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DATES & DEADLINES

- [Apply now](#) for the **Jump Start** kindergarten registration program.
- [Apply now](#) through February 15, 2013 for **Teen Tech Week** opportunity.
- **March 1, 2013:** Registration opens for **El día de los niños/El día de los libros** opportunity.
- [Apply by March 20](#) to participate in the three **Bright Futures Summer Reading** incentive programs.

WELCOME

By Stephanie Bailey-White

It is really nice of ALA to plan their book awards in January to give all of us book lovers something to look forward to amid ice storms and snow and slush shoveling! Read to Me team members have been sifting through some lovely books to select 20 of the best of the best for the Bright Futures School Partnerships program. We hope all of you are also enjoying reading some of the fabulous award-winning titles. See the Book Look section for some more reviews and award news.

Other Cool Things ...

We also celebrated completing Wave 1 of the Books to Go program on January 31. We sent or delivered 95 Books to Go bins to 27 libraries, who in turn delivered the bins to their community partners to increase access to print for young children. Here we are in Glens Ferry and Mountain Home delivering bins to happy librarians. If you aren't one of the 27 libraries, we hope you'll apply for Wave 2 of Books to Go now!

[Apply](#)



LIBRARY TO LIBRARY

Garden City Public Gets Edgy!



The Garden City Library has had some really awesome teen programs in the last year. First they brought in professional graffiti artists who were able to show the kids that there were legitimate ways to be creative, and still be a little edgy. You can read more about these artists [here](#). Then they had a professional skate board team come in from Newt and Harold's. The kids were totally impressed by the athleticism of the skaters, and they gained a lot of insight into what it takes to skate at this level as the skaters

talked about how much they practice and travel with the sport.

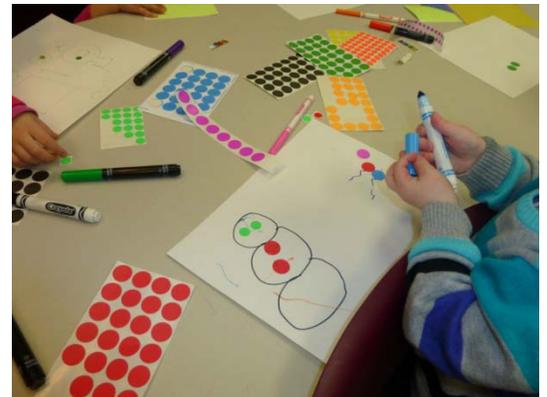


Dots, Dots, Circles, and Spots

Submitted by Cathy Hardy from Eagle Public Library

My coworker, Vicki, showed me a book that had caught her eye while she was on checking-in duty. I was immediately intrigued with the idea of building a preschool story time around dots. The book *Lots of Dots*, by Craig Frazier is filled with all sorts of interesting pictures made from colorful circles.

Wanting to call this story time "Dots, Dots, Circles, and Spots," I went searching for more books using dots and circles. *The Story of Red Rubber Ball*, by Constance Levy, *Dot*, by Patricia Intriago, and *Ten Black Dots*, by Donald Crews all worked well with the preschool crowd!



Musical activities were included, spaced between the stories. I used "Circle Songs: Mulberry Bush, Ring Around the Rosie, Hokey Pokey" on Hap Palmer's Early Childhood Classics CD. I placed a stack of hula hoops on the floor in the middle of the circle, and we performed the actions of each song around them.

Later, I used the hula hoops again, spacing them all around the room. We pretended they were "houses" in a village, and walked in and out and all around while singing, "Go round and round the village, go round and round the village, go round and round the village, 'cause we are all good friends." (3 – 4 times) Then: "Let's all go hear a story, let's all go hear a story, let's all go hear a story, 'cause we are all good friends." (Tune: "Go In and Out the Window")

Waking up my large puppet sheep dog "Maggie" near the end of each story time is a weekly event. This time, Maggie asked the kids to walk around the room and look for dots and circles around the room. They went wild for this! I was amazed at all they found, everything from the clock to the tiny screws that fasten light switch covers on the wall.

The kids had a blast with the art project following the books and music. All I did was put out some blank white paper, colored markers, a variety of colored peel-'n-stick dots, colored construction paper, some hole punches, and glue sticks. Based on what they had seen in the books, the kids came up with creative pictures using the dots.

