



Vol. 5 No. 13 – August 14, 2009

Published bi-weekly by [Read to Me](#), a service of the Idaho Commission for Libraries (ICFL)

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Welcome

“Summertime and the livin’ is easy...” melody by George & Ira Gershwin, Heyward DuBose from *“Porgy and Bess”*

10 things to do on a hot August day

Celebrate the end of summer reading!

Run barefoot through the sprinkler.

Take a vacation or a stay-cation.

Ignore your lawn – the grass is already brown.

Eat ice cream.

Catch up on those summer movies you missed.

Enjoy your beach read without guilt. (For a list of suggestions, see:

<http://www.earlyword.com/2009/07/29/npr-listeners-pick-best-beach-reads/>

Pack your gear and go camping or to the lake.

Stock up on office supplies at the back-to-school sales.

Plan a staff picnic and wear shorts and flip-flops to work (dress code permitting).

It’s too hot to cook – have peanut butter sandwiches for dinner.



And, as summer winds down, it's time to think about upcoming activities this fall. Check out the **Navigating Youth Services** training that is coming to your region in September and October. Read more about it in **A Closer Look** below.

Meet Tina Cherry



Many of you may know **Tina Cherry**, the teen librarian at the **Jerome Public Library**. She has been profiled in *The Scoop* and you may also know her from her blog posts on the ICFL community blog. She was also on SPLAT. Tina and her family are moving to Hawaii, and we wanted to take this opportunity to thank her for her many contributions to the Idaho library community and to wish her well on her next adventure.

Tina was first hired at Jerome Public to coordinate their Read to Me program. She eventually transitioned to working with teens, starting Teen Services and YAC as a volunteer.

Here are some of her accomplishments:

- Organized a meeting of male community role models to educate them re: “Guys Read” -FAILED- they never met again!
- Pitched and won a space in the library for teens. It was the Youth Experimental Lounge Laboratory- or YELL. We displaced many plants and created the first useful thing in the atrium. The experiment was a success, and when the remodel/ addition came along, teens got a permanent space ...unfurnished!
- Started with the YAC, the homework Café, the first self-supporting and income generating library teen program in the county.
- Was contracted by ICFL to write for *The Scoop*.
- Won a grant for the first Teen Summer Reading Program at Jerome. Teens helped to write the grant.
- Raised funds and in kind donations for a receiver and 300 CD changer, teen space computer desk row, and customized teen stacks.
- Wrote new public access computer policy to better serve our customers. She removed time limits, wrote in specific acceptable use limits, allowed them to plug in devices and use their own software. Tina pitched the policy to the board and won. Then she pitched staff reviews and revision drafts to director, which resulted in many dusty library policies changing for the better, of course!
- Operated all teen programs without any library funds for the first few years. Continued to raise funds for TSR 2009 though library and friends money are contributed now.
- Won approval for student cards. Now 12-17 year-olds can obtain their own library cards on their own signature even if parents had defaulted on family accounts.

- Wrote and won a grant to promote “J-town Rocks the Library” camp. This featured a month of signing teens up for library cards in the middle and high schools, and culminated with Boise band “Building a Better You” playing a show in the library. It resulted in about 260 new student library cards, which was more than triple the grant goal!
- DOGGEDLY pursued funding for outdoor room (patio project) and got the tables and planters funded.
- Was a presenter at various regional and state (even one multi-state) library conferences and participated on regional and state conference planning committees.
- Replaced many old procedures (like typewriter typed spine labels!) with new ones (like creating templates for labels).
- Researched, advocated for and received approval to purchase and implement management software for public access computers, saving 40+ hours of staff time.
- Successfully courted working partnerships with middle and high school libraries.
- Banned handwritten and/or badly spelled signage from the library.
- Was an active blogger in the Idaho Library community, was invited by ICFL to join the SPLAT team, and successfully eradicated “NO” signage from the library.
- Played a role (often devil’s advocate!) in transforming her library’s culture from “gate-keepers” to hosts and care-takers of library resources.
- Organized Jerome Public’s first annual National Gaming day @ your library.
- Brought high school interns to the library and supervised their work.

