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## DATES & DEADLINES

- [Register](#) for Family Reading Week, November 16-22
- [Register](#) for Teen Read Week, October 12-18, 2014.
- ILA Annual Conference – Lewiston, October 2-3, 2014 [Register here](#).
- Apply for financial help to attend the Early Years Conference, October 29-30, 2014 at BSU. [Apply by October 7](#).
- Enter to win a **Pete the Cat Party** for your community by Sept. 30. Read more below.

## WELCOME

By Stephanie Bailey-White



September is one of my favorite months, but I wasn't quite ready for it to appear! We are happy to welcome back our school library friends who may have taken a vacation from their Scoop reading. It's especially exciting to be working with 49 new elementary school mini-grant recipients this year. Be sure to read this month's feature story on the mini-grants.

We were lucky to have ten VISTA Summer Associates serving in Idaho libraries and at the Commission for Libraries this summer and thrilled to be awarded two new full-time AmeriCorp VISTAs this year. Read a little about Sabonn and Shondell below. We hope you get to meet these terrific go-getters at ICfL events throughout the year.

Speaking of events, we saw many Idaho librarians at the ARSL Conference in Tacoma last week and Staci and Stephanie will be heading to the ALSC Institute in Oakland next week, then hit the road to Lewiston for the Idaho Library Association Conference the first week in October. It's nice to be able to visit with so many of you outside our offices and hear what's going on in your libraries. Don't wait until we meet at a conference, however. Shoot us an email with your news, tips and other tidbits we can share with *Scoop* readers any time. We may even be able to send a book or two for contributions!

## LIBRARY TO LIBRARY

### Idaho libraries wrap up Summer Reading Programs and report successes

Idaho libraries completed their Summer Reading reports and several sent photos and reported increases along with a good response from children to the Fizz Boom Read theme. We hope to publish a longer article about the 2014 results soon, but for now we'll share a few highlights:

## Partnerships were Key

More libraries partnered with community organizations than ever before and many attribute those partnerships to an increase in participation.

“We had a huge amount of minutes turned in again this year, thanks to the Boys & Girls Club of Buhl Partnership. The school librarian tracked the minutes they read,” Buhl Public Library’s Children’s Program Director Linda Henderson said. “We finished our program in Castleford with their Summer School children in attendance at the last program. We had two Castleford teachers and one Filer teacher who demonstrated the ‘Mentos in Pop’ experiment and then made Goo.” Linda said everyone had a great time learning and doing some “cool” science projects.



Kids in Buhl enjoyed making goo and other fun science experiments.

## Follow the Food

At least a dozen Idaho libraries “followed the food” by having a presence at Picnic in the Park sites or summer nutrition feeding sites.

Lewiston City Library brought “Little Libraries” to Centennial and Whitman Elementary schools each week during their free lunch time for children ages 18 and under. Nampa Public Library partnered with the Oasis Program to bring storytimes to the parks two days a week. The Idaho Foodbank’s Picnic in the Park program was the springboard for Treasure Valley librarians to do the Literacy in the Park program, with Little Libraries to borrow books from, storytimes, and enrichment activities. Every Picnic in the Park site in Boise



VISTA Summer Associate Levi Orr reads to kids during the Literacy in the Park program.

and Garden City participated in the program. Other libraries that did outreach at summer nutrition feeding sites or using Little Libraries were: Ada Community Library- Hidden Springs Branch, Jerome Public Library, Burley Public Library, Shoshone Public Library, Armoral Tuttle Public Library, Kimberly Public Library, Grangeville Public Library, Caldwell Public Library, Larsen Sant Public Library, and Gooding Public Library. Feedback from these libraries has been positive. Library staff report seeing more children and families who are not regular summer reading attendees at these outreach sites.

## Keeping School Libraries Open

ICfL Read to Me staff worked with six elementary schools this summer to keep their school libraries open and provided free paperback books for three of the schools’ K-2 grade students. “We’re still in the process of looking at the data, but preliminary reports from the school librarians show it reached some students who would not have

read as many books as they did without having access to their school libraries," Project Coordinator Stephanie Bailey-White said. Watch for more details about this pilot project in upcoming issues.

At least a dozen additional schools told us they planned to open their school libraries on a consistent basis over the summer. Reports are still coming in and we are currently reading through them to determine the reach of impact. If your school library was open over the summer please feel free to send photos or comments about your experience.

All in all, the 2014 Idaho Summer Reading Program was a big hit with children, families, and librarians. We hope to use the data from summer reading and Bright Futures reports to really hone in on the most effective strategies to reach children, and design next year's outreach opportunities around those best practices. If you are able to attend this year's Idaho Library Association Conference in Lewiston be sure to attend Staci Shaw's session on the 2015 Summer Reading Program.

## Participate in Books to Go!

Public library staff are encouraged to work with a daycare, developmental preschool program or Head Start partner to provide great free books for families. We have bins for preschool age children, infants and toddlers, and Spanish-speaking families. It's a great program. Read more about it at <http://libraries.idaho.gov/page/route-1-resources-and-information>. There's also a 40-minute archived webinar that provides an overview of the program at <http://icfl.adobeconnect.com/p8y9asg428p/>. Please contact Stephanie or Julie at 1-800-458-3271 any time to talk more about this exciting program.



