Welcome

By Stephanie Bailey-White

Next week marks the 20th Anniversary of Idaho Family Reading Week. Libraries across the state have been hard at work figuring out new strategies to share the importance of reading on a regular basis as a family. It’s been fun to read your plans for engaging families in your communities. Best of luck next week and throughout 2017. It can be challenging to work with partners and reach families who are new to libraries, but library staff are often the only resource for out-of-school reading and other early literacy resources. Congratulations to all of you who are making the time to implement family engagement plans! We hope to share some photos of Family Reading Week events next issue.

Library to Library

Twin Falls Public Library Hosts Super Successful ‘Pajama-Rama’ Parties

Kasi Allen, Youth Services Librarian at Twin Falls Public shared a bit about an evening program that has been very successful for them. “We’ve had parents talk to us about the possibility of evening storytimes and we’ve tried them, but they have never worked. We still wanted to offer something for preschoolers after work though, so we started ‘Pajama-Rama’ which is an evening pajama dance party,” Kasi said.

“We start the program out with a yoga or motion book, do a few dances, take a water break, and read a book -- usually about dancing, then do a few more dances, and a cool down. It has been wildly popular,” she said. “Examples of songs used have included: Jim Gill’s “Irrational Anthem,” Katy Perry’s “Fireworks” (We threw scarves in the air. This one was a huge hit), “Car Wash” (I made giant cardboard cars and we did sort of a soul train thing where two kids wore the cars and went through the tunnel while the other children pretended to wash them with scarves), and “Happy” by Pharrell. We didn't do anything fancy in that one, the kids just went nuts,” Kasi said.
“We make sure that all of the songs we use for Pajama-rama are available at the library either through CD checkout or Freegal, which we subscribe to. I make up a resources list so the parents can easily find the song for their kid. We also do videos or light shows on the projector while we’re doing the program, so for instance we had videos of cars going through car washes for the car wash theme,” she said. Check out these great photos (above) from recent programs!

Every Child Ready to Read and Fun with Math and Science Workshops in Action in Caldwell

Thanks to Fiona May for sharing these fun photos from Caldwell Public Library’s Every Child Ready to Read (ECRR) and Fun with Math and Science workshops:
SPLAT Visits Camas County Schools

Last month during Teen Read Week ICFL’s Shirley Biladeau and Jeannie Standal took the SPLAT Idea Lab to Camas County, where they worked with school librarian Shirley Cobble and junior high math and science teacher Kristie Olsen to showcase new tech tools for the junior high students. Those students learned about the tools in the mini-lab, then presented to the elementary school students, showing them what they learned.
“It was so fun to see the students working with technology provided by The Idaho Commission for Libraries,” Cobble said. “I think it is important to make them aware of the fact that there are other things available from libraries besides just books. And the peals and squeals of laughter all day long emitting from the library was so much fun for me, too!”

Election Ideas that are Actually Awesome!

Election season is over (thank goodness!), but we didn’t want to wait to share another great idea from our friends at Twin Falls Public. Pigeon and Fancy Nancy are running for President of the Library. “We’ve been hyping it up to the kids for about a month, and all of the staff members have been wearing pins to support their favorite candidate,” according to Kasi Allen, Youth Services Librarian at Twin Falls Public. “It’s actually become quite heated between the adults! We have informational brochures that highlight what the candidates’ strengths and stances are, and a collection of books that the candidate chose to represent themselves (with some help from the librarians). The kids get an “I Voted” sticker after they vote, and they can make their own pin to support whichever candidate they would like to campaign for.”

“Whichever candidate is elected will have a lot of say as to what displays we put up and which programs we will run. We’re thinking along the lines of a hot dog party, a puppy meet and greet, a tea party, fancy dress up day, etc.,” Kasi said. Stay tuned for their election results. In the meantime, check out these fun photos of their voting booth, stickers, and campaign materials! Very creative.

Video Highlights 2016 Idaho Library Accomplishments

Need a little good news? Idaho libraries are doing great things and this 14-minute highlight video is good overview of some of the projects and accomplishments that are occurring in Idaho. Check it out!

