WelcomE

By Stephanie Bailey-White

It was fun to see so many of our library friends at the Summer Reading Workshops held around the state. Idaho librarians enjoyed sharing plans for next year’s summer reading program, talking about what works and how they could improve, and hearing about new resources they can use. If you missed out on attending, check out the handouts at http://libraries.idaho.gov/page/read-to-me-resources and keep those ideas coming via The Scoop!

How to Submit Stuff to The Scoop

The more you share the cool things you are doing in your libraries, the better! You can submit book reviews, program ideas, thoughts, jokes, photos, teen advisory plans, suggestions, questions you’d like people to answer, or anything else within reason, and we’ll put it in. We even send thank-you books for photos and short articles. Just email Stephanie, Staci or Erica any time. Our email addresses are at the very bottom of every issue. We look forward to hearing from you!

Library to Library

Idaho Family Reading Week is Coming Soon!

Over 130 libraries in Idaho have Idaho Family Reading Week activities planned for the week of November 17-23. We’re sharing a handful of ideas so we can “Imagine the Fun.”

At the Silverstone Branch of the Meridian Library they’re planning on creating make-it kits for families, which will include books and materials to craft/make/invent and encourage family activities. These materials will all be checked out on library cards. This will culminate in a make-it day for the public, having access to sewing materials, equipment, a needle-felting class, cross-stitch materials and more. This is a great way for families to use their imaginations as they make a lasting memory.

The Community Library Network @ Athol will be having an "Imagine the Fun" mini-carnival. They are going to have book-themed carnival games set up for families to play. Books will be given out as prizes,
as well as other fun goodies. There will also be a food booth with carnival-type food. There will be a photo booth where families can pose with a book character. A circus or carnival type theme was popular with several Idaho libraries.

**West Bonner Library** has planned creative activities for the week at their storytimes. They are also having two extra family sessions to come in and make "Cardboard, it's NOT a box!" creations. Their storytime themes for the week are "Imagine the Fun," and they are focusing on wordless books. They’ll let the children share their ideas as to what is happening in the books. They’re also incorporating a "make a card for your community" station that week. They’ll be making Happy Thanksgiving cards for seniors without families. They’ll be distributed through the senior center and on food baskets given out through the Foodbank.

The **Larsen-Sant Library** always has a big event during Family Reading Week. They call it “Book & A Cookie Night.” The school provides cookies and a local dairy provides milk and chocolate milk. They’re going with a Disney theme this year because of their First Book Disney distributions. They are planning to have a few Disney characters mingling about to take pictures with. There will also be drawings, story places, and games. Every child and family member goes home with a book and cookies and milk. School teachers are involved in passing out books along with the library board. It is a community event, which is a great way to highlight the library as the community hub.

**North Bingham County District Library** is planning a "Super Hero Night." They’ll play Hot Kryptonite (hot potato toss) and design their own super hero. They’ll be able to dress up like a super hero, and a local photographer is coming to take pictures of the kids. They’re making a background that will look like a city skyline and the kids will lie on the floor to look like they are flying. There will also be some kind of book give-away and refreshments. What four-year old boy doesn’t want to be Spiderman when he grows up?

The sky is the limit for this year’s theme. Imagine the fun that families will have as they engage in the activities that school and public libraries have planned. Read on!

**Help Promote TumbleBooks®** and DayByDayID.org

A recent survey aimed at parents of Idaho preschoolers who are participating in the Books to Go program found that very few are aware of two new resources available to their families. We are pretty excited about both of these great services and want you to be too!

**TumbleBooks** – A three-year subscription for all publicly funded public libraries was purchased as part of the Books to Go Leadership grant. If your library does not have the TumbleBooks “tumbling” book front and center on your website, then it is likely your patrons are not aware of this valuable resource!

