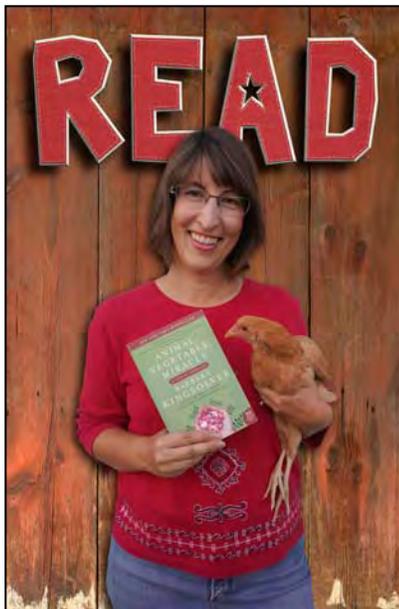




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Welcome!

By Stephanie Bailey-White, Read to Me Project Coordinator

We hope you are enjoying the cooler weather and all that back-to-school brings to your libraries. Many of you are gearing up for Teen Read Week in October. There's still one week left to register your event (see below for more info). Staff members at the Commission have had the chance to use the software provided to those who signed up to participate in Teen Read Week, and we're having so much fun with it! I had to post my new poster in this issue, and I'm sure you'll be seeing more as the weeks go by. We'd love for you to share your Read posters featuring public and school librarians statewide. Send them to Stephanie, Erica, or Staci when you're done!



Dates and Deadlines

- **Online workshops for LiLI Database** content are scheduled through September 21st. Click on the link for all dates and content.
- **Summer Reading End-of-Program Report** is required for all public libraries. If you haven't filled one out, please do so!
- **ILA Annual Conference**, October 5-7 in Boise. Register at www.idaholibraries.org/conferences/2011.
- Registration is open for the **Fall Youth Services workshops**. Dates are October 24 in Coeur d'Alene, October 26 in Boise, and October 28 in Pocatello.
- **September 16**: Teen Read Week Registration Deadline. Get all the details in Young Adult Corner below.
- You can apply anytime to participate in the **Idaho Child Care Reads Program** or **Year-Round Underserved program**.

Library to Library



Libri Foundation Helps Idaho Libraries Get Books

The Libri Foundation (www.librifoundation.org) helps rural libraries acquire new, quality, hardcover children's books. 2011 recipients are: Grangeville Centennial Library; Hollister Elementary School Library; Lizard Butte Public Library, Marsing; Notus Public Library, and Ririe City Library. We'd love to see more Idaho libraries get children's books through the Foundation.



Hansen District Library Receives Quarter Million Dollar Bequest

Hansen District Library received a bequest of nearly \$250,000 from Nora Anderson, a longtime resident of Hansen who passed away last fall. Anderson was a great friend of Frances Harris, who founded the library in 1975 and passed away in 2005. The library hopes to use this "once-in-a-lifetime" gift to expand the library building, purchase new computers, and do maintenance work on the rest of the building. The gift will greatly benefit the library and the community it serves.



USA Today Says Check Out Weippe Library!

The April 8, 2011 edition of USA Today featured Clearwater County District Library in Weippe in the story "[10 great places to take a library tour.](#)"



West Bonner's "Fairytale Disaster" Puppet Show

Jean Hauritz shared these great photos of their back-to-school program for the kids of the West Bonner District Libraries. "Beth and Dave Nicodemus (Mystery Theatre Performance) did a wonderful job entertaining the kids," she wrote. "We had drawings for backpacks containing school supplies and small prizes for those attending and participating in the program. Fifty children and adults enjoyed laughter and fun at the puppet show."



Young Adult Corner

~by Erica Compton



Teen Read Week Opportunity One FULL!



The response to Opportunity One was overwhelming, and we filled the 35 available spots within four days of opening the registration process. Some of the registrants were libraries within the same community so we asked them to find ways to partner and collaborate on the project in order to free up some spots for other libraries. Thank you to all the libraries willing to work with us on this!! Because of your efforts, we were able to register six other libraries for the Picture It With Posters opportunity.

