

The Scoop

Fun, inspiring and innovative ideas
for library youth services

Vol. 9 No. 10
Oct 8, 2013

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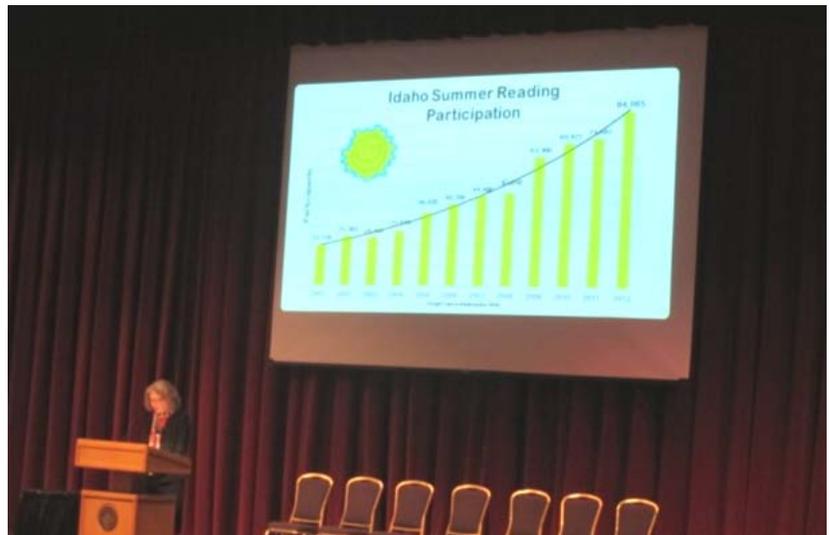
DATES & DEADLINES

- Register now for **Fall Youth Services Workshops**:
 - **October 18: Coeur d'Alene**
 - **October 22: Boise**
 - **October 25: Pocatello**
- **Register** for Idaho Family Reading Week. The 2013 theme is "Imagine the Fun at your library" and will be celebrated November 17-23. Libraries will receive hardcover books and *Imagination Journals* to share with families. Open to first 140 registrants.

WELCOME

By Staci Shaw

It was nice to see so many of our subscribers at the Idaho Library Association Annual Conference in Nampa last week! Kudos to the ILA conference committee for planning another great event.



Idaho State Librarian Ann Joslin presented data from recent Idaho Commission for Library (ICfL) programs, such as the Read to Me School Library Minigrants, Routes to Reading, Summer Reading, LiLi, Learning Express Library, BTOP, and Digital Literacy.

See blog post by Teresa Lipus

For more highlights from the conference, [click here](#).

Fall Training: Registration closing soon

We also hope to see lots of you at our upcoming Youth Services Fall Training workshops, "Fizz, Boom, Summer Reading: The Big Bang of Programming." There are still a few seats left, so if you plan to attend, please register as soon as possible (see Dates and Deadlines to the left). These workshops are free and are open to Idaho public and school library staff.

Read more about the workshops

LIBRARY TO LIBRARY

School-wide Book Clubs at Wood River Middle School

~ From the Blaine County School District *Weekly Update*, September 23, 2013. Reprinted with permission.



What happens when over 650 students are on summer vacation? At **Wood River Middle School**, students read at least one book in either English or Spanish.

Students at Wood River Middle School held the Wood River Valley's biggest book club meeting last Friday to discuss their summer reading choices. Every teacher led a book group discussion about the books on the summer reading list. The discussions were lively, and students were animated as they delved into various book topics.

Organized by teacher librarian **Susan Tabor-Boesch**, the purpose of the book club is to help students learn that reading is fun and can also be a social activity. "I'd like to thank our public libraries and local book stores for helping students access the books on the summer reading list," said Tabor-Boesch.

[6th Grade Summer Reading List](#)

[7th Grade Summer Reading List](#)

[8th Grade Summer Reading List](#)

Portneuf District Library selected as one of 15 winning libraries in national Harry Potter Librarians' Contest, sponsored by Scholastic

The **Portneuf Library** celebrated the 15th anniversary of the U.S. publication of *Harry Potter and the Sorcerer's Stone*, the first book in the award-winning Harry Potter series by J.K. Rowling, with a fabulous Harry Potter Party designed to introduce a new generation of readers to the award-winning series and share the excitement over the brand new trade paperback editions of all seven books that were released in August. The new trade paperbacks feature all new covers by #1 New York Times bestselling author/artist, Kazu Kibuishi.

