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DATES & DEADLINES

- Apply by May 29 for **Every Child Ready to Read**
- Apply now for **Fun with Math & Science** Family Workshops

Note the **School Zone** section will be on hiatus June, July and August!

WELCOME

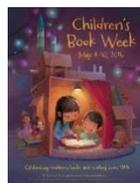
By Staci Shaw

May Is "Get Caught Reading" Month

And once again we want to know what you've been caught reading or listening to!

Sponsored by the Association of American Publishers, Get Caught Reading is a nationwide campaign that reminds people of all ages how much fun it is to read. Posters, videos, and ideas for fun activities are available to use in libraries and classrooms. [See more...](#)

And, if you submit the titles you are reading or listening to in May to *The Scoop* via [this survey](#), we'll include them in the June issue and enter your name in a drawing for a fun Summer Reading prize!



Children's Book Week is also in May (4 – 10) sponsored by the Children's Book Council. For the 96th annual celebration you can order this [free poster](#) created by Grace Lee, and other resources to use in the library or classroom.

Idaho Commission for Libraries Staff Caught Reading/Listening:

Staci Shaw, Read to Me Projects Coordinator: *The House Girl*, by Tara Conklin and *Pluto*, by R.J. Palacio

Stephanie Bailey-White, Read to Me Projects Coordinator: *Our Kids: The American Dream in Crisis*, by Robert D. Putnam

Erica Compton, Read to Me Projects Coordinator: *The Fiery Cross*, (Outlander series) by Diana Gabaldon; *13 Curses*, by Michelle Harrison (read aloud with Emily); and *All the Light We Cannot See*, by Anthony Doerr

Julie Armstrong, Read to Me Projects Coordinator: *Words in the Dust*, by Trent Reedy and *The Book Whisperer*, by Donalyn Miller

Jennie Standal, School Library Consultant: *Wild*, by Cheryl Strayed and *The Weed that Strings the Hangman's Bag* (Flavia deLuce #2), by Alan Bradley

David Harrell, IT Technician: *Unbroken*, by Laura Hillenbrand

Dian Scott, Support Services Supervisor: *Angle of Repose*, by Wallace Stegner and *Confessions of a Shanty Irishman*, by Michael Corrigan

Tina Schilling, Office Specialist: *The Alchemist*, by Paulo Coelho

Sue Walker, Library Consultant: *The Lord of Opium*, by Nancy Farmer

Karen Parsons, Office Specialist: *The Solace of Open Spaces*, by Gretel Ehrlich

Sue Robinson, Customer Service Representative: *Mr. Churchill's Secretary: A Maggie Hope Mystery*, by Susan Elia MacNeal and *All Things New*, by Lynn Austin

Barbara Sciscoe, Receptionist: *The Secret Life of Bees*, by Sue Monk Kidd and *Cagney by Cagney*, James Cagney

Sandy Hetzel, Buyer: *Vanishing Grace*, by Phillip Yancy and *A.D. Chronicles*, by Bodie & Brock Thoene

Pam Bradshaw, Program Supervisor: *The Girl on the Train*, by Paula Hawkins

LIBRARY TO LIBRARY

Lots "Goating" on in Weippe

~Submitted by Dyan Spence



Celebrating National Library Week, the Weippe Library presented a "Goat Promote" afternoon program for the preschoolers. With an active baby goat prancing around Youth Service Librarian Dyan Spence read *The Three Billy Goats Gruff*, and led the kids in the song, *The Goats Go Marching One-by-One*. The kids each made a finger puppet craft of three billy goats and a troll. The little ones were very good at the memory and listening game, but, as usual, their favorite game was "Who Can Be the Quietest." The kids thoroughly enjoyed this fun time!

We also have duck eggs in an incubator. They are due to start pipping May 8th. The eggs are located in the children's section of the library. If you are in the area, consider dropping in! You can also check out the Lewis and Clark exhibit that includes our landscape, a small museum of artifacts in the Discovery Center, a map of their adventure on the outside walls of our building, and, of course, Lewis and Clark books!

