WELCOME

By Stephanie Bailey-White

Spring has sprung and what a busy time of year it is for Idaho library staff! Best of luck to those of you doing school visits to promote summer reading, school librarians organizing book fairs, and everyone who is working hard to ensure Idaho children and youth are reading on a regular basis. We hope you enjoy taking a short break from the action to read about what your colleagues are doing around the state and get some new ideas. Happy spring!

Apply by April 22 for the My First Books Program (2016-2017)

My First Books is a Read to Me program that has been successfully implemented since 1997. The program strengthens partnerships between public libraries and local schools, preschools, Head Start sites, and child care providers. The program is designed to increase "underserved" children's access to quality print materials and strengthen family reading practices at home.

Libraries partner with a local child care provider or school and do outreach storytimes each month from September through May. The ICfL provides books to give to the children each month so they can build their home libraries.

Continue reading...

To see program objectives and requirements visit http://libraries.idaho.gov/landing/first-book. Only publicly-funded public libraries in Idaho are eligible to apply.

Apply
A Seuss of a Good Time at Hidden Springs Library Branch
as shared by Mary Allington

Ada Community Library’s Hidden Springs Branch had a super fun hats off to Dr. Seuss celebration on Wednesday March 2, 2016 with over 100 in attendance. As kids arrived they received a thing one blue headband and then signed up for raffle prizes of a book, book bags and a movie. After a fun story they visited the following centers: Hop on pop popcorn bar, Would you could you in a house food tasting game, Magical hats musical chairs, Dr Seuss mask craft, and photo ops. As the kids were leaving they received a free book and bookmark.

Idaho Day Celebration at Hidden Springs Library Branch
as shared by Mary Allington

Hidden Springs Branch also had a party on the prairie in celebration of Idaho Day. They had artifacts from the Idaho State Historical Society along with Suzanne Squires to tell us about the items, the kids made their own butter and enjoyed that, they learned to play jacks and marbles, made their own patchwork mock quilt and were able to touch and feel animal pelts provided by the Deer Flat National Wildlife Refuge and watched a video showing the life of a pioneer child.

Idaho Libraries and Schools Encouraged to Promote Open eBooks Project

The national Open eBooks Project, which makes thousands of eBooks available to children and teens in low-income communities, is a great resource and needs help being promoted. Our friends in Ohio have developed an Open eBooks FAQ for libraries that they are sharing widely at https://library.ohio.gov/documents/open-ebooks-faq/.

The FAQ covers community/library eligibility, steps to sign up, a list of project partners and participating publishers, and some of the most common questions librarians may have as they explore this project. Additional information about Open eBooks is available on the project website, http://openebooks.net/. If you are promoting this resource, Read to Me staff would love to hear about your experiences!
**YOUNG ADULT CORNER**

**Teen Tech Week Challenge**

Watch for the upcoming Idaho Teen Tech Week Challenge in April, where we showcase lots of fun Teen Tech Week programs held at Idaho libraries. You will be invited to vote for your favorite entry. Contact Tammy for details.

**Borrow this “Book Tasting” Idea**

Book tasting is a great activity to showcase your school library collection to both avid readers, reluctant readers and those in between. The idea behind a book tasting is simple. In a book tasting, the library is transformed into a restaurant-like experience, but instead of serving a three-course meal with food, students instead sample three different books to decide if they’d like to read them and to expand their reading tastes. The goal of the book tasting is that students will leave with at least one title of a book (hopefully more) that they are excited about using as an independent reading book. Ideally, they’ll also be able to define their reading interests more articulately too. Step-by-step instructions for planning your own tasting can be found at www.teenservicesunderground.com/book-tasting-program/.

