Be Creative @ Your Library
Summer Reading Program Ideas

2009 Collaborative Summer Library Program Manual
Resources and Ideas, 101 Summer Reading Ideas,
Community Resources, Webliography, Misc. Ideas

Peggy McClendon, Staci Shaw
4/24/2009
IDAHO COMMISSION ON THE ARTS:
The official state agency for the support and development of the arts in Idaho. The Commission promotes artistic excellence, education in the arts, access to the arts for all, and community investment in the arts. Here are just a few ICA resources:

- The Folk & Traditional Arts Program: Folk arts are the shared cultural expressions in families, communities, ethnic and occupational groups, tribes, regions, or religions; and are passed on informally, one generation at a time, through oral tradition and practice.
  - List of Folk Artists in your area: [http://www.arts.idaho.gov/folk/fdirectory.aspx](http://www.arts.idaho.gov/folk/fdirectory.aspx)

- List of Non-profit Art Organizations in your area: [http://www.arts.idaho.gov/community/non.aspx](http://www.arts.idaho.gov/community/non.aspx)


IDAHO ART MUSEUMS, NON-PROFIT ART ORGANIZATIONS & ART CENTERS

**Art Museums**
- Eagle Rock Art Museum and Education Center (Idaho Falls) [http://www.eaglerockartmuseum.org/](http://www.eaglerockartmuseum.org/)
- Idaho Historical Museum (Boise) [http://www.idahohistory.net/museum.html](http://www.idahohistory.net/museum.html)
- Museum of North Idaho (Coeur d'Alene) [http://www.museumni.org/](http://www.museumni.org/)

**University Art Museums and Art Galleries in Idaho**
- BSU SUB Gallery [http://sub.boisestate.edu/in/gallery.cfm#http://sub.boisestate.edu/in/gallery.cfm](http://sub.boisestate.edu/in/gallery.cfm#http://sub.boisestate.edu/in/gallery.cfm)
- Center for Arts & History (Lewis-Clark State College, Lewiston) [http://www.artsandhistory.org/](http://www.artsandhistory.org/)
- Idaho State University - Minds Eye Gallery (Pocatello) [http://www.isu.edu/union/gallery/](http://www.isu.edu/union/gallery/)
- Herrett Center for Arts and Science (College of Southern Idaho, Twin Falls) [http://herrett.csi.edu/](http://herrett.csi.edu/)
- Prichard Art Gallery (U of Idaho, Moscow) [http://www.uiweb.uidaho.edu/galleries/](http://www.uiweb.uidaho.edu/galleries/)
- University of Idaho Galleries (Moscow) [http://www.uiweb.uidaho.edu/galleries/](http://www.uiweb.uidaho.edu/galleries/)

Idaho Art Centers
- Eagle Rock Art Museum and Education Center (Idaho Falls) http://www.eaglerockartmuseum.org/
- Pocatello Art Center http://www.pocatelloartctr.org/
- Sun Valley Center for the Arts (Ketchum) http://www.sunvalleycenter.org/arts/
- Willard Arts Center (Idaho Falls) http://www.idahofallsarts.org/

**Idaho Non-Profit Art Organizations**
- ArtFaire (Boise) http://www.artfaire.org/artfaire_public/home.cfm
- Buhl Arts Council http://www.buhlartscouncil.org/
- Idaho Commission on the Arts http://www.arts.idaho.gov/
- Idaho Falls Arts Council http://www.idahofallsarts.org/
- Idaho Humanities Council http://www.idahohumanities.org/
- Idaho State Historical Society http://www.idahohistory.net/
- Magic Valley Arts Council (Twin Falls) http://www.magicvalleyartscouncil.org/
- Moscow Arts Commission http://www.moscow-arts.org/
- Mountain Home Arts Council http://www.mharts.org/
- Pocatello Arts Council http://www.pocatelloarts.org/
- Teton Arts Council (Diggs) http://www.tetonartscouncil.com/
- VSA arts of Idaho http://www.ipulidaho.org/vsa/

**Art Education:**

**Southwest**
- **Albertson College of Idaho, Art Department**
  2112 Cleveland Boulevard
  Caldwell, ID 83605-4432, US
  (208) 459-5313
  www.albertson.edu/art/index.htm
  sfisher@albertson.edu

