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## DATES & DEADLINES

Elementary school librarians, especially mini-grant recipients, are encouraged to register for one of these workshops soon! Agenda details and registration information are hotlinked:

- Coeur d'Alene, August 3
- Boise, August 12
- Idaho Falls, August 14

- Apply now for **Fun with Math & Science** Family Workshops.
- Apply now for **Every Child Ready to Read** Family Workshops.

## WELCOME

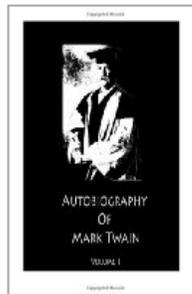
By Erica Compton

Welcome to Summer! The hot weather has hit us this week in Boise and I turned our air conditioner on for the first time! We hope you enjoy this issue of *The Scoop* with a cool glass of lemonade or perhaps even an ice cream cone!

Remember to share pictures with us over the summer. We love to see how you interpret the Summer Reading theme and the smiling faces you capture are part of what keeps us going strong.

## LIBRARY TO LIBRARY

### And the winner is...



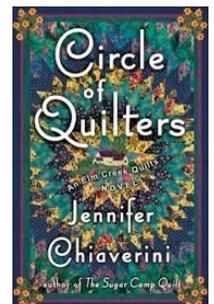
The grand prize winner of our **Get Caught Reading in May** promotion is **TJ Breeze**, Manager of the **Prairie River Library District's Craigmont** branch. TJ was caught reading the first volume of the *Autobiography of Mark Twain*, by Mark Twain. TJ will receive a summer reading banner, a summer reading t-shirt, and some great books for Craigmont's collection. Thank you to everyone

who shared what they were caught reading last month! Check out what your colleagues are reading for some great summer title suggestions:

**Kasi Allen**, Children's Programmer at the Jerome Public Library: *The Magician's Land*, by Lev Grossman and *Annihilation*, by Jeff Vandermeer

**Kelly Markham**, Intern at the Ada Community Library: *School for Good and Evil*, by Soman Chainani

**Kathy Chick**, Programs Coordinator at the Eastern Owyhee County Library: *The Circle of Quilters*, by Jennifer Chiaverini, *Unlikely Warrior*, by Georg Rauch, *Bombs Over Bikini*, by Connie Goldsmith, and *The Finisher*, by David Baldacci



**Tina Roehr**, Librarian/Teacher at Timberline High School: *I Will Always Write Back*, by Martin Ganda and Caitlin Alifirenka, and *All the Light We Cannot See*, by Anthony Doerr

**Miranda Galbraith**, Assistant Director at the Madison Library: *Apple and Rain*, by Sarah Crossan, and *Blood of My Blood*, by Barry Lyga

**Shannon Rood**, Librarian at Ethel Boyes Elementary School: *Creature Department*, by Robert Paul Weston, and *Escape from Mr. Lemoncello's Library*, by Chris Grabenstein

**Tracie Wood**, Youth Services Librarian at Nampa Public Library: *My Name Used to Be Muhammad: The True Story of a Muslim Who Became a Christian*, by Tito Momen and Jeff Benedict

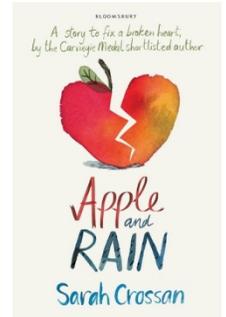
**Lisa Hunt**, Librarian at Donnelly Elementary School: *Satchel: The Life and Times of an American Legend*, by Larry Tye

**Jana Gregory**, Library Associate at Ada Community Library, Star Branch: *Champion*, by Marie Lu

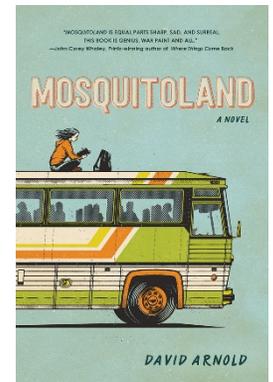
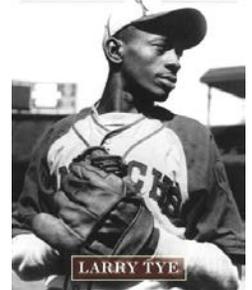
**Bonnie Arriola**, Library Associate at Ada Community Library, Star Branch: *Firefight*, by Brandon Sanderson