I had photocopies of the "Dot Card Activity Sheets" from the ICfL website for parents to take home and use as an extension activity with their children. I also showed them a box of dominoes and the book *Domino Addition*, by Lynette Long. The kids who finished their dot art were able to spend some time on the floor with the pile of dominoes, matching colors and numbers of dots. The hula hoops were also played with in the traditional way for a while!

This was a fun story time for me, and I am already looking forward to repeating it next year!



Seeking Other Storytime Ideas!

Thanks, Cathy. That's a great early literacy/early math storytime idea that would work in any library! **Do you have a fun storytime program to share with others?** Send it to the *Scoop* Editors (see contact info below) and we'll send you a terrific hardcover book for your library's collection as a thank you!

Young Reader's Choice Award Nominees

It is time to nominate the best of 2011 titles for kids/teens/students who are in grades 4-12.

Nominations are taken only from children, teachers, parents and librarians in the Pacific Northwest ~ Alaska, Alberta, British Columbia, Idaho, Montana and Washington. Nominations will **not** be accepted from publishers. **Nominations of books that are a sequel in a series will now be considered** (this is a change from the last several years!) Nominations may include fiction, non-fiction, graphic novels, anime and manga.

Nominations are due by **February 15**. When nominating a title please include the following:

- * Title
- * Author
- * Copyright Date (titles from the 2011 publication year)
- * Division where you feel the title is most appropriate
 - Junior Division: Grades 4-6
 - Middle Division: Grades 7-9
 - Senior Division: Grades 10-12

Send nominations to Joy Lear, YRCA Representative for Idaho:

jlear@adalib.org



YOUNG ADULT CORNER

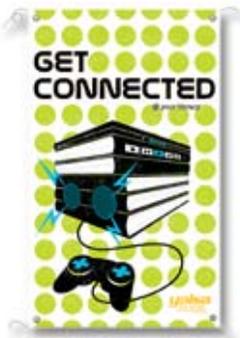
Teen Tech Week (TTW) Registration Open through February 15



This Teen Tech Week™ (March 10 - 16, 2013), YALSA invites you to Check In @ your library!

Your event showcasing Teen Tech Week can be held anytime in March. For registering and completing a very short final report you will receive:

- ALA Teen Tech Week posters and
- ALA Teen Tech Week bookmarks to help you get the word out to teens in your community.
- Lots of YA paperback books to give out to the teens that attend your program. **(As long as supplies last!)**
- The Official "20 Ideas for Celebrating Teen Tech Week" pamphlet in hard copy and as a PDF file.



"Get Connected" Banners (30"x50") are being sent to the following public library and school libraries:

- Madison District Library – 1st Public Library to register
- Jefferson Middle School Library – 1st School Library to register
- Heritage Middle School Library–First Time participant in TTW randomly drawn

Several additional drawings will be held for hardcover books, and paperback ARCs, signed books, and more so register today!

[Register](#)

You are also encouraged to **register with ALA** – you will receive the right to download the official logos, gain access to various toolkits, and attend webinars for free!

Questions? Contact Erica erica.compton@libraries.idaho.gov.

Teens and Technology Workshops Update

We have heard from some of you who are disappointed that we are not holding a "traditional" Teens and Technology Course this year. We understand your disappointment and must admit that we are going to miss traveling around doing the regional trainings! Sue and I had a great time the past two years hosting these fun sessions and we promise that we will be back! Our hope is that the pilot project this year will provide us with a solid platform from which to expand the learning into many more libraries in Idaho. We are testing new waters, exploring new ways to engage teens and the community, and encouraging these first five libraries to expand their ideas on traditional programming; pushing them perhaps out of their comfort zone. We firmly believe that this pilot year will be a challenging and successful one! If our hopes are fulfilled, we will take what we have learned and offer the opportunity to other libraries in the future. So please participate in Teen Tech Week, celebrate all things Techie, and get ready! If you have any questions, please contact Erica at <mailto:erica.compton@libraries.idaho.gov>.

Content Needed for 365 Days of YA Calendar

Have you had a great contest, interactive display, or otherwise successful passive program for teens at your library? Please share it with us! Send them directly to 365daysofya@gmail.com.

The 365 Days of YA task force is putting together a calendar of great ideas for library staff working with teens and we need your ideas. We'll be asking for specific kinds of ideas over the next few weeks but feel free to send all your wonderful programs and services any time.

STEM Video Game Challenge

The National STEM Video Game Challenge is a multi-year competition that aims to motivate interest in STEM learning among America's youth by tapping into students' natural passion for playing and making video games. Join the new faces of game design and start designing today!



