

The Scoop

Fun, inspiring and innovative ideas
for library youth services

Vol. 11 No. 8
Aug 6, 2015

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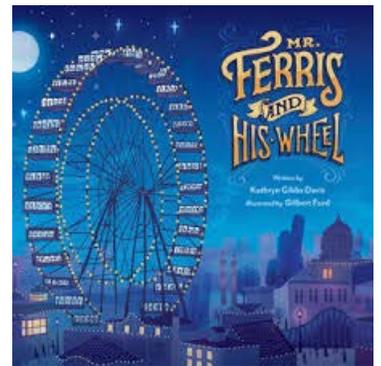
DATES & DEADLINES

- **Summer Reading Program Report**, due **Sept. 15**
- Apply now for **Fun with Math & Science** Family Workshops.
- Apply now for **Every Child Ready to Read** Family Workshops.
- Idaho Library Association Conference is **October 1-2**.
- Save the Date: **Read to Me Rendezvous**, Nov. 5-6, 2015
- Idaho Family Reading Week is **November 15-21**. This year's theme is "Curl Up with a Classic."
- Save the Date: Literacy Summit on **November 20**

WELCOME

By Stephanie Bailey-White

It's fair time! Whether you are a fan of fairs or not, these fantastically fun fair books are a great addition to your library and make a great themed storytime. We are especially excited about a newer nonfiction addition to this list: *Mr. Ferris and His Wheel*, by Kathryn Davis, illustrated by Gilbert Ford. Houghton Mifflin Harcourt Children's Books, 2014. K-3.



Capturing an engineer's creative vision and mind for detail, this fully illustrated picture book biography sheds light on how the American inventor George Ferris defied gravity and seemingly impossible odds to invent the world's most iconic amusement park attraction, the Ferris wheel. The fun, fact-filled text transports readers to the 1893 World's Fair, where George Ferris and his big, wonderful wheel lifted passengers to the skies for the first time. This award-winning book (Orbis Pictus Honor Book, NCTE, Outstanding Nonfiction for Children and more) would be a great addition to public and school libraries. Here are some others to break out this month:

- *A Fabulous Fair Alphabet*, by Debra Frasier. We love the great activity pages and printables the author makes available on her [website](#). The site also has a page of fair storytime ideas and another bibliography of fair-related books.
- *Brave Potatoes*, by Toby Speed and Barry Root (K-Gr 2). Prize potatoes enjoy their favorite ride. (A must-have title for Idaho libraries!)
- *Desert Rose and Her Highfalutin Hog*, by Alison Jackson (K-Gr 3). How will Desert Rose get her new hog to the fair?
- *Cows to the Rescue*, by John Himmelman (PreS-Gr 1). The Greenstalks' car won't start! Can their cows get them to the fair?
- *Holler Loudly*, by Cynthia Leitich Smith (PreS-Gr 2). Holler Loudly's voice usually gets him into trouble, but eventually it saves the day. Check out this [fun book trailer](#) too.
- *Winnie Finn, Worm Farmer*, by Carol Brendler (PreS-Gr 2). Winnie wants her beloved earthworms to win a prize at the fair, but there's no such category.

Happy August!

LIBRARY TO LIBRARY

Idaho Libraries Loving EatPlayGrow™



Nine Idaho libraries have tried the EatPlayGrow™ family workshops in their communities and all report enjoying the modified storytimes that focus on healthy eating, moving, and developing good sleeping habits from a young age. Two more libraries are wrapping up or just getting started with programs and several others are considering applying.

The photo at the left shows one of the families who participated at the Meridian WIC Office. Kathleen McVey, from Meridian District Library, said they had fewer families attend over the summer than she hoped for, but those who came each week had a great time. "This picture was taken during our 'Move to the Beat' program where our activity was making and decorating rhythm shakers. The families collaborated and had such fun dancing with their rhythm shakers afterward," Kathleen said. Denise Burnett from Ada Community Library, Star said the EatPlayGrow™ format is more active than her typical storytimes and a few participants seemed reluctant to do all the activities until

she tied it in with the Summer Reading theme and told the kids they were in Super Hero Training. That did the trick!

EatPlayGrow™ consists of a series of 11 healthy lifestyle lessons that are geared toward children under the age of six. It incorporates hands-on educational lessons along with storytelling, music, art-making and movement to teach young children and their families the importance of living a healthy lifestyle. The program focuses on nutrition, physical activity, and the importance of sleep to healthy development. It provides follow-up tools for parents to help them discuss the lessons and assist them in adapting that information into their home settings. The curriculum is available in English and Spanish. Idaho public libraries can apply to participate at www.jotformpro.com/icfl/EatPlayGrow any time. Libraries who have participated so far include:

- Ada Community Library, Lake Hazel Branch
- Ada Community Library, Star Branch
- Buhl Public Library
- Eagle Public Library (starting soon)
- Gooding Public Library
- Meridian District Library
- Middleton Public Library
- Shoshone Public Library
- South Bannock Library District, Downey
- South Bannock Library District, Lava
- South Bannock Library District, McCammon

Learn More

How Libraries Are Helping Families Connect with Nature

Editor's Note: I am a pretty big fan of Richard Louv and Children and Nature Network. The ICfL has been a longtime partner in Idaho's Be Outside project and I subscribe to the [Children and Nature newsletter](#). This column on "The Natural Library: The Essential Role of Libraries in Creating Nature-Rich Communities" appeared in the June 9, 2015 issue and some of it is excerpted here. - sbw

Libraries exist in every kind of neighborhood; they already serve as community hubs; they're often supported by Friends groups; they have existing resources (nature books); they're often more flexible than schools; they're known for being safe—and they're a perfect, if unexpected, institution to connect people to nature. As a parent, teacher, community—or, of course, librarian, you can build community support for turning a local and regional library into a Natural Library (or Naturebrary or Nature-Smart Library, as some folks call libraries that maximize natural elements). Here are some suggestions for what parents, conservation groups, librarians and others can do to create nature-smart libraries, drawn from St. Paul and other cities.

