

# The Scoop

Fun, inspiring and innovative ideas for library youth services

Vol. 9 No. 12  
Dec 10, 2013

## SECTIONS

- Library to Library
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- Upcoming Events
- Tips and Tools
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## DATES & DEADLINES

- January 30, Deadline for elementary schools to participate in [Summer Slide Research pilot](#) project.
- February 5, [Read to Me 101 webinar](#).
- March 6-7, Read to Me Meeting in Boise. Registration will open in January.
- Apply for [Bright Futures](#) by March 20<sup>th</sup>.

## WELCOME

By Erica Compton

Happy Holidays!

This issue of *The Scoop* is stuffed as full as a Christmas fruitcake! So grab a cup of hot cocoa, snuggle up, and read all about exciting new grants, Family Reading Week activities, and upcoming CE opportunities.



We wish you a happy, healthy, and wonderful holiday season.



Stephanie Staci Julie Erica

## LIBRARY TO LIBRARY

### What's Blue and White, and Read All Over?

By Julie Armstrong

The answer to this riddle is the Bells for Books bus that the Garden City Library runs. According to Garden City library staff the Bells program was instituted in 1994, when two concerned women saw a need for more access to books for the children of Garden City. With the help of the Gem State Kiwanis Club they outfitted a van with books and snacks, and drove through neighborhoods alerting people that they had arrived ringing cow bells. Hence the term "Bells for Books" was created. Bus driver Michael Zohner still opens the windows of the bus or walks down the street ringing the bell to announce his arrival.

The program was donated to the Garden City Library in 1996. It is run mostly by donations from community partners such as Idaho Humanities Council and Bank of Cascades, as well as individuals. The snacks that the children were served yesterday were collected by Grandma Dean and her church congregation. Children who come on the bus are always offered a snack and are given a small prize for returning books. To encourage them to visit the library they're given a card to fill out and turn in for another prize.



The program has an inventory of about 8,000 books that are rotated onto the bus. People don't have to have library cards to check out books, but the books are tracked on a spreadsheet. It's an example of a "Read and Return" policy. Michael says that most of the books end up returning back to the bus at some point. They average 100 kids a week during the fall schedule. The bus goes out three evenings a week for two hours. They make two to three stops at different locations in Garden City. As wintertime approaches the driver hands out gloves and hats to any child who needs them. During the summer the bus goes out

five days a week for several hours a day. Weather and the length of day affect how many children visit the bus on a given day.

Children are able to use iPads on the bus as well as check out books. The program currently owns four iPads and will shortly be getting two more. They were a big favorite on the day that I rode. Strains of "What Does the Fox Say?" off YouTube were heard throughout the bus. Volunteers ride the bus and read to children, help with homework, or help with the book check-out process. Many children come on the bus by themselves, so adult help is always welcomed.



The children who came on the bus the day I rode had been waiting for Michael to arrive.

One of them chided him for being late, so it's obviously an important part of their day. The Bells for Books bus is a great model for community outreach and increasing access to print for all children. Please see this link for a short video about the program -- [www.youtube.com/watch?v=BAoWqt-Z\\_ag](http://www.youtube.com/watch?v=BAoWqt-Z_ag).

## Family Reading Week Wrap-Up

### Summary Report

Idaho Family Reading Week (FRW) is over and we had a record 135 public and school libraries register with the Commission to host events this year. Thank you for inspiring imagination and spreading the joy of reading to families in your communities.



If you have not already done so, please take a few minutes to fill out the FRW Summary Report at [www.surveymonkey.com/s/FRWSummary-2013](http://www.surveymonkey.com/s/FRWSummary-2013). The information and data you submit helps us advocate for funding and support for these important programs.

### FRW Events and Pictures

Thank you to everyone who hosted events this year. Here are some wonderful write-ups and pictures sent in from around the state:

Betsy and I held an evening Imagination Celebration at the library. We kicked off with a brief explanation of FRW, and then we read *Unicorn Thinks He's Pretty Great* by Bob Shea to set the magical mood. Betsy taught the group a

chant along the lines of *Going on a Bear Hunt*, except she taught it as *Going on a Dragon Hunt*. We also read *Dream Animals: A Bedtime Journey*, by Emily Winfield Martin. In the middle of the program, we got word that our special guests from Orphan Acres Equine Rescue had arrived, so we took the group outside to our new plaza to see real, live unicorns! Okay, they were two mini horses named Joey and Lightning Bug with horns attached to their halters, but preschoolers don't know the difference. After the unicorn petting and photo ops, we headed back inside for Betsy's puppet show *The Great Dragon Hunt*. We finished the evening with "unicorn poop" cookies and other treats. Everyone had a great time—even the unicorns seemed happy—and we received a lot of positive feedback.