**Suzanne Hochstrasser**, Librarian at Rendezvous Upper Elementary and Driggs Elementary Schools: *One Came Home*, by Amy Timberlake

**Gregory Taylor**, Teacher Librarian at Hillside JHS, Boise: *Mosquitoland*, by David Arnold and *A List of Things That Didn't Kill Me*, by Jason Schmidt



**SATCHEL**  
The Life and Times of an American Legend



## 48 Idaho Schools to Receive Funds to Help Serve Youngest Readers

Elementary school libraries play a vital role in ensuring that children develop strong literacy skills, starting in the earliest grades. Unfortunately, many Idaho elementary schools haven't had the resources to allow children in developmental preschool programs, kindergarten, and even first grade to check out books to take home. Research shows that the best way to improve a child's reading skills is to provide convenient access to reading materials. Providing access to hundreds of age-appropriate quality books through school libraries – the school's vocabulary vault – is one of the most cost-effective strategies to increase literacy skills.

[Continue Reading...](#)

## Idaho Child Care Reads Blitz a Success!

The Idaho Child Care Reads Blitz has been a success! Thirteen workshops were held in the 2014-2015 program year. A big shout-out to the following libraries for hosting a workshop: **Armoral Tuttle, East Bonner-Sandpoint, Boise Main, Twin Falls, Larsen-Sant (Preston), Hailey/Bellevue/Ketchum, Portneuf - Chubbuck, Madison, Idaho Falls, Meridian Main, and Nampa.** Facilitators included Julie Armstrong, Staci Shaw, Cherie Bussert, Heather Stout, Beth Swensen, Amanda Bowden, Megan Egbert, and the team of **Laura Abbott and Amanda Bizeau.** All totaled, over 300 providers attended workshops this year. Those providers serve over 5,900 children.

Providers who attend these workshops say there are very few affordable training opportunities in Idaho and they are extremely grateful for this workshop and the materials provided in the Literacy Kits. Evaluations from the workshops have been very positive, with 98 percent rating the workshop as “useful” or “very useful” to their work, and 98 percent indicating that as a result of attending the workshop they are more likely to utilize their local library resources.

## Read to Me Program Receives ICIRA Award

The Idaho Council of the International Reading Association (ICIRA) recently honored the Commission for Libraries’ Read to Me program for advancing early literacy statewide. ICIRA officers presented Idaho Commission for Libraries’ staff with a check for \$500 that will be used to purchase books for Literacy in the Park and other Summer Reading outreach efforts.

The award was presented by ICIRA President Kristin Oostra and BSU Literacy Professor and ICIRA Awards Chair Maggie Chase in June at the Commission. Oostra and Chase were able to tour the Commission and see volunteers preparing books for several Read to Me efforts. Oostra said programs such as Every Child Ready to Read, Books to Go, My First Books, Jump Start, and the Idaho Child Care Reads workshops are among the many examples of programming that help develop, enhance, and encourage caregivers, parents, and educators to be more involved in literacy.



Left to Right, ICFL Read to Me Coordinators Julie Armstrong, Staci Shaw and Stephanie Bailey-White accept the ICIRA award and check from Kristin Oostra and Maggie Chase from ICIRA.

“It is great to see librarians engage preschool children and families in games and activities that are developmentally-appropriate, language-rich, focused on literacy, and, most importantly, totally fun,” Oostra said. “As an organization that is passionate about literacy learning, ICIRA is enthused and excited about all the work you do for children in Idaho.”

The timing of the award was great as Read to Me Coordinators were able to use the funds to purchase new books for the 2015 Literacy in the Park program and 27 other library outreach programs statewide. Read to Me Coordinator Stephanie Bailey-White said the Commission gets a nice discount on books and they be will used to get books into the hands of children who are unlikely to have many resources at home. “These summer reading outreach programs ‘follow the food’ and have been proven to reach kids who have barriers getting into a public library. We are very grateful and humbled by this generous award from the ICIRA,” Bailey-White said. “We know we can help ensure that more Idaho children are reading on grade level when everyone is working together to help achieve common goals.”