**Apply for Funds to Attend the YA Services Symposium**

Now through June 1st, apply for up to $1,000 to attend the YA Services Symposium this Nov. 4 – 6 in Pittsburgh, PA. The overall theme is “empowering teens to increase your library’s impact.” Registration opens this month. Learn more at www.ala.org/yalsa/yasymposium

**SCHOOL ZONE**

*By ICFI School Consultant Jeannie Standal*

April is National Poetry Month! And it is National School Library Month! And National Humor Month! In April we can celebrate National Library Week, Idaho Library Snapshot Day, National Karaoke Week (who knew?), Read a Road Map Week, and everyone’s favorite, April Fool’s Day, followed closely by Tell a Lie Day. So much! Read more about great resources to help celebrate all these events at http://libraries.idaho.gov/blogs/jeanniestandal/school-library-month-poetry-month-and-so-much-more-april
Upcoming Professional Development Opportunities:

@tlchat: What are you doing the 2nd Monday of each month? Try tuning into @tlchat at 5 p.m. PT/6 p.m. MT on Twitter for conversations covering a range of topics on all things teacher-librarian. Contributors include the likes of Joyce Valenza, Gwyneth Jones, Tiffany Whitehead and more! Participate only according to your comfort level – you can chime in or just follow the conversation. Check it out – the next @tlchat will be April 11th.

Summer 2016: iSTEM Teacher Institutes Registration is now open! The Idaho State Department of Education, along with Idaho Professional-Technical Education, educators, businesses, and industry are working together to support STEM education in K-12. This partnership is offering summer professional development for educators all over the state. Check out the details and register for an iSTEM Summer Institute near you.

Summer Summit 2016 for School Librarians registration is open! This year’s Summit will be July 19-21 in Coeur d’Alene. When you go to https://www.eventbrite.com/e/summer-summit-2016-tickets-23476839860 to register, you will see that registration is full. Do not be deterred - please add your name to the waitlist! Summer schedules change and our attendance list always changes. So sign up, pencil us in, and we will be sure to be in contact if a slot opens up. Hope to see you this summer in North Idaho!

Elementary School Library Staff are invited to attend free day-long workshops in Moscow on August 8, Boise on August 10, and in Pocatello on August 16. If you’re new to the world of school libraries, this is a great chance to network with others who work in school libraries, get a handle on the basics of collection development, and how best to support beginning readers. ICfL will be hosting these workshops for 2016-2017 mini-grant recipients and others who are interested in the agenda topics. Lunch and books are provided! Contact Stephanie at ICfL if you’d like more details before the next issue.

Low Hanging Fruit: April’s Low Hanging Fruit can be found at http://libraries.idaho.gov/low-hanging-fruit.


UPCOMING EVENTS

• April is School Library Month, www.alas.org/aasl/slm
• April 10 – 16, National Library Week, www.alas.org/lnw
• April 12 (or anytime in April), Drop Everything and Read day (D.E.A.R.), http://dropeverythingandread.com/
• April 15 - Magic Valley Idaho Library Association at College of Southern Idaho, http://idaholibraries.org/conferences/regional-conferences/
• April 18, SWILA Conference at Boise Public, Collister, http://idaholibraries.org/conferences/regional-conferences/unconference-registration/
• April 22, My First Books applications due, http://libraries.idaho.gov/landing/my-first-books
• April 30, Día de los niños, http://dia.al.org/
• May 2-8, Children’s Book Week, www.bookweekonline.com/
• July 19-21, Summer Summit for School Librarians in Coeur d’Alene
• June 13, 2016 Library Ice Cream Social in Moscow, https://ilaregion2.wordpress.com/
• June 24 – 27, ALA Annual Conference, http://tinyurl.com/YALSAan16
• August 3-5, PNLA Conference in Calgary, www.pnla.org/conference-2016
• August 8, day-long training for Idaho elementary school librarians in Moscow
• August 10, day-long training for Idaho elementary school librarians in Boise at the Riverside
• August 16, day-long training Idaho elementary school librarians in Pocatello
• August 26, Idaho Afterschool Network Summit, http://idahoafterschool.org/
• September is Library Card Sign Up Month, www.al.org/conferencesevents/celebrationweeks/card
• Sept. 15-16, ALSC Institute in Charlotte, South Carolina, www.al.org/alsc/institute
• Oct. 16-22, Teen Read Week, http://teenreadweek.ning.com/
• Oct. 24-26, National Summer Learning Association (NSLA) and School’s Out Washington (SOWA) Dare to Disrupt! The Pathway to Excellence and Equity in Education Conference in Seattle, www.summerlearning.org/
• Nov. 4 – 6, YA Services Symposium in Pittsburgh, PA, www.al.org/yalsa/events
• Nov. 13 – 19, Idaho Family Reading Week – 20th Anniversary, theme is Laugh It Up

Children's Book Week Resource Available

The free 2016 Children's Book Week Bookmark is now available to download at http://bookweekonline.com/bookmark.