[More Info](#)

Teen Summer Reading Discussion

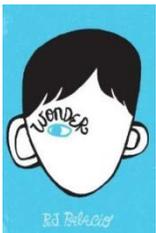
YALSA has created an online community for librarians and library workers to use to find resources and to connect with one another and share ideas around teen summer reading and summer learning. Please visit <http://summerreading.ning.com> and join in on the discussions and idea sharing!

Teen Town Halls with Jack Martin

Join YALSA's President, Jack Martin, for a virtual town hall on Feb. 7th from 1-2pm eastern at <http://ow.ly/h9Q5m>. Share your thoughts about all things teen & YALSA! One topic Jack will seek your thoughts on is YALSA's name. YALSA's board recently had an initial, brief exploration of whether YALSA's name clearly and accurately communicates what the organization does, and a document they used for their discussion is here: www.ala.org/yalsa/sites/ala.org.yalsa/files/content/Megalssue_MW13.pdf. We hope to 'see' you at the town hall!

SCHOOL ZONE

Discussion Guide (and more!) for *Wonder*



Did you love *Wonder*, by R.J. Palacio? Looking for a discussion guide and other resources to use with your teens? A big thanks to Rebecca in St. Louis who shared her *Wonder*-themed website on the YALSA-bk listserv this month. Check out the links on the "*Wonder*-ful Activities" Teacher/Librarian section to link to the discussion guides.

[More Info](#)

School Librarians and Technology Integration

The PALM Center of Florida State University invites you to a series of free webinars hosted by its Project Leadership in Action Participants. Webinars take place on Tuesday nights in February from 7pm-9pm.

Feb. 5: *Positive Motivation Through Technology* Presented by: Connie Hoffmann, School Librarian at McLaughlin Middle School & Fine Arts Academy in Lake Wales, FL

Feb. 12: *Chiefs & Indians: Reasons Cooperative Inquiry Did (& Didn't) Work at My School* Presented by: Joanna Tamplin, School Library Media Specialist at Hawks Rise Elementary School in Tallahassee, FL

Feb. 19: *Project Based Learning* Presented by: Stacy Davis, School Librarian at Lake Alfred Elementary in Polk County, FL

Feb. 26: *The Parent Project - Failed* Presented by: Pamela Monroe

To join the webinars, simply log in by clicking below:

Log In

UPCOMING EVENTS

Idaho's Jump Start Program Makes Outreach Easy

Jump Start incorporates the six early literacy skills and encourages parents of children registering for kindergarten to "Get a Jump Start on Reading @ Your Library." As part of the program, Idaho public libraries:

- Collaborate with their local school(s) to participate in kindergarten registration.
- Schedule staff to provide reading readiness and early literacy information to parents, and books for the children registering for kindergarten.
- Provide local library and Summer Reading Program information.
- Encourage families to sign up for library cards and visit the library.

Libraries interested in participating can fill out the [online form](#). The Idaho Commission for Libraries will provide for each child:

- A copy of the book *Look Out Kindergarten, Here I Come!*
- Jump Start folders with information on libraries and reading for the parents
- Displays for library tables at kindergarten registration

To see a list of libraries and schools participating in the 2013 program, check this [chart](#). After library staff apply, names are added and we update the chart weekly. It also includes an estimated mailing date of materials and lists schools that will be reached. The participating library will provide staff to plan, customize, and implement the program locally. Libraries or schools that participate are asked to complete a [simple evaluation form](#) and return leftover materials. A [tip sheet on setting up displays](#) can be found here along with [news release](#) for libraries to use.

Doodle 4 Google Challenge!

Doodle 4 Google 2013 is open for submissions! We are excited to invite librarians across the country to take part in this annual program supporting arts, technology, and education through library “doodle days.” At Google, we use our homepage logo (aka the doodle!) to celebrate important historical figures, events, and holidays. Once a year we like to hand that paintbrush over to students from around the country. This year we invite them to design their very own Google logo around the theme, “My Best Day Ever...” Need inspiration? Just watch [this video](#) to spark your imagination.

The submission period is open from January 15th through March 22nd for students K-12 across the United States. Fifty state finalists will be selected by our judging teams and will get an all-expense paid trip to New York City for the final awards ceremony on May 22nd. The winning artist will see his or her artwork on the Google homepage for 24 hours, win a \$30,000 college scholarship and a \$50,000 technology grant for his or her school. Happy Doodling!