ICfl staff have also posted a four-minute video tool on the role Idaho libraries play in preparing students to be college and career ready at https://www.youtube.com/watch?v=CdmqxgS8O1g. The video clips are also available in smaller sections for use in presentations, at staff meetings, etc.
**YOUNG ADULT CORNER**

**Teens’ Top Ten**
The results are in! This year’s top ten books for teens, nominated and voted for by teens, has been announced.


**SCHOOL ZONE**

**Idaho School Library Staff Encouraged to Apply for Grant Funding**
We’ve included more details on the Idaho elementary school library mini-grants in the feature section below. Don’t miss out! Applications close February 24. And if your school serves a low-income student population (over 85% on free and reduced lunches), consider applying for a Laura Bush Foundation school library grant. Applications close December 12.

**A word from School Library Consultant Jeannie Standal**
I love November in Idaho - it is real autumn! The air is crisp, the leaves have turned and fallen, and some places have already seen snow fall. This month we recognize national observances from Banana Pudding Lovers Month and NoSHAVEmer to more serious issues like Lung Cancer Awareness Month and National Native American Heritage Month. And let’s not forget Veterans Day and Thanksgiving, too. With all that happens in November, here are a few library-centric events for the calendar. But first, let’s talk about the Idaho ESSA Consolidated State Plan.
Idaho ESSA Consolidated State Plan from the Idaho State Department of Education:

On November 1, 2016, the State Department of Education released its draft plan for the Every Student Succeeds Act (ESSA). Despite numerous mentions in Federal ESSA legislation, and an overwhelming amount of data that shows the positive effect school libraries and librarians have on student achievement, school libraries are not mentioned in Idaho’s plan. Whether a lack of awareness or a reasoned decision is behind the omission, it is clear that the library community has more work to do to educate our administrators about the positive results that come from investment in an effective school library program.

For those who are interested, there are some very helpful resources at the American Association of School Librarians (AASL) on their ESSA and School Libraries page. A copy of the SDE draft plan can be found here.

To submit feedback on the Idaho ESSA Consolidated State Plan, click here, and then on the small link under the brown box. It looks like this:

November is National Novel Writing Month!*

You may have heard of the big writing event that covers the entire month of November called NaNoWriMo, a “seat-of-your-pants approach to creative writing” that goes like this:

- The Goal: write a 50,000 word novel by November 30th -- November 1st to November 30th
- How: go to http://nanowrimo.org/how-it-works and follow the directions to sign up and get started.
- Possibilities: from a school-wide or class project, to a challenge for staff or individual students, NaNoWriMo can be made to fit most any writing situation.
• The Young Writers Program is designed to support students and educators through the writing process. Rather than the 50,000 word goal for the program for adults, the Young Writers Program allows 17-and under writers to set alternative reasonable but still challenging, word goals.

Check out both programs and start writing!

*Image courtesy of National Novel Writing Month

National Geographic Bee*
Who knows geography better than National Geographic? Nobody. And they organize a great bee, too! The National Geographic Bee is an annual competition for which your school can register. Students in grades 4 through 8 compete for college scholarships and the honor and glory of being that NatGeo Bee Champion. Early bird registration is open till December 22, 2016 ($100). As a bonus, registered Bee coordinators are entered into a sweepstakes to win a trip to New York!

The NatGeo Bee is a natural opportunity to collaborate with Social Studies teachers, and it is not difficult to organize. The materials from National Geographic make it a breeze. Get more information at https://geobee-registration.nationalgeographic.com/

Reminder for Letters About Literature:
Perhaps NaNoWriMo is more project than your class is looking for. If so, keep Letters About Literature in mind as a class writing project class in a shorter format – a letter. The Library of Congress’s Center for the Book developed a fantastic Teacher Guide that makes this a shovel-ready project that supports reading and writing standards. Find the Guidelines and Entry Coupon and check out the letters of past winners, envelope art, and a timeline on the Letters About Literature website. Upcoming Entry Deadlines:

- Level 3 (Gr 9-12): December 2, 2016
- Level 2: (Gr 7-8): January 9, 2017
- Level 1: (Gr 4-6): January 9, 2017

Copyright Alliance
Ever had someone come into the library and ask you to copy things you have a nagging feeling shouldn’t be copied? Managing copyright issues can be especially tricky in the library; if it is for education purposes, does that necessarily put material in the Fair Use category? What if someone is copying the same materials year after year?

