

The Scoop

Fun, inspiring and innovative ideas for library youth services



SECTIONS

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DATES & DEADLINES

Apply now for:

- Every Child Ready to Read – May 31
- Fun with Math & Science – May 31
- Bright Futures: Summer Outreach to Underserved Children – May 1

Registration opens for:

- Summer Summit 2018 (for School Librarians) – April 6

WELCOME

By Kristina Taylor

Spring rolled in with a bang – or rather a Nor’easter! The first day of spring found the members of the Read to Me Team and other ICFL staff attempting, and mostly succeeding, to travel to Philadelphia for the Public Library Association’s 2018 Conference.



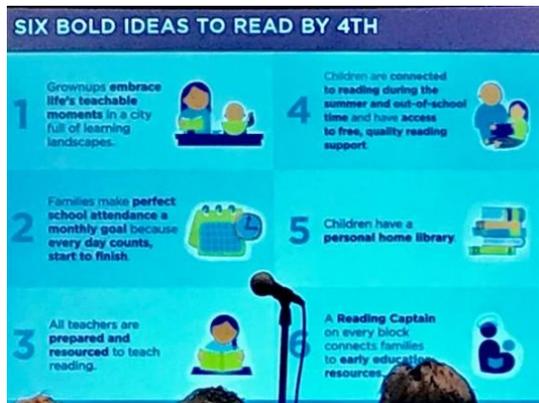
2018 PLA Conference

After all the flurries settled, Staci, Tammy and I enjoyed hearing inspirational “big ideas” from Deputy Attorney General Sally Yates and writer Elizabeth Gilbert; gathering new program ideas from session presentations such as San



Francisco Library’s “Too Small to Fail,” the Free Library of Philadelphia’s “Collective Impact Model to Tackle Grade Level Reading” (see their “Six Bold Ideas to Read by 4th below) and Colorado State Library’s “Eliminating Fines and Fees on Children’s Materials;” and

visiting with friends from Idaho libraries and libraries around the country.



Oh, and don’t forget meeting some of our favorite authors! (i.e. Kate DiCamillo)

LIBRARY TO LIBRARY

Day of Pretend at Ketchum Community Library

Check out Ketchum Community Library's new Drop-in Day of Pretend Play – the library has provided a simple playscape, a self-serve opportunity for imaginative play. This March's theme was "Garage & Car Wash."



Twin Falls Public Library's "Kindergarten Grossout"

With no school scheduled for their local Kindergartners one weekday, Kasi Allen of Twin Falls Public Library decided to create a special all-day program just for these youngest students and their parents and titled it *Kindergarten Grossout*. She created five different stations for parent-child interaction and activity, including: viewing images of germs and making their own "pet germ" with craft supplies, cleaning pennies in an acid bath, and a research scavenger hunt where they had to find facts like "When attacked, a sea cucumber will puke out its intestines." "At each station, I included a sheet for the parents telling them why each activity was educational and why that specific skill is important for their kiddo," Kasi told us. "As you can imagine, it was very, very fun."



YOUNG ADULT CORNER

Article Heading



Need some inspiration for serving teens in your library? Registration opens April 1, 2018 for this year's YALSA Symposium, which will be held in Salt Lake City. If you have never attended a YALSA Symposium, ICfL may be able to help with some costs through our [Continuing Education grants](#).

[Learn More / Register](#)

Free Webinar

Join YALSA for a free webinar entitled *Interactions with Teens* on April 12, 2018 at noon MT, or 11 AM PST. Find out more at http://www.ala.org/yalsa/onlinelearning/webinar/free_competencies_webinars.

SCHOOL ZONE

Registration Open for Summer Summit 2018

This year's Summit will be at the Riverside Hotel in Boise on July 17-18, with a meeting for Lead Librarians and School District Library Coordinators and those interested in becoming leaders in the profession on July 19th. Our keynote speaker and guest presenter this year is Mark Ray from Vancouver (Washington) Public Schools and Future Ready Librarians Lead. Check out his [TEDTalk](#).