~From Jacki Fulwood, Latah County Library District

We had fun this evening! We used the Imagine the Fun scrap book to create a wordless story. I made one, and as silly as it was, the kids loved it and here are three of them who created their own stories. Everyone who made one, delighted in telling their story to everyone!

Also here is a picture of most of the group that evening. This is Greg and Dianne Gerot with the group. They read a wonderful story together. Everyone had a great time!



~Dyan Spence, Weippe

Aberdeen District Library hosted a Family Bingo Night. "We have animal bingo cards that we printed from the Internet. We use smarties as the bingo markers. Children were told not to eat all their markers or they couldn't get a bingo! They loved the books they got to choose from as prizes. Then to tie into the theme of Family Reading Week and have a snack, we had plates with all kinds of candy, cookies, and marshmallows and let them use their imagination and build a treat. We gave them toothpicks and had frosting (for glue) to hook things together."



At family reading night we also did a summer reading preview. We plan to do this about once a month until our Summer Reading program next summer. My husband bought two Makey Makey Invention Kits. They basically use almost anything that conducts electricity to replace keys on the keyboard. For example we used bananas, a pencil drawn image on paper, and play dough to play music. Google it and watch the movie. We plan on continuing to explore more we can do with Makey Makey.



~From Stephanie Adamson, Aberdeen District Library

I wanted to let you know that we had a fantastic night at our Imagine the Fun, family pajama party and stuffed animal sleepover at the Hidden Springs Library with Ms. Lisa and Ms. Mary.

Held on Monday night November 18th we had over 60 people and 38 amazing stuffed animals attend our event. Upon arrival we had the kids sign up their stuffed animals and make them a name tag. We had information cards so the kids could tell us their animal name, gender, favorite food and book. Then they progressed to the photo booth for an individual picture against an animal backdrop. Next up was a stop at the snack station for a nutritious snack on adorable animal plates.

Once everyone arrived we had a guest reader from our friends of the library group come and read our featured books. After stories, each child got to design a quilt square felt blanket for their stuffed animal. After all that fun it was time for each child to choose a book that they could take home to keep. Imagination journals and hot chocolate with whipped cream and sprinkles rounded out the fun.

The stuffed animals stayed late and had lots of fun as you can see from the photos. The next day kids returned to get their animals, completed blanket, and a personalized photo sheet.



~From Mary Allington, Ada Community Library, Hidden Springs

### Freeze Frame! *Photos from Idaho Libraries*

The Clearwater County Library in Weippe is ready for the holidays. The Black Rabbit made an appearance at Head Start. Photos submitted by Dyan Spence.



These "Dig Into Reading" summer program photos were sent by Brenda Wilcox at the **Blackfoot Public Library**: (Clockwise from top left: Juvenile Area, Glass Case Challenge, Children's Unit, Prize Boxes)



## YOUNG ADULT CORNER

### Teen Read Week Wrap-Up



#### Some Interesting Statistics:

80 libraries registered for Teen Read Week – 12 more than last year; 14 libraries registered as first time participants; and 35 libraries submitted BINGO cards and earned wonderful YA books, maker resources, and more! (Haven't filled out your TRW Final Report? That's OK, we still want to hear from you: [www.surveymonkey.com/s/TRW2013-FinalReport](http://www.surveymonkey.com/s/TRW2013-FinalReport).)

#### BINGO Results!

Libraries from around the state had fun with our BINGO challenge this year. There were so many creative and wonderful ideas we have compiled them in a separate document for your reading pleasure. You can view the document complete with detailed Scavenger Hunt programs, inspiring program ideas, and pictures at: <http://libraries.idaho.gov/doc/teen-read-week>.