## Where Did You Say Storytime Is?

Storytime is one of the anchors of early childhood programming in local libraries. Wonderful things can happen in a storytime setting:

- Parents develop social networks
- Parents see literacy and play skills modeled so they can replicate them at home
- Children learn to sit and engage in book reading
- New books and songs are introduced to children and parents

These are essential experiences for children and their families to participate in to build strong literacy skills. But what about those families who don't get into the library? How can they have these same opportunities? Pop-up storytimes have been a popular tool for the Santa Clara Library (CA) to reach those families. Cheryl Lee, Northside Branch Director, presented a webinar on how to develop your own pop-up storytime program. She compared pop-up storytime to rock concerts. You book your event at an intriguing venue, publicize to your fans, and entertain the masses with your storytelling skills. By taking storytime on the road, you can reach different groups of families and introduce them to library services. Lee's outline of essential elements for a successful pop-up storytime are:

- Kid-friendly space
- Noise-friendly space
- Sufficient parking
- Marketing opportunities

She suggests that before you call a merchant or community agency you prepare your "elevator" speech of how having a pop-up storytime will benefit them and what you want them to know about your program. Oftentimes the hosting merchant provided giveaways to the families who attended the storytime, or pushed out the event through their promotional channels which provided greater exposure of the program. Lee recommends advertising through local parent groups as they can reach many people at a time.

Lee discussed the sites where she held pop-up storytimes, which may spur new ideas for you to use in your community. Sites have included: Botanical Gardens (how about a local nursery?), car dealer showroom, mall or mall store, restaurant, craft and toy stores, dentist office, and a credit union. She recommends a sound system if you are in a large or open space, and to consider where attendees will be seated.

### Meanwhile in Idaho ...

Jacki Fulwood, youth services director at the Moscow Branch of the Latah County Library, has been doing a pop-up storytime at the mall in Moscow. The mall staff found value in having the storytimes there and purchased a rug for them and created signage. If you've done a pop-up storytime outside of your library we'd love if you would share with us. Start your own concert tour of storytimes and bring your library programming to all of those little roadies in your community.



Slides from the Infopeople webinar are at [https://infopeople.org/sites/default/files/webinar/2015/05-21-2015/Pop-Up\\_Storytimes.pdf](https://infopeople.org/sites/default/files/webinar/2015/05-21-2015/Pop-Up_Storytimes.pdf).

## Peeps and More!

For Easter, the Madison District Library had its 2<sup>nd</sup> Annual Peeps Diorama Contest. Here are a couple of photos from their creative kids:



## YOUNG ADULT CORNER

### Outreach in Rural Communities and Tips for Reaching Teens

The February Info2Go! session from ICfL on outreach in rural communities with an emphasis on reaching teens was jammed-packed with great ideas. You can check out the archive, slides and handout at [this hotlink](#). The session featured Meredith Wickham, Young Adult Librarian at Starkville-Okitbbeh County Public Library in Mississippi. She suggested having a library presence at community festivals and events. Some of her tips were:

- Invest in good library signage
- Try to schedule people for two hour shifts or at least give someone a break every two hours
- Consider partnering with another group to cohost the table
- Create talking points for staff and volunteers to focus on 2-3 topics
- Games, crafts, demonstrations, drawings and give-aways are ideas to draw people over to your table
- Get a tablecloth – even if it’s just fabric you roll out so you can hide your supplies under the table
- Ask staff to bring their own chairs to save set up hassles
- They use a Plinko game they purchased online with simple prizes like chocolate or pencils. People love it and they stand at the table waiting to play so library staff can share their talking points.

Ideas for reaching teens include rewarding them for participating by giving them the chance to tour a local business or partner agency like a radio or TV station, entomology lab, police station or any “behind the scenes” opportunity. Another participant said they provide scented bookmarks at events and teens will fight over the best scented choices!

Tips on using social media included posting 80 percent fun or eye-catching photos and only 20 percent actual library marketing messages. “Watch how bigger libraries do this by liking their pages and borrow their good ideas,” Meredith said. Once you have a following, consider sponsoring photo contests or other online events.

