

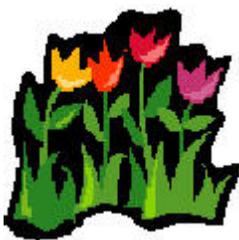


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Welcome

We hope by now that spring is in full bloom where you live. It is such a busy time for everyone, but we wanted to tell you about some exciting professional development opportunities that are coming up:

The final **spring ILA conference** is coming up on May 19. Magic Valley librarians will meet at the **College of Southern Idaho**. Of interest to youth services librarians and school librarians are sessions on emerging trends in youth services and books for youth. To register contact Steve Poppino (208)732-6504 or Jennifer Hamilton (208) 536-6195. You can see the [complete program by clicking here](#).

Digital Natives Conference - July 11-13, 2006 - Eagle

Idaho State Library is conducting a conference for all staff interested in learning about and developing services for digital natives. We will pay expenses for attendees who work beyond a 50 mile radius from Boise.

The conference starts with an evening event, Tuesday, July 11, with internationally known speaker Stephen Abram. Abram is VP for Innovation with Sirsi/Dynix and many of his articles as well as a link to his blog can be found at www.sirsi.com/Resources/abram_articles.html.

On Wednesday he will interview a panel of about 10 digital natives. In the afternoon along with two other speakers, Abram will continue the discussion about the digital native world. Plenty of time for Q & A will be provided. Thursday morning attendees will work on development ideas for library services and programs for the digital natives in Idaho. The conference ends by 12:30 pm on Thursday.

To sign up please go to www.lili.org/futures/ and complete the application form. Attendance at the Tuesday night event is open to the public and required for those attending the whole conference. **Registration is by application and closes on May 19th** with notification of selection being made by June 2, 2006

Any questions may be directed to Charlie Bolles at the numbers listed below or by emailing him at cbolles@isl.state.id.us. We hope you will consider joining us for this event.

The 2006 ALA Annual Conference will be held in New Orleans, LA, from June 22-28, 2006. ALA is thrilled to welcome Caroline Kennedy as keynote speaker at the Closing Session, and Mary Chapin Carpenter as the headliner for the Scholarship Bash. See www.ala.org for more information.

The PNLA (Pacific Northwest Library Association) Annual Conference will be held in Eugene, Oregon - August 9-12, 2006. "Common Spaces and Far Out Places: Libraries in the Pacific Northwest" is this year's theme. A Young Readers Choice Award luncheon is scheduled. Idaho Read to Me Coordinators Stephanie & Peggy will be presenting a session. See www.pnla.org for more information.

ALSC National Institute - September 14-16, 2006 - Pittsburg, PA

"Children's Services Today and Tomorrow" is the theme of the Association for Library Service to Children's (ALSC) 2006 Institute which will feature:

- a pre-conference on legal issues and children's services (Thursday)
- three all-day program tracks on children's services: (Friday)
 1. hosting an author visit,
 2. Kids!@ your library advocacy campaign and El Día de los Niños
 3. emerging and advancing technological formats
- a half-day workshop on serving families (Saturday)

For additional information, go to www.ala.org/ala/alsc/alscevents/06Institute.htm.

To apply for CE grants that cover up to \$900 in conference expenses for first time attendance, visit www.lili.org/forlibs/lsta/ce-grants.htm . Contact [Sonja Hudson](#) at the State Library if you have any questions about the grant program.



Meet Ellen Tomlinson

Ellen Tomlinson is Youth Services Librarian at **Clearwater Memorial Library** in Orofino, serving in this position for 3 ½ years.

Orofino is a small rural community made up of loggers, farmers, ranchers, and support businesses. The Forest Service, the Department of Lands and U.S. Army Corps of Engineers are also a major part of the community and provide jobs. Dworshak Dam and Reservoir, the Clearwater River, and Lewis and Clark sites are popular tourist destinations. The population of Orofino is about 3,300 and there are three schools – elementary, junior high, and senior high - with a total of about 1,100 students.