Looking back on her time at Jerome Public, Tina reflects, “The most important and rewarding thing in my work at the library is the relationships I’ve built with all kinds of teens. I’m proud to have been the go-to adult at the library for so many youth. Many who have aged out of programs have become personal friends and supporters / helpers of teen library activities. Some of the ‘problem’ teens have transformed into peer leaders, teaching their friends how to respect themselves, respect others, and respect the space.”

Tina, best wishes to you and your family. Aloha!

Library to Library



Salmon River Library (Riggins) director **Susan Long** shared some good news at the First Book meeting in Potlatch. Susan applied for a Libri Foundation grant which requires a \$350 match in order to qualify for the maximum award of \$1050. Susan formed a Friends of the Library group and they were able to raise \$400 in 6 weeks. How did they do it? They provided cookies in the library every week and asked for donations.



Congratulations Adyson!



This year, as part of Read to Me's **Jump Start kindergarten registration program**, a parent evaluation component was included for some of the participating libraries. In the packet of information that parents received was a post card with some evaluation questions. Parents who returned this card to their library received a gift and had their child's name entered into a statewide drawing, which was coordinated by Read to Me staff at ICFL.

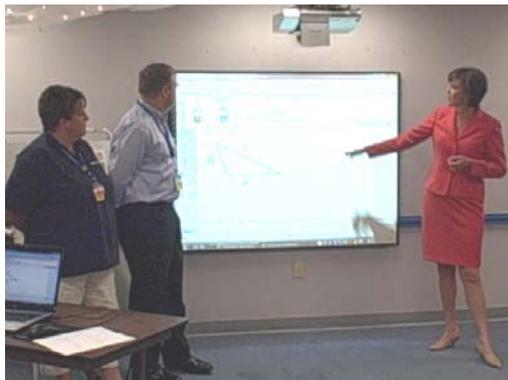
We are excited to announce the winner is five year-old Adyson, who will enter kindergarten this fall in Riggins! Adyson and her mom attended kindergarten registration and received their library packet and copy of *Look Out Kindergarten, Here I Come*. After she read through the packet, Adyson's mom filled out the survey card and returned it to the **Salmon River District Library**. Then the card was entered into a statewide drawing. Adyson's card was selected as the winner. What did she receive? A pink backpack filled with \$100 worth of school supplies and books and a matching pink lunch box (Adyson's favorite color).



Eighty-five libraries and schools participated in the 2009 Jump Start program and attended kindergarten registration at local elementary schools. They reached 10,300 children and their families. A small group of parents (276) returned the evaluation postcard. Of these, about fifty percent reported that they are checking out more books because of receiving the Jump Start packet.



Ada Community Library kicks off "Learning Resources" project.



With school just around the corner, Ada Community Library has come to the rescue with high-tech tutoring tools. Students will be able to problem-solve using an interactive black board and a real, live tutor from cyberspace or get answers and information "on the go" by texting a librarian. Recently First Lady Lori Otter, Wal-Mart Manager Brad Spitz, and area teens helped the library kick off their project with a hands-on lesson from Jennifer Hinton from Tutor.com. The library's "Learning Resources for Tweens and Teens" project includes a virtual interactive tutor service, text messaging reference service, an interactive whiteboard, and more thanks to a \$10,000 Wal-Mart grant administered by the Idaho Commission for Libraries.

Teens and tweens can now link up to a tutor with the click of a mouse using tutor.com. Whether for a school assignment or just out of curiosity, students are connected to the appropriate tutor inside the secure online classroom. Together they can chat, draw problems on an interactive whiteboard, share a file to review papers, and more. The service is available

to anyone within the Ada Community Library service area. And those with Ada Community Library cards can access it through the library's website, www.adalib.org.