- **Boise State University, Department of Art**
  1910 University Drive
  Boise, ID 83725, US
  (208) 426-1230
  www.boisestate.edu/art/programs/index.html
  artdept@boisestate.edu

- **ITT Technical Institute, School of Drafting & Design - Boise Campus**
  12302 West Explorer Drive
  Boise, ID 83713-1529, US
  (800) 666-4888
  www2.itt-tech.edu/edo

**East/ Southeast**
- **Bird Carving & Painting**
  530 East 5th North
  St. Anthony, ID 83445, US
  (208) 624-7717
  www.WhisperingEagle.com
  lcorbett@fremontnet.com

- **College of Southern Idaho, Fine Arts Department**
  315 Falls Ave
  PO Box 1238
  Twin Falls, ID 83303, US
  (800) 680-0274, ext. 6755 or (208) 732-6755
  Fax: (208) 736-3015
  www.csi.edu/l3.cfm?FineArts
  mangelo@micron.net
Idaho State University, Department of Art
8th And Red Hill Rds, Box 8368
Pocatello, ID 83209, US
(208) 236-2475
www.isu.edu/departments/art/
info@isu.edu

Robert Moore Corp., Oil Painting Workshops
802 East 100 North
Declo, ID 83323, US
(208) 654-2981
rmoore@pmt.org

North
Lewis Clark State College, Department of Visual Arts
500 8th Avenue
Lewiston, ID 83501, US
(208) 799-2297
www.lcsc.edu/visualarts/
lhaapane@lcsc.edu

Makart's Gallery, Art Class
P.O. Box 2953
Coeur d'Alene, ID 83816-2953, US
www.makart.com/resources/artclass/
mak@makart.com
(208) 667-6669 Fax: (208) 659-1449

Quilter's Quest Workshops
478 Oden Bay Drive
Sandpoint, ID 83864-6499, US
208-263-1530 Fax: 208-255-5885
www.quiltersquest.com/

University of Idaho - Department of Architecture
Moscow, ID 83844, US
(888) 8-UIDAHO
www.aa.uidaho.edu/arch/
arch@uidaho.edu

University of Idaho, Art Department
Moscow, ID 83844, US
(208) 885-6976 Fax: (208) 885-9428
www.uidaho.edu/art/
sallymac@uidaho.edu

Idaho Art Galleries: (check local yellow page listings)
Eventbrite
Online registration for your summer reading program.  http://www.eventbrite.com/

Survey Monkey
Find out what kind of programs your patrons want.  http://www.surveymonkey.com/

101 Summer Reading Program Ideas
Michele Farley, the youth services consultant in Indiana, shares this compilation of fun and fabulous ideas! http://in.webjunction.org/566/articles/content/3758033

KerPoof
A free online multimedia software that allows children to explore their creativity by drawing, making animated movies, writing and illustrating stories, producing pictures and cards, and more.  http://www.kerpoof.com/

Artjunction
A collaborative art space for teachers and students. Has features such as “art sparker,” galleries, class resources, and more… http://www.artjunction.org/index.php

Booklyn
PDF files that includes instructions and lessons for several bookmaking techniques. http://www.booklyn.org/education/000240.php

Tux Paint
An open source, easy to use, drawing and painting program for young children (ages 3 and up) that you download for free.  http://www.tuxpaint.org/

Imagination Factory’s Trash Matcher
What can you make with garbage such as brochures, aluminum foil, bottle caps, cardboard tubes, old calendars, etc.?  http://www.kid-at-art.com/htdocs/matchtmp.html

Wordle
A toy for generating “word clouds” from text that you provide. The clouds give greater prominence to words that appear more frequently in the source text. You can tweak your clouds with different fonts, layouts, and color schemes.  http://www.wordle.net/

Concert Ticket Generator
Make your own virtual concert ticket! Use them for programming, incentives or special events.  http://www.says-it.com/concertticket/index.php

Duct Tape websites

More... http://libraries.idaho.gov/page/summer-reading-resources
2009 Summer Library Program Planning Time Line (p.9):

- Fall 2008: Program manuals arrive! Begin collecting ideas and brainstorm with staff/other librarians.
- January – March: Contact possible performers/artists
- February – March: Call schools to schedule visits in the spring
- April: Finalize details of programs in order to prepare promotional materials. Contact local businesses and organizations for sponsorship support.
- May: Visit schools, mail/distribute promotional materials
- June: Have fun!