***What ideas do you have for rural outreach? We’d love to share them with Scoop readers!***

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## SCHOOL ZONE

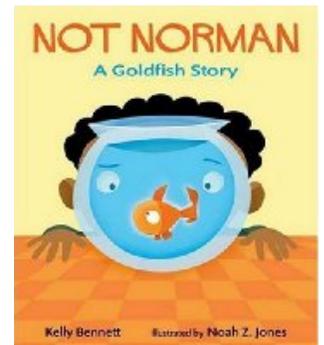
**School (Zone)’s out for summer! (See you in the fall)**

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## UPCOMING EVENTS

### **Read for the Record: October 22, 2015**

Jumpstart’s *Read for the Record*® is a global campaign that generates public support for high-quality early learning and highlights the importance of building children’s vocabulary and love for reading. On October 22, 2015, children and adults worldwide will take action by participating in the world’s largest shared reading experience. Each year, Jumpstart selects one children’s book as the catalyst for *Read for the Record*. This year’s campaign book, *Not Norman: A Goldfish Story*, written by Kelly Bennett and illustrated by Noah Z. Jones, is a humorous tale about a child who finds a new friend in an unexpected place. See how easy it is to help break the world reading record (again!) for the most people reading the same book on the same day. See [www.jstart.org/campaigns/read-for-the-record](http://www.jstart.org/campaigns/read-for-the-record) for more information.



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## TIPS AND TOOLS

### **Best Buy Foundation Invites Applications for Teen Technology Programs**

Grants of up to \$10,000 will be awarded to qualifying nonprofits that provide teens with places and opportunities to develop 21<sup>st</sup> century technology skills that will inspire future education and career choices. Here is the [link to complete details and the RFP](https://corporate.bestbuy.com/community-grants-page/) (<https://corporate.bestbuy.com/community-grants-page/>). Applications are accepted June 1- through 8am ET on June 29.

## New Grant Opportunity

The Margaret Edwards Trust Literacies Programming Grant awards \$5,000 for a library to use toward launching a new or expanding an existing successful program to help teens master text-based literacies. Up to five grants will be awarded in 2015. Successful applicants will address teen needs beyond traditional print reading comprehension and be inclusive of activities that help teens build skills to successfully navigate text-based literacies in both a print and an online world. Potential applicants can visit YALSA's [wiki](#) to learn more about multiple literacies. Apply by Nov. 1 via this [online form](#).

## New StoryBlocks Available

~From Beth Crist, Youth & Family Services Consultant Colorado State Library, Library Development

Six new StoryBlocks videos from Colorado have recently been posted, including videos in three new languages (Arabic, Vietnamese and French)! Check them out at [www.storyblocks.org/](http://www.storyblocks.org/).

Storyblocks is a collection of 52 short videos, produced in partnership with Rocky Mountain PBS, that demonstrate rhymes and songs appropriate for early childhood to parents, caregivers, librarians, and other ECE educators. Each video comes with Every Child Ready to Read-based early literacy tips. There are now videos in English, Spanish, Vietnamese, French and Arabic. Visitors can search the videos by age group (babies, toddlers, preschoolers), activity type (rhymes, songs), and language. Library staff are encouraged to share these widely!

## Bibliography on Poverty

Over the past couple of years, library staff around the state have attended trainings about poverty issues and how they can be supported in library settings. We've seen changes in policy and procedures as a result of these trainings, as well as exciting new outreach programs and events. In order to keep up the momentum of advocacy for people in poverty, staff at ICfL have developed an annotated bibliography of children's and teen books that address poverty issues. We'll update this list on a regular basis and hope you will use it to develop collections, for storytime, and to share with helping professionals. Please contact [Julie Armstrong](#) if you have books to suggest for the list. The list will be housed at the bottom of this webpage: <http://libraries.idaho.gov/page/literacy-park>.

## CLEL Bell Picture Book Awards

The **CLEL Bell Picture Book Awards** recognize five picture books related to each of the five early literacy practices: read, write, sing, talk or play. These books provide excellent support of early literacy development in young children, serve as a collection development, program planning, and early literacy information resource for librarians, educators, and caregivers. [Learn more and check out past winners](#). The 2016 CLEL Bell Awards Committee is now taking title suggestions. To suggest a title, you can go to the CLEL website [www.clel.org/#!nominate-a-title/c1t1](http://www.clel.org/#!nominate-a-title/c1t1) and fill out the form.





# SUMMER READING NEWS

## Summer Learning Day 2015

“School’s out for summer,” but does that mean that learning stops? Children and families sometimes view summer as time to take off from reading books and participating in learning activities. Research shows there is a summer slide, or summer learning loss, when children do not read on a regular basis or have rich experiences and activities to keep them learning.