If you are holding a Teen Read Week (TRW) event, please consider **registering for Opportunity Two**. Your data will help us build valuable information on teen services in Idaho. For registering you will receive a branded 1 GB flash drive and two official Teen Read Week posters. If you partner with other organizations we will send them each a TRW poster too!



Everyone registering for either opportunity will be entered into special drawings for hardcover books and other goodies. The drawings will be held November 7, 2011.

Registration closes on September 16th. Need more information? Just contact [Erica Compton](#) or [Sue Walker](#) or click [HERE!](#)

Watch for my article in the next issue of *The Scoop* that describes how we created our very own READ posters for staff. Here is just one great poster we created! (Thanks for letting me use this one, Pam!)



Great TRW program Idea

Meg Aust-Anatasi, a reference librarian at the Forest Park Branch of the Springfield City Library, is running a workshop for Teen Read Week using ToonDoo. It looks fun and user-friendly. Check it out at www.toondoo.com/.



School Zone

Weeding Tips

Your library's mission and your collection development policy guide all collection development practices, and that includes weeding. Following is a short review of the main principles of weeding:

Weeding is generally conducted to serve the following functions:

- To maintain or gain physical space
- To keep the collection in good repair
- To ensure accuracy of information
- To provide better access to materials

Weeding candidates include:

- Duplicate copies (other than current popular fiction)
- Damaged or dirty materials (may need to reorder)
- Outdated once-popular subjects
- Inaccurate information

Remember the acronym MUSTIE as you are weeding your library's collection:

M= Misleading-factually inaccurate

U= Ugly-worn beyond mending or rebinding

S= Superseded by a new edition or by a much better book on subject

T= Trivial-of no discernible literary or scientific merit

I= Irrelevant to the needs and interests of the library's community

E= Elsewhere-the material is easily obtainable from another library

These principles apply to all children's materials. It is important to remember that due to the high use of certain materials in the children's area, replacing those weeded items for the above reasons is very important. For example, if you remove a book on robots because it was written in 1994, make sure you currently have, or put on order, a more up-to-date book on the subject for those interested. Create a folder for items to be added onto some future order as funding permits. Have a systematic process for reordering; do not rely on memory or vague notes.



Idaho School Library Stats Needed

Now that summer vacation is over, we wanted to let you know that the Idaho Commission for Libraries is still accepting your annual statistics for the past 2010/2011 school year. If you did not have the chance to complete or start the survey before, please do so now.

Among other things, the data will help assess the correlation between Idaho's school libraries and student achievement. Preliminary data should be available late fall/winter of 2011. To date, only 83 schools have completed their submissions. Your report is important and we'd love to have your data included!

Go to <http://libraries.idaho.gov/page/school-libraries> for more information on the online collection tool. To get your school's username and password just reply to this message.

If you have any questions, contact Frank Nelson, frank.nelson@libraries.idaho.gov or Debby Wylie, debby.wylie@libraries.idaho.gov or call us at 800-548-6212.



New research shows that more librarians means higher reading scores

Check out this article by Keith Curry Lance and Linda Hofshine:

www.schoollibraryjournal.com/slj/home/891612-312/something_to_shout_about_new.html.csp

The article states that laying off librarians has a negative effect on fourth grade reading scores (2004 to 2009). "Fewer librarians translated to lower performance—or a slower rise in scores—on standardized tests." Most important, Lance and Hofshine present evidence showing that the negative effect was due specifically to laying off librarians, not overall staff changes.

"We found that 19 of the 26 states that gained librarians saw an average 2.2 percent rise in their National Assessment of Educational Progress (NAEP) fourth-grade reading scores. Meanwhile, 9 of the 24 states that lost librarians had a 1 percent rise ... the increase in scores of states that gained librarians was two times that of states that lost librarians. Scores remained unchanged for 6 states that gained librarians and 12 that lost librarians. Three states that lost librarians had an average decline of -1 percent, and one state that gained librarians experienced a -0.5 percent decline in scores."

