

# The Scoop

Fun, inspiring and innovative ideas  
for library youth services

Vol. 9 No. 5  
May 7, 2013

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## DATES & DEADLINES

- **Apply by May 17** for Fun with Math & Science workshops.
- **Apply by May 17** for Every Child Ready to Read workshops.
- **Apply by June 3** for elementary school library access mini-grants.
- **Apply now** to provide Books to Go for preschoolers in your community.

## WELCOME

By Stephanie Bailey-White

We love hearing and seeing all the great projects so many of you have been working on all year at the Idaho Library Association regional conferences, in program reports many of you turn in this time of year, at Día de los niños events, and in some of the articles and pictures you submit to share with others through *The Scoop*. This issue is full of colorful flowers, costumes, and fun memories you have been creating for families across the state. Keep those photos coming and have a great May!



Kids in Star got to make giant flowers and butterflies.



Garden City Public hosted some colorful dancers for their Dia celebration.

## LIBRARY TO LIBRARY

### Buhl Public Library Receives Powering Tomorrow Grant

The Buhl Public Library recently received a Powering Tomorrow Grant from Idaho Power to help support the Preschool Story Hour and the Teen Advisory Group.

Preschool Story Hour has been a mainstay program at the library for over 25 years. Currently there are about 20 families involved with an average of 10 families attending each week. Preschool Story Hour Instructor Mary Beth Welch helps families work on early literacy skills each week. These skills are meant to prepare children for beginning reading. This year the library added new math and science themes. "Schools are expecting much more from new students and exposure to early learning concepts gives these children a step ahead," Welch said.

The Teen Advisory Group (TAG) was formed in 2004 in an effort to increase teen involvement at the library. Since then, TAG has grown in size, purpose and meets more frequently. This year Teen Advisor Amanda Hatfield has reported an average of 12 teens in regular attendance. This weekly group has taken an active part in several community projects in the past including collecting canned food, volunteering at the Community Kitchen, and making fleece baby blankets for a local charity. They have also formed another group called Teens Against Bullying 4Life that meets on Thursdays at the library. This group has presented to the After School Book Club at the library and to the teens at Buhl High School.

The award plaque and a \$1,000 check were presented at the library to library board member Dennis Osman and staff members Mary Beth Welch and Amanda Hatfield by Chris Bell and Rick Astley from Idaho Power. Buhl Public Library was one of 33 grant recipients. Library staff said the check will go a long way in helping the library power the children and teens of tomorrow in order to make a brighter future.

### Good voting turnout from Idaho libraries for YRCA 2013

Joy Lear, the Young Reader's Choice (YRCA) representative for Idaho, was very excited about the numbers of votes that came in this year for YRCA. She told us the **Caldwell School District** collected 589 votes. (They collected from the whole district



**Happy Library Staff.** Mary Beth Welch (left) and Amanda Hatfield (right) hold the grant check they will use to support Buhl's Story Hour and Teen Advisory Group.



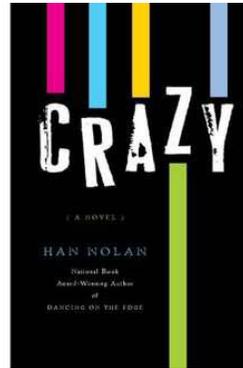
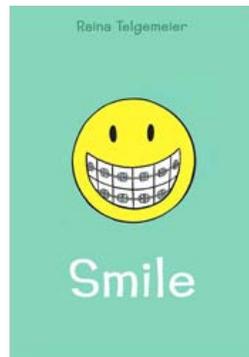
and then sent them to Joy so she had a total. Since Meridian and Boise schools just sent them piece-meal, she didn't have a total for them.) Joy also mentioned **Megan Olivier** at North Junior High in Boise, who collected 173 votes just at her school. Joy also wanted to share a link to a short video of **Susan Tabor-Bosch's YRCA party at Woodriver Middle School** in Hailey (photo right). Looks like a great celebration!

*And the winners are...*

Junior Division: *The Lost Hero*, by Rick Riordan

Intermediate Division: *Smile*, by Raina Telgemeier

Senior Division: *Crazy*, by Han Nolan



## Star Branch Butterfly Blitz

During spring break the staff at the Star Branch of Ada Community Library try to come up with a special program for the families that don't go vacationing. "This year we came up with a Butterfly Blitz. It was lots of fun and a great excuse to decorate the library with some giant spring flowers and lots of butterflies," youth services staff member Denise Burnett shared.



"We started with stories, *Bob and Otto*, by Nick Bruel and *Waiting for Wings*, by Lois Ehlert, then we spread out to several stations."

