

The Scoop

Fun, inspiring and innovative ideas
for library youth services

Vol. 12 No. 10
Oct 13, 2016

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DATES & DEADLINES

- Nov. 13 – 19: **Idaho Family Reading Week.** Register your event by Nov. 1.
- Nov. 15-16: **Idaho's 9th Early Years' Conference** in Boise.
- Oct. 24: Deadline to apply for **financial assistance** for the Early Years Conference.
- Jan. 20, 2017: **ALSC Mini Institute** in Atlanta. (Just prior to ALA mid-winter)

Welcome

By Staci Shaw

It was nice seeing so many of our friends from the Idaho library community at the annual Idaho Library Association conference in Idaho Falls last week! There were so many great sessions to choose from, and several were related to youth services. Here are some resources from a couple of the sessions, shared by presenters:

Story Walks and Mock Newberys, presented by Suzanne Davis, East Bonner Library District in Sandpoint. To see a list of titles Suzanne and Partners have used in Story Walks, see [Book Look](#) below.

Overview of CSLP 2017 theme, "Build a Better World," presented by Staci Shaw. Note: Because of the delay in program manual shipment (see [Summer Reading News](#)), this presentation will be uploaded as soon as manuals are shipped to states. Link above goes to Summer Reading Resources webpage—click on Quality Resources banner.

Newfangled Middle School Book Club, presented by Nick Madsen, Community Library Network-Hayden Branch. Additional resources on [Pinterest](#) here.

If you presented a youth services-related session and want to share some resources from your presentation, send them to staci.shaw@libraries.idaho.gov and we'll get them in the next issue.

LIBRARY TO LIBRARY

Books to Go Webinar Link

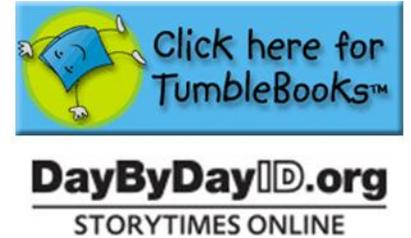
Learn about new resources for making the Idaho Books to Go program successful by tuning into a 30-minute recorded webinar at <http://tinyurl.com/BTG-intro>. We



encourage you to share this information with your community Books to Go partners.

Ten Ways to Promote TumbleBooks™ and DayByDayID.org

The Idaho Commission for Libraries Read to Me program paid for a TumbleBooks™ subscription for every public library in Idaho. Last year 377,826 Tumblebooks were viewed via ICfL's license. We need help spreading the word about this great service, along with DayByDayID.org, a cool online storytime service. Thanks to the librarians who shared these great ideas at the September Youth Services training in Meridian.



- 1) Show your storytime families both services before or after your storytime program. Be sure to give them a TumbleBooks™ / DayByDayID.org bookmark* so they remember it when they get home.
- 2) Promote them on our Summer Reading logs.
- 3) Make sure all your staff members know about it and ask them to talk it up.
- 4) Show it to groups that come in for tours, especially homeschool groups.
- 5) Feature on Facebook & Twitter regularly.
- 6) Talk it up and demo at outreach visits.
- 7) Ask teachers to help promote these resources – along with Lili.org.
- 8) Do a big display and promote these.
- 9) Use in programs.
- 10) Share with our ESL conversation groups.



Click on the Tumble Admin button on the bottom of the page for account information and marketing tools.



*We have a fresh supply of bookmarks available to help promote these programs. Go to <http://libraries.idaho.gov/page/read-to-me-support-materials-order-form> to order your free support materials today!

Do you have some ideas on how to increase the circulation of this great resource? Or, do you have any questions about this service? If so please contact [Tammy](#).

