

SECTIONS

- Library to Library
- Young Adult Corner
- School Zone
- Upcoming Events
- Tips and Tools
- Summer Reading News
- Feature: Radio Ads Airing Soon
- CE News You Can Use
- Multicultural Connections
- Know the Numbers
- STEAM is Everywhere
- Book Look

DATES & DEADLINES

- [Apply](#) now for My First Books, **deadline April 23**
- [Registration open for Dia](#)
- [Bright Futures Summer Outreach Opportunities](#): Apply by **March 20**
- Interested in learning more about how your library can take part in EatPlayGrow? [Click here for more info.](#)

WELCOME

By Erica Compton

Happy 111th Birthday Dr. Seuss! Visit Seussville at www.seussville.com to have fun with all of Dr. Seuss' books.

HAPPY
BIRTHDAY
DR. SEUSS!!!

LIBRARY TO LIBRARY

Congratulations to Four Idaho Libraries

- Gooding Public Library (Take-It and Try-It Kits),
- Kuna Library District (technology equipment),
- Middleton Public Library (books) and
- Leadore School (school library books, computers & furniture)

They are among the 37 organizations to receive grants from Idaho Power's Power Lives Campaign. Powering Lives grants are available to schools and non-profit organizations through an annual application process. See the [announcement](#) or get more information on [Facebook](#).

Make It/Take It kits featured in ALSC Matters!

The February issue (Vol. 13, no. 1) is online. This issue includes:

- Columns by President Ellen Riordan and ALSC Division Councilor Lisa Von Drasek;
- News from ALSC, our members, and other organizations serving youth;
- Bright Idea articles on a graphic novel book club for 7-10 year-olds; Delaware's Inspiration Stations for youth; popular Make It/Take It Kits in Idaho; more STEAM ideas from NASA; and more!

[Continue Reading...](#)

We Need YOUR Help!

As many of you know, the Commission was able to provide a three year subscription to for TumbleBooks® for every public library in the state. That three year subscription will be ending on October 31, 2015 and at this time, there is no additional funding to continue the service. We are exploring alternative funding options to continue this service and need your help. Our DaybyDayID.org site which also links to TumbleBooks would also suffer, as there is no way to continue offering that link without a larger subscription in place.

The RTM team would like your feedback on the value of both TumbleBooks and DaybyDayID.org and ask that each public library complete a SHORT survey to help us collect this data. Once you complete the survey, we will send you a FREE hardcover book for your collections. A volunteer with the Commission will also be calling public libraries regarding the surveys and assisting in getting them completed. Last time we surveyed only 18 of our 143 public libraries participated. We are hoping for at least a 60% completion rate this time around so that we have solid data on the value of the services. We will use this data to guide next steps.

If you have any questions, please contact Erica.compton@libraries.idaho.gov.

TAKE THE SURVEY HERE: <https://www.surveymonkey.com/s/TBDayByDaySurvey>

Help Promote TumbleBooks® and DayByDayID.org

A recent survey aimed at parents of Idaho preschoolers who are participating in the Books to Go program found that very few are aware of two new resources available to their families. We are pretty excited about both of these great services and want you to be too!

TumbleBooks – A three-year subscription for all publicly funded public libraries was purchased as part of the Books to Go Leadership grant. If your library does not have the TumbleBooks “tumbling” book front and center on your website, then it is likely your patrons are not aware of this valuable resource!

You can get **FREE** marketing materials direct from Tumblebooks from your “Admin” page. Just click on “Tumble Admin” at the bottom of your page...



...then click on “Marketing Materials” for a list of animated gifs, static banners, bookmarks, and more to help you spread the word.

DayByDayID.org – Share this online storytime site with your parents and help them build their child’s love of learning at home! Parents have access to e-books, videos, songs, rhymes, and other activities every day of the year!



Here are just a few ways you could promote these great resources:

- Ask your elementary schools and daycare partners to put a **flyer** in their newsletters.
- Demonstrate both of these services at upcoming storytimes. Ask parents to help spread the word.
- Feature them and link from your library’s FaceBook page.

