

The Scoop

Fun, inspiring and innovative ideas
for library youth services

Vol. 9 No. 8
August 6, 2013

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DATES & DEADLINES

- **Apply** to provide Books to Go for preschoolers in your community.
- **Submit** your Summer Reading Report by **August 31**. (Every branch, one report per library/branch.) [More info...](#)
- Fall youth services workshop dates are:
 - **October 18: Coeur d'Alene**
 - **October 22: Boise**
 - **October 25: Pocatello**
- Idaho Family Reading Week is November 17-23, 2013. The 2013 theme is "Imagine the Fun @ your library"
- Teen Read Week is October 13-19, 2013

WELCOME

By Erica Compton

The Idaho Commission for Libraries (ICfL) Read to Me program hosted 31 elementary school librarians for three days of learning at the 2013 Summer Summit. "We had a great group of dedicated people come to Boise. Most used their vacation time to learn how they could improve services and have the opportunity to exchange ideas with their peers from around the state," ICfL staff member Stephanie Bailey-White said. "The days were packed with great presentations, and there were some good discussions going on."

Summer Summit Attendees!



Here's a photo of some of the participants asking questions to ICfL's Continuing Education Consultant Shirley Biladeau and members of the SPLAT group who came to share their gadget garage and talk about e-readers and more.



LIBRARY TO LIBRARY

The Bookworm Goes International



~Julie Armstrong

Emily Simnitt's English class at Boise State University is not your typical English 101 class. It is comprised of students from all over the world who speak six different languages. As part of a service learning partnership with the Idaho Commission for Libraries, these students translated The Bookworm from English into their native languages. The translated versions will be available on the ICfL website for educators and librarians to use.

The students in Emily's class spoke Arabic, Chinese, Farsi (Persian), Spanish (South America), French (Africa), and Swahili.



The students were introduced to the six early literacy skills and the purpose of The Bookworm in early childhood programming. Emily had them reflect on their experiences with learning to read and write in their native languages, and as an English language learner. They worked in teams to translate a Bookworm for one of the six early literacy skills. They found the work to be harder than they had anticipated, but the results are exciting.

Emily's syllabus listed the outcomes that she desired for this translation work:

- Extend your learning beyond the classroom by actively meeting needs in your community
- Reflect on, discuss, and write about your experiences with multiple literacies
- Use the literacy skills you acquire in this class in community contexts
- Reinforce your understanding of civic responsibility and the importance of caring for others

The students shared some of their experiences with the translating process on the last day of class. Many of them found that they needed to substitute words to get the proper meaning of the content in the cultural context of their native language. A student from Rwanda commented that he has felt what it's like to not understand English, so he wanted to make it easier for other kids to get information. Some students remembered or found songs or fingerplays from their culture to replace the material in the English Bookworm.

The next step in this process is to have the material edited and formatted into a Bookworm newsletter. This presents challenges because of the way some languages are written, but we feel the content of The Bookworm is key to parents being able to support learning literacy skills in their young children, no matter what their home language is. Emily feels like this partnership is valuable to her students' ability to evaluate their own literacy experiences, and to share their expertise with others in the community. We will be working with her class this fall to get more Bookworms translated. This service learning partnership is a win-win for English language learners young and old in Idaho.

National "We Give Books" tour promotes reading at the Boys & Girls Clubs of Ada County

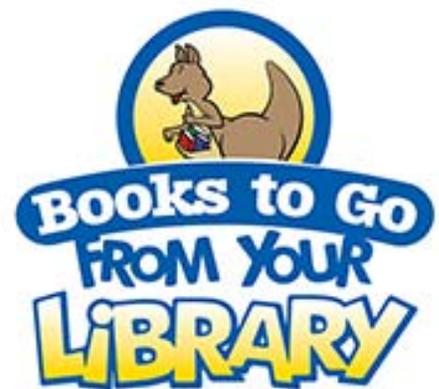
The bright orange van of the nationally touring **We Give Books** philanthropic program from the Penguin Group and the Pearson Foundation visited the Moseley Center of the **Boys & Girls Clubs of Ada County** to promote the importance of reading and encourage children to become lifelong readers. Loren Long's children's best-selling book "*Otis*" was directly projected in wide format from the We Give Books website and simultaneously read aloud by **First Lady Lori Otter** as nearly 120 children, ages kindergarten through 3rd grade, followed along. Following a hands-on activity and a tour of the traveling van, each child received a free copy of the book from the Pearson Foundation.



