The Grant Mystique

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Idaho Commission for Libraries
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Types of Grants

- Federal
- State
- Foundation
- Organization
• **LSTA – ICFL**
  [http://libraries.idaho.gov/landing/funding](http://libraries.idaho.gov/landing/funding)
  – Competitive
  – Just in Time
  – CE

For more information:

Sonja Hudson – sonja.hudson@libraries.idaho.gov
Or an ICFL consultant – Shirley – Anne – Gina – Jan – Frank – Sue -- ??
Grant Wrangler -- http://www.grantwrangler.com/
ALA -
http://www.ala.org/ala/awardsgrants/index.cfm
 click on Grants & Fellowships

Beyond Words (schools)
http://www.ala.org/ala/mgrps/divs/aasl/aaslawa
rds/beyondwords/disasterrelief.cfm
Library Grants

Sunday, January 24, 2010

The American Dream Starts @ Your Library Grants
Deadline: Feb. 28, 2010

The American Library Association (ALA) received a $750,000 two-year grant from the Dollar General Literacy Foundation to continue “The American Dream Starts @ your library.” This new round of funding will help 70 public libraries in Dollar General communities expand their literacy services for adult English language learners.

To be eligible, the applicant institution must be a public library or a public library with a bookmobile providing literacy services for adult English language learners, and must be within 20 miles of a Dollar General Store, distribution center, or corporate office. Each funded library will receive a one-time $5,000 grant.

To learn more about the American Dream Starts @ your library, the mini grants and to apply online, please visit http://www.americandreamtoolkit.org/

Resources

BLOGS -- http://librarygrants.blogspot.com/

Other Resources

– Resources.doc
– Internet for Librarians http://www.itcompany.com/inforetriever/grant.htm
– Fundraising for libraries http://www.librarysupportstaff.com/find$.html
How Do I Learn About Writing A Grant?

WebJunction Idaho Course
Grant Writing Basics – http://id.webjunction.org/catalog

Grant Writing Tips
http://www.cpb.org/grants/grantwriting.html
http://www.learningtimes.net/fundraisingconference/register/

Outcomes Based Planning and Evaluation
http://www.shapingoutcomes.com/course/index.htm
Tips & Tricks

Prepare / Plan

– Learn
– Read and understand
– Plan
– Time
– Keep it Simple
– Assume evaluator knows nothing
– Grant reviewer
Parts of a Grant

Need

– Assessment
– Focus on end-user behavior to change
– Relate to Library strategic plan
– Support data - stats / anecdotal
– Stay focused
Parts of a Grant

Program Description

– What
– How
– Who
– Results /or Outcome
Parts of a Grant

Purpose Statement

– Do what?
– For Whom?
– Outcome/Benefit
Parts of a Grant

Objectives

– Measurable

– Example: Within six months library users will increase their use of public access computers by 50%.
Parts of a Grant

Outcomes

– Focuses on change in attitude, behavior, knowledge, skill or life condition of audience

– Example: The increased use of public access computers by the library users will allow them to enhance their employability and or student academic success.
## Parts of a Grant

### Timeline, Activities, & Budget

<table>
<thead>
<tr>
<th>DATE</th>
<th>ACTIVITY</th>
<th>LSTA $</th>
<th>LOCAL $</th>
<th>TOTAL $</th>
</tr>
</thead>
<tbody>
<tr>
<td>4/4/2010</td>
<td>Purchase 2 Dell computers at $1,500 each with Internet access capabilities, vendor quote attached - <em>Computers available for senior computer classes and other future programs identified in our strategic plan. The increased number of computers also expands our public access capabilities. CIPA Certification provided.</em></td>
<td>$2,250</td>
<td>$ 750</td>
<td>$3,000</td>
</tr>
<tr>
<td>5/15/2010</td>
<td>12 books titled “Senior Web-sites on the Internet” at $20.00 each - <em>Books will be provided to the program participants for their reference during class. Future classes will use the same materials.</em></td>
<td>$ 180</td>
<td></td>
<td>$ 240</td>
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<tr>
<td>7/15/2010</td>
<td>LSTA Quarterly Report to ICFL</td>
<td>-0-</td>
<td>-0-</td>
<td>-0-</td>
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<tr>
<td>7/30/2010</td>
<td>Staff Software Training – 2 staff members @ $125 per person - <em>The remainder of staff already trained. Staff will receive intensive training in Microsoft Word and Excel to provide training for Senior classes.</em></td>
<td></td>
<td>$ 250</td>
<td>$ 250</td>
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<tr>
<td>Total</td>
<td></td>
<td>$2,430</td>
<td>$ 810</td>
<td>$3,240</td>
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</table>
Finding the Solution

• Collaborate
• Ask Questions
• Start Early
• Know Target Audience
• Be Concise
• Answer the Questions
Q & A

It’s your turn!
The Grant Mystique Debunked!

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