For more information about either one of these resources, contact [Erica Compton](#) at ICfL.

Hidden Springs Branch Expands Programming

~Submitted by Mary Allington

I just wanted to submit a couple of things that we have done at our newly opened Hidden Springs Library that you might be interested in sharing with The Scoop readers.

With our new location opening in November we are now able to have a program room. One of the programs that we were able to expand was our school-aged STEAM club. A few of the programs that really excited the kids included taste bud food science, lava lamps, magic snow, shoebox cities, tabletop hovercraft, airplane science, and marble runs.

STEAM lessons focus on real-world issues and problems. Many of our projects were guided by the engineering design process. Our lessons allow kids to explore with hand-on and open-ended learning. Our lessons allow the critical component of teamwork and flexibility. They allow for multiple right answers or allow for the opportunity to regroup and try again.

We had our first ever Fairy Tale Ball on February 13th. We had such an amazing time with over 120 participants. We had each area of our library decorated in a unique way for a special activity.

Kids could visit Erendelle to make fairy crowns or Robin Hood hats, enter Sherwood Forest to participate in archery, or travel to the castle to joust a dragon. They could also visit the fortune teller, or Alice in Wonderland's rabbit hole for magic edible wands and a special beverage.

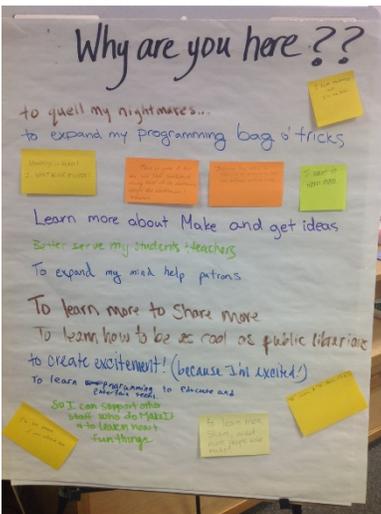




YOUNG ADULT CORNER

“Make It at the Library” Workshop a Success!

The first three-day workshop for the third year of the project was held at the Commission on February 17-19. Twenty-four library staff representing 16 libraries across Idaho attended the training. Nick Raymond of Maker Media in San Francisco led two days of the training which focused on digital and analog circuits, Arduino, and e-textiles. Sue and Erica were fortunate to have Nick Grove from Meridian District Library help facilitate activities on day one and Adam Day of Twin Falls Public Library lending his expertise on days two and three. Their support was invaluable and greatly appreciated.





****LIKE**** us on Facebook at <https://www.facebook.com/MakeItIdaho> and follow our progress.

More Press for Make It at the Library



If you are interested, the current PNLA Quarterly contains a Make It at the library article based on the presentation by Erica, Holly Jackson at Portneuf District Library, and Sue Walker at the annual conference last August. The direct link to the article is here:

www.pnla.org/assets/Quarterly/compton_walker_pq_2014_idaholibraries.pdf.

North Bingham got their moment in the spotlight when their local news did a segment on the wonderful work they are doing. Check it out! <http://www.localnews8.com/video/shelley-library-goes-hightech/31510184>.

Erica got a chance to join the local Channel 7 noon news to share information on the Make It at the Library project and STEAM! You can view the short segment here: <http://libraries.idaho.gov/page/presentations>.

Sue got her moment in the spotlight when a writer from *Popular Mechanics* called to gather information on the project!! Stay tuned as to whether this evolves into an article in this magazine of ultimate geekness!! We can't say how cool it would be to see the Make It at the Library project mentioned there.

SCHOOL ZONE

Best Practice of the Month:

Professionalism: what is it? Wearing a suit with uncomfortable shoes? Maybe, but not necessarily for a school librarian – especially the uncomfortable shoes part. Keeping up with the profession's latest trends and best practices? Yes. Learning as much as you can to do your job well? Yes, yes!

