

# READING CHALLENGE WORKSHEET

The School Partnerships program is sponsored by the Idaho Commission for Libraries and is funded in part by the Institute of Museum and Library Services, under a provision of the Library Services and Technology Act. Please see attached Program Description. If you have questions please contact your local public library partner, or contact Staci Shaw, Idaho Commission for Libraries Project Coordinator, at [staci.shaw@libraries.idaho.gov](mailto:staci.shaw@libraries.idaho.gov).

\*Fields marked with an \* are required for application.

\*School: \_\_\_\_\_ Grades: \_\_\_\_\_

\*Principal: \_\_\_\_\_ \*Principal's email: \_\_\_\_\_

\*School Librarian: \_\_\_\_\_ \*School Librarian's email: \_\_\_\_\_

\*School's mailing address: \_\_\_\_\_ School's phone number \_\_\_\_\_

## Reading Challenge Information:

### 1: Participation in the public library's summer reading program

\*Which grades are you targeting for participation in the library's 2017 summer reading program? \_\_\_\_\_

\*How many students are currently enrolled in target grades? \_\_\_\_\_

\*Participation goal is at least 20%. If this Reading Challenge includes a higher goal than 20%, please identify: \_\_\_\_\_

### 2: Reading Output Goal for School

\*Describe school-wide goal (certain number of books read, or certain number of minutes read, etc., that can be measured and tracked easily):

What is the reward for the school if the goal is achieved?

## Components to Help Ensure Success:

### Spring Promotion:

How will each of you promote this Reading Challenge to students?

\*Library:

\*School librarian:

\*Principal:

Other:

### **Direct Communication with Parents**

\*Describe how the library or school (or both) will communicate the importance of maintaining a consistent reading routine over the summer and promote the Reading Challenge to parents (must be face-to-face):

### **Access to books for “underserved” children**

\*How will the library or school attempt to get books in the hands of those students who can’t get to the public library over the summer?

Will the school library be accessible during the summer months? \_\_\_\_\_ yes      \_\_\_\_\_ no

\*How will the 50 paperback books the library and school receive in the partnership package be used?

### **Summer Monitoring & Check-In**

\*Describe how the school administrator will communicate/check-in with students or families **at least one time** during the summer months, to encourage participation in the library’s summer reading program and/or to remind them about school-wide reading goal, and to monitor progress toward goal:

### **Tracking Participation**

\*What will the library require for “participation” in summer reading, in regard to this partnership?

How will the library track this information?

### **Fall Recognition**

\*How will the School-Public Library Team recognize the students who participated in the summer reading program, and celebrate the school’s summer reading accomplishment, when school resumes in the fall?

Transfer the above information to the online application: <http://libraries.idaho.gov/page/bright-futures-summer-reading-opportunities-school-partnerships>.