Stay tuned for pictures!

Help More Idaho Children Get Ready to Read

The Idaho Commission for Libraries is looking for 10-15 more Idaho public libraries to participate in Wave 2 of the Books to Go program. This pilot program provides Books to Go bins of books for public libraries to make available at Head Start sites, developmental preschools, child care centers, and home-based child care locations so parents and caregivers will have convenient, continuous access to pre-packaged books. The bags contain age-appropriate quality books and an early literacy handout that corresponds with the titles. Child care providers will be able to use the books and materials throughout the day and parents will be able to check out "Books to Go" when they pick up their child. ICfL has sent over 100 Books to Go bins to 28 libraries in Wave 1 of the program. Idaho's Infant-Toddler Program is also partnering with the program to provide Books to Go at home visits and 71 bins are being used statewide through that partnership. More bins were provided to four public libraries for their Migrant and Seasonal Head Start partners.



ICfL staff are working now on another large shipment of starter bins that you can place with your partner sites at the beginning of the 2013-2014 school year. By the end of the grant program, 250 sites statewide will have access

to the program. There are now bins for preschool-age children, infants & toddlers, and bilingual sets of books that can be used to supplement the English sets.

Idaho libraries are encouraged to apply for Wave 2 of the Books to Go program by August 28. Apply at www.surveymonkey.com/s/books-to-go-application.

A one-hour webinar is scheduled for August 20 at noon (M.S.T.) to go over the program requirements and answer any questions you may have about the program. You can also see the Frequently Asked Questions, see the contents of the bins and more at <http://libraries.idaho.gov/page/route-1-resources-and-information>. If you already applied for Wave 2 or added partners, your bins will be sent to you this month.

Please contact Stephanie or Julie at the Commission any time to talk more about this exciting program. Read to Me coordinators are also happy to meet with library staff, trustees, and/or community partners to talk about any or all of the Read to Me programs at your convenience.

Garden City Library highlighted in *Boise Weekly*

Check out this nice feature of Garden City Public Library Director Lisa Zeiter at www.boiseweekly.com/boise/face-of-garden-city-lisa-zeiter/Content?oid=2910664.

YOUNG ADULT CORNER



Teen Read Week – October 13-19, 2013

YALSA dares teens to read for the fun of it! Teen Read Week is a time to celebrate reading for fun and to encourage teens to take advantage of reading in all its forms —books and magazines, e-books, audiobooks and more — and become regular library users. Use the event to showcase to your community all the great resources, services and activities that you have for teens and their families.

Register for “Library BINGO: Be Innovative; Nab Great Outcomes.” Based on the theme "Seek the Unknown," this event is designed to encourage library staff and teens to stretch and try things they have not done before.

Recipients will receive a Bingo card full of ideas they may not have tried before. Try just a few ideas and earn books and other library friendly stuff for your library!

[More Info](#)

[Register](#)

International Games Day!

ALA is coordinating the annual International Games Day @ your library for Saturday, November 16, 2013. There will be lots of fun activities again, including a national video game tournament in which your players can compete against other libraries around the world. The newest update on the map shows three participants in Australia! <http://igd.ala.org/2013/07/17/first-participants-map/>



For more information about International Games Day, visit ngd.ala.org.

From YALSA...