## We Want to Hear From You about DayByDayID.org & TumbleBooks™



**DayByDayID.org**  
STORYTIMES ONLINE

The Read to Me program is seeking your stories about [DayByDayID.org](http://DayByDayID.org) and TumbleBooks™. How have they been used in your library? How are children and parents reacting to the services? What do you like? What don't you like? If you have any suggestions regarding how to effectively promote and increase usage of these sites as a tool to increase literacy among young children, please send them to [sabonn.dammarell@libraries.idaho.gov](mailto:sabonn.dammarell@libraries.idaho.gov) by the end of September. As part of the Routes to Reading grant program, these resources have been made

available to Idaho public libraries and more work will be done this year to optimize their use.

## Two Idaho Libraries Receive Libri Foundation Grants

New, quality, hardcover children's books were recently awarded to **Cascade Public Library** and **Valley of the Tetons Library** through the Libri Foundation Books for Children program. More information about the foundation can be found at [www.librifoundation.org](http://www.librifoundation.org).

## American Falls Library Hosts Popular "Book to School" Event

Staff at American Falls District library don't want area students or their parents to be mystified about the great services they offer, so they're pulling out all the stops to make this year's "Book to School" event even better than past years. This will be the fourth year of their "Book to School" event, a dynamic open house that catches the attention of parents and children in grades K-5 as the school year starts. The major objective of the event is to showcase library services that will help children be more successful in school.

Francine Rudeen, Youth Services Programmer, said this year's theme is Mystery Night at the Library with Nate the Great. "We have rented a "Nate the Great" costume to use to visit the local elementary school to promote the event. Emerging readers enjoy Nate books for their wit and humor and parents appreciate that these books encourage their young readers," she said.

The library received a grant from Target to help cover costs and purchase a book for every student, as well as some books for Hillcrest Elementary, the primary partner for the event.

Students and their parents will follow clues to discover the many educational resources available at the American Falls Library. "For example they will locate book sections for beginning, intermediate, and young adult books. The large selection of nonfiction junior books to help with school projects will also be highlighted," she said. "We will also feature several 'science mystery' centers since our summer reading science experiments were so very popular and fun," she added

Children who complete an activity card solving all the clues will be able to choose a free book from the library. "This is our most popular outreach next to summer reading. In 2011 we gave away 139 books, 2012- 178, 2013- 198. In addition to the students in grades K-5, we also give books to any younger or older siblings who attend," Francine said.

## Meet our Two New VISTAs!

Idaho Commission for Libraries' staff members are pleased to have two new AmeriCorp VISTAs serving with the Read to Me program this year. Shondell Maillo and Sabonn Dammarell are eager and looking forward to making a positive difference in the lives of Idaho children. Both VISTAs started their year of service July 14<sup>th</sup> 2014, after a three-day conference with VISTAs across the U.S. in Los Angeles, California. They learned vital skills that will help propel them in their year of service such as volunteer mobilization, grant writing, and capacity building. The VISTA program is part of the Corporation for National & Community Service and is having its 50<sup>th</sup> year anniversary this year, while AmeriCorps celebrates its 20<sup>th</sup> year of service.



Sabonn Dammarell, a fourth-generation Idaho native, previously managed a call center and worked at a local radio station. She comes to ICfL with a strong skillset of data disaggregation, public speaking, and critical thinking. She graduated Boise State University with a B.B.A in economics with a minor in philosophy with honors in May 2013. She also is a twice award-winning speech and debate champion with the Boise State Talkin' Bronco's speech and debate team. She opted to serve fellow Idahoans through VISTA service with ICfL because of her belief that education is a way out of poverty. "I decided to dedicate one year of my life toward this service because I believe education, especially literacy, is a way out of poverty and is necessary to maintain a democratic society full of engaged citizens. By providing age-appropriate reading materials to all children who really need them, we are in essence

providing a hand up to children who otherwise might not get one. After completing my bachelor's degree at Boise State, and having a five-year-old of my own going to school for the first time here in the Treasure Valley, investing a year to give back to the community that we both love seemed the right thing to do," Sabonn said. "I've already

learned so much about the importance of early childhood education and look forward to making a positive impact in my community.”

Shondell Maillo is currently completing her associate’s degree in social work at Georgia Perimeter and will graduate this December. She plans to go on to Boise State to receive her master’s degree in social work. She enjoys camping and the outdoors as well as spending time with her loved ones. Her favorite food is potatoes true to her Idaho roots. “I am so thrilled to have been selected for this AmeriCorps placement with the Commission. I am very passionate about serving others in any way that I can,” she said. “I thought this would be a good way to put my social work classroom experience to good use and an excellent way to give back to my community and learn the valuable skills I need to succeed. The wonderful people at the Idaho Commission for Libraries teach me something new every day!”



Shondell and Sabonn are sure to help ICfL achieve its goals with the Routes to Reading grant, financial literacy projects, and capacity-building to ensure more children enter school prepared to succeed. Under the guidance of the previous AmeriCorps VISTA of two years, Julie Armstrong, they are sure to make the most of their year of service and help represent AmeriCorps VISTA and the Corporation for National & Community Service in a positive light.

## Free Anti-Abuse Training Offered to Idaho Library Staff

Idaho public and school library staff members are encouraged to participate in a free two-hour online training to help stop child sexual abuse. The Idaho Children’s Trust Fund (ICTF), Idaho’s lead agency to prevent child abuse, and the Treasure Valley YMCA are working together to make *Stewards of Children (SOC)*, an evidence-based child sexual abuse prevention program, readily available to all community members throughout Idaho. *SOC* usually costs \$10 per person, but a national grant through the Treasure Valley YMCA is paying for 10,000 free on-line training slots. The ICTF encourages all adults in Idaho to participate in the training, but believes it is essential training for professionals and volunteers who work with children. “People who interact with children on a daily basis are far more likely to encounter a child who is abused, but are often unaware of the signs or what to do to help, ICTF Executive Director Roger Sherman said.