The Portneuf Library was chosen out of hundreds of entries based on the creativity, originality, and promotional plan for the event which was held on August 27th. As winners they received:

- 100 copies of the new trade paperback edition of *Harry Potter and the Sorcerer's Stone* with the new cover illustrated by Kazu Kibuishi, to give away at the celebration
- One new paperback boxed set of all seven Harry Potter books signed by Kibuishi
- \$100 gift card towards the Harry Potter celebration
- A Harry Potter event kit with sticker sheets, name tags, bookmarks, activities, and more

Activities were planned by librarians **Amanda Bowden**, **Holly Jackson**, and **Maegan Hanson**:



The children got sorted into the 4 Hogwarts Houses by the Sorting Hat (left). They then split up and rotated through their four classes. There was Potions Class, where they made a potion with lemonade (Doxie Dust), water (from the Black Lake), food coloring (flitterby tears) and dry ice (unicorn poop).

They also went to Care and Grooming of Owls (right), where they made an owl out of a pinecone with cotton balls, googly eyes, felt wings, and feathers.



There was Quidditch Practice on the lawn (left). There were already goal posts made of PVC pipe up for a decorating contest. How convenient! We suspended 3 hula-hoops from the goal posts and had the kids run Quidditch drills.



Last were school pictures. We had a robe and some other props and they sat for a class picture. At the very end of the event they got to visit Hogsmeade and go to Honeydukes for Bertie Bots and chocolate frogs, then to the Three Broomsticks for some Butter Beer (root beer floats). The event was a tremendous success!

Congratulations, Portneuf Library!

Hailey Public Library grins and “bears” it for summer reading displays

Photos submitted by Jeanie Johnston, Youth Services Librarian

Check out these fun photos of how the Hailey Library used its bear mascot to promote each week’s theme over the summer:



Hobbit Bear



Steampunk Bear



Bear-oah



Beary Tales

Bear in mind, that takes a lot of creativity and talent!

YOUNG ADULT CORNER

Share your Teen Read Week Activities with ICfL

Teen Read Week is just around the corner. Remember to take pictures of your events and send them to Erica so she can share them with libraries across the state.

BWI/YALSA Collection Development Grant

Do you wish there was extra money to buy more items for your library's teen section? Are your teens wishing they had a larger selection of materials at their public library? Then this might be your lucky day! The Young Adult Library Services Association (YALSA) is now accepting applications for the BWI/YALSA Collection Development Grant. The \$1,000 grant, made possible by BWI, will be awarded to up to two YALSA members to be used to support the purchase of new materials to support collection development in public libraries. The grant is also designed to recognize the excellent work of those YALSA members working directly with young adults ages 12-18 in a public library.

The committee is looking for proposals that present innovative ideas on how to expand young adult collections. Applicants will be judged on the basis of the degree of need for additional materials for young adults in their library, the degree of their current collection's use, and the benefits this grant will bring to young adults. Other criteria, grant information and the application form can be found on the YALSA Awards and Grants website: <http://www.ala.org/yalsa/awardsandgrants/bwi>. Applications must be submitted online no later than December 1, 2013.

Creepy Reads for Teens Poster

Provided by Lunanshee's Lunacy

Your source for Book Reviews, Program Ideas & Events for YA Librarians Everywhere!

<http://lunanshee.blogspot.com/>



CE Opportunities from YALSA

Upcoming YALSA Activities & Events

- Oct. 1 – 31, online course "AIMing at Tweens," www.ala.org/yalsa/onlinelearning/info
- Oct. 13 – 19, Teen Read Week™, "Seek the Unknown @ your library," www.ala.org/teenread
- Oct. 17 webinar, Practical Programming for Teens, by Monique Delatte Starkey, www.ala.org/yalsa/webinars
- Nov. 21 webinar, "Pairing the Latest Nonfiction for Teens with Fiction" by Shauna Yusko, www.ala.org/yalsa/webinars
- Dec. 1, deadline to apply for most of YALSA member grants & awards, www.ala.org/yalsa/awardsandgrants/yalsaawardsgrants
- Week of Dec. 2nd: finalists announced for Morris & Nonfiction Awards, www.ala.org/yalsa/booklists
- Jan. 1, application period closes for summer reading grants, <http://summerreading.ning.com/>
- Jan. 27, YALSA announces the winners of its 6 book awards, www.ala.org/yma

Need ideas for Teen Read Week?