You can get **FREE** marketing materials direct from Tumblebooks from your “Admin” page. Just click on “Tumble Admin” at the bottom of your page…

…then click on “Marketing Materials” for a list of animated gifs, static banners, bookmarks, and more to help you spread the word.
**DayByDayID.org** – Share this online storytime site with your parents and help them build their child’s love of learning at home! Parents have access to e-books, videos, songs, rhymes, and other activities every day of the year!

Here are just a few ways you could promote these great resources:

- Order free customized postcards and send them out to your community. You can order the postcards [here](http://libraries.idaho.gov/page/route-2-information-and-resources)
- Ask your elementary schools and daycare partners to put a **flyer** in their newsletters.
- Demonstrate both of these services at upcoming storytimes. Ask parents to help spread the word.
- Feature them and link from your library’s FaceBook page.

For more information about either one of these resources, contact **Erica Compton** at ICfL.

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**Library, School, and Community Partnerships Keep Buhl Kids Reading Over the Summer**

*Submitted by Linda Henderson, Children’s Programmer at the Buhl Public Library.*

**Popplewell Elementary** Librarian **Sherry Hutchinson** (see photo at the right) posted the names of the Summer Reading participants from Popplewell on the library door for all to see and announced that the children read over **90,000** minutes thanks, in part, to the Boys and Girls’ Club staff who tracked their readers’ minutes. The Boys and Girls Club had a record number of children this year because they were awarded a grant that allowed the children to attend free of charge for the summer.

What a great example of summer partnerships that keep kids reading!

**Fun with Math & Science Workshops Update**

We are receiving incredible feedback from libraries hosting the Every Child Ready to Read **Fun With Math & Science Family Workshops**! Library and parent surveys alike highlight the fun and learning that is taking place during these interactive sessions.

Here is just one example of what libraries are doing:

~Linda Henderson, Buhl Public Library

“The best tool that we used at our STEM workshop was a LEGO/DUPLO story-building exercise where the families built the characters as I read the story. They had to know how many DUPLOS per character, what colors to put together, and how to fit them into the character. The entire family got involved in this.

We also used the “Turn and Learn” Magnetic gears as a counting/engineering tool where they fit the gears in place to make all of them turn at once. We counted them as we put them on the board and as we took them off. We all had a great time with these tools.
Seasonal Science from Sesha

Submitted by Sesha Hammond, North Bingham District Library

As most of you know I love celebrating the seasons with science. For Halloween I dressed as a witch and did "potions" and "ghost bubbles."

Potions: This actually was acid/base testing. It’s simple household science anyone can do. Take hot water and tear off red cabbage leaves. Chop the leaves with the hot water with a blender. Strain the cabbage leaves from the liquid with a wire mesh strainer or cheesecloth. The liquid is then your pH indicator. Use household ingredients with water in small clear plastic cups, glass beakers (I found some glass vases at a Dollar store), etc. and pour small amounts of indicator in. The color will change according to pH level. Red/pink=acidic; Green/blue=base

You can make them change pink to green and green to pink by adding the opposite ingredient. For Halloween I made a green solution with water, super washing soda, and water. I then added a small piece of dry ice (frozen carbon dioxide) and had the children cast a "sublimation" spell. The carbon dioxide mixes with water to make carbonic acid, which changes the pH level, which changes the color in the tube several times as the pH levels change!!! Children Love it!!!

GHOST Bubbles: I learned how to make these from a post on the Make It Idaho FB page. It’s dry ice mixed with water, and then a rag mixed with soap and water is slowly dragged across the bowl with the dry ice and water. Again sublimation is occurring!!!

Coeur d’Alene Public Library Wins Zigler Award for Outreach

The Coeur d’Alene Public Library has received the 2014 National Head Start Association Edward Zigler Innovation Award for the work they are doing to encourage early literacy in their community. The award recognizes work by Youth Services Supervisor Susan Thorpe and Outreach Coordinator Barbara Nolan (pictured on both sides of their Head Start partner below) to get books into the hands of children attending the North Idaho College Head Start. Books were given to 170 children through the Idaho Commission for Libraries’ My First Books program.