YOUNG ADULT CORNER

Teen Read Week

The national [2016 Teen Read Week](#) event will be held October 9-15th. This year's theme is "Read for the Fun of It". Your library can celebrate in any number of ways:



1. Get your teens to vote for this year's 2016 Teen's Top Ten. There are 26 Young Adult novels from which to choose. Teens can vote any time before October 15 at <http://www.dogobooks.com/voting/2016-teens-top-reads>
2. Get your creep on by planning a Miss Peregrine movie tie-in program. Since the movie was recently released, teens are likely to be very interested. SLJ has put together some [great ideas](#). Or maybe you just need some Halloween related [program ideas](#).
3. Hold an over-night Read-In or Library Lock-in. Be sure to have plenty of snacks and lots of volunteer staff. Here is a one librarian's Lock-in schedule www.teenlibrariantoolbox.com/2013/01/a-day-in-the-life-of-a-library-lock-in-preparation/
4. Cosplay! Invite local organizations that specialize in costuming to share their costumes and designs. Have makeup and basic costume props available for teens to create their own book character related costumes. See more at <http://ccgclibraries.com/how-to-host-a-cosplay-runway-program/>
5. Hold a graphic novel how-to program. Share some cartooning books and have teens create their own graphic novel. Consider circulating the final books.

Need some more ideas? Check out the ICfL archives for past years programs <http://libraries.idaho.gov/doc/teen-read-week>

SCHOOL ZONE

~ Jeannie Standal

Letters About Literature 2016-2017



Letters About Literature: Read. Be Inspired. Write Back.

A Library of Congress National Reading-Writing Promotion Program

It's time for the 24th Annual Letters About Literature (LAL) Contest! LAL is a reading and writing contest that is open to all students in grades 4-12 (public, private, and home-schooled). A student writes a letter to the author (living or dead) of a book that changed his/her life in some way. It could be a change in the student's point of view, a greater understanding of another person or a new idea, or a real decision to change his/her life. This is no book report or fan letter, it is a reflective letter to the author about why the book was so influential for the student. Moreover, a Letters About Literature project aligns beautifully with reading and writing standards in Idaho.

Important dates are:

September 12, 2016: 2016-2017 Contest kick-off

November 2, 2016: Library of Congress Center for the Book starts accepting entries

December 2, 2016: Entry deadline for Grades 9-12

January 9, 2017: Entry deadline for Grades 7 & 8 and Grades 4-6

April, 2017: Forward Idaho winners to Library of Congress for national judging

Late April/Early May: Awards ceremony in Boise for Idaho winners

The Library of Congress Center for the Book provides a [spiffy Teacher Guide](#) with lessons that help students write a great letter.

[Find the contest Guidelines and Entry Coupons here.](#)

Idaho's winners in each age category receive prizes and a trip to Boise for a fun awards ceremony. The first place winner in each category has his/her letter sent back to the Library of Congress to compete with the first place winners from other states.

Remember, even if Letters About Literature is not undertaken as a class project, students can enter individually. Please let everyone know about this great opportunity!

National Bullying Prevention Awareness Month:

October is National Bullying Prevention Awareness Month. Here are a few resources that may be shared with teachers and students who may be dealing with this issue:

Superintendent Ybarra and the Idaho State Department of Education are kicking off an Anti-Bullying Initiative to bring attention to resources available for both students and adults to help keep our students safe from bullying. Check out the [new 30-second PSA from SDE](#) and use this and the following resources to help stop bullying behavior.



[Stopbullying.gov](#) is a federal government website managed by the U.S. Department of Health and Human Services. It has information on ways to identify, prevent and stop bullying behaviors. There are photos and infographics that can be downloaded and used in a campaign to raise awareness to prevent and stop bullying.

[Cyberbullying Information and Prevention materials](#) can be found at LiLI.org. This subject guide has sections for students, parents, and for educators and librarians with dozens of resources for different audiences and age groups.

DaybyDayID.org

[DaybyDayID.org](#) is a valuable tool for those who teach our youngest students. Pre-K, Kindergarten and 1st grade teachers will want to know about the songs, rhymes, videos, STEM activities, and a TumbleBooks™ e-book that are featured (new ones each day!) on this site. October 6th's offerings include:

Song: Hickory Dickory Dock

TumbleBook™: *I.Q. It's Time*, by Mary Ann Fraser

Try This! Count the hours on the face of a clock

Watch: A Hickory Dickory Dock video with printables

Explore More: A clock activity with moveable hands.