- **Nontraditional measurement** – The kids measured themselves in butterfly units and then a histogram was created on the wall of all their heights.
- **Wings up close** – A microscope was set up with a slide of a butterfly wing so kids could see the scales. There was also an insect collection with butterflies and moths at this station.
- **Butterfly and Moth Trivia** – Kids could challenge themselves with the trivia sheet.



- **Butterfly Life Cycle** – We made a poster with the life cycle and kids had a coloring sheet to take home.
- **Butterflies from dough** – Kids made butterflies and other things with dough we made. They used cutters or made their own shapes.
- **Make a Butterfly** – Kids made butterflies by adding tissue paper wings (recycled from last year's summer reading backpacks) to one of those party noise makers. They could then blow them to 'pollinate' the big flowers.



The library looks fun and fresh and these are great ideas. Thanks for sharing!

## ICfL Looking for a Summer Associate to Do Summer Reading Outreach

The Idaho Food Bank, the Idaho Commission for Libraries, and local libraries are partnering to make early literacy, science, technology, engineering, art, and math part of the Food Bank's highly successful Picnic in the Park program. One thousand children are expected to participate each week. The Summer Literacy Associate will oversee and assist with park picnic literacy areas in multiple Boise area parks Monday - Friday between June 3 and August 9. Activities will include:

- Working with area librarians, ICfL staff and other partners to create 10 weeks' worth of literacy and STEAM (science, technology, engineering, art and math) enrichment activities that can be used at each site.
- Reading aloud to groups of children
- Overseeing enrichment activities, book distributions, and assist in implementation of activities
- Recruiting volunteers to assist with activity implementation
- Collection of data for later publication about the program

Follow this link to apply: <https://my.americorps.gov/mp/listing/viewListing.do?id=50160&fromSearch=true>

- Location: Parks throughout the Boise area
- Compensation: Living allowance \$420 (gross) every two weeks. Total compensation \$2,100.
- A personal vehicle is required and mileage will be reimbursed. High school graduation mandatory.
- \$1174.60 education benefit paid after completion of term or \$200 cash.

We will be filling this position as soon as possible. If you have questions, please contact David or Stephanie at ICfL, 1-800-458-3271 outside the Boise-area, 334-2150 in the Boise area or email [stephanie.bailey-white@libraries.idaho.gov](mailto:stephanie.bailey-white@libraries.idaho.gov).

## YOUNG ADULT CORNER

### Teen Read Week 2013 Website Live



YALSA is excited to announce that the 2013 Teen Read Week (TRW) website is live! This year's theme is Seek the Unknown @ your library.

Starting on the launch date, you will have access to all the new and updated 2013 TRW resources. Some of the newly updated materials to take note of are:

- Official Products – the 2013 TRW theme materials are available for purchase. These include bookmarks, posters, and the official TRW Manual
- Authors and Publishers – resources and ideas for authors and publishers who want to participate in TRW

Additionally, you need to know that YALSA is starting anew with the member list on the Teen Read Week website. What this means is that they will be clearing the entire TRW member list and starting from scratch.

Thus, they kindly ask that you please register again. It will be a great help to YALSA because it will allow them to have an accurate list of active participants and reading enthusiasts.

To register and check out more information, visit Teen Read Week at:  
[http://teenreadweek.ning.com/?xg\\_source=msg\\_mes\\_network](http://teenreadweek.ning.com/?xg_source=msg_mes_network)

### ***Make IT at your library*** Facebook Page Up and Running!

Visit and \*LIKE\* the new Facebook page for our pilot project! Stay up to date on what's happening in the Maker Spaces across Idaho.

Want more information on what's happening?

*Continue reading....*

### **Join the Discussion about What's Next for Teen Services**

YALSA and Connectedlearning.tv's month-long exploration of the future of teens and libraries kicked off last week. You can view the recording at <http://bit.ly/10tjKIP>. Anyone is welcome to attend and participate, and no registration is required. Upcoming chats are:

- May 7: [The Importance of Youth Access to Technology in Libraries](#)



- May 14: [Effectively Leveraging Social Media in Library Programs](#)
- May 21: [Getting Library & IT Administrators On-Board with Leveraging Social Media](#)
- May 28: [Teens and the Future of Libraries: Sharing Best Practices](#)

Each virtual chat will take place from 1pm – 2pm, eastern. YALSA President H. Jack Martin and Crystle Martin, Postdoctoral Researcher for the Connected Learning Research Network, will be the moderators for these free virtual chats, which will look at the roles social media and teens play in the future of public and school libraries. Crystle and Jack will facilitate discussions with Paula Brehm-Heeger, Danah Boyd, Renee Hobbs, Lee Rainie, Chris Shoemaker, Joyce Valenza, and many more about the challenges surrounding leveraging social media in library programs. YALSA members are invited to participate and to share what has or has not been working in their own libraries. Participants will explore best practices from across the globe to implement in their library.