- Design or remodel libraries with the natural world in mind.
- Work with librarians to create outdoor reading areas on library property.
- Think outside the library grounds: Storytime Trails and Book Trees.
- Offer outdoor gear for checkout by children and others.
- Build bioregional identity and regional biodiversity.
- Use tech to expand the constituency for libraries, parks, and nature.
- Help libraries build new partnerships with nature-focused and family-oriented organizations, and diverse cultural groups.
- Parents and other community members can work for nature-smart libraries through a Friends of the Library group.
- Lend your support to nature-smart librarians across the country.



Learn More

Bad Kitty Helps Summer Slide Pilot Sites

Nine public and school libraries were able to utilize a Bad Kitty costume in July to help draw in more families and encourage reading. The picture shows Bad Kitty at Horizon Elementary in Jerome, along with school librarian Ellen Rexroat, her son, and Poor Puppy after their event. Costume characters are a big draw for children and families and it's great to see lots of fun photos on parents' FaceBook pages after the library events. Libraries can rent costume for \$140 or a bit more. Check out the selection of available storybook characters at <http://costumespecialists.com/>.



Participate in Books to Go!

Public library staff are encouraged to work with a daycare, developmental preschool program or Head Start partner to provide great free books for families. We have bins for preschool age children, infants and toddlers, and Spanish-speaking families. It's a great program. Read more about it at <http://libraries.idaho.gov/page/route-1-resources-and-information>. There's also a 40-minute archived webinar that provides an overview of the program at <http://icfl.adobeconnect.com/p8y9asg428p/>. Please contact Stephanie or Julie at 1-800-458-3271 any time to talk more about this exciting program. August and September are also good months to check in with existing Books to Go partners to see if



they need any replacement books or if there are any opportunities to talk to parents about the program and ways they can support their children's early literacy efforts.

Emmett Takes Little Library Book Exchange into the School Year

Emmett Public Library is taking Little Libraries to another level. They are hosting Children's Book Exchanges after their weekly Storytime and Music and Movement programs. They encourage families to bring gently-used children's books to the library and trade them in for something new-to-them. Children may trade up to five books each month. If they do not have books to trade, that's okay because they may take up to two books each month. If families do not see anything that interests them in a given month the library staff asks folks to consider donating outgrown books to the book exchange, so that another child can enjoy them. You do not need a library card to participate. This is a low-cost, low-effort way of getting more books into children's hands.



YOUNG ADULT CORNER

Get ready for Teen Read Week™

Theme is "Get Away @ your library" and the dates are October 18 – 24, 2015. See more info at <http://teenreadweek.ning.com/>

Teens' Top Ten

The Teens' Top Ten is a "teen choice" list, where teens nominate and choose their favorite books of the previous year! Nominators are members of teen book groups in sixteen school and public libraries around the country. Nominations are posted on Celebrate Teen Literature Day, the Thursday of National Library Week, and teens across the country vote on their favorite titles each year. Readers ages twelve to eighteen will vote online between August 15 and Teen Read Week™ (October 18-24, 2015) at www.ala.org/yalsa/reads4teens; the winners will be announced the week after Teen Read Week. See all the Teens' Top Ten books, plus titles from YALSA's other awards and booklists, in the [Teen Book Finder App](#).



Find & Share YA Collections Resources!

Check out YALSA's newest wiki page [Collections & Content Curation](#) and add your own resources and links to help crowd source a great resource for members! Anyone can add content to the wiki by creating a [free account](#).

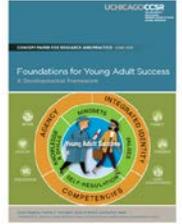
New Readers Advisory Tool for Your Teen Patrons

The new 2015 Reads 4 Teens bookmarks and pamphlets have been released. These are a great resource to consider when planning your Teen Read Week. They are available along with other products at the ALA YALSA online store!

[Learn More](#)

New Report Outlines Keys to Success for Young Adults

A new report from the [University of Chicago Consortium on Chicago School Research](#) (UChicago CCSR) will be of interest to librarians and others who work with young people. The report finds that children require consistent, supportive relationships and positive developmental experiences in and out of school to develop the critical skills, attitudes and behaviors they need to succeed as adults.



The report, *Foundations for Young Adult Success: A Developmental Framework* (106 pages, PDF), outlines what children need in order to succeed in college and a career, form healthy relationships, make wise choices, and become engaged citizens.

The full report is available from the UChicago CCSR [website](#). Also on that page are links to a four page summary and an infographic that cover the basics of this developmental framework.

SCHOOL ZONE

School Librarians and District Coordinators Learn at Summer Summit

Thirty-eight school library staff members convened in the Wood River area of the state for two days to learn about some new ways to serve the students and teachers they work with. Below (left to right) Teresa Miller, Paula Tesch, and Becky Proctor discuss what the Idaho Core Standards Key Shifts look like in the school library. District Media Coordinators met the day before to focus on their roles in their districts and in the state, and the direction of school libraries in the 21st century.

