

Vocabulary

Have your child point to pictures that match the description. Some may fit more than one category.

Which animals have fur?

Which animals are tiny?

Which animals are enormous?

Which animals are slow?

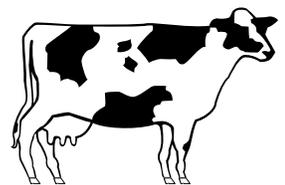
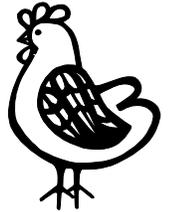
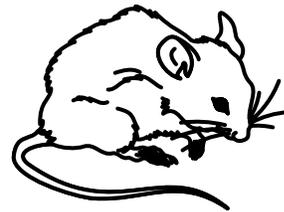
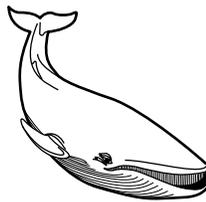
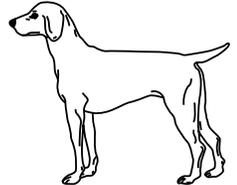
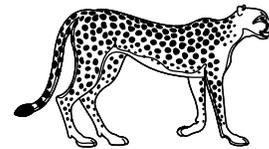
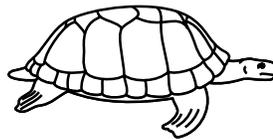
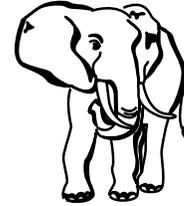
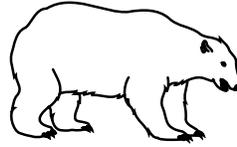
Which animals are fast?

Which animals have feathers?

Which animals live on a farm?

Which animals live in a forest?

Which animals live in the water?



Six Little Ducks

*Six little ducks that I once knew,
Short ones, skinny ones, fair ones, too.
But the one little duck
with the feather on his back,
He led the others with his quack, quack, quack!
Quack, quack quack! Quack, quack quack!
He led the others with his quack, quack, quack!
Down to the river they would go,
Wibble wobble, wibble wobble, to and fro.
But the one little duck
with the feather on his back,
He led the others with his quack, quack, quack!
Quack, quack quack! Quack, quack quack!
He led the others with his quack, quack, quack!*

TRY THIS AT HOME:

- Use rare or unfamiliar words with your child. These can be unusual words from books you are reading or from other sources, such as magazines, recipes, or your imagination.
- Read non-fiction or informational books with your child.
- Talk to your child, a lot! Studies show that children who are talked to a lot throughout the day have better reading skills than those who don't hear as many words.



Courtesy of the Idaho Commission for Libraries' Read to Me program and your public library