2016 LiLI Database Survey Results

Full Results

Responders

Survey Period: April 5 – May 5, 2016

Responses: 113
- 121 submissions were received
- 8 completed only the demographic information
- Responses by type of library:
    - Public   63
    - School   31
    - Academic   24
    - Special   3

Survey participants work with:
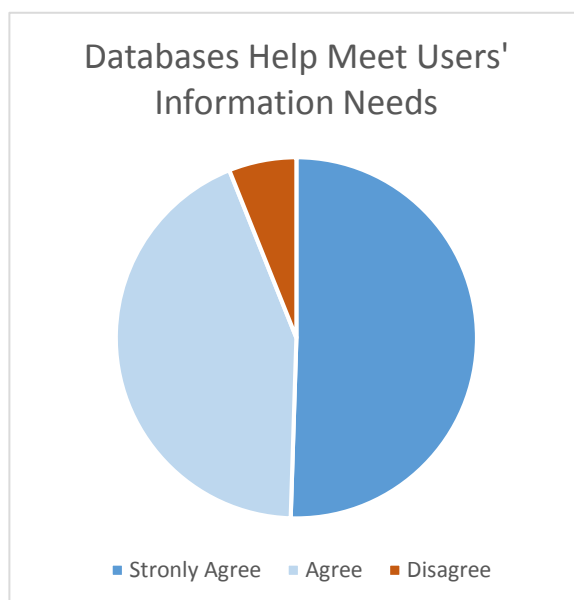- Kids (through primary school)   36 (32%)
- Teens tween   58 (51%)
- College students & faculty   36 (32%)
- Adults not in school   41 (36%)
- Mix of users or something else   19 (17%)
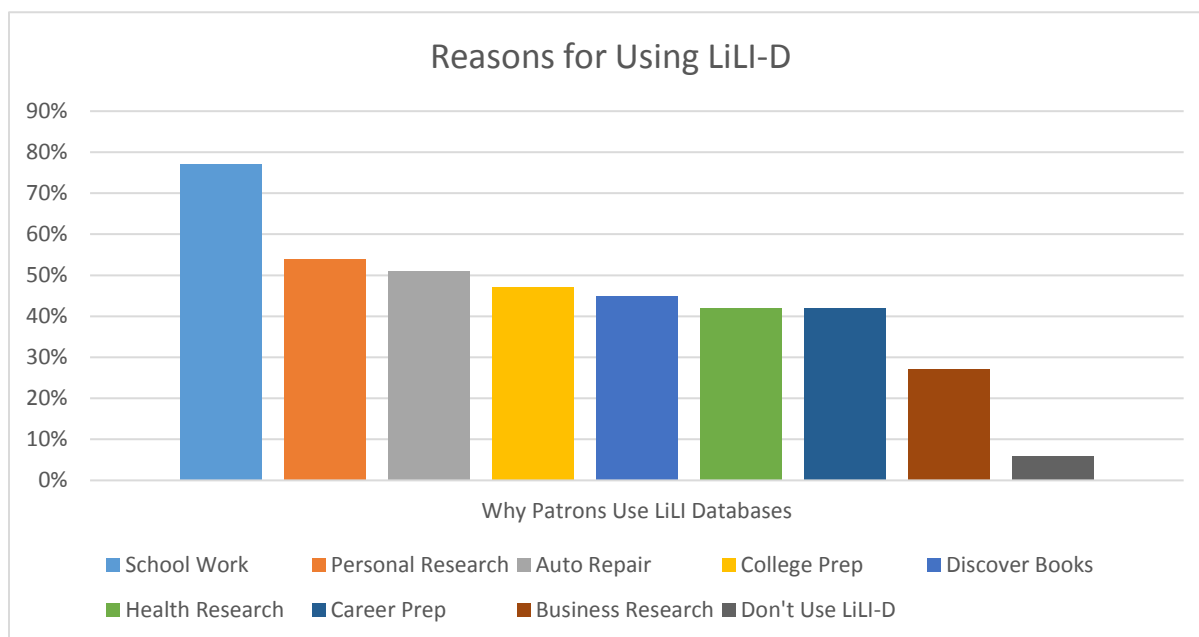
Patron Use of the LiLI Databases

Do the Databases help meet your users' information needs?