We want to take a moment for a special shout-out to **Gena Marker and her "Labbies"** at Centennial High School for actually completing a BINGO Blackout! Yep – they completed something for every square on the card! Congratulations to your team of talented teens! You will see the complete document they submitted as an example of best practice at work!

## Quarter Quell Party a Hit!

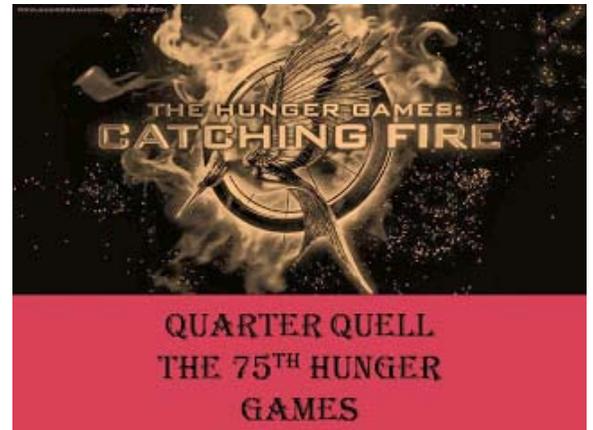
Marshall Public Library hosted an amazing series of events celebrating everything Hunger Games.

Kath Ann Hendricks writes, "We had about 23 teens attend and it was well received. We spent about 40 minutes doing Catching Fire trivia. Raffle tickets were given out for costumed attendees, correct answers to trivia and canned food items for the food bank. We gave away books, catching fire pendant/pins, and other related items with a final drawing for a really cool Catching Fire necklace I found on Etsy and one movie pass to our local theater.

The food was great! We had Pumpkin Soup (they at least tried it), cold Raspberry Soup (to die for), raisin/nut muffins (for Peeta's burned bread), Mockingjay sugar cookies (made with a food mold I created from my Mockingjay pin), Lindor chocolates, and hot chocolate. I'd say they were well fed.

We then watched the Hunger Games movie and wrapped up right on schedule at 9 p.m.

For more on the event, including great pictures and the Catching Fire trivia game, visit <http://yanewsmpl.blogspot.com/>.



## Divergent Movie Posters Released

Are your teens chomping at the bit to see the movie Divergent? Share these great posters of some of the characters to provide a teaser. [www.buzzfeed.com/ariellecalderon/exclusive-divergent-poster-reveals-dauntless-tattoos](http://www.buzzfeed.com/ariellecalderon/exclusive-divergent-poster-reveals-dauntless-tattoos)

# SCHOOL ZONE

## ICfL Seeking Three Elementary Schools to Participate in Research Study

The Commission for Libraries is working with Boise State University Literacy Professor Dr. Roger Stewart to see if opening school libraries over the summer along with using a "bookfair" model of providing free books toward the end of the school year can maintain or increase children's literacy skills over the summer months. The Commission

is seeking applications from schools and their public library partners to test this theory in 2014. ICfL will provide funds for personnel to keep school libraries open as well as paperback books for all K-2<sup>nd</sup> grade students in the three schools who agree to all the research program's requirements. For more information about the program and to apply, see <http://libraries.idaho.gov/blogs/stephanie-bailey-white/icfl-seeking-three-elementary-schools-to-participate-research-study>. You may also talk with Stephanie Bailey-White for more information. **Applications must be postmarked by January 30, 2014.**

## Idaho Core Standards Resources

Do some of your library users, especially parents, wonder what the Idaho Core Standards are all about? The Idaho State Department of Education has a parent brochure available with a high-level overview of the Idaho Core Standards. An electronic version is available online:

- [English](#)
- [Spanish](#)

For brochure **hardcopies** (English or Spanish), email Melissa McGrath at [mrmcgrath@sde.idaho.gov](mailto:mrmcgrath@sde.idaho.gov) with your library's address and the number of copies you are requesting. The Idaho Core Standards website, modeled after the above brochure, goes into more depth and is available at [www.sde.idaho.gov/site/ICS/](http://www.sde.idaho.gov/site/ICS/).