Ellen says, “Clearwater Memorial Library (CMPL) is a small stone building (a former doctor’s home) with an additional children’s wing and an adult wing. We are a member of the VALNet consortium. The library serves outlying communities and has a steady flow of tourists during the summer.”

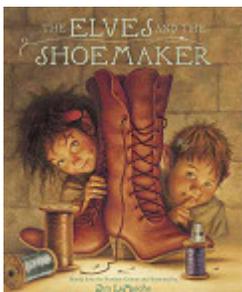
Ellen’s responsibilities include storytime and crafts, outreach to daycares, collection development for juvenile and young adult materials, and library tours and field trips. She is also responsible for Reading is Fundamental (RIF) book distributions (7,000 books and 12 sites), publicity and displays for children and young adults, fund raising for summer reading and RIF, and summer reading programs, and is a literary resource, and teen volunteer supervisor. While primarily responsible for services to ages 0-18, she also works with anyone as they come through the door or over the phone.

This month’s activities included National Library Week (a contest for ages 4-17 to guess the number of books in the library and a bag of books drawing), storytime and crafts, TV Turnoff Month (weekly drawings for kids and a bag of books drawing for adults), Kiwanis Kids’ Fair, kindergarten registration, partnering with the elementary school for Summer Reading, and the final distribution of RIF books.

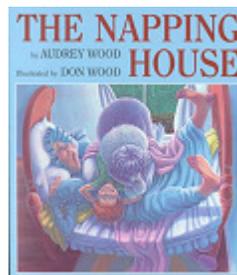
Ellen considers the Summer Reading program her biggest success. “The whole staff throws themselves into the program and last year was outstanding. We had 350 registered for summer reading and over 120 attended the two parties. It will be a hard act to follow.” Her biggest challenge is “interesting continuing programs to bring the juniors and young adults into the library.”

Ellen's attraction to library service is not difficult to understand. She says, "I have always loved books and reading and after teaching kindergarten and preschool for many years, the transition to working in a library seemed an ideal situation. Books and kids – what a great combination!"

Her favorite thing about the job is the staff. "I love our staff – they make it so great to come in every day. We have so many gifted people and everyone has strengths that make all the different aspects mesh. I also enjoy the fact that every day is different and everyone who comes in has something different to ask about or request."



Favorite books for kids are *The Elves and the Shoemaker* (Brothers Grimm), retold and illustrated by Jim LaMarche, and *The Napping House*, by Audrey Wood and illustrated by Don Wood. "These are two beautiful books that are fun to read to kids and have a great story line and lots of room for discussion."



As a child, Ellen liked to read classics, such as *Little Women*, *The Five Little Peppers*, *Narnia*, and *The Wind in the Willows*. She also enjoyed mysteries, science fiction, and history. "Nancy Drew and Trixie Belden were favorites and they are having a comeback."

Ellen's reading is as varied as an adult as it was as a child. Recently, she has read *Morality for Beautiful Girls* (Alexander McCall Smith), *1776* (David McCullough), *Enders Game* (Orson Scott Card), *Moonlight Becomes You* (Mary Higgins Clark), and *The World Is Flat* (Thomas Friedman). In addition to reading, Ellen enjoys gardening - both flowers and vegetables, antiquing, quilting, and traveling.



Library to Library

Amy Brown, Early Childhood Librarian at Marshall Public Library in Pocatello for the past six years, has decided to accept a teaching position with the Idaho Virtual Academy and resign from her position at the library. She'll be able to work from home and spend more time with her two boys. She said it was a really hard decision and she's enjoyed all the time she's spent in "libraryland." We wish our good friend the best of luck. We'll miss you Amy!

 **Glenna R. Rhodes, Electronic Resources Librarian at Boise Public Library** shared this tip on LIBIDAHO recently:

"Twice in the last two days I've had occasion to refer people to two web sites that help students (or ME!) create a citation in [MLA](#) [Modern Language Association] and [APA](#) [American Psychological Association] style. This is especially valuable for those resources that are NOT traditional print resources.

