

The Scoop

Fun, inspiring and innovative ideas
for library youth services

Vol. 9 No. 7
July 9, 2013

SECTIONS

- Library to Library
- Young Adult Corner
- School Zone
- Upcoming Events
- Tips and Tools
- Summer Reading News
- Feature: My First Books
- CE News You Can Use
- Multicultural Connections
- Know the Numbers
- STEM is Everywhere
- Book Look

DATES & DEADLINES

- **Apply** to provide Books to Go for preschoolers in your community.
- **Submit** your Summer Reading Report by **August 31**. (Every branch, one report per library/branch.) [More info...](#)
- Fall youth services workshop dates are:
 - October 18: Coeur d'Alene
 - October 22: Boise
 - October 25: Pocatello
- Idaho Family Reading Week is November 17-23, 2013. The 2013 theme is "Imagine the Fun @ your library"

WELCOME

By Stephanie Bailey-White

July is National Ice Cream Month and a great excuse for the Scoop editors to make our annual trek to a local ice cream shop where we toast to The Scoop and all of its loyal readers. We encourage you to partake in this tradition yourself this month!



Fun in the Sun! *Bottom left to right, Julie Armstrong & Staci Shaw, top – Erica Compton and Stephanie Bailey-White* kick back at the Roosevelt Market in Boise's east end to celebrate another successful year of Scoop and Read to Me activities. Keep sharing your library programming ideas, etc. so we can find more excuses to celebrate!

LIBRARY TO LIBRARY

Soldiers Dig Into Reading Overseas

Submitted by Aberdeen Library Director Stephanie Adamson

This poster is proudly displayed at the Aberdeen Library. Stephanie's son is in the Army and is deployed in Jordan; he is the one wearing the orange summer reading t-shirt. He and a couple of his buddies are signed up for summer reading and "Digging Into Reading" on the other side of the world. "We are showing that you can participate in summer reading at any age," Stephanie told us, "no matter where you are!"

File this Under Too Cool -- Seattle's New Books on Bikes Pilot Program

Librarians on bicycles are traveling across Seattle this summer with a custom-built book trailer that can carry 500 pounds of materials and display 75 books at a time. The goal of Books on Bikes is to expand public access to the Seattle Public Library's (SPL) services beyond the physical library buildings in an innovative way and to reach out to all of the diverse communities within the city.

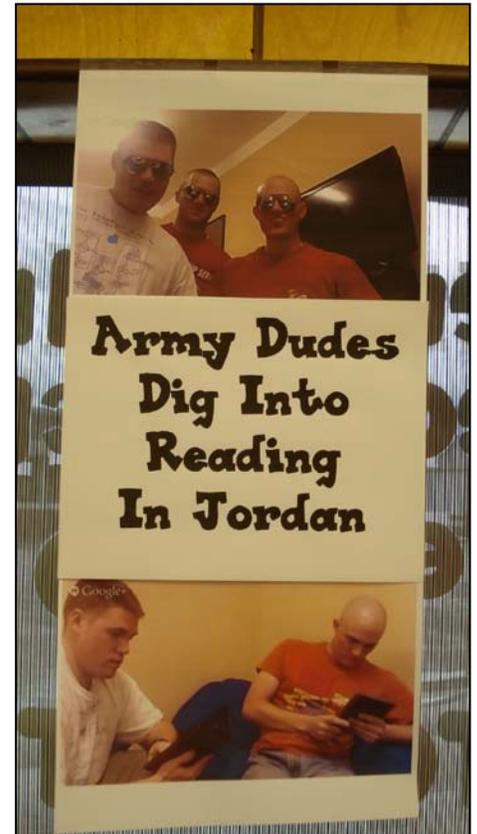
The program features librarians offering a full-service library on a bike. They can help with digital downloads, with reading suggestions, library card sign-ups and assist with research. Each mobile library will come with a Wi-Fi connection and a tablet for the librarian to access the Internet.