Listen to the recording of the YALSA webinar, *Seek the Unknown in the Blink of an Eye*. To listen to a recording of the presentation, please visit this link: <http://connectpro87048468.adobeconnect.com/p27stlay6vy/>.

More TRW Resources:

- Share your great program ideas with your colleagues via the [TRW page](#) on YALSA's wiki
- Add your library to the [Teen Read Week Google Map](#)
- Join the 2013 Teen Read Week [Facebook Event Page](#)
- Tweeting about TRW? Use the hashtag #trw13!

Online Campaign Launched by YALSA

-Beth Yoke, YALSA Director

In conjunction with Teen Read Week, YALSA has created an online campaign to raise awareness of the important role libraries play in helping teens develop and master critical literacy skills. We need your help in getting the word out about it! We are using a platform called Thunderclap to flood Twitter and Facebook with our 'take action to support teen literacy & libraries' message. The Thunderclap allows people to pledge a Twitter, Tumblr or Facebook message that is unleashed at the same time. It's completely safe and will automatically post exactly one message on your behalf at 1pm, eastern, on Oct. 19. The message has been pre-created by YALSA and says: "Teen Read Week is ur chance 2 support teen #literacy & #libraries! Check out these 10 easy ways 2 take action!"

<http://ow.ly/pBXXy>"

It takes 10 seconds to join the Thunderclap so you can send out the message—here's how:

- Click on this link <http://thndr.it/GJ9MSd>
- Choose Twitter, Facebook and/or Tumblr
- From the new screen, log into your Twitter, Facebook and/or Tumblr account
- That's it! You can opt to share the Thunderclap with others (please do!), or just close the box

Please sign up for the Thunderclap by no later than noon, eastern, on Oct. 19th. To learn more about Teen Read Week, visit www.ala.org/teenread. Thanks for all that you do to help raise awareness about the important role libraries play in preparing teens for life after school!



SCHOOL ZONE

Letters About Literature 2014 Writing Contest Has Begun

by Pam Bradshaw, Program Supervisor

The Idaho Commission for Libraries is proud to announce our continued sponsorship of the Letters About Literature writing competition for Idaho. The annual competition is coordinated and funded by the Library of Congress Center for the Book.

Students can revisit their most powerful literary experiences through a contest that asks them to write a personal letter to an author and explain how his or her work changed their perspective on the world. Contestants are cautioned not to summarize the book's plot, but to express in an honest, conversational tone how the book affected them.

The contest, which focuses on reader response and reflective writing, has three competition levels: Level 1 for students in grades 4-6; Level 2 for students in grades 7 and 8; and Level 3 for students in grades 9-12. Submissions deadline dates are: Level 3, December 10, 2013 (postmark); and Level 1 & 2, January 10, 2014 (postmark).

State winners, announced in March, receive cash awards of \$100 in each level.

National winners, announced in late April, receive additional prizes of \$1,000 for First Place and \$200 for National Honor in each level.

For more information on how young readers can enter, browse through the LAL website for sample letters and the how-to-enter guidelines and required entry coupon. To download the official entry guidelines and entry form, visit <http://libraries.idaho.gov/lal> or <http://www.read.gov/letters/>.

UPCOMING EVENTS

Register for Idaho's first "unconference": Learn, Lead, Inspire

On **November 11, 2013** [Meridian Library District](#) is hosting the very first library unconference in Idaho called [Learn Lead Inspire](#).

What is an unconference? When you go to a conference you learn about things that are big picture, or small picture, but on your mind are the ten million things you need to talk about. So you talk about it in the hallway, in the exhibition area, etc. with similar-minded folks. An unconference takes these conversations and puts them front and center. You bring your ideas, your creativity, and your solutions. Together we meet and talk about the things that we want to talk about.

The focus at this unconference will be on Leadership - leading from where you are, leading from the trenches, leading no matter what your position. We hope to tackle library issues, technology issues, web and mobile issues, programming issues or YOU NAME IT! It's up to you. ALA Past President Maureen Sullivan will be delivering the keynote address.

