Students Come First

Idaho Commission for Libraries

August 2012

Idaho State Department of Education

July 30, 2012
Goal of Students Come First

To ensure every child graduates from high school prepared to go on to postsecondary education or the workforce and, once there, does not need remediation.
Where We Are Today

100 students

92% of Idaho students graduate from high school

46% of Idaho high school graduates will go on to postsecondary education

40% of high school graduates will need remediation in postsecondary education

38% of students will not return to postsecondary education the second year

34% of Idahoans have a postsecondary degree or certificate (25 years or older)
Three Pillars of Students Come First

21st Century Classroom

Great Teachers & Leaders

Transparent Accountability
Higher Academic Standards

• Higher standards are the foundation of the 21st Century Classroom

• Idaho adopted the Common Core State Standards in math and English language arts in 2011

• These standards are clearer, higher and comparable with any other country in the world
College Entrance Exams

• The state pays for all high school juniors to take a college entrance exam

• In 2007, the State Board and Legislature made taking a college entrance exam a requirement for high school juniors

• Students Come First funded this, making it possible for nearly 18,000 high school juniors to take the SAT last year at no cost to students or their families
Dual Credit

• Students Come First established the Dual Credit for Early Completers Program
• Students can complete state-required high school graduation requirements early and get a jumpstart on postsecondary education while still in high school
• The state pays for up to 36 dual college or professional-technical credits
Digital Learning

• Students in Class of 2016 will be required to take 2 digital learning credits before graduation
• Required online classes will be taken at school, during the school day, under the supervision of an adult.
• Courses can be:
  – Asynchronous: students move at their own pace (example: IDLA)
  – Synchronous: students interact in real-time with their teacher via video-teleconferencing (example: IEN)
  – Blended model: students interact face-to-face with a teacher part time and work online part time
Role of Teacher-Librarians

• Teacher-librarians and public librarians play an integral role in implementing Students Come First

• Examples:
  – Technology integration
  – Digital literacy
  – Digital content
  – Change at the school level