The Books on Bikes fleet has about 11 librarians and paraprofessionals who will visit different locations throughout the summer. There will be two librarians at each event to provide the variety of services. The only things they won't handle are fines and book returns. The collection includes about 400 titles and includes fiction and children's and teen literature.

The pilot program is funded by SPL with about \$1,000 for the book trailer, \$3,500 for the mobile book collection and \$200 for the trailer sign. The library staff participating in the program is being paid through the library's regular outreach budget.

The mobile library was designed and built by Haulin' Colin, a Seattle metal shop specializing in bike frames, trailers and components. And since it's been known to rain in Seattle, each trailer comes equipped with an umbrella to keep the books from getting wet.

[Read more ...](#)



Generous Partnership Develops with Modern Woodmen

by Julie Armstrong

Kristin Cota from Modern Woodmen is like a summertime Santa Claus. Modern Woodmen is a Fraternal Financial company that has an educational component. They have curriculum and materials that they donate to schools, daycares, and other educational programs. The available topics are safety and life skills, exercise and nutrition, financial literacy, ecology, and citizenship.

The Read to Me program and Boise-area libraries are partnering with the Idaho Foodbank to provide enrichment activities at the Picnic in the Park sites. The goal is to reduce summer learning loss that happens so prevalently with children from low-income households. The Foodbank fed over 1,000 children a day last year, so providing activities and materials for that many children seemed a little daunting. In steps Modern Woodmen with their donation of materials, and the game is on. They donated 1,000 jump ropes, magnifying glasses, mini-binoculars, pencils, and climate wheels. These materials will be used for activities at the lunch sites and for take-home extension activities.

Modern Woodmen also provides hands-on community improvement projects through their Good Neighbors/Community Beautification program (think landscaping, painting your building, etc.). And they offer a matching fund program for up to \$2,500 to help provide match for community projects, local organizations, and individuals in need.

Last year the Modern Woodmen adult chapters and youth service clubs donated 238,820 hours of service. They also generated over \$9 million in fundraising efforts. Kristin encouraged us to let librarians know they would love to help with materials or service. She would be glad to help connect libraries with the appropriate Modern Woodmen service club in Idaho. We really appreciate their generosity. Merry Summer Learning gains!

Kristin's contact information is: Kristin Cota, 208-608-0727, www.modern-woodmen.org.



Modern Woodmen's Kristin Cota and ICfL VISTA Volunteer Julie Armstrong display some of the jump ropes and materials generously donated.

YOUNG ADULT CORNER

Teen-Produced *Beneath the Surface* Video a HIT!

This entertaining summer reading video was produced by five teens at the Smyrna Public Library in Tennessee. They named themselves P.O.R.T.A.L. (Producing Outrageous Ridiculousness with Teens at the Library) and were responsible for developing the theme, writing the script, and starring in the video. Youth Services Assistant Mindy Barrett shares that in future videos, the teens will also be doing the camera work and video editing. Check out their video on the PORTAL615 [YouTube channel](#).

Free Webinars from YALSA!

- Want to get involved in YALSA? Find out how by watching this [16-minute webinar](#) with YALSA's President Jack Martin.
- What are the benefits of a YALSA membership? Find out via this [33-minute webinar](#) hosted by YALSA President-Elect Shannon Peterson.

SCHOOL ZONE

The School Zone is out for the summer. See you in September.

UPCOMING EVENTS

Youth Services Fall Training: Save the Dates!

This year's fall training will focus on **Best Practices in Summer Reading Programming**. Agenda and details are currently being worked out. Meanwhile, save the following dates and look for more information in the next issue of *The Scoop*!

October 18: Coeur d'Alene

October 22: Boise

October 25: Pocatello

Plan to Go to PNLA and ILA

This year's **Pacific Northwest Library Association Conference (PNLA)** will be held in Boise on August 14-16. This is a great opportunity to attend a regional library conference right in your backyard. They always have excellent sessions, and it's fun to meet colleagues from neighboring states and Canada. See www.pnla.org/conference for details.