"This is the kind of resource that engages today's students," said First Lady Lori Otter, a former educator. "They've grown up using the computer and the internet and are comfortable using technology to learn." See the press event to introduce the service here: www.ktvb.com/news/localnews/stories/ktvbn-jul2809-tutor.com.86f58c2f.html

Library Director Mary DeWalt said her staff has also noticed technology taking a lead in student presentations and part of the grant has been used to purchase flip video camcorders to be checked out by tweens and teens. In addition, the personal touch will be included in the mix through partnerships with 4-H of Ada County and Boise State University.



Old Coeur d'Alene Library building gets a new life. The Coeur d'Alene Public Library is no longer at 201 E. Harrison Ave., but the building is continuing to serve the community. The library's home from 1985 to September 2007 was recently renovated to serve as the H.E.L.P. Center for St. Vincent de Paul in North Idaho.

The Helping Empower Local People Center is designed as a "one-stop-shop" for homeless or at-risk individuals and families in Coeur d'Alene and North Idaho.



Jeff Conroy, St. Vincent's executive director, is quoted in the *Coeur d'Alene Press* as saying, "It's the only one of its kind in the whole state of Idaho." Noting that transportation is a major concern for the people served by his organization, he said the center brings the services to them rather than forcing them to spend time going to several public and private agencies.

After extensive remodeling – much of it by volunteers – the scrubbed, recarpeted and repainted H.E.L.P. Center had its grand opening on July 10 with Coeur d'Alene Mayor Sandi Bloem cutting the ribbon.

More news and information about the Coeur d'Alene Public Library is available online at www.cdalibrary.org.

Young Adult Corner



Teens at Meridian Build Giant Food Castle

Dominique and Kathryn at the Meridian District Library shared this great idea for teens. "We built the 'food castle' with our teens who meet each week for book discussions and other fun projects," Dominique said. "The library accepts cans of food for book fines. Patrons like the idea of paying for their book fines with canned food

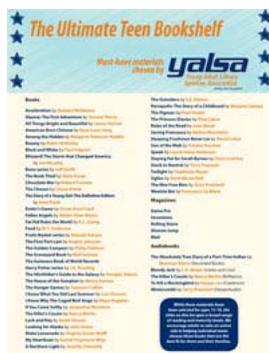
or non-perishable items – hence we collect oodles of can food. We decided to show our patrons the multitude of cans we receive and how much we donate to the Meridian Food Bank on a regular basis. The teens had fun building and connecting. Even teens who were just passing by stopped and joined us to building our food castle,” she said. Kathryn mentioned she saves all the extra cardboard that book vendors often put in the bottom of book shipments. “That cardboard was great for the castle-building project and we also use it inside T-shirts if we paint them and for other projects too. It’s great and free!”



The castle was on display in the library’s entryway during the whole summer reading program, showing the community that Meridian kids care and are a creative bunch. Great idea!!



YALSA’s Ultimate Teen Book Shelf



Just in time for back-to-school and Teen Read Week planning, check out YALSA’s (Young Adult Library Services Association) ultimate teen book shelf list at: <http://www.ala.org/ala/mgrps/divs/yalsa/yabookshelf.pdf>. The list includes 50 books, five magazines and five audio books. Subscribers to the YALSA-BK electronic discussion list suggested titles for the Ultimate Teen Bookshelf, which were vetted by Pam Spencer Holley, former YALSA president and author of *Quick and Popular Reads for Teens* (ALA Editions, 2009), and Judy Sasges, district manager for Sno-Isle Libraries in Marysville, Wash., a 2002 Printz Award committee member and a 2010 YALSA Nonfiction Award committee member.

Librarians can use this collection to ensure they have quality materials to attract teens; parents and teens can use it to find interesting books and materials to keep reading skills sharp between school years.



ICFL and Idaho Library Community to Celebrate Teen Read Week – Oct. 18-24

This year's theme is **Read Beyond Reality @ your library**, which encourages teens to read something out of this world, just for the fun of it.