[Read More...](#)

Where: [Meridian Library at Cherry Lane, 1326 West Cherry Lane, Meridian, Idaho 83642](#)

When: Monday, November 11, 2013 from 9:30 am - 5:00pm MST

Register: <http://www.eventbrite.com/event/8481872509/efbnen>

Cost: Donations are optional but encouraged. You can select to contribute on a sliding scale from \$0, \$5, \$10, \$15 based on your situation. Please help us estimate revenue by selecting what you plan to donate. See our [website](#) for more details.

Questions? Contact [Molly Montgomery](#) or [Amy Vecchione](#).

Family Reading Week 2013

Get ready to celebrate Idaho Family Reading Week and spark imagination, curiosity, and fun at the library.



You should have received your postcard containing a link to great marketing and programming resources at the end of September. We decided to save money by not purchasing CDs this year and placing the resources on the website instead. Let us know what you think and how it works for you. That website will be live once postcards are sent out.

This year we will be providing beautiful *Imagination Journals* to every library that registers for FRW. These little booklets may be handed out to families to help spark their child's imagination. Families can draw pictures, record fun ideas, or share dreams -- whatever they can imagine can go into the journal.

We will also be providing hardcover books tied to this year's theme to the first 140 libraries that register. So don't delay!

Register

TIPS AND TOOLS

Resource for Farsi Speakers

There are many different languages spoken by the refugees and immigrants coming to Idaho. We recently found a great resource for Farsi speaking families who have preschoolers. This website was developed by a former school teacher who is a native speaker. She has translated 17 versions of quality children's books, such as *Brown Bear, Brown Bear* into Persian (Farsi) and phonetic English. They are formatted so that you can print each page on a sticker or piece of paper, and attach it to the corresponding page of the book. She also has created flashcards and coloring pages for different themes, as well as having links to other Farsi resources. It's a great site with quality teaching tools. Check it out! <http://persianpreschool.com/>

You're My Friend- Using Facebook Effectively



There are lots of social media tools, but Facebook continues to be one of the most powerful ones. We have had a Facebook presence for a year, and we've enjoyed getting to know about other programs and library activities. This is a vehicle for us to get information out in a timely manner, and get feedback quickly. If you have a Facebook page, please invite us to "like" you or be "friends" so we can follow what you're doing. There is so much great stuff going on that we want to know about. We'd appreciate it if you'd "like" our page too, so we can have a circle of communication and collaboration- <https://www.facebook.com/readtomeidaho>

SUMMER READING NEWS

2014 Program Manuals

Program manuals have arrived at the ICfL and we will begin shipping those out next week. All public libraries that submitted a 2013 Summer Reading Program Report (due August 31) will receive copies of the manual. If you specified a preference in format last spring (traditional paper copy with 3 DVDs or DVDs only) you will receive your choice. If you did not specify your format you will receive the traditional package. These will come in a big white envelope, so please keep an eye out for it.

Idaho is a member of the Collaborative Summer Library Program (CSLP), and under this charter every public library in the state is eligible for membership. The ICfL pays each public library's membership fee, and purchases one program manual package per library branch. Schools are not eligible to receive program manuals, but are encouraged to partner with their public library in order to collaborate and access program materials.

To see an overview of the 2014 summer reading theme, slogans, and artwork you can access a PDF of Staci's PowerPoint presentation from the Idaho Library Association annual conference [here](#).

Call for Ideas for 2015 Heroes Theme

The deadline to submit ideas for the children's and early literacy manuals has passed, but the CSLP is still accepting ideas for the teen and adult manuals.

Teen Slogan: "Unmask!"

Participants at the CSLP annual meeting in April brainstormed a list of possible program and event ideas. [See list](#). Please add your own ideas, or expand on the ideas that are listed, and send to **Patti Sinclair** (trishsinclair@sbcglobal.net). Deadline is **November 15, 2013**.

Adult Slogan: "Escape the Ordinary"

If you have ideas for programs or **decorating/display** ideas, send them in **with details** along with any special space or personnel needs. Portable program ideas and ideas for reaching underserved populations are needed, as are crossword puzzles, quizzes or other reproducibles. Send all ideas to Adult Manual Editor **Patti Sinclair** by **November 15, 2013**. To see the chapter headings and some suggestions from the CSLP annual meeting click below.