CSLP Teen Video Challenge Winner

The Collaborative Summer Library Program (CSLP) Teen Video Challenge is a national competition for teens to get involved with reading and their public library's summer reading program. Winning videos were selected at the state level to be recognized as an official CSLP Teen Video Challenge winner for 2015. The 30-second videos were to promote summer reading at the library and interpret this year's CSLP slogan, *Unmask!*

The winner of the 2015 Idaho Teen Video Challenge is 17-year-old **Laura Irish**, a student at **Boise High School**. School librarian **Pat St. Tourangeau** helped promote the contest at the school, and several students from Boise High submitted videos. A submission was also received by the **Marshall Public Library's Teen Advisory Group**. You can view Laura's winning video below.



Twenty-seven states participated in the contest this year, and the winning video from each state can be viewed on the www.cslpreads.org website under "Programs" then "Teen" and "Teen Video Challenge". All winning videos can be used by teens and public libraries to promote summer reading nationwide.

For her hard work and creativity, Laura will receive a monetary award of \$150, and the public library she is associated with, the **Boise Public Library's Collister branch**, will receive prizes from Upstart and Candlewick.

CSLP plans to continue the Teen Video Challenge for 2016. Stay tuned to *The Scoop* in early fall for information on the 2016 Teen Video Challenge.

Boise School District Librarian Selected for Morris Award Committee

Hillside Junior High School Librarian Gregory Taylor is one of nine librarians from across the country who has been selected for the [Morris Award](#) selection committee. The Morris Award is given by YALSA, the young adult division of the American Library Association. The William C. Morris YA Debut Award, first awarded in 2009, honors a debut book published by a first-time author writing for teens and celebrating impressive new voices in young adult literature. [Click here to see last year's winner and learn more.](#)



Idaho Public Libraries Encouraged to Host Every Child Ready to Read Workshops in 2015-2016

Wouldn't it be great if all adults in a child's life knew the importance of literacy development and how best to support its growth? One way library staff can impart this information is by hosting an Every Child Ready to Read family workshop at your library or offsite. The Read to Me program has been supporting these workshops for many years and evaluations show they make a big difference in parents' knowledge level and the activities they do with their children as a result of participating.

Idaho library staff who have participated in past years find the scripts and materials helpful and enjoy doing the workshops for families in their communities. "I love the new workshop. We had so much fun interacting together with the book. The parents like take time with the pretend play with their children," Gooding Library Director Cindy Bigler wrote in her summary report.

Becky Metras at the Kuna District Library said the parents who participated were very enthusiastic. "They loved sharing how they were able to use the information they had learned during the week. They were also sharing with friends and relatives because they were so excited about what they were learning!" she said.

Library staff receive scripts and books and materials for parents to take home after each of the three 45-minute sessions. The sessions are designed as interactive storytimes and are followed when possible by a "stay and play" time for families to practice some of the fun things that were modeled by librarians. The scripts can be customized by library staff and the format is flexible to meet the needs of large and smaller libraries. Funds are also available to contract with Spanish-speaking presenters in an effort to reach more parents.

If you have any questions about Every Child Ready to Read, please contact Stephanie at ICfL any time or go directly to the application to get started. The scripts and applications can be found at <http://libraries.idaho.gov/landing/every-child-ready-to-read>. Library staff are encouraged to **apply by May 31, 2015** so ICfL staff can order enough materials for the 2015-2016 year.

Young Readers' Choice Awards Party at Wood River Middle School (Hailey)

~ Submitted by Susan Tabor-Boesch, from *The Wolverine News*, May 2015

One hundred fourteen WRMS students participated in the annual Young Readers' Choice Award Party this year. Mrs. Tabor-Boesch and Mrs. Heather hosted the record-breaking number of qualifiers with pizza, ice cream sundaes and lots of prizes! Students earn the right to vote by reading at least four of the twenty-four nominated books for the current year. This award is sponsored by the Pacific Northwest Library Association and is given to three books each year. Students cast their votes using authentic voting booths and a ballot box provided by the county clerk. *Wonder*, by R.J. Palacio received the most votes. Mrs. Boesch submitted the students' votes to the PNLA Award Committee who gather votes from young readers in four states and two Canadian provinces before announcing the winners. (Pictured: WRMS student Walter Kriesien casts his vote at the YRCA celebration)



YOUNG ADULT CORNER

Teen Tech Week Winners Announced!