### Other electronic resources

Other electronic resources available under the Idaho Core Standards Communications Toolkit at [www.sde.idaho.gov/site/common/toolkit.htm](http://www.sde.idaho.gov/site/common/toolkit.htm) include the following:

- [Frequently Asked Questions](#)
- [Myths and Facts](#)
- [sample test questions](#)
- an [overview video](#) of Idaho teachers talking about the Idaho Core Standards, and other video clips

### Additional resources:

- Many Idaho school districts developed web pages to help explain the new standards to parents at a local level. Here are a few examples:
  - Bonneville: [www.d93schools.org/pages/Bonneville/Curriculum/3956982233803382050](http://www.d93schools.org/pages/Bonneville/Curriculum/3956982233803382050)
  - Idaho Falls: [www.d91.k12.id.us/](http://www.d91.k12.id.us/)
  - Lakeland: [http://web.lakeland272.org/cms/page\\_view?d=x&piid=&vpid=1321521646936](http://web.lakeland272.org/cms/page_view?d=x&piid=&vpid=1321521646936)
- *PTA's Parent Guide to Student Success*: <http://pta.org/parents/content.cfm?ItemNumber=2583>. (*also available in Spanish*)
- Videos for parents from the Idaho State Department of Education:
  - This video gives a quick overview about the standards and why they are being implemented: <http://youtu.be/g5ktLyHDjL4>
  - Five, short video clips of Idaho educators talking about the Standards: [www.youtube.com/user/SDEIdaho](http://www.youtube.com/user/SDEIdaho)



## UPCOMING EVENTS

### The Morris/Nonfiction Reading Challenge

The 2014 Morris/Nonfiction Reading Challenge began on Monday, December 9. You'll have until the Youth Media Awards at ALA Midwinter (which begins at 8 a.m. Eastern Time on Monday, January 27) to read all of the books on the shortlist for the [William C. Morris YA Debut Award](#), all of the books on the shortlist for the [YALSA Award for Excellence in Nonfiction for Young Adults](#), or both.

See the final five books chosen for the Morris/Nonfiction in Book Look.

[More Info](#)

### Read to Me 101 Webinar – February 5

A one-hour overview webinar of the Read to Me program will be offered on February 5 from noon to 1 p.m. (MST). If you're new to libraries, a trustee, or have any questions about the early literacy programs offered by the Idaho Commission for Libraries, join us! Please register at <https://www.eventbrite.com/e/read-to-me-101-webinar-tickets-9461590873> and we'll provide a link to the session in January. We'll also archive the webinar so you can listen in later if you can't make it on the 5<sup>th</sup>.

### Youth Media Awards, January 27

Hold the date now to attend the Youth Media Awards Live webcast and be among the first to learn the winner of the Newbery and Caldecott Awards! The **2014 Youth Media Award announcements** will take place during the ALA Midwinter Meeting & Exhibition at 8 a.m. EST, on Monday, January 27, from the Pennsylvania Convention Center in Philadelphia. The ALA also offer a live webcast of the 2014 announcements at this link: <http://live.webcastinc.com/ala/2014/live/>.

The [ALA Youth Media Awards](#) honor children's and young adult authors and illustrators, as well as producers of children's audio and video materials. These include the Newbery, Caldecott, Printz, King, Batchelder, Belpre, Carnegie, Geisel, Odyssey, and Sibert awards and more.

[More Info](#)



## TIPS AND TOOLS

### Idaho Community Foundation northern grant cycle open until Jan. 15

See <https://www.idcomfdn.org/> for forms and more information. These are just a few of the library recipients from the last grant cycle in southwestern Idaho and central Idaho. Congratulations to:

- **Collister Elementary School** – \$2,000 to buy current non-fiction (science and history) books for the library and seating needed to enjoy them.
- **Camas County School District #121** – \$2,500 to help purchase equipment and furnishings required for a library renovation project.
- **Shoshone Public Library** – \$2,000 to provide a broader selection of audio books on CDs for library patrons.

## Repurpose Books for a Great Maker Activity

~Thank you to Cathy Rettberg, Head Librarian at Menlo School in Atherton, CA for this wonderful activity via *yalsa-bk listserv*.



I have to brag about our first-ever makerspace activity today! Turning old books into works of art for the holidays was so fun, and so popular that we are running it again tomorrow. These projects are easy to make - directions were all available on the Internet (we even found how-to videos for some of them). It led to some good discussions about how we remove old books and add new ones. Plus it was a blast! Check out our Pinterest page for lots more information.

