

The Scoop - Volume 3; Number 1 January 5, 2007



Published bi-weekly by [Read to Me](#), a service of the Idaho Commission for Libraries

In this Issue:

- [Welcome!](#)
- [Meet Janice Klimes](#)
- [Library to Library](#)
- [Young Adult Corner](#)
- [Book Look](#)
- [Upcoming Events](#)
- [Summer Reading News](#)
- [School Zone](#)
- [Know the Numbers](#)
- [A Closer Look at the 12-18 Month-Old in the Library](#)
- [Tips & Tools](#)
- [News Beyond Idaho](#)



Welcome

Happy 2007! We're starting off the new year by switching from producing *The Scoop* in FrontPage to using Drupal -- the tool used by many of you with the new e-branch program. One of the nice features of using this program is now you'll be able to click on some images to make them bigger.

We wanted to thank everyone who wrote Governor Risch in 2006 to tell him what the Read to Me program means to your communities. Over 200 letters were sent from parents, children and library staff. Wow!

We have also received over 55 surveys from public and district library headquarters so far. If you haven't completed yours yet, please take a few minutes to fill out the four question online survey. The deadline is January 10th. The survey is at <http://libraries.idaho.gov/readsurvey>. After that date, we will be following up by telephone with those we have not heard from. Thank you for your help.

Best wishes to all of you for a happy and healthy new year!

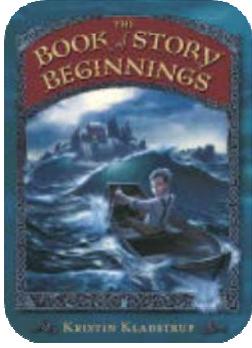
Meet Janice Klimes



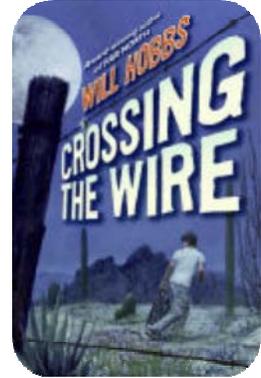
Recess time in an elementary school is usually synonymous with scheduled play periods between classes. Harrison Elementary in Twin Falls, however, has another idea for a way to spend recess. How about going to the library for group reading? One of the newest projects for Janice Klimes, the library tech at Harrison for the past 14 years, entails urging students to do just that. And, the best part is that it's working!

Janice works with a K-6 student body of about 550 all living within the city limits of Twin Falls. Like so many school librarians, she's a one-woman show. All seven grades have block time in the library, so she's responsible for reaching and teaching kids in a daunting range of developmental levels and interests. She reads stories, presents book talks, teaches library skills, works on updating the collection and even cleans and re-labels books when necessary.

Because she feels children are more excited about reading books than are most adults, Janice considers sharing books with students to be her favorite element of the job. "I think my greatest success is getting students excited about books both old and new," Janice comments. "My biggest challenge is getting enough money to maintain my collection as well as get new books."



Janice's early reading choices centered on mystery stories. More recently *Peter and the Starcatchers* by Dave Barry and Ridley Pearson became a favorite in large part because the action packed story proposes how Peter Pan and the Lost Boys may have actually reached Neverland in the first place. Another mystery solved. Current favorite titles include: *The Beasts of Clawstone Castle* by Eva Ibbotson, *The Book of Story Beginnings* by Kristin Kladstrup, *The Kingdom Keepers* by Ridley Pearson, and *Crossing the Wire* by Will



Hobbs.

Janice and her husband live on a farm and she spends free time doing cross stitch and gardening.

Library to Library



Suzanne Davis, from the **East Bonner County Library District**, writes, "It would be great if we could add a 'column' to *The Scoop* where librarians could request ideas, and then we could post other people's responses in a future issue. There are so many things I'd love to get other librarians' input on."

"I'll give the first question: **I would love to have ideas about how to make use of some of the more elaborate (and beautiful!) pop up books. We have a small collection that is not for check-out, and some of them are a little intricate / not of appropriate interest for the storytime crowd.**"

We've always wanted librarians to share their ideas and questions and answers in the Library to Library section, so please send all your ideas to [Peggy](#) or [Stephanie](#) (please put Scoop in the subject line) and we'll print your ideas for how to utilize pop up books in the next *Scoop*. We'll even send a free book to everyone who sends an idea!