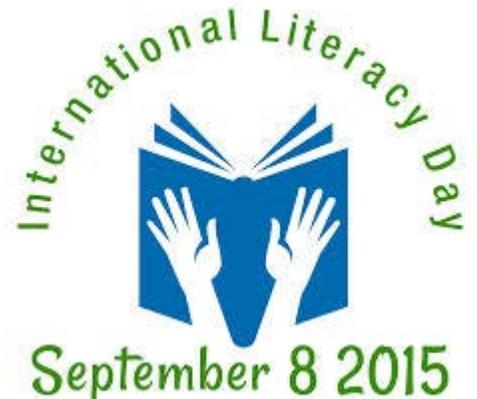


UPCOMING EVENTS

International Literacy Day is September 8

September 8, 2015 is International Literacy Day. Idaho library staff are encouraged to join communities around the globe to act as a united voice in raising awareness for those who cannot read or write. International Literacy Day gives children and communities a chance to rediscover the joys of reading while raising awareness for those without access to education. Ideas for the day include:

- Book sales or book exchanges
- Read-a-thons
- Host a speaker who can talk about the impact literacy has had on their life.
- Have students dress up as their favorite book character
- Host an open mic night where guests can read books
- Connect with a classroom abroad and engage in a book club.

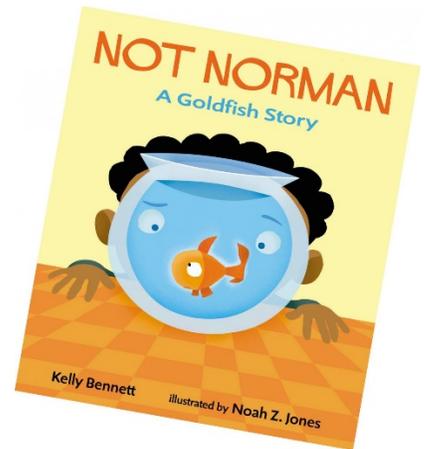


Learn more at <http://internationalliteracyday.org>.

Read for the Record

It's the 10th anniversary of Jumpstart's Read for the Record®, a global campaign that generates public support for high-quality early learning and highlights the importance of building children's vocabulary and love for reading. On October 22, 2015 children and adults worldwide will take action by participating in the world's largest shared reading experience.

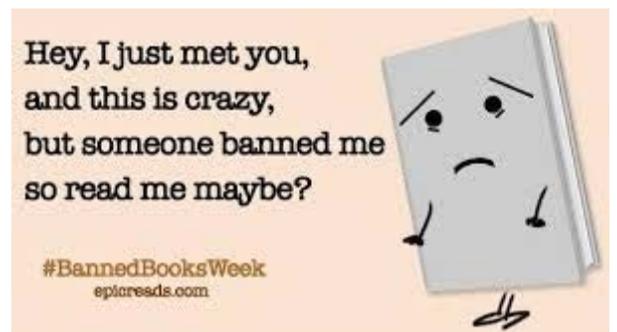
Each year, Jumpstart selects one children's book as the catalyst for *Read for the Record*. This year's campaign book, *Not Norman: A Goldfish Story*, written by Kelly Bennett and illustrated by Noah Z. Jones, is a humorous tale about a child who finds a new friend in an unexpected place. With vivid illustrations and expressive language, the story is sure to engage children and adults of all ages. Help us break the world reading record (again!) for the most people reading the same book on the same day. See more at www.jstart.org/campaigns/read-for-the-record



Banned Books Week

Young Adult books will be the focus of Banned Books Week in 2015. The annual celebration of the freedom to read, will run from September 27 through October 3, 2015, and will be observed in libraries, schools, bookstores and other community settings across the nation and the world.

"Young Adult books are challenged more frequently than any other type of book," said Judith Platt, chair of the Banned Books Week National Committee. "These are the books that speak most



immediately to young people, dealing with many of the difficult issues that arise in their own lives, or in the lives of their friends. These are the books that give young readers the ability to safely explore the sometimes scary real world. This Banned Books Week is a call to action, to remind everyone that young people need to be allowed the freedom to read widely, to read books that are relevant for them, and to be able to make their own reading choices.”

In recent years, the majority of the most frequently challenged books in libraries have been Young Adult (YA) titles. Six YA titles were on the list of the Top Ten Most Challenged Books of 2014, according to the American Library Association. Attempted bans on books of all kinds also frequently occur under the guise of protecting younger audiences.

Banned Books Week celebrates the freedom to read by encouraging read-outs, displays, and community activities that raise awareness of the ongoing threat of censorship. Last year, tens of thousands of people participated in Banned Books Week online. More than 500 videos were posted in a [virtual read-out](#), and thousands participated in hundreds of events in bookstores, libraries, and schools and universities across the country. See www.bannedbooksweek.org/ for more information.

Register for the 2nd Annual Afterschool Summit

It can feel like the job of a superhero to run a quality out-of-school program. But even superheroes need to recharge. You are invited to “Power Up” at the 2nd Annual AfterSchool Summit.

When: Monday, September 14, 2015, 8 am – 5 pm, with a special evening reception from 5:00 – 7:30 pm.

