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## DATES & DEADLINES

- Summer Reading Reports due **September 15**.
- August 26, Idaho Afterschool Network Summit, <http://idahoafterschool.org/>
- September 13, ECRR, Fun with Math and Science, and more YS topics will be presented at the Meridian District Library. Contact Stephanie or Tammy for more details!
- Oct. 5-7, Idaho Library Association Annual Conference in Idaho Falls. <http://idaholibraries.org/>

## WELCOME

By Stephanie Bailey-White

It's August! And that means summer reading programs are ending and everyone is gearing up for back-to-school. We've got a few tips and ideas to start your school year off and hope you send us photos and things you are doing this fall. Scoop editors are anxious to share more of your great ideas whenever you get a minute or two to email us!

## LIBRARY TO LIBRARY

### Glenns Ferry Public Goes Pioneer with a Twist

Glenns Ferry Public Library held *The Great Pioneer Town STEM Challenge* each Saturday in July. The idea was the brainchild of library director Jen Trail. She partnered with the Idaho Parks Department to hold the event at the [Three Island Crossing State Park](#), the [STEM Action Center](#) where she received a grant to fund the programs, and ICfL from whom she received books and state park passes as part of the Summer Reading program.



A local teacher was on hand to help Jen with the challenge.

Each week, kids teamed up to solve a pioneer related STEM challenge. Challenges included: designing a water filter, constructing a cabin, heating water with the sun and digging a well. Judges were on hand to help choose the top three winning teams and watch the kids engage in the design and iteration process before testing the end product.



*More pictures of the great hands-on pioneer STEM activities in Glens Ferry.*

## Blue Cross of Idaho Foundation for Health Continues Support of EatPlayGrow Program



Blue Cross of Idaho Foundation for Health recently contributed \$2,500 to provide continued support to the Idaho EatPlayGrow program. The Idaho Commission for Libraries' Read to Me program partnered with Blue Cross of Idaho Foundation for Health to pilot the program in Idaho libraries starting in 2014. A dozen Idaho libraries have hosted programs since that time with more making plans to present the family storytimes/workshops during the 2016-2017 school year. The family workshops focus on moving more, sleeping better, and healthy eating.

Librarians have enjoyed hosting the programs and would like to continue to offer them in their communities in the future. "It is a wonderful program and a great way to get our families healthier," reported one librarian in their summary report. Another librarian stated, "We loved the posters and the books! The families loved the lessons. I loved this program! Thank you."

Participating parents provided positive evaluations. Ninety-three adults completed the final evaluation at the end of the first year of the program. Their responses follow:

As a result of attending the programs, I ....	Yes	No
a. Learned some new things	98%	2%
b. Changed some behaviors to eat healthier	87%	13%
c. Changed some behaviors to move more	87%	13%
d. Changed some behaviors around sleep	60%	40%
e. Am more likely to use the library to check out books	94%	6%
f. Am more likely to attend programs at the library	99%	1%

Funding from Blue Cross will allow ICfL to purchase books for families to keep each session and \$100 for each participating library to use for supplies or books for their library. For more details and information on how your library can participate, go to <http://libraries.idaho.gov/eatplaygrow>.

## Chop Chop magazines available

As part of Read to Me's partnership with Blue Cross of Idaho Foundation for Health, we have a supply of Chop Chop magazines available to give to library customers. If you're interested in getting a box of past issues, please email [Stephanie](#).

## The Most Beautiful Library in Each State

(Warning -- this could be your time suck of the day!)

Tech Insider has selected the 50 most beautiful libraries in the US, one for each state, using past and current award winners as judged by the American Institute of Architects and the American Library Association awards, as well as its own judgment for states that have never won. Check out their picks at [www.techinsider.io/most-beautiful-library-in-all-50-states-2016-7](http://www.techinsider.io/most-beautiful-library-in-all-50-states-2016-7).