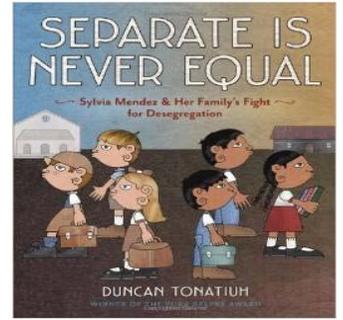
→ Let's start with the basics. Probably you do these things already, but it's good to revisit these tried and true rules:

Continue Reading...

Nonfiction book of the month!

Tonatiuh, Duncan. *Separate is Never Equal: Sylvia Mendez & Her Family's Fight for Desegregation*. New York: Abram's Books for Young Readers, 2014.

With the 50th anniversary of the Bloody Sunday march from Selma to Montgomery upon us, there has been a lot of attention on the brave individuals who fought for civil rights in the South. There was a lesser-known civil rights struggle happening 20 years earlier on the West Coast, too. *Separate is Never Equal* tells the story of Sylvia Mendez's family who fought to integrate schools in California in the 1940's. Much like the "separate but equal" schools of the south, some school districts in California ran schools for students of Hispanic descent that were separate, but certainly not equal.



Continue Reading...

Low Hanging Fruit

Read all about this month's ideas at <http://libraries.idaho.gov/files/LHFMarch2015.pdf>

UPCOMING EVENTS

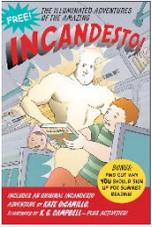
Idaho Conference on Youth and Children's Literature and Writing set for April

The 7th Annual Idaho Conference on Youth and Children's Literature and Writing will be held Friday, April 24 (4:00-8:30 p.m.) & Saturday, April 25 (7:30 a.m. – 5 p.m.) at the BSU Student Union Building. This conference for readers, writers, teachers, and librarians is sponsored by Boise State University Department of Literacy, Language and Culture is co-hosting a conference with SCBWI (Society for Children's Book Writers and Illustrators) in April.

The conference will feature Matt de la Peña, author of four critically-acclaimed YA novels and an award-winning picture book. His middle-grade novel, *Curse of the Ancients*, was released in 2013. Jennifer Scoggin is the Friday night keynote speaking on "Being Fabulous: Bringing Joy Back into the Classroom." She will also present a Saturday Workshop on Capturing the Writing Lives of All Children. Literary agent Sean McCarthy and authors Kristyn Crow, Suzanne Morgan Williams, and Gloria Skurzynski. Visit <http://idcclw.com> to register and learn more

Free Comic Book Day, May 2

The first Saturday in May each year is "Free Comic Book Day." One of the goals of Free Comic Book Day is to reach out to those individuals unfamiliar with the comic book specialty market. Though traditionally celebrated at comic books shops, many libraries also host special events and/or hand out free comics. Read more about Free Comic Day at www.freecomicsday.com.



Bonus! If your library is hosting a Free Comic Day event on May 2, or a ComicCon event in May, you can request some special Summer Reading comic booklets designed by Collaborative Summer Library Programs (CSLP) Summer Reading Ambassador **Kate DiCamillo**. ICfL has a limited supply, provided by CSLP. The little booklets feature Flora and Ulysses' superhero Incandesto, along with a special message from Kate DiCamillo about signing up for summer reading, and some little activities. There is no charge for the booklets or shipping.

First come, first-served, until quantities are depleted. Simply fill out this request form:

<http://form.jotformpro.com/form/50615513329956>

Summer Learning Day, June 19

Summer Learning Day is a nationally recognized advocacy day to spread awareness about the importance of summer learning for our nation's youth in helping close the achievement gap and support healthy development in communities all across the country. This year, many Summer Learning Day events will emphasize summer reading, including activities led by dozens of communities promoting third-grade reading proficiency as part of the [Campaign for Grade-Level Reading](#).

Summer Learning Day is a time when advocates, parents, teachers, and students come together to acknowledge the importance of curbing summer learning loss – a significant contributor to the achievement gap.

The National Summer Learning Association provides numerous [resources](#) for Summer Learning Day, including [tips for families](#) and an [infographic about the achievement gap](#). Currently they still have 2014 materials up but should have 2015 materials available soon.