This year's content will be a useful mix of fundamentals and innovative ideas, leadership skills and networking, standards, and fun. The agenda is available for viewing on [registration page](#).

As always, ICfL will cover the cost of the conference, and for those that are traveling 50 miles or more, your travel, lodging, and dinner will be covered, too. Idaho school librarians from publicly funded schools, including charter schools, all grade levels and any experience level are encouraged to register. Nervous about attending as a new librarian? There will be mentors for each group that are there to help you through topics that are unfamiliar, answer questions, and support the group through activities. Plus, you will make friends and contacts that will become support and sounding boards throughout the school year! Please join us this July in Boise!

[Register here](#) by July 2, 2018*

(*Note: This event fills quickly, so make plans quickly and register today! If you find registration full, please add your name to the waiting list – there will be instructions. Summer plans change, and many on the waiting list attend the event.)

April is School Library Month

April is **School Library Month**! This year's spokesperson is *New York Times* bestselling author [Jason Reynolds](#), a National Book Award Finalist ("Ghost" in 2016, "Long Way Down" in 2017) who has also won the Newbery Honor, the Kirkus Award, Walter Dean Myers Award, NAACP Image Award, multiple Coretta Scott King honors, and a 2017 Buckeye Book Award. Enjoy [this video PSA from Jason Reynolds](#).

Learn more about School Library Month, how to support your school libraries and librarians and find complimentary web graphics and files at:



IBOB - for Middle School and Junior High Librarians:



Idaho Battle of the Books (IBOB) is off to a good start! On St. Patrick's Day, teams from junior high schools across Boise came together to battle it out answering questions from 16 books! During a lunch time program, author Jennifer Nielsen presented her new book and answered questions about writing. The 2018 champions from North Junior High took home the trophy.

Schools all over Idaho are making plans to join the competition next year, and you can, too! (Battle of the Books is a reading incentive program that taps into the competition aspect of school activities. It can be run school-wide, district-wide, or state-wide.) While this tournament was a district-wide event, the IBOB committee is working to make this fun and effective program available all over Idaho with elementary, middle, and high school programs. To get more information contact Kevin at kevin.odea@boiseschools.org or Jeannie at Jeannie.standal@libraries.idaho.gov.

[April's Low Hanging Fruit Newsletter](#)

[April's Nonfiction Book of the Month](#)

UPCOMING EVENTS

Jump Start wraps up – extra books needed/ to be returned

As of April 1, Idaho libraries have requested and ICfL has shipped just over 10,000 “The Night Before Kindergarten” books and “Sing, Talk, Read, Write, Play” magnets. We are trying to fill the last requests coming in but we are almost out of books! If your library has already completed your Kindergarten event, and you had left-over books or magnets, please send your extra books and magnets to ICfL ASAP!



Thank you!

Fred Meyer books for Summer Reading – headed your way!

As you are probably aware, the Fred Meyer Fund has supported Summer Reading throughout Idaho with funding since 2006 – that’s 18 years! Unfortunately, their foundation is shifting its priorities toward a “Zero Hunger / Zero Waste strategy” and grants are being steered in that direction, and we will not be receiving funds from Fred Meyer for next year’s summer reading programs. Please start considering local businesses and foundations in your regions that you would consider requesting summer reading support from for next year.

In the meantime, this year’s Fred Meyer books are on their way! As of today, we started boxing up the first of these shipments of new paperback books to each eligible library - public libraries that submitted their summer reading reports in 2017. The number of books each library will receive is based on the in-house participation numbers submitted in that report.



We hope to get all of these books shipped over the next 2 weeks. Please keep an eye out for your “Fred Meyer” labeled boxes filled with specially stickered Fred Meyer books, a customizable press release and a sign for you to display in your library thanking Fred Meyer for their support of your library’s summer reading program. If you would like to send a thank you note to our friends at Fred Meyer for their continued support throughout the years, please reference the cover letter that will be included in your box of books.

This opportunity will help us get more books in the hands of Idaho children. Thanks for all you do to keep our kids reading over the summer months!