Idaho public and school library staff: Are you up for the challenge?

Create a Teen Read Week program that’s free, fun, and easy to be part of. Ramp it up by engaging your teens on

projects that let them create, produce and collaborate using 21st century tools.

From **September 10-30**, submit a micro-grant—with your project's title or name, timeline, project description and a description of what success would look like (150 words each). (An online application form available by September 10.) ICFL staff will review and post the entries and ask the Idaho library community to vote on the best projects. The top 30 will win one of 30 Flip Video Cameras. If you win, we'll ask that you promise to send us video highlights for posting on our website and keep talent release forms on file. Best of all, just by submitting your micro-grant ensures you will receive a supply of very hip key-chain wallets for your teens.



Find out more at <http://libraries.idaho.gov/doc/teen-read-week> or tune into [LibIdaho](#) for breaking details. The web page provides links to sample Teen Read Week programs (15 minute, 30 minute & 60 minute versions), a planning template, a marketing template, and other resources.

For more information contact [Anne Abrams](#).

Book Look



The Center for Children's Books publishes *The Bulletin*, a leading children's book review journal for public and school librarians. It is published by the Graduate School of Library and Information Science University of Illinois at Urbana-Champaign. *The Bulletin's* web site includes Bulletin Dozen (themed book lists) and Blue Ribbons (yearly best books lists). It has links to all the major children's book awards in the United States and Canada. For more information, go to: <http://bccb.lis.illinois.edu/awards09.html>.

The Center also gives the **Gryphon Award** of \$1,000, which is given annually in recognition of an English language work of fiction or non-fiction for which the primary audience is children in Kindergarten through Grade 4. The title chosen best exemplifies those qualities that successfully bridge the gap in difficulty between books for reading aloud to children and books for practiced readers.

2009 Gryphon Award Book

Frogs, by Nic Bishop (Scholastic, 2008)
Bishop combines arresting close-up photos with an information-rich text featuring frogs of a range of sizes, colors (including transparent!), and habitats. This fascinating combination of accessible text and brilliant photos could well inspire a whole new generation of frog aficionados.



2009 Honor Books

Bad Kitty Gets a Bath, by Nick Bruel (Roaring Brook, 2008)
Start with the fact that CATS HATE BATHS!!! Add one Bad Kitty, who really really really needs a bath! The result is a hilarious book of instructions and bath disaster slapstick as the good intentions of responsible pet ownership collide with the reality of a bath-phobic cat

Traction Man Meets Turbo Dog, by Mini Grey (Knopf, 2008)

This adventure stars intrepid action toy figure Traction Man, faithful companion Scrubbing Brush, the battery-operated interloper TurboDog, and assorted household objects, both benevolent and fearsome. The text recalls comic book superhero tales, while the action-filled illustrations include the many incidental texts (product labels, cereal boxes, etc.) that comprise the newly literate readers' world.

[Source: The Center's website: <http://ccb.lis.illinois.edu/gryphon.html>]



Upcoming Events

Read to Me staff is currently assembling the **2009 Idaho Family Reading Week** information and activities packet, which will be featured in the next issue of The Scoop. The theme is "Idaho Is Wild about Reading," and the dates are November 15-21. Meanwhile, we would like to also send this year's packet to your outreach partners, including Head Start, teen parent programs, child care providers and others you work with directly. Please send your partners' names and contact information to staci.shaw@libraries.idaho.gov by September 1, and we will include them on our mailing list. The packet will be in CD-rom format this year, and some contents will be available on our website.

Upcoming Events in September: (More Idaho and national library events can be found at <http://libraries.idaho.gov/page/upcoming-events>.)