- **Programming Ideas Sought**

Many folks serving teens in libraries do so only on a part-time basis, making delivering good teen services a challenge. Help out your colleagues by adding to this wiki page quick and easy things that busy library workers and librarians can do to serve teens:

http://wikis.ala.org/yalsa/index.php/Teen_Services_in_15_Minutes_or_Less

New to wikis?

To be able to add to the wiki page, you need to create an account (it's quick & free). Go to the upper right corner of the web site, click on "create account," then follow the instructions. Then, click on the "edit" tab near the top left of the page to add your content. When you're done, click "save page." For help editing wikis, visit http://meta.wikimedia.org/wiki/MediaWiki_User%27s_Guide#For_editors

- **Free Advocacy Toolkit from YALSA!**

Investing in teen services isn't just good for teens; it's good for libraries and for communities. It is up to those of us who care deeply about those services and who understand their importance to make the case—with our administrators, with colleagues, with library boards of trustees, and with our communities. The [2013 Advocacy Toolkit](#) (PDF) will provide some practical tips, messages, facts, and strategies to help you speak up—without adding too much to your already full plate. Visit YALSA's [Advocacy and Activism web page](#) for more information.

- **Teens' Top Ten Voting**

The Teens' Top Ten is a "teen choice" list, where teens nominate and choose their favorite books of the previous year! Nominators are members of teen book groups in sixteen school and public libraries around the country. Voting is open from Aug. 15 – Sept. 15, 2013.

[Continue Reading...](#)



Ultimate Catching Fire Fan Contest

ENTRY PERIOD: JULY 29 - AUGUST 12, 2013

Tell us your top 10 reasons why you are the Ultimate Catching Fire Fan and you can be entered for the chance to win an amazing CATCHING FIRE Prize Pack!

[Continue Reading...](#)

Youth Service America Seeks Applications for Youth Ambassador Program

Deadline: June 16, 2013

[Youth Service America](#), in partnership with the [Festival of Children Foundation](#), is accepting applications for the National Child Awareness Month Youth Ambassador program, an initiative to help young people between the ages of 16 and 22 address critical issues facing youth in the United States. Each Ambassador will receive support, advocacy training in the nation's capital, and planning-guidance for their respective service projects.

Fifty-one youth ambassadors will be selected — one per state and the District of Columbia — to join a national network of young people who will use their collective voice in service to other youth. Each Ambassador will receive a \$1,000 grant and be flown to Washington, D.C., for a training program. In addition, Ambassadors will receive ongoing networking opportunities with other youth ambassadors across the country, as well as ongoing training and mobilization resources to help advance participants' service initiatives.

To be eligible, applicants must be between 16 and 22 years old, reside in the U.S., be able to attend a training in Washington, D.C., in September and participate in Global Youth Service Day (April 11-13, 2014), and collaborate with a sponsoring organization or school.

For eligibility and application guidelines, see the Youth Service America Web site.

[Link to Complete RFP](#)



SCHOOL ZONE

The School Zone is out for the summer. See you in September.



UPCOMING EVENTS

Youth Services Fall Training: Save the Dates!

This year's fall training will focus on **Best Practices in Summer Reading Programming**. Agenda and details are currently being worked out. Meanwhile, save the following dates and look for more information in the next issue of *The Scoop*!

October 18: Coeur d'Alene

October 22: Boise

October 25: Pocatello

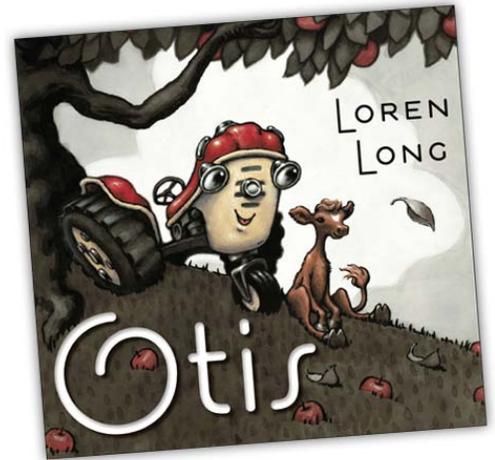
Plan to Go to ILA at the Nampa Civic Center

The Idaho Library Association (ILA) Annual Conference will be held October 2-4 at the Nampa Civic Center. Grants for first time conference attendance need to be in by the end of this week. Contact Shirley Biladeau at 1-800-458-3271 for more information.