## Mobile Library and Food Trailer Reaches Underserved Population (and it's super cool!)

The Community Library in Ketchum has been working this summer with community partners the Hunger Coalition and the Wood River Sustainability Center to ensure all area children have access to healthy free brown bag lunches and great books. The Bloom trailer is providing access to over 1,000 new books from the Community Library and visits locations where children face barriers to walk-in library service. Library staff go out with the mobile library and issue Bloom cards that allow up to five books to be checked out at a time.



*Helen, from the Community Library in Ketchum, helps local youth find great books through this fantastic outreach program in the Wood River area.*

The mobile library stops at each location twice a week so children can get a fresh supply of picture and chapter books, graphic novels, Spanish titles and fun learning activities. The library has issued almost 200 Bloom cards during the pilot summer months. Library staff also take book requests from kids and work hard to match kids with books they will enjoy.

See more pictures and read more details in this article from the Wood River Journal's Idaho Mountain Express at [www.mtexpress.com/news/education/bloom-mobile-library-brings-books-to-kids-front-doors/article\\_db421084-5385-11e6-bedd-07e70563dac7.html](http://www.mtexpress.com/news/education/bloom-mobile-library-brings-books-to-kids-front-doors/article_db421084-5385-11e6-bedd-07e70563dac7.html).

## Groundbreaking News from Bellevue

Thanks to generous donations and a tireless "Bursting at the Seams" campaign, the Bellevue Public Library reached its fundraising goal and broke ground this week for a new building. "It was through a lot of blood, sweat, tears and perseverance that our dream of becoming a larger library has come true!" Director Kristin Gearhart told us. "Our community can and will continue to thrive through added expanded programming services and information access. We are thrilled! A GIANT thank you to all our wonderful donors and community partners who believe in our vision!"



*(Pictured L to R: Current Board Members Teresa Showalter, Jamie Bridge, Veronica Patlan, and Diana Cibrian; Director Kristin Gearhart; Former Director Patty Gilman. Not pictured: Betsy Castle, former Co-Director, who passed away last year.)*

## YOUNG ADULT CORNER

### Teen Read Week

Are you ready to start thinking about Teen Read Week? The 2016 event will be held Oct. 9 - 15th, featuring a multi-lingual "Read for the fun of it!" theme. Check out YALSA's planning page. It is chock full of ideas <http://teenreadweek.ning.com/page/activity-ideas>.

### Encourage Teens to Vote for their Favorite Books

The 2016 Teens' Top Ten nominated titles have been posted online since April. Beginning Aug. 15<sup>th</sup> and running through Teen Read Week™, please help YALSA by encouraging the teens in your state to go online and vote for their favorite books. The link to the voting site will be accessible from [www.ala.org/yalsa/teenstopten](http://www.ala.org/yalsa/teenstopten)

## SCHOOL ZONE

### Elementary School Library Staff Gear Up for 2016-2017

This week and next, ICfL staff are meeting with over 80 elementary school library staff, along with public library staff at some sites, to share ideas and resources to support beginning readers. Many of the school library staff are among the 47 mini-grant recipients who will be receiving state funds to increase access to good books for students in developmental preschool programs, kindergarten, and first grade. Surveys found students in those grades were less likely to have good library books to take home on a regular basis. Mini-grant recipients agree to allow students in those grades to check out more than one book a week starting the first semester of school.

The workshops cover selecting great nonfiction for the earliest grades, policies that increase access to books, ideas for supporting beginning readers, minimizing the summer slide, weeding, and more.

Elementary library staff who weren't able to attend the workshops can find the handouts and more resources at <http://libraries.idaho.gov/school-access-mini-grants>. They are also encouraged to explore <http://libraries.idaho.gov/landing/school-libraries> for more great resources to start the school year.

## UPCOMING EVENTS

### September Is Library Card Sign-Up Month

September is the perfect time for public and school libraries to collaborate and work to get students signed up for library cards. Check out some great resources and information at the [Library Card Sign-Up Month](#) website.