Thorpe and Nolan conducted monthly reading programs, similar to those offered at the library, at Head Start for nine months and distributed books and a Bookworms newsletter to the children. The library also hosts an annual
meeting specifically for Head Start families and conducts a tour of the library with the goal of explaining the benefits of early childhood literacy.

“We know that the books received by these children create home libraries and early literacy skills,” said Library Director Bette Ammon. “We know that owning and reading books increases the desire to learn and helps children develop reading skills that will help them throughout their school years.”

As the recipient of the Edward Zigler Innovation Award, the library staff receives a free registration for the 2014 NHSA Annual Conference in Long Beach, Calif., April 28 – May 2, 2014, and two tickets to the Scholarships & Awards celebration to be held at the conference.

**National Dunce Day is November 8. Are you ready?**

*Photo submitted by Dyan Spenc, Weippe Public Library*

**YOUNG ADULT CORNER**

**Here Comes Teen Tech Week™!**

Celebrate with YALSA with the theme “DIY @ your library” March 9 – 15, 2014

TTW is the perfect advocacy opportunity for libraries to showcase all the great digital services and resources they offer teens and their families. ICfL will once again be supporting this initiative so stay tuned for details.
**YALSA’s Great Books Giveaway Competition**

Does your library need new young adult books and materials? Are your resources limited? This year three libraries in Louisiana, Maryland, and Texas received over $40,000 in materials from YALSA’s Great Books Giveaway Competition, and you could be the next winner! Each year the YALSA office receives approximately 1,200 newly published books, videos, CD’s and audiocassettes, materials to review and nominate for several awards. YALSA and the cooperating publishers are offering this year’s review materials as a contribution to a library in need.

The application deadline is December 1, 2013. The application form and more information about this year’s award can be found at [www.ala.org/yalsa/awardsandgrants/yalsagreatbook](http://www.ala.org/yalsa/awardsandgrants/yalsagreatbook).

**Ideas Pour In From YALSA-bk Listserv!**

A recent discussion on the YALSA-bk listserv reinforced my appreciation for how much library staff rely on each other for ideas, and how creative you all are! Below is the original question/request from Jan Badovinac, Library Media Specialist at Green Forest High School in Arizona. (She also shared through the discussion that these end caps were made from scraps left over from another project by a friend of the library. Could your library do something like this??)

~I have attached a photograph of one of four interactive end caps I have mounted on our high school library bookcases and that I use for student interaction, promotion and fun. The kids LOVE them! Problem is I’m running out of ideas of what topics I should put on them. Some examples of what I’ve had in the past:

- **Who’s your book crush?** (I use this around Valentine’s Day)
- **Wish List** (I have this one up almost all year, where students and staff write their wish lists for materials)
- **Favorite book of the year by grade level** (Seniors write on one board, Juniors on another, etc.)
- **Literary Bucket list** (some of their many responses: Play Quiddich with Harry Potter; Go on a date with Peeta Mellark)
- **Places where books have taken you** (some of their many responses: outer space; Middle Earth; Amsterdam)

This year I am proud of:
- The title of one board was “TODAY I FEEL...” I shrunk, printed out, and laminated images of covers of books in our collection with titles that would complete that sentence. For example, we had “Reckless” “Fearless” “Lost” “Hunger” “Something Like Normal” “Rash”, etc. I put small adhesive magnets on the back and put all of them in a container on a table under the white board. Every day the kids would stop by and pick out a book cover that represented how they were feeling and put it on the white board. Sometimes they would add notes along with their book cover, like the one kid who put up the book cover “Doomed” and then wrote “calculus test” with an arrow pointing to it. Ha ha!!!

Do you have any other ideas of topics that I could use? Thanks so much in advance!!!

Well, as I said the number of ideas, information, and collaboration that ensued was wonderful.

Continue Reading… for the list of responses that she compiled. Enjoy!

Teen Read Week Final Reports Due!