Jumpstart's Read for the Record® is October 3, 2013

Jumpstart's premiere national campaign, Read for the Record, presented in partnership with the Pearson Foundation, is one time of the year when millions of individuals come together to celebrate literacy and support Jumpstart in its efforts to promote early childhood education. On October 3rd, people across the country will read the children's book *Otis*, by Loren Long in support of Jumpstart's mission to work towards the day that every child in America enters kindergarten prepared to succeed. Many libraries and organizations in Idaho will be participating in the event. Idaho First Lady Lori Otter plans on reading *Otis* to children.

In 2012, 2.3 million people participated in Jumpstart's Read for the Record. See www.jstart.org/campaigns/read-record for more information.



TIPS AND TOOLS

Get Ready for World Book Night 2014

This is a celebration of literacy by publishers, bookstores, libraries and individuals who love books and reading. On WORLD BOOK NIGHT 2014, 25,000 "book givers" will each give away 20 copies of a specially-printed, not-for-resale WBN edition of a book they have read and loved (from a list of 25-30 titles selected by librarians and booksellers) to complete strangers – people who may never have owned a book of their own.

To promote this literacy event, libraries and bookstores – as organizational participants in the event – form a nationwide advocacy and distribution network.

[Continue Reading...](#)

Grant Opportunities

- **Libri Foundation** is a nationwide non-profit organization which donates new, quality, hardcover children's books to small, rural public libraries in the United States through its **Books for Children** program. Deadline 8/15/2013 - [Details](#)
- Every month, **Enslow Publishers, Inc.** chooses a winner to receive \$100 worth of any Enslow titles. Books are available for K-12. For a chance to win, entrants must fill out an online form. [Details](#).
- **Build A Bear Workshop**
We want to provide direct support for children in literacy and education programs such as summer reading programs, early childhood education programs and literacy programs for children with special needs.

These grants are made possible through the sale of **Paperback Pup** -- a special furry friend available in all Build A Bear Workshop® stores. With the sale of each **Paperback Pup**, 50 cents is donated to First Book and

50 cents is donated through the Build-A-Bear Workshop Bear Hugs Foundation to other literacy programs throughout the United States and Canada. [Details](#).

- School Library Journal has a great article on early learning funding opportunities for public libraries. [Continue Reading...](#)

2013 Great Websites for Kids

The 2013 Great Websites for Kids Committee has selected a new group of websites!

"Children in need of trusted online sources for reports or homework, parents and teachers looking for solid information about Common Core Standards, tweens after current news in Spanish OR English, and anyone who delights in rampant "Captain Underpants" style silliness will find it all just clicks away in this newest set of Great Web Sites," according to 2013 Great Websites Committee co-chairs John Peters and Kimberly Probert Grad.

Here are just a few of the sites listed:

- **Dav Pilkey's Extra Crunchy Website-O-Fun** - www.pilkey.com
Meet Dave Pilkey in comic book form! Explore his books, videos, games and book app! Be sure to check out "Fun Stuff" for more activities and silly facts.
- **Engineer Girl** - www.engineergirl.org/
The Engineer Girl website is designed to bring national attention to the exciting opportunities that engineering represents for girls and women.
- **Howtosmile.org** - www.howtosmile.org
A collection of hands-on science and math activities, created by staff from science museums around the country, this website is a resource for educators, homeschoolers, parents, and anyone looking to teach school-aged children about science, technology, engineering, and math (STEM) using interactive, non-classroom methods.