"... the magnitude and significance of the relationship between librarian staffing and test performance was reduced only very slightly when taking into account overall staff changes in schools ... Whether a school had a librarian remained an important factor in reading test performance, regardless of what was happening with overall staffing numbers."

Correlation between percent change in school librarians and percent change in reading scores for all students: $r = .567$. Correlation when controlled for percent change in total school staff: $r = .562$ (partial correlation).

Upcoming Events



Registration Opens for Get Kids Reading Workshops

If you are interested in hearing techniques for getting kids reading along with ways to engage students with wonderful nonfiction books, then sign up for a workshop near you! Workshops are sponsored by the Commission for Libraries' Read to Me program, targeting grades K-8. There's no charge, school and public librarians and their community partners are welcome to attend. Lunch is provided, and we'll be giving away great books. Dates are October 24 in Coeur d'Alene, October 26 in Boise, and October 28 in Pocatello. [Register and get more details here.](#)



Jumpstart's Read for the Record campaign announces this year's book is *Llama, Llama Red Pajama* by Anna Dewdney

On Thursday, October 6th, record breakers everywhere will take part in helping to set a new world record for the greatest number of people reading the same book on the same day. This year, for the first time, participants can also set a new record for the largest reading of a digital book by enjoying the Llama Llama story online. To learn more about this event, and to register, visit www.wegivebooks.org/readfortherecord.



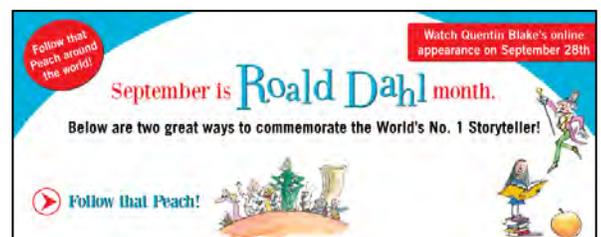
Family Reading Week registration opens September 23, 2011

In September we will be mailing you a resource CD jam-packed with great ideas. Contents include: Play Literacy; Games, Games, and more Games; Planning and Marketing; and much more. For all the details, visit the [ICfL's FRW webpage](#).



September is Roald Dahl Month!

Celebrate the 50th anniversary of *James and the Giant Peach* by participating in Follow that Peach! Get all the details [HERE](#).



Tips & Tools



Mixing in Math is a Great Tool for Librarians

Mixing in Math (MiM) is a set of FREE materials in English and Spanish, designed for integrating numeracy into story time, summer reading, and crafts for children and families. It's an appealing and engaging way to draw in new patrons, to offer them something different, and to reinforce skills children are learning in school.

MiM was designed with input from hundreds of librarians from MA, CT, NY, CA, MO, and other states. MiM resources include posters, games, calendars, crafts, and projects that are easy to use and fun for adults and children. The resources combine common library themes, such as animals, food, and holidays with the math of sizes, shapes, patterns, and measurement. MiM was funded by the National Science Foundation and created at TERC, a non-profit educational organization.

Check the MiM website: <http://mixinginmath.terc.edu> to learn more and to download the materials.



Blog Worth Checking Out

You can get some fantastic ideas for sharing picture books with large groups from Steven Engelfried's terrific new blog, Beyond the Book Storytimes.

Here's the link: <http://btbstorytimes.blogspot.com/>



Summer Reading News



Bright Futures: School Partnerships

If you participated in the School Partnerships program (the Bright Futures program in which libraries partnered with school principals, school librarians, and school staff to promote summer reading, and received 20 hardcover books as part of the promotional package), the **Follow-Up Form is due September 15**. This is a separate form from your summer reading programs report. This form asks you to report your participation goals (in numbers and percentages) and your actual participation numbers for each school. It also asks you specific questions about your collaborative promotion and Fall Recognition Event.