[More Info](#)

TIPS AND TOOLS

Pew Internet Study: Library Services in the Digital Age

Patrons embrace new technologies – and would welcome more. But many still want printed books to hold their central place

by [Kathryn Zickuhr](#), [Lee Rainie](#) and [Kristen Purcell](#)

Summary of findings

The internet has already had a major impact on how people find and access information, and now the rising popularity of e-books is helping [transform](#) Americans’ reading habits. In this changing landscape, public libraries are trying to adjust their services to these new realities while still serving the needs of patrons who rely on more traditional resources. In a new survey of Americans’ attitudes and expectations for public libraries, the Pew Research Center’s Internet & American Life Project finds that many library patrons are eager to see libraries’ digital services expand, yet also feel that print books remain important in the digital age.

[Continue Reading](#)

The Improving Literacy through School Libraries (LSL) program

The LSL program promotes comprehensive local strategies to improve student reading achievement by improving school library services and resources. The program is one component of the Department's commitment to dramatically improve student achievement by focusing available resources, including those of school library media centers, on reading achievement. **Deadline for application is April 11.**

[More Info](#)

The Lisa Libraries Grant

Need books for your library or organization that serves children? Consider applying for a grant through The Lisa Libraries. They focus on providing books to low-income and underserved communities.

[More Info](#)



SUMMER READING NEWS

Important Message Regarding Backpacks for School Visits

If you were planning to distribute backpacks to elementary schools as part of the Bright Futures School Visits program, please read...

In recent years the Commission has provided branded materials for libraries that sign up for the Bright Futures School Visits program. These materials are distributed during visits at elementary schools in order to increase student participation in the libraries' summer reading programs. The last couple of years we provided branded drawstring backpacks that libraries could stuff with SRP info and hand out to each child, and we had arranged to provide backpacks again this year.

However, recently we were informed by our vendor that he was not going to be able to meet the terms of the contract and would not have the product ready in time. This product in the quantities we need requires several months turnaround time, so we are not able to secure another vendor for the project.

[Continue reading...](#)

Accepting applications for Bright Futures School Partnerships and Reaching Underserved Children

Want to extend your reach this summer to those kids who don't typically attend summer reading programs? Consider applying for **Reaching Underserved Children**. Take the message "Read Over the Summer!" to kids who attend summer school, who frequent summer nutrition programs, who are enrolled in full day child care, etc., and we'll give you paperback books to hand out. Let's increase those kids' access to print this summer!

[Apply](#)

School Partnerships is a program designed to strengthen the collaboration between the library, the elementary school principal, and the elementary school librarian. The library and each partner school receives over \$300 in books when a **collaborative plan** is submitted, outlining in detail how the schools will work with the library to *actively* promote the library's summer program. This program is a step above School Visits and requires more engagement from the principal, school librarian, and other school staff. Here are a few of the titles the library and school will receive this year: *The One and Only Ivan*, by Katherine Applegate (Newberry winner); *Wonder*, by R.J. Palacio; *The Extraordinary Education of Nicholas Benedict* (prequel to the *Mysterious Benedict Society*); *The Fantastic Flying Books of Mr. Morris Lessmore*, by William Joyce; and more!

[More Info](#)

YALSA Summer Reading Group

YALSA has created an online community for librarians and library workers to use to find resources and to connect with one another and share ideas around teen summer reading and summer learning. Please visit <http://summerreading.ning.com> if you'd like to join in on the discussions and idea sharing.

Ideas on Pinterest

Several of the listservs have been going crazy with book ideas for Summer Reading. Check out these Pinterest sites:

- <http://pinterest.com/andreavernola/srp-2013-dig-into-reading/>
- <http://pinterest.com/andreavernola/srp-2014-fizz-boom-read/>
- <http://pinterest.com/librarina/srp-2013/>
- <http://pinterest.com/otislibraryct/teen-summer-reading-program-books-and-programs/>
- <http://pinterest.com/ruhshellmc/teen-srp-2013/>
- <http://pinterest.com/amijones/srp-2013/>
- <http://pinterest.com/mooresvillelib/2013-summer-reading/>
- http://pinterest.com/mz_christie/2013-summer-reading-program-ideas-csrp/
- <http://pinterest.com/MCFLSsublibSRP/>
- <http://pinterest.com/bookwoman24/srp-2013-underground/>

The CSLP is soliciting ideas from public libraries for:

1. SLOGANS for the 2015 CSLP children's, teen, and adult summer programs. The general theme is **heroes**.
2. A general THEME or concept for the 2016 CSLP summer program.