The *Stewards of Children* training program was started by the national organization Darkness to Light. It teaches adults the facts of child sexual abuse while also training them to minimize opportunities, talk about it, recognize the signs, and react responsibly. The program also gives people the skills they need to stop child sexual abuse before it starts. The course material is sensitive and not recommended for children under the age of 16. To access the online training and bring it to your staff, volunteers, and patrons please email Roger Sherman, ICTF Director at [ShermanR@dhw.idaho.gov](mailto:ShermanR@dhw.idaho.gov) or Norma Pintar, Training Coordinator at [PintarN@dhw.idaho.gov](mailto:PintarN@dhw.idaho.gov).

For more information about Darkness to Light and the Stewards of Children program, please visit [www.D2L.org](http://www.D2L.org)

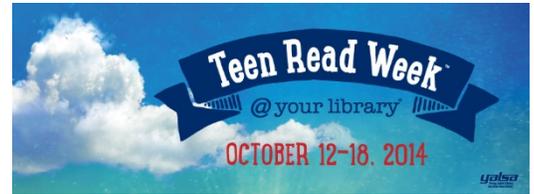
## YOUNG ADULT CORNER

### Get Ready for Teen Read Week™

#### Attention Idaho public and school library staff!

Help your teens and tweens *Turn Dreams Into Reality* during Teen Read Week 2014, October 12-18.

Anytime during the month you can celebrate the benefits of reading and how it can help dreams come true. Plus, register for the ICfL's "Turn Dreams Into Real Books" challenge, and your teens can help your library earn books from the 2014 Teens' Top Ten list.



All the details and [registration information can be found here](#). Don't delay-registration ends on Friday, September 26.

### High School Juniors Can Now Apply For Idaho Science & Aerospace Scholars Program

Idaho's high school juniors can now apply to take part in Idaho's Science and Aerospace Scholars Program. Through this competitive program, students from across the Gem State take an engaging online course in space exploration and learn a broad range of science, technology, engineering and mathematics (STEM) skills aligned with Idaho's Core Standards. **To apply, visit [www.sde.idaho.gov/site/science/ISAS](http://www.sde.idaho.gov/site/science/ISAS) and download the application and instructions.**

### Banned Book Week Program Ideas

Enjoy some great ideas courtesy of yalsa-bk listerv!

- "Last year I did a passive program where I shredded photocopies of a section of banned books and had kids match them to the book covers. It was pretty popular. There are pictures here <http://wrappedupinbooks.org/2013/09/23/banned-books-week-display-and-programming/>. This year we're making a video about banned books in our new Sound + Vision studio, and for the past several years my library has done banned book trading cards [www.lawrence.lib.ks.us/2013/09/2013-banned-books-trading-card-entries/](http://www.lawrence.lib.ks.us/2013/09/2013-banned-books-trading-card-entries/) and we always have a lot of teens submit entries." ~ from Molly Wetta, Lawrence Public Library
- "Our library system has a few button-making machines that circulate. I create a Publisher document with images of the covers of the top banned books (not including "Fifty Shades of Grey" as it is a YA program, after all) with a red circle and slash over it (does that "no" or "anti-" symbol have a name?) and let teens make Banned Books Buttons." ~ from Hillary St. George, Los Angeles Public Library
- "The other thing to remember this year is that Banned Books Week is highlighting challenged comics and graphic novels, so there's a lot you can do there! Check out the Comic Book Legal Defense Fund's resources for the week here: <http://cbldef.org/resources/banned-books-week/>" ~ from Robin Brenner, Creator & Editor in Chief ([www.noflyingnotights.com](http://www.noflyingnotights.com))

## YALSA Activities and Opportunities

### Come Hang with YALSA and 30+ YA Authors!

We'd love to see you in Austin, TX, YALSA for the 2014 YA Literature Symposium this year on Nov. 14-16<sup>th</sup>. Check out the preliminary program, register at [www.ala.org/yalitsymposium](http://www.ala.org/yalitsymposium). Register by Sept. 15<sup>th</sup> for a chance to win two free hotel nights! Join the conversation on Twitter with #yalit14.



### Free Webinar for Teen Read Week!

Join YALSA on Tuesday, September 23 at 2pm Eastern for a free webinar on college and career fiction that will not only entertain your teens, but may inspire them to turn their dreams into reality!

<http://teenreadweek.ning.com/events/teen-read-week-webinar>

### Margaret Edwards Collection Development Grant

This grant awards \$5,000 for a library to use toward improving or expanding its teen collection. Funds may be used for print, non-print and/or digital materials. All personal YALSA members who represent a public library or school library are eligible to apply. Up to four grants will be awarded in 2014. All applicants must be current personal members of ALA/YALSA at the time the application is submitted. Applications must be submitted by December 1, 2014. Each essay portion of the application below allows for up to 350 words. See [www.ala.org/yalsa](http://www.ala.org/yalsa) for more details.

### Teen Tech Week™ goes live

Week of Nov. 3, 2015 at [www.ala.org/teentechweek](http://www.ala.org/teentechweek)



## SCHOOL ZONE

### Back to School Time!

Welcome back to school! In honor of a brand new school year, School Zone is offering a new feature: The Best Practice of the Month. Each month we will explore a different school library related issue and discuss industry best practices associated with it. Do you have a question about procedure or policy, how a trend affects your library, or other questions about best practices? Ask us and, in true librarian style, we will help you find an answer. We hope this information will be helpful and we invite you to contact us at [jeannie.standal@libraries.idaho.gov](mailto:jeannie.standal@libraries.idaho.gov) with any questions or suggestions about this feature.