[Continue reading...](#)

National Fossil Day October 16

The Collaborative Summer Library Programs (CSLP) is beginning a partnership with the National Park Service. As an extension of the 2013 Dig Into Reading slogan, they are helping to spread the word of National Fossil Day, which is October 16th. Because of the federal government shut down, National Fossil Day may not happen as it was originally intended, but CSLP would like you to be aware of it in case the situation improves soon. (Currently neither website is working but hopefully they will be before the official date.)

During 2013, the National Fossil Day (NFD) partnership targeted several new educational outreach initiatives designed for children. Fossils have a universal appeal to children and are a great way to get them interested in

reading. This summer, a new National Fossil Day Kids' webpage was premiered online. The Kids' Page provides a suite of fun activities and links to information geared towards getting children excited about fossils:
<http://nature.nps.gov/geology/nationalfossilday/kids.cfm>

Continue Reading...

FEATURED:

Global *Day of Play* Reaches Thousands



Inspired by the short film, 'Caine's Arcade,' the Global Cardboard Challenge is a worldwide celebration of child creativity and the role communities can play in fostering it. In the month of September, kids were challenged to create and build using cardboard, recycled materials and imagination. Then on October 5th, 2013 (the anniversary of the flash mob that came out to make Caine's day in the short film) communities all around the world came together and played!

This was the second year of the challenge, and the final count shows that 76,936 people in 43 countries participated in building events. To read more about the Imagination Foundation and to get ready for next year, visit <http://cardboardchallenge.com/>. To see pictures from all over the world check out their Facebook page at

https://www.facebook.com/boisepublib?ref=br_tf#!/events/359053374197996/.

Idaho had a total of 17 events registered on Imagination Foundation's site, but I expect many more were hosted! Read on to see what a few libraries across the state did to inspire creativity this fall!

~Darbie Chocker, Jerome Public Library

We had an awesome time at our first "Global Cardboard Challenge" Day of Play! On Friday we had 25 people attend our event and the families had so much fun. Everyone asked that we do a program like this again, so we plan on hopefully hosting another one during Family Reading Week. This program was so simple to put together. After hearing about the event at our Read to Me meeting in August, we instantly started saving all of the cardboard we get at the library. We had a huge pile saved up for our party and then I gathered some miscellaneous craft supplies we had stored up and we were good to go! I provided cookies to munch on while the kids went to work. I had one young man tell me he had been planning his creation for four days straight! After about 2 hours of furious cardboard building we had creations such as; rocket ships, dollhouses, train caboose, instruments, television set complete with a show, two-story house, Army tanks, Mario Castle and just a pretty decorated box! This is probably one of the best programs I have put



together and I was so thrilled to see the children and families enjoying it. Can't wait to do this again!



~Travis Porter, Ada Community Library

We combined [Star Wars Reads](#) and the [Global Cardboard Challenge](#) to form the Star Wars Reads Intergalactic Cardboard Challenge! It was a [Make It Idaho](#) program!



STAR WARS READS INTERGALACTIC CARDBOARD CHALLENGE!

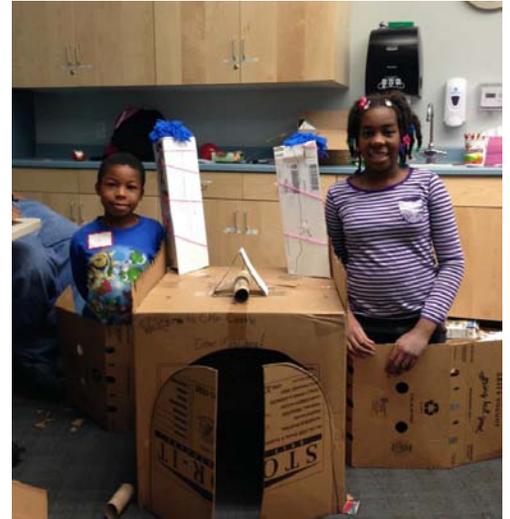


Saturday, October 5
1-5 p.m



~Boise Public Library, Main, Collister, & Hillcrest locations

Kids from all over the Boise dove into mountains of cardboard for the Global Day of Play. They built everything from cars and arcades to masks and dwellings.