The Idaho Library Association (ILA) Annual Conference will be held October 2-4 at the Nampa Civic Center.

TIPS AND TOOLS

One-stop Website for Stats and Data about Idaho

The University of Idaho provides a one-stop source of up-to-date information on states, counties, reservations, and tribes at www.indicatorsnorthwest.org. The site has text summaries that highlight major trends in each indicator.

You'll also find information displayed with graphs and maps. Users who want to analyze the indicators further can download data in Excel spreadsheets.

Common Core Resources for Public Librarians

ALSC's School-Age Programs and Services Committee has compiled a list of resources to help public librarians better understand Common Core and its impact on library services. This is now up on the ALSC site, under Professional Tools. Check it out at www.ala.org/alsc/ccss-resources.

Great Web Sites for Kids

Great Web Sites for Kids are those considered the best web sites for children ages birth to 14, outstanding in both content and conception. As applied to web sites for young people, "great" should be thought to include sites of especially commendable quality, sites that reflect and encourage young people's interests in exemplary ways. Library staff are encouraged to share these great sites with parents, teachers and kids! Check it out at <http://gws.ala.org/>.

Libri Foundation Helps Rural Libraries Get Children's Books

Libri Foundation grant applications are due **August 15, 2013**. See www.librifoundation.org/apps.html for more information.

Stephanie's Top Ten Picks for Articles that are Worth the Time to Read

- **Why Dads should Read to Their Kids**
www.randomhousekids.com/for-parents/why-dads-should-read-their-kids
- **Using Dialogic Reading Techniques for Early Literacy – Guest Post by Tico Ballagas**
<http://digitalmediadiet.com/?p=2659>
- **Meet 'Ivan': The Gorilla Who Lived In A Shopping Mall**
www.npr.org/2013/06/13/191053327/headline-here
- **NPR's Backseat Bookclub's latest project on **The Best Books For Kids Age 9-14****
www.npr.org/2013/06/19/193519280/the-best-books-for-kids-age-9-14-you-tell-us?ft=1&f=1032
- **Parents Who Own Bookshelves Raise Kids Who Do Better in School**
<http://gizmodo.com/parents-who-own-bookshelves-raise-kids-who-do-better-in-513115295>
- **20 Summer Reading Picks**
www.weareteachers.com/community/blogs/weareteachersbookclub/book-club/2012/05/16/20-summer-reading-picks
- **Meet the Makers: Can a DIY movement revolutionize how we learn?**
www.thedigitalshift.com/2013/06/k-12/meet-the-makers-can-a-diy-movement-revolutionize-how-we-learn/
- **Ready, Set, Read – Launching Early Literacy Storytime**
www.fatgirlreading.com/ready-set-read-launching-early-literacy-storytime/
- **Awesome Montana Kids Comfort Shelter Animals by Reading to Them**
www.huffingtonpost.com/2013/06/16/kids-read-to-shelter-animals_n_3436907.html

- **Retell Literacy Center Activity**
www.kindergartenworks.com/2013/06/retell-literacy-center-activity-doorbell-rang.html

Just for Fun

Youth Services Librarian Wins \$1 Million in Potato Chip Contest

Karen Weber-Mendham, youth services librarian at Land O' Lakes (Wis.) Public Library, has won the Frito-Lay "Do Us a Flavor" contest with her entry of cheesy garlic bread-flavored potato chips. And that means she wins \$1 million, or one percent of her flavor's net sales this year, whichever is higher. She plans to spend the cash on "braces and college" for her three children. Weber-Mendham entered the contest to pick a new potato chip flavor in 2012 at the urging of her 13-year-old son. *Milwaukee Journal Sentinel*, May 7



SUMMER READING NEWS

Summer Reading Programs Report Available Online, due August 31

All Idaho libraries offering summer reading programs *must* submit a SRP survey to ICfL by August 31, 2013. You can access the survey at www.surveymonkey.com/s/IdahoSummerReading2013. *Each library branch must fill out a survey. Please fill out only one survey per branch.*