### Best Practice of the Month: Circulation Policy

Believe it or not, the school library's circulation policy has a lot to do with students' reading achievement. This is a big deal because Pre-K through third grade are the learning-to-read years when students need lots of practice and, therefore, lots of books. To add to the urgency, the end of third grade is a deadline of sorts for reading teachers; after third grade students stop learning to read in school and start reading to learn.

Many librarians restrict checkouts for those in Pre-K to second grade, or don't allow them to have books at all. There are a lot of reasons for these policies: maybe the library doesn't have enough age-appropriate books for every child to take books home; maybe the librarian is worried the kids aren't responsible enough to remember to

bring the books back; or maybe teachers don't want to be responsible for making sure all those kids return their books.

With small or non-existent book budgets, collections without sufficient early reader and picture book collections have become a real problem, but we may be able to help. ICfL awards mini-grants to elementary schools to help grow their collections for Pre-K through second graders to enable more young readers to take books home. Watch *The Scoop* and the ICfL website for grant application information.

As for the risk of book loss, anecdotal evidence tells us that it is not much of a problem for most school libraries who check out books to the youngest students. The key, they tell us, is to teach the students a system early and stick to it. It also helps to have the older students teach the younger students the ropes.

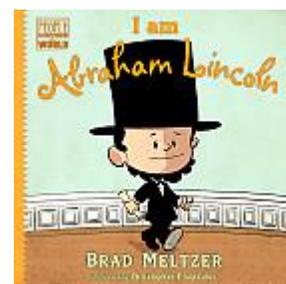
So, the next time you find yourself saying "those little ones aren't responsible enough to check out books," think about this: are the books you buy more useful on the shelf of the library, or at home in the hands of a beginning reader? What costs more: a few lost books or illiteracy?

### Looking for Biographies for your Youngest Readers?

During workshops this summer, it was mentioned that it is difficult to find biographies for young readers. We couldn't agree more, so when we found this series, we thought it was worth offering for consideration for a young biographies (using the term loosely) collection.

Meltzer, Brad (Illus. Christopher Eliopoulos). *I am Abraham Lincoln*. New York; Penguin Young Readers Group, 2014.

*I am Abraham Lincoln* is not quite fictional account, not quite comic or graphic novel, and certainly not factual biography. It is, however, along with the other titles in the Ordinary People Change the World Series, a good introduction to how the early experiences of famous Americans shaped their roles in history. The series is more about character than historical facts or footnoted dialog, giving the author some leeway in simplifying historical events to the point of nearing inaccuracy. Consequently, young readers will learn about Abe's strength of character, and history buffs will go crazy. Not in a good way.



As for the illustrations, Abe is depicted in a child-like form with a beard and stove-pipe hat from a young age to the end of the civil war. Eliopoulos uses the same illustration style throughout the whole series, but child/adult fusion aside, the pictures are engaging. Librarians will like the focus on Abe's love of reading and the running joke throughout about being on a penny.

Other books in this series:

*I am Amelia Earhart*

*I am Rosa Parks*

*I am Albert Einstein* – available for pre-order.

For more nonfiction title ideas for your collection visit <http://libraries.idaho.gov/page/books-month>.

### Celebrate Banned Books Week and the Freedom to Read!

This year Banned Books Week will be celebrated the week of September 21-27. What will be happening in your library to celebrate the freedom to read? Have any of your favorite books been banned or challenged anywhere? Look it up at [www.ala.org/bbooks/frequentlychallengedbooks](http://www.ala.org/bbooks/frequentlychallengedbooks) and a variety of other websites.

For ideas to mark Banned Books Week in your Library, visit [www.ala.org/bbooks/bannedbooksweek/ideasandresources/display](http://www.ala.org/bbooks/bannedbooksweek/ideasandresources/display).

## The Hub: Providing Educators Opportunities to Learn and Lead

The State Department of Education is excited to provide a new professional development website developed for Idaho educators called "The Hub." The goal of the Hub is to provide educators opportunities to learn and lead. The site is a one-stop shop to find resources for professional development to utilize the power of collaboration and connect educators. The Hub links to a Google Calendar where events are data tagged by content area, region, and role in the district. This will allow you to find specific and relevant activities across the state for you and your staff. You also have the ability to submit events to the calendar for others to attend, as well as to subscribe to real time feeds to your own Google Calendars. There are also videos and professional development activities that count toward recertification. Check out The Hub at [www.sde.idaho.gov/site/thehub](http://www.sde.idaho.gov/site/thehub).

## UPCOMING EVENTS

### Financial Assistance Available to Attend Idaho Early Years Conference

The Idaho Early Years Conference is a two-day statewide conference for early childhood educators, practitioners, parents, library staff, and library trustees. This year the conference is scheduled for October 29-30, 2014 and will be held at Boise State University.

The Idaho Commission for Libraries is offering financial assistance to library staff or trustees who want to attend the conference. ICfL will pay the \$110 Registration Fee and pay for a hotel room Oct. 29 if you are traveling more than 40 miles one way, and Oct. 28-29 if traveling more than 100 miles one way. Travel is not reimbursed. If you would like to take advantage of this offer, submit the interest form at [www.jotformpro.com/icfl/EarlyYears-OptionA](http://www.jotformpro.com/icfl/EarlyYears-OptionA) by **October 7, 2014**. ICfL staff will follow up within a week after submitted the form so you can register for the conference with a purchase order we provide.