Every Child Ready to Read & Fun with Math & Science

Applications for participation in [Every Child Ready to Read](#) and [Fun with Math and Science](#) are now open. If you are planning to offer either of these great programs for preschoolers and their parents/caregivers between September and May of next year, please apply before May 31, 2017.



TIPS AND TOOLS

ABOS Scholarships Available

The Association of Bookmobile and Outreach Services (ABOS) offers annual awards that recognize outstanding service, support for conference attendance, and the education of a student currently enrolled in a Library Science degree program.

Application deadline for all awards is August 1 at 8 p.m. EST.

John Philip Excellence in Outreach Award - \$300

The ABOS John Philip Excellence in Outreach Award is given to recognize outstanding contributions and prominent leadership by an individual in Bookmobile and Outreach Services. John Philip, known as “Mr. Bookmobile” spent his long and honorable career as an advocate of Bookmobile and Outreach Services. This award honors his dedication and tireless work and serves as a pinnacle for all Bookmobile and Outreach staff to aspire to reach.

Carol Hole Conference Attendance Award - Five (5) \$500 travel grants

Carol Combs Hole provided exemplary leadership on behalf of libraries, bookmobile and outreach services throughout her 32-year career as a professional public librarian. The five (5) \$500 travel grants include free conference registration and a stipend for travel expenses and/or accommodations for the conference. The 2018 Conference will be held in Raleigh, NC from October 17-19, 2018. The winners automatically will be registered for the conference.

Bernard Vavrek Scholarship - \$1,000

In order to contribute to the education and training of library staff working in the area of bookmobile and outreach services, ABOS awards this annual scholarship to a student who has been accepted into or is currently enrolled in a Library and/or Information Science graduate degree program at an ALA accredited school, and who is interested in this particular field within the library profession. A check will be sent directly to the ALA accredited library school where the applicant is currently enrolled to be applied to the next term of study.

Learn more about these Awards on the ABOS website at: <http://abos-outreach.com/awards>

SUMMER READING NEWS

Bright Futures: Summer Outreach to Underserved Children

Deadline to apply is May 1: <http://libraries.idaho.gov/page/bright-futures-summer-outreach-underserved-children>

Please check this chart to see which programs libraries in your area are participating in, and which schools or organizations they are partnering with:



2018 Bright Futures Participants

Free Summer Reading Materials from PBS Kids

From Cindy Lunte, Education Specialist for Idaho Public Television:

I will be receiving summer activity books, reading charts, and bookmarks from PBS that I can offer to libraries for their summer reading programs. Since so many libraries like to get these, I can't guarantee that I can fill everyone's order, but I will try.

[Request here...](#)

Summer Reading Resources

Have you checked out our summer reading resources website? <http://libraries.idaho.gov/page/summer-reading-resources>

**CSLP SUGGESTED TIMELINE FOR
SUMMER READING PLANNING**

Quality Resources

Research, Presentations, School Resources, Public Awareness

- [Summer Learning Loss Handout](#)
- [Overview of 2018 CSLP Summer Reading: \(ILA Annual Conference 2017\)](#)
- [PowerPoint Presentation for Parents, Educators, Community \(coming soon\)](#)
- [PowerPoint Presentation for School Partnerships\(coming soon\)](#)
- [Examples of how public libraries and schools have collaborated to promote summer reading](#)
- [How school libraries can support Summer Reading: Coming Soon](#)
- [Summary of Summer Reading Research](#)
- [Talking Points for Parent/Caregiver Outreach](#)
- [Summer Reading Outreach Guidebook](#), a publication from ICfL's Read to Me program, October 2013
- [Summer Reading Outreach Guidebook Worksheet](#), to use in planning weekly Literacy in the Park activities
- [Parent brochure showing summer learning loss](#) (Idaho libraries, schools, and non-profits can order free of charge)



- [Script: Visual Demonstration Activity showing Summer Learning Loss](#)
- [Video: Summer Learning Loss and the Achievement Gap](#), narrated by Brian Williams



- [Video: The Statisticks Lottery](#), from the Campaign for Grade Level Reading



- [Idaho Summer Reading Video:](#)



- [Idaho Summer Reading Video:en español](#)



Please feel free to use these video clips on your local library's website and social media pages. You can easily find the codes for embedding the video on [ICfL's YouTube channel](#).