- Strongly Agree: 57 (50%)
- Agree: 49 (43%)
- Disagree: 7 (6%)

Agree or more? 94%

Databases Help Meet Users' Information Needs

■ Stronly Agree   ■ Agree   ■ Disagree

For what purposes do your patrons use the LiLI Databases?

Reasons for Using LiLI-D

Legend: School Work · Personal Research · Auto Repair · College Prep · Discover Books · Health Research · Career Prep · Business Research · Don't Use LiLI-D

X-axis: Why Patrons Use LiLI Databases

Other purposes:
- Travel information
- Learning Express
- Social networking
- We don't get a lot of business related questions on site. The most popular database is the car repair database.
- They don't use it as much as we would expect
- Just on occasion for looking something up
- Our patrons have not used the data base to our knowledge.
- The patrons I work with use the databases most helpful as a future teacher (NoveList K-8, World Book, and ERIC).

For users that don't use the databases, why not?

Why Patrons Don't Use LiLI-D
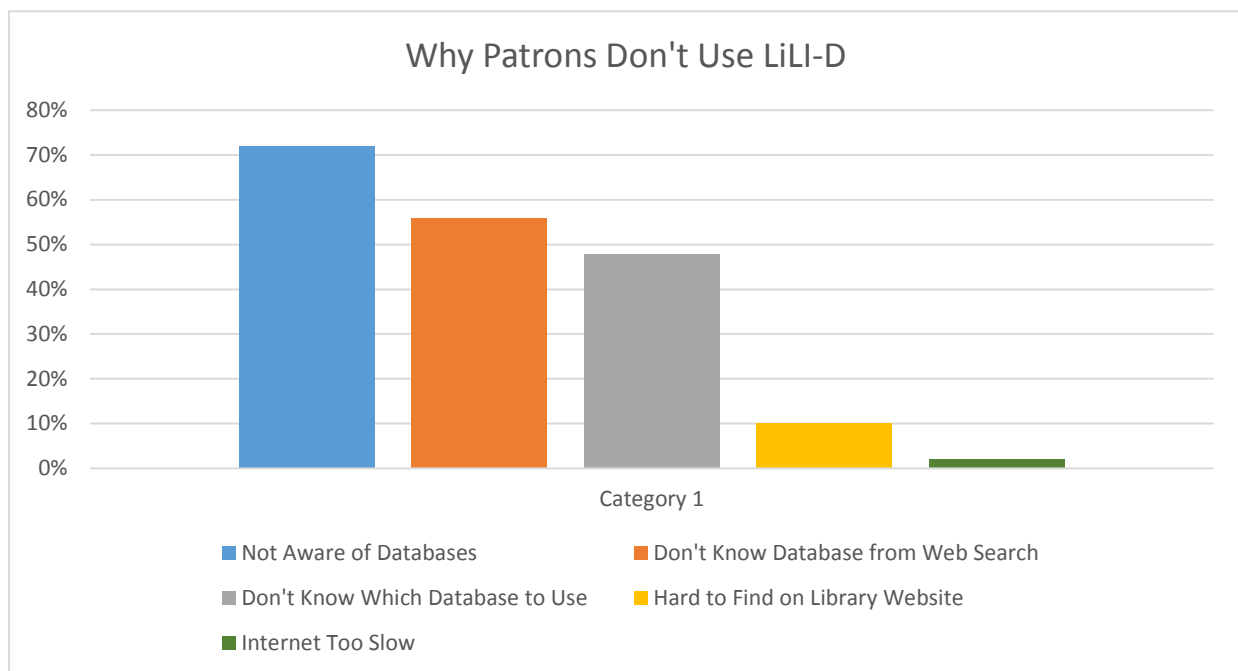
Other responses:
- This is constantly a struggle! We work hard to promote these resources with teachers and
- They haven't gone through an instruction session yet. 2. They are in the habit of using a web search engine (usually Google) and they are happy with the result and forget about the benefits of the Library's resources. 3. The people who use Google Scholar on campus or authenticate at our site when they are off campus still benefit from the LiLI databases full-text content.
- Sometimes they can be hard to navigate.
- I do not know how to use the databases my self
- They do not offer what's needed- for instance QuickBooks training
- The databases are not academic enough for their needs
- Many of our Patrons use the Computers in our Library for Social Media and email purposes for the most part.
- Some of the databases require several steps before the user has access to what they want
- They are using other relevant databases available to them.
- Interested in general google searches and internet interface they are used to or gaming
- Cumbersome to search without assistance
- It may not have what they are looking for or they don't like the complexity of it
- They probably use our district purchased ones more, but we definitely point students to LiLI databases when they are the best match.
- They search the internet themselves.
- With the change in the website "look", it takes a little time to get used to.
- They do not provide the material they need--law.