When a question about copyright is asked, a common response is “it depends…” The Copyright Alliance can help with some answers, especially if it requires more serious research, and if the question is for the copyright creator rather than a user point of view. With the emphasis on making/creating content in our libraries, questions from both holders and users may come your way. Check out copyrightalliance.org.
Low Hanging Fruit:
Looking for a great reading and writing project for the class that incorporates flexibility and the excitement of a contest? Letters About Literature might fit the bill.

Nonfiction Book of the Month:
Recently the Boise Art Museum sent copies of *A Life Told Through Pictures: James Castle Idaho Artist 1899-1977* to all Idaho elementary schools, with plans to send copies to Junior High/Middle Schools soon. Did you get your copy? For information about how to get copies of this book, contact Boise Art Museum store at 208-345-8330.

**UPCOMING EVENTS**

2016 International Games Day is Next Week!

Transform your library by participating in International Games Day @ your library on Saturday, November 19. This event is an annual celebration of games, play, libraries and learning that is free for libraries! Games, both video and tabletop, are in a golden age of innovation and creativity. International Games Day (IGD) is an annual tradition run by volunteers from around the world and hosted by the American Library Association’s Games and Gaming Round Table (GameRT), in collaboration with Nordic Game Day, the Australian Library and Information Association, and L’Associazione Italiana Biblioteche.

The event has only one requirement -- you have to have some sort of game-related activity in or around your library, on or around the official date, Saturday November 19, 2016. The games can be video games on a library console, tabletop games, social games, party games - whatever you think will work for your individual library and community. To register your library, fill out the form at igd.ala.org/register. This is a world-wide event, with libraries on ALL SEVEN continents participating.

December Children's Activity Calendar

Upstart has a free downloadable/printable calendar with books and activities that welcome winter and celebrate families and traditions. Grab a mug of hot chocolate and enjoy all that December has to offer!

**TIPS AND TOOLS**

Apps for Students with Dyslexia

Does your library serve kids with dyslexia? Some reports think as many as 1 in 10 people have this learning difficulty. Research is beginning to show some benefit for struggling readers through the use of assistive technology. Apps such as Popplet Lite, Sonocent and ClaroSpeak are free to users and provide a means for learning through the use of mindmaps, recording of class lectures, and text read alouds. You
can read more about some of these apps at https://goodmenproject.com/education-2/five-ipad-apps-that-can-help-students-with-dyslexia-wcz/.

**Media and Young Minds**

The new guidelines about screen time from the American Academy of Pediatrics are out. These are helpful for library staff serving families with young children and a good tool to share with parents and caregivers.

**Free Online Tool for Digital Storytime**

The Public Library Development Team at the Wisconsin Department of Public Instruction is proud to announce a new professional development course about the role of apps and devices in the lives of young children and their families. *Digital Storytime: Kids, Apps, and Libraries* is a FREE online tool designed for public library staff serving youth and other educators.

To access the course, visit: https://media.dpi.wi.gov/pld/digital-storytime/story.html

**Resources on Importance of Play**

"Importance of Play" is a workshop developed by Dr. Betsy Diamant-Cohen. LibGuide with PowerPoint presentation and links to items on her extensive resource list was uploaded by Patty Langley with the Delaware Division of Libraries. http://guides.lib.de.us/delibs/play

**Great magazines for kids and teens**

*By SLJ reviews staff*

From *Highlights* to *Rookie*, these engaging magazines are sure to entice young patrons.

**ALSC Selects More Great Websites for Kids**

ALSC has added more sites to Great Websites for Kids, its online resource featuring hundreds of links to exceptional websites for children. Great Websites for Kids features links to high-quality websites of interest to children 14 years of age and younger, organized into diverse subject headings such as animals; art; history; literature; sciences; and more. *Find a great site!*
2016 Summer Reading Reports

For the first time in several years we are pleased to announce that every single library and branch submitted their summer reading report this year! We’ll have some compiled numbers for you soon. Libraries that submitted their reports by the deadline date of September 15 were entered into a drawing for a free 2017 summer reading t-shirt. The winner of the drawing is…

Wendy Walker from the Payette Public Library! Thanks to Wendy and everyone who submitted their report on time. It takes a lot of staff time to follow up with libraries to make sure all summer reading numbers are counted for our state, so we appreciate everyone who worked hard to meet that deadline.