And much more!



FEATURED:

Why Evaluate Your Summer Reading Program?

(First published by Staci Shaw, February 2017)

How easy was it for parents to help young children track the amount of reading done over the summer? Was the performer you chose money well-spent? Why was your teen program attendance lower than last year? Why is your library only reaching about 10% of the student population in your area?

Outputs such as circulation, attendance at programs, or number of participants can tell you how much your program was utilized, but those numbers do not tell you how well your program worked, or why it might not have worked.

Outputs vs. Effectiveness

To track your library's outputs over time, consider using an Excel spreadsheet to keep track of your participation each year. A benefit of Excel is the capability to make instant charts and graphs. A sample SRP Data Tracking Sheet, designed with the outputs requested on the ICfL summer reading report, can be found on [ICfL's summer reading resource page](#). These numbers are important, especially if you compare them from year to year.

However, to assess the quality and effectiveness of your program, consider administering formal surveys and/or conducting focus groups. A sample survey for parents can also be found on ICfL's summer reading resource page. This can be customized for your individual library or library system.

Chatting with parents or observing behavior is not considered "formal" evaluation. It's hard to make the case for additional funding with "data" such as, "Well, a lot of people told us they really enjoyed summer reading." You need to be able to compile the information you collect from survey instruments and report hard data. "Only 55% of the parents surveyed felt our new online reporting system was easy and would use it again. Clearly we need to re-evaluate this tool for next year." Or, "Over 80% of the parents surveyed indicated they would attend more library programs if they were held in the evenings or Saturdays."

[Continue reading...](#)



CE NEWS YOU CAN USE

Spring has sprung! This is the time for Spring Cleaning. Tidy up those education loose ends before the end of the academic year and get started on Summer preparation. Here are some effortless steps to take:

- Register for the April 2018 Info2Go session on **Protecting Children in the Library**. Staff from in Idaho's Department of Health and Welfare will be sharing information that anyone working public

service will want to hear. What do you do if you suspect a child is in danger? Find out April 16, 2018.

[Register](#)

- Read a book from **The Collection: eBooks for Idaho Library Staff**. This free service for library staff provides books on topics important to you. Whether it's leadership, school library services, or programming ideas. [More Info](#)
- Learn about **Project Planning** and the important first step of creating a **Project Purpose Statement** by taking the 15-minute, self-paced course in **Library Learning Online**. The Project Purpose Statement gives you the words you need to sell your project idea to managers and community members. Watch it now at: <http://libraries.idaho.gov/page/library-learning-online>.

Beyond Food for Fines: Libraries, Food Banks and Feeding America

In the United States, 1 in every 8 people face hunger. Food insecurity affects 42 million people and impacts every county in America, and libraries are increasingly involved in helping to fight hunger in their communities. Join us to hear how Feeding America, the nation's largest domestic hunger-relief network, a food bank, and a public library, are all helping to fight hunger. Learn how to assess food security and needs in your area and how to grow community awareness and understanding about hunger through programming or resources. Providing meals can become a key component of library programming, even serving as an incentive for families and children to attend. Explore a range of opportunities to address community hunger needs year-round, and learn how to reach out and engage with local food banks to connect patrons to food.

This free webinar originally aired November 1, 2017, but you can go to Webjunction's Course catalog, click on the webinar title, and register to watch at your convenience.

[Learn More](#)



DIVERSITY IN ACTION

Arizona Lawmakers Consider Alternatives for English Language Learners

After years of forcing students who aren't proficient in English into four-hour blocks of intensive English immersion that research shows are ineffective, Arizona lawmakers are considering alternatives.