Read article by Sue Walker

YALSA Shark Bowl Finalists Announced

Congratulations to the six Shark Bowl finalists selected by YALSA President's Program Task Force. The winning pitches are:

- [CRATE](#), Jennifer Bishop, Carol County Public Library, Eldersburg Branch, Eldersburg, MD
- [America's Next Top Maker](#), Shanna Miles, South Atlanta High School, Atlanta GA
- [Building History in 3D](#), Katie McBride, Mill Valley Public Library, Mill Valley, CA
- [Maker Space](#), Kristin Phelps, Whittier Middle School, Norman, OK
- [Creating CLIMBERS](#) Ricah Quinto, Napa County Library, Napa, CA
- [OWL Truck](#), Hilary Rains, Vigo County Public Library, Terre Haute, IN

You can see the finalists pitch their ideas to a panel of sharks live at ALA Annual in San Francisco at the YALSA President's Program on Monday, June 29, at 10:30 AM. Check out the [YALSA Shark Bowl website](#) for more information.

Help YALSA Help You



Take This Quick Publications Poll

YALSA is considering future publications focused on topics in the [Futures](#) report, and we want to know what subjects & formats you would find the most useful. Participate in our brief two-question poll, located on the [YALSAblog](#).

New Member Manager for Blog Sought

YALSA is seeking a new member manager to begin in August 2015. Interested in the job? Learn more about the position description and qualifications and find out how you can apply here. Applications are due to alam@ala.org by June 1, 2015. Furthermore, beginning this August, the Hub will expand its focus to materials of all kinds for teen library collections, including but not limited to books, graphic novels, graphic nonfiction, comics, periodicals, visual and audio media, digital resources and more.

Join YALSA's President for a Member Town Hall!

Log on to Adobe Connect from 8 – 9pm EST, on May 14th for an update and discussion with YALSA's President, Chris Shoemaker. Chris will provide members with an update on what YALSA's been doing to realign its programs and services toward the Futures Report in order to better serve members—some exciting new resources are coming, so don't miss the chance to get the inside scoop! Members can also share their thoughts on other actions you'd like YALSA to take to better support you in your efforts to implement the recommendations in the report. Registration is not required. A recording of the event will be available for those who cannot attend.



SCHOOL ZONE

After School Programs Grantees Named

The State Department of Education has awarded \$1.5 million in the newest cycle of grants for 21st Century Community Learning Centers (21st CCLC) in Idaho.

The centers provide academic enrichment to reduce and eliminate student achievement gaps, offer activities and social and cultural enrichment after school, and give adults and other members of the families of students in the programs more opportunities for literacy and educational development.

The competitive grant awards for the 2015-2016 school year are renewable for up to five years. Including winners from previous grant cycles, a total of 45 grantees operate approximately 99 learning center sites across Idaho.

A total of \$1.5 million was awarded to the following sponsors:

- Blackfoot School District - \$129,200
- Cassia School District - \$190,000
- City of Dubois - \$161,380
- Coeur d'Alene School District - \$152,000
- Emmett School District - \$135,335

- Marsing School District - \$152,000
- Nampa School District - \$152,000
- Pocatello School District - \$152,000
- University of Idaho/Latah County 4-H - \$159,258
- Weiser School District - \$152,000

For more information, contact Karen Hostetter, program coordinator, at 208-332-6813.

News about Teacher-Librarian Endorsement Program

We've received word that the University of Idaho is planning to offer its revised Teacher-Librarian Endorsement program starting in the Fall of 2015! It will still be offered online and under the Independent Study in Idaho coursework. See [U of I website](#) for more information or updates.

Regional August Workshops for School Librarians

Save the Dates!!! ICfL will be hosting one-day regional workshops focusing on best practices for early grades library services. The primary purpose of these sessions will be to support requirements of the School Library Access Mini-Grant recipients, but any public elementary school librarian can attend.

This year's workshops will be very similar in structure and topic as last year's Common Core and More workshops.

Dates: Coeur d'Alene – Cd'A Inn on August 3rd
Eastern Idaho – Week of August 10th – date and location TBD
Boise – Week of August 10th – date and location TBD

Please stay tuned for more information.