[Continue Reading...](#)

Edutopia Shares Ideas and Apps

- **Six Outdoor Education Resources for Parents**
Got cabin fever? We've got some cures! Here are six resources for hands-on, DIY outdoor education.
- **Six iPad Apps for Making Healthy Choices**
Blogger Monica Burns recommends games and resources that help children understand the impact of their food choices.
- **48 Ultra-Cool Summer Sites for Kids and Teachers**
- **Recreational and Educational Value of Math Puzzles**

Ideas from Library Listservs ...

- Arts and crafts for librarians projects -- <http://pinterest.com/art4librarians/art-ideas-for-librarians/> and <http://pinterest.com/art4librarians/boards/>

- Good summer reading ideas at www.earlylit.net/summerreading/index.shtml
- Leveled reading information at Scholastic's site: www.scholastic.com/parents/resources/article/book-selection-tips/learn-about-leveled-reading
- Kate Loven from Garden City Public Library shared this tip: "This game was created by computer science students for a Texas librarian, who wanted to reinforce basic library organization skills. It is pretty good! Check it out at https://www.ischool.utexas.edu/order_in_the_library.

SUMMER READING NEWS

Summer Reading Programs Report due August 31

All Idaho libraries offering summer reading programs *must* submit a SRP survey to ICfL by August 31, 2013. You can access the report at www.surveymonkey.com/s/IdahoSummerReading2013.

- Each library branch must fill out a report. Because we send each branch summer reading materials, we count each branch's participation numbers separately.
- Please fill out only one report per branch. Combine children and teen numbers into one report.
- Please only fill out a report for your library.
- If you want to see a preview of the questions, email Staci at the address below. Do not begin the report, pretend to fill it out, and then abandon it in order to see what data you need to collect. This makes extra work for ICfL staff.

If you have any questions, please email Staci Shaw at staci.shaw@libraries.idaho.gov.

Summer Program Fun



(left) This fun photo was sent in by **Nina Hawkins** at the **Cambridge Community Library**. Nina told us they celebrated reading with research on the web, reading the book *An Earthworm's Life*, by John Himmelman, and earthworm races. The children studied a particular worm, used magnifying glasses to observe them up close and then watched and urged the earthworms on as they raced for matching numbers that the children had drawn out of a pot. "The prizes were gummy worms, as none of the children wanted to eat a real worm like the boy in *How to Eat Fried Worms*," Nina said. "It was great fun and focused on research and reading non-fiction."



(right) ICfL CE Consultant Shirley Biladeau took this parade photo as she was out and about. This is the **Filer Public Library's** "Dig Into Reading" float. Cute!

(below) ICfL and Treasure Valley libraries partnered with the Idaho Foodbank's summer nutrition program to provide "Literacy in the Park." Library staff provided weekly activities, storytimes, and rotating Little Libraries to children as they enjoyed free lunches. The program was held at 23 sites and ran for 10 weeks. Look for more about this pilot program in upcoming

issues of *The Scoop*. Summer VISTA volunteer Karen Miller reads *Diary of a Worm* to a rapt audience; afterward children observe real worms.



(Left) In the spring the St. Maries Library hosted a poster contest for the third graders at the elementary school. The library provided the poster paper and advertised the contest at the school, asking the children to design a poster for the slogan *Dig Into Reading*. Here are the smiling winners.

FEATURE ARTICLE

Idaho Program Featured as Success Spotlight in National Report

Libraries and museums are effective, but often overlooked resources in our nation's effort to turn around a crisis in early learning, exposing children to reading and powerful learning experiences in the critical early years and keeping them learning through the summer months, according to a report issued recently by the federal Institute of Museum and Library Services and the Campaign for Grade-Level Reading.



The report, [*Growing Young Minds: How Museums and Libraries Create Lifelong Learners*](#), documents dozens of examples and 10 key ways libraries and museums are supporting young children. It provides a clear call to policymakers, schools, funders, and parents to make full use of these vital, existing community resources.