Where: Boise State University, Student Union Building

[Learn More](#)

September Is Library Card Sign-Up Month

Snoopy, the world-famous beagle, has been known as The Flying Ace, The Masked Marvel, Man's Best Friend and the Literary Ace, among other personas. He is especially proud to be serving as the Honorary Chair of Library Card Sign-up Month in September. Check out ALA's [webpage](#) for information and downloadable content as well as to share your library's plans.



Save the Date: Read to Me Rendezvous is November 5 - 6 in Boise

The Commission for Libraries' Read to Me team will host a Read to Me Rendezvous this fall aimed at building the capacity of public and school libraries to ensure more Idaho children are reading on grade level. “We’ve hosted 15+ Read to Me meetings in past years, but this will be the first to bring in public and elementary school library staff together to learn and discuss these important issues,” Project Coordinator Stephanie Bailey-White said.

Desired Outcomes for the two-day training include:

- Participants will increase their ability to implement Read to Me/Summer Reading programs in their communities.



- Participants will begin or strengthen partnerships that advance literacy in their communities.
- Participants will increase their knowledge of how to increase access to print in their communities.
- Participants will increase their knowledge of how to share literacy information with parents and stakeholders in their communities.

Watch for more details on how to register and a full agenda in early September and mark your calendars now. You won't want to miss this!

Idaho Family Reading Week, November 15 – 21

This year's theme is "Curl up with a Classic," and will feature those timeless tales families can read together. Postcards with information and links to resources will be sent out the third week of September. Registration to host an event and receive free resources will open once postcards are sent out.



TIPS AND TOOLS

Are You Promoting Great Websites for Kids (GWS)?



Great Websites for Kids (GWS) features links to high-quality websites of interest to children 14 years of age and younger, organized into diverse subject headings from cultures of the world to games & entertainment to weather & environment, and many more. Each site entry includes a brief annotation and a grade-level rating. Users can also rate sites, save favorites for

easy access, and share sites via social media and email. It features a site of the week and is a great resource for kids and families.

Members of the ALSC (Association for Library Service to Children) GWS Committee review potential sites for inclusion and vote on the sites to be included. They also regularly check the entire database of great sites to ensure currency, and re-evaluate sites when necessary. Check it out at <http://gws.ala.org/>.

Read to Me Bookworm Newsletter Available Online

Library staff, parents, early childhood educators, and other community partners can subscribe to the monthly Bookworm newsletters. Free subscriptions are available in three age groups: 0-3, 3-5, and Kindergarteners. The newsletters are provided each month for My First Book families and feature a book of the month, activities that go along with the featured book, and other age-appropriate title recommendations, rhymes, and songs. Help spread the word to parents you know. Go to <http://libraries.idaho.gov/page/bookworm> to subscribe.

Grant Funds for Idaho School Libraries Available

Idaho Future Fund: Deadline January 15 (North); April 1 (East); July 1 (Southwestern). Provides grants from \$10,000 to \$20,000 intended to support gaps in educational programs (preschool through 12th grade) that

gravely affect the quality of education students receive in Idaho. Focus areas include **Preschool Scholarships, Charter Schools and Public Schools/Public School Libraries**. Click here for [guidelines](#) or [to apply](#).

Idaho Women's Charitable Foundation Opens Grant Process

Libraries in Ada, Adams, Boise, Canyon, Elmore, Gem, Owyhee, Payette, Valley and Washington counties are eligible for a grant from the Idaho Letters of Inquiry are being accepted now until **Noon, Thursday, October 8th, 2015**. We will be offering single or multi-year grants in a range of \$20,000 to \$30,000. Grant writers are encouraged to read the instructions and attend an informational meeting in September before applying. See <http://idahowomenscharitablefoundation.org/> for more information.



SUMMER READING NEWS

Fred Meyer Books – Update

The Fred Meyer Corporation is granting ICfL \$15,000 for books this year! We have placed a book order and once the books arrive we are prepared with a team to get them processed and shipped to Idaho public libraries ASAP. We know the books will come after some of your programs have finished for the summer, but perhaps you can use them for next year. We apologize for any inconvenience. We applied for the grant very early but the Corporation had many requests to consider this year. We are grateful they have decided to help us invest in Idaho children again this summer!

Summer Reading Program Report due September 15

We ask that every Idaho public library submit the number of children and teens that participate in your summer reading program each year. If you are not hosting a program this year, you only need to answer one question on the report. We try to keep the required questions on the report limited to the information we need for our own reporting purposes. We also ask optional questions that help us improve our service to you.

This year we are also asking you to report your final numbers for all Bright Futures programs in which your library participated. If you did not participate in any Bright Futures programs you can skip over these sections. [Click here](#) to see which programs your library will need to supply data for.

Reports are due **September 15** and the link can be found at <http://libraries.idaho.gov/landing/summer-reading>. See a [preview of the report here](#).

Bonus: Submit your report on time (or get an approved extension from Staci) and be entered to win a 2016 summer reading t-shirt (provided compliments of CSLP)!

News from CSLP (Collaborative Summer Library Program)

Call for Ideas for Children's Manual and Early Literacy Manual, 2017

Work has begun on the CSLP 2017 Children's and Early Literacy Manuals, and we would love your input! Our 2017 theme is "Build a Better World." Below, you'll find subthemes for each manual, to help give you an idea of what we'll be covering in each one. Please submit your ideas to Amanda Struckmeyer at amandacross@gmail.com by

August 14, 2015; be sure to include your name, institution, city, and state, so that we can acknowledge you in the manual. Please note whether any fingerplays, rhymes, or songs are original works. Any format is welcome (book lists, bulleted lists, brief notes, or full paragraphs, for example). If you prefer, a CSLP Program Submission Form can be found at www.cslpreads.org.