Congratulations to Idaho's Letters About Literature Winners

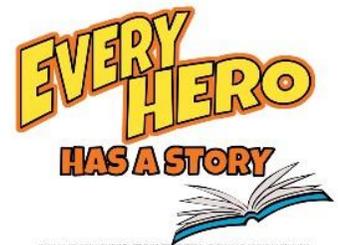
The Idaho Commission for Libraries (ICfL) honored the Idaho winners of the 2015 "Letters About Literature" contest during an awards luncheon at the Capitol Dining Room in the State house on Friday, May 1. See [Feature Article](#).

May Best Practice of the Month - Encourage Summer Reading

The data shows that students who don't read over the summer can lose as much as three months of reading progress. In fact, voluntary summer reading has been shown to be just as effective as summer school to close the summer reading gap, especially for lower income students.

So, in the spirit of sparking exciting reading adventures for your students this summer, here are a few suggestions and strategies to help them avoid the dreaded summer slide:

Continue reading...



Non-Fiction Book of the Month: May



Jenkins, Steve & Page, Robin. *Egg: Nature's Perfect Package*. New York: Houghton Mifflin Harcourt Publishing, 2015.

It is hard to go wrong with the team of Steve Jenkins and Robin Page. They've written 16 excellent children's books together, and *Egg: Nature's Perfect Package* is no exception. From the color scheme to the structure and layout, this book is a pleasure! It is organized into sections that explain all things egg: who lays eggs; types, quantity and sizes of eggs; where animals lay eggs, what predators might eat those eggs and how the parents protect them; and on until finally we learn how the babies get out of the eggs.

Continue reading...

Low-Hanging Fruit

Summer Reading Tips for Teachers

UPCOMING EVENTS

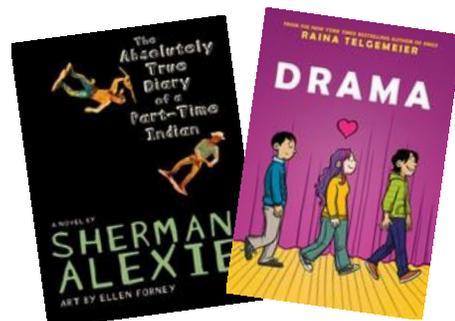
Idaho Indian Education Summit

The State Board of Education's Idaho Indian Education Committee and the State Department of Education, Office of Indian Education announces registration for the 2015 Idaho Indian Education Summit. The summit will be held **June 10-11, 2015** in Boise, Idaho at the Red Lion Downtowner. Over 20 sessions on climate, culture, curriculum, and community will be offered. Dr. Margaret Kovach, College of Education, University of Saskatchewan and author of *"Indigenous Methodologies: Characteristics, Conversations, and Contexts"* will be the keynote speaker. This summit would be of great benefit for libraries working close to or within tribal lands.



Banned Books Week 2015: September 27 – October 3

This year's Banned Books Week will celebrate books written for teens. YA literature is an often-challenged category. The American Library Association (ALA) recently announced the [Top Ten Most Challenged Books of 2014](#), and the majority of them were books for teens. The six YA titles on the list include Sherman Alexie's National Book Award-winning *The Absolutely True Diary of a Part-Time Indian*, which took the first spot, and Raina Telgemeier's graphic novel *Drama*. [Read more...](#)



TIPS AND TOOLS

ALSC Summer Reading Lists

ALSC's Quicklists Consulting Committee has released its **Summer Reading Lists** for 2015. The lists are full of book titles to keep children engaged in reading throughout the summer. Three Summer Reading book lists are available, for K-2nd, 3rd- 5th and 6th-8th grade students. Download customizable color or B&W versions [here](#).

New Grant Opportunity

The Margaret Edwards Trust Literacies Programming Grant awards \$5,000 for a library to use toward launching a new or expanding an existing successful program to help teens master text-based literacies. Up to five grants will be awarded in 2015. Successful applicants will address teen needs beyond traditional print reading comprehension and be inclusive of activities that help teens build skills to successfully navigate text-based literacies in both a print and an online world. Potential applicants can visit YALSA's [wiki](#) to learn more about multiple literacies. Apply by Nov. 1 via this [online form](#).

New ALSC White Paper on Media Mentorship

On March 11, 2015, the ALSC Board of Directors voted to adopt a white paper titled "Media Mentorship in Libraries Serving Youth." This paper was written for ALSC by Cen Campbell, Claudia Haines, Amy Koester, and Dorothy Stoltz. The paper explores the role of children's librarians as mentors of new media and responsibility to support families in their intentional, appropriate, and positive use of media. The paper is available to [download from the ALSC website](#).

