



Students Come First

*Idaho Commission for
Libraries*

August 2012

Idaho State Department of Education

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Goal of Students Come First

To ensure every child graduates from high school prepared to go on to postsecondary education or the workforce and, once there, does not need remediation.



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Where We Are Today

100
students

92%

of Idaho students graduate from high school

46%

of Idaho high school graduates will go on to postsecondary education

40%

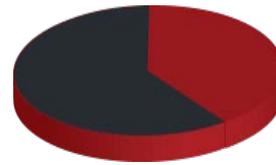
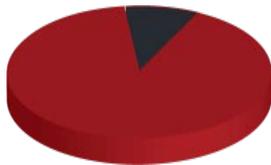
of high school graduates will need remediation in postsecondary education

38%

of students will not return to postsecondary education the second year

34%

of Idahoans have a postsecondary degree or certificate (25 years or older)



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Three Pillars of Students Come First



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Higher Academic Standards

- Higher standards are the foundation of the 21st Century Classroom
- Idaho adopted the Common Core State Standards in math and English language arts in 2011
- These standards are clearer, higher and comparable with any other country in the world



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College Entrance Exams

- The state pays for all high school juniors to take a college entrance exam
- In 2007, the State Board and Legislature made taking a college entrance exam a requirement for high school juniors
- Students Come First funded this, making it possible for nearly 18,000 high school juniors to take the SAT last year at no cost to students or their families



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Dual Credit

- Students Come First established the Dual Credit for Early Completers Program
- Students can complete state-required high school graduation requirements early and get a jumpstart on postsecondary education while still in high school
- The state pays for up to 36 dual college or professional-technical credits



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Digital Learning

- Students in Class of 2016 will be required to take 2 digital learning credits before graduation
- Required online classes will be taken at school, during the school day, under the supervision of an adult.
- Courses can be:
 - Asynchronous: students move at their own pace (example: IDLA)
 - Synchronous: students interact in real-time with their teacher via video-teleconferencing (example: IEN)
 - Blended model: students interact face-to-face with a teacher part time and work online part time



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Role of Teacher-Librarians

- Teacher-librarians and public librarians play an integral role in implementing Students Come First
- Examples:
 - Technology integration
 - Digital literacy
 - Digital content
 - Change at the school level



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