And more. See a theme?



Access DaybyDayID.org directly, through LiLi.org, or through your local public library's website.

Low-Hanging Fruit

October's Low Hanging Fruit can help teachers use the school library to teach Information Literacy.

<http://libraries.idaho.gov/low-hanging-fruit>

Nonfiction Book of the Month

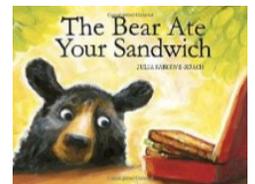
In honor of Halloween, the year's most dentally detrimental holiday, October's Nonfiction Book of the Month is *Tooth by Tooth: Comparing Fangs, Tusks, and Chompers*, by Sara Levine with illustrations by T.S Spookytooth.

<http://libraries.idaho.gov/page/non-fiction-books-month>

UPCOMING EVENTS

Jumpstart Read for the Record, October 27

Jumpstart's *Read for the Record*® (RFTR) is a national campaign that was launched over a decade ago to address the educational inequities that leave too many children unprepared for kindergarten. On **Thursday, October 27, 2016**, millions of children and adults will gather to learn, laugh, and read this year's campaign book, *The Bear Ate Your Sandwich* by Julia Sarcone-Roach, as part of the world's largest shared reading experience. How many children can you read this book to? Help set a new world record! See <https://www.jstart.org/campaigns/toolkit> for activities and promotional tools.



Library Staff Encouraged to Attend Hunger Summit

Library staff are encouraged to attend the 2016 Summit on Idaho Hunger and Food Security on October 28 at the Riverside Inn in Boise. The 2016 Summit on Idaho Hunger and Food Security is a bi-annual summit that gathers the state's faith leaders, charitable emergency food providers, state and local government, health providers, advocacy groups, business and industry and community



members together to learn about hunger and food insecurity. Participants of the Hunger Summit get the opportunity to work in one track and learn about the related efforts that are going on throughout the state and how we can collectively improve upon them.

ICfL's Stephanie Bailey-White will be presenting as part of the Childhood Nutrition: *Growing the Learning Connection* track. She will share information about the EatPlayGrow program as well as library partnerships with the summer nutrition programs. Registration is \$90 and includes lunch. Visit www.idahohunger.org for registration and more conference details.

More Dates to Note

- Oct. 9-15, Teen Read Week, <http://teenreadweek.ning.com/>
- Oct. 19-21, Association of Bookmobile and Outreach Services Conference in Covington, KY, <http://abos-outreach.org/conference/2016-conference/>
- Oct. 20, webinar on libraries and coding, www.ala.org/yalsa/webinars
- Nov. 4 – 6, YA Services Symposium in Pittsburgh, PA, www.ala.org/yalsa/events
- Nov. 15-16, Early Years Conference, Riverside Inn, Boise, <http://healthandwelfare.idaho.gov/eyc/Home/tabid/3310/Default.aspx> (Early Bird Registration ends October 31)
- Nov. 13 – 19, Idaho Family Reading Week – 20th Anniversary, theme is Laugh It Up
- Jan. 20 – 23, ALA Midwinter Meeting in Atlanta, <http://tinyurl.com/YALSAmw17>



TIPS AND TOOLS

Free Early Learning Videos

Here are FREE downloadable videos from Head Start's training webpage modeling interactions between teachers and children around language development, early literacy, and cognitive development: <http://www.earlylit.net/s/Head-Start-Videos-on-Language-Development.docx>

All are welcome to use these in whatever ways are useful to you. There are other aids if you would like to explore their website. <https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/practice/crosswalk.html>

The second URL has the same headings and some videos when you click on Instructional Support. The videos here are more narrative for the teacher. Those in the first URL link directly to modeling the behaviors noted.