Participants can watch in real time, connect via Chat with others, and ask questions on [Livestream](#), watch live on the Connected Learning [Google+ Page](#), and contribute to the #futureoflibraries conversation on [Twitter](#). Be sure to check the [YALSAblog](#) the month of May, where discussions will continue there as well. After the last session, [connectedlearning.tv](#) and YALSA will put together a free summary report with tools and resources for librarians and library workers to use in their library.

## Now Available: Strengthening Teen Services through Technology

This curriculum kit, developed by expert YALSA members for trainers, offers 6 modules that can be implemented as individual one-hour sessions, or together as a full day of training. The kit comes with a script, activity sheets and a ready-to-use PowerPoint presentation. This training is perfect for any library staff who encounter teens in their job. Get a sneak peak of what it's all about via this free webinar demo of Module IV about outreach at <http://tinyurl.com/bpo4q6f>. To learn more or to order your kits, visit [www.ala.org/yalsa/young-adults-deserve-best](http://www.ala.org/yalsa/young-adults-deserve-best)

## Teen Town Halls with Jack Martin

As part of its year-long National Forum on Libraries and Teens, YALSA will host a series of Virtual Town Halls, facilitated by Linda W. Braun. They will be held from 2:00 - 3:00pm, eastern on:

- Tues. May 21, 2013. Topic TBD.

The goal of the Town Halls is to gather together interested stakeholders from within and without the library community to have in-depth conversations that will inform how libraries should adapt in order to better meet the needs of 21st century teens. Any individual interested in teens, libraries, digital literacy, connected learning, youth participation, adolescent development, out-of-school time, education, etc. is welcome to participate. To access the Town Halls at the designated time, please use this [link](#). The Town Halls will be presented in a webinar format using [Adobe Connect](#). No pre-registration is necessary. More details are on the YALSAblog at <http://ow.ly/jGpoK>. To learn more about the Forum, visit [www.ala.org/yaforum](http://www.ala.org/yaforum) or use #yalsaforum to search Twitter.



## SCHOOL ZONE

## Not Too Late to Apply for a School Library Access Mini-Grant

Staff members from elementary school libraries are encouraged to apply for up to \$5,000 to improve collections for Idaho's youngest students. Applications are due June 3, 2013. The grant package is available in PDF or Word formats on ICfL's website (<http://libraries.idaho.gov/> under the "School Libraries" tab).

## Five Ways to Get Kids to Want to Read and Write

How can teachers get students to want to learn? [This article](#) about the issue, from veteran educator Larry Ferlazzo, is adapted from his new book, *Self-Driven Learning: Teaching Strategies for Student Motivation*.

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## UPCOMING EVENTS

### May is Get Caught Reading Month

This nationwide campaign reminds people of all ages how much fun it is to read. They have a [super fun bookmark](#) by Jeff Kinney and other resources to use in the library. [See more...](#)

And, if you submit the titles you are reading in May to *The Scoop* via [this survey](#) we'll include them in the June issue and enter your name in a drawing for a fun Summer Reading prize!

### Summer Learning Day



Summer Learning Day is a national advocacy day designed to raise awareness about importance of summer learning for youth in helping close the achievement gap and support healthy development. Summer Learning Day is on Friday, June 21, but can be celebrated with an event anytime during the summer!

The National Summer Learning Association (NSLA) has added new resources to the Summer Learning Day website that are perfect not only on Summer Learning Day, but in spreading awareness year round. And you can add your library's event to the [national program's map](#).

### Plan to Go to PNLA and ILA

This year's **Pacific Northwest Library Association Conference (PNLA)** will be held in Boise on August 14-16. This is a great opportunity to attend a regional library conference right in your backyard. They always have excellent sessions, and it's fun to meet colleagues from neighboring states and Canada. See [www.pnla.org/conference](http://www.pnla.org/conference) for details.

The **Idaho Library Association (ILA) Annual Conference** will be held October 2-4 at the Nampa Civic Center.

## Grand Opening: Lewiston City Library

Join the City of Lewiston, the Lewiston Library Foundation, and Friends of the Lewiston Library to celebrate the opening of the new public library on Saturday, June 8, 2013 from 11 a.m. – 3 p.m. Address: 411 D Street, Lewiston, Idaho. Congratulations to all our library friends in Lewiston!