### Registration open for ALA's 2016 International Games Day

Transform your library by participating in International Games Day @ your library. This event is an annual celebration of games, play, libraries and learning that is free for libraries! This event has only one requirement - you have to have some sort of game-related activity in or around your library, on or around the official date, Saturday November 19, 2016. That's it! The games can be videogames on a library console, tabletop games, social games, party games - whatever you think will work for your individual library and community.

To register, fill out the form at <http://igd.ala.org/register/> and tell us a bit about your library. This is a world-wide event, with libraries on ALL SEVEN continents participating. How's that for a great way to spark conversations about the importance, power and ubiquity of libraries?

Subscribe to the website, <http://igd.ala.org>, to get weekly updates on a range of topics to help inspire ideas, discussion, and of course learning around games and play. Registrants will also have access to a press kit with posters and materials to help you promote the day in your library (<http://igd.ala.org/library-press-kit/>).

## More Dates to Note

- August 26, Idaho Afterschool Network Summit, <http://idahoafterschool.org/>
- September is Library Card Sign Up Month, [www.ala.org/conferencesevents/celebrationweeks/card](http://www.ala.org/conferencesevents/celebrationweeks/card)
- Sept. 15-16, ALSC Virtual Institute, [www.ala.org/alsc/2016-alsc-virtual-institute](http://www.ala.org/alsc/2016-alsc-virtual-institute)
- Sept 25 – Oct 1, Banned Books Week, [www.ala.org/bbooks/](http://www.ala.org/bbooks/)
- Oct. 5-7, Idaho Library Association Annual Conference in Idaho Falls, <http://idaholibraries.org/>
- Oct. 16-22, Teen Read Week, <http://teenreadweek.ning.com/>
- Oct. 19-21, Association of Bookmobile and Outreach Services Conference in Covington, KY, <http://abos-outreach.org/conference/2016-conference/>
- Oct. 24-26, National Summer Learning Association (NSLA) and School's Out Washington (SOWA) Dare to Disrupt! The Pathway to Excellence and Equity in Education Conference in Seattle, [www.summerlearning.org/](http://www.summerlearning.org/)
- Oct. 27 – 29, Association of Rural and Small Libraries (ARSL) Conference “North of Normal” in Fargo, ND, <http://arsl.info/2016-conference/>
- Nov. 4 – 6, YA Services Symposium in Pittsburgh, PA, [www.ala.org/yalsa/events](http://www.ala.org/yalsa/events)
- Nov. 15-16, Early Years Conference, Riverside Inn, Boise, <http://healthandwelfare.idaho.gov/eyc/Home/tabid/3310/Default.aspx>
- Nov. 13 – 19, Idaho Family Reading Week – 20<sup>th</sup> Anniversary, theme is Laugh It Up



## TIPS AND TOOLS

### What Librarians Might Want to Know About Pokémon GO

Just in case you need a little more information about the Pokémon GO craze and how libraries are getting involved by becoming Poké Stops, this article from School Library Journal is a pretty good introduction: [www.slj.com/2016/07/technology/applications/pokemon-go-what-do-librarians-need-to-know/#\\_](http://www.slj.com/2016/07/technology/applications/pokemon-go-what-do-librarians-need-to-know/#_).

### Resources for Veteran Families

Sesame Street has developed free resources for veteran families with young kids (ages 2-5 years old) who have recently transitioned out of the military. These resources were created to help families navigate changes during this next chapter. Please visit [www.sesamestreet.org/veterans](http://www.sesamestreet.org/veterans) to access the

resources. Free print copies of the *My Story, My Big Adventure* activity book are also available and can be shipped to libraries by the box (75 books/box). Email [veterans@sesame.org](mailto:veterans@sesame.org) to order books, specifying how many boxes are preferred.