Summer reading program materials, such as CSLP program manuals and Bright Futures materials, are LSTA-funded. Every public library is required to submit a survey, which includes participation numbers (if your library is not hosting a summer reading program, simply indicate that on the report—you will then skip to the last question). These statistics are used by ICfL to fulfill reporting requirements issued by IMLS (the Institute for Museum and Library Services), which administers LSTA at the federal level. In the event we receive future Fred Meyer Corporation funds to purchase books, we will use your SRP statistics from the previous year to determine how many books you will receive. Failure to report your data will jeopardize your library's eligibility for future summer reading books and materials.

Thank you in advance for collecting your data and submitting them to us! Your information helps us demonstrate the amount of summer reading activity taking place in Idaho's libraries, and helps us continue to improve the services we offer to you.

If you have any questions, please email Staci Shaw at staci.shaw@libraries.idaho.gov.

Summer Learning Loss in Idaho News

Summer Learning Loss, or "Summer Slide" takes place when a lack of enriching activities in the summer months result in learning loss. Thanks to Idaho Kids Count, this topic has recently appeared in these Idaho media outlets:

In the Public News Service

Idaho Commission for Libraries' Staci Shaw comments on the topic and explains how Idaho libraries are collaborating to prevent summer slide. Read or listen to the piece at the [Public News Service website](#).

In the Magic Valley News

Lauren Necochea, Director of Idaho KIDS COUNT, explains in a column why summer learning loss is important and how it affects low- and middle- income kids and families. Some simple solutions are already in place and others are attainable. The column, [Educational Chutes and Ladders](#), is available at [MagicValley.com](#).

Infographic: Summer Slide by the Numbers

Learn about the relationship between summer learning loss and attainment over time among Idaho kids. The infographic [Not the Right Kind of Summer Slide](#), from Idaho KIDS COUNT, can be downloaded and shared with folks interested in the issue.

FEATURE ARTICLE

My First Books: Addressing a Critical Need

Forty-one public libraries applied to participate in My First Books for the 2013-2014 program year, requesting services for about 4,250 children from birth to kindergarten. Read to Me has funding to serve about 3,800 children in the coming year, so the review process was very competitive. "The number of applications demonstrates how critical the need is to get books in the hands of children who are unlikely to have many books at home and are less likely to visit their public library," Read to Me Project Coordinator Staci Shaw said.

Over half of Idaho's children qualify for federally assisted nutrition programs, and many of these children have no access to age-appropriate books. "We wish we had the funding to serve all the children requested on the applications, but we know that our libraries will make a lasting impact on the lives of the children we are able to serve with this program." By working with some libraries to decrease the number of children requested, all 42 libraries were accepted into the program this year.

My First Books provides a book each month to participating children, along with a parent newsletter aimed at early literacy awareness and activities that help children get ready to read. Participating libraries partner with preschools, daycares, and/or elementary schools for the school year. Librarians visit the partner site(s) each month to conduct a storytime, model early literacy skills, and distribute the Book of the Month and parent newsletter, *The Bookworm*. Librarians also conduct one parent workshop or family literacy event during the year for parents of participating children in order to increase awareness of early literacy skills and resources offered by the library. Parents are encouraged to sign up for a library card.

The Read to Me program has sponsored this program since 1996 and received state funding along with Library Services and Technology Act funds to reach more children starting in 2008. Each year the number

"One of the boys in the class told me that he keeps all of the books that he receives from the distribution together in one pile. He was letting me know that they are important to him." – *Shanon Jones, Clearwater Memorial*



Deb Gambles from the South Bannock Library District distributes books during storytime at Head Start.

of children served has steadily grown. The program has been thoroughly evaluated by Boise State University Literacy Professor Dr. Roger Stewart each year since 2008. The data consistently shows that My First Books parents read more to their children and actively engage their children in other early literacy activities as a result of participating in the program.