[More Info](#)

## SUMMER READING NEWS

### Bright Futures Outreach Programs

Staff from publicly-funded public libraries in Idaho may apply for these summer reading outreach opportunities. These opportunities are designed to reach more children with summer reading programs, especially those considered “underserved.” Each program is designed to achieve specific outcomes, and participating libraries must report results in the ICfL annual summer reading programs report. These programs are funded in part with a grant from the Library Services and Technology Act.

In upcoming issues we will feature each Bright Futures Outreach Opportunity sponsored by the Commission and provide detailed information: [School Visits](#), [Reaching Underserved Children](#), and [School Partnerships](#) (see below). Libraries can apply for any or all of these programs **January 1, 2014 through March 20, 2014** by visiting our summer reading webpage at <http://libraries.idaho.gov/landing/summer-reading>.

**Please check the chart!** Before applying for a Bright Futures opportunity, please visit our summer reading page and click on the list of **Bright Futures Participants**. This list will be updated several times each week and will allow you to see which libraries are working with which schools in your area for each program. This is also a good way to double-check that we received your application, or to see if your library has already applied.

Supplies for our Bright Futures Outreach Opportunities are limited. Applications are approved on a first-come, first-served basis. When supplies are depleted, we can no longer accept applications.

## Apply for School Partnerships

It takes a village to maintain reading gains over the summer! Though this outreach opportunity is coordinated by the public library, the program focus is about active involvement on the school's part to get students to participate in the library summer reading program.

A partnership package containing the following items will be provided for both the library and the school(s) upon acceptance of the application.

- One 24" x 60" vinyl banner with the slogan "Fizz, Boom, Read!"
- Fifteen hardcover books, fiction and non-fiction titles, to add to the library's collection (Booklist available February 2014).
- Bonus: If the school achieves its goal for student participation, the school and library each receive five additional hardcover books for their collections in the fall.

### Desired Outcome:

- Students in elementary school will maintain reading achievement skills over the summer by participating in a library summer reading program.

### Objectives:

- The public library and elementary school collaborate to minimize summer learning loss.
- Public library staff, the principal, and the school librarian collaborate to increase student participation in the public library's summer reading program.

### Qualifications:

- Publicly-funded public libraries may apply.
- Public library must provide regularly scheduled summer programs for the targeted school-age students during the application year. If your library is planning construction or remodeling this summer, and regularly scheduled programs will not be held in an alternate location, the library does not qualify for this program.
- Public libraries must partner with public elementary schools (private, parochial, preschools, middle/junior high schools, daycares, or home school organizations do not qualify).
- "Participation" in the library's summer reading program must not be dependent **solely** on physical attendance at on-site library programs.

### Program summary:

1. Libraries can apply to partner with up to three schools.
2. Meet with each school's principal and librarian. Develop a collaborative plan that describes what the school and library will each do to increase student participation, and set a participation goal.
3. Submit the school's Idaho Reading Indicator scores.
4. Track school's student participation in Summer Library Programs.
5. Plan a collaborative recognition event in the fall for students who completed the SRP.
6. Submit a follow-up report by September 15, 2014.

**Application deadline: March 20, 2014**

### Application Process:

1. Read Program Components and/or watch a short webinar at <http://libraries.idaho.gov/page/bright-futures-summer-reading-opportunities-school-partnerships>.

2. Meet with principal(s) and school librarian(s) at up to three elementary schools to design collaboration plan and determine participation goals.
3. Apply online by March 20. (Signatures of applicant and library director or branch manager will be required in order to submit application. A copy of the application will be emailed to each principal and school librarian, along with a link so that each can provide an electronic signature agreeing to the terms and conditions of the collaboration plan.)

More Info

## News from CSLP

- Items from CSLP's newest partner, Bedtime Math, are now available at [www.cslpreads.org](http://www.cslpreads.org). There are posters you can download from the CSLP website after logging in, as well as items for purchase from the CSLP Upstart shop. See the [November issue of \*The Scoop\*](#) for original news release about Bedtime Math.