SUMMER READING NEWS

Bright Futures materials still available for procrastinators

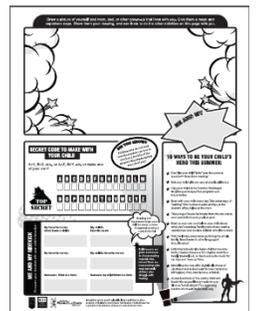
We have some Color-Your-Own posters for [School Visits](#), and some books sets for [School Partnerships](#) still available. If you can get your paperwork in ASAP we can likely get materials to you before the end of the school year.

If you have a summer outreach program planned and would like to hand out posters to those who did not receive them as part of School Visits, please contact [Staci](#).

News from CSLP

PDFs on DVD

For those who are using the **2015 CSLP manual on CD/DVD**, it was discovered that the "PDF Forms Handouts" on the CD/DVD for each program, early literacy through adult, have edit guidelines on each page. These are the blue



and red lines you see if you open up any of those forms on your DVD. They print with the form and you can't remove them. CSLP regrets that this was not discovered until after the CDs/DVDs were produced and distributed.

Upstart has corrected the problem and all PDF forms handouts for all 4 programs have been uploaded to the CSLP website.

To access the forms, log in to the CSLP website at www.cslpreads.org. Forms can be found under Membership & Sponsorship -> Member Libraries -> Proprietary Downloads -> 2015 Graphics and Reproducible Files. Each program link directs you to an alphabetical list of all PDF forms from that manual.

Correction to spelling on DVD image

Oops! Did you notice?



For corrected image, see <http://libraries.idaho.gov/blogs/stacishaw/corrected-image-cslp-dvd-clip-art>.

News from Annual Conference in Newport, Rhode Island



Each year, delegates from all member states gather for a working meeting to select upcoming themes and slogans for CSLP programs (among other business). ICfL's Staci Shaw attended as Idaho's state rep. Karen Yother from the Hayden Branch of the Community Library Network is the current CSLP President, and did a great job of presiding over this year's meeting.

Summary:

- The **2017 slogan** - for ALL ages - will be "**Build a Better World**". This is the first time the CSLP delegates have chosen one slogan across children's/early literacy, teen, and adult programs, and is something many librarians have requested. The slogan is intended to be inclusive of global awareness, community-building, social and environmental issues, etc. as well as architecture and construction.
- The **general theme for the 2018** program was also selected and will be **Music**. The slogan(s) for this program will be selected next year.
- Finally, the **artist for the 2016 program** ("On Your Mark, Get Set, Read") will be **Matt Tavares**, who will create the posters and color art for the children's and early literacy programs. The teen ("Get in the Game: Read") and adult ("Exercise Your Mind: Read") program visuals are being developed by designers with

Upstart. The CSLP Vendor Committee is responsible for selecting and negotiating with artists, and takes suggestions from the membership. Learn more about Matt Tavares: <http://www.matttavares.com/>.

Committees: The various CSLP committees are responsible for making decisions in regard to program manual content, rules of use, membership, and artwork/graphics/incentives. YOU can have a say in what is available each year by serving on one of the committees (see www.cslpreads.org for more information about committees). Staci currently serves on the Early Literacy and Vendor Committees. There are a few other Idaho library staff involved on committees as well.

If you have any questions, or are interested in serving on a CSLP committee, please contact [Staci](#).

Public Service Announcements:

Last month we shared how to access the public service announcements for the CSLP children's slogan, "Every Hero Has a Story." See the [April 9 issue](#) for details.

You can also find some really cool messages by CSLP Ambassador Kate DiCamillo to use with kids, parents, and the community at www.cslpreads.org.



FEATURED:

Celebrating Letters About Literature 2015 Contest Winners

~by Teresa Lipus

The Idaho Commission for Libraries (ICfL) honored the Idaho winners of the 2015 "Letters About Literature" contest during an Awards Luncheon at the Capitol Dining Room in the Statehouse on Friday, May 1. State Librarian **Ann Joslin** congratulated the students and thanked them for their thoughtful, organized, and heartfelt letters. She also expressed appreciation to family members and teachers who attended the event for supporting the students' love of literature and providing encouragement for their writing. "Literature allows us to experience life through another's eyes, giving us new perspective and developing empathy, tolerance, and insight," said Joslin.