If your library wants to plan a special event as part of your summer reading program, you can add it to the [national activity map](#).

Save the Date

Save the date for this year's North Idaho AEYC Fall Conference! The conference kicks off with a social gathering on Thursday, October 15th. Friday, October 16th the Idaho Commission for Libraries will present an Idaho Child Care Reads workshop. Saturday, October 17th will be the all-day conference where attendees can earn 7 hours of IdahoSTARS or Washington MERIT hours. CEU's from University of Idaho also available for an additional fee. All events will be held at the Coeur d'Alene Resort.

The Request for Presenters will be coming out in March. Current Idaho AEYC members receive discounts for all events. More info forthcoming.

TIPS AND TOOLS

Snapdragon Book Foundation Grant

Deadline: April 24, 2015

The Snapdragon Book Foundation is offering grants to school libraries that serve disadvantaged children. Grants will be awarded to public, private, and experimental K-12 schools. Last year, the Foundation awarded six grants of \$1,300-\$20,000 to help school libraries in underserved areas to purchase books.

More info: www.snapdragonbookfoundation.org/index.html

STEM Exhibit Grant Opportunity

Science-Technology Activities and Resources Library Education Network (*STAR_Net*), a hands-on learning program for libraries and their communities has announced a grant opportunity for public libraries for an interactive STEM exhibit. So far we haven't had any applicants from Idaho, so please consider submitting an application before the **April 7 deadline**.



[Learn More](#)

Idaho Community Foundation (ICF) Opens Grant Cycle to Those in Eastern Idaho

The Idaho Community Foundation (ICF) Eastern Region Competitive Grant Cycle, which is for Bannock, Bear Lake, Bingham, Bonneville, Butte, Caribou, Clark, Custer, Franklin, Fremont, Jefferson, Lemhi, Madison, Oneida, Power and Teton counties, opened Feb. 1. **Deadline for applying is April 1.**

More Info: www.idcomfdn.org/Regional_Cycle

Apply: www.idcomfdn.org/page.aspx?pid=542

OR [create an account](#).

Idaho Public School Libraries Encouraged to Apply for \$10-\$20,000 in Grant Funds

The Idaho Community Foundation (ICF) recently introduced the Idaho Future Fund, a new grant program to support educational programs in all regions of Idaho with grants of **\$10,000 to \$20,000**.

The Idaho Future Fund will accept grant applications in eastern Idaho until April 1. Applications from southwestern Idaho are due July 1. Applications from northern Idaho are due January 15, 2016.

The Idaho Future Fund was established at the Idaho Community Foundation this year by an anonymous couple from Blaine County to support gaps in educational programs (preschool through 12th grade) that gravely affect the quality of education students receive in Idaho. Grants are available in three categories:

Preschool Scholarships – Grants will support organizations, programs or projects that provide pre-kindergarten education to children.

Charter Schools – Grants will support charter schools providing alternative models of education for students in their geographical area.

Public Schools and Public School Libraries – Grants will support public schools and libraries in need of funding to support programs that have been cut due to lack of government funding.

Click here for [guidelines](#) or [to apply](#).

Apply by March 31 for Keats Foundation Mini-Grant Program

The Ezra Jack Keats Foundation celebrates the 27th year of its Mini-Grant Program with a call for proposals. Approximately 60 grants of up to \$500 each will be awarded to qualifying teachers and librarians at public schools and libraries across the U.S. The deadline for grant submissions has been extended to March 31, 2015, and decisions will be emailed to all applicants by May 1, allowing educators to plan for the next academic year accordingly. To learn more about the Ezra Jack Keats Mini-Grant Program and to apply, visit the [foundation's website](#).

Also, featured on the website is a gallery of past outstanding mini-grant programs, including "Readers on the Move StoryWalk[®]" (Library at the Hunt YMCA, Shelby, N.C.). Families have been spending time together reading popular children's books as they hop, skip, twirl, and run from post to post, where each page of the featured book is displayed along the Fitness Trail on the grounds of the YMCA. Classics highlighting outdoor exploration, adventure, and nature have included Keats' *The Snowy Day* and *Over in the Meadow*, Maurice Sendak's *Where the Wild Things Are*, and Dr. Seuss' *Great Day for Up*.