CSLP Program Manuals coming soon

Program manuals are in, and we will begin shipping those out to libraries within the next two weeks. If you ordered a specific format last spring your library will receive that request. Only libraries that ordered a paper copy will receive one. The default if your library did not order a specific format this year is the USB. CSLP is also working on providing online access to the manual this year, and we will provide more information when that is available.

Online shopping is now open, so if you would like to place orders before you receive your Upstart catalog from us just go to www.cslpreads.org, log in with your username and password, and click on the “Shop” tab. This takes you to the online catalog.

This year CSLP is offering a unified program with a single slogan for 2017, “Build a Better World.” Many Idaho librarians have asked for a single slogan across age groups and this should make purchasing decisions easier for libraries with limited budgets. See an overview of the 2017 program at http://libraries.idaho.gov/page/summer-reading-resources under “Quality Resources.”

The artist for the 2017 children’s program and early literacy program is David Macaulay, bestselling author and illustrator, Caldecott medalist, and MacArthur “Genius” Fellow. The artist for the teen program is graphic designer and illustrator Scott Sosebee. The artist for the adult program is Larry Jones, who has designed the artwork for several previous CSLP adult programs.

While separate artwork is again offered for each age group, please feel welcome to mix and match the artwork to best suit your needs if you are using the “Build a Better World” theme. See the CSLP Rules of Use for additional information on use of the artwork.
**News from CSLP:**

**Call for Ideas: 2018 Teen Program Manual: “Libraries Rock”**

Theme: Music  
Deadline for Submissions: November 19, 2016  
See [this list](#) for ideas related to the 2018 theme including suggestions from the Spring CSLP Annual Meeting (if you don’t have a Dropbox account, click “No thanks, continue to view” to proceed).

Ideas can be submitted directly to Trisha Frankland, Teen Manual Editor at trish.frankland@gmail.com or via the CSLP submission form found at [www.cslpreads.org/manual-submission-form/online/](http://www.cslpreads.org/manual-submission-form/online/) Ideas should be as detailed as possible upon submission, in order to help guide our manual editor and writer while they work on incorporating as many ideas as they are able to in the 2018 manual.

**Summer Reading Champion:**  
The Collaborative Summer Library Program is happy to announce that Kwame Alexander is the 2017 Summer Reading Champion. Poet, educator, and *New York Times* bestselling author of 21 books, Kwame also leads and annual delegation of writers, educators, and activists to Ghana, as part of LEAP for Ghana, an International literacy program he co-founded that builds libraries and provides literacy professional development for teachers. As Summer Reading Champion, Kwame will encourage families to sign up for and participate in summer reading programs at their local libraries, and raise awareness of the importance of summer reading for children, teens, and adults.

For more news see the Fall Newsletter provided by CSLP Board President Sharon Rawlins from the New Jersey State Library: [www.njstatelib.org/wp-content/uploads/2016/10/Fall-2016-CSLP-Newsletter.docx](http://www.njstatelib.org/wp-content/uploads/2016/10/Fall-2016-CSLP-Newsletter.docx)

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**FEATURED:**

**Grant Funds Available for Idaho Elementary School Libraries**

Elementary school libraries play a vital role in ensuring Idaho children develop strong literacy skills, starting in the earliest grades. Unfortunately, many Idaho elementary schools haven’t had the resources to allow children in developmental preschool programs, kindergarten, and even first grade to check out books to take home. The Idaho Commission for Libraries (ICfL) is offering mini-grants again this year to help increase access to books.

Funding of up to $5,000 is available to Idaho elementary schools to improve collections for students in K-1 as well as to help serve students in developmental preschool programs. Schools that have received “School Library Access” grant funds during the past five years can apply to improve access to books over the summer through a separate grant application.

Grant applications are now available online at [http://libraries.idaho.gov/school-access-mini-grants](http://libraries.idaho.gov/school-access-mini-grants). They must be postmarked on or before February 24, 2017. If you have any questions about either grant program, please contact Stephanie Bailey-White or Kristina Taylor at ICfL.
CE NEWS YOU CAN USE

Spreading the Word: Taking Early Literacy Messages to the Streets

This free webinar on November 17, 2-3 p.m. EST features Pamela Martin-Diaz, Shawnee Branch Manager and Early Literacy Coordinator, and Heather Grady, Shawnee Branch Assistant Manager and Children’s Librarian at the Allen County Public Library. From inception to completion, these two librarians share their experiences with an IMLS Sparks grant used to encourage positive interactions between adults and their young children and promote early learning. From story walks to yard signs and outreach to adults in parks, thrift stores and the farmers’ market, library staff spread the word. Did anyone get the message? Attend and find out!