Ezra Jack Keats Mini-Grants

The Ezra Jack Keats Foundation is calling for proposals for its 2017 mini-grants. Approximately 60 grants of up to \$500 each will be awarded to qualifying teachers and librarians at public schools and libraries in the US. The [deadline for submissions](#) is **March 31, 2017**, and decisions will be emailed to all applicants in

early May, allowing educators to plan for the next academic year. Since 1987, the foundation has provided nearly \$880,000 in support of mini-grant programs.



SUMMER READING NEWS

Summer Reading 2017 Program Manuals delayed

The 2017 CSLP “Build a Better World” summer program manual has been delayed in production. In recent years, the CSLP manuals have been received by ICfL by now, and we ship those to public libraries at the end of October/beginning of November. The delay may impede our original ship date to libraries, but hopefully not by too long. Remember that the new default *if you did not order your manual format* last spring is the **USB flash drive**. Paper manuals are only provided if you ordered the paper format last spring.

Right now, the **CSLP/Upstart product catalog is available** online: <http://shopcslp.com/>

You will receive paper catalogs with your manual shipment, but you may browse and place orders online anytime. The online catalog also gives you a sneak peek at the artwork for the Build a Better World program at each level (early literacy, children’s, teen, adult), which may help guide some of your early planning.

The first catalog order deadline is December 1 for guaranteed delivery by March 1, 2017. Order by January 1, 2017, for guaranteed delivery by April 1; or by March 1 for guaranteed delivery by May 1.

Also, the Build a Better World **logos are available now** for download from the CSLP website. Go to: <http://www.cslpreads.org>

Log on, then click on “Proprietary Downloads”, then on “Program Logos” or “Program Logos – Spanish” as needed.

If you do not have a CSLP website account, request one www.cslpreads.org (public libraries only).

Here are the fonts for the 2017 program. You may go to <http://www.fonts.com> and type in the font name to download the fonts. Some fonts do have to be purchased.

All four programs use New Baskerville for the body text.

*Early Literacy: Title Page – Postino Italic; header – Cooper Black

*Children’s/Youth: Header – Rockwell Extra Bold

*Teen: Title and header – Collegiate Black

*Adult: Header – Minion Std Black

CSLP Early Literacy Spanish Language Program Manual Committee Seeks Members

About the Spanish Early Literacy Manual: The Spanish Early Literacy Manual is a separate CSLP early literacy manual specifically tailored for young Spanish speaking children and their parents/caregivers. This manual will not only have programs, resources, and materials tailored to this audience, but will also be in Spanish.

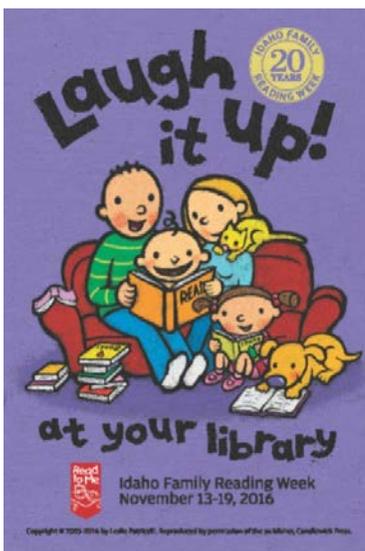
The Ad-Hoc Committee: CSLP is asking librarians and others who have provided programming for this demographic, speak Spanish, and/or are interested in this topic to participate in the committee. This committee will review content the writer produces and provide any feedback or additional programming/resources that may be beneficial for this manual. Anyone is welcome to participate. All content from the writer will be due November 18th. The committee will have until December 9th to review the material. The writer should have all edits complete by January 15th, but this may be extended to no later than February 3rd.

How to Join: Interested parties need to complete the following form by October 15th:
<https://www.surveymonkey.com/r/AdHocSpanish>

For more information on this manual or the committee, please contact Lisa Hellman at lisa.hellman@sos.mo.gov or BriAnne Baxley at brianne.baxley@berkeleycountysc.gov.