September is **Library Card Sign-up Month**. It's a great time to remind parents and kids that a library card is the most important school supply of all. Check out this web site for more www.ala.org/ala/issuesadvocacy/advocacy/publicawareness/alainitatives/otherinitatives/card/librarycard.cfm

September is also **National School Success Month**. Strong evidence suggests that the more involved parents are in their children's education, the better the children will do in school. It is important to develop good parent/teacher relationships and help teachers get to know your children. For more tips and ideas see www.parentingwithoutpressure.com/holidays/nssm.htm

September 6 - **Read a Book Day** - Reading is a great lifetime hobby. Go to <http://homeschooling.about.com/library/blsep6a.htm> for some fun craft ideas, tips and more.

September 7 – **Labor Day** – This is the celebration of the value and dignity of work, and its role in the American way of life. Find out the origins of the holiday that celebrates the successes of the labor movement at www.history.com/content/laborday/labor-history/labor-day-history

International Literacy Day traditionally observed annually on September 8, focuses attention on worldwide literacy needs. September 8 was proclaimed International Literacy Day by UNESCO on November 17, 1965. It was first celebrated in 1966. Find out more at www.reading.org/General/Default.aspx

September 13 – **National Grandparents Day** - In 1970, a West Virginia housewife, Marian Lucille Herndon McQuade, initiated a campaign to set aside a special day just for Grandparents. Read more at www.kidsturncentral.com/holidays/grandparentsday.htm

September 15 - **Hispanic Heritage Month** begins and is celebrated through October 15th. The theme for 2009 is "Embracing the Fierce Urgency of Now!" Read more at www.infoplease.com/spot/hhm1.html or <http://teacher.scholastic.com/activities/hispanic/>

September 22 – **First Day of Autumn** aka **Autumnal Equinox** aka **Fall Equinox** – In the United States and the rest of the northern hemisphere, the first day of the autumn season is the day of the year when the Sun crosses the celestial equator moving southward. Read more at www.calendar-updates.com/info/holidays/us/autumn.aspx or check out this [crafting](#) website to find some fun project ideas.

Some additional days to observe in September include: September 9 – **Teddy Bear Day** (www.akidsheart.com/holidays/tbearday/tbearday.htm), September 13 – **Positive Thinking Day**, September 19 – **International Talk Like a Pirate Day**, and September 27 – **Good Neighbor Day**.

Birthdays of Note:

September 6 – **Margery Facklam** (born in 1927). Facklam is a published author of children's books and young adult books. She has authored more than thirty books, including: *Bugs for Lunch*, *The Big Bug Book*, and *I Eat Dinner*. See www.eduplace.com/kids/tnc/mtai/facklam.html for more.

September 8 – **Michael Hague** (born in 1948). Is an American illustrator, primarily of children's fantasy books. Among the books he has illustrated are classics such as *The Wind in the Willows*, *The Wizard of Oz*, *The Hobbit* and the stories of Hans Christian Andersen. He is renowned for the intricate and realistic detail he brings to his work, and the rich colors he chooses. Click [here](#) to view some of his works.

September 11 – **Anthony Browne** (born in 1946). Browne is a British author and illustrator of children's books, with nearly forty titles to his name. He had his first book published in 1976, *Through the Magic Mirror*. For more on Browne go to www.guardian.co.uk/culture/2009/jul/04/anthony-browne-interview

September 14 – **Diane Goode** (born in 1949). She has created the paintings for more than 30 children's books, including *When I Was Young in the Mountains* by Cynthia Rylant. She has written and illustrated picture books as *Mama's Perfect Present* and *Thanksgiving is Here!* Read more about Goode at <http://biography.jrank.org/pages/2279/Goode-Diane-1949.html>

September 14 – **Robert McCloskey** (1914-2003). McCloskey, well-known for his portrayals of New England, wrote and illustrated eight books, the most famous of which was *Make Way for Ducklings*. See www.friend.ly.net/users/jorban/biographies/mccloskeyrobert/index.html for more.