Take a look at Citation Maker (MLA style only) on the OSLIS site (Oregon School Library Information System) <http://oslis.k12.or.us/index.php>. Look for Citation Maker link on the right in the yellow box under Middle & High School. It also has a lot of other neat research info.

Also NoodleBib Express on the NoodleTools site - offers MLA and APA. <http://noodletools.com/tools.html>. On both of these site the user selects the type of resource and then a form is created that will prompt them for the necessary information and then (and you know this is the best part!) it creates the citation in the correct style. Enjoy!"



Reading is for Everyone

When parents of special needs children asked **Heather Stout** at the **Lewiston City Library** to develop a story hour for their children, she decided to see how she could fill their request. Such a program would be a perfect fit in furthering the Library's mission of serving the needs of all members of the community.

Research determined there was little written on the subject so she partnered with parents, local elementary special needs teachers, and an advocacy group for children with special needs to learn more about the capabilities and needs of the children. "Special Stories for Special Families" debuted in May 2005.

Held the second and fourth Wednesday of each month, the program serves elementary children and their caregivers. Heather begins with the same materials and themes that she uses in other story hours. She then reduces the program length to 30 minutes and alters the activities to ensure the children can complete them.

"Usually I change to activities that require less fine motor coordination", she reports. The result? The children love having a story hour tailored to their special needs. They interact positively with Heather, and their ability to hold books and turn pages is improving. The next generation of library users is well served in Lewiston!

For more information on the program contact [Heather Stout](#) at the Lewiston City Library (208-743-6519).



Mothers of Preschoolers (MOPS), a support group for mothers, recently donated 13 books to the **Salmon Public Library**. The mothers earned the books at an Usborne Publishing book party they held where they also learned about children's literacy. "By giving the books to the library we have the

opportunity to benefit every child in the community," MOPS mother Camille Williams said. This is the second year MOPS has contributed books to the library. Last year they donated some of their own new and gently used books. (Recorder Herald)

Young Adult Corner: Teens and Technology

The Pew Internet and American Life Project was the foundation of the presentation Institute Director Lee Rainie made at the Public Library Association Conference in March. He spoke about eight realities that shape the world of "Millennials" -- youth born between 1982 and 2000. About 87 percent of teens age 12 to 17 use the Internet and about 50 percent of teens use the Internet daily. They go online to play games, make purchases, get news, and seek health information.

In his talk, Rainie said:

- "Millennials are a distinct age cohort, according to many measures of generational behaviour and attitude.
- Millennials are immersed in a world of media and gadgets.
- Millennials' technology is mobile.
- The Internet plays a special role in their world.
- Millennials are multi-taskers.
- Millennials are often unaware of and indifferent to the consequences of their use of technology.
- The technology world will change radically in the next decade.
- The way millennials approach learning and research tasks will be shaped by their new techno-world."

What does this mean for libraries? In order to serve these "digital natives," Raine says libraries will need to look at how youth "gather, work with, translate and share information." Raine also predicted that Millennials will want their learning and research to be:

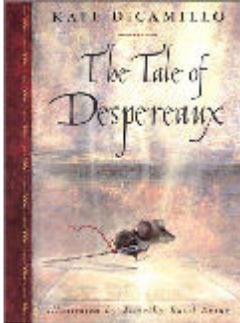
- "More self directed and less dependent on top-down instructions
- Better arrayed to capture new information inputs
- More reliant on feedback and response
- More tied to group outreach and group knowledge
- More open to cross-discipline insights, creating its own 'tagged taxonomies'
- More oriented towards people being their own individual nodes of production."

To read more about the Internet and American Life Report, visit their web site at: www.pewinternet.org/. For a complete copy of "Teens and Technology," the report may be downloaded at: www.pewinternet.org/pdfs/PIP_Teens_Tech_July2005web.pdf.