Legislation to allow English language learners to enroll in dual language courses unanimously cleared an Arizona Senate Education Committee Thursday, moving the state one step closer toward ending what some educators call more than a decade of educational "malpractice."

[Continue reading...](#)

KNOW THE NUMBERS

Read by 4th – a citywide effort in Philadelphia

Connection to chronic absenteeism –

While attending PLA, we learned about the impressive efforts by a group of 90 organizations throughout the city of Philadelphia aimed at significantly increasing the number of students entering 4th grade reading on grade level (<http://readby4th.org/>).

A portion of their PLA session focused on the importance of encouraging families to aim for perfect weekly attendance. This reflects a move away from focusing on school-year or monthly attendance since even if our youngest students miss only 10 percent of the school year, that's 2 days every month!

Nationwide, 7 million students were chronically absent in 2013-2014.

Check out this infographic by [Attendance Works](#):

ATTENDANCE

in the early grades

Many of our youngest students miss 10 percent of the school year—about 18 days a year or just two days every month. Chronic absenteeism in kindergarten, and even preK, can predict lower test scores, poor attendance and retention in later grades, especially if the problem persists for more than a year. Do you know how many young children are chronically absent in your school or community?



Attendance Works
Advancing Student Success By Reducing Chronic Absence
www.attendanceworks.org

Who Is Affected

Kindergarten and 1st grade classes often have absenteeism rates as high as those in high school. Many of these absences are excused, but they still add up to lost time in the classroom.

1 in 10 kids in kindergarten and 1st grade are chronically absent. In some schools, it's as high as 1 in 4.¹



2 in 10 low-income kids miss too much school. They're also more likely to suffer academically.²



2.5 in 10 homeless kids are chronically absent.³



4 in 10 transient kids miss too much school when families move.³



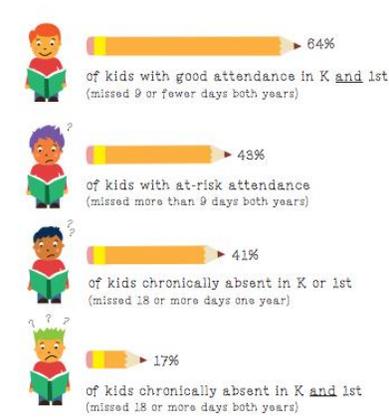
¹ Chang, Hedy, Romero, Mariajose, Present, *Engaged and Accounted For: The Critical Importance of Addressing Chronic Absence in the Early Grades*, National Center for Children in Poverty, NY, NY, September 2008.
² Chronic Absence in Utah, Utah Education Policy Center at the University of Utah, 2012.

Why It Matters

If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.

Who Can Read on Grade Level After 3rd Grade?⁴



Attendance Group	Percentage
64% of kids with good attendance in K and 1st (missed 9 or fewer days both years)	64%
43% of kids with at-risk attendance (missed more than 9 days both years)	43%
41% of kids chronically absent in K or 1st (missed 18 or more days one year)	41%
17% of kids chronically absent in K and 1st (missed 18 or more days both years)	17%

⁴ Attendance in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Outcomes, Applied Survey Research, May 2011.

What We Can Do



Engage Families

Many parents and students don't realize how quickly early absences can add up to academic trouble. Community members and teachers can educate families and build a culture of attendance through early outreach, incentives and attention to data.



Fix Transportation

The lack of a reliable car, or simply missing the school bus, can mean some students don't make it to class. Schools, transit agencies and community partners can organize car pools, supply bus passes or find other ways to get kids to school.



Address Health Needs

Health concerns, particularly asthma and dental problems, are among the leading reasons students miss school in the early grades. Schools and medical professionals can work together to give children and families health care and advice.



Track the Right Data

Schools too often overlook chronic absence because they track average attendance or unexcused absences, not how many kids miss too many days for any reason. Attendance Works has free data-tracking tools.

These are a few steps that communities and schools can take. How do you think you can help?