## Cool Book Bingo Tool

We love this book bingo idea from the Whatcom County (WA) Library System. They created a “Reader BINGO Challenge” and also challenged all their staff to participate. The program has resulted in a culture change at the library and many staff proudly post their BINGO cards in their workstations, not only to show their progress but to share the titles of books they’re reading. Get in on the fun! See [Reading Conversations: Readers Advisory for All Library Staff](#) for details on how they implemented it and their Book BINGO cards.

## Bilingual Storytime Resources from the Texas State Library

Our friends at the Texas State Library have compiled songs, rhymes, fingerplays, activities, and more from past summer reading programs and made those available for teachers and library staff. Resources for Bilingual Library Programs for Spanish-Speaking Children and Families can be accessed at <https://www.tsl.texas.gov/ldn/youthservices/Spanish>, which includes indexes to 86 programs plus many other programming resources. This is a really great resource for your storytimes, but please respect copyright use and obtain permission for any kind of reprint of material.



## SUMMER READING NEWS

### Summer Reading Program Report due September 15

We ask that every Idaho public library submit the number of children and teens that participate in your summer reading program each year. If you are not hosting a program this year, you only need to answer one question on the report telling us such. We try to keep the required questions on the report limited to the information we need for our own reporting purposes; we also ask optional questions that help us improve our service to you.

This year we are also asking you to report your final numbers for all Bright Futures programs in which your library participated. If you did not participate in any Bright Futures programs you can skip over these sections. [Click here](#) to see which programs your library will need to supply data for.

Reports are due **September 15** and the link can be found at <http://libraries.idaho.gov/landing/summer-reading>. See a **preview** of the data you will be asked to submit: [Word Document](#)

**Bonus:** Submit your report on time (or get an approved extension from Staci) and be entered to win a 2017 summer reading t-shirt (provided compliments of CSLP)!

## Evaluating Your SRP

This is just a reminder that if your library signed up for any Bright Futures program (School Visits, Reaching Underserved Children, or School Partnerships) one of the requirements is to formally evaluate your summer reading program. See this handout for details and examples of formal evaluation: [http://libraries.idaho.gov/files/SRPEvaluation\\_How-To.pdf](http://libraries.idaho.gov/files/SRPEvaluation_How-To.pdf)

Even if you did not sign up for a Bright Futures program, we encourage you to formally evaluate your program.

## My First Books Program: Libraries helping children build home libraries through community partnerships

Library staff participating in Read to Me's My First Books program hear these kinds of joyful comments each time

they visit to do storytime and distribute books at their partner sites. And they tell us they are hugged in grocery stores, at restaurants, and in the library when the children bring their parents in to see "The Book Lady," "The Book Fairy," or just "Library." "One of the greatest benefits for the library is the huge team of thankful and motivated young readers who emerged from the program with their own little library of books," said Kathryn Poulter from the Marshall Library. "These children are very outspoken when they meet any of the librarians who distribute the books: hugs, shrieks of recognition, immediate connection. When they come to the library, they feel they are already someplace familiar with a friend in charge who personally knows them. This is a great step toward lifelong learning and love of libraries."

My First Books provides a book each month to participating children, along with a parent newsletter aimed at early literacy awareness and activities that help children get ready to read. Participating libraries partner with preschools, daycares, and/or elementary schools for the school year. Librarians visit the partner site(s) each month to conduct a storytime, model early literacy skills, and distribute the Book of the Month and parent newsletter, *The Bookworm*. Librarians also conduct one parent workshop or family

"You mean this book is mine?! I get to keep it? For real?!" ~ *Leadore child*

literacy event during the year for parents of participating children in order to increase awareness of early literacy skills and resources offered by the library. Parents are encouraged to sign up for a library card.