## TIPS AND TOOLS

### Southwest Idaho Libraries Encouraged to Apply for Grants

Idaho Community Foundation will start accepting grant applications for the Southwestern Idaho Region. The grant cycle opens **May 1 and closes July 1**. Distribution is scheduled to begin in December. This is open to applicants from Ada, Adams, Blaine, Boise, Camas, Canyon, Cassia, Elmore, Gem, Gooding, Jerome, Lincoln, Minidoka, Owyhee, Payette, Twin Falls, Valley and Washington counties.

[Click here](#) to see a sample Regional Competitive Grant application.

[Click here](#) to see how to apply.

### 10 Articles Worth the Time to Explore...

Here are some great articles and ideas from a variety of websites. Many of these were gleaned from the past few months from [Zite](#), a personalized magazine iPad app that is a favorite tool of the Read to Me team.

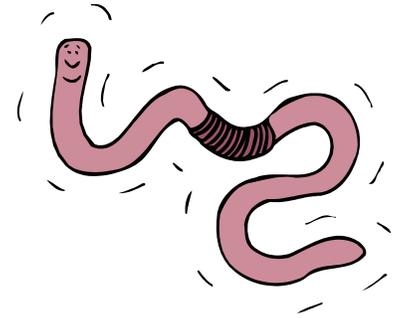
- **50 Ways to Teach Your Child To Read**  
[www.notimeforflashcards.com/2013/04/50-ways-to-teach-your-child-to-read.html](http://www.notimeforflashcards.com/2013/04/50-ways-to-teach-your-child-to-read.html)
- **How to Make Reading Fun For Boys**  
<http://goodmenproject.com/families/how-to-make-reading-fun-for-boys/>
- **Top Ten Reasons to Have Students Blog About Their Reading Experiences, by Russ Anderson**  
<http://nerdybookclub.wordpress.com/2013/03/09/top-ten-reasons-to-have-students-blog-about-their-reading-experiences-by-russ-anderson/>
- **15 Ways Digital Learning Can Lead To Deeper Learning**  
<http://edudemic.com/2013/03/15-ways-digital-learning-can-lead-to-deeper-learning/>
- **Start Early To Prevent Innumeracy**  
<http://anniemurphypaul.com/2013/02/start-early-to-prevent-innumeracy/>
- **Beyond the Book Report: Ten Alternatives**  
[www.edutopia.org/blog/book-report-alternatives-elena-aguilar](http://www.edutopia.org/blog/book-report-alternatives-elena-aguilar)
- **Flying Twice as High: Reading Rainbow 2.0**  
[www.thedigitalshift.com/2013/02/k-12/flying-twice-as-high-reading-rainbow-2-0-slj-talks-with-levar-burton/](http://www.thedigitalshift.com/2013/02/k-12/flying-twice-as-high-reading-rainbow-2-0-slj-talks-with-levar-burton/)
- **Ten Ways to Cultivate a Love of Reading in Students**  
[www.edutopia.org/blog/cultivating-love-reading-students-elena-aguilar](http://www.edutopia.org/blog/cultivating-love-reading-students-elena-aguilar)
- **Bilingual Storytime Resources**  
[http://reforma.membershipsoftware.org/Files/children\\_ya\\_services/bilingual\\_storytime\\_resources.doc](http://reforma.membershipsoftware.org/Files/children_ya_services/bilingual_storytime_resources.doc)

- **100 Great Books To Read With Your Kids**

<http://hannaperkins.org/100-great-books-and-how-to-read-them-with-your-kids/>

## And they're off! Tips for worm racing...

As a 19-year veteran of racing live worms, the Mechanicsburg Public Library has these tips for anyone thinking about racing worms for the "underground" theme this summer:



- Short tracks are vital. We use straight tracks with defined lanes, start and finish lines, and space between for when the earthworms or red worms try to leave the track.
- The worms don't like noise so they move away from it and toward the finish line. Vibration, though, causes them to curl up in a ball when using a track on a table.
- We encourage the worms to move with cotton swabs moistened but not soaked with a slime and water solution. We also spray the butcher paper tracks with this solution. Too much water is bad and too little won't let them move so a fine mist is best. The slime is available to purchase where fishing supplies are sold.
- No pushing or lifting the worms, only gentle tapping. If the worm is not willing to move, we get a new one.
- We also stress the importance of sportsmanship. Return the worms to dirt as soon as possible.
- We share stories and information about the benefits of worms and the children sometimes write stories about our racing "world."
- The races are timed and the winners get their pictures taken in the winner's circle. We use elements of auto and horse racing and lots of humor. Have fun racing!

*Shared with permission from Tammie Beers, Youth Librarian, Mechanicsburg Public Library, Mechanicsburg, Ohio*

## SUMMER READING NEWS

### News from the CSLP

#### Sale!

Highsmith is having an overstock sale on certain SRP items. The prices are great, but you need to act fast—they'll go quickly! Go to [www.shopcslp.com/cslp/](http://www.shopcslp.com/cslp/) to see what's on sale.