Preferred content

Very Important (1)
Important (2)
Nice to Have (3)
My users do not access this kind of content (4)

Full text articles (e.g. Ebsco, Academic Search, Explora)	1.52
College readiness (SAT, ACT & Placement exams)	1.63
Career preparation & skills building (certification & licensing prep, software skills)	1.64
Health & medical content (e.g. Consumer Health Complete, Health Source)	1.85
General encyclopedia content (e.g. World Book)	1.91
Auto Repair (e.g. Chilton Library)	1.96
STEM: Science Technology, Engineering & Math content (Primary grades)	1.97
History content	2.00
Readers advisory (e.g. NoveList)	2.03
Information Literacy / Instruction on how to do research	2.14
Foreign language learning	2.19
STEM content for secondary education and higher	2.19
Specialized encyclopedia & reference book content (e.g. GVRL)	2.21
Literature and author critique and research content (e.g. Literary Reference Center)	2.24
Business content (e.g. Small Business Reference Center, Business Source)	2.25
Popular magazines for browsing and reading full issues	2.39

Something not listed:

- We have a lot of demand for college-prep fulltext articles. I subscribe to all the Gale In Context products, and still have some AP teachers who are looking for the next tier above that. Maybe it's just a particularly vocal group.
- Learning Express
- Would LOVE to see a biography database.
- Biographies, Global Issues, Opposing Viewpoints
- QuickBooks training
- Note: STEM for primary grades would primarily be used in teacher education classes and assignments.
- What could ICfL do to help you learn more about use of the Databases?

Database Functionality

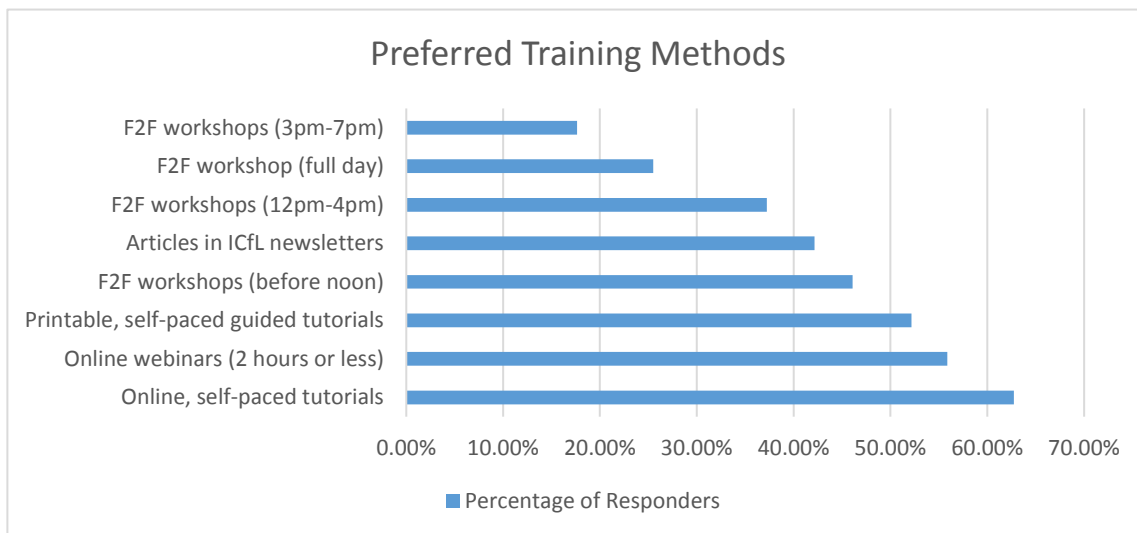Importance of specific features and functionality (Lower Number = Higher Importance):

