

SCHOOL PARTNERSHIPS

Examples of Activities

Here are some ways in which libraries and schools have partnered in the past.

In the Spring: Promotion

Combined staff and/or Parent Organizations



- School provides incentive if goal is reached
- School-wide contest to increase participation from last year, reward in fall
- Post a chart of each successive year's participation numbers, set school-wide goal
- Summer Reading Theme day (dress up, special events, food, etc.)
- School sends flyers home (paper or electronic)
- Poster contest w/theme- display posters at school, then at library over summer
- Family Event (BBQ, swim party, carnival, etc.), hosted by school (or school and library), sponsored by local business, library attends to register and provide info
- School staff (principal, teachers, librarian) collaborate with public librarian to plan reading incentives for SRP at library (smaller communities)
- Displays and decorations about summer reading/theme
- School webmaster posts summer reading events on school website, including links to library, library catalog, events, summer reading registration (also consider putting on District website)
- Teachers/staff/principal put on a play about summer reading
- Advertise summer reading on school marquee/reader board
- Include article in school newspaper
- Each class makes part of a special summer reading banner that will be displayed at the library
- Promote at Book Fair

Principal

- Promote during daily/weekly announcements to classes (intercom, video)
- Promote in parent newsletters
- Send personal notes to parents (smaller schools)

School Librarian

- Celebration in library last week(s) of school
- Hand out info regarding registration, program schedule, library card applications
- Lunch and book talks
- Read themed books during last week(s) of school
- Customized reading logs, gameboards, record sheets with reward in fall for completion

Teachers/Specialists

- Librarians give names of summer readers to teachers so they can compare IRI scores from spring to fall
- Promote program within classrooms- to kids, to parents
- Register students at parent-teacher conferences (spring)
- Intervention teams, Title I teachers, reading specialists work directly with families to register children

Library/Access to Kids

- Library makes presentation to teachers and staff, paren
- Library table at recess last week or so of school, sign kids up



- Library table at parent-teacher conferences
- Library table and/or special activities during Family Reading or Math Night/Title I Night
- Library includes summer reading registration information during kindergarten registration

In the Summer: Involvement

Combined staff and/or Parent Organizations

- Plan special “school social” days at library

Principal

- Attend summer library event(s)

School Librarian

- Attend summer library event(s)

Teachers/Specialists

- Attend summer library event(s)
- VISTA volunteers work with students at school or library

Library/Access to Kids

- Library outreach during scheduled summer school
- Bookmobile visits school weekly over summer
- Bookmobile visits school weekly/monthly



In the Fall: Recognition

Combined staff and/or Parent Organizations

- Special event/lunch
- Publicize names of summer readers in school newsletter
- Names of summer readers on special display
- Publicize statistics of summer reading participation (for students, parents, teachers, administration, school board) on school bulletin board, website, newsletter, etc.

Principal

- Recognize students at assembly
- Lunch w/principal (or some other special treat)

School Librarian

- Recognize students at assembly
- Lunch w/librarian (or some other special treat)
- Ask summer reading participants to share about the books read and prizes earned

Teachers/Specialists

- Librarians give names of summer readers to teachers so they can compare IRI scores from spring to fall

Library/Access to Kids

- Recognize students at assembly with certificates
- Present school with their set of hardcover titles