CE NEWS YOU CAN USE

Plan Ahead for PLA

The 2014 Public Library Association Conference will be held in Indianapolis March 11-15, 2014. Previous PLA conferences have had great youth services programming, so this may well be an event to save up and make a case for. Learn more here: <http://www.placonference.org>. This conference qualifies for a first-time conference attendee grant, so if you have never attended, this would be an opportunity to access this grant for the PLA Conference. How do I do that, you might ask?

1. Gain approval from your library director or supervisor to attend and to apply for the grant.
2. Contact Shirley Biladeau – shirley.biladeau@libraries.idaho.gov
3. Complete the application form which can be downloaded at <http://libraries.idaho.gov/lsta>
4. Application must be received by ICfL 50 days (January 18) before the event begins. Send to the ICfL Grants Officer, Kristina Taylor.

Note: This is a reimbursement grant to your library / school district, not to the individual attendee.

See this link for other conferences that qualify: <http://libraries.idaho.gov/files/2014LibConf20130916Sbil.pdf>

Teen Volunteer Programs: There's More than Simply Shelving!

FREE Webinar

October 23rd, 2013 12:00 PM Pacific ~ 1:00 PM Mountain

Presenters: Dolly Goyal and Angie Mirafior

- Are you noticing an influx of teens asking for volunteer hours at your library and you can't seem to find tasks for them?
- Have your experiences with teen volunteers been less than positive?
- Are you the only person in charge of teen volunteers at your library?

Managing teen volunteers in the public or school library can often be a challenge that takes time and dedication. Learn how to effectively engage teen volunteers to benefit your library as well as create positive leadership experiences for them and for you.

[Register](#)

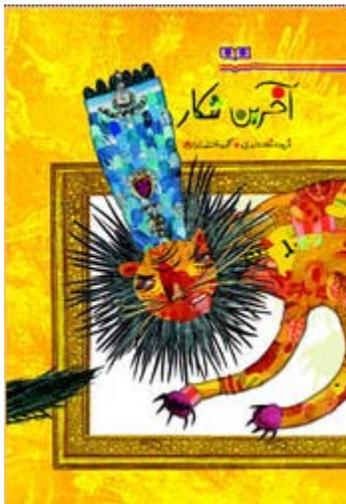
MULTICULTURAL CONNECTIONS

International Digital Children's Library

The Persian/Farsi collection expands. 22 books were recently added to the library. Check out the newest titles including:



The Boy, The Girl, and the Kite



The Last Hunt



One Thousand Years Waiting

2012-2013 Multicultural Booklist

Reading is Fundamental put together a list of their top books for grades Kindergarten through 5th grade.

See how many are on your shelves!

[More Info](#)

KNOW THE NUMBERS

from the *Idaho Statesman*, Oct. 7, 2013

Idaho students are scared of science and math

[Read article...](#)

New U of I research shows Idaho must do more to help students pursue degrees that lead to math and science careers.

- Student interest in math and science — and careers that include those subjects — is never higher than in fourth grade, the U of I research shows.
- By 10th grade, the share of students who like math and science falls 25 percentage points. Interest in careers in those fields drops 21 percentage points for math and 18 percentage points for science.
- The decline is especially sharp among girls. When researchers asked girls about math and science, many who said they were interested also said they didn't think their friends were.

Putting Idaho parents in the STEM equation

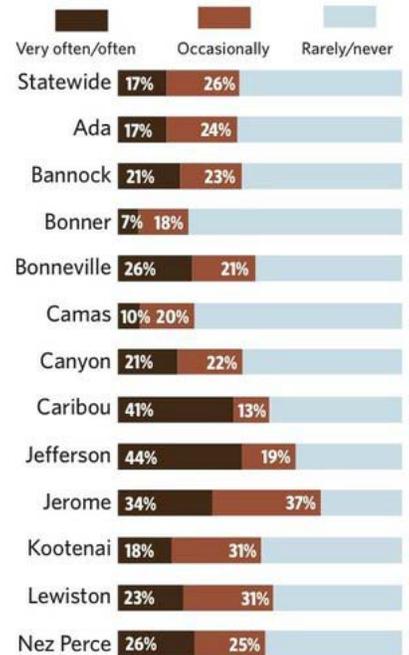
[Read article...](#)

University of Idaho research looks for ways to boost adults' math and science confidence.