*A follow-up evaluation must be completed a week after the conference as well as participating in a one-hour follow-up webinar six months after the conference to talk about things you learned that you are using in your library. You must attend both days of the conference to qualify for the financial assistance.*

#### Keynote Speakers include:



Dr. Donna M. Beegle, *Concrete Tools For Breaking Poverty Barriers*

Cindy Oser, Director of Infant-Early Childhood Mental Health Strategy at ZERO TO THREE, *What Can We Learn From Babies? Relationships, Resilience and Readiness*



Matthew Wappett Ph.D., *Healthy, Happy, and Wise: Managing Life and Learning with Laughter*

#### Conference sessions of interest include:

- Early STEM
- Play - Development of Executive Function

- Library 101: Early Learning at Your Library
- Creating a Culture of Inclusion & Belonging
- Is There An App for That?
- Go PreK Math/Every Child Ready for Math
- How libraries and other can participate in Eat Play Grow, a new health-related preschool program

For more information on the conference visit <http://healthandwelfare.idaho.gov/Default.aspx?TabId=2151>. Please contact Stephanie or Julie at 1-800-458-3271 if you have questions.

## Would you like Pete the Cat to Visit Your Library?

One winning Idaho community will get a **Pete the Cat costume** to use for a week, **50 paperback copies of Pete the Cat books**, and a stuffed Pete the Cat doll. The runner-up will receive 50 paperback copies of Pete the Cat books. All communities who enter will get a Pete prize and recognition at the Early Years Conference.

The Read to Me program would like to see as many different people/groups from your community participate as possible! We are looking for a collaborative effort from your community public librarian, school librarian, kindergarten teacher, Head Start teacher, developmental preschool teacher, Infant Toddler specialist, WIC representative, other early childhood educators, etc. The more the merrier! At least five representatives of these types of groups need to be involved in planning a community event for Idaho Family Reading Week and/or Week of the Young Child. We're also hoping you can attend the 2014 Early Years Conference on October 29-30, 2014, together and work to advance the health and education of young children in your communities on an ongoing basis.



Members of the Early Years planning team will take a look at all the "Pete the Cat" entries and select a winner and runner-up based on the plans you develop. Submit your community entry by September 30 to the Idaho Commission for Libraries, [stephanie.bailey-white@libraries.idaho.gov](mailto:stephanie.bailey-white@libraries.idaho.gov). The winning entry will be announced at the Early Years Conference on October 29-30. Please describe your collaborative plan for celebrating Idaho Family Reading Week\*, November 16 – 22, 2014, and/or the Week of the Young Child\*\* in April, 2015. Include as many details as you can!

List all the people (and their organizations) who worked on the plan. Points will be awarded for the number of organizations who work together on plans. Include the lead contact person's email address and phone number in your entry information.

\*The Idaho Family Reading Week is an annual statewide celebration of family reading. See <http://libraries.idaho.gov/landing/idaho-family-reading-week> for more information.

\*\* The purpose of the Week of the Young Child™ is to focus public attention on the needs of young children and their families and to recognize the early childhood programs and services that meet those needs. See [www.naeyc.org/woyc](http://www.naeyc.org/woyc) for more information

## Idaho Family Reading Week Registration Opens!



*Building a Community of Readers at your library* encourages families and communities to come together to read, build, and have fun.

Every publicly-funded public library and elementary school library will be provided resources through the ICfL website to help them celebrate this event. Starting in late September you can visit [libraries.idaho.gov/page/2014-idaho-family-reading-week](http://libraries.idaho.gov/page/2014-idaho-family-reading-week) to see great information on how families can support and develop literacy. As always there are program ideas you can use year-round, plus handouts that support family ready, early literacy skills, booklists, and more.

In addition, publicly-funded public libraries and school libraries planning a Family Reading Week event are encouraged to register online in order to receive free paperback books for families and a hardcover book for their library.

Registration Open September 8 – November 3, 2014: <https://www.surveymonkey.com/s/FRW2014>

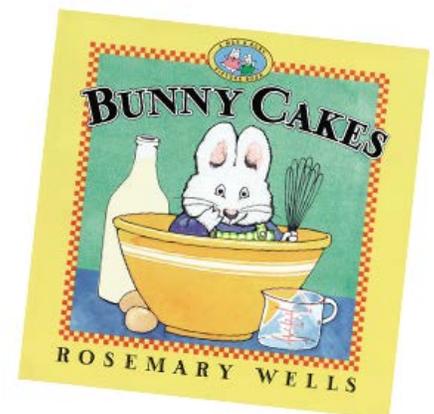


## Idaho Library Association Annual Conference

Don't miss the annual Idaho Library Association Conference October 2-3, 2014 in Lewiston. There's still time to register and several sessions of interest to those who work in youth services or in school libraries. See more details at [www.idaholibraries.org/conferences/ila-annual-conference/](http://www.idaholibraries.org/conferences/ila-annual-conference/)

## Read for the Record

On October 21, 2014, people across the country will unite to read the children's book *Bunny Cakes*, a comical story of sibling bonding and birthday shenanigans, by bestselling author and illustrator Rosemary Wells. The Jumpstart national organization's premiere national campaign, Read for the Record, mobilizes millions of children and adults to celebrate literacy by participating in the largest shared reading experience. Last year they broke the world record by reading with 2,462,860 adults and children around the world.