"Through this program, we have been able to build community, contribute to reading readiness, and promote the physical well-being of families. Since creating our StoryWalk[®], the number of visitors to the library has increased by 25 percent—a major achievement for us!" said Karen Bell, Media Specialist at the library. (From ALSC Newsletter)

Apply by April 23 for the My First Books Program (2015-2016)

My First Books is a Read to Me program that has been successfully implemented since 1997. Formerly titled "Read to Me First Book," this program strengthens partnerships between public libraries and local schools, preschools, Head Start sites, and child care providers. The program is designed to increase "underserved" children's access to quality print materials and strengthen family reading practices at home.



Libraries partner with a local child care provider or school and do outreach storytimes each month from September through May. The ICfL provides books to give to the children each month so they can build their home libraries.

[Continue reading...](#)

To see program objectives and requirements visit <http://libraries.idaho.gov/landing/first-book>. Only publicly-funded public libraries in Idaho are eligible to apply.

Apply

Which Reading Superhero Are You?

A Book and A Hug website is a librarian-developed and librarian-maintained site that is used around the world. They have over 8,000 titles on the site and all are tagged by reader preference type. And you can answer ten questions to find out what reading superhero you are! Won't this be fun to do this summer!

[Learn More](#)

Library Book-Giving Programs

We recently hosted a webinar that shared ways in which to fund and sustain a library book-giving program similar to the My First Books program. This 40 minute webinar contains low-cost book vendors, ideas for funding, and ideas for utilizing ICfL resources. [Watch](#)

SUMMER READING NEWS

Fred Meyer Books for Summer Readers

For the past few years we have applied for and received grant funds through the Fred Meyer Foundation and Corporate Stores to provide paperbacks to libraries for summer reading prizes. We applied again this year, and we hope to be notified by spring. As soon as we know whether our application was accepted, we will send out a notice on LibIdaho. Libraries that submitted their End-of-Program Summer Reading Report are automatically eligible to receive these books. There will be no application process on the libraries' part.



Summer Meal Programs

Are you providing support for public library summer meal programs or are you interested in learning how to provide support? Would you like to access resources that can help you help your libraries establish themselves as successful summer meal sites?

We invite you to use the free resources that have been developed by the California Library Association and California Summer Meal Coalition*:

- to help libraries create successful and impactful summer meal programs in partnership with USDA summer nutrition programs, and
- to help state libraries and state library associations provide support to these programs.

If you are planning to support public library summer meal programs in your state, providing support already, or just want to find out more, please use our resources and be in touch for further information.



Our program Lunchatthelibrary.org website provides a wealth of information on assessing capacity, getting started, recruiting volunteers, conducting outreach, evaluating your program, and more.

Bright Futures Summer Outreach Opportunities

Deadline: March 20



Applications are rolling in for [Reaching Underserved Children](#), [School Partnerships](#), and [School Visits](#), and we are very excited to see all the innovative ways libraries will be reaching out to the children in their communities this summer!

Libraries that wish to participate must formally evaluate their summer reading program, and libraries that agree to track the number of children who read at least 10 hours or 10 books over the summer will have priority. There are only two weeks left to apply so don't delay.

See who is participating so far: [Bright Futures Participants](#)

Posters Headed to Public Libraries

The Idaho Commission for Libraries supports public libraries' summer reading programs by providing resources to promote and plan programs (please see our website: <http://libraries.idaho.gov/page/summer-reading-resources>). We are also providing a few posters to help you get started. Last spring we sent a notice on LibIdaho that libraries could choose which three posters to receive this year. If your library responded, you will receive those three choices. If your library did not respond you will receive one of each of the following:

- "Every Hero Has a Story" (Early Literacy slogan)
- "Every Hero Has a Story" (Children's slogan, bilingual)
- "Unmask!" (Teen slogan)

These posters are produced by the Collaborative Summer Library Program (CSLP), of which Idaho is a member. The posters are provided through Read to Me, a project of the Idaho Commission for Libraries, and are supported with LSTA funds from the Institute for Library and Museum Services (IMLS).