The official bookmark commemorates the 97th annual celebration of Children's Book Week -- May 2-8, 2016. This year's bookmark was crafted by author-illustrator and 2015 Children’s Choice Debut Author finalist Cece Bell. The design features characters from Bell's graphic memoir El Deafo.

Celebrate Beverly Cleary’s 100th birthday on April 12, 2016

Oregon Public Broadcasting (OPB), the Oregon Library Association and Oregon State Library are providing several resources to help celebrate a Beverly Cleary birthday event. Yes, visit OPB’s Discovering Beverly Cleary webpage and the Oregon Library Association’s 100 Years of Beverly Cleary webpage for resources and activity ideas.
Southwest Idaho Grant Cycle Opens May 1

The Idaho Community Foundation and the Idaho Future Fund are accepting applications from libraries in southwest Idaho from May 1 – July 1. Idaho school libraries should consider applying for grants of up to $20,000 from the Idaho Future Fund. See [www.idcomfdn.org/document.doc?id=745](http://www.idcomfdn.org/document.doc?id=745) for more information. Libraries and schools from Ada, Adams, Blaine, Boise, Camas, Canyon, Cassia, Elmore, Gem, Gooding, Jerome, Lincoln, Minidoka, Owyhee, Payette, Twin Falls, Valley and Washington counties are eligible to apply.

The Idaho Community Foundation’s Southwestern Regional Grants Panel selected 118 southwestern Idaho and central Idaho nonprofits, educational organizations and governmental entities to receive nearly $221,000 through its last competitive grant cycle. Some of the grants awarded to libraries included these:

- **Garden City Public Library Foundation** – $3,000 to ensure that the most underserved children and families of Garden City have year-round access to library books.
- **Hailey Public Library** – $2,000 to purchase a customized public services desk
- **The Community Library Association** – $1,500 to provide free public access to computer-based language learning tutorials
- **City of Notus** – $2,000 to expand the library collection to benefit the literacy of the patrons
- **Middleton Public Library** – $1,000 to provide materials to support in-depth science, technology, engineering and mathematics education for elementary and middle school children
- **Vallivue High School** – $2,000 to purchase nonfiction books for the Vallivue High School Library that would support all students conducting research for class projects
- **Bruneau Valley District Library** – $1,000 to fund the speaker program for eight programs in 2016
- **Lizard Butte District Library** – $1,000 to purchase family passes to the Discovery Center for check-out to families

Rural Public Library Children’s Book Grants

The Pilcrow Foundation, a national non-profit public charity, provides a 2-to-1 match to rural public libraries that receive a grant through its Children’s Book Project. The Pilcrow Foundation offers three rounds of grants in 2016. The application deadlines are: March 1, **May 1**, or October 1.

The Pilcrow Foundation provides a list of over 500 quality hardcover children’s books from which Children’s Book Project grant recipients can select books best suited for their community. The book list includes award-winning and star-reviewed titles from educational and literary organizations. Please see the Pilcrow Foundation website to read the criteria for qualification as a rural library, as well as all the grant details, instructions, and application form: [http://thepilcrowfoundation.org/childrens-book-project/](http://thepilcrowfoundation.org/childrens-book-project/)
Bear Masks and More

Author/illustrator Jeannie Brett and others have created a game for WILD ABOUT BEARS (Charlesbridge Publishing) that allows students and patrons to compare & contrast bear traits. Find the game, bear masks and an educators guide as free downloads at www.curiouscitydpw.com/2015/10/06/wild-about-bears-game/.

Reading Challenges for Kids

I LOVE this idea! Weekly or monthly challenges are motivating and fun for adults, so why not use this strategy to encourage kids to read more? Some examples of challenges include:

- a book that has a poem in it
- a book your mom or dad read when they were your age
- a book that takes place in a country that's not the U.S.
- a book that has a color in the title.
- a book that is funny
- a book with someone's name in the title
- a book you think looks boring
- a book with a main character of your opposite gender
- a book written over 100 years ago

Library staff could do a small prize drawing for those who complete each challenge. Take a look at www.clarescontemplations.com/2015/12/2016-reading-challenge-for-kids.html for more challenge ideas.