FEATURED:

Make Plans Now For a “Funtastic” Idaho Family Reading Week



Public and school libraries across the state are celebrating the 20th anniversary of Idaho Family Reading Week with programs during November 13-19, 2016. Celebrations are planned to encourage parents and caregivers to connect with their children by reading aloud and sharing favorite books to inspire them to become lifelong learners.

Idaho Family Reading Week is an annual event sponsored by the Idaho Commission for Libraries' Read to Me Program and school and public libraries throughout the state.

“We know from research that parents play an important role as their child’s first teacher, and Idaho libraries are uniquely prepared to help parents and their children discover the joy of reading,” Idaho State Librarian Ann Joslin said. “As children progress from developing a foundation of early literacy skills through learning to read in the primary grades and reading to learn in

the upper elementary grades, what happens in the home matters. Families who read together create lasting memories and also provide an opportunity to reinforce parents' values and expectations."

If your publicly-funded Idaho public or school library is holding at least one event celebrating family, literacy, and community during Idaho Family Reading Week, you may register to receive paperback books and other material to hand out to families. You will be required to complete a Final Report if you register for Family Reading Week.
Register here.

We have contracted with Idaho author/illustrator Leslie Patricelli (pictured at the right) for some great artwork. Download posters, artwork, bookmarks, coloring pages, booklists, storytimes, a press release, and more at the [Read to Me Family Reading webpage](#).



CE NEWS YOU CAN USE

Financial Assistance Available to Attend Idaho Early Years Conference: Apply by Oct. 24

The [Idaho Early Years Conference](#) is a two-day statewide conference for early childhood educators, practitioners, parents, library staff, and library trustees. This year the conference is scheduled for **November 15-16, 2016** and will be held at The Riverside Hotel in Boise. There are two options for assistance:

Registration Fee, Lodging (if needed): The Idaho Commission for Libraries is offering financial assistance to library staff or trustees who want to attend the conference. ICfL will pay the \$125 Early Bird Registration Fee, and pay for a hotel room at the Riverside Hotel Nov. 15 if you are traveling more than 40 miles one way, and Nov. 14-15 if traveling more than 100 miles one way. Travel is not reimbursed. Meals are not reimbursed (breakfast and lunch are provided both conference days). If you would like to take advantage of this offer, submit the interest form at <https://form.jotform.com/icfl/IEYC2016-OptionA> by **October 24, 2016**. ICfL staff will follow up within a few days after submitting the form so you can register for the conference with a purchase order code we provide.

A follow-up evaluation must be completed a week after the conference. You must attend both days of the conference to qualify for the scholarship.

*****SESSIONS ARE FILLING UP FAST, SO SUBMIT YOUR REQUEST FORM ASAP!*****

Keynotes of Interest:



Dr. Dipesh Navsaria, Pediatrician, Former Librarian
 Keynote: "Books Build Better Brains"
 Session breakout: Screen Time



Leslie Patricelli, Author/illustrator
 Keynote: "Board Books: Something to Chew On"

InfoPeople Course: New Books for Storytime

Date: Thursday, October 20, 2016

Presenter: Penny Peck

Start Time: Noon Pacific, 1PM Mountain

Cost: No cost

Content: At the end of this one-hour webinar, participants will have learned about many new books that can be included in storytimes, including:

- Cumulative, circular, sing-along, and audience participation books that enliven storytimes
- Books that promote the Five Parent Practices to add parent learning to your storytimes
- Books that promote pre-literacy skills and kindergarten readiness, with ideas for related hands-on activities
- Books that reflect the diversity of the families we serve

Interest to: Any library staff member who provides storytime programs to children, including new children's librarians or other library staff who are relatively new to serving children. This webinar is particularly valuable for support staff whose work includes children's services responsibilities at public libraries, and elementary schools.