"In April I got a hug from a child with autism. The teacher was completely shocked. She told me that he never hugs anyone. The regularity and enthusiasm of the visits contributed to a positive experience for this child. This made me feel that what I do is more than just reading stories and giving children books. We make small changes in children's lives." – *Morgan Chevalley, CLN- Post Falls*

The 41 libraries who will be participating in the 2013-2014 program are:

Italics = First-Time Participant

- Aberdeen District Library
- *Ada Community Library, Lake Hazel Branch*
- American Falls District Library
- Armoral Tuttle Public Library
- Bellevue Public Library
- Blackfoot Public Library
- *Boise Public, Collister Branch*
- Boise Public, Main
- Burley Public Library
- Cambridge Public Library
- Cascade Public Library
- Clearwater County Library, Weippe
- Clearwater Memorial Public Library, Orofino
- Community Library Network: Pinehurst
- Community Library Network: Post Falls
- Community Library Network: Rathdrum
- Community Library Network: Spirit Lake
- DeMary Memorial Library
- E. Bonner Cty. Library: Clark Fork
- E. Bonner Cty. Library: Sandpoint
- Garden City Library
- Gooding Public Library
- Jefferson Co. District: Menan-Annis
- Jerome Public Library
- Kuna District Library
- *Lemhi County, Leadore Branch*
- Lizard Butte Library
- Marshall Public Library
- McCall Public Library
- Meridian Library District: Main
- North Bingham County District Library
- Portneuf District Library
- *Richfield District Library*
- Ririe City Library
- Shoshone Public Library
- Snake River Community School
- South Bannock District Library: Lava
- South Bannock District Library: McCammon
- St. Maries Public Library
- Twin Falls Public Library

Thanks to all the libraries who applied, and especially to those libraries who have participated in the program in past years. We honor their dedication to serving Idaho's neediest families!

"The community connections I made with the teachers, providers and families of the children in the program were amazing! I was able to reach an entirely new section of our area through the monthly storytime visits that were not visiting or even aware of our library." - *Gina Christensen, Armoral Tuttle*

CE NEWS YOU CAN USE

Where Teens and Technology Meet: engaging teens with digital media

Thursday, August 8, 2013 ♦ 12 Noon Mountain / 11 am Pacific ♦ **Early Registration:**
www.webjunction.org/events/webjunction/Where_Teens_and_Technology_Meet.html

At Howard County Library System's [HiTech Digital Media Lab](#), teens are developing critical 21st century skills and being guided toward careers in science, technology, engineering and math (STEM). Founded on innovative teaching methods which demonstrate that teens learn most effectively through hands-on projects and peer-to-peer communications, HiTech provides curriculum that is both self-paced and structured, offering an array of classes and projects for youth to select. The community response has been remarkable. Youth are on waiting lists to register for opportunities to explore and learn about STEM principles while having fun in the process.

Marketing Libraries: What the not-for-profits can learn from the lots-of-profits

Thursday, August 29, 2013 ♦ 11 AM Mountain / 10 am Pacific / ♦ 60 min **Early Registration:**
www.webjunction.org/events/webjunction/Marketing_Libraries_not-for-profits_learn_from_lots-of-profits.html

You built it and promoted it, but they didn't come? Libraries can learn from marketing strategies that for-profit organizations use. Get beyond the one-off approach to promotion. Explore how to build "ambient awareness," establishing your library as an authoritative source and a definitive provider of services for the community. Learn how to use social media not only for communication, but as a tool to monitor and document the impact of the library. Get your whole team onboard to tell the library's convincing story of its impact on your community.

Library Social Media Use

Wednesday, July 17, 2013 ♦ 2 pm Eastern / 11 am Pacific ♦ Registration:
http://www.webjunction.org/events/webjunction/Library_Social_Media_Use.html

Join us as we explore Facebook, Twitter, and Pinterest as examples of tools that are being used successfully by libraries. The webinar will cover how to create, administer, moderate, and leverage your library's online presence. Some basic security settings for each social media tool will be discussed as well.