FEATURED: RADIO ADS AIRING SOON

Library Staff Encouraged to Help Spread the Message!

The Idaho Commission for Libraries (ICfL) will be airing radio public service announcements in partnership with the Idaho State Broadcasters Association in April, May, and June 2015. The English and Spanish radio ads will air statewide and convey the importance of out of school reading time. You can listen to the 30 second ads at <http://libraries.idaho.gov/page/summer-reading-resources>. Scroll down to the bottom of the page to find them.

The text of the ad follows:

Announcer: You wouldn't expect a child to excel at basketball without spending hours dribbling and shooting the ball. (sound of basketball dribbling in the background).

Sound of swish and dad saying "Nice shot, buddy."

Announcer: The same is true with reading. Kids need to spend time outside of school, especially in the summer, reading on their own or listening to stories to become great readers. There simply isn't enough time in the school day for them to develop those skills. Visit your public library for great books *and* information to help your child become a better reader.

Announcer: Sponsored by Idaho Commission for Libraries and the Institute of Museum and Library Services.

ICfL Read to Me Coordinator Stephanie Bailey-White said focus groups with parents and work done in past years to increase participation in summer reading programs found that many parents do not understand how crucial it is for children to spend time outside of the school day reading.

"The radio ads are short, but the more times and different ways they hear this message the more likely they are to act on it," she said. "We hope library staff will also share the Summer Slide brochures and use it for talking points to help reinforce the out-of-school reading importance."

Despite efforts to increase summer reading participation during the past ten years, only about 20 percent of K-2 students in low-income schools participate in public library summer reading programs. "We know we're not reaching children who struggle with reading and children who have barriers getting to a library," Bailey-White said. "We need to try new ways to reach families and catch more children in the younger grades. If we miss them then, it will be much harder to get them involved in library programs as they move through the upper grades."

The ads were paid for as part of the Routes to Reading National Leadership Grant from the Institute of Museum and Library Services. The Routes program has funded "Books to Go" programs with 76 public libraries partnering to place almost 300 bins containing over 30,000 books in 208 Head Start centers, preschools, daycares, and developmental preschool sites. Routes has also funded a TumbleBooks™ subscription for every public library, the DayByDayID.org online storytimes website, and facilitated Third Grade Reading Campaign Coalitions statewide. "Access to age-appropriate books has greatly increased during the past three years," Bailey-White said. "Commission staff have been pleased to see so many public libraries participate in Books to Go, promote TumbleBooks™, and work with partners to share early literacy practices and resources. Parents and partners are also reporting success with the programs and reading more with their young children."



CE NEWS YOU CAN USE

Webjunction Opportunities

It is hard to believe that it is March! Flowers are starting to bloom, the days are longer, and the temperatures are warming.

This month has another good list of continuing education opportunities including:

- LiLI Training – The Common Core and EBSCO – March 12
- Info2Go! – Continuing Education Grants – March 16
- ALA-ALSC Webinar – Building STEAM with Dia – March 17

As well as Infopeople and Library Juice courses and PCI Webinars for April! For more continuing education online events go to <http://www.webjunction.org/find-training/free-events.html>

Upcoming ALSC Online Learning - March 2015

Online Courses

Explore new ideas and great library thinking with ALSC online courses! ALSC is offering four great options including three CEU-certified courses. All courses are offered asynchronously (self-directed) meaning you won't need to log on at a specific time. Learn new youth library-specific skills at a pace that's comfortable and convenient. Courses start Monday, April 6, 2015: <http://www.ala.org/alsc/edcareers/profdevelopment/alscweb>

- Children with Disabilities in the Library
6 weeks, April 6 – May 15, 2015, CEU Certified Course, 3 CEUs
- Science, Technology, Engineering and Math (STEM) Programs Made Easy
4 weeks, April 6 – May 1, 2015, CEU Certified Course, 1.2 CEUs
- Storytelling with Puppets
4 weeks, April 6 – May 1, 2015, CEU Certified Course, 2.2 CEUs

Looking for even more resources then check out the Commission's Continuing Education webpage: <http://libraries.idaho.gov/ContinuingEducation>.