June 19<sup>th</sup> has been designated as National Summer Learning Day. It is a day to bring to the forefront the need for families and communities to provide learning opportunities even though children are not in school. The Idaho Commission for Libraries will be celebrating this day with a special incentive for children who attend their Literacy in the Park program. Children will receive a pass to visit Idaho state parks for free. This partnership with the Idaho State Parks and Recreation department was initiated by Suzanne Davis, a Youth Services librarian from the East Bonner Library in Sandpoint. ICfL program coordinator, Staci Shaw, followed up on the partnership which resulted in 100,000 park passes. It is hoped that families will use the passes to visit parks and explore new geography, geology, and historical sites.

The Association for Library Service to Children has made these suggestions to make Summer Learning Day a success in your community.

Here are five things you can do to make summer a season of learning:

1. Put your event and/or program on the [Summer Learning Day Map](#). Our goal is to reach 700,000 youth through events/programs nationwide!
2. [Take the pledge](#) to #KeepKidsLearning all summer long. Set a goal for your organization! Issue a challenge to all of your employees—encourage them to keep all of the kids in their lives learning this summer!
3. [Download and distribute NSLA’s family tip sheets](#) with ideas for summer learning and healthy living during the summer months.
4. Use [NSLA’s resources](#) to build awareness in your community, promote your event to media, and generate #KeepKidsLearning buzz on social media.
5. [Spread the word about the pledge](#). Use NSLA’s [key messages](#) to share the pledge on your website, blog, email, and on social media.

Visit [summerlearning.org/KeepKidsLearning](http://summerlearning.org/KeepKidsLearning) to get involved today!

## Order your 2016 summer reading manuals and posters by June 25

It is time to place our order with CSLP for NEXT year’s summer reading program. The ICfL provides one program manual for every publicly funded public library and branch in Idaho, unless the library opts not to receive one. Military Base libraries also qualify. <http://form.jotformpro.com/form/51585284903966>.

- 1) Choose program manual type (traditional paper copy w/3 DVDs; DVDs only; CD-Rom; USB (NEW!))

Note: If your library does not specify a format, the traditional package will be ordered for you. You may also opt not to receive a manual if your library does not offer a summer reading program or you are not using the CSLP theme.

2) Choose number of additional School/Community Partner Upstart incentive catalogs

3) Choose which three posters your library would like

Please submit your choices [via the link above](#) by June 25, 2015.

Before submitting your choices, please communicate with all summer program staff in your library and elect one person to submit your library's preference. Each branch should submit a separate request.

Program manuals will be shipped in the fall of 2015 to all libraries that submitted their 2015 summer programs report. Posters will be shipped Winter 2016.

## Summer Reading Program Report

What better way to kick off your summer programs than to think about collecting participation statistics?! We ask that every Idaho public library submit the number of children and teens that participate in your summer reading program each year. If you are not hosting a program this year, you only need to answer [one question](#) on the report telling us such. We try to keep the required questions on the report limited to the information we need for our own reporting purposes; we also ask optional questions that help us improve our service to you.

This year we are also asking you to report your final numbers for [all](#) Bright Futures programs in which your library participated. If you did not participate in any Bright Futures programs you can skip over these sections.

Reports are due **September 15** and the link can be found at <http://libraries.idaho.gov/landing/summer-reading>. See a [preview of the report here](#).

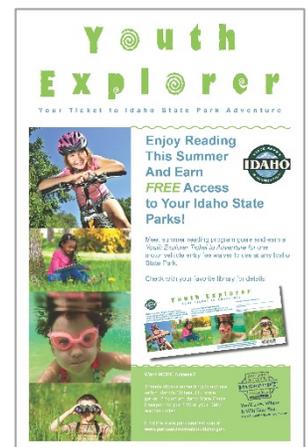
**Bonus:** Submit your report on time (or get an approved extension from Staci) and be entered to win a 2016 summer reading t-shirt (provided compliments of CSLP)!

## Idaho State Park Passes Available for your Summer Reading Program!

Through an exciting new partnership with Idaho Department of Parks and Recreation (IDPR), ICfL is offering free state park passes to Idaho libraries hosting summer reading programs.

The Youth Explorer Passes from IDPR will waive the entry fee for one vehicle for one day to any Idaho state park. The passes may be used for summer reading in a variety of ways: Distribute when children sign up for summer reading; give out as prizes for summer reading; to take to outreach events.