We need ideas for:

- Programs and activities; STEAM (science, technology, engineering, art, and math) topics, hands-on activities, and programming for a wide range of interests, budgets, and age groups (including intergenerational)
- Books
- Displays and Decorations
- Storytimes
- Incentives
- Outreach to children and families outside the library
- Early literacy tips
- App recommendations
- Encouraging parent/caregiver engagement

Whether you've got one book recommendation or an entire program outline, we'd love to hear from you.

Early Literacy Manual (birth-age 5) Working Subthemes:

- Home, Sweet Home (human and animal homes)
- Building Blocks of Our Community (community institutions)
- Construction, Tools, and Building Materials
- Building a Better You (healthy habits, fine and gross motor control and strength, strong family relationships)
- Kids Build a Better World (recycling, conserving water)

Children's Manual (ages 5-12) Working Subthemes:

- Transform (volunteerism, giving, sharing, conservation, recycling, upcycling)
- Senses (See: famous art and museums; Hear: sound effects, music; Touch: textures, temperatures; Taste: food around the world, restaurants, cooking; Smell: distinct aromas)
- Build (architecture, engineering, innovations, inventions, marble runs, roller coasters, city and country, bridges, maps)
- Discover: (the natural world, including animals, plants, water, insects, and nature in general)
- Live (storytelling, culture, customs, traditions, clothing, celebrations, transportation)

Teton Valley 4th of July Freedom Parade

The Valley of the Teton Library represented their summer reading program with a super cool float in their local parade. Kids dressed as Super Heroes walked with library staff. "It was the best day and the best float in the WHOLE parade," said Rasheil Stanger. Kudos to Rasheil and Anna Taylor and Rasheil Stanger for putting it together.



FEATURED:

Managing Teen Behavior

Teen brains are a work in progress. The part of the brain responsible for judgement and impulse control, the prefrontal cortex, doesn't fully develop until the early 20s. Even though most of us know that, it's still difficult to keep that in mind when facing a pack of teens when their behavior is affecting other library patrons. Carrie Rogers-Whitehead and Robin Chalhoub from the Salt Lake County Library presented a great session during the 2012 Public Library Association Conference. A recent inquiry/plea for help managing teen behavior on Libidaho prompted me to dig out my notes and a great handout they created and share it more widely.

The presentation started with reflecting on the role of teens. Many are in an ambiguous place in their life. They move around in a world where each interaction creates stress, often because they are expected to behave as an adult, but are treated like a child. Many have adult responsibilities. They are often in a strange in-between stage – minds, bodies, rights, environments, and responsibilities – and they don't always align well.

They had some great tips to keep in mind:

- Teens have a lot of rules in their lives – much more than most age groups.
- Many don't spend a lot of time with adults and may not have great role models. Research shows teens typically spend 65 hours a week with other teens.
- When interacting with teens, keep your long-term goals in mind. Many libraries want to create life-long patrons and creating a welcoming, safe environment for them is important.

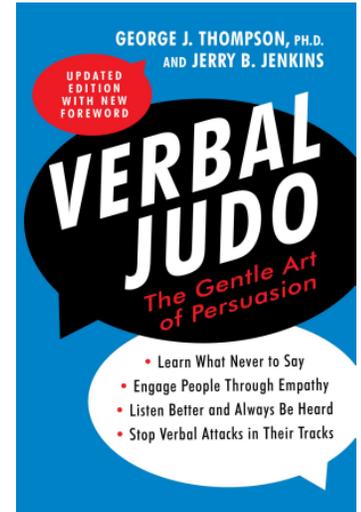
The librarians recommend reading *Verbal Judo: The Gentle Art of Persuasion, Updated Edition*, by George J. Thompson. Some tips from the book include:

- The most important part of communicating with teens is to have empathy.

- Redirect behavior with words. Paraphrase when possible. For example saying “Wait. Stop. Let me understand what you are saying...” will go a long way.
- When talking, keep “LEAPS” in mind. LEAPS = Listen, emphasize, ask, paraphrase and summarize.
- Set the tone for your environment with consistent expectations and the application of consequences.
- Remain calm and don’t mirror the tone or attitude of the teen.

Some things not to say include:

- What’s your problem?
- Calm down.
- You never or You always.
- Because those are the rules.
- What were you thinking?
- Because I said so.



Gender Speak

The reality is that there are a lot more women librarians and teachers than men. Women, in particular, use communication to build relationships and create common ground. When managing teen behavior it may become necessary to watch not only what you say, but how you say it. Here are some tips based on Deborah Tannen’s work, along with practicing librarians who have put the research to use:

1. Watch “tag words” like “I think.” “Right?” and “Isn’t it?”
2. Avoid hedge words like “Perhaps...” “Maybe ...” “I was wondering if you might ...” and “In my opinion...”
3. Space – make yourself big, not small. Uncross your arms, spread your feet apart, square your shoulders.
4. Straighten your neck and back.
5. Speak with a firm tone, but don’t yell.
6. Align your body – try side to side with boys and face forward with girls.
7. If you are having problems with teens taking you seriously, square your shoulders, plant your feet and speak with authority.