MULTICULTURAL CONNECTIONS

Día Registration Open



Please celebrate Diversity in Action in your community this April. You will receive two great hardcover books, paperback books, and posters to spread the word on Dia.

[Learn More](#)

[Register](#)

Bilingual Book Sites

- Cinco Puntos www.cincopuntos.com/products.sstg?id=3&sub_id=2
- Books by the Bushel www.booksbythebushel.com/bilingual/
- iColorín Colorado! www.colorincolorado.org/read/forkids/aihm/bilingual/

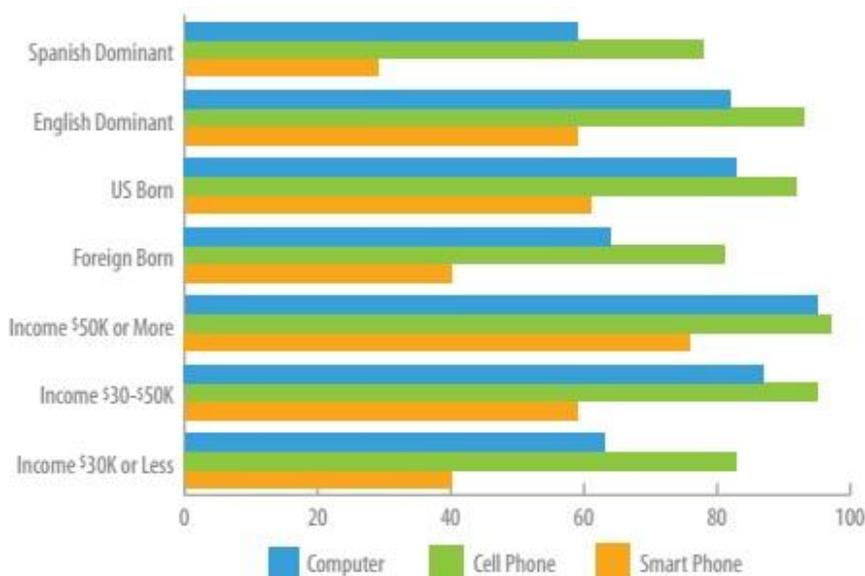
KNOW THE NUMBERS

New Report Out on Latinos and Technology Use



Latino children and their white peers have similar access to technology, a new study finds, but a digital divide persists: how parents use digital tools to advance children's early learning.

In a [report](#) released Wednesday by the [Joan Ganz Cooney Center](#) at Sesame Workshop — by University of California, Berkeley researchers in collaboration with EWA and the [Latino Policy Forum](#) — the writers found that Latino families are less likely to use technology for educational purposes, particularly in homes where Spanish is the primary language.



This chart depicts device ownership in Latino households. Source: "Digital Media and Latino Families: New Channels for Learning, Parenting, and Local Organizing," Joan Ganz Cooney Center at Sesame Workshop

Continue Reading...

STEAM IS EVERYWHERE

Idaho STEM Newsletter

Sign up to receive this e-newsletter and keep up-to-date on what is happening in Idaho regarding STEM.

[More Info](#)

Children's Hospital Makerspace

Now how is this for a great idea!!

"All around the country, computer hackers, artists, and other do-it-yourselfers are meeting up in "makerspaces," to share tools and build cool stuff together, like robots or musical instruments. Makerspaces are popping up in all sorts of places: school auditoriums, libraries, under tents at community festivals, and now, even at the hospital.

At the Monroe Caroll Jr. Children's Hospital at Vanderbilt University in Nashville, Tennessee, the makerspace comes in the form of a large, metal cart, carrying materials and tools young patients can use to create objects. The Children's Hospital services patients from all over the region, and many of those kids routinely experience long hospital stays.

Emily Neblett, 17, is one such patient. Emily has cystic fibrosis, so she spends a lot of time in the hospital. "There's not really much to see from around the hospital from the room," said Emily. "It's just sick kids and nurses and doctors."