Jumpstart's mission is to work toward the day every child in America enters kindergarten prepared to succeed. Check out their great activity guide and more at [www.jstart.org/campaigns/activity-guides](http://www.jstart.org/campaigns/activity-guides) and make plans to read this book and help set a new record in 2014!

## TIPS AND TOOLS

### Call for Nominations: 2015 National Medal for Museum and Library Service

Washington, DC—For more than 20 years, the Institute of Museum and Library Services has recognized museums and libraries that make extraordinary contributions to their communities. The [National Medal for Museum and Library Service](#) is the nation's highest honor for exemplary service by these institutions. IMLS is now accepting nominations for the 2015 [National Medal for Museum and Library Service](#). Nomination forms are due October 15, 2014.



### Are You Ready For The 2014 LRNG Innovation Challenge?

In partnership with the [LRNG Innovation Challenge](#), the [Show Me Campaign](#), and the John D. and Catherine T. MacArthur Foundation, *Educator Innovator* is investing in teams of teachers who are working to expand the time and space students have to create, explore, and follow their interests and passions.

The LRNG Innovation Challenge will award \$20,000 to teams of educators working to solve the challenges of expanding time and space for creative learning in their own context, and willing to share their solutions and lessons learned with others. Proposals will be accepted on an ongoing basis through **October 13, 2014 at 5 p.m. Pacific**. At that time, the 2014 LRNG Innovation Challenge application window will close. Winners will be announced November 3, 2014. Grant awards will cover a period of performance from October 1, 2014–September 30, 2015. <http://educatorinnovator.org/lrng2014/>

### Teens' Top Ten

The Teens' Top Ten is a "teen choice" list, where teens nominate and choose their favorite books of the previous year. Nominators are members of teen book groups in 16 school and public libraries around the country. [Teens' Top Ten](#) voting opened August 15.

### Free Virtual Visit to the Roald Dahl Museum!

This year marks the 50th Anniversary of Roald Dahl's beloved CHARLIE AND THE CHOCOLATE FACTORY. This September, Penguin is celebrating with a week-long Skype Tour of the Roald Dahl Museum and Story Centre. The Skype tour includes:

- The Roald Dahl Museum's Education Manager will lead your group around the Museum virtually
- Kids will get a look inside Roald Dahl's real Writing Hut, featuring his famous chair and the unusual objects he kept on his desk
- Experience the world of Dahl and the inspiration behind his wonderful stories
- Participate in a Q&A with the Education Manager

Skype opportunities are available the week of Monday, September 29 - Friday, October 3, 2014 between 9:30am EST and 3:00pm EST/8:30am CST and 2:00pm CST/7:30am MST and 1:00pm MST/6:30am PST and 12:00pm PST.

If you are interested in scheduling a FREE virtual visit, please email [penguinauthorvisits@gmail.com](mailto:penguinauthorvisits@gmail.com) with your preferred date and time. You can also find more information at <https://education.skype.com/projects/9566-penguin-books-roald-dahl-skype-tour-at-the-roald-dahl-museum-and-story-centre>.

## Free LiLI Training on New Features

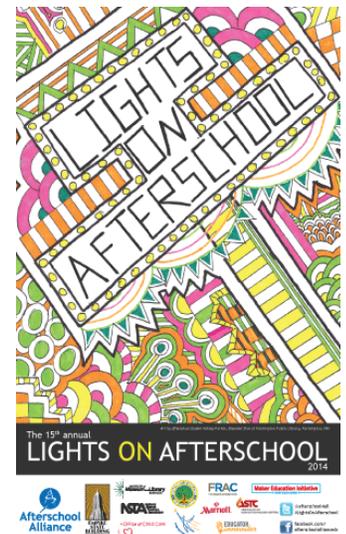
Several webinars are available to get you up to speed on two new LiLI resources. Webinars are scheduled for up to an hour. Learn to use **NoveList PLUS** and its new features on September 22 (morning and afternoon sessions offered), and **History Reference Center** webinars are offered on September 18. Register now at:

<http://libraries.idaho.gov/LiLITraining>

## Celebrate *Lights On Afterschool* Oct. 23, 2014!

Launched in October 2000, *Lights On Afterschool* is the only nationwide event celebrating afterschool programs and their important role in the lives of children, families and communities. The effort has become a hallmark of the afterschool movement and generates media coverage across the country each year.

The Afterschool Alliance organizes *Lights On Afterschool* to draw attention to the many ways afterschool programs support students by offering them opportunities to learn new things—such as science, community service, robotics, Tae Kwon Do and poetry—and discover new skills. The events send a powerful message that millions more kids need quality afterschool programs. [www.afterschoolalliance.org/loa.cfm](http://www.afterschoolalliance.org/loa.cfm)



## SUMMER READING NEWS

### School Partnerships Follow-Up Report

If you participated in the [Bright Futures School Partnerships](#) program, remember that there is a separate report you need to submit by **September 15**. This short report asks for school participation goals and actual participation numbers. This year we will provide 5 additional hardcover books to library-school partners who achieve the goal that was set in the spring. You must submit your report on time to be eligible for this bonus. The report also asks for information about your fall recognition event. If you have not set something up with the principal(s) yet, be sure to contact them soon. <http://libraries.idaho.gov/page/school-partnerships-report>

### Summer Reading Program Report Drawing

This year each library that submitted its report (or requested an extension) by August 31 was entered in a drawing for a free summer reading 2015 t-shirt, compliments of CSLP. This year 114 libraries submitted on time. And the winner is...