Idaho author **N.D. Wilson**, the keynote speaker, talked about his favorite genres as a kid and told the story of how his parents broadened his literary horizons when he had nearly given up reading. The event was also attended by State Superintendent of Public Instruction **Sherri Ybarra** and one of our state-level judges, **Dr. Stan Steiner**. Each of the 12 Idaho winners received a Visa gift card; a framed personalized certificate signed by Ann Joslin, State Librarian; a new hardbound book; and a copy of Wilson's 2014 novel *Boys of Blur*, which he signed after the event. (Pictured: N.D. "Nate" Wilson chats with Jeneva Dredge as he signs her book.)



See all 2015 winners

Special thanks to our 2015 Idaho judges—Dr. Stan Steiner, Boise State University, (grades 4-6); Dr. Susan Swetnam, Idaho State University, (grades 7-8); and Dr. Ronald McFarland, University of Idaho, (grades 9-12)—who volunteered their time and expertise to read and rank the Idaho entries.

Letters About Literature is a national reading and writing promotion coordinated and funded by the Library of Congress Center for the Book. Idaho Commission for Libraries is a state-level partner. Students in grades 4–12 read a book from any genre and write a personal letter to the author explaining how the book changed their views of the world or themselves.

“These talented young readers were among 339 Idaho students who participated in this year’s contest. We are extremely proud of all of the students who took part, because they are developing a lifelong love of literature, reading, and learning.” ~Pam Bradshaw, program supervisor at ICfL

Continue reading...

CE NEWS YOU CAN USE

July 6 – Aug. 2, “Welcoming Spaces” e-course on transforming libraries into teen friendly spaces, www.ala.org/yalsa/onlinelearning/info

New SABLE Course for Early Childhood

Announcing the long awaited update on the Supplemental Alternative Basic Library Education module “Early Childhood Library Services.” It can now be accessed at <http://libraries.idaho.gov/page/sable>. Note, it is divided into six short sections, so you can move in and out of the training in a seamless fashion. When you complete Section Six, you will be prompted to complete a final quiz and survey and then print your Certificate of Completion.

In addition, if you would like to preview the updated module “Library Services for Children, Ages 6-12” please send me an email and I will send you the link. We are still in Beta mode on this module, however we hope to have it published to the world by the end of May. Finally, the Young Adult module is still in the editing stage, and should be ready by the end of summer. Shirley.Biladeau@libraries.idaho.gov

All SABLE courses are **free** and **open to everyone** worldwide.

MULTICULTURAL CONNECTIONS

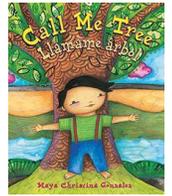
ALSC Highlights Día

ALSC President Ellen Riordan was featured in the [Huffington Post Books section](#), talking about how libraries can use their Día celebrations to bring together communities!

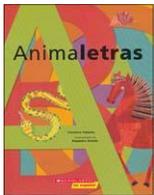
Books for your Collection



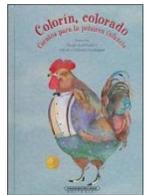
La gallina grande / Big fat hen, by Carlos E. Calvo & Keith Baker



Call Me Tree / Llamame Arbol, by Maya Christina Gonzalez



Animaletras / Animalphabet, by Francisca Palacios



Colorin, colorado; cuentos para la primera infancia / Happily Ever After, by Sergio Andricain and Antonio Orlando Rodriguez

No Cost ESL Resources for Public Libraries

Basic ESL for Libraries is an English language learning course designed for public libraries, library patrons and library literacy programs. The online course offers native language support in 19 languages. There are no costs to libraries or library patrons to use the online program.

Basic ESL focuses on teaching English language learners how to speak, read and write English at a level that goes beyond travel phrases and games. Basic ESL provides students an effective, directive path to learning English fast and succeeding in their schools and community. Basic ESL is comprised of 3 Level Courses, 15 Topics, 45 Lessons all of which are Free for Public Libraries.

Here are some examples of how libraries are using Basic ESL on their websites:

- <http://www.agawamlibrary.org/index.htm>
- <http://www3.libraryweb.org/Penfield/home.aspx>
- <http://commerce.prlib.org/>

Visit www.basicesl.com/libraries for more information.