The only requirements are: 1) Must be used for the library's summer reading program. 2) Must be distributed to children ages birth - 18 for youth summer reading. 3) Must be an Idaho library (public, volunteer, or community). *We are not providing passes to school libraries at this time.* Participating libraries will also need to stamp each pass with library name and make sure child's name is written on pass.



To order passes, simply [submit this form](#).

We have an exorbitant number of passes, so feel free to order as many as you like! We encourage you to order them today!

[Continue reading...](#)

## Update on Fred Meyer Corporation Books

Though we applied for a grant back in January and have been in contact with their grants officer frequently over the last couple of months, we still have received no word about whether they will grant us funds to purchase books for summer reading prizes this year. If we do receive funds we will notify libraries right away, and we are prepared to place an order immediately, and ship books as quickly as possible upon arrival.

## News from CSLP

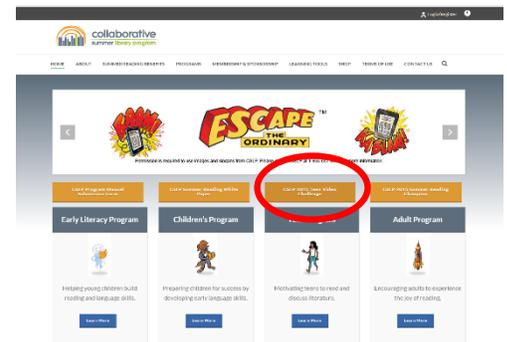
### The Collaborative Summer Library Program (CSLP) announces Sherry Siclair as its first Executive Director

Siclair will bring a wealth of leadership experience and an understanding of library systems to the organization. Previous roles include serving as the development director of the Atlanta-Fulton Public Library System, the largest library system in the southeast and executive director for The Center for Financial Independence and Innovation.

[Continue reading...](#)

### Location of Teen Video Challenge PSAs:

A link to the Teen Video Challenge winning videos has been placed on the Homepage of the [CSLP website](#). Registration to the CSLP site is not required to be able to view the winning videos. Teens should be able to click on the link from the [cslpreads.org](#) Homepage and then view the videos from there!



## “Summer Slide” Reduced by Letting Kids Pick Their Own Summer Reading

This is a great article from the University of Rochester Medical Center, recommended by Saroj Ghoting. It talks of the importance of letting children self-select books over the summer in order to keep them reading. It's short and to the point.

[Read article...](#)



## FEATURED:

### They're Back...Parents as Teachers Programs in Idaho

Home visiting programs have been around the early childhood scene for a long time. They have been evaluated and found to significantly impact the homes they visit. Parents as Teachers (PAT) is a home visiting program that has been around since 1981. Their mission is "to provide the information, support, and encouragement parents need to help their children develop optimally during the crucial early years of life." In 2000, the University of Idaho Extension Office participated in and evaluated the Parents as Teachers program in Idaho. Some agencies continued to work with the curriculum, but in other areas it became dormant.

Due to a three-year federal grant, the program has been re-established at district health centers around the state. Home visitors meet with families to provide training and connect them with community resources. The program has four primary goals that libraries can help support:

- Increased parent knowledge of early childhood development and enhanced parenting practices.
- Early detection of developmental delays and health issues.
- Prevention of child abuse and neglect.
- Increase in children's school readiness and school success.

Ada Community Library- Victory Branch has partnered with the Central District Health's PAT team to do the Infant Toddler version of *Books to Go*. Home visitors will take the bags of books into homes for families to read, and will model early literacy skills. They plan on taking the families on a library field trip to learn about the resources and programming that libraries provide.

ICfL has been contacted by other PAT staff to participate in *Books to Go*. They need to have a library partner, so we want to make you aware of where the programs are so they can be supported with library services of all sorts. If you are willing and able to be a *Books to Go* partner, or engage with PAT staff about field trips, storytimes, etc. here is contact information.

**Hayden** - serving Kootenai and Shoshone Counties  
Contact: Lisa Hylsky 415-5298

**Lewiston** - serving Nez Perce and Clearwater Counties  
Contact: Mike Larson 799-0381

**Twin Falls** - serving Twin Falls and Jerome Counties  
Contact: Cheryle Becker 737-5936

**Pocatello** - serving Power and Bannock Counties  
Contact: Tracy McCulloch 239-5250

**Idaho Falls** - serving Bonneville County  
Contact: Gary Rillema 533-3213

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## CE NEWS YOU CAN USE

### Save the Dates for Leadership Development Training

**Accelerator Leadership Workshop** – September 30 – ILA Preconference, Boise State University – Registration limited to 50 – Registration will be available July 1.