**Sariah Pearson, Eastern Owyhee County Library!** Thanks to everyone that submitted annual summer reading reports on time this year. If you have not yet done so, please submit your report ASAP at <http://libraries.idaho.gov/landing/summer-reading>.

## Summer Reading 2015 at ILA

If you plan to attend the Idaho Library Association annual conference in Lewiston, consider sitting in on Staci's session "Summer Reading 2015: To Infinity and Beyond!" Karen Yother, CLN-Hayden Youth Services Supervisor and CSLP President, will co-present. Super Capes welcome. **Thursday, Oct. 2, 1:30 pm.**

Not registered for the conference yet? There's still time!

Register

## 2015 Program Manuals

Program manuals for 2015 will be shipped in October. All public libraries that submitted a 2014 Summer Reading Program Report (due August 31) will receive copies of the manual. If you specified a preference in format last spring (traditional paper copy with 3 DVDs or DVDs only) you will receive your choice. If you did not specify your format you will receive the traditional package.

## CSLP 2014 Science Theme Graphics Expire September 30

If you uploaded any of the 2014 artwork, e-Branch skins, or web banners to your website they must be removed by September 30, 2014. Consider replacing web banners or e-branch skins with the 2014 Idaho Family Reading Week skins or banners: <http://libraries.idaho.gov/page/2014-idaho-family-reading-week>. Artwork may remain on print material in your library, such as posters, bulletin boards, etc.



## FEATURED:

### More Idaho Elementary Schools Receive Funds to Help Youngest Students

Elementary school libraries play a vital role in ensuring that children develop strong literacy skills, starting in the earliest grades. Unfortunately, many Idaho elementary schools haven't had the resources to allow children in developmental preschool programs, kindergarten, and even first grade to check out books to take home. "Research shows that the best way to improve a child's reading skills is to provide convenient access to reading materials," said State Librarian Ann Joslin. "It's critical that Idaho's school and public libraries offer strong collections of quality, age-appropriate books as part of the effort to have Idaho's young children reading proficiently and at grade level."

In the past two years, the Idaho Commission for Libraries (ICfL) awarded Read to Me Mini-grants to 43 schools to help them increase access to books, improve collections, and change check-out policies to better meet the needs of emerging readers. The evaluation of the first year Read to Me Mini-grants, completed by Boise State University literacy professor Dr. Roger Stewart, showed strong positive results. "Young children had dramatically increased access to books resulting in them, their teachers, and their parents/caregivers becoming excited about books and

reading. The access and excitement led to substantial shifts in self-reported parent/caregiver behaviors in the home,” Dr. Stewart wrote. In interim reports from the second year, school libraries report that teacher use of library resources has soared, students are “obsessed” with nonfiction, and Kindergarten and first grade boys are “so engaged that they visit the library rather than play outdoors before school.”

This year, the Idaho Legislature approved a one-time increase of \$100,000 for school library Mini-grants. ICfL received 80 applications requesting a total of \$314,000 and was able to award \$200,000 in grant funds—ranging from \$1,000 to \$5,000—to 49 schools. Those with developmental preschool programs on school grounds and high levels of students from lower-income families were given highest priority.

Read more and see the list of recipients at

<http://libraries.idaho.gov/files/PrsReleaseSchoolFundsToServeYoungest201409.pdf>



## CE NEWS YOU CAN USE

### Free Courses

Thanks to funding from the LSTA/Institute of Museum and Library Services, the Idaho Commission for Libraries has pre-purchased five seats in each of the following courses.

Online Course: [STEAM in the Library: Engaging Children in Learning ~ Online Course](#) ~ Sep 23 - Oct 20, 2014

*This course will prepare youth services staff to:*

- *Understand what STEAM means for children (preschool-grade 6) in a library setting, as well as how STEAM fits within library goals.*
- *Address the frequent concern of new STEAM practitioners that we're not “experts” in STEAM content areas*
- *Look to existing library programs and resources as a fertile starting place for STEAM activities.*

Course access request form can be found at <http://libraries.idaho.gov/freetraining#INFOP>. Course access requests must be received by September 15.

For a complete course description go to <https://infopeople.org/civicrm/event/info?id=427>

**Free Webinar:** [iPads, Mobile Devices, and CIPA Compliance: an Update ~ Webinar](#) Thursday, October 16, 2014 at 12 noon to 1 p.m. (Pacific Time)

No registration required, just click the Webinar link on the day of the event.

# MULTICULTURAL CONNECTIONS

## REFORMA National Conference

The Call for Proposals to present at the Fifth [REFORMA National Conference](#) (RNC5) taking place in San Diego, CA, April 1-4, 2015 is now open.



## 50 Multicultural Books Every Child Should Know

The Cooperative Children's Book Center at the University of Wisconsin-Madison created a booklist of multicultural books. They define "multicultural" literature as books by and about people of color: African and African Americans, American Indians, Asian/Pacific and Asian Pacific Americans, and Latinos. [This listing](#) introduces 50 essential books and a range of authors and illustrators for children.

## Nina & Peanut – Storybook in English and Spanish

~From Fred Rogers Center

Meet four-year old Nina and her best friend Peanut! Nina & Peanut: Make the Animal Sounds is an interactive storybook that can help young children develop English and Spanish vocabulary. Nina is visiting her grandparents' ranch where everyone speaks Spanish, including the animals. Nina needs your help to learn all the animal sounds in Spanish!