KNOW THE NUMBERS

May is National Foster Care Month

There are approximately 300,000 youth in foster care. About 25,000 teens age out of foster care each year, many of whom are not prepared for college, careers or life. Here's what you can do to help the foster youth in your community:

Visit the [National Foster Care month site](#) for free resources

Visit the [Map My Community](#) site to find out what foster care agencies, group homes, etc. are in your community and connect with them to provide library services to the youth they serve.

Add your tips and links about serving foster youth in libraries to YALSA's [wiki](#).

STEAM IS EVERYWHERE

Fun with Math & Science Family Workshop Applications Open!



Are you interested in incorporating STEAM (Science, Technology, Engineering, Arts, and Math) with your youngest learners? Then join us for Fun with Math & Science! The feedback on this project has been overwhelmingly positive and library staff report that they have a hard time getting the kids (and parents!) to leave! The Commission has supported this program for the past three years and invites any PUBLIC library to apply.

[Learn More](#)

[Apply](#)

Free STEM & Engineering Resources!

The James Dyson Foundation offers free, turn-key resources for schools and libraries to use to put on STEM and engineering-focused programs for and with teens. Visit their [website](#) to learn more.

Paper Maché Fun!



SCIENCE
for Preschoolers

Children can use things they know around their house (namely in the kitchen) to further their understanding of the natural world. By touching, mixing, measuring, tearing, stirring, cooking, and kneading, children will begin to build a foundation for the complex science endeavors and problem solving they will need as they continue to grow and their “center” expands beyond the home into the classroom, laboratory and outside world.

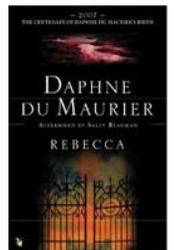
This week's activity is Paper Mache. Find it here: <http://www.scienceforpreschoolers.com/paper-mache-science/>

BOOK LOOK

SYNC Again Offers Free YA Audiobooks All Summer



SYNC is an online program sponsored by audiobook publishers and AudioFile Magazine to introduce the listening experience to your young adult audience. SYNC offers two free complete audiobook downloads each week, for 14 weeks beginning May 7 (today!), for listeners ages 13+. Each week SYNC offers a contemporary young adult audiobook paired thematically with a classic audiobook title. SYNC is dedicated to introducing the listening experience to the young adult audience and demonstrating that required reading can be completed by listening.



MP3 titles can be downloaded for free (through the OverDrive Media Console, compatible with iOS®, Android™, Kindle®, and Windows Phone®, as well as Windows and Mac desktop platforms). Each title will be available for download for a period of seven days. Once downloaded, titles can be listened to at any time.

Check out the schedule and list of books offered here: <http://www.audiobooksync.com/>



2015 Teens' Top Ten Nominees Announced

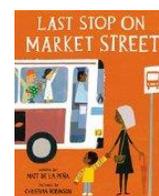
The 2015 Teens' Top Ten official nominees have been announced! A video and list of the nominees including annotations of each title is available on the Teens' Top Ten website. Please encourage your teen patrons to read the nominees and then vote for their favorites August 15.

To celebrate National Library Week, the Young Adult Library Services (YALSA), a division of the American Library Association, will officially announce the 24 nominations for its 2015 Teens' Top Ten on April 16, the Thursday of National Library Week.

A video and list of the nominees including annotations of each title will be available on the [Teens' Top Ten website](#).

Last Stop on Market Street

A new picture book by Matt de la Peña, illustrated by Christian Robinson. A little boy and his grandmother take a bus ride together, discovering the beauty and wonder of their vibrant neighborhood. Great for print awareness, vocabulary, narrative skills. Full of diverse characters, has a nice message about appreciation and community service.



Talk Back: *We welcome your feedback on anything in The Scoop. Just email [Stephanie](#), [Staci](#), or [Erica](#) and we'll print your comments in The Scoop.*

"I just wanted to let you know that I love the Scoop! As a first year librarian, I had no idea all these resources were out there!" ~ Agnes Vanden Bosch, Harrison Elementary, Twin Falls

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The Scoop is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Stephanie](#), [Staci](#), or [Erica](#) at 208-334-2150 or 1-800-458-3271