Young Adult Corner

Toolkit is a great resource for school and public librarians

The Young Adult Library Services Association (YALSA) has produced a "[Teens and Social Networking in School and Public Libraries Toolkit](http://www.ala.org/ala/yalsa/profdev/SocialNetworkingToolkit.pdf)." It is designed to help librarians and library workers become more knowledgeable about online social networking tools, to give them ideas on how they can be used to provide library services, and to suggest ways that librarians and library workers can educate their community members about the positive uses of online social networking tools as well as provide them with Internet safety tips. It can be found at <http://www.ala.org/ala/yalsa/profdev/SocialNetworkingToolkit.pdf>

"Part of YALSA's mission is to advocate for excellent library services for teens," said Judy Nelson, YALSA president. "All library users--including teens--deserve to have access to online communication tools, like sites with social networking technologies. Education is a critical step to keeping young people safe online. Learning how to safely use Web sites that offer social networking technologies is also important because these very tools are increasingly common in college and the workplace."

Several Idaho libraries are sponsoring parent/teen classes on social networking. If your library has something planned, please send some details with [Stephanie](#) so we can share your experiences with Scoop readers.

Book Look

Favorite Books Read in 2006

We asked a few youth services librarians to get us started with their favorite book read in 2006. Children's, young adult, adult, fiction, nonfiction -- it doesn't matter, we just want to hear about books you read or listened to and enjoyed last year. So send in your favorite title (and author) to [Stephanie](#) and we'll keep publishing them here until we run out! If you are surveying kids or young adults in your library about their favorite titles from 2006, we'd love to hear what they thought too!

Melody Sky Eisler from the **Garden City Public Library** says, "My favorite books this year were *Party Princess*, by Meg Cabot and *The Library Lion*, by Michelle Knudson."



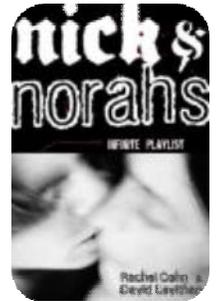
McCall Public Library set up a "survey - display" for their patrons this year with the same idea: write your favorite title and author of a book you have read and post it on the Christmas Bulletin Board. Here are some are the titles that made the list: *The Best Revenge*, by

Stephen White, *Angels & Demons*, by Dan Brown, *Maiden Voyage*, by Tania Aebi and, of course, *Harry Potter* for the kids.



Anna Warns at Ada Community Library listed her fav's from 2006:

- *Self-Made Man: One Woman's Journey into Manhood and Back*, by Norah Vincent (Adult Nonfiction)
- *Nick and Norah's Infinite Playlist*, by Rachel Cohn and David Levithan (YA Fiction)
- *Koyal Dark, Mango Sweet*, by Kashmira Sheth (YA Fiction)
- *A Bad Boy Can be Good for a Girl*, by Tanya Lee Stone (YA Fiction)



Pat Hamilton, library director at the Gooding and Shoshone Public Libraries, says so far this year these are the best: *Wintersmith*, by Terry Prachett (3rd book in the YA series about Tiffany Aching that began with *Wee Free Men*), *The Foreign Correspondent*, by Alan Furst, *Rattled*, by Debra Galant and *Russell the Sheep*, by Rob Scotton.



Jean Hauritz from the West Bonner Library District recently finished *The Adventures of Vin Fiz*, by Clive Cussler. "It was a good read and I am sure JF readers will love it. I couldn't put it down. One exciting event after another happens to the twins Casey and Lacey," Jean said.

Mike Lee at the Rathdrum Branch said he just finished *The Time Traveler's Wife*, by Audrey Niffenegger.

Heather Stout, Community/Youth Services Librarian at

Lewiston Public Library listed her favorites as:

- *Flotsam*, by David Wiesner (JE)
- *An Egg is Quiet*, by Donna Aston (J Nonfiction)
- *A Brief Chapter in My Impossible Life*, by Dada Reinholdt (YA)



Heather sent the e-mail request to the Lewiston staff. Their picks are: (All adult, except one...)

- *The Road*, by Cormac McCarthy
- *Eat, Pray, Love*, by Elizabeth Gilbert
- *A Soldier's Promise: The Heroic True Story of an American Soldier and an Iraqi Boy*, by Sgt. Daniel Hendrex
- *Art of Mending*, by Elizabeth Berg
- *Chicks and Sticks: It's a Purl Thing*, by Elizabeth Lenhard (YA)

- *The Colony*, by John Tayman

Heather says she's looking forward to seeing what others are reading. So are we! Send your titles to Stephanie today! And look for ICFL staff picks, coming soon!