Archived? Yes, if registered. <http://infopeople.org/training/view/webinar/archived>

[Learn More / Register](#)

Sign up for an Ignite Workshop in your region

Start this school year ignited and ready to go! Learning Tracks include Enrichment, Team Building, STEM, and Social & Emotional Learning.

These workshops are designed for teams. Registration is \$40/person but discounts will be offered based on the number of people you register. Due to the nature of the workshops, we will have to cancel if there are not at least 25 people registered by 5 days before the workshop in your region, so please register now! Click on the links below to see the agenda.

October 14th- Coeur d'Alene
 October 21st- Twin Falls
 October 22nd- Pocatello
 October 28th- Caldwell



Register

DIVERSITY IN ACTION

Spanish Language Books



Do you have difficulties finding quality books written in Spanish for your library? Take look at this [list of book awards](#) given to Latino-focused children's books.

To find even more awards visit www.slj.com/2016/09/books-media/even-more-awards-for-spanish-latin-american-and-latin-kid-lit

KNOW THE NUMBERS

Parents Who Visit Their Library Read More to Their Kids

The July 5, 2016 Wall Street Journal featured an article that described a study from the Journal of Pediatrics. From June to August 2014, researchers at Boston Children's Hospital surveyed 200 parents, mostly mothers, or children from ages 6 to 18 months old who were visiting a pediatric clinic. More than half of the parents were between 25 and 35 years old, and about three-quarters were black or Hispanic.



Parents answered 47 questions about their use of public libraries and knowledge of library programs for children. They were also asked if they read stories to their children at bedtime and how often. The number and variety of books were also assessed. Highlights included:

- Parents who visited a public library at least once a month were more than three times as likely to read out loud to children on a daily basis as parents who visited the library less often.
- Frequent library-goers read a more diverse selection of books to children
- Children develop an interest in books and words long before they learn to read; This "emergent literacy" or "pre-literacy" has been linked to reading to children out loud.
- Parents who own a public library card may raise children with advanced literacy skills.

- The American Academy of Pediatrics recently adopted a policy that recommends parents read out loud to children from birth, but many children are read to infrequently.

If you'd like to read the article "Associations between Public Library Use and Reading Aloud among Families with Young Children, [click here](#).

Reprinted from the Summertime Mother Goose on the Loose Newsletter.

STEAM

Playing Games Can Boost Preschoolers' Math Abilities

This is an interesting study on how playing a very simple game of estimating which cluster has more dots boosts the math abilities of preschoolers. For details, see http://blogs.edweek.org/edweek/early_years/2016/06/study_shows_how_to_make_a_preschooler_better_at_math.html?cmp=eml-enl-eu-mostpop

STEM Action Center Grant



STEM
ACTION CENTER

Idaho's STEM Action Center has a grant opportunity for educators in Idaho (this includes librarians) for an innovative and creative STEM focused project. Consider applying for the [PK12 Innovative STEM Project Grant](#) today. The deadline is October 28.

BOOK LOOK

New releases by favorite authors

Picture books:



We Found a Hat, by Jon Klassen (Oct. 11). This humorous conclusion to Caldecott medalist Klassen's hat trilogy ends with a surprising twist. *Starred reviews SLJ, Booklist*

If you Give a Mouse a Brownie, by Laura Numeroff (Oct. 18).

Hotel Bruce, by Ryan Higgins (Oct. 18). Next in Mother Bruce series.

Nanette's Baguette, by Mo Willems (Oct. 25). Today is the day Nanette gets to get the baguette! Is she set? YOU BET! *Starred reviews Kirkus, Booklist*

Animals by the Numbers: A Book of Infographics, by Steve Jenkins (Nov. 1). An amazing look at numbers, facts, infographics, and the animals that inhabit them from the Caldecott Honor-winning author-illustrator Steve Jenkins. *Starred reviews Kirkus, Booklist, SLJ*

5 Little Ducks, by Denise Fleming (Nov. 8). A counting backwards book with Papa Duck and his ducklings. Kirkus starred review

Beginning Chapter Books



The Princess in Black Takes A Vacation (The Princess in Black #4), by Shannon Hale (Nov. 8). After battling monsters all night, a sleepy Princess in Black decides that she needs a beach vacation--but her work follows her there.