To download a copy of this infographic, please visit www.attendanceworks.org. © Joanna Shieh | The Hatcher Group

To learn more about the amazing programs and services provided by the Free Library of Philadelphia that directly support the Read by 4th initiative, visit their web page:

[Learn More](#)

STEAM

TinkerGroup Blog

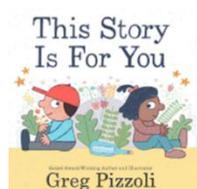
TINKER

After attending a presentation at the Public Library Association conference, Tammy wants to share a great resource for STEM-related programming in libraries. The [TinkerGroup Blog](#) is brought to you by a group of librarians out of the Chicago area. They have all adopted inquiry-based learning as a model for programming. For those of you new to inquiry-based learning, it is founded in the idea of youth taking the lead in their own learning, with the teacher acting as a facilitator. The presenters stressed how using this method has helped them better engage youth by freeing up their preparation time, allowing a wider variety of topics - as they no longer must be experts, and offering incredibly FUN learning activities. Some of the cool programs shared during their [presentation](#) include: Icee Challenge, Elephant Toothpaste, and a Glow-in-the-dark party. You can learn more about Inquiry-based learning at <http://youthlearn.org/resources/inquiry-based-learning/>. Check out the slide presentation.

BOOK LOOK

New Releases: Fun for Summer!

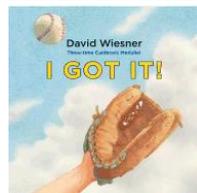
Picture Books



This Story Is for You, by Greg Pizzoli (April 3). Illustrations and easy-to-read text celebrate a friendship that recognizes what makes one person special and guarantees a closeness that will last through time and across distance.



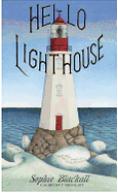
Don't Blink, by Amy Rosenthal Krouse (April 3). A page turns every time you blink, bringing you closer to the end of the book--and bedtime.



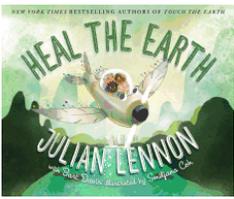
I Got It! by David Wiesner (April 3). Three-time Caldecott winner and bestseller David Wiesner works his visual magic in this near-wordless account of the most suspenseful, nerve-wracking few seconds in a baseball game. **Starred Reviews from Booklist, Publisher's Weekly, Kirkus, School Library Journal*



Sometimes You Fly, by Katherine Applegate (April 3). From Newbery Medalist and bestselling author Katherine Applegate, a sweet book of encouragement, filled with humor and insight into the effort behind any meaningful accomplishment in life. **Starred Review: Booklist*

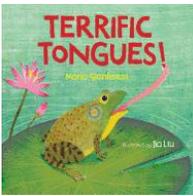


Hello, Lighthouse, by Sophie Blackall (April 10). Step back in time and through the door of this iconic lighthouse into a cozy dollhouse-like interior with the extraordinary award-winning artist Sophie Blackall (*Finding Winnie*, illustrator for Ivy and Bean series). **Starred Reviews from Booklist, Publisher's Weekly, Kirkus, School Library Journal*



Heal the Earth (White Feather Flier Adventure #2), by Julian Lennon (April 3). Take a journey to help the Earth in the second book of this New York Times bestselling trilogy. A portion of the proceeds from book sales will go to support the environmental and humanitarian efforts of the White Feather Foundation, founded by Julian Lennon to promote education, health, conservation, and the protection of indigenous culture.

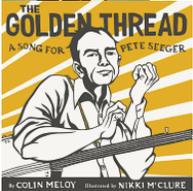
Nonfiction



Terrific Tongues, by Maria Gianferrari (April 3). A great nonfiction book to use in storytime or to add to your early literacy collection.



Joan Proctor, Dragon Doctor, by Patricia Valdez (March 13). A picture-book biography of the early 20th-century woman who became the Curator of Reptiles at the British Museum and went on to design the Reptile House at the London Zoo.

