



# Readiness or Remediation?

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# What are Remedial Courses?

- Some schools refer to as Developmental Courses
- Basic skills: writing and mathematics
- For students underprepared for college courses
- Qualify for financial aid
- Count toward total credits in semester
- Do NOT count toward graduation



## Limitations to Data

- Limited to Idaho State University policies
- Students enrolled in Idaho State University
- Students enrolled in AY2012
  
- Each university has its own cutoffs for remediation. Please see the handout for examples from other Idaho institutions.

# Determining Remediation Need English Composition



Course	ACT	SAT	COMPASS
ENGL 0090	< 17	<=440	<= 67
ENGL 1101	18-24	450-560	68-94
ENGL 1102 (goal)	25-30	570-690	95-99
Bypass ENGL 1102	31+	700+	

# Determining Remediation Need

## Math

COMPASS	ACT	SAT	Completed	Course
				0015
46+ (1)	16-18	390-459	0015	0025
45-60 (2)	19-22	460-539	0025	1108/1123*/1127*
61+ (2)	23-26	540-619	1108	1130*/1143/1147/ 1153*
51+ (3)	27-28	620-649	1143	1144/1160*
51+ (4)	29+	650+	1144/1147	1170*

\* Indicates a course that meets the mathematics general education goal

# Remediation Needs at Idaho State First-time, First Year HS Graduation in Last 12 Months

	Idaho (includes GED)	All Other States Plus International
Total Admitted	964	122
Needing Math	329 (34 %)	30 (25%)
Needing English	208 (22 %)	22 (18%)
Needing some (non-duplicated)	386 (40%)	36 (30%)

# Remediation Needs at Idaho State First-time, First Year HS Graduation > 12 Months

	<b>Idaho (includes GED)</b>	<b>All Other States plus International</b>
Total Admitted	446	413
Needing Math	158 (35%)	113 (27%)
Needing English	86 (19%)	106 (26%)
Needing some (non-duplicated)	182 (41%)	171 (41%)

# Remediation Needs at Idaho

## All students that are not first time

	Idaho (includes GED)	All Other States plus International
Total Admitted	5606	2493
Needing Math	1267 (23%)	367 (15%)
Needing English	902 (16%)	309 (12%)
Needing some (non-duplicated)	1692 (30%)	540 (22%)

# Solutions? Suggestions?

- Be willing to tutor
  - Join forces with a service organization that can provide tutors
  - Make the library homework friendly
  - Focus on elementary and middle school (no jobs)
- Don't support the math stereotype
- For writing, provide opportunities to write
  - Contests
  - Book reports
  - Newsletters for teens



And keep Supporting

**READING**