September 16 – **Hans Augusto "H.A." Rey** (1898-1977). Together with his wife Margaret Rey, they were the authors and illustrators of children's books. *Cecily G. and the Nine Monkeys* was the first book to feature Curious George which they were best known for. Go to www.houghtonmifflinbooks.com/features/cgsite/history.shtml for more.

September 17 – **Gail Carson Levine** (born in 1947). Levine is an American author of young adult books. The first book published was *Ella Enchanted*. She is also the author of three

other Princess Tales books: *The Fairy's Mistake*, *The Princess Test*, and *Princess Sonora and the Long Sleep*. Check out [KidsReads](#) to find out more.

September 23 – **Bruce Brooks** (born in 1950). Is one of today's most acclaimed writers of young adult fiction. Some of his works include: *No Kidding*, *Everywhere*, *What Hearts*, *Boys Will Be*, *Each a Piece* and more. For more on Brooks, go to [teenreads](#).

September 25 – **Jim Murphy** (born in 1947). Murphy published his first book, *Weird and Wacky Inventions*, in 1978. He is now the author of more than 30 books about American history. For a listing of those books go to www.jimmurphybooks.com/books.htm

September 27 – **G. Brian Karas** (born in 1957). He is a prolific illustrator and writer of many children's books. To find out more about Karas go to www.gbriankaras.com/Site/aboutme.html

September 27 – **Bernard Waber** (born in 1924). Waber is an American children's author most famous for the books *The House on East 88th Street*, *Lyle*, *Lyle Crocodile* and the subsequent books in the Lyle series. Read more about Waber at www.houghtonmifflinbooks.com/authors/waber/waberbio.shtml



Summer Reading News



One of the great things about the end of the summer is getting reports from libraries about the cool activities they held over the summer.

Jerome Public Library director **Laura Burnett** shared this article about their kick off event held on June 11, 2009 that allowed 200+ children to “Get Creative.”

Alta Harris from the CSI Fine Arts Dept. taught pottery making. CSI donated clay and the use of their kiln to “bisque” fire the children’s pottery. The Jerome High School band participated in our musical instrument petting zoo, where the children had a chance to get up close and personal with the band instruments. The children let their creative juices flow at the earthy arts booth. They had the

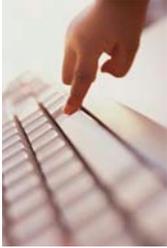


opportunity to paint with fruits, vegetables, plants and more. Long-time teen volunteer, Mariah Sant ran our face painting booth.

This year we are participating in the Free Summer Food Program with the State of Idaho. We served cheese sticks and wheat crackers to all children in attendance. Last but not least we had story time, library staff read stories of art, creativity and imagination to the children as they stopped by to listen in.



Annual summer reading survey is available online



Share the success of your summer reading program and contribute to our statewide goal of reaching more Idaho children with summer reading programs. Not only do summer reading programs provide a free, fun activity for kids during the summer, they also provide a way to bridge the achievement gap that lower income children experience. [Karl Alexander, John Hopkins University]. We hope to top last year's participation of 45,850.

Go online and fill out the 2009 Summer Reading Survey. The deadline is **August 31st**. You can get to the survey from the summer reading webpage: <http://libraries.idaho.gov/landing/summer-reading>.



Nampa School District School Libraries Open for Summer Reading

In a creative use of federal stimulus monies for literacy intervention, many of Nampa School District's libraries have been open this summer in conjunction with three summer school sessions. Students (both those attending the school and those who signed up at the school) have been able to check out books and participate in summer reading programs. The goals of the program are to increase parent communication regarding literacy, increase knowledge of literacy information activities available on the web that could be accessed at home, and promote reading over the summer months.