Race to the Ballot Engages Kids

The National Children’s Book and Literacy Alliance has created “Race to the Ballot,” a Presidential Campaign and Election Kit to help all adults who live and work with young people engage with our kids in informed discussions about the presidential campaigns and elections, teach them to think critically, and energize them to learn more about the political process in America. The toolkit includes articles, activities, and discussion questions to use with children and teens. The toolkit is free, and is available online at http://ourwhitehouse.org/campaignandelectionkit.html. To print a PDF version of the kit go to http://ourwhitehouse.org/RacetotheBallotKit2016.pdf (downloads PDF file).

50 Books to Read in Kindergarten

Lexington Public Library has produced a great list of 50 books to read in Kindergarten (plus 50 more!). Each book listing provides activities, describes which early literacy skill to practice, and has questions for dialogic reading. It is a great resource! Check it out at www.lexpublib.org/booksinkindergarten.
**SUMMER READING NEWS**

**Live Webcast with Kate DiCamillo Available**

The Collaborative Summer Library Program announces a free live webcast with Kate DiCamillo, 2016 National Summer Reading Champion and National Ambassador for Young People's Literature Emeritus, Friday, May 13, from 11 a.m. - Noon ET.

Kate will discuss her newest book, *Raymie Nightingale*, a masterful, moving novel about an unforgettable summer friendship. DiCamillo, in her role as National Summer Reading Champion, will also talk directly to students about the importance of summer reading, and encourage sign-ups at local public libraries for the 2016 CSLP program “On Your Mark, Get Set, Read!” This webcast is ideal for schools to register and set up an assembly.

(Scroll to under the photo of Kate to complete the registration form).

This webcast will also be archived on the CSLP website, [http://cslpreads.org](http://cslpreads.org), for later viewing.

**Free Materials from Idaho Public Television**

IDPTV has the opportunity to provide summer activity materials for your library from PBS Kids for your summer reading programs. This includes:

- “Summer Adventure” general activity booklets;
- Wordgirl activity books for K-2;
- Bookmarks; and
- activity sheets.

To request materials contact Cindy Lunte, Education Specialist: Cindy.Lunte@idahoptv.org or (208) 373-7311. Include your mailing address.

**Free Webinar: Libraries & Museums Serving Free Summer Meals**

USDA's Summer Food Service Program (SFSP) provides free, nutritious meals to kids & teens 18 years old and younger in low-income communities during summer break. The challenge for the program is having enough of these sites that serve summer meals. In some communities there are only a few or no places that serve summer meals. Libraries and museums are perfect sites because they are well-known, safe, and can add fun learning activities. Join this one-hour webinar to learn more about how your library can get involved on Wednesday, April 13, 2016 - noon MST, 11 a.m. PST.
West Park Elementary Students Benefit from Grant

By Stephanie Bailey-White

Students and staff at West Park Elementary in Moscow are enjoying the benefits of a $4,000 “School Library Access Mini-grant” awarded this school year. Faye Nagler, Moscow District Elementary Library Specialist, said feedback from parents and staff has been positive but the biggest success has been the students’ reaction to the new lower-level nonfiction added to the collection with grant funds.

“We have made book browsing easier with book bins and students are loving the new nonfiction books,” Faye said. A much-needed weeding of “decades-old outdated and age-inappropriate books” helped make room for new engaging titles that also help support the curriculum. “We involved teachers in selecting books and included topics that are covered in class. A PowerPoint presentation to faculty explained the goals of the grant, why we were weeding, and the big changes in circulation that have resulted from the new checkout policies.”

Collection statistics show the number of books that were checked out in September through November 2014 compared to the same time period in 2015 more than tripled and nonfiction circulation quadrupled. Faye said the positive response to the grant led her to make the “more than one book starting the first semester” checkout policies for Kindergarten students happen in all four Moscow elementary schools. “Book loss is no different from previous years and there was no reason not to enact the change in every school.”