YALSA Book Awards

In just a few weeks YALSA will announce the winners of its 2007 Alex, Edwards and Printz awards as well as the final choices for their six 2007 selected lists. The awards announcement takes place at ALA's Youth Media Awards Press Conference at 8 a.m. (Pacific time) on Jan. 22nd in Seattle at ALA's Midwinter Meeting. To learn more about the six lists and three awards go to www.ala.org/yalsa/booklists. If you can't make it to the Midwinter Meeting to hear the announcements, log on to <http://www.ala.org/> for a live webcast of the press conference. YALSA will also post the winners and new selected lists on the YALSA web site on Jan. 22nd.

Get Your Teens Excited:

Use your Teen Advisory Group (TAG) to help you with any of the following:

1. Create a display of prior Alex, Edwards or Alex winners.
2. Join the discussion with other librarians and educators on yalsa-bk about what titles are likely winners. To subscribe to yalsa-bk (it's free), go to www.ala.org/yalsa and click on "Electronic Resources."
3. Hold a mock Printz election and let your teens vote for which book they think will win in '07.
4. Begin planning a poster or bookmark contest. Once the winners are announced, have your teens design a poster or bookmark for the Alex, Edwards or Printz winners.
5. Use your library's blog or MySpace to discuss titles you think may win an award. Encourage your teens to share their opinions.

Make a Shopping List:

1. Stock up on awards seals for your Edwards & Printz books. They're available for purchase from the ALA online store at: <http://www.alastore.ala.org/> (

ALA members get a 10% discount).

2. Keep your eye on the ALA Store's web site. Posters and bookmarks featuring the 2007 award winning titles will be sold there. Preorders will be available in February and the goal is to have products ready for purchase by March.

Read Up:

1. In the fall issue of YALSA's journal, *Young Adult Library Services*, you can read the awards speeches from the 2006 Printz winner and honorees and from the 2006 Edwards winner.
2. YALSA's web site lists the titles nominated for the different selected lists at www.ala.org/yalsa/booklists. Thanks for all you do to get teens reading! (Source: Maren Ostergard, YALSA Virtual Regional Advisory Board member)



Upcoming Events

Celebration & Connection: Charting Your 2020 Vision

The Idaho Commission of Libraries invites you to connect with fellow librarians and celebrate the wonderful services that Idaho libraries provide.

You will also reconnect with the 2020 Vision, hear from a dynamic speaker, tour the WebJunction website and complete an action plan charting your future. To register for one of the dates below, go to the calendar of events at <http://libraries.idaho.gov/event>.

- Jan. 16-17 Coeur d'Alene
- Jan. 23-24 Twin Falls
- Feb. 6-7 Pocatello
- Feb. 12-13 Boise

This conference is part of the Rural Library Sustainability Program, funded by the Bill & Melinda Gates Foundation and supported by WebJunction.

FEBRUARY EVENTS:

February is Library Lovers' Month - A celebration of school, public, and private libraries. Find out more at: www.nea.org/readacross/year/february.html

February 2 - **Groundhog Day** - Just for fun, read about the origins of Groundhog Day at: www.stormfax.com/ghogday.htm

February 5 & 6 - **National African American Read-In Chain** - Sponsored by the National Council of Teachers of English. This nationwide read-in of literature by Black authors, takes place on the first Sunday of February at 4 p.m. EST. The first Monday is designated for educational institutions to participate. Find more information at: www.ncte.org/prog/readin/107901.htm



The **JumpStart kindergarten registration** outreach deadline is February 9, 2007. See <http://libraries.idaho.gov/jumpstart> for the simple application and more details.