- Children are also influenced by parents' ability to talk with their kids about math and science or to help them with homework.
- Parents told researchers they care about math and science but often don't feel comfortable about their own skills (*see chart, right*).

PARENTS FACE HOMEWORK CHALLENGE

Question: How often do you feel your own math and science knowledge makes it difficult to help your oldest child with their math and science homework?



Source: University of Idaho. U of I concentrated research in a dozen parts of Idaho and did some statewide polling.

STEM IS EVERYWHERE

Outdoor Fun for Preschoolers

Fall offers lots of great opportunities for outdoor fun.

Here are just a few activities about spiders that kids will love:

- [Spiders – Preschool Lesson Plan](#)
- [Activity: Make your own spider web](#)
- [Activity: Spider parade](#)
- [Game: Musical Spider web](#)



SCIENCE
for Preschoolers

Ideas for Incorporating STEM at the Library

- [Libraries: Party in your PJs](#)
- [Daily Math Problems](#) courtesy of Bedtime Math site!
- Check out this great [Pinterest](#) filled with great ideas for Science in the library

Full STEAM Ahead: Injecting Art and Creativity into STEM

“STEAM has great potential for school and public libraries because it taps into children’s natural interests while also facilitating informal learning. In a school library setting, that translates to enriching activities that might otherwise become too rigidly restrained to a single discipline.”



Want to read more on this subject? Amy Koester, a children’s librarian in Missouri, wrote a thought provoking article for SLJ, including some tips like:

- First and foremost, don’t feel like you need tons of activities to illustrate a single concept.
- To cement the learning of STEAM concepts, have library materials on the day’s topic ready for checkout.
- “Make-it, take-it” stations allow kids to take home the supplies for a simple self-contained experiment. Many families don’t realize that they can do STEAM activities at home, but they’re excited to do so when they have some guidance.
- Recognize that you don’t need a science background in order to do STEAM programming.

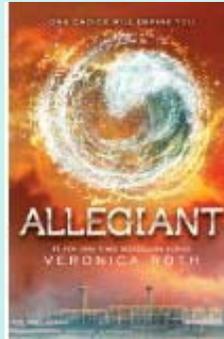
[Continue Reading...](#)

BOOK LOOK

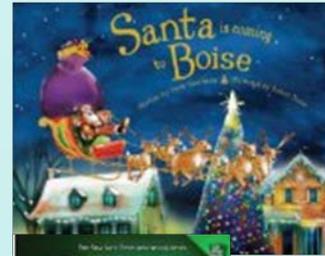
Hot off the Press

Books coming out in October:

Allegiant (Divergent #3), by Veronica Roth (Oct. 22)



Santa Is Coming to Boise (Oct. 1), by Steve Smallwood



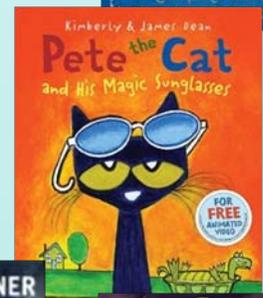
The Girl Who Soared Over Fairyland and Cut the Moon in Two (Fairyland #3), by Catherynne M. Valente (Oct. 1)



The 39 Clues: Unstoppable: Nowhere to Run, by Jude Watson (Oct. 1)



Pete the Cat and His Magic Sunglasses, by Kimberly and James Dean (Oct 1)



The Grimm Conclusion (Grimm #3), by Adam Gidwitz (Oct 8)

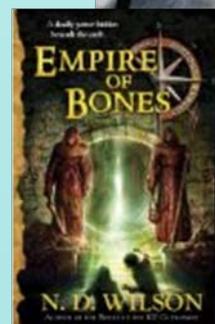
The Eye of Minds (The Mortality Doctrine #1), by James Dashner (Oct 8)



The House of Hades (Heroes of Olympus, Book 4), by Rick Riordan (Oct. 8)



Empire of Bones (Ashtown Burials #3), by N. D. Wilson (Oct. 22) *Idaho author



Chronicles of the Red King #3: Leopards' Gold, by Jenny Nimmo (Oct. 29)



Talk Back: We welcome your feedback on anything in *The Scoop*. Just email [Stephanie](#), [Staci](#), or [Erica](#) and we'll print your comments in *The Scoop*.

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Contact Information

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