*Weippe Librarian Dyan Spence (right) and Timberline School Librarian Billi Cooper (left) collaborated to do storytimes and book distributions for the kindergarteners. This photo was taken last November for the Family Reading Week theme, "Curl up with a Classic."*

Thirty-four public libraries applied to participate in My First Books for the 2016-2017 program year, requesting services for over 4,000 children from birth to kindergarten. Read to Me has funding to serve about 3,700 children in the coming year, so the review process was very competitive. “The number of applications demonstrates how critical the need is to get books in the hands of children who are unlikely to have many books at home and are less likely to visit their public library,” Read to Me Project Coordinator Staci Shaw says.

Almost one-half of Idaho’s children qualify for federally assisted nutrition programs, and many of these children have no access to age-appropriate books. “We wish we had the funding to serve all the children requested on the applications, but we know that our libraries will make a lasting impact on the lives of the children we are able to serve with this program,” Shaw says. By working with some libraries to decrease the number of children requested, all 34 libraries were accepted into the program this year.

The Read to Me program has sponsored this program since 1997 and received state funding along with Library Services and Technology Act funds to reach more children starting in 2008. The program has been thoroughly evaluated by Boise State University Literacy Professor Dr. Roger Stewart, and the data collected each year consistently shows that My First Books parents read more to their children and actively engage their children in other early literacy activities as a result of participating in the program.

Applications for the 2017-2018 program year will be available in February at <http://libraries.idaho.gov/landing/my-first-books>.

### **Libraries Participating in 2016-2017:**

*Italics = First-Time Participant*

American Falls District Library	Garden City Public Library
Armorial Tuttle Public Library	Hailey Public Library
Bellevue Public Library	Idaho Falls Public Library
Blackfoot Public Library	Jefferson County District Library: Menan
Annis	Jerome Public Library
Boise Basin Library District	Kuna Library
Boise Public Library! at Collister	Lemhi County District Library: Leadore
Burley Public Library	Marshall Public Library
Cambridge District Library	Meridian Library District
Cascade Public Library	<i>Notus Public Library</i>
Clearwater County District Library (Weippe)	Portneuf District Library
CLN: Athol	Richfield District Library
CLN: Post Falls	Shoshone Public Library
CLN: Spirit Lake	So. Bannock District Library: Downey
DeMary Memorial Library	So. Bannock District Library: McCammon
Eastern Owyhee County Library	Twin Falls Public Library
Emmett Public Library	Wendell Public Library
Fremont County District Library: St. Anthony	



## CE NEWS YOU CAN USE

### **Supercharged Storytimes Now Offered as a Free Course**

OCLC has just added the **Supercharged Storytimes** orientation archive as a free course in the WebJunction Course Catalog. Supercharged Storytimes trains library staff in research-based methods to engage children in storytime, using resources and strategies developed by [Project VIEWS2](#) (Valuable Initiatives in Early Learning that Work Successfully).

Participants say that this project aligns well with Every Child Ready to Read (ECRR). Supercharged Storytimes focuses on the behavior of library staff presenting storytimes, and how that affects children's development of early literacy skills, while ECRR focuses on the behavior of parents and caregivers in helping children acquire these skills.

[Learn more about the five-module Supercharge Storytime course](http://www.webjunction.org/news/webjunction/supercharged-archive-available.html) and how to enroll for free at [www.webjunction.org/news/webjunction/supercharged-archive-available.html](http://www.webjunction.org/news/webjunction/supercharged-archive-available.html).