Please send all suggestions via this [survey](#) link by February 12.

The CSLP will review suggestions from librarians around the country, and will choose the 2015 slogans and 2016 general theme at its annual meeting in April.

FEATURED

Idaho Libraries Encouraged to Sponsor Summer Food Program

The Child Nutrition Division of the State Department of Education is seeking sponsors for this year's Summer Food Service Program, which provides free meals for children, ages 1-18, who live in areas in need of economic assistance during school summer vacations. This program helps fill the gap for families who may not be able to afford to give their children nutritious meals during the summer months when school is not in session.



Last year, Idaho's 84 summer food sponsors served approximately 1.38 million meals at 343 sites. **Jerome Public Library** has been a sponsor for the past few years. They have had a positive experience with the program and plan to continue it this year. Several other libraries partner with their local school district to have meals delivered and served at the library including **Garden Valley District Library, Payette Public Library, Blanchard Branch Library, and Priest River Library.**

Edie Waite from **Jerome Public Library** said she believes that parents in their community are grateful for the healthy snack that we provide for their children. "The snack program runs during our Summer Reading Program, which is a great way to attract families to both programs. Our program has consistency from year to year -- we serve at the same location, at a consistent time, and always have fun activities so the children know what to expect. Most importantly, we have friendly staff members and volunteers that welcome the children and families and make the snack time a positive experience," Edie said.

Continue reading...



CE NEWS YOU CAN USE

Free Offerings for February

You now have two easy ways to find out about free CE offerings:

Idaho Commission for Libraries: (click on ICfL sponsored workshops, then on Monthly Free CE List – February 2013)

Highlights include:

- *LiLI.org data base trainings* in February and March – great opportunity for gaining more information on the individual databases
- *Info2Go!* Idaho's monthly gathering online to learn and share – this month's topic: Advocacy in Action

[More Info](#)

WebJunction: (click on View Monthly List of Free CE)

Highlights include:

- Building Library Support Within Your Business Community
- Grantseeking Basics
- An Introduction to the Library Support Staff Certification (LSSC) Program
- The Future of Online Learning: a changing landscape
- Big Talk From Small Libraries 2013 (Multiple Programs)

...Plus much more!

[More Info](#)

Upcoming ALSC Webinars – February 2013

This spring, get to know ALSC a little better by taking an one-hour webinar. In the next few months, ALSC is offering three webinars that will excite and inspire. Each is presented by an experience instructor familiar with children's library services. ALSC webinars are the perfect continuing education tool for busy professionals.

For more information on these webinars – such as times, fees, and registration – please visit the ALSC webinar site: www.ala.org/alsc/edcareers/profdevelopment/alscweb/webinars. Below is a calendar of upcoming webinars:

February

Expanding the Caldecott Experience: Programming with Caldecott Winning and Honor Books

Wed., Feb. 20, 2013, 11 AM - Noon CT*

Seeing the World through a Different Lens: International Films for Youth

Thurs., Feb. 21, 2013, 11 AM - Noon CT

MULTICULTURAL CONNECTIONS

El día de los niños 2013



El día de los niños / El día de los libros

Many Children, Many Cultures, Many Books!

Get ready to celebrate children and literacy this April 30th with El día de los niños/El día de los libros!

Registration opens on March 1st, but you can get more information about the opportunity on our website.

[More Info](#)

Día Resources

Check these websites for ideas and suggestions for celebrating Many Children, Many Cultures, Many Books, as well as resources for bilingual learning. On these sites parents and caregivers will find useful tips related to reading and literacy, as well as recommended books, activities, songs and music, and more.

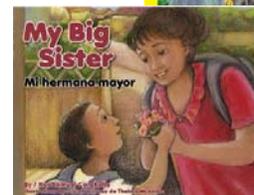
Continue Reading...

New Bilingual Books

The Rain Forest Party/Fiesta en el bosque tropical, by Lorraine Day

Count Me In: A Parade of Mexican Folk Art Numbers in English and Spanish, by Cynthia Weil

My Big Sister/Mi hermana mayor, by Samuel Caraballo



KNOW THE NUMBERS

Number of Kids Reading eBooks Has Nearly Doubled Since 2010

In the fourth edition of the [Kids & Family Reading Report™](#), a national survey released today, kids age 6-17 and their parents share their views on reading in the increasingly digital landscape and the influences that impact [kids' reading frequency and attitudes toward reading](#).