## FEATURED:

### Reading & Literacy Summit-2013

~By Julie Armstrong

Business and education joined together to discuss the lackluster literacy performance of Idaho students as evidenced by the National Assessment of Educational Progress scores and school district data. Rod Gramer, CEO and President of Idaho Business for Education, emceed the inaugural Reading & Literacy Summit on November 15th. It was held at Boise State University, and was attended by around 400 people. Idaho Commission for Libraries was one of the sponsors of the event as well as Boise State's College of Education, Idaho Association for the Education of Young Children, Idaho Kid's Count, Idaho Business for Education, and others.

Experts in the field from Idaho and out of state were invited to participate in panel and Town Hall discussions. The Town Hall portion was facilitated by Dee Sarton, and filmed by KTVB. ICfL was represented by Stephanie Bailey-White, from the Read to Me program, in a panel discussion on Building a Strong Foundation. Dr. Roger Stewart, a Boise State professor and evaluator of Read to Me programs, was also a panel participant discussing Quality Instruction. Ralph Smith, the managing director of the Campaign for Grade Level Reading, spoke to the need for addressing all of the issues that hamper developing strong reading skills, such as student absenteeism and access to books. He commended Idaho for working on a plan to improve student's reading skills and making it a priority.

A group of librarians and ICfL staff attended the Summit. Audra Green, Boise Public Librarian-Collister Branch stated, "I really valued the blending of policy, practicality, reality, and hope. I was very impressed by librarians' presence, and the awareness by other important agencies that we, as librarians, also need to be at the table when talking education and literacy. I feel there was definitely an awareness raised to all participants about all the factors, agencies, and individuals that play an important role in literacy and how we all would like to work together." One of the outcomes of this Summit is the hope for stronger community collaboration in the work to improve the reading skills of students, especially getting students to grade level before third grade.

Idaho Education News identified these focus areas from the Idaho Reading and Literacy Summit:

- **School readiness:** All of Idaho's children will enter school prepared to learn, have access to quality early childhood experiences and have access to books and other print materials through book lending or book ownership programs.
- **Summer learning loss:** All of Idaho's children will have access to, and engage in, summer learning opportunities that have been shown to prevent summer learning loss.
- **Chronic absenteeism:** All of Idaho's children will be actively engaged in reading and learning. Students will attend school and districts will have effective and timely interventions for students who are chronically absent.
- **Quality instruction:** All of Idaho's teachers will have the skills and resources to provide quality instruction, meet the needs of their students, and build strong reading skills. Every struggling reader will have access to quality assessments, diagnosis and interventions in reading.

As librarians there is work to be done to insure that we continue to have a place at the table, and a voice in how literacy skills are taught to children in Idaho. If you have questions about the work of the Third Grade Reading Coalition in your community, contact Staci Shaw at the Commission and she'll help you connect with the group in your area.



## CE NEWS YOU CAN USE

### Idaho Info2Go!

Monthly webinar on various topics hosted by the Idaho Commission for Libraries. Come learn, get questions answered and share your knowledge.

### 2014 Schedule

- January 13 ~ Impact Study
- February 10 ~ CE Grants
- March 17 ~ Geek the Library
- April 21 - Customer Service
- May 19 ~ GCFLearnFree.org
- June 16 ~ Genealogy Resources
- July 21 ~ Fund Raising
- August 18 ~ Digitalliteracy.gov
- September 15 ~ Community Engagement
- October 20 ~ Gaming
- November 17 ~ Digitallearn.org
- December 15 ~ Digital Public Library of America

### Other Opportunities

Thursday, 12/5 **\*\*REPEATED** Tuesday, 12/10, and Wednesday, 12/18

*Learn How to Learn Online* (InSync Training)

Ready, Set, Learn How to Learn Online! This course focuses on learning in the live, online, synchronous environment. It demystifies the technology for participants so they have a positive learning experience. The course includes activities that use synchronous collaboration tools like whiteboard, chat, audio, and breakout rooms.

Synchronous learning ground rules are covered, as well as how participants can create the optimal environment for online learning. Participants will receive a job-aid/ reference document emphasizing the key objectives taught during the course. LHTLO is held twice per month. There is no cost to participate in this course.

On completion of this course, you will be able to...