MULTICULTURAL CONNECTIONS

Resources from Colorín Colorado

These multicultural books for young children celebrate the fun of early learning and discovery!

- [American Indian and Alaska Native Heritage](#)
- [Asian Pacific American Heritage](#)
- [Hispanic Heritage](#)
- [Favorites from Reading Rockets](#)

Bilingual Reading Tip Sheets

Our one-page [reading tip sheets](#) offer easy ways for parents to help kids become successful readers. This section includes English and Spanish tips for parents of babies and toddlers. The preschool tips are available in 11 languages. Additional ideas can be found in the following bilingual sections:



- [For Families: Fun Reading Activities](#)
- [Growing Readers](#)
- [Library Services for Babies, Toddlers, and Preschoolers](#)

Recommended Websites

These [online resources](#) compiled by Colorín Colorado include a wide range of topics for the families of young children, including early learning, literacy, child development, and preparing for preschool and kindergarten. Many of the websites are also available [in Spanish](#).

KNOW THE NUMBERS

Fewer Kindergarten Students from Low-Income Families Use Libraries

According to a recent Institute of Museum and Library Services analysis, only 36 percent of children with the lowest socioeconomic status visited libraries in their kindergarten year, compared to 66 percent of children in the highest income levels.

Read more in the newly released **Growing Young Minds report** from the Institute of Museum and Library Services, www.ims.gov/assets/1/AssetManager/GrowingYoungMinds.pdf

STEM IS EVERYWHERE

SimplySTEM Wiki for youth services librarians

Check out this new wiki called Simply STEM (<http://simplystem.wikispaces.com>). Currently the content is mostly the program plans from the April 2013 session of the ALSC course, STEM Programs Made Easy. The Wiki creators would like to grow this website, so if you've presented great STEM programs for preschool, school-age, tween or teen age groups, please share your ideas. You do not need a Wikispaces account to post.

Chicago Children's Museum Tour

I was fortunate enough to have time before my flight home to visit the CCM and spend a couple of hours touring this incredible facility. Every area is well thought out, visually stimulating, and contains clear guidelines for exploration and play. Here are a few pictures of some of my favorite exhibitions. ~Erica Compton

This challenge was amazing! Cameras snap periodic pictures to record the building process and then display it for all to see!



The new Tinkering Lab – hammers, saws, drills, and more!



Construction & Building



Exploring Nature



Water Play – love the raincoats!

BOOK LOOK

Hot off the Press from ALA Annual

~by Erica Compton

Books were flying off the publisher’s shelves at ALA’s annual conference in Chicago. I did my share of grabbing and shipped five boxes of books to the office! Here are a few ARC’s (Advanced Readers Copies) that seemed to be the most anticipated and popular with attendees.

Advanced Reading Copies:

The Bitter Kingdom, by Rae Carson (The conclusion to *The Girl of Fire and Thorns* trilogy)

Relic: The Books of Eva by Heather Terrell

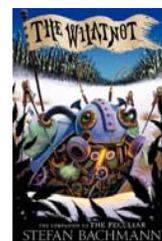
From Norvelt to Nowhere, by Jacki Gantos

Parched, by Melanie Crowder

A Beautiful Truth, by Colin McAdam

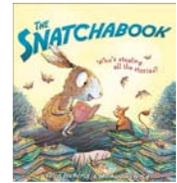
The Whatnot, by Stefan Bachmann (sequel to *The Peculiar*)

Spirit Animals – Book 1 Wild Born, by Brandon Mull



Year of the Jungle, by Suzanne Collins

The Snatchabook, by Helen Docherty & Thomas Docherty

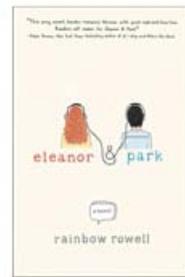
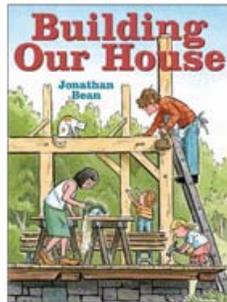


2013 Boston Globe–Horn Book Award Winners Announced

Celebrating its 46th year, the Boston Globe–Horn Book Awards are among the most prestigious honors in the field of children’s and young adult literature. Winners and two Honor Books are selected in each of three categories: Picture Book, Fiction and Poetry, and Nonfiction.