CSLP News

It's time to start digging up ideas for the 2013 theme, "Underground." Program manual committees will compile your program suggestions for the following slogans:

- *Dig into Reading* slogan: Youth manual. School-age children up to "tweens." Committee wants ideas for crafts, games, and full program ideas along with reproducible activity sheets - puzzles, games, mazes, and so on. (There was quite a spirited discussion at the annual meeting concerning snacks so those might be left out unless considered absolutely necessary to the program.) To see the working chapter headings and ideas [click here](#). Send ideas to [Staci](#) by October 31, 2011.
- *Beneath the Surface* slogan: Teen manual. Committee wants program ideas, as well as ideas regarding displays and teen spaces, using teen volunteers, and utilizing social media. See full working document and ideas [here](#). Send ideas to [Staci](#) by October 31, 2011.



A Closer Look at Idaho's Read to Me Program

Read to Me Coordinator Stephanie Bailey-White presented information about Idaho's Read to Me program this summer at the American Library Association Conference in New Orleans and at the Pacific Northwest Library Association Conference in Spokane. Idaho library staff members are doing so many great things to advance early literacy, and it's nice to be able to share what we are doing with others around the country. The following article hits the key points of those presentations.

Idaho libraries are doing a lot to advance early literacy in their state. Many of those efforts have come about as a result of the Idaho Commission for Libraries' Read to Me Program. The program started in 1997 with the vision that all parents and caregivers will nurture their children's early literacy skills and all children will develop as independent readers and become lifelong learners.

The program has used a three-pronged approach of 1) Outreach, 2) Public Information, and 3) Professional Development to help achieve the vision. A "buffet" of outreach programs helps reach underserved families who may have barriers getting into a public library. All outreach programs require a community partnership to participate, and those partnerships are vital to building trust and delivering services to those who need them the most.

The longest running outreach program, the Read to Me First Book Program, provides a free book each month for nine months to children in daycares, developmental preschool programs, Head Start, and other organizations serving families who may not have many books in their homes. A Bookworm newsletter is also provided with each age-appropriate book to highlight activities that can be done at home to reinforce early literacy skills. This program has been thoroughly evaluated and has been proven to change parent behavior. At the end of the nine-month program, children have a home library of nine great books and a library card that opens up the world of books to them. This year over 3,100 children are participating in the program.



Another program that has been successful in increasing the amount of reading and early literacy behaviors done in the home is the Every Child Ready to Read Family Workshops. Each week for six weeks a new early literacy skill is highlighted in scripted storytimes. Library staff members model the six literacy skills and use parent asides to explain to parents why they are important and how they can reinforce them at home. At the end of each session, families leave with a book and other resources they can enjoy with their children.

While many people may think reaching families with early literacy information at kindergarten registration might be too late, library staff have found parents to be very receptive to the library/early literacy message if they haven't heard it before then. They are eager to learn more about what the library offers, and it's a great time to promote summer reading and other programs aimed at young children. Last year approximately half of all children entering Idaho kindergarten programs received a free copy of *Look Out Kindergarten, Here I Come*, by Nancy Carlson. Parents received a customized folder of information on the six early literacy skills along with information about their local libraries as a result of the Jump Start program.

As part of the buffet of programs, Read to Me also offers the Child Care Reads program that provides books and materials for libraries hosting workshops for child care providers. Free books are provided for anyone doing outreach visits through the Year-Round Underserved program, and the Commission sponsored a pilot program to encourage libraries to create deposit collections and increase access to books for underserved families last year. The Commission also supports many programs aimed at increasing participation in summer reading programs. "Children who start school behind tend to stay behind," Read to Me Co-Coordinator Stephanie Bailey-White said. "We believe that reaching families before children enter school and helping stop the summer slump that affects so many disadvantaged students are the areas where public libraries can make the biggest difference. We want to focus our efforts on these areas."