Feature	Average Score of Results	Did not understand this feature
Cross-database searching: Finding content from multiple databases with a single search	1.36	1
Locate content from a specific journal or magazine without knowing which database to search	1.40	1
Ability to limit a search to just primary source content	1.53	0
Ability to limit a search to just peer reviewed content	1.60	2
Export content to Google Drive	1.79	1
Export content directly to bibliographic citation software	1.79	3
Translate text on screen to languages other than English	1.87	1
Find content in databases tied to specific curriculum standards	1.87	2
Limit search results by reading comprehension indicators (Lexile, AR, etc.)	1.96	3
Get new content from specific journal/magazine titles automatically emailed to you or a library user	2.06	4
Set up automatic emails with new content in defined search/subject areas	2.19	3

Other comments:

- We love Google Apps integration. For K-6 kids, databases that read aloud in natural speech are great, but even synthesized speech is useful. Additional access to primary sources that are scaffolded or organized for younger readers would be nice. I am getting lots of requests for differentiated reading levels. World Book does some of this, but a product where this is a major feature, along the lines of Newsela, would be a great tool and an easy sell.
- Federated search would be a huge plus. Junior high and high school users often do not have the patience to enter specific databases unless a teacher or librarian walks them through it.
- Field searching, limits by publication year, search forms/ guided search (like Advanced Search in Ebsco products), printing, emailing, saving of full-text, citation formats like MLA, APA, Chicago available with output options.
- Limiting a search with subject headings or descriptors.
- It would be nice to have easy access to a searchable A-Z list of journals/ magazines/ encyclopedias/etc. for specific databases or all the databases. Often I know which journal I'm looking for, but there isn't an easy way to get to it.
- Hyperlinks with key subject terms to help with searching

Training and Support

What could ICfL do to help you learn more about use of the LiLI Databases?

Preferred Training Methods

| Training Method	Percentage of Responders
F2F workshops (3pm-7pm)	~18%
F2F workshop (full day)	~25%
F2F workshops (12pm-4pm)	~37%
Articles in ICfL newsletters	~42%
F2F workshops (before noon)	~46%
Printable, self-paced guided tutorials	~52%
Online webinars (2 hours or less)	~56%
Online, self-paced tutorials	~63%

■ Percentage of Responders

Other training suggestions:
- Do you recall the table tents you folks created, may re-intro and to the point book marks.
- Posts on LIBIDAHO about specific databases.
- It's a great help for the librarians to be trained on how to use the databases. It would also help for us to be trained on how to promote them beyond our library walls, how to find and develop relationships with other government offices, institutions like schools and hospitals, and businesses to help them discover (and use!) these great resources.
- I think it would be helpful if the webinars, brief video instructions, or self-paced tutorials would be available for a busy Librarian to pass on to a user who wants/needs help with databases.
- Everything you offer is helpful and useful!
- ICFL has Libguides, so a full LibGuide explaining each database would be nice. I don't know if I've seen that.
- You all are doing great! I feel well versed with LILI. I also believe library staff should stay abreast with LILI as a part of their job.
- I don't see a need for assistance from ICfL for this purpose at our library
- I think there are already plenty of opportunities to learn about the databases.
- Training after school hours or during summer. Webinar is nice, but after hours. It is difficult to take a big block of time during elementary school.
- Guide/teach a community training or staff training, or maybe give us a template for providing such
- Providing specific marketing materials (like bookmarks or fliers) for patrons.
- Visit the superintendent meetings across the state and school librarian meetings to train and educate about this. Elem school librarian are parapros and often do not have training nor even know libidaho exists, therefore working with the schools, especially in rural areas and areas without public library service is crucial.
- Short 5 to 15 minute videos that explain features broken down by area
- Quick is always better. We don't need an intro from the ground up, just to get our feet wet with a new product and/or new capabilities.