Please remember to complete your TRW Final Report by November 8th at www.surveymonkey.com/s/TRW2013-FinalReport if you registered for this year’s opportunity. Your input and ideas as well as the valuable data we collect regarding teen participation statewide helps us advocate for services and funding.

If you participated in the BINGO opportunity, please send Erica your completed BINGO card and any related items required for documentation.

Stay tuned for news on which libraries earned completion resources! We have some really wonderful resources available for you!

SCHOOL ZONE

It can be tough to keep up with trends, technology and best practices for your library, especially when things are changing quickly. When we factor in time, money and substitute teachers, it gets even trickier. The Idaho Commission for Libraries has some continuing education grants, classes and on-line resources that can help you stay current.

If you are a NEWBIE with no library experience:

It would be very beneficial to block out an hour or two per week to make your way through the ABLE and SABLE courses that are available for free on the Idaho Commission for Libraries’ (ICfL) website. These courses will help you learn the basics of library management from planning to cataloging to collection maintenance, so you can keep your library in order while you are learning.

Also, ICfL will be hosting a Summer Summit for beginning librarians in July, 2014. It will include practical information that will help you with the ins and outs of running your library right away. More details on this in future editions of the School Zone!

Once you have a handle on the basics of managing your library, you’ll be ready to branch out a little. ICfL offers a number of grant opportunities for continuing education. There are deadlines, rules, and restrictions associated with these grants, so before you apply contact Shirley Biladeau at shirley.biladeau@libraries.idaho.gov to determine if you are eligible. All of these grants are reimbursement grants; however, it is possible to determine if you are eligible for a grant before you pay any tuition or registration fees.

Attend a Conference!

Librarians in Idaho and around the country are a generous lot who are willing and able to help. Attending conferences is a good way to make connections and build your professional network, not to mention get information on issues that affect your library. ICfL awards First-Time Conference Attendee Grants to help with the cost of attending library-related conferences (like the Idaho Library Association annual meeting or the American Association of School Librarians meeting). This grant can apply to every new conference you attend.
Some more formal options:

Perhaps you are ready to take the plunge and move on to formal education. ICfL has a Formal Library Science Course Grant to help with tuition. Eligible applicants must be working in a publicly funded library (this includes school libraries) and match 25 percent. There are several options that could be funded by this grant:

1. An ALA-Accredited Masters Degree Program in Library Science;
2. Education Media Generalist Endorsement;
3. ALA-Associated Library Support Staff Certification Program; or
4. Library related professional development.

Everyone loves FREE!

Here are a few more free training options:

1. Info2Go – free monthly webinars about a variety of topics. Tune in for the February Info2Go and get even more information about CE grants. Details about the Info2Go sessions are on LibIdaho.
2. InfoPeople – online courses for library professional development. This is for employees of publicly funded libraries (including school libraries) in Idaho. You can check out the course catalog for classes that cover a range of topics from readers’ advisory to working on your library’s website. Registration is required for these courses and you must submit a Course Request form at least 15 days in advance. InfoPeople also provides free webinars and has an extensive archive of old webinars.
3. Library Juice – online professional development using Moodle.

And more...

If you haven’t already, go to the Idaho Library Association website and sign up for LibIdaho, the listserv for the Idaho library community. Information about learning opportunities abounds!

Make it happen!

Set a goal to complete one continuing education opportunity this school year, and see what happens. You might see benefits for your students, your teachers and yourself.

Until next month, - Jeannie.

Laura Bush Foundation for America’s Libraries Accepting School Library Grant Applications

The Laura Bush Foundation for America’s Libraries seeks to provide books and reading materials to school libraries and students that most need them. The foundation provides grants of up to $5,000 to help school libraries expand, update, and diversify their book collections. In 2013, the foundation received over five hundred applications and awarded more than two hundred grants.

All LBF grants are made to individual schools rather than school districts, county systems, private organizations, foundations, or other entities. Only schools where a minimum of 80% of the student body qualify for free or reduced lunch programs are eligible to apply.