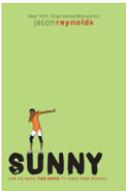


The Golden Thread: A Song for Pete Seeger, by Colin Meloy (April 17). With dazzling, lyrical verse in the folk revival style and stunning cut-paper illustrations, Colin Meloy and Nikki McClure pay tribute to Pete Seeger, a visionary who changed the world with song. **Starred Reviews: Publisher's Weekly, Kirkus*

Middle Grades Fiction



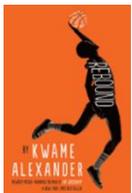
Waste of Space (Moon Base #3), by Stuart Gibbs (April 24). The third and final book in the bestselling Moon Base Alpha series, find out what Dash and his space-living companions are up to now! "An excellent conclusion to a strong trilogy." – *School Library Journal*



Sunny (Track #3), by Jason Reynolds (April 10). From National Book Award finalist and School Library Month spokesman Jason Reynolds, Sunny tries to shine despite his troubled past in this third novel in the critically acclaimed Track series.



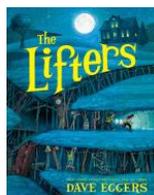
You Go First, by Erin Entrada Kelly (April 10). An engaging exploration of family, bullying, spelling, art, and the ever-complicated world of middle school friendships, from the 2018 Newbery author (*Hello, Universe*). **Starred Reviews: SLJ, Kirkus*



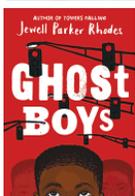
Rebound, by Kwame Alexander (April 2). The dynamic prequel to Alexander's Newbery Award-winning novel in verse, *The Crossover*. **Starred Reviews: Booklist, Kirkus*



The Creature of the Pines (Unicorn Rescue Society #1), by Adam Gidwitz (April 10). Unicorn Rescue Society is an exciting and hilarious new series about friendship, adventure, and mythical creatures from around the world by Newbery Honor-winning author Adam Gidwitz, teamed up with Mixtape Club founders Jesse Casey and Chris Smith, and Hatem Aly, illustrator of *The Inquisitor's Tale*.



The Lifters, by Dave Eggers (April 24). Journey to an underground world where adventure awaits and heroes are made in this middle grade novel from the bestselling, Pulitzer-nominated author of *The Monk of Mokha* and *Her Right Foot*.

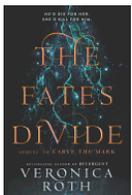


Ghost Boys, by Jewell Parker Rhodes (April 17). A heartbreaking and powerful story about a black boy killed by a police officer, drawing connections through history, from award-winning author Jewell Parker Rhodes. **Starred Reviews: SLJ, Booklist, Publisher's Weekly*



Scarlett Hart: Monster Hunter, by Marcus Sedgwick (April 3). In his first adventure for middle-grade readers, acclaimed YA author Marcus Sedgwick teams up with Thomas Taylor (illustrator of the original edition of *Harry Potter and the Philosopher's Stone*) to create a rip-roaring romp full of hairy horrors, villainous villains, and introducing the world's toughest monster hunter--Scarlett Hart.

YA Fiction



The Fates Divide (Carve the Mark #2), by Veronica Roth (April 10). In the second book of the Carve the Mark duology, globally bestselling *Divergent* author Veronica Roth reveals how Cyra and Akos fulfill their fates.



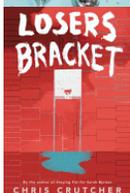
For Everyone, by Jason Reynolds (April 10). Originally performed at the Kennedy Center for the unveiling of the Martin Luther King Jr. Memorial, and later as a tribute to Walter Dean Myers, this stirring and inspirational poem is award-winning author Jason Reynolds's rallying cry to the dreamers of the world. **Starred Review from Booklist*



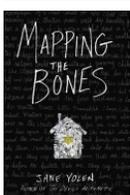
Love and War (Alex and Eliza #2), by Melissa de la Cruz (April 17). The thrilling romance of young Alexander Hamilton and Eliza Schuyler continues in the sizzling sequel to the *New York Times* bestselling *Alex & Eliza: A Love Story*.