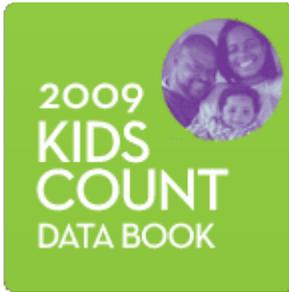
Part-time Nampa School District School Library Coordinator Anna Ganske oversees the program. Anna met with all the participating school library teachers/aides and encouraged them to take ABLE and SABLE courses, as well as to encourage use of the Information and Communication Technology in Libraries (ICTL) websites and to subscribe to the Scoop. She also visited the school libraries and helped them prepare literacy activities for their individual programs.

Anna reports that the programs have been well-attended, but since the monies were received right before school ended for the summer, there wasn't much time to advertise the program. "Schools had to individually decide whether they would participate and what hours they were going to be open," she said. "For many of the schools there was not a chance to advertise before school was let out that the libraries would be open. If this program is able to run again this would be a major change." Anna noted that a few schools (Centennial, Sunny Ridge and Endeavor) have been open for the summer in previous years, and because their students and parents were aware of the services their numbers have been much higher than the other participating schools.

Know the Numbers

Kids Count Releases Annual Report

"It is more critical now than ever to have accurate data that show how American families are faring in the current economic downturn and have systems that are equipped to use this information to improve the wellbeing of those children and families most in need." - "Counting What Counts," 2009 Kids Count Data Brief



The Casey Foundation just released the 2009 Kids Count Report. The data, gathered no later than 2007, did not reflect the impact of the economic meltdown. Casey officials said they expected the economy-related indicators to worsen in their next report. The Foundation recommends enacting reforms that transform how data are used to help achieve better outcomes for vulnerable children. The report urges the government to overhaul its formula for measuring poverty, strengthen efforts in the 2010 Census to fully count children and minorities, and improve the national vital statistics system to better track data on disadvantaged families.

Recommendations include the following:

Develop high-quality data systems at the federal level: Key recommendations include fully funding, properly managing, and successfully promoting the 2010 Census; updating the U.S. poverty measure; increasing data collection on child and family well-being; and addressing problems in the National Vital Statistics System.

Improve performance measurement at the state and local levels: Steps that can be taken include enhancing administrative databases, improving data analysis, promoting data driven practice improvements, and expanding the use of new information technologies.

Engage children's advocates and other concerned leaders: Awareness and mobilization efforts include employing data-driven advocacy, identifying critical benchmarks, and using neighborhood indicators and community mapping to clarify challenges and identify opportunities for helping families succeed.

To see a profile of Idaho, click here:

http://datacenter.kidscount.org/Databook/2009/OnlineBooks/StateProfiles/AEC189%20profile_1daho.pdf.

For more about the 2009 Kids Count Databook, see:

<http://datacenter.kidscount.org/Databook/2009/OnlineBooks/ForMedia/2009%20National%20Fact%20Sheet.pdf>



A Closer Look at the Navigating Youth Services Fall Training

Would you like to spend a relaxing day with colleagues from other libraries who face the same challenges and have the same passion for working with youth as you do? Would you like to learn and share with other youth services librarians and school librarians? Public and school library staff members are invited to join us for a day of fun and learning as we explore a variety of topics and map out new ideas.



You can sign up online for a "Navigating Youth Services" one-day workshop in your area. One-day workshops are planned for six locations. Each workshop will have a customized agenda based on the interest of librarians in each area who are on the planning team. Lunch is provided and registration is free.

Here is what is planned to date.

Eastern Idaho Both workshops will be held from 9 a.m. until 4:30 p.m.
Contact [Stephanie](#) for more information.

- **September 14** at the Loft Reception Center in Rigby
Register today at <http://youthservices.eventbrite.com/>
- **October 23** at the Portneuf District Library in Chubbuck.
Register today at <http://youthservice2.eventbrite.com/>

Agenda for both locations:

- Tips & Tools for planning events @ your library
- Great Ideas for Idaho Family Reading Week
- Music & Movement / Toddler Storytimes
- AWESome or AWEful? Computers for little ones
- Fun new books for kids
- Reaching parents who don't come to storyhour
- Great programs for the after-school crowd
- Teen Programs

For registration information for **northern and southwestern Idaho**, check the Read to Me website: <http://libraries.idaho.gov/page/read-to-me-fall-training-2009>.