### **Children's Services Fundamentals**

An Infopeople 4-week FREE online course, **September 13, 2016 – October 10, 2016**

**NOTE:** The Idaho Commission for Libraries has pre-purchased 5 seats in this online course. If you would like to request access, please do so by completing the **COURSE REQUEST FORM** found on the following ICfL web page: <http://libraries.idaho.gov/page/infopeople>

Learn to:

- Conduct a reference interview to match grade-appropriate resources with a child's information need
- Determine children's reading interests, including those of reluctant readers, and find books to meet those interests
- Plan entertaining programs that attract families to the library
- Promote books and reading through programs and library tours

This course, in combination with Infopeople's Teen Services Fundamentals course (to be offered in February 2017), is approved as covering the Youth Services competencies for the [LSSC program](#). Both courses must be taken to meet the competency set. Instructor: Penny Peck

For a complete course description see <https://infopeople.org/civicrm/event/info?reset=1&id=597>. **YOU MUST CONTACT SHIRLEY at ICFL IF YOU WANT TO PARTICIPATE FOR FREE!**

## Register for the 2016 ALSC Virtual Institute



Looking for a great way to learn, share, and make a difference for youth and families using just a computer and an Internet connection? Then the [2016 ALSC Virtual Institute](#) is just what you've been waiting for!

Taking place online September 15-16, the Institute is everything you need in one place—programming, keynotes, networking, discussion forums and much more. This intensive learning opportunity with a youth services focus is designed for front-line youth library staff, children's literature experts, education and library school faculty members, and other interested adults. It is one of the only virtual conferences devoted solely to children's librarianship, literature and technology.

Sounds like an Everyday Advocate's dream come true, right? [Register today](#) and get ready to hone the skills you need to be informed, engage with your community, speak out, get inspired, and share your advocacy story!

## Free Webinars Provides New Twists on Storytime

Are you looking for something new and different to add to your storytime offerings? Library storytimes are one of the most popular and consistent programs offered by libraries, but it's not uncommon for presenters to feel like they are in a rut. In this webinar Penny Peck will discuss how to bolster interest and revitalize storytime by creating some "special event" storytimes to attract new library visitors and excite long-time storytime fans. Additionally she will cover how to enhance and update existing storytimes by adding new technology and more interactive play and movement. At the end of the free one-hour webinar, participants will learn about developing and presenting:

- Stay and Play Storytimes that encourage parent-child interaction
- Yoga Storytimes
- Storytime Dance Parties that help parents learn new songs to sing with their children
- Technology Storytimes that include apps and online books
- 1,000 Books Before Kindergarten programs to assist families in building their children's vocabularies and preparing for kindergarten

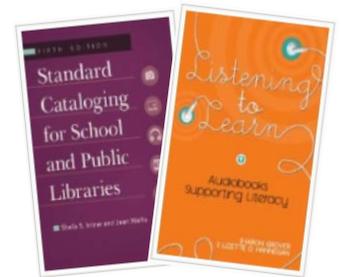
For more information and to participate in the Wednesday, August 17, 2016 webinar, go to <https://infopeople.org/civcrm/event/info?reset=1&id=594>. Webinars are free of charge. Pre-register by clicking on the **Register Now** button (at the top and bottom of the website). If registering with less than 30 MINUTES from the start of the webinar you can join directly from the thank you page by clicking the **Join Now** button. If you pre-registered you will receive an email with login link and a reminder email the day before the event.

If you are unable to attend the live event, you can access the archived version the day following the webinar. Check our archive listing at: <http://infopeople.org/training/view/webinar/archived>

## eBook Collection for Idaho Library Staff

Did you know that you have available a professional development collection of eBooks? This might be especially helpful if you are working on library science courses or just want to have more insight into leadership, management, customer service, or school library issues.

**The Collection: eBooks for Library Staff** has grown with the addition of over 40 new titles.



Content in The Collection includes leadership, management, school library issues, cataloging, customer service, teen services, and much more. To access The Collection, you must be employed by a library in Idaho. Request the password, see a title list, and learn more about the service at [The Collection Website](#).