February 18 – **Chinese New Year** – The Year of the Pig. Because of cyclical lunar dating, the first day of the year can fall anywhere between late January and the middle of February. On the Chinese calendar, 2007 is Lunar Year 4704-4705. On the Western calendar, the start of the New Year falls on the 18th. If you were born in 1923, 1935, 1947, 1959, 1971, 1983 or 1995 - you were born under the sign of the pig. For more go to http://www.chiff.com/home_life/holiday/chinese-new-year.htm

February 19 – **President's Day** - The rule to figure out when President's Day is in any year: It is always the third Monday in February. For more information and fun facts go to <http://familyinternet.about.com/od/holidayfun/a/presidentsday.htm>

February 20 – **Mardi Gras** - (French for "Fat Tuesday") is the day before Ash Wednesday, and is also called "Shrove Tuesday" or "Pancake Day." Mardi Gras arrived in North America with the LeMoyne brothers, Iberville and Bienville, in the late 17th century, when King Louis XIV sent the pair to defend France's claim on the

territory of Louisiana, which included Alabama, Mississippi, and Louisiana. For more go to http://en.wikipedia.org/wiki/Mardi_Gras#United_States

FEBRUARY AUTHORS BIRTHDAYS:

February 1 - **Jerry Spinelli**. Born in Norristown, Pennsylvania, Spinelli went to Gettysburg College and Johns Hopkins University. His books are funny and true to life. He is the author of *Maniac Magee*, *Stargirl*, *Who Put That Hair in My Toothbrush?* and others. For more go to www.randomhouse.com/features/jerryspinelli/about.html

February 2 - **Judith Viorst**. Poet, novelist and author of several children's books including *Alexander and the Terrible, Horrible, No Good, Very Bad Day*
<http://www.kennedy-center.org/programs/family/alexander/author.html>

February 3 - **Joan Lowery Nixon** (1927- 2003). Author of award-winning mysteries such as *The Gift*, *Don't Scream*, and *The Haunting*, as well as author of an on-line workshop for teaching writing skills to students.
<http://teacher.scholastic.com/writewit/mystery/> or
www.booksnbytes.com/authors/nixon_joanlowery.html

February 7 - **Laura Ingalls Wilder** (1867-1957). When Laura started writing her classic "Little House" book series in 1932, she had no idea of creating fame for herself or the places where she had lived. She wrote simply to preserve tales of a lost era in American history, the pioneer period she vividly recalled from her growing-up years on the midwestern frontier in the 1870's and 1880's. For more, go to www.littlehousebooks.com/girls/letter.asp or
<http://webpages.marshall.edu/~irby1/laura.html>

February 7 - **Charles Dickens** (1812-1870). Born Charles John Huffam Dickens, he achieved massive worldwide popularity during his career. Some of his works include *The Adventures of Oliver Twist*, *A Christmas Carol*, *American Notes* and more. Read a biography of Charles Dickens at www.pbs.org/wnet/dickens/pop_bio/index.html

February 12 - **Judy Blume** (born in 1938). Author of *Freckle Juice*, *Are You There God, It's Me Margaret*, *Fudge-A-Mania* and more. You can read about the author at <http://www.judyblume.com/>

February 17 - **Robert Newton Peck** (born in 1928). Author of young adult fiction including *Basket Case*, *Fawn*, *Soup for President* and more.
www.edupaperback.org/showauth.cfm?authid=101



Summer Reading News



Libraries Invited to Participate in Summer Learning Study

[Ron Fairchild, Executive Director of the Center for Summer Learning, Johns Hopkins University recently sent this letter of invitation.]

Summer represents a time of year when public education resources dramatically decline. Yet we know that summer learning programs are critical in providing youth with safe, nurturing, and engaging environments that accelerate achievement and promote healthy development. Despite the well-documented need for summer programs and significant public and private investment, very little is known about the actual costs of running varying types of programs and the likely benefits of participation.

To help advance the knowledge of the field, the Center for Summer Learning is pleased to announce a new study, *What Does It Take to Invest in Summer?* The Center will conduct a detailed two-year cost analysis of summer learning programs to improve understanding among practitioners, policymakers, and philanthropists about the actual costs incurred in operating high-quality summer learning experiences. *What Does It Take to Invest in Summer?* will create a strong foundation for future policy decisions and research. The Center will use the findings to advocate and empower partner organizations to advocate for increased public and private investment in summer learning programs.

If your organization operates a program and you're willing to be considered as a possible study participant, please fill out a brief survey. If you know of programs who might be interested in participating, please consider sharing this opportunity with them. In the survey, we ask for some basic information about your program's costs and characteristics. From the programs interested in participating, the Center will select a sample to be included in the analysis.

Programs selected will be asked to commit approximately three hours of staff time per month over the course of five months from April to August to record program costs. Programs participating in the study will receive a cost calculation tool, training on how to use the tool, and technical assistance throughout the summer. These programs will also receive a \$250 honorarium.