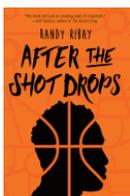
Sam and Ilsa's Last Hurrah, by Rachel Cohn and David Levithan (April 10). The *New York Times* Bestselling duo behind *Nick & Norah's Infinite Playlist* and *The Twelve Days of Dash & Lily* return with twins out to throw the party of a lifetime.



Losers Bracket, by Chris Crutcher (April 3). A provocative and heart-wrenching novel about family, loss, and loyalty from acclaimed Idaho native Chris Crutcher. *Losers Bracket* is the powerful and gripping new novel by the author of *Staying Fat for Sarah Byrnes* and *Whale Talk*.



Mapping the Bones, by Jane Yolen (March 6). In Poland in the 1940s, twins Chaim and Gittel rely on each other to endure life in a ghetto, escape through forests, and the horrors of a concentration camp. **Starred Review: Booklist*

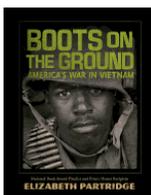


After the Shot Drops, by Randy Ribay (March 6). A powerful novel about friendship, basketball, and one teen's mission to create a better life for his family in the tradition of Jason Reynolds, Matt de la Pena, and Walter Dean Myers. **Starred Reviews: SLJ, Kirkus, Publisher's Weekly*

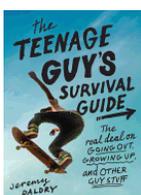


The Place Between Breaths, by An Na (March 27). From master storyteller and Printz Award-winning author An Na comes a dark, intensely moving story of a girl desperately determined to find a cure for the illness that swept her mother away, and could possibly destroy her own life as well. **Starred Reviews from Booklist, Publisher's Weekly, Kirkus, School Library Journal*

YA Nonfiction



Boots on the Ground: America's War in Vietnam, by Elizabeth Partridge (April 10). With more than one hundred photographs, award-winning author Elizabeth Partridge's unflinching book captures the intensity, frustration, and lasting impacts of one of the most tumultuous periods of American history. **Starred Reviews: Booklist, Publisher's Weekly, Kirkus, School Library Journal*



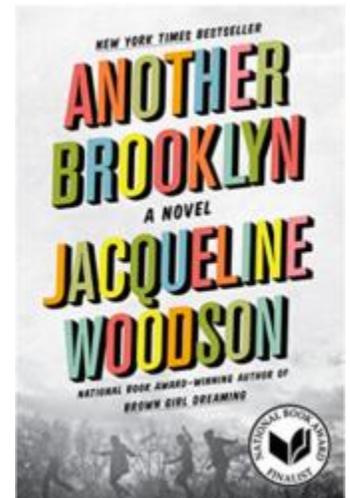
The Teenage Guy's Survival Guide: The Real Deal on Going Out, Growing Up, and Other Guy Stuff (Revised) (2ND ed.), by Jeremy Daldry (April 3). The go-to book about growing up for teenage (or soon-to-be teenage) boys everywhere, updated with brand-new content for today's social media-driven world. **Starred Review: Booklist*

Woodson receives 2018 Astrid Lindgren Memorial Award

On March 27, it was announced live from Sweden that American author Jacqueline Woodson is the winner of the 2018 Astrid Lindgren Memorial Award, the world's largest children's book award, with the laureate receiving five million Swedish kronor (more than \$600,000 at present exchange rates). Over the course of her two-year ambassadorship, Woodson will visit with children across the country, sharing her platform of "Reading = Hope x Change."

In its citation, the ALMA award jury wrote, "Jacqueline Woodson introduces us to resilient young people fighting to find a place where their lives can take root."

Check out her newest book "Another Brooklyn," as she explores the beauty and burden of growing up Girl in 1970's Brooklyn through the lens of one unforgettable narrator.



Talk Back: *We welcome your feedback on anything in The Scoop. Just email [Staci](#), [Kristina](#) or [Tammy](#) and we'll print your comments in The Scoop.*

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