#### Public Service Announcement available now

The "Dig Into Reading" Public Service Announcement (PSA) is now available on the [CSLP website](#). Here are some important points about the PSA, from CSLP PR and Marketing Chair Charlotte Johnston:

*Continue reading...*

## Annual Meeting

The annual meeting of state Collaborative Summer Library Program (CSLP) representatives from across the country occurred this month and voted on future slogans and themes:

### 2015 Theme: Heroes

Children's slogan: Every Hero Has a Story

Teen slogan: Unmask!

Adult slogan: Escape the Ordinary

### 2016 Theme:

#### Wellness/Fitness/Sports

(Slogans will be decided next year)

### 2014 Theme: Science (chosen previously)

Children's slogan: Fizz, Boom, Read!

Teen slogan: Spark a Reaction!

Adult slogan: Literary Elements



## Press Release: Teen Video Challenge Winners Announced

The Collaborative Summer Library Program (CSLP) announced the winners of the 2013 Teen Video Challenge. The Teen Video Challenge is a national competition for teens to get involved with reading and their public library's summer reading program. Winning videos were selected at the state level to be recognized as an official CSLP Teen Video Challenge winner for 2013.

*[Continue reading...](#)*

## Program Resources:

### 2013 Teen Summer Reading Programs website

As the hub for summer reading and summer learning, YALSA's 2013 [Teen Summer Reading Programs website](#) offers a place to exchange information and ideas for library staff to implement programs for and with teens. The website will continue to be updated throughout the spring and summer and is a great place to share ideas and brainstorm with fellow teen services staff.

### Summer Reading Booklists from ALSC

These [Summer Reading book lists](#) feature recommended book titles for Kindergarten through 8<sup>th</sup> grade students. These lists are available for students in grades K-2, 3-5, and 6-8. PDFs of the book lists are available

online in full color and black and white and are free to download, copy and distribute. Libraries may customize the booklists with their own information, summer hours and summer programs for children before printing and distributing to patrons and schools. The titles were selected, compiled and annotated by members of the ALSC Quicklists Consulting Committee and School-Age Programs and Services Committee. These lists were created through a Carnegie Whitney Grant funded by the American Library Association Publishing Committee.

## TeachingBooks.net

TeachingBooks.net has provided the CSLP with online resources to help support your SR:

- Staff Development: Info about featured authors and books that target the slogans and themes
- Programming: Ready-to-use activities and audio booktalks
- Book Groups: Book guides and novel units
- Technology Integration: Online brief performances of books, access web-based materials, and more

See Quick Start Guide (email Karen and Matt to get electronic version).

Go to [CSLPreads.org](http://CSLPreads.org), scroll down. Click on desired program.



**TeachingBooks.net**

Free Resources Supporting CSLP programs! View resources for:

[Children's Program](#)

[Teen Program](#)

## FEATURED ARTICLE

### Meetings Build Coalitions One Community at a Time

*By Julie Armstrong and Staci Shaw*

Several communities in Idaho moved a step further in working together to ensure more children are reading on grade level. Last month Ron Fairchild (Smarter Learning Group), representing the Campaign for Grade-Level Reading, traveled to three communities in Idaho to share information and garner support for grade-level reading proficiency. He visited Pocatello, Twin Falls, Boise, and he'll be going to northern Idaho in the near future. As part of the Routes to Reading grant that the Idaho Commission for Libraries received, Commission staff are working with Idaho Voices for Children to develop community coalitions in order to better address the critical need for children to be proficient readers by the end of third grade. Stakeholders from public education, libraries, government agencies and non-profit groups, as well as some Idaho legislators, attended these workshops. The Campaign for Grade-Level reading focuses on three challenges that prevent children from becoming successful readers:

- School readiness
- Summer learning loss
- Chronic absenteeism



Beth Swenson, from Twin Falls Public talks with legislators and stakeholders about ways to reduce summer slide and other issues during the April meeting in that area.

Ron shared research and statistics that put a spotlight on the areas that need to be improved on a national, state, and community level. He did a visual demonstration that showed how the gap increases between children who are low-income and those from middle-to upper-class homes due to a lack of summer reading or enrichment programs. This gap can accumulate and create a difference of as many as two to four years.