The Read to Me program also provides support for public information campaigns in communities by providing professionally-designed support materials at no charge for anyone in Idaho. They promote two big events each year to draw as many families into their libraries as possible. Idaho Family Reading Week is held the third week of November each year, and the

Commission provides resources and incentives to encourage libraries to host Día de los Niños / Día de los Libros events in an effort to enhance services for English-language learners. The Read to Me website, <http://libraries.idaho.gov/read-to-me> has good resources for libraries along with results of several research studies done on their early literacy programs.

The third approach to advancing early literacy has been providing consistent training on early literacy and outreach to library staff and community partners across the state. "By providing workshops and opportunities for library staff to share what's working in their communities each year for the past 14 years, we've really seen the level of attention and number of libraries offering these vital services increase over the past decade," Bailey-White said. The next training opportunity is the "Get Kids Reading" workshops offered in October.

Despite challenges the state faces, including a lack of funding for early childhood programs and a high poverty rate (55 percent of infants born in Idaho in 2010 received WIC benefits), Idaho libraries are filling an important gap in providing early literacy services and information to families. Research completed by Boise State University Early Literacy Professor Dr. Roger Stewart has shown that these efforts are having a positive effect on children. "The changes in parent behaviors in regard to children's early literacy are striking," Dr. Stewart wrote in his 2009 report. Dr. Stewart said the data collected for the Read to Me evaluation points to long-term benefits for participating libraries, their communities, and the state. The knowledge and skills gained through the projects are being incorporated into library programs and

services. Families will continue to find the resources they need to nurture their children's literacy development and prepare them for success in school.

For more information on the Read to Me program, please visit <http://libraries.idaho.gov/read-to-me> or contact the Read to Me team members, Stephanie, Staci or Erica at the Idaho Commission for Libraries.



CE News You Can Use



Book Programs for Babies Info Available

For those of you who missed the free webinar on Book Programs for Babies with Kathy Kirchoefer, here are the links to the archived video, slide handout, and audio files.

- Video: <http://lifelongeducation.posterous.com/ten-tips-for-books-programs-for-babies-record>
- MP3: <http://lifelongeducation.posterous.com/ten-tips-for-book-programs-for-babies-mp3-aud>
- Slide Handout: <http://lifelongeducation.posterous.com/ten-tips-for-book-programs-for-babies-with-ka>



Library and Autism: We're Connected Online Course Begins this Month

Meg Kolaya and Dan Weiss developed Libraries and Autism: We're Connected in response to the lack of information available on library service to those with cognitive challenges. Their training video and website provide an overview for excellent customer service to better serve those in the autism community.

Providing staff with more in-depth training increases their comfort level in interacting effectively with patrons of all ages with ASD and their families. An additional benefit is that the basic customer services skills and techniques provided can serve as universal models for best-practices library service to all members of the public. The workshops they have presented around the country have been met with a very positive reception. This four-week online course, offered September 26 by the Library of Virginia, expands on the workshop and will empower staff to enthusiastically embrace their role as ambassadors for their library, confidently utilizing new strategies and tips to provide effective and inclusive universal service.

Cost for the course is \$25, which includes course materials. Course begins September 26, 2011. Prior to taking any Library of Virginia Moodle Course, participants will be required to take Introduction to Moodle, a free two-session online course that will be offered September 12 - 23 or two weeks before Library and Autism. When you sign up for any Library of Virginia Moodle course you will automatically be signed up for Introduction to Moodle. For more information or to register, go to <http://host5.evanced.info/lva/evanced/eventcalendar.asp>



October Webinars

In October there will be two great webinars available. Register today and plan to attend:

Innovative Use of Skill-based Volunteers in Public Libraries, October 19, noon MT / 11 a.m. Pacific.

Learn about tapping volunteers for your library from the "net-generation" and "50+ generation" who will volunteer if they can use their expertise and professional skills to make a difference or if they believe the experience will be intellectually challenging. Register at <https://oclc.webex.com/oclc/onstage/g.php?t=a&d=719900871>

Teaming Up with Teens @ Your Library, October 25, noon MT / 11 a.m. Pacific.