The deadline to apply is Monday December 2, 2013.

Apply
UPCOMING EVENTS

NaNoWriMo

National Novel Writing Month is here! Sign up to write a novel in a month!

AND...

The National Writing Project is joining Code.org to support the Hour of Code. The largest initiative of its kind, the Hour of Code is a campaign to recruit 10 million students to try computer science for one hour during Computer Science Education Week (December 9–15).

Join the National Writing Project, Microsoft, Google, Apple, Bill Gates, Mark Zuckerberg, the Boys & Girls Clubs of America, and over 100 other individuals and organizations to make history. Start planning the Hour of Code for your classroom (or school) at http://hourofcode.com/.

TIPS AND TOOLS

New Free Booklet from Read to Me Available

The Read to Me team has published a new “Rhymes Songs & Fingerplays” booklet for libraries and Idaho partner organizations to use to promote early literacy. The new booklet will replace the “Rhymes for Babies” and “Music for Babies” booklets that have been around for many years. “We wanted a booklet that spanned the ages better so preschoolers didn’t feel like fingerplays and rhymes are just for babies. They are fun for everyone!” Project Coordinator Staci Shaw said. Order them at no charge by using this form http://libraries.idaho.gov/page/read-to-me-support-materials-order-form.

Websites and Articles Stephanie Liked this Week

- How to Google like a boss - Become a master of Google search with these little-known tips www.lifehack.org/articles/technology/how-google-like-boss-become-master-google-search-with-these-little-known-tips-2.html.
- Librarian Saves $1 Million To Donate Back To Library www.huffingtonpost.com/2013/09/12/library-donation_n_3915654.html
- LEGO Libraries and Bookstores bookriot.com/2013/08/29/lego-libraries-bookstores/
- 29 Ways to Stay Creative www.educatorstechnology.com/2013/08/29-ways-to-stay-creative.html
- Inside a rural, one-room library
  Library director Rachel Reynolds Luster (right) has used social media to garner
donations from people around the state. She’s already secured about 1,000 new books. Luster is one of thousands of rural librarians trying to bring a sense of community, learning, and connectedness to their isolated areas.”…
www.npr.org/2013/10/21/235483140/turning-a-page-inside-a-rural-one-room-library

**World Book Night Applications Available**

Get excited! The official World Book Night 2014 booklist is now available and giver applications are open.

The application portal will be open until Jan 5, 2014. You have time to read up on the guidelines; review the title selections; prioritize your top three book choices; think about where you want to personally hand out your 20 copies, and then apply.

Please remember that detailed and complete applications are the most important thing. Here are the two links you will need:

- The 2014 books
- Giver guidelines and application

Please remember, givers are chosen anew each year—past participants must reapply.

**Light the Way Grant Application Available**

Hello! The ALSC Candlewick Press Light the Way grant application is now available online. This is a great funding opportunity if you have a project or program related to library service to children in special populations. Deadline to apply is December 1, 2013.

**Out of the Stacks: Financial Literacy for Children**

Here are some examples of *Money Storytimes*, from Mary DeWalt, Ada Community Library. Thanks for sharing!

**SUMMER READING NEWS**

**Summer Reading Program Manuals for 2014 Are Headed Your Way!**

Summer Reading Program manuals have been shipped out to every publicly-funded public library in Idaho that submitted a 2013 Summer Reading Report. Manuals are addressed to the library in
general and not a specific person, so please keep an eye out and give your mail processing person a heads-up.

*Continue Reading…*

**News from CSLP**

**News Release**

The Collaborative Summer Library Program is excited to announce a brand new partnership with Bedtime Math, the nonprofit spearheading a nationwide movement to help kids love math. Beginning with the 2014 summer reading program, **CSLP will offer Bedtime Math’s Summer of Numbers**, a companion to the "Fizz, Boom, Read" summer reading program. Kids can log on to www.bedtimemath.org or download its app for iPhone or Android to get zany daily math riddles - all for free. Kids can track their progress using Bedtime Math's constellation map and shiny star stickers, which will be available thru the CSLP website. Ordering information will be available beginning December 1, 2013 at www.cslpreads.org.