PICTURE BOOK AWARD WINNER:

Building Our House, written and illustrated by Jonathan Bean (Farrar Straus and Giroux, an imprint of Macmillan)



Drawing on childhood memories from his own family’s house construction, Bean creates an engaging story as well as a glimpse into a warm family setting. A little girl narrates, and her childlike voice provides an immediacy that removes any hint of nostalgia. She relates her contributions not as they are but as she perceives them in all their exaggerated glory; illustrations tell a different tale.

FICTION AWARD WINNER:

Eleanor & Park, by Rainbow Rowell (St. Martin’s Griffin, an imprint of Macmillan).

It’s the start of a new school year in 1986 Omaha when sophomores Eleanor and Park meet for the first time on the bus. They are an unusual pair: she’s the new girl in town, an ostracized, bullied “big girl” with bright red curly hair, freckles, and an odd wardrobe; he’s a skinny half-Korean townie who mostly wears black and tries to stay out of the spotlight. But as they sit together on the school bus every day, an intimacy gradually develops between them.

NONFICTION WINNER:

Electric Ben: The Amazing Life and Times of Benjamin Franklin, written and illustrated by Robert Byrd (Dial Books for Young Readers, an imprint of Penguin Group). With a jacket showing Benjamin Franklin as a cross between a mad scientist and a superhero standing amid wild lightning bolts and surrounded by all manner of electrical devices, this book shimmers with excitement, begging to be read. Byrd divides Franklin’s life into seventeen often whimsically labeled double-page spreads, highlighting his scientific, literary, and political endeavors in a fresh new way.



PICTURE BOOK HONOR WINNERS:

- *Open This Little Book*, by Jesse Klausmeier, illustrated by Suzy Lee (Chronicle Books)
- *Black Dog*, written and illustrated by Levi Pinfold (Templar Books, an imprint of Candlewick Press)

FICTION HONOR WINNERS:

- *Seraphina*, by Rachel Hartman (Random House Books for Young Readers)
- *A Corner of White*, by Jaclyn Moriarty (Arthur A. Levine Books, an imprint of Scholastic Inc.)

NONFICTION HONOR WINNERS:

- *Dreaming Up: A Celebration of Building*, written and illustrated by Christy Hale (Lee & Low Books)
- *Hand in Hand: Ten Black Men Who Changed America*, by Andrea Davis Pinkney and illustrated by Brian Pinkney (Disney/Jump at the Sun Books, an imprint of Disney Book Group)

Talk Back: *We welcome your feedback on anything in The Scoop. Just email [Stephanie](#), [Staci](#), or [Erica](#) and we'll print your comments in The Scoop.*

Subscribe and Unsubscribe Information:

Visit Idaho Commission for Libraries and enter your email address to subscribe. If you would like to unsubscribe, simply click on the unsubscribe link in the bottom of the email.

Contact Information

The Scoop is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Stephanie](#), [Staci](#), or [Erica](#) at 208-334-2150 or 1-800-458-3271

**DISCLAIMER**

The Idaho Commission for Libraries retains sole discretion with regard to the content of this newsletter, and reserves the right to edit, modify, or delete content. Advertising will not be accepted. Permission to reproduce information in this newsletter is granted to other nonprofit organizations, so long as credit is given to the author and source, except for items which are reprinted from other sources and are protected by copyright. The Idaho Commission for Libraries is not responsible for the contents of any linked sites or any link contained within a linked site.