If you have an idea for the Young Adult Corner, send a quick e-mail to [Stephanie](#) and we'll share all ideas in *The Scoop!*

Book Look

Word just arrived from **Amanda Pittman, Youth Services Dept. Manager at Ada Community Library** and Idaho's representative to the YRCA, about the



Young Readers Choice Award winners. They are:

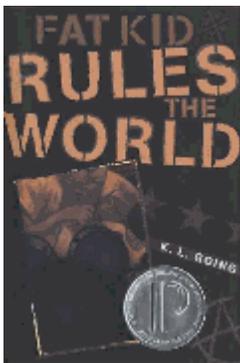
Junior Division: *The Tale of Despereaux* by Kate DiCamillo

This charming fairy tale is full of surprises and is brought to life through a complex plot involving four story lines. The unlikely hero is not a prince, but rather a tiny mouse named Despereaux, who lives in a castle and has fallen in love with the resident Princess Pea. When the princess is kidnapped, Despereaux must come to her rescue. We also meet Roscuro, a rat who loves soup, a food which has been banned from the royal menu due to an accident suffered by the queen. And finally, we have the servant girl Mig's quest to become a princess herself. How the author weaves these threads into a larger story, all the while addressing readers directly through asides, is sure to bring smiles of delight to all ages.



Middle Division - *Eragon* by Christopher Paolini

This first book in the Inheritance trilogy, written when the author was 15, will captivate fantasy readers of all ages and whet their appetites for more. When the young protagonist Eragon finds a blue stone, he is astonished to find it hatch the dragon Saphira. Dragon and boy bond as they are thrust into a battle with the evil king and the fate of the Empire rests in their hands. Together they embark on a journey to battle the cruel king and his minions, using traditional fighting arts and magic. Suspense builds for readers to learn who will prevail.



Senior Division - *Fat Kid Rules the World* by Kelly Going

Who hasn't dreamed of being a rock star at one time or another? Meet the unlikely duo of 296-pound self-proclaimed "fat kid" Troy Billings and high school dropout/ punk-rock guitarist Curt MacCrae, who has plenty of problems of his own, including drug use. Told in the first person from Troy's perspective, this engrossing book chronicles the development of their friendship after Curt rescues Troy from a suicide attempt, and Curt asks Troy to be a drummer in his band. Plot twists, memorable characters, humor, and honesty make this a book that will ring true for teen readers.

Amanda thanks all of you who voted and helped to collect votes!



Upcoming Events and May Author Birthdays

Author Birthdays:

May 3 – **Mavis Jukes** (born in 1947). She is the award-winning author of books for children and young adults. Her second work *Like Jake and Me* was a Newberry Honor book in 1985. Jukes gave up youthful dreams of becoming a cowboy and after teaching school for several years and practicing law, she turned to writing. For more go to www.teenreads.com/authors/au-jukes-mavis.asp

May 4 - **Beverly Kathleen Butler** (born in 1932). Butler writes stories for young people because, “I like the challenge of trying to produce a story good enough to keep the interest of such a discerning and choosy group of readers.” She planned to be an artist until at age 14 she began to go blind and learned to type. She practiced by typing remembered stories and then began to invent stories. In college she was encouraged by her first writing teacher and wrote *Song of the Voyageur*, relating the story of a 16-year-old girl who leaves her home in the east to live in the wilderness of what would become Wisconsin. For more go to www.wla.lib.wi.us/lac/notable/1984notable.htm

May 6 - **Leo Lionni** (1910-1999). Author of *Alexander and the Wind-up Mouse*, *Frederick*, *In the Rabbitgarden* and others. www.randomhouse.com/kids/lionni/author.html

May 9 - **Eleanor Estes** (1906-1988). Author of *The Hundred Dresses*, *Ginger Pye*, *The Moffats* and more. For more go to www.embracingthechild.org/aestes.html

May 9 – **Sir James M. Barrie** (1860-1937). Scottish journalist, playwright, and children's book writer. Barrie became world famous with his play and story about PETER PAN (1904), the boy who lived in Never Land, had a war with Captain Hook, and would not grow up. For more go to www.kirjasto.sci.fi/jmbarrie.htm

May 10 - **Christopher Paul Curtis** (born in 1953). Author of *Bud, Not Buddy* and *The Watsons Go to Birmingham — 1963*. Read about the author at: <http://christopherpaulcurtis.smartwriters.com>