There is growing consensus in Idaho that school-ready children reading at grade level require a statewide system of support. Libraries and their partners are building a collaborative effort to educate the public and unite stakeholders to increase early literacy for their youngest citizens. The new Routes to Reading program is increasing access to print through "Books to Go" book bags that will be available at 250 reading partner sites along with Storytimes Online, Tumblebooks, and other resources.

Idaho libraries have taken an active role in many of the report's ten key ways to support communities' efforts to develop a strong start for young children's learning.

"We have to do everything we can to give all our children opportunities to get off to a strong start, and community institutions play a critical role. For parents and families, libraries and museums are a go-to resource that supports them as their child's first teacher," said Arne Duncan, U.S. Secretary of Education. "Public and school libraries as well as all kinds of museums, science centers and zoos are trusted, welcoming places where children can make discoveries, deepen interests, and connect their natural curiosity to the wider world -- developing the skills they need for a lifetime of learning."

As the nation commits to early learning as a priority essential to our economic and civic future, the report provides case studies and research documenting that libraries and museums are part of the solution.

"We know that we won't close achievement gaps, reduce dropout rates or compete in the 21st century economy until more of our children are reading proficiently by the end of third grade," said Ralph Smith, managing director of the GLR Campaign and a senior vice president at the Annie E. Casey Foundation. "But right now, more than 80 percent of students from low-income families don't achieve that critical milestone. Libraries and museums are playing a vital role in reaching families and children with support that can help turn around this deeply troubling trend."

"With built infrastructure in nearly every community, we must fully leverage the capacity of libraries and museums to provide opportunities for high-quality early learning," said IMLS Director Susan H. Hildreth. "Museum and library professionals are adept at providing hands-on experiential learning. I urge the early childhood development community to reach out to libraries and museums and make full use of their trusted place in communities, their partnership capacity and their skills and talents."

For more information and the full report see www.imls.gov/earlylearning.

CE NEWS YOU CAN USE

Celebrate Our Personal, Cultural, and Scientific Connections to the Moon!

The Moon has inspired cultural traditions, poets, songwriters, and romantics through the ages. Ancient and contemporary astronomers made scientific breakthroughs by studying its motions and changing appearance. From poetry and moonlit nights to tides, celebrate the Moon's connection to us here on Earth!



Friday, August 16, 2013

Start time: 9 a.m. HAST / 12 p.m. PDT / 1 p.m. MDT / 2 p.m. CDT / 3 p.m. EDT

Duration: 2 hours

Apply at www.lpi.usra.edu/explore/lib_trainings/webinar_16aug2013

Early Literacy and Books

Who: Presented by Saroj Ghoting

When: January 13 – February 14, 2014

Where: Online course, at your computer

Cost: \$25

To register: Go to www.vpl.virginia.gov/ click on calendar and find the date of the event. Click on the link to begin the registration process.

Part of the Sing, Talk, Read, Write and Play series of online courses offered by the Library of Virginia. The goal of the training is to introduce you to the early literacy components and practices as set forth in the second edition of Every Child Ready to Read®, an initiative of the American Library Association. By the end of the class, you should be able to recognize what the early literacy components look like for each age level of child, newborn to two-year-olds, 2- and 3-year-olds and 4- and 5-year-olds and to demonstrate how the components and practices can be applied while sharing books with young children.

Continue Reading...

MULTICULTURAL CONNECTIONS

Technology for Young Dual Language Learners

Fred Rogers Center has an informative article on this subject and has a list of suggested resources including digital storybooks, translation apps, and more.

[Continue Reading...](#)

Bilingual Storytime Resources from ALA

"Bilingual & Culturally Inclusive Storytime Programs," presented by Kathie Scherrer, outlined some steps for librarians who are seeking to create bilingual storytime programming and/or to enhance their English-language storytimes. Her presentation, which contains numerous resources, can be found at

www.slideshare.net/slideshow/embed_code/23537455.