Top Ten Teen List

The librarians closed the session with this great list:

1. Read what they are reading.
2. Use their names when talking to them.
3. Establish necessary rules in the library and stick to those rules.
4. Do not raise your voice.
5. Do not talk down to teens.
6. Ask the teens questions.
7. Give them options for compliance.
8. Focus on the behavior, not the person/personality.
9. Provide programming based on their interests.
10. Appreciate them. They can be fun.

A Few More Strategies for Addressing Teen Behavior

These ideas were presented at a Pacific Northwest Library Association Conference several years ago.

- **Name the behavior and expectation** – “I can hear your music at the desk, which means it’s too loud; can you please turn it down so the sound doesn’t leave this area?”
- **Name the consequence** – “I just want to let you know that if I have to come over here again, I’m going to have to ask you to leave for the day.”

ALWAYS follow through – You won’t be taken seriously, and you will have wasted a lot of time and energy. Also...

- **Try not to publicly shame a teen** – The consequence that has the most impact for them is that they’ll be embarrassed in front of their friends, not that you are going to kick them out.
- **Give them a Way Out With Dignity (WOWD)** – i.e. “you may not know about this rule, or I know you are just having fun, but...”
- **Set an expectation for success** – i.e. don’t just say “quiet down;” instead say, “I can hear you at the desk. Can you please lower your voice so that it doesn’t leave this area?”
- **Brainstorm together for specific solutions** – Ask for ideas that might work for them. If they don’t have any, offer some of your own.

CE NEWS YOU CAN USE

The **August 17 Info2Go** will feature Alison Macrina from the Library Freedom Project. She will be speaking on Cyberbullying and Digital Citizenship. Join ICfL staff and other librarians at 12:30 PM Mountain Time (11:30 am Pacific Time) at <http://icfl.adobeconnect.com/ce>. Check out past Info2Go sessions at <http://libraries.idaho.gov/page/info2go>.

Accelerator Leadership Workshop – September 30 – ILA Preconference, Boise State University – Registration limited to 50 – Registration closes August 14 and is available at <http://idaholibraries.org/conferences/ila-annual-conference/>

Lead the Change – Leadership – November 10 - Boise Public Library – presented by Library Journal – registration for Idaho library staff supported by a grant from the LSTA – Institute of Museum and Library Services. Registration available now at <https://www.surveymonkey.com/r/LJIdaho>

Meeting the Unique Needs of Teens, August 19. This free webinar, sponsored by NCompass Live, is from 10am - 11am (Central Time). Register at <http://nlc.nebraska.gov/scripts/calendar/eventreg.asp?ProgID=14296>.

Could a Jigsaw Puzzle Tournament Be Your Next Fundraiser?, August 26. This free webinar, sponsored by NCompass Live, is from 10am - 11am (Central Time). Register at <http://nlc.nebraska.gov/scripts/calendar/eventreg.asp?ProgID=14300>

Welcome to Reading: Amp Up Your Services for Beginning Readers - Report of Multnomah County Library’s Allen Foundation Grant - Tues., **August 11**, 11am (PST), [register here](#) or Thurs., **August 27**, 11am (PST), [register here](#).

From campaigns to coalitions, the entire nation is talking about third grade reading. The discussion is focused on the critical importance of being able to read fluently by third grade and the troubling predictable long term consequences for those who cannot. Specifically, reading proficiency by third grade is the most important predictor of high school graduation and career success. Yet every year, more than 80 percent of low-income children miss this crucial milestone.

Join Multnomah County Library for a free webinar and learn the results of their two year Paul Allen Family Foundation early literacy grant.

- Learn what K-3rd grade teachers say about how libraries can help address their student's needs;
- How you can help answer their call;
- How MCL re-envisioned the collection and services to address this; and,
- New messaging any public library can share with early grade stakeholders to create deeper connections between beginning readers and the public library.

Tues., August 11, 11am (PST) [webinar](#), followed by 12pm Q&A/ community forum

Thurs., August 27, 11am (PST) [webinar](#), followed by 12pm Q&A/ community forum



Idaho AEYC State Conference | September 11-12, 2015 | The Riverside Hotel

It Takes a Village: Early Learning Partnerships conference, sponsored by the **Idaho Association for the Education of the Young Child**, is full of innovative workshops, insightful speakers and networking opportunities to help you grow professionally.

[Learn More / Register](#)

Educate Idaho Conference September 1 in Boise

The field of College and Career planning is filled with creative passionate people, where ideas and willpower are plenty and budgets are, well, budgets. The Educate Idaho Network is the avenue to harness our lofty goals by learning, sharing and leveraging resources without reinventing the wheel. Wherever your talents lie on the college and career continuum, we need you, your ideas, your enthusiasm and your participation as we launch our network on September 1st, 2015. Let's do this, Let's Educate Idaho!

Details for Attendees:

- Who should attend: We invite all members of the college and career planning community (Pre-K through workforce) to attend the Educate Idaho Network Launch! Seating is limited so please register as soon as possible.
- Registration: Registration opened on August 1, 2015. Go to <https://www.facebook.com/educateidaho> to register.
- Cost: There will be no cost to participants
- Sponsors: Funding Provided by The U.S. Department of Education through the College Access Challenge Grant
- Travel scholarships: A limited number of travel scholarships available. Please contact Byron Yankey for details Byron.yankey@osbe.idaho.gov
- Room Blocks: We have a limited number of rooms blocked at the Riverside Hotel that must be booked by August 17th. Contact the Riverside Hotel 1.800.733.5466

The Idaho Commission for Libraries will have a partner booth at the conference. If you'd like to help staff the table and help represent the Idaho Library Community, please let [Stephanie](#) know.