## DIVERSITY IN ACTION

### Blogs, Websites & a Great Document with Diversity in Action Resources

- <http://snailsgroup.blogspot.com/> -- the [SNAILS blog](#) (Special Needs and Inclusive Library Services) is a good starting point with a number of resources linked on its [resources](#) page. SNAILS is a group out of the Chicago area that is passionate about inclusive library services.
- <http://www.alsc.ala.org/blog/category/special-needs-awareness/>
- <http://librarylionsroar.weebly.com/>
- <http://storytimeunderground.org/>
- [https://www.sa.gov.au/\\_\\_data/assets/pdf\\_file/0007/188953/Opening\\_access\\_to\\_public\\_libraries\\_for\\_children\\_with\\_special\\_needs\\_and\\_their\\_families\\_online.pdf](https://www.sa.gov.au/__data/assets/pdf_file/0007/188953/Opening_access_to_public_libraries_for_children_with_special_needs_and_their_families_online.pdf)

## KNOW THE NUMBERS

### Facts & Stats from Idaho's Birth Report

In May 2016, the Idaho Department of Health and Welfare's Division of Public Works released its natality report. They are currently working on the 2015 report. Statistics and 2014 information for each county in the state can be found at [http://healthandwelfare.idaho.gov/Portals/0/Health/Statistics/2014/Reports/Natality\\_2014.pdf](http://healthandwelfare.idaho.gov/Portals/0/Health/Statistics/2014/Reports/Natality_2014.pdf)

A sampling of stats from the report include these:

- Teen mothers aged less than 20 accounted for 5.7 percent of births in 2014 compared with 6.4 percent of all live births in 2013.

- In 2014, 12.1 percent of mothers were not high school graduates (9.9 percent of mothers aged 20 and older had not received their diploma at the time of delivery in 2014).
- In 2014, there were 22,188 singletons, 687 twins and 12 triplets or higher-order births.
- In 2014, 39.1 percent of live births were to mothers who received WIC food for themselves during pregnancy.

## STEAM

### STEAM Family Night

The Mountain Home Public Library recently held a STEAM Family Night. Forty-five people attended the two hour event with special guests from Idaho Public TV.

The room was set up with numerous STEAM challenge stations, where kids and their parents/grandparents could wander around and engage in topics in which they were interested.

Some of the stations included:

- A magnetic slime station. Recipe can be found at [www.instructables.com/id/Magnetic-Slime/](http://www.instructables.com/id/Magnetic-Slime/).
- A deconstruction table. Set up old appliances and computer equipment along with plenty of tools. Kids love taking things apart.
- A soldering station
- An electronic bookmark; the simple ingredients include-10 mm LED, coin cell battery, foam bookmark, tape and other decorations. [www.instructables.com/id/LED-Bookmark-1/](http://www.instructables.com/id/LED-Bookmark-1/)
- A geometric bubble activity <http://babbledabbledo.com/science-engineering-kids-tensile-bubbles/>
- A convection current experiment
- A straws and connectors engineering challenge
- An Edison robot station
- A dinosaur sorting challenge for the very young
- A circuit block station
- A magnetic car racing station
- 3D printing
- A Makey Makey area
- And more



Hosting your own STEAM Family event can be a lot of fun! Or maybe you just want to adopt one of these ideas for a stealth/passive program. Check out loads of ideas on Pinterest to get started.

- <https://www.pinterest.com/tsschmidt/steam-family-nights/>
- <https://www.pinterest.com/tsschmidt/steam-family-nights/>
- Or just Google it.



## BOOK LOOK

### K-2 Nonfiction Booklist Updated

The nonfiction booklist for grades K-2 has been released and can be found at <http://libraries.idaho.gov/files/2016%20nonfiction-booklist-for-lower-grades.pdf>. Compiled by ICfL staff, the list is a resource for school library mini-grant recipients. Other library staff have found it to be a helpful collection development tool.

**Talk Back:** *We welcome your feedback on anything in The Scoop. Just email [Stephanie](#), [Staci](#), or [Tammy](#) and we'll print your comments in The Scoop.*

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#### Contact Information

The Scoop is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Stephanie](#), [Staci](#), or [Tammy](#) at 208-334-2150 or 1-800-458-3271