May 15 - **Norma Fox Mazer**. Author of young adult novels such as *Girlhearts*, *Out of Control*, *Silver* and others as well as short stories and picture books for younger readers. www.teenreads.com/authors/au-mazer-norma.asp

May 17 - **Gary Paulsen** (born in 1939). Author of *Hatchet*, *Dogsong*, *The Winter Room* and more. www.randomhouse.com/features/garypaulsen/about.html

May 23 - **Margaret Wise Brown** (1910-1952). Author of *Goodnight Moon*, *Runaway Bunny* and many more. www.margaretwisebrown.com

More May Events (others were listed in the last issue of *The Scoop*):

The month of May is also known as: **Healthy Vision Month, National Bike Month, National Hamburger Month** and **National Smile Month**... so put on those big smiles and eat a hamburger! Some other fun and silly days to celebrate in the month of May are:

Mother Goose Day – May 1st

Cartoonist Day – May 5th

No Homework Day – May 6th (good thing this day falls on a Saturday)

No Socks Day – May 8th

Eat What You Want Day – May 11th (for more wacky daily celebrations of all different kinds of foods go to <http://library.thinkquest.org/2886/foo.htm>)

Hug Your Cat Day – May 19th

Neighbor Day – May 21st

World Turtle Day – May 23rd

Great American Grump Day – May 31st. For fun facts and activities go to www.smilemania.com/wst_page6.html .



Summer Reading News

The Collaborative Summer Library Program (CSLP) held their annual meeting in Princeton, New Jersey, last week. Idaho's reps **Jan Wall**, library consultant at the Idaho State Library northern field office in Moscow, and **Karen Yother**, children's librarian at the Hayden Branch Library attended. We hope to bring you a report on the meeting in our next issue.

Get Ready for Summer Reading: Tips on finding pet books for kids from NoveList

NoveList and NoveList K-8 provide extra support to libraries in the 36 states that are participating in CSLP's program with many ways to find more books on this year's Youth program theme-"Paws, Claws, Scales and Tales." The Youth theme is focused on stories about pets (including imaginary ones!), pet ownership, and working animals.

Picture Book Extenders (available at the School Resources tab in NoveList and at the Teacher Resources tab in NoveList K-8) offer a full range of ways in which

picture books can be used educationally by teachers and parents. If you are developing summer programs for young children as a part of CSLP, you may be interested in the discussion questions and activity ideas included in each Extender. The bibliographies will be especially useful as a starting point for finding more books on a specific aspect of the theme.

Use Article and List Search to easily find Picture Book Extenders on this year's Youth program theme:

1. Click the Search Our Database tab and select the link for Article and List Search.
2. Type "pets" in the Find box and change the drop-down menu option to Picture Book Extenders.
3. Click Search. Please note that *Over the Moon*, which appears in this result list because it contains the word "pets" in its text, does not pertain to the CSLP theme.

Many different aspects of pet ownership are presented in these picture books including wanting a pet but having to wait (*Julia Wants a Pet*), pet death (*Dog Heaven*), imaginary pets (*Madlenka's Dog*), and animals who are not suitable as pets (*Tina and the Penguin*).

From the Picture Book Extender, you can click on titles in the bibliography and find additional similar titles by using the title record's clickable subject headings. For example, if you need a list of books in which children grieve a pet's death, try this:

1. In the results generated by the previous Article and List Search, click on the link for Dog Heaven.
2. Scroll to the bottom of the page, where four titles are listed below the heading "If you enjoyed this book you might enjoy these."
3. Click the link for *I'll Always Love You* by Hans Wilhelm.
4. At the title record, check the subject headings "Children and death" and "Pets," along with the sub-heading "Death" under Pets by clicking in the boxes adjacent to them.
5. Click the Subject Search button. Remember that the result list of titles sharing these headings can be printed out, e-mailed to other staff or to patrons, or saved as a personal list for repeated use.