First Annual Boise Book Fest on September 26th, 2015

Thirty Young Adult and New Adult authors are getting together in one place for an entire day on September 26 at Meridian Courtyard Marriott. The goal is to bring a literary based event to Idaho that adults and young readers can be inspired by. During this event, readers and aspiring writers will get a chance to sit in panel discussions where authors talk about their experiences in building worlds in books, getting published, and writing strong characters in their stories. In addition, readers will also get a chance to sit at a table and talk to authors at a personal level, where they can ask about anything their mind desires. This is a great opportunity for creative writing students, aspiring writers, and/or book fanatics to meet some of their favorite authors. To see the complete list of authors attending the event, visit www.boisebookfest.com/authors/. Registration information can be found at www.eventbrite.com/e/boise-book-fest-2015-tickets-14535402781 or you can email Boisebookfest@gmail.com. There are 100 free tickets available and then anyone with a student ID may purchase an entrance ticket for only \$6.50, compared to regular entrance price of \$10 per person.



MULTICULTURAL CONNECTIONS

How to Choose the Best Multicultural Books

How do you know if a children's book you're about to share with your students accurately portrays the culture of its characters? Are there warning signs to look for? Are there telltale things that mark an outstanding multicultural book? To answer these questions, *Instructor* invited five children's literature specialists to give us their candid advice on selecting books about or related to Native Americans, Latinos, African-Americans, Jews, and Asian-Americans. This article from Scholastic Instructor provides some good booklists, tips from authors and educators and much more. Check it out at www.scholastic.com/teachers/article/how-choose-best-multicultural-books.

Tools for Spanish Speakers

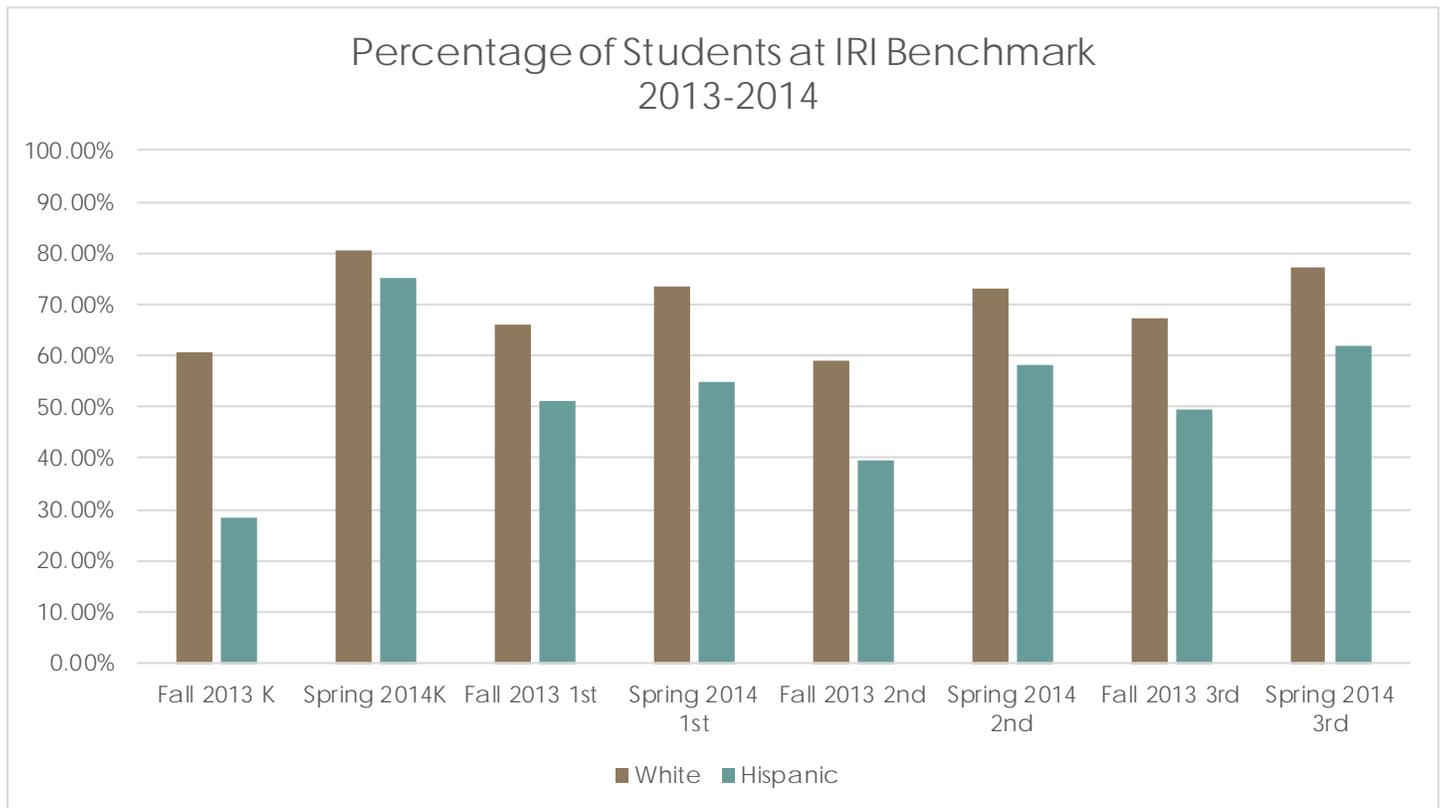
ELESAPIENS: Learning about electricity or government can be fun in both English and Spanish when you have the right tools. Check out [Elesapiens](#)--a collection of science and social studies online resources and curriculum materials available in both English and Spanish. Some lessons and features are available for free, but check out our EdSurge review for more information.