For more information, [visit our website](#) or [download an informational flyer](#). If you have any questions, please contact Susanne Bell at (410) 516-6239 or susanne@jhu.edu. Thank you for your willingness to further the development of the summer learning field. We look forward to working with you.



Building Capacity for Summer Reading

This year, the Idaho Commission for Libraries will continue to focus on helping librarians build capacity to serve more children during summer reading. At the end of summer 2006, we asked librarians to tell us what would help them increase their capacity. Here are the top areas where help is needed along with some representative comments:

More books for give away

- I think more children would participate if they received a free book for every week they checked in their reading.
- Incentives and books are a great addition to the summer reading program.

Larger facilities

- We need a new library. "If you build it, they would come." I have no doubt in my mind that our community would thrive and our ability to serve more children would increase.
- I had parents leave or not want to have children stay at story time because it was so crowded. (26 children in our library makes it quite crowded). Some parents specifically try to come another day besides story time. We have only one person that is allotted to do story time and even with parents help it can be very chaotic when there are more than 12-20 children.
- Our library is old and decrepit and HOT during the months of the program. If I were a kid or parent invited to come, I'd be awfully tempted to stay on the beach instead. Seriously, I think the venue is outdated and uncomfortable and crowded. The only facility available for the school age children is not large enough for additional children. We don't advertise for increased number of children because we're afraid we won't have room for them (at least legally).
- We are exceeding our building capacity during reading programs.

More volunteers and more staff

- I had a couple dedicated volunteers, but I need more volunteers and staff. It is really difficult to hold rolling registration and to give out weekly prizes when there are regular staff who outright refuse to register children and who complain that there are

too many children in the library. I could have used more volunteers during registration and during programs.

- We would do more school visits to introduce the program but we do not have extra staff to leave the library. We need everyone here to cover the department. We are always extremely busy in May doing school tours. It's the time of the year that the schools are doing field trips.
- More staff and volunteers would provide better programming and organization on my part.
- Our few helpers and staff are stretched too thin.
- The bottom line for us is that it is hard to focus on everything that needs to be done to promote the summer reading program when there is just one person and it has to be done "off the clock." There are a lot of other job responsibilities that also have to be kept up with and just too much and so little time. It can get very overwhelming.
- Staff stress was at a high this summer and we are looking for additional ways to alleviate it for 2007/2008. Next summer our building will be under construction so it is possible that we will not be holding programs in the library. We will be brainstorming how to make their job easier when dealing with summer readers.
- I used to have a large number of parents who were willing to help every summer; now their children have grown up and I haven't found "at-home" parents to take their places. The [steering] committee was really helpful both in planning and in helping during the programs themselves.
- Our library was able to host a separate prize desk to help give prizes to kids, and that helped so much with crowding in the kids department. Also - the entire library closed for the end-of-summer carnival, which was a huge staffing success.
- I was thinking of asking the steering committee members to help with school visits next year if possible.

More resources for reaching underserved children

- I am excited that the program at the free lunch time was well attended. The daycares traditionally use this program to ease the cost to their underserved patrons. It was an opportunity to represent the library to daycares as another resource that they can use.
- Our library is fortunate to have a wonderful, forward thinking director who urges us to go out into the community. We do so, and as a result there is a lot of awareness in the community of what we do. I simply love it here!
- I would love to be able to travel to the farther areas of our library district to reach the children there. Most of those children cannot attend Summer Reading unless a school bus picks them up for Summer School. Therefore, they do not get to come to the library. I would like to take the library to them. However, the budget does not allow that service or the vehicle to carry the books and activities.

- This year we got a local grant to provide transportation to one section of our area. There were other areas that we would have liked to include but we couldn't afford to provide bus services because of the cost.
- I am thinking of other groups that we can visit to promote our program. I wrote to the United Dairy Association about helping people with rural fees because many of our underserved are rural customers.
- I think as librarians, we need to decide what our focus is in the summer. Do we spend 50% of our time providing service at the library and 50% in outreach to underserved? We can't reach the underserved unless we leave the library to provide it. And how do we do that? It would be wonderful if each library had an outreach person to do that. But most libraries have part-time or full-time librarians drowning in just providing services at the library. It has to be a priority and commitment for libraries to reach the underserved.
- Transportation [to the library is needed].
- I don't think the trustees fully understand the value of the children's programs at the library. I know we cannot increase the budget to accommodate them, financially, but it would be helpful to have assistance in grant writing or fundraising for these activities. I do know that a couple of the trustees are extended beyond their capacity (almost) with community involvement. We have lots of sympathy for each other! But I cannot seem to inspire the others to help!