More ways to find books about pets: Looking for still more titles on the subject of pets? Check out these Teaching with Fiction annotated book lists by Andrea Bittle:

- Cats: Always an Adventure
- Dogs: A Reader's Best Friend
- Gallop Through Reading with a Good Horse Book

- Rabbits, Rats and Other Rascals

Many of the books on these animal-themed lists are stories about pets or working animals. You can access the lists quickly by using Article and List Search: type "andrea bittle" (and/or part of one of the titles above) in the Find box, change the drop-down menu to Teaching with Fiction, and click Search.

Unusual Pets: Perhaps you already have ample bibliographies of books about typical pets like cats and dogs, but work with young readers whose interests are more specific, unusual or exotic. Here are just a few examples of pet-related subject headings in NoveList:

- Boa constrictors as pets
- Insects as pets
- Pet rocks
- Chickens as pets
- Pet adoption
- Pets in apartment houses
- Imaginary pets
- Pet grooming salons
- Snakes as pets

The variety of pet-themed books available is impressive whether or not a tarantula, opossum, or skunk might make a good pet, you can search for stories about them in NoveList and NoveList K-8. Kids can try a simple Describe a Plot search for the name of an animal that interests them and the word "pets," limiting results to Children's and Easy levels.



School Zone

Three short columns in the April 2006 issue of *School Library Journal* offer great ideas for librarians working with children and young adults.

The *What Works* column, "Going Clubbing," talks about book clubs for first and second graders and presents ideas that work well for this age group.

The *Teenage Riot* column, "Talking It Up" discusses booktalking ideas for middle and high school students and offers suggestions for successful programs.

The *Up for Discussion* column, "Don't Stop with Mother Goose", presents the case for maintaining a good poetry collection. Included are 15 questions to help you assess your poetry section.

These articles can be found in **LiLI-D** in either *Academic Search Premier* and *Professional Development Collection*, both EBSCO databases.

Know the Numbers

Education Vital Signs 2006: U.S. Schools in Facts and Figures has state information on student enrollment, teacher salaries, per pupil expenditures, assessment scores and other data. Go to: www.asbj.com/evs/index.html.

In Idaho, for example, the state budget allocation for education in FY2005 was 23.9% of the total state budget. The average nationwide was 21.9%.

Education Vital Signs is a supplement to *American School Board Journal*.



A Closer Look at the Read to Me First Book Program

Public libraries can now apply to participate in the Read to Me First Book program. The 2006-07 applications are due May 26, 2006. [Guidelines and requirements and the 2006-07 applications are available here](#). A signed [LSTA eligibility requirement form](#) needs to be included with the application.

First Book is a national nonprofit organization with a single mission -- to give children from low-income families the opportunity to read and own their first new books. The program provides a book a month for a year for each participating child and workshops for families. In addition to the 12 books each child receives, a goal of the Read to Me program is to provide library cards and contact with librarians for at-risk children. Idaho State Library has participated in the program since 1997, contributing 58,960 books to approximately 4,914 children. Forty-two public libraries in Idaho have participated in the program since 1997.

State Library Read to Me coordinators select and mail the books to participating libraries along with a customized newsletter. Local library staff members work with their community partner to distribute the books monthly and usually do some sort of craft activity or read aloud to go with the book. Libraries also offer a workshop to parents and invite them to one of the library's family events during the year.

This year approximately 480 children in Idaho received a free age-appropriate book each month. Libraries are eligible to participate with LSTA funding for three years and many are able to sustain some type of book give-away program on their own after that time period. The Read to Me program provides LSTA funding for the project. Some libraries were able to contribute matching funds. The following projects were funded for the 2005-2006 grant cycle:

Armoral Tuttle Public Library partnered with New Plymouth Elementary to reach 73 kindergarten students and some homeschooled students.

Boise Public Library partnered with Head Start to reach 40 children.

Buhl Public Library visited children at a local preschool and distributed books at Castleford Elementary School.

Clark County Free Library District partnered with Parents as Teachers to provide 120 children with books each month.

Mountain Home Public Library partnered with the Head Start program to provide books for 60 children.

The Nezperce Branch of the Prairie River Library District reached 25 children through their partnership with Lewis Clark State College.