BRAINPOP!: BrainPOP! has gained a large following for its English-language curriculum materials, but now, [BrainPOP! Espanol](#) delivers the same expansive content in Spanish. Curriculum resources touch on math, technology, art, science and more. Much of the content centers around the video adventures of Tim and Moby, who wander their way through a world of discovery.

KNOW THE NUMBERS

Comparing IRI Scores by Ethnicity

Idaho has a pronounced achievement gap between Hispanic and White students. Idaho Reading Indicator (IRI) scores have not changed significantly in recent years. This chart highlights the difference in reading levels of these two groups during the 2013-2014 school year. Idaho's eighth-grade NAEP scores show a 23% difference between the number of students below NAEP's "proficient" level when comparing the two groups of students. (Source: NCEES 2014 State Profiles, Hemphill et al.)



STEAM IS EVERYWHERE

Explore What Other Libraries are Doing with STEAM

Westerville Public Library's preschool STEAM program is called Wonderworks. You can read about it and see some of their plans at <https://cultivatewonder.wordpress.com/>. It has some very cool ideas! Here are a few more to explore before school starts!

- <http://showmelibrarian.blogspot.com/p/all-things-steam.html>
- <https://www.pinterest.com/jbrary/stem-and-steam-library-programs/>

- Elementary School Librarian's perspective -- <http://thebookfairygoddess.blogspot.com/2015/07/stem-and-steam-centers-in-library.html>

Effective and Fun STEM and STEAM Programs for 3-4 Year Olds

Most STEM or STEAM programs offered at libraries are aimed at school-aged participants. In 2012, Carissa Christner of the Madison Public Library set out to create a program for 3-4 year olds that encouraged play-based STEM explorations. Find out more about this program (called WonderWorks -- see above for the blog) and the lessons Carissa learned along the way in this one-hour webinar. Marketing strategies and Readers' Advisory materials to help promote your collections and reach your community are included in this free webinar that has been archived so you can watch it any time. Check it out at www.ebscohost.com/novelist/news-article/webinar-effective-and-fun-stem-and-steam-programs-for-3-4-year-olds. You'll need to register, but it only takes a few minutes and is worth it!

Butterfly Activity

Let's teach our little ones about beautiful, colorful butterflies!

Here is a [Lesson Plan About Butterflies for Preschoolers](#)

And if you need more activities about butterflies, here are a few:

- [Make a Butterfly Ring](#)
- [Demonstrate How Butterflies are Born](#)
- [Butterfly Wings](#)



Scholastic STEAM Activities

On their teacher's site Scholastics has a long list of activities broken down by subject area. These include Science, Math, Language Arts, and more! You can also sort by grade level to make it easy to find an activity that matches your needs.

[Learn More](#)

STEM Toolkit

Need programming ideas for your STEM curriculum? Check out this free [STEM toolkit](#) under the Services section of YALSA's professional tools site.

BOOK LOOK

Good Booklists

Who doesn't like a good booklist? Here are a few worth checking out:

School Library Journal's Top 100 Picture Books: This booklist is a few years old, but it's great. Check it out at www.slj.com/wp-content/uploads/2012/08/SLJ_Fuse8_Top100_Picture.pdf. It might be fun to start challenging Idaho families to read all 100 by the end of Idaho Family Reading Week as part of a Curl Up with a Classic Challenge!

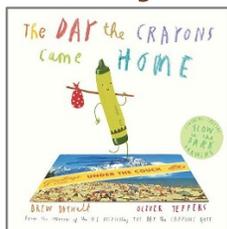
50 Best Books for Five and Six Year Olds: <http://www.readbrihtly.com/the-50-best-books-for-5-and-6-year-olds/?ref=D9195972AE92> (great titles here!)

The **Bookworm for Kids** has many different booklists for children and other categories: www.bookworm4kids.com/

Nerdy Book Club: <https://nerdybookclub.wordpress.com/nerdy-book-awards/2014-nerdy-book-awards/>

NPR's Booklists: Your Favorites: 100 Best-Ever Teen Novels, www.npr.org/2012/08/07/157795366/your-favorites-100-best-ever-teen-novels and another older but great list -- the Ultimate Backseat Bookshelf: 100 Must-Reads For Kids 9-14 -- www.npr.org/2013/08/05/207315023/the-ultimate-backseat-bookshelf-100-must-reads-for-kids-9-14

The Day the Crayons Came Home



Can't get enough of Duncan's crayons? A new group of lost crayons makes a plea to be rescued in this new Crayons book by Drew Daywalt, released August 18. Early reviews promise this companion book to *The Day the Crayons Quit* is just as charming and humorous as the first. A teaching guide for grades K-5, aligned to the Common Core Standards, is available for download [here](#). Join the social twitter at #TheDaytheCrayonsCameHome and #EveryCrayonCounts.

Talk Back: *We welcome your feedback on anything in The Scoop. Just email [Stephanie](#), [Staci](#), or [Erica](#) and we'll print your comments in The Scoop.*

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The Scoop is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Stephanie](#), [Staci](#), or [Erica](#) at 208-334-2150 or 1-800-458-3271