- Patrons in our library search themselves for informational databases; they don't use our library for that purpose.

What support materials could be provided to you for sharing with patrons?

Percentage of Responses
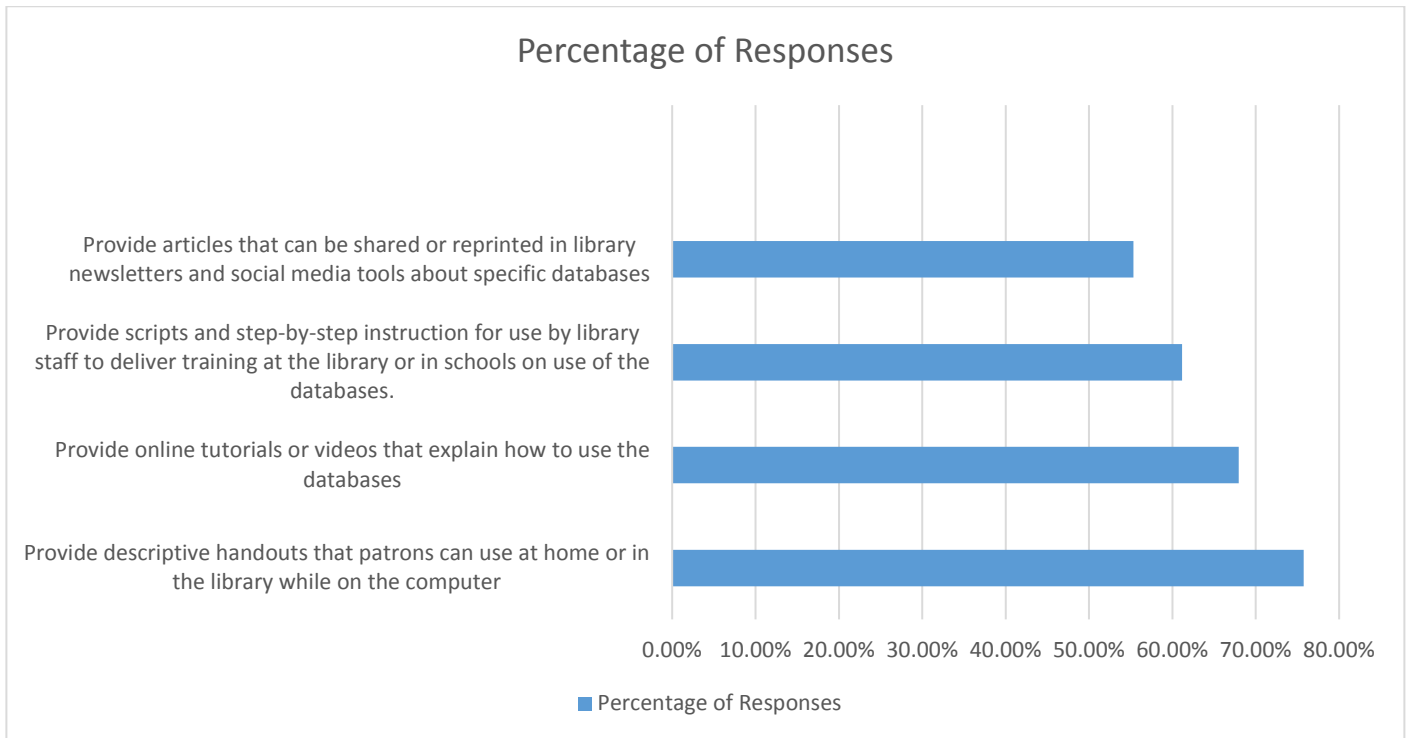
Other suggestions:
- Bookmarks that highlight main features and tips for use
- Less is more: bookmarkers?
- Fliers that advertise specific databases to hang in the library
- Comparison of features: Google integration, language translation, search by Lexile, differentiated text levels (similar to Newsela)