The study, a biannual report from [Scholastic](#) reports that:

- The percent of children who have read an ebook has almost doubled since 2010 (25% vs. 46%).
- Half of children age 9-17 say they would read more books for fun if they had greater access to ebooks – a 50% increase since 2010.
- Overall, about half of parents (49%) feel their children do not spend enough time reading books for fun – an increase from 2010 when 36% of parents were dissatisfied with time their child spent reading.
- Seventy-two percent of parents show an interest in having their child read ebooks.

Findings reveal the potential for ebooks to motivate boys, who are more commonly known to be reluctant readers, to read more. One in four boys who has read an ebook says he is now reading more books for fun.

[Continue Reading...](#)

STEM IS EVERYWHERE

National STEM Video Challenge

Be sure to read all about this challenge in the Young Adult section above!

Caine's Arcade

"At the age of 9, Caine Monroy spent his summer vacation building an elaborate DIY cardboard arcade in his dad's used auto parts store in East Los Angeles.

Caine dreamed of the day he would have lots of customers visit his arcade, and he spent months preparing everything, perfecting the game design, making displays for the prizes, designing elaborate security systems, and hand labeling paper-lunch-gift-bags. However, his dad's autoparts store (located in an industrial part of Boyle Heights) receives very little foot traffic, so Caine's chances of getting a customer were very small, and the few walk in customers that came through were always in too much of a hurry to get their auto part to play Caine's Arcade. **But Caine never gave up.**

On the last day of summer, by chance, a filmmaker named [Nirvan Mullick](#) walked into Smart Parts looking for a used door handle for his '96 Corolla. Caine asked Nirvan if he would like to play. Curious, Nirvan asked how it worked. Caine explained that for \$1, Nirvan could get two turns, or for \$2 he could get a Fun Pass with 500 turns. Nirvan got the Fun Pass.

Nirvan came back to Caine's Arcade to make a short film, and learned that he had been Caine's first and only customer. Nirvan decided to organize a surprise flash mob of customers to make Caine's Day.

Words can't describe Caine's response – so watch the film. We can share that after the flashmob of arcade customers, at the end of the day as Caine and his dad drove home, Caine turned to his dad and said, "Dad, this was the best day of my whole life." ..."

Above is just a short excerpt from cainesarcade.com. The film that Nirvan made about Caine is wonderful, but what happened next is nothing short of extraordinary! Check out Part 2 of the story, but make sure you have a hankie!



[Continue Reading...](#)

Butterflies!

When it's this cold, what better way to engage your little ones than learning about beautiful, colorful butterflies? Here is a [Lesson Plan About Butterflies for Preschoolers](#).

And if you need more activities about butterflies, here are a few:

- [Make a Butterfly Ring](#)
- [Demonstrate How Butterflies are Born](#)
- [Butterfly Wings](#)

Effective, Appropriate, & Intentional Use of Technology Tools in ECE Classrooms



In this webinar, they will discuss:

- Selecting appropriate digital tools, examining both hardware and software
- Suggestions for authentic integration of technologies to support student learning
- The ways digital tools can support collaborative learning between students, teachers, and parents
- How technology can support learning goals and enhance teacher effectiveness
- Educator resources for technology integration in the classroom

February 20, 2013 -- 2 p.m. Eastern Time

[More Info](#)

BOOK LOOK

Award Winners and Articles to Check Out

Official Announcement of ALA Award Winners

www.ala.org/news/pr?id=12298

SLJ Reviews for Top Youth Media Award Winners

www.slj.com/2013/01/organizations/ala/slj-reviews-for-top-youth-media-award-winners/

100 Great Books To Read With Your Kids

<http://hannaperkins.org/100-great-books-and-how-to-read-them-with-your-kids/>

PLANETESME PICKS: BEST BOOKS of 2012

It's that time, the great last round-up and round of applause for some of the more sumptuous reads of the past year. <http://planetesme.blogspot.com/2013/01/planetesme-picks-best-books-of-2012.html>



Talk Back: *We welcome your feedback on anything in The Scoop. Just email [Stephanie](#), [Staci](#), or [Erica](#) and we'll print your comments in The Scoop.*

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Visit Idaho Commission for Libraries and enter your email address to subscribe. If you would like to unsubscribe, simply click on the unsubscribe link in the bottom of the email.

Contact Information

The Scoop is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Stephanie](#), [Staci](#), or [Erica](#) at 208-334-2150 or 1-800-458-3271



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