Portneuf District Library in Chubbuck partnered with the Fort Hall Tribal Head Start program to reach 80 young children.

"We know if we can hook these young children up with a library card and a dozen books of their own to keep, they will have the basic tools they need to enter school ready to read and learn," project co-coordinator Stephanie Bailey-White said. Librarians report that for many of these children, First Books are their only books.

"We'd like to see every library in the state tap into the program and get more books into the hands of Idaho children," Bailey-White said.

For more information about the program, contact [Stephanie](#) or [Peggy](#) by e-mail or at 1-800-458-3271.

Tips & Tools

New Books at the Idaho State Library:

Enhancing Teaching and Learning: A Leadership Guide for School Library Media Specialists, by Jean Donham. 2nd ed. Neal-Schuman Publishers, Inc., 2005. [027.8 DONHAM 2005]

The purpose of this book is "to help school library media professionals effect change in their program by integrating it into the school's overall instructional plan". (p. ix) Part I, The Environment, devotes a chapter to each of the five components – students, curriculum and instruction, principal, school district, and community. Part II, The Library Media Program, offers way of establishing the library media program as an active participant in teaching and learning. Each

chapter contains suggested action strategies that will help library media specialists implement their programs by working collaboratively.

Essential Documents for School Libraries: “I’ve-Got-It” Answers to “I-Need-It-Now” Questions, by Colleen MacDonell. Linworth Publishing, 2005. [025.19 MACDONE 2005]

This book will be a real time-saver. Practical ideas and examples help you create library documents and forms. The examples can easily be customized for your own library. Categories covered include: planning, official reports, publicity, programming, procedures, rules, interactive forms. Each chapter explains the need for the documents and then guides you through planning and creating them using a variety of formats: brochures, handouts, guides, checklists, FAQs, form letters, invitations, and stories.

Teaching and Testing: Information Literacy Skills, by Jane Bandy Smith. Linworth Publishing, 2005. [027.8 SMITH 2005]

This book was written to help school library media professionals collaborate with classroom teachers on teaching and testing information literacy skills. The author presents a process showing how to translate student learning standards into teachable units integrated with the school curriculum. This book would be especially helpful to a school librarian who has no experience as a teacher.

These books and many others in the State Library collection can be checked out either by direct loan or through interlibrary loan at your library. Go to www.lili.org/isl/card-application.htm to fill out an application for a State Library card. For more information on borrowing ISL materials, call (208) 334-2150 or (800) 458-3271.



Starbucks Foundation is accepting grants for work with underserved youth in programs that innovatively address literacy and learning for the 21st century, provide high standards of excellence in mastering basic skills and promote youth voices through a variety of venues and environmental literacy. Successful grants:

- address literacy and learning in an innovative way and provide high standards of excellence for the mastery of basic skills
- encourage reading, writing, the arts, and critical thinking as powerful communication tools in commitment to important social issues: social equity, justice and environmental awareness,
- provide opportunities for youth voices in print, electronic, digital, audio/video media and/or spoken word performance,
- encourage partnerships among formal and informal education systems, and
- embrace diversity and build bridges of understanding among youth of diverse ethnic, racial and socio-economic backgrounds.

Grants are due August 1. For more information, go to www.starbucks.com.

News Beyond Idaho



The **Tippecanoe County Public Library in Lafayette, IN**, recently launched an ambitious year-long series of financial literacy programs for teens and parents. Called **Money Smarts**, the series gives teens practical information about impending life experiences. The bimonthly series will focus on real-life learning issues and will draw on local professionals as presenters. The series targets teens ages 15 and older and sometimes their parents. Craft programs had been the most popular with this age group, but the new series may attract a wider audience.

Upcoming topics include "Buying a Car" where teens will learn everything about buying, financing, insuring, and maintaining a car. Representatives from a local car dealership, an insurance company, bank, and a community college car maintenance instructor will help lead the sessions. Other programs will cover using credit, debit and charge cards, opening checking accounts, applying to college, securing financial aid, renting a first apartment, writing resumes, and seeking employment. (From the October 3, 2005 *Library Hotline*)

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