Questions to ask:

- How will we register participants? (time span, location, paper/electronic, webform) (p.9)
- How does a child meet the requirements for “completion?” (p.9)
- How will children document and report their books read/time spent reading? (p.10)
- What incentives will we offer for achievement? (p.10-11)
- **What programs will we offer, to which age groups, and how often?** (p. 12)
- How will we evaluate the success of our summer reading program? (p. 13)

Programming resources:

- Planning form (p. 19)
- Calendars (p. 21-34/ CD)
- Presenters: letter, contract (p. 43-44)
- Surveys: Needs Assessment
Chapter 3: “I’ve Got Rhythm”
Program ideas (p. 125):

- **Musical gadgetry, or the Kitchen Band:** The manual suggest “tweens,” but consider this activity for all ages! Make musical instruments from household items (individual craft ideas p. 115 – 124). Hold concerts at the end of storytime or other programming events; have a parade around the outside of the building; perform at community events.
- **Show a musical:** Be sure to acquire site license!
- **Host a music concert:** Evening programs for working parents; outdoor in a park or lawn area; silly symphonies or sing-a-longs with local professionals/young artists; music through the decades; lullabies at the library; drumming circles- Native American, African.
- **Family sing alongs**
- **Music in the library:** arrange for professional volunteers to play the piano, guitar, flute, cello, etc. during library hours; host open playing times for amateur musicians

---

Craft: Tube Shaker

Decorate a toilet paper tube with markers or printed paper. Have an adult staple the end shut. Drop a few dried beans in the shaker. Flatten the second opening in the opposite direction from the first opening and staple shut. Shake to some favorite songs!

---

Craft: Button Castanets

**What you need for each child:**
- two large craft buttons
- 2 inches x 6 inch strip of cereal box-weight cardboard or cardboard
- markers

**What you do:**
1. Using the markers, decorate one side of the cardboard strip.
2. Glue one button, top down, on each end of the underdecorated side of the cardboard strip.
3. Wrap the center of the cardboard strip with three layers of the clear packing tape to make the strip sturdy at the bend.
4. When the glue has dried, the two buttons can be clicked together in time to a favorite song.

---

Craft: Quick Rhythm Shaker

**What you need:**
- clear plastic water or soda bottle with cap and label removed
- 29 colorful craft and/or pony beads
- two jingle bells (look for sales after Christmas)
- 16 inch length of thin craft ribbon

**What you do:**
1. Drop some colorful craft and pony beads into the bottle, and replace the cap.
2. Tie the ribbons around the neck of the bottle in a knot.
3. Thread the remaining beads on the ends of some of the ribbons.

---

Craft: Kazoo

**What you need for each child:**
- toilet paper tube
- square of wax paper to fit over one end
- small rubber band
- markers or printed paper square and tape
- hole punch

**What you do:**
1. Use the markers to decorate the outside of the tube. You can also decorate the tubes by covering them with a square of printed paper secured with tape. You could also cover the tubes with printed paper to decorate it.
2. Punch a hole in the edge of the tube.
3. Cover the end nearest the hole with wax paper. Use the rubber band to secure it.
4. Hum a song into the open end of the tube.
Chapter 4: “Ham it Up!”

Program ideas:

- **Creative Play (p. 170):** Create a Game- families must create a game in which M&Ms or Skittles, and other craft supplies are used.
- **Tell a Tale (p. 171):** Participants make up a spooky tale, then create finger puppets to tell it.
- **Human Bingo (p. 173):** Great for getting acquainted!
- **Kamishibai (p. 174):** Japanese art of storytelling, using large-format pictures with the story on the back. See www.kamishibai.com/index.html.