Read with your child and help her recognize the animals on a ranch and how to make their sounds in Spanish. Children can participate by recording and playing their own animal sounds to call the animals! Learning about sounds in different languages is a unique way to introduce children to bilingual language learning.

## Spanish and bilingual resources from REFORMA

### Marketing [Materials](#)

### [English-Spanish Dictionary](#)

### Children and Young Adult Services Resources:

- [El día de los niños, El día de los libros](#)
- [Great Web Sites in Spanish para Niños](#)
- [Bilingual Storytime Resources](#)
- [Promotion & Advertising](#)
- [Bilingual Storytime Program Plan for School-age Children](#)
- [Spanish Storytime Program Plan for Pre-School Children and Their Parents](#)
- [Online Resources for Librarians Working with Latino Children](#)
- [Teen Latino Titles](#)



## KNOW THE NUMBERS

### Study Projects Changes, Increasing Poverty for Idaho in the Next Decade

Commissioned by the J.A. and Kathryn Albertson Foundation and the Idaho Charter School Network, a new study by ECONorthwest of Portland was recently completed to better understand how to meet the educational needs of Idaho students. The study looked at population and household projections for the period 2014-19 and found the state's student population will undergo significant changes in coming years. The future school-age population will be increasingly urban, more racially diverse, and will include more lower-income households. These trends will present challenges for many districts. Many rural districts will continue to lose students while more urban districts will struggle to meet growing enrollments. Some findings from the population and household projections for the period 2014-2019 include:

- Idaho's school-age population has been getting increasingly diverse in terms of racial composition. This trend is expected to continue. The Hispanic school-age demographic is expected to be the fastest growing group.
- School-age population is expected to see a net increase in the 15-17 age group, but declines in both the 5-9 and 10-14 age groups.
- Change varies greatly across the state. Census tracts that are projected to have a decline in student-age population are mostly in non-urban areas, while census tracts that are projected to have a total increase in school-age population are in a select few urban areas.
- There will be an addition of approximately 23,500 new households.
- The state is expected to see net growth in lower income households and net declines in households with incomes above \$50,000. Much of the state is projected to see an increase in the share of households with an income of less than \$25,000. The exceptions are in a handful of urban areas where there are projected to be declines in the share of households with incomes of less than \$25,000.

Read the full report at [http://idahocsn.org/wp-content/uploads/2014/08/Shifting\\_Sands\\_Tech\\_Final.pdf](http://idahocsn.org/wp-content/uploads/2014/08/Shifting_Sands_Tech_Final.pdf).

# STEAM IS EVERYWHERE



## Fun with Math and Science Resources

Developing early math and science skills is just as important as developing early reading skills in young children. Providing opportunities for children to solve problems, create, design, and explore the world around them helps them to build critical skills. We have added MANY new resources to our [webpage](#). Thanks to the Lewiston City Library, North Bingham, and Boise PL-Hillcrest for sharing lesson plans, activities, handouts and more!

## An App for Exploring Math, Science and Critical Thinking!

~From the Fred Rogers Center

*Oh no! The laundry has taken over the house!*

Super Home Hero provides your family with opportunities to explore math, science and critical thinking concepts while doing an everyday activity- the laundry. Discover super hero pretend play, interactive games and suggestions for simple activities or in-depth discussions along the way. Your young child will use super hero abilities in order to complete each cycle of the laundry with your help. But be careful! There are silly dirt monsters and water blobs lurking about. Only your little one can unlock each laundry cycle and collect badges to save the day!



*How should I use this app?*

Play Super Home Hero before doing the laundry in order to prepare young children for the experience or bring the app out on the road to encourage children to participate and make connections in real time. Use the in-game questions as a way to have interesting and fun conversations with your children. Be sure to ask, "What makes you think that?" You may be surprised by some of their creative answers!

Developed by Fred Rogers Center Early Career Fellow LaToye Adams.

\*\*Featured in Apple's Apps for Preschool and Kindergarten\*\*

\*\*Featured in Apple's Apps for Parents\*\*

# BOOK LOOK

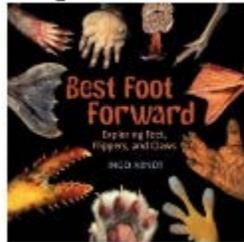
## Pre-K-1st Grade Nonfiction Book List

~Compiled in 2013-2014 by ICfL staff

Looking for a list of super nonfiction books for your library? Check out this list of books compiled for the Common Core workshops this held across the state this summer.

Here is a sampling of what you will find on the list:

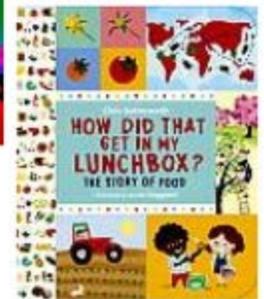
**Best Foot Forward**, by *Ingo Arndt* (2007)  
Holiday House, Ages K-Gr 2



**Bugs! Bugs! Bugs!** by *Bob Barner* (1999)  
Scholastic, Ages 3-6



**How Did That Get in My Lunchbox? The Story of Food**, by *Chris Butterworth* (2011)  
Candlewick Press, Ages 4-7



Get the entire list here: <http://libraries.idaho.gov/files/nonfiction-booklist-for-lower-grades.pdf>

**Talk Back:** *We welcome your feedback on anything in The Scoop. Just email Stephanie, Staci, or Erica and we'll print your comments in The Scoop.*

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### Contact Information

The Scoop is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Stephanie](#), [Staci](#), or [Erica](#) at 208-334-2150 or 1-800-458-3271

