



IDAHO COMMISSION FOR LIBRARIES

The Idaho School Libraries Impact Study Teachers Survey

Deadline: April 15, 2009

Complete and Mail to: RSL Research Group
527 W. Ash Court
Louisville, CO 80027

Idaho School Teachers Survey

IMPORTANT! You can be sure that any perceptions or opinions you express in this survey will remain completely confidential! All survey results will be combined and analyzed statistically, but no single response or survey will ever be associated with any respondent in any published results - with one exception: Should you take the option offered below to share a story, and if it is published, your name will appear as its author.

There are only 9 questions, mostly mouse clicks, that you can easily complete in 5 to 10 minutes – it matters!

1. Please enter the name of your school, the city or town it is in, and the name of your school district.

a. School Name:

b. Idaho City or Town:

c. School District:

2. What is your highest completed degree?

- Bachelor's
- Master's
- Doctorate

3. In what year was it granted? Please enter a four digit year.

4. In what year were you first employed as a K-12 educator? Please enter a four digit year.

5. From what sources have you learned the most about school libraries and school librarians? (NOTE: The term "librarian" in this survey includes all school library-related positions.)

Please MARK NO MORE THAN FOUR choices.

- a. Personal experience (own student memories, children's experiences)

- b. Undergraduate or graduate course(s)
- c. In-service professional development opportunities
- d. On-the-job experience
- e. Professional reading
- f. Conference session(s) or workshop(s)
- g. Informal communication with school librarians
- h. Other (please specify)

6. How often does each of the following happen in your experience as a teacher? Please answer all parts of the question.

	At least weekly	At least monthly	At least once per semester	At least annually	Rarely or never
a. My classes visit the library on a fixed schedule (a set day of the week and/or time of day)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. My classes and/or students visit the library on a flexible schedule (based on curricular needs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I accompany and remain with my students in the library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I invite the librarian to teach or co-teach in my classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. The librarian pro-actively provides me with resources useful in instructional design	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I ask the librarian for resources needed to design a unit of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. The librarian initiates collaboration with me to design and deliver a unit of instruction together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. I initiate collaboration with the librarian to design and deliver a unit of instruction together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. I ask my librarian for help in learning new information-seeking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. I participate in learning opportunities about new information-seeking skills at my librarian's invitation (whether on a one-to-one basis, in informal groups of colleagues, or in formal professional development in-service events)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Which of the following terms best describes your perception of the actual role(s) of the librarian in your school? Please mark ALL that apply.

- a. Curriculum designer
- b. Instructional support

- c. Teacher
- d. In-service professional development provider
- e. Reading motivator
- f. Tutor of at-risk students
- g. Curricular/instructional resources manager
- h. Administrator
- i. Web site manager
- j. Technology instructor
- k. Technology troubleshooter
- l. School leader

8. How well do you feel Information/Communication/Technology literacy standards are addressed by you when you are teaching ALONE?

	Excellent	Good	Fair	Poor	Not Applicable
a. ICT Literacy. Students are taught to access, evaluate, and use information	<input type="radio"/>				
b. Independent Learning. Students are taught to pursue information related to their personal interests, to appreciate literature and other creative expression, and to generate knowledge	<input type="radio"/>				
c. Social Responsibility. Students are taught to recognize the importance of information in a democratic society, practice ethical behavior in regard to information and technology, and to share information and collaborate in its use in groups	<input type="radio"/>				

9. How well do you feel Information/Communication/Technology literacy standards are addressed by you when you are teaching WITH YOUR SCHOOL LIBRARIAN?

	Excellent	Good	Fair	Poor	Don't Know
a. ICT Literacy. Students are taught to access, evaluate, and use information	<input type="radio"/>				
b. Independent Learning. Students are taught to pursue information related to their personal interests, to appreciate literature and other creative expression, and to generate knowledge	<input type="radio"/>				
c. Social Responsibility. Students are taught to recognize the importance of information in a democratic society, practice ethical behavior in regard to information and technology, and to share information and collaborate in its use in groups	<input type="radio"/>				

OPTION! Feedback about your successes is encouraged. Share a story on an extra page about any of your successes, and it might be published in the final report. (And ONLY if you opt to offer a story, please provide your name and email below:)

If you did offer a story, please enter your name and email address - otherwise do not.

a. First and last name:

b. Email address:

THE IDAHO COMMISSION FOR LIBRARIES THANKS YOU FOR YOUR VALUABLE INPUT!