- **Teach a story (p. 174):** Introduce children to the fun of telling stories themselves, using short stories such as “The Wide Mouth Frog.”
- **Partner with local groups to put on a show at your library, or**
- **Put on a show enlisting the help of teens and tweens!** (p. 175)
Chapter 5: “Now You See It”
Program ideas:

- **Art and Photography Contest Kickoff (p. 220):** Give kids the opportunity to promote the Be Creative theme by starting off with a contest. Pass out rules when visiting schools in the spring, and display the artwork as it comes in. Staff or local artists can judge the contest and prizes can be awarded.

- **Arts and Crafts Show (p. 220):** Display artwork created by kids during summer reading programming. Consider partnering with local 4-H groups who are working on Fair projects.

- **I Know an Old Lady (p. 221):** “I know an old lady who swallowed a paint brush. Swallowing that brush sure made her blush! She really loves art!” Make this Old Lady prop from these easy directions, post the song on the back, and put art items in her mouth and into her stomach. Cute!

- **Games (p. 233):** Host a family game night, with these Creative favorites: Pictionary, Sculptionary, Cranium, Color/Shape/Texture Bingo, CandyLand, Artopoly (p. 232), and others.

- **Regional Art (p. 234):** Draw upon local talent to host workshops in photography, animation, weaving, pottery, beading, jewelry-making, quilting, textiles, painting, collage, printmaking, sculpture, carving, bookmaking, drawing, scrapbooking, henna, duct-tape- others?

- **Chalk Art (p.234):** Take storytime outside and let kids re-tell the stories with sidewalk chalk. Or simply have chalk available during program hours for kids to add to sidewalk murals outside the library!
Chapter 6: “Dance and Move”

Program ideas:

- **Chicken Dance, Bunny Hop, Hokey Pokey (p. 272-3):** Great for programming breaks and stretches!

- **Cheers!** (p. 273): Invite local cheerleaders and their coach to the library for a workshop or program demonstration. Maybe even create a new cheer for the library!

- **Dance Party (p. 273):** Find a dance leader to teach fun moves, or just hang up the mirrored ball and play some classic dance favorites. Fun for the whole family! Try theme nights, such as Hip Hop, Disco, Sock Hop, Country Line Dancing, Square Dancing, Salsa Night, etc.

- **Dance Workshops:** As above, only for specific age groups.

- **Martial and Movement Arts (p. 275):** Workshops or show-and-tell from local instructors, including Karate, Taekwondo, Tai chi, and yoga.

- **End-of-Summer Parade (p. 275):** For your finale, have a parade around the library, through a park, down your main street. Consider having sections of the parade, based on programs that were presented: Rhythm Band; Dancers; Cheerleaders; Marchers; Clowns, Actors...
Chapter 7: “Free Play”
Program ideas:

- **Box Bonanza (p. 298-299, 302):** What can you do with a cardboard box? *The Cardboard Box Book*, by Danny Walsh and *Not a Box!*, by Antoinette Portis are two great books to get the ideas flowing. Box play can be incorporated into story times for all ages, can be the focus of a craft program, or can be a fun event for families.

- **Squiggle Drawings (p. 300):** Children use the squiggle as the beginnings of an imaginary animal, then give it a name. School-age children can write a story about their squiggle animal.

- **Pretzel Stick Puppets (p. 301):** What kinds of puppets can kids make with large pretzel sticks and marshmallows? A great way to end a program!

- **Garbage Games (p. 301):** A great inter-generational activity! The book *Junkyard Sports*, by Bernie DeKoven, is a great inspiration to get things started. Gather materials such as socks or pantyhose, wooden spoons, balloons, rubber bands, tape, empty soda bottles, rope/string/yarn, buckets or trashcans, etc. Following the guidelines, participants can create and play their own made-up games.

- **Recycled Fashion Show (p. 305):** Along the same lines as the Garbage Games program, this activity was inspired by the book *What Can You Do With a Paper Bag?*, by Judith Cressy. Kids can design and create their own fashions from recycled materials, then have a fashion show to display their costumes.

- **Poetry Palooza (see pages 305-306 for details):** So many poetry ideas! Haiku Stir-Fry, Poegami, Bad Libs, Velcro Poetry and more. Also consider enlisting the help of local poets to hold poetry slams, or incorporate technology and hold Wordle events for tweens and teens (see Webliography).

- **Duct Tape Party (p. 307):** Duct tape now comes in over 25 colors, and is one of the hippest new trends for teens and tweens.