From the moment a person walks through the front door of West Park, you can easily see that reading is a priority. February is reading challenge month and this year the 198 K-2 students read over 8,000 books in just one month. The circus-themed displays in every hallway and nook and cranny of the building added to the feeling that reading was fun. “The new books and the way they are displayed certainly add to that and help get the kids excited about what they are reading,” Faye said. Principal William Marineau and teachers challenged the students to top last year’s 5,000 book achievement and they earned a circus assembly, complete with clown noses for all, by reading 8,030 books. They all became “Stars in the Greatest Show on Earth” and were treated to clowns, a plate spinner, and a dog named Kenai who did tricks for the delighted students.
West Park is a Title 1 school and its location, adjacent to the University of Idaho campus, gives students and staff the opportunity to interact daily with a high number of multicultural students from all over the world. Library staff members work hard to ensure the collection reflects the diverse make-up of students and are always on the lookout for new great titles to add. “We spent 95 percent of the grant funds on nonfiction and certainly keep the needs of the students and staff in mind with each book purchased.”

Faye and other school library staff have also enjoyed the Summer Summit and August trainings for elementary school staff sponsored by the Commission for Libraries. “We’ve signed up for training this summer and look forward to talking with people from other libraries and the presenters,” Faye said.

*Summer Summit filled up quickly this year, but interested librarians are encouraged to add their name to the waiting list. Anyone who wants to attend the elementary school library one-day workshops in August can email Stephanie and she’ll email registration links to you as soon as they are live. There is no limit on how many people can attend these introductory training days. Forty-seven schools will be receiving mini-grants in 2016-2017. See the next issue of The Scoop for the complete list of recipient schools.*

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**CE NEWS YOU CAN USE**

**Worthy Webinars**

**April 12, 2016 – Great Middle Reads** – This free webinar from Booklist features publishing experts highlighting great new titles guaranteed to get middle schoolers hooked on books.

**April 13, 2016 - Content Marketing and Strategy** - Learn the basics of putting together a content strategy, discover what kinds of content can better engage your library’s audience, and learn the importance and value of re-purposing content in this free Infopeople webinar.

**April 14, 2016 - What’s New in Children’s Literature - 2016** – A free Infopeople webinar. Discover the new books that you can offer to children who use your library, including books that reflect the diversity of the children we serve! Hear about books published in late 2015 and Spring 2016 that will be popular with children ages 0-12. These include board books, picture books, easy readers, transitional fiction, genre fiction for middle grades, graphic novels, poetry, nonfiction, and more! Learn about books that will have popularity with a wide audience of children and can be used by teachers implementing the Common Core.
April 19, 2016 - **Incubate Creativity at Your Library** - In this free WebJunction webinar, Library as Incubator Project shares program and project ideas, resources and case studies to turn your library into a creativity incubator.

April 28, 2016 - **Make, Do, Share: Build a STEM Learning Community** - A free WebJunction webinar presenting a ready-to-use system that empowers libraries of all sizes to become community STEM leaders.

**Library Regional Conferences**

Magic Valley Idaho Library Association – April 15 at College of Southern Idaho

Southwest Idaho Library Association (SWILA) – April 18 at Boise Public Library! @ Collister

Northern Idaho – June 13 in Moscow

For more information and registration go to [http://idaholibraries.org/conferences/regional-conferences/](http://idaholibraries.org/conferences/regional-conferences/)

The **Washington Library Association** will hold their Annual Conference in Spokane in April 27-29, 2016. See [www.wla.org/wla-2016-conference-home](http://www.wla.org/wla-2016-conference-home) for details.

**MULTICULTURAL CONNECTIONS**

**We the People Summer Reading Booklist Released**

The 2016 We the People Summer Reading booklist has been released at [https://wtbsite.wordpress.com/](https://wtbsite.wordpress.com/). The site has a PDF brochure that’s helpful for those who want a print copy to distribute.

**American Indian Library Association Announces Award Winners**


**2016 Notable Books for a Global Society Released**

**KNOW THE NUMBERS**

**Report Shares Stats on Rural Out-of-School Time**

A new report released by the Afterschool Alliance, *The Growing Importance of Afterschool in Rural Communities*, finds that just 13 percent of rural students in the United States (1.2 million) participate in an afterschool program, up from 11 percent in 2009, but considerably below the 18 percent of students who participate in these programs nationwide.

While the percentage of rural children in afterschool programs rose from 11 percent in 2009 to 13 percent in 2014, the percentage of rural families with a child enrolled in a summer learning program rose more dramatically, from 20 percent in 2008 to 28 percent in 2013.