Middle Grades

The Secret Horses of Briar Hill, by Megan Shepherd (Oct. 11). There are winged horses that live in the mirrors of Briar Hill hospital--the mirrors that reflect the elegant rooms once home to a princess, now filled with sick children. Only Emmaline can see the creatures. It is her secret. *Booklist starred review*



Home Sweet Motel (Welcome to Wonderland, #1), by Chris Grabenstein (Oct. 4). An illustrated novel by the author of Mr. Lemoncello's library.

Double Down (Diary of a Wimpy Kid #11), by Jeff Kinney (Nov. 1). The pressure's really piling up on Greg. His mom wants him to shelve the video games and explore his "creative side." Inspired by a bag of Halloween gummy worms, Greg decides to get his mom off his back by making a movie. Will he become rich and famous--or will his grand plan backfire?

Young Adult

Holding Up the Universe, by Jennifer Niven (Oct.). From the author of the New York Times bestseller *All the Bright Places* comes a heart-wrenching story about what it means to see someone—and love someone—for who they truly are. *SLJ starred review*

Still Life with Tornado, by A.S. King (Oct. 11). A talented sixteen-year-old artist slowly discovers the history of domestic violence that led to her brother leaving the family years earlier, and that explains why she suddenly cannot make art. *SLJ starred review*

The Midnight Star (Young Elites #3), by Marie Lu (Oct. 11). Bestselling author Marie Lu concludes Adelina's story with this haunting and hypnotizing final installment to the Young Elites series.

Every Hidden Thing, by Kenneth Oppel (Oct. 11). The hunt for a dinosaur skeleton buried in the Badlands, bitter rivalries, and a forbidden romance come together in this beautifully written new novel that's *Romeo and Juliet* meets Indiana Jones.



Graphic Novels

Hollow City (Miss Peregrine's Peculiar Children Graphic Novels #2), by Ransom Riggs (Oct. 25).

East Bonner Story Walk Titles

Submitted by Suzanne Davis, YS Librarian, EBLD-Sandpoint (presented at ILA Annual Conference, Oct. 6, 2016 in Idaho Falls)

Apple Pie Tree, by Zoe Hall

Busy Tree, by Jennifer Ward

Close Your Eyes, by Kate Banks

From Head to Toe, by Eric Carle

Great Blue House, by Kate Banks

Hat for Minerva Louise, by Janet Morgan Stoeke

House in the Woods, by Inga Moore

If You Plant a Seed, by Kadir Nelson

Kid Sheriff and the Terrible Toads, by Bob Shea

Kitchen Dance, by Maurie Manning

Kitten Tale, by Eric Rohmann

Knuffle Bunny, by Mo Willems

Little Elephants, by Graeme Base

Max Found Two Sticks, by Brian Pinkney

Mitten, by Jan Brett

Monster's Monster, by Patrick O'Donnell

Oh, No!, by Candace Fleming

On Meadowview Street, by Henry Cole

Perfect Nest, by Catherine Friend

Poof, by John O'Brien

Ragweed's Farm Dog Handbook, by Anne Kennedy

Scoot, by Catheryn Falwell

Stopping by the Woods on a Snowy Evening, by Robert Frost

Water Is Water, by Miranda Paul

When the Sky Is Like Lace, by Elinor Lander Horwitz

Widget, by Lyn McFarland

Wolfie the Bunny, by Ame Dyckman

Won Ton and Chopstick, by Lee Wardlaw

Talk Back: We welcome your feedback on anything in *The Scoop*. Just email [Stephanie](#), [Staci](#), or [Tammy](#) and we'll print your comments in *The Scoop*.

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Contact Information

The Scoop is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Stephanie](#), [Staci](#), or [Tammy](#) at 208-334-2150 or 1-800-458-3271