1. Use basic collaboration tools to participate in a synchronous learning environment
2. Identify the roles and responsibilities of learners in a synchronous learning experience
3. Setup your learning environment for success
4. Participate in a collaborative breakout room activity

<http://us.insynctraining.com/course-information/?course=13>

### Wednesday, 12/11 (90 minutes)

*Fire up Early Literacy with Award-Winning Books: The CLEL Bell Picture Book Awards* (Early Childhood Investigative Webinars)

In this webinar, Melissa Depper, an experienced children's librarian, will introduce a new picture book award, The Bell Picture Book Awards, developed by Colorado Libraries for Early Literacy, (CLEL) a group of librarians with early literacy experience and a strong understanding of developmentally appropriate book selection. Melissa will walk you through how the awards can be used as a resource for ECE professionals, librarians, parents, and caregivers

<https://www1.gotomeeting.com/register/634113304>

### Thursday, 12/12

*Lessons from SPELL: Supporting Parents in Early Literacy through Libraries* 11:00-12:30 MT -- To join the webinar, go to [connect.enetcolorado.org/spell/](http://connect.enetcolorado.org/spell/)

*Archives for 2013 programs can be found at <http://libraries.idaho.gov/freetraining#INFO>*

YALSA is pleased to announce...

In the spirit of [Giving Tuesday](#), YALSA is pleased to announce that from January 1, 2014, forward, all live [webinars](#) that were previously \$39 each will be free to YALSA members! To participate in the Jan. 16th webinar, "What's Next for Teen Services," sign up via the link provided to you in tomorrow's issue of YALSA E-News. Not a member yet? Get the details about membership, or join at [www.ala.org/yalsa/membership](http://www.ala.org/yalsa/membership).

## MULTICULTURAL CONNECTIONS

### New Books to Check Out!

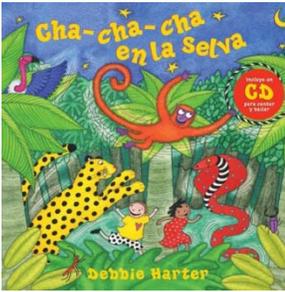
If you are looking for new books with sing-a-long cds, look no further. The artwork and songs in these are wonderful!

- Songs From a Journey With A Parrot; Lullabies and Nursery Rhymes From Brazil and Portugal, songs collected by Magdeleine Lerasle.
- Songs in the Shade of the Olive Tree; Lullabies and Nursery Rhymes from the Maghreb, songs collected by Magdeleine Lerasle and Hafida Favret.
- Songs from the Baobab; African Lullabies and Nursery Rhymes, compiled by Chantal Grosleziat.

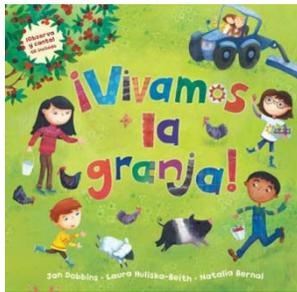


Find these and more multicultural selections at *The Secret Mountain*.

Other Books that you might like:



*Cha-cha-cha en la selva*, by Debbie Harter



*¡Vivamos la granja!* by Jan Dobbins

These and other Spanish and bilingual books can be found at [Barefoot Books](#).

## Free Brochures Focused on Immigration Issues

~From the Federal Trade Commission

If you are looking for resources to provide to your diverse community, you can check out this site which also includes brochures about scams on immigrants, tips on sending money overseas, and more in lots of languages.

<https://bulkorder.ftc.gov/ShowCat.aspx?subcat=Scams%3A+Immigration>

## STEAM IS EVERYWHERE

### Teen Tech Week Focuses on Making!



Teen Tech Week 2014 will be held March 9-15, 2014. It is not too early to start planning exciting and creative activities.

### Free Physics Program is Awesome!

**Algodoo** gives you the opportunity to play with physics. With simple functionality you can draw and interact with physical systems on your computer. Build and explore by click and drag, tilt and shake. Use colors, graphs, forces, etc. for enhanced visualization.



### STEAM Resources on LiLI.org

Are you looking for resources related to Science, Technology, Engineering, Arts, and Math? Look no further than our very own LiLI.org for some great sites.