Community groups that have begun to focus on these areas shared the processes and outcomes of their programs. At the Treasure Valley workshop, Al Obayuwana, the program director of the P-16 Initiative in Caldwell, discussed their collaboration with the Caldwell School District, United Way, Lee Pesky Learning Center, and the YMCA. They have been able to show improvement in their first cohort of preschool students and students going to college. Joey Schueler, the director of operations for the Boys and Girls Club of Ada County, spoke about the partnerships they have developed with local libraries and ICfL. The partnership first focused on summer reading loss, and last summer the children successfully read for many hours due to donated books and weekly outreach programs facilitated by librarians from Garden City, Kuna, and Meridian libraries. Joey was impressed with the culture shift in both staff and children about the importance of reading daily. The Boys and Girls Club in Garden City is also providing after-school reading instruction to the many refugee students at Taft, and preliminary results are very promising. The last panel member was Cristianne Lane from the Lee Pesky Learning Center. She talked about the resources that are available through their Idaho Early Literacy Project, and the work that the Treasure Valley Education Partnership is doing. The goal of TVEP is an effort "to coordinate the area's resources and institutions to support youth along the education continuum and ensure that at least 80 percent of Treasure Valley students go on to post high school education by 2016 and beyond."

In Pocatello, Dr. Patti Mortensen, Director of Elementary Education for the Pocatello/Chubbuck School District discussed the many ways in which the district partnered with Head Start, the Food Bank and other social service agencies, and private businesses to address K-3 reading proficiency. The district is a great role model for rural districts throughout the state. Public librarians Jeanne Farnworth (Portneuf Public Library), Kathryn Poulter (Marshall Public Library), and Sherrilynn Bair (Snake River Community School) then shared all the ways the libraries are working toward reading proficiency, from in-house to outreach programs, community partnerships, summer reading programs, and school readiness programs. District 29 House Representative Carolyn Meline was also in attendance.

In Twin Falls the Idaho Community Foundation's Leadership Council has been working with Idaho Voices for Children to collect and analyze reading proficiency data, and has identified several communities in which they plan to collaborate with the schools, the libraries, Head Start, and other agencies. Bill Knopp, Executive Director of the South Central United Way provided background information and an update about their project. Though still in the early stages, this group provides an example of how several community groups can come together, secure funding, and set goals. Cindy Bigler, the new director of the Gooding Public Library, also spoke to the group about all the ways the library has been contributing to reading proficiency, and shared the many resources the library offers to potential partners. Legislators in attendance were Representative Lance Clow and Senator Lee Heider, both from District 24.

After the panel's presentations, Leanne Simmons gave a call to action to attendees. She asked them to form groups and discuss some next steps in their programs and communities addressing the Campaign's goals. The groups had great discussions, sharing resources and business cards with each other. We hope that these discussions continue, and that coalitions commit to continue collaborative efforts to improve reading skills across the state.

## CE NEWS YOU CAN USE

### Upcoming ALSC Webinars – May 2013

Gear up for summer and save money with professional development from Association for Library Service to Children (ALSC). This month, ALSC has five different webinar options including two which are free for ALSC members (see below)! Not a member? Join now and you could save \$110 on these two great webinars. For more information on these webinars – such as times, fees, and registration – please visit the ALSC webinar site: [www.ala.org/alsc/edcareers/profdevelopment/alscweb/webinars](http://www.ala.org/alsc/edcareers/profdevelopment/alscweb/webinars). Below is a calendar of upcoming webinars:

#### May:

- Best Practices for Apps in Storytime, Wed., May 8, 2013 1 -2 PM CT
- Summer Science @your Library, Tues., May 14, 2013, 3 - 4 PM CT
- Get to Know the Caldecott Winners\* Thurs., May 16, 2013, 1 - 2 PM CT
- Young Children & Media: Libraries in the Multi-Screen, Multi-Touch Digital World\* Thurs. May 16, 2013, 2-3 PM CT
- So You Want to Genre-fy your Library...and More, Thurs., May 23, 2013 3 - 4 PM CT

#### June:

- So You Want to Genre-fy your Library...and More, Tues., Jun. 4, 2013, 6 - 7 PM CT
- Summer Science @your Library, Thurs., Jun. 13, 2013, 11 AM - 12 PM CT
- Best Practices for Apps in Storytime, Wed., Jun. 19, 2013, Noon - 1 PM CT

#### July:

- Best Practices for Apps in Storytime, Wed., Jul. 10, 2013, 1 -2 PM CT
- Summer Science @your Library, Wed., Jul. 24, 2013, 1 - 2 PM CT

#### August:

- Best Practices for Apps in Storytime, Wed., Aug. 7, 2013, Noon - 1 PM CT
- So You Want to Genre-fy your Library...and More, Mon., Aug. 26, 2013, 1 - 2 PM CT

\*This webinar is being offered free to personal ALSC members. Registration for non-members is \$55.