Northern Idaho

Contact [Peggy](#) for more information. Agendas will be available soon.

October 8 at the Community Center in Lewiston from 9 to 4 pm

October 15 at the Coeur d'Alene Public Library from 9 to 3:30

Southwestern Idaho

Contact [Staci](#) for more information. Agendas and times will be available soon.

September 15 at Jerome Public Library

October 23 – Location to be determined

Tips & Tools



Grants for Family Literacy Programs

The [National Center for Family Literacy](#) wants to reward libraries that provide supplementary literacy services, especially to families. Partnering with [Better World Books](#), they will award \$10,000 each to an urban public library, a smaller public library, and a Friends of the Library group. They are looking for creative programs that have had an impact on family literacy in their area. [More information...](#)



Discarded/Donated Books Program

Better World Books offers a no cost program to help you manage your discarded and donated books. The organization makes the most of your books by selling them on 21 online-marketplaces and sharing the proceeds with you and one of their [nonprofit literacy programs](#),

such as Invisible Children, Books for Africa, and more. Download an [information packet](#) for more information



Recycling Fundraiser

More than 22,000 schools, clubs, and churches have raised much-needed funds for their organizations through the EcoPhones Recycling Fundraiser. The fundraiser pays up to \$300 for cell phones, ink-jet printer cartridges, DVD movies, videogames, portable DVD players, laptops, MP3 players, digital cameras, Wii, Sony Playstations, and more. Participants should ask parents, neighbors, co-workers, and local businesses to donate and recycle their used consumer electronics. Participants can also receive money for damaged, non-working, and non-listed models. Web Site • [Recycling Fundraisers](#)



Video: The Art of Reading a Storybook

Last year staff from Wichita Public Library partnered with Books for Life, a local organization dedicated to providing books and libraries for communities in underdeveloped countries, to create a training video that they could give to communities when they helped install a library. The purpose of the video was to provide basic training for anyone who is reading aloud to children. This video is free and is available on the web. If you are training new staff or volunteers, this is a great way to get them started. Please take a moment to look at the video here: <http://www.treesforlife.org/learn/the-art-of-reading-a-storybook/the-art-of-reading-a-storybook>. Feel free to pass this along to child care providers, teachers and parents.

CE News You Can Use



Are You Ready to SWIM?!

The SWIM Regional Collaborative Library Education Project will provide education scholarships for least 6 Idaho librarians and 5 school library media specialists to work in the region's rural communities. The program is funded through a grant from the Institute of Museum and Library Services (IMLS) Laura Bush 21st Century Librarian Program and is a collaborative project among the state library agencies of Idaho, Wyoming, Montana, and South Dakota. Native Americans and Hispanics are encouraged to apply.

Recruitment will begin mid-September 2009 and in the fall of 2010 students will begin their coursework, receiving a substantial level of financial support (80% of tuition and fees) and the opportunity to earn an American Library Association-accredited Masters of Library and Information Science (MLIS) or a School Library Media Endorsement.

If you are interested in either an MLIS or a School Library Media Endorsement check out the ICFL website for more information or contact [Shirley Biladeau](#), Continuing Education Consultant.

News Beyond Idaho



Hats off to the **Pikes Peak, CO, Library** and their great website. See their Kids page at <http://library.ppld.org/Kids/default.asp>. We were especially impressed to see what they did for summer reading: <http://library.ppld.org/Kids/SRP/2009/> . They even included a game board for babies and toddlers to participate: <http://library.ppld.org/Kids/SRP/2009/GameCardBaby2009.pdf>. A fun and colorful website!



***Talk Back:** We welcome your feedback on anything in *The Scoop*. Just e-mail [Peggy](#) or [Stephanie](#) and we'll print your comments in *The Scoop*.*

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