Hospital stays can be isolating for kids, and keeping up with schoolwork can get tricky. That's where Gokul Krishnan comes in. He's a Ph.D. student at Vanderbilt University's Peabody College of Education – and he has created a Mobile Makerspace."

[Continue Reading...](#)



BOOK LOOK

NCTE Book Award Winners Announced

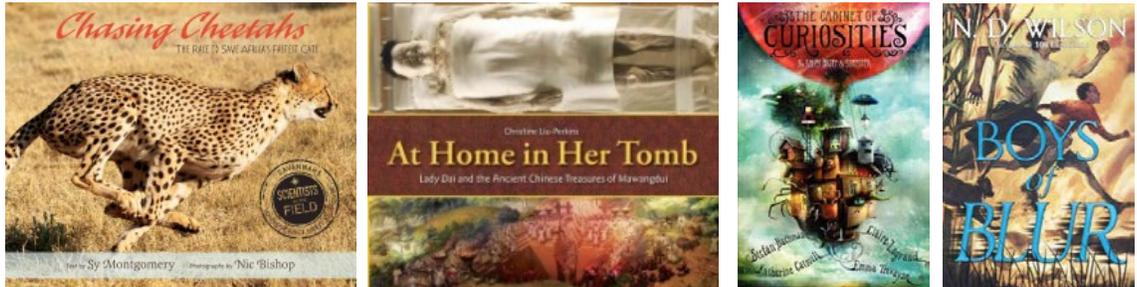
Rain, Reign (Feiwel and Friends) by Ann Martin has received the Charlotte Huck Award for Outstanding Fiction for Children and *The Family Romanov: Murder, Rebellion & the Fall of Imperial Russia* (Schwartz & Wade) by Candace Fleming, has received the Orbis Pictus Award for Outstanding Nonfiction for Children from the National Council of

Teachers of English (NCTE). For complete award details, including honor books and recommended titles, visit the [NCTE website](#).

100 Titles for Reading and Sharing

Every year children's librarians at NYPL compile a list of 100 Titles for Reading and Sharing that were published that year. They cover a span of ages and interests, but you'll probably find some good choices!

2014
2013
2012
2011
2010



CLEL Bell Book Awards for Early Literacy

Colorado Libraries for Early Literacy (CLEL) recently announced the winners of its 2015 Bell Picture Book Awards for Early Literacy. One winning title is named in each of five categories from a short list of five titles per category. Each category represents an early literacy practice: Read, Write, Sing, Talk, and Play. The books, in their content, theme, or design, support caregivers' interaction with their children through these five early literacy practices. This year's winners are:

- READ: *Books Always Everywhere*, by Jane Blatt. Illus. by Sarah Massini
- WRITE: *The Crayon: A Colorful Tale about Friendship*, By Simon Rickerty.
- TALK: *Froodle*, by Antoinette Portis
- SING: *I Got the Rhythm*, by Connie Schofield-Morrison. Illus. by Frank Morrison
- PLAY: *Tea with Grandpa*, by Barney Saltzberg

Talk Back: We welcome your feedback on anything in *The Scoop*. Just email [Stephanie](#), [Staci](#), or [Erica](#) and we'll print your comments in *The Scoop*.

Subscribe and Unsubscribe Information:

Visit Idaho Commission for Libraries and enter your email address to subscribe. If you would like to unsubscribe, simply click on the unsubscribe link in the bottom of the email.

DISCLAIMER

The Idaho Commission for Libraries retains sole discretion with regard to the content of this newsletter, and reserves the right to edit, modify, or delete content. Advertising will not be accepted. Permission to reproduce information in this newsletter is granted to other nonprofit organizations, so long as credit is given to the author and source, except for items which are reprinted from other sources and are protected by copyright. The Idaho Commission for Libraries is not responsible for the contents of any linked sites or any link contained within a linked site.

Contact Information

The Scoop is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Stephanie](#), [Staci](#), or [Erica](#) at 208-334-2150 or 1-800-458-3271