- **Scout** gives you instant access to thousands of classroom-ready, digital resources including videos and interactives on science, math, and more.
- **Primary Search** provides full text for more than 70 popular magazines for elementary school research.
- **LearningExpress Library** is an innovative, web-based learning solution that provides patrons, from elementary students to adult learners, with instant access to the most comprehensive collection of text preparation tools, skill building materials, and career resources available.

## Go-To Resources for STEAM Programming

### Online:

#### Mixing in Math

<http://mixinginmath.terc.edu/>

A great resource for fun ways to explore and enjoy math in everyday library activities.

#### Steve Spangler Science

[www.stevespanglerscience.com](http://www.stevespanglerscience.com)

This site offers tons of experiments in the Lab section which are grouped by broad science concepts.

#### Library Makers

<http://librarymakers.blogspot.com/>

This blog from the Madison (WI) Public Library staff shares a variety of program examples. Be sure to check out the WonderWorks category.

### Books:

Titles by Gail Gibbons like *The Vegetables We Eat*.

Anything written by Steve Jenkins, including: *The Beetle Book*, *Bones*, and *Just a Second Fizz*, *Bubble and Flash!* and other titles from Williamson Kids Can! series.

## BOOK LOOK

### Tween Recommended Reads

The Association for Library Service to Children (ALSC), a division of the American Library Association (ALA), has created a Tween Recommended Reads booklist, intended to engage and encourage tweens to read throughout the year.

The Tween Recommended Reads list includes 25 titles chosen specifically to appeal to tweens and to encourage them to read. PDFs of the booklist are available online in full color and black and white and are free to download, copy, and distribute.

### Finalists for the 2014 William C. Morris Award



The Young Adult Library Services Association (YALSA), a division of the American Library Association (ALA), selected five books as finalists for the 2014 William C. Morris Award, which honors the year's best books written for young adults by a previously unpublished author.



The 2014 finalists are:

- *Charm & Strange*, by Stephanie Kuehn, published by St. Martin's Griffin, an imprint of St. Martin's Press, a division of Macmillan.
- *Sex & Violence*, by Carrie Mesrobian, published by Carolrhoda LAB, an imprint of Lerner Publishing Group.
- *Dr. Bird's Advice for Sad Poets*, by Evan Roskos, published by Houghton Mifflin, an imprint of Houghton Mifflin Harcourt Publishing Company.
- *Belle Epoque*, by Elizabeth Ross, published by Delacorte Books for Young Readers, an imprint of Random House Children's Books.
- *In the Shadow of Blackbirds*, by Cat Winters, published by Amulet Books, an imprint of ABRAMS.

## 2014 YALSA Award for Excellence in Nonfiction for Young Adults

The Young Adult Library Services Association (YALSA), a division of the American Library Association (ALA), selected five books as finalists for the 2014 YALSA Award for Excellence in Nonfiction for Young Adults, which honors the best nonfiction books written for young adults between Nov. 1, 2012 and Oct. 31, 2013. YALSA will name the 2014 award winner at the Youth Media Awards on Jan. 27, in Philadelphia during the American Library Association's Midwinter Meeting.

The 2014 finalists are:

- *The Nazi Hunters: How a Team of Spies and Survivors Captured the World's Most Notorious Nazi*, by Neal Bascomb, published by Arthur A. Levine Books, an imprint of Scholastic Inc.
- *Go: A Kidd's Guide to Graphic Design*, by Chip Kidd, published by Workman Publishing Company.
- *Imprisoned: The Betrayal of Japanese Americans During World War II*, by Martin W. Sandler, published by Walker Books for Young Readers, an imprint of Bloomsbury Publishing, Inc.
- *Courage Has No Color: The True Story of the Triple Nickles, America's First Black Paratroopers*, by Tanya Lee Stone, published by Candlewick Press.
- *The President Has Been Shot! The Assassination of John F. Kennedy*, by James L. Swanson, published by Scholastic Press, an imprint of Scholastic Inc.

## Lerner Digital Launches Android Ebook App with 3,000 Titles

By Karyn M. Peterson



Lerner Digital has launched its Lerner Digital eReader App for Android devices, featuring more than 3,000 K-12 ebook titles across many interest areas and genres. The app, available for free in the Google Play Store, is the Android equivalent of the app that the publisher debuted for the iPad in October 2011.

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