### Challenging Behavior and Culture – A Connection? Creating Culturally Respectful ECE Environments, by Barbara Kaiser

Date: May 15, 2013 2 p.m. Eastern Time

This webinar will look at culture from a research based perspective in order to help directors understand the influence of culture - the child's, the educator's, and the center's (school's) – on behavior because a cultural conflict, visible or invisible, can cause or contribute to challenging behavior. Presented by Barbara Kaiser, Author, Consultant, Trainer, Kaiser Consulting. [Continue Reading...](#)



## MULTICULTURAL CONNECTIONS

### Día de los niños is more than a Day at the Garden City Library

The food had arrived and the costumes were on. Handmade musical instruments lined the table, and a fishing pond game was ready to be played. The dancers were lined up in their positions as the doors opened to let guests in. The Día de los niños celebration was ready to start at the Garden City Library. Their motto is "Not a Quiet Library," and this celebration was no exception.

The folkloric dancers started out the evening with different groups of dancers and music. From their colorful costumes to their dramatic movements, they were a crowd favorite. By the time the performance was over, the room was packed with pirates, princesses and their families. A light dinner catered by El Gallo Giro was served during the show. The guests were then shown how to do some of the dance steps by an instructor.

After the dancing, a mariachi band performed. The children joined in with homemade and commercial instruments. They were allowed to take home the maracas, shakers and oatmeal tub drums that had been decorated by Americorps VISTA volunteers. This Día event was part of the *Idaho at Play* project that was planned and sponsored by Americorps and VISTA members. Luz Camarena, who is a VISTA at the Garden City Library, was the chairman of the committee for this event.



As any proper library celebration should have, there were books to be taken home. The Family Advocates Program ran the fishing pond game. Each child got a small prize and a book. Books had been donated by the Idaho Commission for Libraries, and two financial sponsors of this event, Christine Simon and Vicki Murphy. There were over 300 people in attendance, and from the joy on the children's faces, this Día had indeed been a Day for them to celebrate being a child.



### More Día Events in Idaho

#### Buhl Public Library

This year we celebrated with three different programs to celebrate our children.

**The first** was a Children's Parade down Main Street in Buhl on March 30<sup>th</sup> with 51 children participating. We marched down Main Street to the football field where the children were given books and had an Easter Egg Hunt. Children of all cultures and ages walked together side by side in this celebration.



**The second** program was held at the library on April 11<sup>th</sup> at noon with our West End Head Start group as our partners. We had bilingual stories, and songs and made paper bag piñatas. We finished off with giving each child a book and celebrated them putting the Pinwheels for Prevention out in our planters. There were 21 in attendance.



**Our third program**, International Book Festival 2013 was held on Monday, April 29<sup>th</sup> with special guest Matilda Machacek who dazzled the children and adults alike with her wonderful wit and charm. She told us about her family in Czechoslovakia and how they lived. She brought cultural clothing and many of her collected items for the group to enjoy. She even gave each child a postcard that she had received from Czechoslovakia to keep as a



reminder of the difference in language and culture. We are so blessed to have people like Matilda in our community and our hope is to preserve the rich cultural stories such

as she brought to us. This program was sponsored by the Buhl Public Library's afterschool club, The Famous, Fabulous, Bookworm Book Club who chose a country to represent and brought a sample of food and a folktale from their country to share with one and all. It is my belief that there are no differences in people, only cultures, and young children seem to accept people for who they are. These children loved Mrs. Machacek and she loved them right back.

### American Falls Public Library

*Make Way for Ducklings* read by Penny Roth, volunteer

Cookies with Havilah Lyon, our new Director



## KNOW THE NUMBERS

### Parents, Children, Libraries, and Reading

The Pew Internet and American Life Project released a report May 1, 2013 that will be of interest to all of us. "[Parents, Children, Libraries, and Reading](#)" explores the relationship that parents of minor children have with public libraries. Among the findings:

- 94% of parents say libraries are important for their children and 79% describe libraries as "very important."
- 84% of these parents who say libraries are important say a major reason they want their children to have access to libraries is that libraries help inculcate their children's love of reading and books.
- 81% say a major reason libraries are important is that libraries provide their children with information and resources not available at home.

According to the report:

- Parents are considerably more likely than other adults to use library services.
- Parents are more likely to be interested in expanding library services and adding future tech-related services.
- Lower income parents are more likely to view library services as very important.

[Click here](#) for a more detailed summary of findings, and a link to the entire report in PDF format.

*[Re-posted with permission by Janet Ingraham-Dwyer, Ohio State Library]*

# STEM IS EVERYWHERE

## Registration for Year Two of Math & Science Workshops Open

Want to join the fun? You can apply now to participate in the second year of this exciting pilot project. Already hosting workshops? You will also need to re-apply for Fun with Math & Science workshops for next year. It is a super simple registration form that can be found here:

<http://www.surveymonkey.com/s/FunwithMathScience2013>.