Discover how to encourage your teens to become lifelong readers, learners, and library users/supporters — and possibly even choose library work for their future career path — there is no better way to go than offering opportunities for active and involved teen library participation. Register at <https://oclc.webex.com/oclc/onstage/g.php?t=a&d=719447798>.



Multicultural Connections



Hispanic Heritage Month

Hispanic Heritage Month is celebrated nationwide and begins Sept. 15, 2011, the anniversary of independence for five Latin American countries – Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua. Mexico achieved independence on September 16th and Chile on September 18th. Hispanic Heritage Month has been celebrated in the United States since 1974, when President Gerald Ford issued a Presidential Proclamation extending Hispanic Heritage Week into a month-long observation. For more information visit:

<http://hispanicheritagemonth.gov/>

Need a great reading list to celebrate Hispanic Heritage Month? Check out Florida Department of Education's website which lists titles for PreK through adults:

www.justreadfamilies.org/reading/HHM.asp



More New Resources added to ICfL ELL @ your library webpage

Websites with Spanish or Bilingual Music, Songs, and Rhymes

- [Mama Lisa's World](#)
- [Songs for Teaching](#): Using Music to Promote Learning
- [Worthington Libraries](#), Programs to Go: Kids



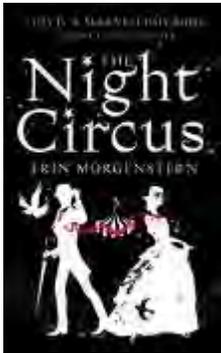
Know the Numbers

More than Half of Idaho's Infants Receive WIC Services

Idaho has a high percentage of families living in poverty. In 2010, 55 percent of infants born in Idaho received Women Infant Children (WIC) services.^[1] In 2011-2012, over 50 percent of Idaho public school children were eligible for free and reduced school lunch.^[2]

^[1] WIC Statistics, Idaho Division of Public Health, Bureau of Vital Records and Health Statistics

^[2] Idaho State Department of Education



Book Look

Night Circus Catching Some Buzz

Jo Ellen Ringer, director of the **Notus Public Library**, let us know the book *The Night Circus*, by Erin Morgenstern is getting a lot of buzz and it hasn't even been released yet. Check out this [article](#) about it if you're interested in more details about this hot title. It's scheduled to be released next week -- Tuesday, September 13.



Hooray For YA: Teen Novels For Readers Of All Ages

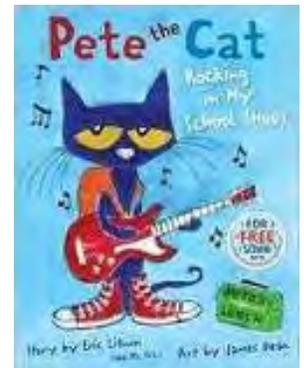
NPR featured a story on five great YA books that sounded great. Check out the booklist and [listen to the story here](#).



Just in Time for Back-to-School, Pete is Back!

Pete the Cat: Rocking in My School Shoes, by Eric Litwin , James Dean

Pete the Cat is back—and this time he's rocking in his school shoes. Pete discovers the library, the lunchroom, the playground, and lots of other cool places at school. And no matter where he goes, Pete never stops moving and grooving and singing his song . . . because it's all good.



Check the HarperCollins site for songs, downloadable activities and more at www.harpercollinschildrens.com/feature/petethecat/. And don't miss illustrator James Dean's site, www.petethecat.com/ for the artist's perspective and background on how Pete came to be.



Talk Back: We welcome your feedback on anything in The Scoop. Just e-mail [Stephanie](#), [Staci](#) or [Erica](#) and we'll print your comments in The Scoop.

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Contact Us: *The Scoop* is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Stephanie Bailey-White](#), [Staci Shaw](#) or [Erica Compton](#) at 208-334-2150 or 1-800-458-3271.