**Lead the Change** – Leadership – November 10 - Boise Public Library – presented by Library Journal – registration for Idaho library staff will be available closer to the date.

### Idaho Info2Go! Sessions Scheduled

Monthly webinar hosted by the Idaho Commission for Libraries are a great way to learn, get questions answered, and share your knowledge. Log in **12:30-1:30 pm MT (11:30-12:30 pm PT)** to explore new library trends and services. No registration is required, just go to <http://icfl.adobeconnect.com/ce>.

- June 15 ~ Conference Attendee Tips: ALA
- July 20 ~ Mentoring
- August 17 ~ Digital Citizenship
- September 21 ~ Low-Hanging Fruit: Resources for School Librarians
- October 19 ~ Intellectual Freedom
- November 16 ~ Community Building - Schools
- December 14 ~ Leading from Anywhere

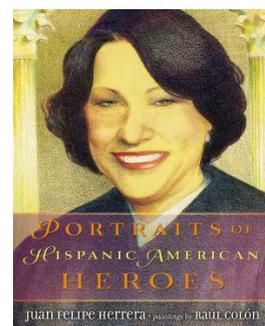
View past Info2Go sessions in the archives at <http://libraries.idaho.gov/freetraining#INFO>

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## MULTICULTURAL CONNECTIONS

### Award-Winning Kids' Book About Hispanic American Heroes

*Portraits of Hispanic American Heroes*, a nonfiction children's book, includes 20+ extraordinary men and women from the 18th century to the present day. Each is profiled in a three-page biography by Juan Felipe Herrera that stresses their achievements along with a striking portrait painting by Raúl Colón.



## KNOW THE NUMBERS

### Statistics about Child Care Workers (national)

From "Immigrant and Refugee Workers in the Early Childhood Field: Taking a Closer Look" by Maki Park, Margie McHugh, Jie Zong, and Jeanne Batalova. Published by the Migration Policy Institute, April 2015.

- 75% of total EC workforce earns less than \$22,000 a year (poverty level for family of four) and 17% are in poverty.
- 63% of total workforce have less than an Associate's degree.
- More than ½ of refugee EC workers have less than a high school degree.
- 18% of national EC workforce are foreign-born.
- 25% of children in US have at least one foreign-born parent.
- The number of immigrant children in Idaho doubled from 1990-2013 to about 14%.
- EC professionals earn only 1/3 of the average income of other US workers.

Now is the time to consider hosting or facilitating an Idaho Child Care Reads workshop at your library during the 2015-2016 program year. <http://libraries.idaho.gov/landing/idaho-child-care-reads>

### Idaho Stats

The State of Idaho has put out a new map category tab "Idaho Statistics" on their *Idaho Geospatial Resources Featured Maps* website at [www.maps.idaho.gov/](http://www.maps.idaho.gov/). These are newly posted maps:

- Civilian Veterans
- 2014 Seniors (Age 65+) by Legislative District
- Idaho Per Capital Income by Legislative District
- 2014 Hispanic Population by Legislative District

Here is another link you might find interesting with maps also (this is publically accessible, but this link is not advertised to the public): <https://idaho.maps.arcgis.com/home/index.html>.

## STEAM IS EVERYWHERE

### Idaho's STEM Pipeline Wants You!

Max Bartlett, the website and social media coordinator for the [Idaho STEM Pipeline](#) has asked ICfL to pass on a request. They have an entry in the Pipeline for Makerspace programs, but the information they have is very general and just asks people to contact their local libraries about programming. Matt is encouraging libraries to share more specific details with them for inclusion on their website. Contact Matt at [mbartlett@uidaho.edu](mailto:mbartlett@uidaho.edu) with your information. It is another way for you to show how vital libraries are and educate our communities about the breadth of programs offered!



## Become an Imagination Chapter Leader!

Imagine a world where all children have the tools they need to make their best ideas happen. Last year, 30 [Imagination Chapters](#) were launched in cities around the world, including Los Angeles, Bogotá, Cape Town and Mostar. Chapters are pop-up learning spaces that foster creativity, entrepreneurship and 21st century skills through **Creative Play**. Anyone can start and lead a Chapter — parents, teachers, community leaders from all walks of life.