**Error in Children’s Manual**

There is an error on page 147 of the Children's Manual, under Fibonacci Fun - the number three (3) is missing from the sequence...

0, 1, 1, 2, 3, 5, 8, 13, 21, 34, ...

The next number is found by adding up the two numbers before it.

- The 2 is found by adding the two numbers before it (1 + 1)
- Similarly, the 3 is found by adding the two numbers before it (1 + 2),
- And the 5 is (2 + 3),
- and so on!

The formula doesn't work if the three is not there...

**FEATURED:**

**Youth Services Fall Workshops: What a Blast!**

The Read to Me team was on the road in October facilitating three workshops on Best Practices in Summer Reading. Content was based on findings from the Campaign for Grade Level Reading; the newest book from Richard Allington and Anne McGill-Franzen, Summer Reading: Closing the Rich/Poor Achievement Gap; and from Idaho libraries who have implemented successful summer outreach programs. Each attending library received a copy of Allington/McGill-Franzen’s book and a draft of Read to Me’s new Summer Reading Outreach Guidebook.

Workshop attendees were diverse this year. Not only did we see a lot of familiar faces, we also met many new staff people from public and school libraries around the state. Conversations were rich and libraries shared ideas about evaluation, off-site programming, tracking participation, school partnerships, reaching underserved children, early literacy and teen programming, and working with volunteers. We will be posting some of the suggestions and ideas from these discussions here in the upcoming week.

We also focused heavily on summer learning loss, one of the focus areas of the Campaign for Grade-Level Reading and an area in which ICfL is currently investing time and resources. Many attendees were impacted by the
A demonstration of how far behind lower-income children fall over the summer months. A video of the widening achievement gap, narrated by Brian Williams, can be accessed here.

We plan to develop a sample evaluation tool for both children and parents that can be customized by any library and have that available on our summer reading resources page by spring. We hope all libraries will conduct some kind of formal evaluation this year. Remember, if you don’t purposefully evaluate your summer programs, your patrons will evaluate them for you.

A copy of the morning presentation that includes research and resources can be accessed here.

The last session of each workshop was planned by a regional committee of public and school librarians. Attendees had the opportunity to experiment, build, plan, and collect resources for the upcoming Fizz, Boom, Read and Spark a Reaction slogans. Resources from each of the following sessions can be accessed here. Special thanks to each of the following committees:

**Coeur d’Alene:** Laura Jenkins and Susan Thorpe (Coeur d’Alene Library); Betsy Bybell and Jacki Fullwood (Latah County Library, Moscow branch); and Debbie Allen (Lewiston City Library. The afternoon session included a Marshmallow Challenge, Emergency Program Survival Discussion and Kits (including “Back Pocket” games), and STEM ideas for all ages. (See more photos)

The winners of the Marshmallow Challenge (left to right): Angela Flock, Suzanne Davis, Lindsey Bradley, Jodi Sommers, and Shanon Jones

**Boise:** Darbie Chocker (Jerome Public Library); Erica Littlefield (Twin Falls Public Library); and Fiona May (Caldwell Public Library). The afternoon session included “Boom”ing programming (Experiments, Projects, Discussions, etc.), Open Share and Table Topics (Science Projects on a Budget, Extraordinary Presenters, Large Group Ideas, and Small Libraries-Big Ideas), and Atomically Awesome Books (Books Lists, Books Sharing, Resource Sharing etc.). (See more photos)

Eagle Public Library’s Cathy Hardy launches a stomp rocket.