*Read more about the project....*

## Fun with Math & Science Workshop Fun

Libraries across Idaho are having a blast hosting early literacy STEM family workshops.

**Idaho Falls Public Library** just completed their Science Saturday workshop, and it was a great success. They had 25 families show up. Staff member Kristina created a forensics mystery for the participants to solve using science and math.



**Buhl Public Library** had a ton of fun in Castleford at their most recent workshop. Parents and children got into the action; measuring, building, creating!



**Boise Public Library** held their first Fun with Math & Science workshop, followed by a VERY successful My First Science Fair program.

Jennifer Redford shares, "I really loved doing this workshop at Hillcrest and helping Julie present at City of Lights homeless shelter, and I can't wait to do another one this year." You can see pictures from My First Science Fair on the BPL Facebook Page: [www.facebook.com/boisepublib](http://www.facebook.com/boisepublib).

Debbie Allen from the **Lewiston City Library** told us about a wonderful book she used for her STEM workshops. *How Many Jelly Beans? A Giant Book of Giant Numbers!* ISBN # 978-1-4521-0206-1

Debbie shares, "This is a very child friendly and fun book with not much text, but lots of jelly beans to count. I read it at my Math & Science event and the kids really liked it, especially when you pull out that last page that stretches out about six book pages in length. Kids all went "WOW! That's a lot of jelly beans.""

## Global Cardboard Challenge



Help the Imagination Foundation engage 1 million kids in 70 countries in creative play!

The Global Cardboard Challenge invites kids around the world to design and build awesome creations using cardboard, recycled materials and imagination. The Challenge culminates in a Global Day of Play on October 5th, bringing communities together to celebrate the creativity and imagination of kids everywhere. Let's bring the [Global Cardboard Challenge](#) to schools, libraries, and other community centers in Idaho this fall - [Get Involved!](#)

[Continue reading...](#)

## BOOK LOOK

### Farewell to Newbery-Winning Author Elaine (E. L.) Konigsburg

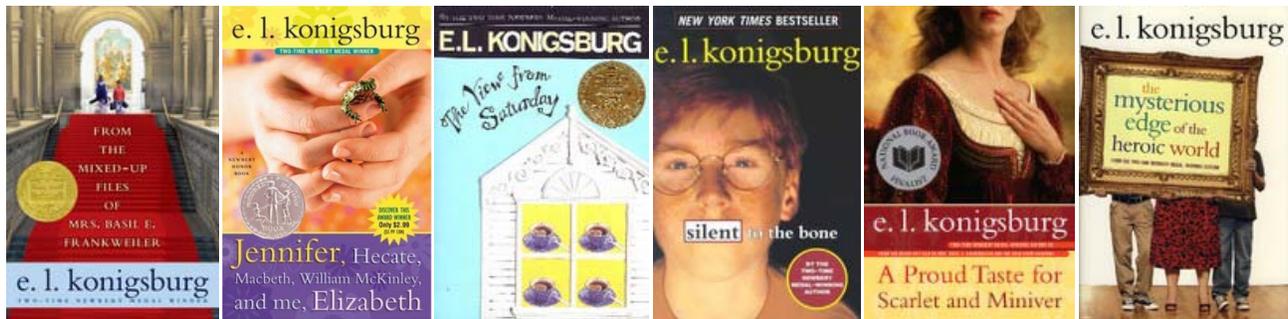


Elaine Lobl Konigsburg died in Florida on April 19. She was 83.

Her most well-known book, *From the Mixed-Up Files of Mrs. Basil E. Frankweiler*, won the Newbery Medal in 1968; the same year her first novel, *Jennifer, Hecate, MacBeth, William McKinley, and Me, Elizabeth*, was a Newbery Honor. She was the only children's book author to have both Winner and Honor in the same year. She won a second Newbery Medal in 1997 for *The View from Saturday*, 29 years later; the longest span between any two Newberys awarded to one author.

Fellow author Judith Viorst shared with [Publisher's Weekly](#) this remembrance of her dear friend: "E.L. Konigsburg was a transformative figure in children's literature—one of the world's all-time greats. Elaine Konigsburg was a beautiful person, inside and out, a loving wife, mother, grandmother, great-grandmother, girlfriend, and (though she would surely disapprove of my overuse of adjectives) brilliant, funny, warm, perceptive, playful, curious, passionate, life-embracing, and absolutely delicious to hang out with."

[Read more...](#)



*See more great titles by Elaine Konigsburg...*

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