Yet 45 percent of rural parents reported wanting their child to take part in a summer learning program in 2014, but only 28 percent had a child enrolled in 2013, suggesting significant unmet demand for summer programs.

Read more about this latest report >>

**STEAM IS EVERYWHERE**

**A Fun with Math & Science Program:**

*shared by Odessa Leedy, Boise Public Library! at Collister*

The idea for the human body STEAM program came from the interest my three-year-old old daughter has about how things work and how she is put together. We will often checkout books about bones and what the systems of the body do. Our favorite books are *Bones: Skeletons and How They Work* by Steve Jenkens, *The Belly Book* by Fran Manushkin, and *Everyone Poops* by Taro Gomi; these books were read at the beginning of the Fun with Math & Science program. After the storytime, the kids and parents were let loose to explore the different stations available.

The first station was *Build a Skeleton*, which was a laminated paper skeleton with magnet tape on the back. The kids could place the arms and legs in the spots they go, or wherever else they choose. The second was a *Your Body* puzzle by Hape. It is a five layer puzzle where the children can construct and deconstruct a body to see where things go. The third was an app by Tinybop called *The Human Body*. The forth was *Color Your Brain Hat*. This Hat can be found on Ellen McHenry’s website:
http://bit.ly/1npNZwS. It is AMAZING! The hat was put together before the program so all the parents would have to worry about was the coloring part. The fifth was the Body Bib, which was split up into three separate stations; Esophagus & Heart (paper towel roll & balloon), Lungs & Liver (bubble wrap & sponge), Stomach & Intestines (half paper plate & tissue paper cut into strips). Everything was already cut out. Duct tape and glue sticks were used to attach the items to the paper bib. This eliminated the need for hot glue and added an extra colorful component due to the lovely color options Duct Tape provides. And that was it. Putting this program together was a lot of fun for me. Thank you ICfL!

STEM Gems Offer Programming Ideas

If you are looking for STEM activities to incorporate into your library programming, check out the National AfterSchool Association’s monthly STEM Gem series. STEM Gems are short discovery-based experiences. They involve few or no materials, and may be easily implemented by educators who are not STEM specialists. They are intended to be used with children of all ages. Each month, a new STEM Gem is added, many of which can work/be modified for a library setting. And, they are FREE! Learn more and explore the STEM Gem series at http://naaweb.org/resources/stem-gems.

Idaho Summer of Code 2016 Is Coming!

Running from June 6 - July 15 this year, Summer of Code is an easy way for libraries across Idaho to incorporate coding into student activities over the summer. Summer of Code encourages students in grades 2-12 to learn programming by working through the Khan Academy Intro to JS course with the help of a coach. Summer of Code is suitable for students (and coaches!) who have never tried programming as well as students with some previous experience. Students learn how to use the JavaScript language and the ProcessingJS library to create fun drawings and animations. They can share their work in online showcases and win prizes. For more information about how your library can participate in Summer of Code, email summerofcode@khanacademy.org.

Collaborative Teen Tech Fun

Librarians from Ada Community Library’s Lake Hazel and Victory branches visited West Jr. High School Library at lunch on Friday, March 11 to share some of their cool tech gizmos. They also passed out flyers to invite students to an upcoming Divergent After-Hours Teen Party. “Our students love school visits from our local public librarians!” Teacher-Librarian Becky Proctor said.
Great Books and More

- In case you missed this, there are some great titles to consider purchasing on the "2015 Books for Youth Editors' Choice" and "Lasting Connections" lists.

- YALSA will announce its Teens Top Ten nominees and launches its Teen Read Week site next week during National Library Week, see www.ala.org/nlw for details.

Children's Choice Book Awards Voting

Children's Book Council’s Children's Choice Book Awards are officially upon us and open for voting! This is the only national book awards program where kids and teens decide all of the finalists. From now until April 25th, youth have the chance to choose not only their favorite book of 2016, but favorite debut author and favorite illustrator as well. Encourage kids to click here to show their favorite books and authors some well-deserved love!