**Pocatello:** Amanda Bowden (Portneuf Library); Cindy Bigler (Gooding Public Library); and Cora Caldwell (Gooding School District). The afternoon session included ideas for school and library partnerships, and time for hands-on low-cost science experiments (Film Canister Rockets, Screaming Balloons, Oobleck, Floating Spaghetti, Sparkly Explosion, and Slime). (See more photos)
Amanda Bowden demonstrates how to turn a film canister into a rocket with seltzer tablets.

If you captured some good photos from Fall Training, send them in and we’ll upload them to the Flickr site!

**CE News You Can Use**

**Free Webinars Coming Up**

For November consider participating in the WebJunction webinar **Grace Under Pressure: Tips and Tricks to Cultivate a Positive Approach** on Tuesday, November 12, 2013 ♦ 12 pm Mountain / 11 am Pacific

[www.webjunction.org/events/webjunction/Grace_Under_Pressure.html](http://www.webjunction.org/events/webjunction/Grace_Under_Pressure.html)

Learn strategies to help you face challenging situations that affect your whole organization and society-wide issues that impact the communities we serve. Feel better and be more effective at your work.

**Infopeople has two webinars in early December that look good:**

- **December 3:** **A Practical Guide to Supporting the Common Core Curriculum**, Noon to 1 p.m. PST – This will provide practical hands on advice for resources to support different areas of the Core Curriculum.

- **December 4:** Trendwatching with Joan Frye Williams, Noon to 1 p.m. PST – Always a favorite, Joan Frye Williams, who presented at the 2011 Idaho Library Association Conference, is always great at providing interesting information and food for thought. Join Joan as she explores coming trends.

There is no cost for either webinar, however, you will need to create an account (free) with Infopeople to register.

Be sure to watch LibIdaho for posts for access to library related courses offered by Infopeople and Library Juice. Space is limited to five seats per session, so be sure to respond early to the email if there is a course that you would like to take.

**Multicultural Connections**

**All About Books!**

**Recent Releases**

- *Songs from a Journey with a Parrot* (Lullabies and Nursery Rhymes from Brazil and Portugal), by Magdeleine Lerasle; Available November 2013
- *What Do Wheels Do All Day?* by Giles Laroche; 2013
- *Animal Amigos!: Artsy Creatures in English Y Spanish* (Board Book), by San Antonio Museum Of Art
• Yes, We Are Latinos! by Alma Flor Ada and F. Isabel Campoy

Reviews


Books for “Newcomers”

This site lets you search books by theme, by group represented, and by setting.

Continue Reading…

2013 Estela and Raúl Mora Award Announced

REFORMA, is pleased to announce during National Hispanic Heritage Month that Arizona State University (Tempe, Arizona) has been selected to be the recipient of the 2013 Estela and Raúl Mora Award for the most exemplary culminating celebration of El día de los niños, El día de los libros/Children’s Day, Book Day. The application was submitted by the English Education Program. See the press release here: http://reforma.org/mora13_pr

KNOW THE NUMBERS

Annie E. Casey Foundation Releases Report on First Eight Years of Life

Less than one in five third-graders from low-income families score at or above the national average in math, reading and science assessments, and only about half maintain a healthy weight and are in "excellent" or "very good" health. That compares with about half of children from higher-income families who are scoring above average on standardized tests and 62 percent of children from wealthier families who are in very good health. Such disparities in early achievement and health are illustrated in a report by the Annie E. Casey Foundation called “The First Eight Years: Giving Kids a Foundation for Lifetime Success.”
The report states that 55 percent of Idaho children eight-years-old and younger are living in low-income households. The poverty marker is defined as those with incomes below 200 percent of the 2012 federal poverty threshold, or $46,566 for a family of two adults and two children. Download the report or read the summary at www.aecf.org/

**STEAM IS EVERYWHERE**

Did you notice the change from *STEM* to *STEAM* in the section heading? That’s because including the “Arts” in STEM is critical. Want to learn more? Here is a great place to start: [http://stemtosteam.org/](http://stemtosteam.org/)

**Make it @ your library**

ALA’s Make It @ Your Library Site Launched!