Learn More/Register

DIVERSITY IN ACTION

Resources for Native American Month

First Nations Development Institute launched its #NativeReads campaign recently. It includes five book lists. November is Native American Month and a great time to take a look at your collection to see if you have some of the titles recommended here: www.firstnations.org/HeritageMonth2016.

KNOW THE NUMBERS

Idaho’s College Go-On Rate Dips Below 50 Percent

Idaho Ed News reported last month that the percentage of Idaho students continuing their education after high school has dropped for the second year in a row. According to the state’s high school feedback report, the one-year, go-on rate dropped from 52 percent to 46 percent between 2014 and 2015. The go-on rate is important because it relates to the state’s flagship goal for education. By 2020, the state wants 60 percent of its young adults to hold a post-secondary degree or certificate. That 60 percent goal was based on a Georgetown University Center on Education and the Workforce study and has been adopted or embraced by the State Board, the Legislature, and Gov. Butch Otter.

News of the decreasing go-on rate was shared shortly after a report showed a 1.6 percentage point increase in the state’s high school graduation rate. Idaho’s high school graduation rate now stands at 78.9 percent, ranking below the national average of 83.2 percent.
Idaho Life After High School Survey Results Published

You might also be interested in this recent study published by the University of Idaho McClure Center for Public Policy Research. “Life After High School” surveyed 385 young adults who had graduated from high school the previous spring. Questions were asked about what they were doing and how they made their decisions about post-high school activities. Check it out at www.uidaho.edu/idahoataglance.

Read to Me staff highly recommend subscribing to the free Idaho Ed News weekly email digest. In our opinion, it is the best way to keep informed about all things related to Idaho education. Go to https://www.idahoednews.org/ to subscribe.

STEAM

Chemistry at the Library!

Want to create a chemistry lab for little scientists at your library? It is easy to do with general kitchen items.

All you need are things like: baking soda, corn starch, baking powder, vinegar, cooking oil, water and food coloring. Add some containers for mixing, eyedroppers, measuring cups and something to catch the mess (like a shallow plastic storage bin) and you are ready to begin. Check out this great article from Little Bins for Little Hands for more ideas. If you aren’t familiar with this website, Tammy highly recommends it for cool science activities with children.

BOOK LOOK

National Book Award Finalists Announced

The winners will be announced on November 16. To see all the categories, go to www.nationalbook.org.

Finalists for Young People’s Literature:

- Kate DiCamillo, Raymie Nightingale (Candlewick Press)
- John Lewis, Andrew Aydin & Nate Powell (Artist), March: Book Three (Top Shelf Productions / IDW Publishing)
- Grace Lin, When the Sea Turned to Silver (Little, Brown Books for Young Readers)
• **Jason Reynolds,** *Ghost* (Atheneum Books for Young Readers/Simon & Schuster Children’s Publishing)
• **Nicola Yoon,** *The Sun Is Also a Star* (Delacorte Press/Penguin Random House)

**Longlist:**
• **Kwame Alexander,** *Booked* (Houghton Mifflin Harcourt)
• **Anna-Marie McLemore,** *When the Moon Was Ours* (Thomas Dunne Books/St. Martin’s Press)
• **Meg Medina,** *Burn Baby Burn* (Candlewick Press)
• **Sara Pennypacker & Jon Klassen ( Illustrator),** *Pax* (Balzer & Bray/HarperCollins)
• **Caren Stelson,** *Sachiko: A Nagasaki Bomb Survivor’s Story* (Carolrhoda Books/Lerner Publishing Group)

**Raymie Nightingale Resources from Candlewick:**
Download the activity kit
Download the book group discussion guide
Download the teachers' guide
Read a sample chapter

**Talk Back:** *We welcome your feedback on anything in The Scoop. Just email Stephanie, Staci, or Tammy and we'll print your comments in The Scoop.*
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