Bell Picture Book Awards Announced

The Colorado Libraries for Early Literacy recently announced the winners for the third year of the Bell Picture Book Awards. The Bell Awards were created in 2012 to recognize picture books that provide excellent support of early literacy development in young children. The five winning books consist of one title in each of five categories representing an early literacy practice: Read, Write, Sing, Talk, and Play. The books, in their content, theme, or design, support caregivers' interaction with their children through early literacy practices. Research has shown that engaging children in these practices builds language skills and prepares children to become successful readers. The winning titles are:

**READ:** *Sloth Slept On*, by Frann Preston-Gannon (New York: Sterling Children's Books, 2015) A group of children discover an animal sleeping in a tree. They set out to discover what the animal is and where it comes from by reading books, comparing it to other animals, looking at a globe, and telling their own stories about the creature. The various examples of print and reading in Sloth Slept On show the importance of reading not only books, but also signs, newspapers and globes to discover new and important information.

**WRITE:** *Inside This Book: (are three books)*, by Barney Saltzberg (New York: Abrams Appleseed, 2015) Three siblings create their own books from blank pages their mother stapled together. When the books
are complete, they put them all together. Reading skills develop together with writing skills, and this story encourages children at all levels to explore reading, writing, drawing, rhyming, and storytelling.

**SING:** *Hiccupotamus*, by Steve Smallman, illustrated by Ada Grey, (Wilton, CT: Tiger Tales, 2015) A small bird quickly learns that the jungle is a musical place. Hiccupotamus shows what wonderful songs can be created from everyday sounds with a little cooperation and imagination. Making music and singing songs together helps small children hear the different sounds that make up words and stimulates mathematical processes in their brains.

**TALK:** *I Don't Want to Be a Frog*, by Dev Petty, illustrated by Mike Boldt (New York: Doubleday Books for Young Readers, 2015) A curious frog tells his father that he doesn't want to be a frog but would rather be the animals he observes and learns about in books. Talking with children helps them learn about the world, understand their experiences, and build comprehension skills. Responding to children's questions in a patient and loving way creates opportunities for bonding and wires children's brains for learning.

**PLAY:** *Tickle Monster*, by Édouard Manceau (New York: Abrams Appleseed, 2015) Page by page, children are invited to transform a monster by tickling it and turning each scary piece into everyday objects instead. Tickle Monster offers an irresistible opportunity for a positive reading experience by allowing children to engage directly with the actions of a story.

The five award winners were selected from short lists announced in December 2015. The winning titles have been released with support materials that describe how each title supports early literacy development, and with suggestions for ways in which parents, caregivers, and librarians can extend the reading experience with children, through shared activities appropriate for home, childcare settings, and library storytime. The shortlists can be accessed and the information sheets can be downloaded for free at the CLEL website: [www.clel.org/](http://www.clel.org/).

To be eligible for the 2016 Bell Awards, a book must have been published for the first time in the United States between November 16, 2014 and November 15, 2015. Nominations for the 2017 Bell Awards, for books published between November 16, 2015 and November 15, 2016, will open in spring 2016.
May Releases by Favorite Authors

Picture Books:

- *There Is a Tribe of Kids*, by Lane Smith (May 3)
- *Gator Dad*, by Brian Lies (May 3)
- *The Thank You Book*, by Mo Willems (May 3)
- *Whoosh!: Lonnie Johnson’s Super-Soaking Stream of Inventions*, by Chris Barton (May 3) Nonfiction

Middle Grades:

- *The Trials of Apollo, Book One: The Hidden Oracle* (Trials of Apollo #01), by Rick Riordan (May 3)
- *Six Kids and a Stuffed Cat*, by Gary Paulsen (May 10)

Young Adult:

- *Return to the Isle of the Lost: A Descendants Novel*, by Melissa de la Cruz (May 24)
- *The Last Star* (5th Wave #3), by Rick Yancey (May 24) Final book in trilogy
- *A Court of Mist and Fury* (Court of Thorns and Roses #2), by Sarah Maas (May 3)
Talk Back: *We welcome your feedback on anything in The Scoop. Just email Stephanie, Staci, or Tammy and we’ll print your comments in The Scoop.*

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Contact Information
The Scoop is a service of the Idaho Commission for Libraries’ Read to Me Program. To contribute or provide suggestions, contact Stephanie, Staci, or Tammy at 208-334-2150 or 1-800-458-3271