Make it @ Your Library believes that content creation in the library is a vital direction for libraries to pursue. Maker projects don’t need to be the result of thousands of dollars of space renovation, equipment or special staffing. The projects on this site, powered by Instructables and vetted by librarians, are a great way to begin. Happy creating!

[More Info]

**New PBS LearningMedia site!**

PBS LearningMedia, a partnership of PBS and WGBH Educational Foundation, is a free media-on-demand service available to educators nationwide. It brings together the best of public media and delivers research-based, classroom-ready rich media experiences that engage students in exploring curriculum concepts that align with National and Common Core State Standards. Drawing from critically acclaimed PBS programs such as NOVA, FRONTLINE, AMERICAN EXPERIENCE and PBS KIDS programs like SID THE SCIENCE KID, as well as content from organizations including The National Archives Smithsonian, NPR, and NASA, the free service offers teachers access to more than 20,000 videos, images and articles to enrich classroom instruction. Here are some of the content areas:

- Middle School Literacy
- High School Math
- Cyberlearning in STEM
- Art & Science of Growing Food

Want another great resource from PBS? The New PBS Math Club isn’t a club in the traditional sense of the word like a country club or a hockey club. It’s a smart web series from PBS Digital Studios that is a cool way to introduce math concepts. Why? Because it uses pop culture references to teach middle school math, aligned to Common Core standards. Each episode includes a separate interactive quiz so students can practice what they were just taught.
Math At Home – Another Great Web-Based Resource

Thanks to our friend Saroj Ghoting for turning us on to Math At Home – a website designed to build knowledge and skills of home care providers, teachers, and parents to help them:

- Set up environments that promote math literacy
- Facilitate math activities and lessons for young children
- Learn about mathematical concepts necessary for teaching young children

All About Color Lesson Plan

Thanks to Science for Preschoolers for another great series of lesson plans all about color. Just in time for Fall. What a great opportunity to teach little ones about color! Here is a lesson plan about color

And here are a few more lessons about color:

- Color Wheel
- Color Activity: Mix a Rainbow
- Color Math
- Color Blind Test

Science Bob Website

Check out this site for lots of different experiments, Science Fair Ideas, Videos, and more.

The Fantastic Foamy Fountain or Elephant’s Toothpaste Experiment is sure to be a hit!

www.sciencebob.com/experiments/toothpaste.php

BOOK LOOK

Teens’ Top Ten Titles

YALSA has announced its official 2013 Teens’ Top Ten titles. Voting for the 2013 Teens’ Top Ten took place from August 15 through Teen Read Week, October 13–19, with more than 32,000 votes cast. This year, there were 28 nominees that competed for the list. The official 2013 Teens’ Top Ten titles are featured in a video announcement (1:37).

The official 2013 Teens’ Top Ten titles are as follows:

1. *Code Name Verity*, by Elizabeth Wein (Disney/Hyperion)
3. *Insurgent*, by Veronica Roth (Harper Collins/Katherine Tegen Books)

4. *Pushing the Limits*, by Katie McGarry (Harlequin Teen)

5. *Poison Princess*, by Kresley Cole (Simon & Schuster)


8. *Every Day*, by David Levithan (Random House/Alfred A. Knopf)

9. *Kill Me Softly*, by Sarah Cross (Egmont)

10. *Butter*, by Erin Jade Lange (Bloomsbury)

**Fall Storytime Books**

A list to inspire you can be found at [www.clel.org/content/fall-storytime-books](http://www.clel.org/content/fall-storytime-books).


**Talk Back:** *We welcome your feedback on anything in The Scoop. Just email Stephanie, Staci, or Erica and we’ll print your comments in The Scoop.*

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The Scoop is a service of the Idaho Commission for Libraries’ Read to Me Program. To contribute or provide suggestions, contact Stephanie, Staci, or Erica at 208-334-2150 or 1-800-458-3271

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