InCulture Parent

~From Erica

I ran across this resource just recently, and it looks like it's worth keeping an eye on. The editors post frequently and have resources for many different languages as well as links to relevant articles. Sections such as Crafts, Recipes, and Multicultural Books seem to be chock full of interesting and useful ideas.

[Lean More](#)

Estela and Raul Mora Award 2013

REFORMA, the National Association to Promote Library and Information Services to Latinos and the Spanish-speaking, invites applications for the 2013 Mora Award. The Award is presented annually to the most exemplary celebration of El dia de los ninos/El dia de los libros (Children's Day/Book Day), or El dia de los jovenes/ El dia de los libros (Youth Day/Book Day), also known as Dia. Annual, culminating celebrations are held across the country on or near April 30. Libraries, schools, educational institutions, and other youth-serving organizations that plan and implement Dia programs in 2013 are eligible to submit an application by August 15, 2013. [Details](#).

STEM IS EVERYWHERE



Make It at the Library Takes ALA by Storm

Erica Compton, Megan Egbert, and Kate Radford (of Meridian District Library fame) presented at ALA's annual conference in Chicago on June 29th. The presentation, *Make It Idaho: Engaging Teens through STEAM* was a hit! The room was filled, and we had folks standing in the doorway to listen to the 45 minute presentation. To help engage the audience we scattered FischerTechnik® building elements, sample curriculum, and assembled models on all

of the tables. We displayed our *Make It at the Library* banner at the front of the room, and our branding of the project received plenty of praise.

An Animoto video created by Kate launched the presentation and helped the audience visualize the excitement of the past seven months. We followed that up with a Powtoon presentation created by Megan which received rave reviews and sparked several questions on Twitter. Yep during all of this Megan and Kate were also fielding a slew of interesting tweets.

Overall the presentation went smoothly, the audience was engaged, and the question-and-answer period provided us with an opportunity to dig deeper. If you are interested in learning more about the pilot, visit us on our [webpage](#). View the Animoto Video and Powtoon Presentation at the bottom of the page.

Like us on Facebook so you can follow our progress! <https://www.facebook.com/MakeItIdaho>



Discover Technology

Discover Technology (formerly The North Idaho Discovery Association) is a nonprofit organization founded in 2007 by Dr. Lorna Finman and Dr. Paul Finman to foster learning and innovation in science and technology through hands-on experience and mentor-based programs.

Discover Technology strives to inspire youth to explore various pathways into science, technology, math and engineering, or STEM, and has awarded more than \$500,000 in grants and scholarships since its inception. These grants and scholarships have allowed thousands of students from elementary through high school to compete in robotics at a globally competitive level.



Discover Technology was originally based in Rathdrum, Idaho, however operations have recently moved to Boise to better facilitate continued growth. Programming is currently operating both in North Idaho and the Treasure Valley (Ada and Canyon Counties) of Idaho and funds robotics programs in Idaho, Washington, Montana and New Hampshire.

[Continue Reading...](#)

List of Best Apps Released

The American Association of School Librarians announced their list of best apps for Teaching & Learning this weekend at ALA. Some of my favorites made the cut.

[Continue Reading...](#)



BOOK LOOK

YA Sync – Free Downloads through August 21st

Aug 8 – Aug 14, 2013

[Enchanted](#), by Alethea Kontis, read by Katherine Kellgren (Brilliance Audio)

[Through the Looking Glass](#), by Lewis Carroll, read by Miriam Margolyes (Bolinda Audio)

Aug 15 – Aug 21, 2013

[Sold](#), by Patricia McCormick, read by Justine Eyre (Tantor Audio)

[Let Me Stand Alone](#), by Rachel Corrie, read by Tavia Gilbert (Blackstone Audio)

Talk Back: *We welcome your feedback on anything in The Scoop. Just email [Stephanie](#), [Staci](#), or [Erica](#) and we'll print your comments in The Scoop.*

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Contact Information

The Scoop is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Stephanie](#), [Staci](#), or [Erica](#) at 208-334-2150 or 1-800-458-3271



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