This summer, the organization is hoping to launch **100 new Chapters!** They are accepting applications through **July 15th**. Watch the [video](#) below to learn more and visit [www.imagination.is/chapters](http://www.imagination.is/chapters) for more details.

## Seven YouTube Videos That Make Science Fun!

Kids love watching YouTube videos, so give them something to watch that will stretch their brains and blow their minds! Encourage your students to check out these YouTube channels with a science or math focus. Maybe they'll even get some ideas for their science fair project!



- [Minutephysics](#): popular, short videos that tackle subjects such as why stars twinkle.
- [Veritasium](#): experiments, interviews, and demonstrations on topics such as the world's roundest object.
- [Vsauce](#): slightly longer videos about the more bizarre elements of science, such as awkwardness and illusions.
- [Scishow](#): veteran vlogger [Hank Green](#) and friends explore the world of science.
- [Vihart](#): A "mathemusician" with a quirky outlook on life makes higher math accessible and even funny.
- [Numberphile](#): the weird world of numbers – explained!
- [Periodic videos](#): a guy with crazy hair explores the crazy in chemistry.

## Lending Innovative Technology!

[http://swonlibraries.org/?page=tech\\_to\\_lend](http://swonlibraries.org/?page=tech_to_lend)

## 10 Best Free Math Resources on the Web

Students who find math boring now may just need to be given a new way of looking at it. Naturally, the internet has come to the rescue with a wide range of math resources designed to help students see how math can be fun and useful.

[Learn More](#)

## STEM Survey Conducted by NASA

The Informal Education Working Group of NASA's Science Mission Directorate (SMD) Education and Public Outreach Forums released the results of a survey to better understand the professional development and material resources preferences of those who work in science/technology museums/centers, parks, public libraries, community/afterschool centers, and other organizations. This information was collected to inform NASA education and public outreach programs and resource development for the informal education community, but the findings are applicable beyond NASA. Please see below for information regarding our survey design and results. A

significant portion of the 1,073 respondents were library staff! The survey results and recommendations are available for download at [Informal Education Working Group National Survey of Educators - Results](#).

From the executive summary regarding the responses from public libraries:

- Fifty percent offer STEM programming a few times per year.
- The three types of STEM programs offered most often are scheduled classes/enrichment programs for children, afterschool programs/clubs, and public lectures by a subject/content matter expert.
- The top three audience segments served by STEM programs offered by Public Libraries are 1) school groups in grades 3–5, 2) school groups in grades K–2, and 3) Pre–K groups.
- The content areas addressed most often by STEM programs at Public Libraries are earth and space sciences, technology, and the applications of science.
- The top three informal education resource needs are pre-assembled kits of lesson plans with all materials included, lesson plans for informal education activities with embedded assessment tools, and pre-produced text/images that an institution can print and display.
- The largest group of respondents (37%) from Public Libraries said they do not plan to align their informal education resources to standards. Of those that do, they align or plan to align their informal education resources to the Common Core State Standards for English/Language Arts (27%), Common Core State Standards for Mathematics (25%), and their individual state standards (24%). Educators from these institutions prefer to attend professional development sessions in February, January, and March.
- The conference that educators from these institutions attend that was identified most often is the American Library Association (ALA) annual conference (26%).

The results of a similar effort to understand the preferences of teachers are available at [Survey: K-12 Survey on Teacher Professional Development](#).

## BOOK LOOK

### YRCA 2014 Winners!

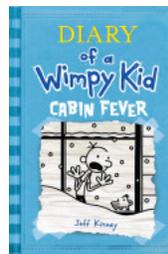
Junior Division: *Cabin Fever*, by Jeff Kinney

Middle Division: *The Son of Neptune*, by Rick Riordan

Senior Division: *Divergent*, by Veronica Roth

To see all nominees visit [www.pnla.org/yrca-2014-nominees](http://www.pnla.org/yrca-2014-nominees)

Check out the 2015 YRA Nominees at [www.pnla.org/yrca-2015](http://www.pnla.org/yrca-2015)



**Talk Back:** We welcome your feedback on anything in *The Scoop*. Just email [Stephanie](#), [Staci](#), or [Erica](#) and we'll print your comments in *The Scoop*.

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### Contact Information

The Scoop is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Stephanie](#), [Staci](#), or [Erica](#) at 208-334-2150 or 1-800-458-3271