[We thank librarians for their candid comments and will be looking for solutions for these challenges. If you have any suggestions on how you have structured your summer reading program or comments, please contact [Peggy](#).]



School Zone

New library programming award for school libraries available

The American Library Association (ALA) Public Programs Office (PPO), in cooperation with the American Association of School Librarians (AASL), a division of ALA, is pleased to announce that applications are now available for the newly established Sara Jaffarian School Library Program Award for Exemplary Humanities Programming. Elementary or middle school (public or private) libraries, or any school library program that serves children in any combination of grades K-8, are eligible to apply. **Award guidelines and application are available online at www.ala.org/jaffarianaward and are due by February 28, 2007.**

The Sara Jaffarian Award provides a \$4,000 cash grant and plaque to a school library that has conducted an exemplary program or program series in the humanities. The selected library will participate in a PPO-sponsored national training opportunity, highlighting their award-winning program as a model for others to develop outstanding humanities programs. To be considered,

the applicant must have conducted a humanities program or program series during the previous school year. The humanities program can be focused in many subject areas, including but not limited to social studies, poetry, drama, art, music, literature, foreign language and culture. Programs should focus on broadening perspectives and helping students understand the wider world and their place in it. Past “We the People Bookshelf” programs (school libraries only) are eligible for this new programming award.

Award applications are also available by mail. For applications via mail or if you have questions regarding award guidelines please contact the ALA Public Programs Office at 312-280-5045 or publicprograms@ala.org. All applications must be postmarked by February 28, 2007. The winner will be notified in April 2007 and announced in June during ALA’s 2007 Annual Conference in Washington. The Sara Jaffarian School Library Program Award has been named after Sara Jaffarian, a retired school librarian and long time member of ALA. Jaffarian has made a donation to ALA’s Cultural Communities Fund in order to establish the award. Awards will be made by a selection committee comprising ALA members.

Know the Numbers

Teen Depression Affects 2.2 Million in U.S.

“Nearly one in 10 American teenagers...experienced major depression last year, according to government statistics...that also showed that depressed youths were more likely to smoke, drink alcohol or abuse drugs. Fewer than half received treatment, the survey found.” (Reuters)

Source: “The Orange County Register” ■ December 30, 2005 edition News p. 26

A Closer Look at the 12-18 Month-Old in the Library

The 12-18 Month Old in the Library: The Explorer

This article was written by Trish Reid from the Kent District Library and is reprinted with permission.

Uh-oh! They’re walking, they’re talking, and they want to know about EVERYTHING!! The 1 – 1 ½ year old child can be one of our best patrons because they are SO enthralled with everything they see! These are not kids who want to sit still or look at a book for very long, but they sure are interested in exploring and finding out as much as they can!

For parents, this is a very fun age, because these children are much more interactive than they were just a few months before and they are really becoming social creatures! But parents need

help figuring out what's best for their ever-growing and changing child, so try to include activities in your youth area that are appropriate for this age, including:

- Blocks or stacking cups, and other things they can get their hands on—young children learn through their senses, so it's important to have hands-on stuff always available.
- Buckets or bins—children at this age love to put toys in things and then dump them out . . . over and over again.
- Some dramatic play items, such as hats, capes, coats, or puppets—kids at this stage are just beginning to love pretend play (though they have trouble distinguishing between reality and fantasy).
- Interesting pictures or books displayed face-out to catch their interest—this is particularly helpful when tantrums are imminent. This age is generally EASILY distracted and redirected!
- Crayons and paper for scribbling—remember, writing is an important part of early literacy.
- These guys want to be independent, so have board books and picture books shelved within easy reach so they can grab what interests them when the mood strikes.
- Always, ALWAYS include signage that explains, as succinctly as possible, why the activities are important for a child's development!

If you offer programming for the 1 to 1 ½ group, make sure you include toys or stuffed animals for them to play with throughout the story time. These little guys are NOT designed to pay attention for very long, but even if they are wandering around, it is AMAZING what they can absorb from what's happening around them. It is not unusual for an 18-month-old to be very wiggly during story time and then try to imitate the fingerplay or song of the day at home with mom!

By keeping our programming and environment engaging, fun, and interactive for these little guys we can create library lovers out of the smallest people—and their parents will love it, too!

Tips & Tools



The Idaho Read to Me program continues to add newsletters to its web page for public and school libraries to use with families. These newsletters feature a book of the month and related early literacy skills. They are written with three age groups in mind: 0-2, 3-5, and the 6-8 age group. Several libraries send them home with parents at their storyhour programs, in outreach visits, or with early grades of elementary students. See <http://libraries.idaho.gov/early-literacy-skills> for over a dozen different newsletters. And more are on the way!

New Books!



The Idaho Commission for Libraries Professional Development Service (PDS) provides access to numerous titles in the field of library and information sciences. Free shipping to and from your library is provided! See <http://libraries.idaho.gov/pds> for more information. The following are a few of the recent additions.

Collaboration and the School Library Media Specialist, by Carol A. Doll (2005). This title fills a void by translating the existing theory of collaboration into ideas and methods useful to future and practicing school library media specialists when integrating information literacy skills throughout the curriculum. (ICFL 027.8 Doll)

Communication Gaps and How to Close Them, by Naomi Karten (2002). This is a must read for anyone who needs to address communication gaps in professional encounters, as well as personal ones. (ICFL 302.2 Karten)

Effective Project Management, by Robert K. Wysocki (2003 --3rd ed.).

This new edition reflects the significant changes that have occurred in project management practices over the last few years. Includes real world exercises. (ICFL 658.404 Wysocki)

Better Together: Restoring the American Community, by Robert D. Putnam (2003).

The author examines how communities across the country are inventing new forms of social activism and community renewal. (ICFL 302.2 Putnam)

News Beyond Idaho

Sink your brother's BATTLESHIP! Say "SORRY!" to your mother! Practice your PARCHEESI, spell it out with SCRABBLE, and discover what LIFE is really about!

Youth Services has the tables, the tables have the games... all we need now is you! Come in during this holiday break; BOGGLE your mind! Stop by for some I SPY! Don't be an OLD MAID, be numero UNO instead!

We've got fun for all ages with our collection of games and puzzles (but no pampoonas or wuzzles, sorry...), and they'll be available throughout the holiday school break. So come on down!

We loved this fun description we found on **The West Porter Public Library** youth services blog <http://www.westlakelibrary.org/?q=blog/15> . Other programs this library offers:

Electronic Game Swap -- Dec. 30, 2006 2-4 p.m

Bring a game to swap. Register, please one week prior so we know you're bringing your games.

Scrapbooking 101 for Teens -- Jan. 13, 2007 2:30-4 p.m.

Bring some photos - color copy if you don't want to wreck the originals. We have cool papers and supplies to show you the scrapbook basics. Register one week prior.

Yoga 101 for Teens -- Jan.15, 2007 2-3:30 p.m.

Wear some comfy clothes, bring a yoga mat or beach towel. Register one week prior.

Speaking of games . . . If you need help convincing your board or administration that games do belong in the library, there's a great article called "Why Play, Toys, and Games are Important" at <http://www.the-looking-glass.net/v10i3/culture1.html>. More information about the importance of games and playing and some bullet points that might work well for handouts for parents can be found at <http://www.drtoy.com/>. Several Idaho libraries offer board games. We'd love to hear about your program!



Talk Back: *We welcome your feedback on anything in *The Scoop*. Just contact [Peggy](#) or [Stephanie](#) and we'll print your comments in *The Scoop*.*

Disclaimer The Idaho Commission for Libraries retains sole discretion with regard to the content of this newsletter, and reserves the right to edit, modify, or delete content. Advertising will not be accepted. Permission to reproduce information in this newsletter is granted to other nonprofit organizations, so long as credit is given to the author and source, except for items which are reprinted from other sources and are protected by copyright. The Idaho Commission for Libraries is not responsible for the contents of any linked sites or any link contained within a linked site.

To Subscribe or to Unsubscribe: Visit <http://libraries.idaho.gov/the-scoop> and enter in your e-mail address. Subscriptions are free!

Contact Us: *The Scoop* is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Peggy McClendon](#) or [Stephanie Bailey-White](#) at (208) 334-2150 or 1-800-458-3271.