



Vol. 6 No. 1 – January 15, 2010

Published monthly by [Read to Me](#), a service of the Idaho Commission for Libraries (ICFL)

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Welcome

In the fall of 2009 Read to Me facilitated several workshops around the state. These day-long trainings were titled, “Navigating Youth Services,” and the focus was on providing general information on a range of topics: funding opportunities, best practices, programming ideas from birth to teens, reaching out to parents, and forming outreach partnerships. Our goal was to provide some navigation through the sea of program ideas, to help participants determine the direction in which their libraries wanted to set sail.



Now it's time to really dive in! The spring Read to Me meeting this year will focus on writing action plans that create or strengthen outreach and partnerships, as well as focus on ways to “submerge” the Early Literacy Skills* into the library's regular programming.

Dr. Roger Stewart, a professor in the Boise State University Department of Literacy, will talk about how to define and measure outcomes; Jenny Fisk, Reading Coordinator for the Idaho State Department of Education, will talk about what it means to be “ready” for kindergarten;

and Soroj Ghoting, a reading consultant for ALA's Every Child Ready to Read program, will return to talk about taking the early literacy skills to the next level.

Ideas for literacy centers, incorporating the skills into summer reading programs, and outreach to daycares and Spanish-speaking families will be presented. Participants will leave the two-day workshop with an outreach action plan, which could then be used when applying for funding opportunities.



No matter what level of outreach or early literacy skills programming you are swimming within, if you are ready to "Dive In" you'll need to register soon- the **registration deadline is February 12**. No snorkels necessary.

[View registration information...](#)

*For those of you who are just getting familiar with the 6 Early Literacy Skills, we will provide a free online overview session January 27. [Read more...](#)

Meet Amy Gibbons



Amy Gibbons is the new reading specialist at the Armoral Tuttle Public Library in New Plymouth, Payette County. Amy started out as a board member and became a volunteer reader when the library wanted to start a storytime. A few months later she joined the staff as a reading specialist and now she works with children ages 18 months to seven years. Currently, Amy does kindergarten reading, outreach daycare reading, and the Summer Reading programs. In short, she is involved in every aspect of reading at the library. She loves reading to children and educating them both inside *and* outside of the library.

Armoral Tuttle Public Library serves a city of about 1,400 people and is housed in the City Hall. Outside of the library is a section full of donated books and magazines that residents and guests can pick up for a donation anytime that City Hall is open. Inside, the library welcomes new patrons regularly, adds new items to their shelves often, and holds storytime weekly.

Each month the library staff travels to four kindergarten classes in New Plymouth School District to read a story and to four New Plymouth daycare centers to conduct storytime. And every year they sponsor Day Care Provider Training, participate in Family Reading Week, host tour groups, and participate in the Summer Reading program. Amy helps to provide most of these services, and community outreach is one of her favorite parts of her job. She loves that the children know who she is outside of reading time.

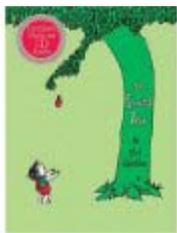
Amy says that her biggest success so far is getting storytime up and running. The library has offered some inexpensive but fun storytime programs. Last month they built a "snow cave" in the library. Amy built an arch to represent the cave entrance. The first week they made paper snowflakes and glued them onto the cave entrance and around the snow cave area. Later they had a snowball fight with cotton balls and then glued those "snowballs" onto each of the children's snowman. Another week they learned about trapping—the kids identified animal

tracks and animal furs, and had a great time making and tripping a trap that they made from a box, a stick, and a string. They also got to see a real trap.

Thinking of new crafts and activities helps Amy keep her creativity sharp. But she also gets help from the community. Once or twice a year the storytime parents and a local teen volunteer meet to plan themes and activities. They go through a calendar of unusual holidays and sometimes plan a storytime around it. The group provides Amy with the ideas, and then she finds related books and projects. She loves to incorporate singing and art in to the activities. And she draws on her previous acting experience to use puppets whenever she can.

The other expertise that Amy draws on for storytime ideas comes from the kids themselves. She asks them what they would like to do or learn about and they get really excited about having a storytime with a theme that they contributed. Amy is going to start a once-a-month storytime where the older children that read can sign up to read their favorite book or books during that hour.

Amy's biggest challenge is trying to find books that are age-appropriate for the wide range of children who attend and activities that they all are able to do. Space is also a challenge because a storytime normally means 12 to 15 kids in a small area.



As a child, Amy enjoyed reading musical books and stories about the gingerbread man and Peter Pan. Her favorite children's books include Shel Silverstein's *The Giving Tree*, which demonstrates the value of unconditional love—something Amy says the world needs more of. Another favorite is *The Napping House*, by Audrey Wood. She loves the repetitive text and the memorization both backwards and forward in the book. More recently she read *Bats at the Beach*, by Brian Lies and Steve Parish's *Australian Animals*.

Amy's favorite flavor of ice-cream is burnt almond fudge. When she's not working, she loves playing with and educating her children or cleaning. Amy is also a dancer. She got her bachelor's degree in dance education and used to teach at a dance studio in New Plymouth. Last year the Summer Reading program included jazz, hip-hop, clogging, and Hebraic dancers, who taught the children some steps and moves. Clearly Amy's favorite leisure activities help her enrich the lives of others at the library.

A couple of Amy's favorite quotes, handed down to her by her father, are: "The word 'Yet' can change your whole attitude. I can't do it YET! It won't work YET! I can't figure it out YET! Hang on until you catch on!" The next quote is about "Rules of Conduct:" "Think the best of others. Believe the best of others. Be considerate of the tender feelings of others. Listen and weigh matters before speaking. Do kindness to those in your realm."

Library to Library



American Falls District Library Really Goes Wild!

"If I stand at my window I can see the back end of a Cape buffalo, three different kinds of antelope and a warhog," said Harriet Newlin, the American Falls District Library Director, during the library's Family



Reading Week celebration. “It’s absolutely incredible,” Harriet was quoted as saying in an *Idaho State Journal* article.

The library took the “Idaho is Wild about Reading” theme seriously when they housed about 50 animals from the Idaho Safari Club’s taxidermy collection for the week. Animals included a Kodiak bear, a 17-foot crocodile eating a gazelle, a 30-foot boa, a water buffalo, and a pair of lions!

“Sometimes libraries are really bad about preaching to the choir. We wanted to put on an event that would pull people into the library who are not necessarily regular library users,” Newlin said, adding that Family Reading Week encouraged people to not only read, but learn about library services.

About 1,000 people visited the library each day of Family Reading Week — and there are only about 4,000 people living in the city. Schools have even brought students over on field trips. “I wouldn’t think a lot of children in American Falls have seen this variety of animals,” said Francine Rudeen, the library’s co-program director and a retired teacher. “I believe it’s really important for children to have real life experience and understand the world around them. The community response was amazing and we saw a great many new faces come through the door.”

The display, which the Safari Club lent to the library at no cost, also gave families a source of free entertainment during a difficult economy. “More people have been visiting the library regularly to use the computers to look for jobs as well as get resume help,” Newlin said. And more children are participating in the library’s reading programs

“Kids can feel the texture of the crocodile skin and the lions’ teeth,” Newlin told the *Journal* staff. “We try to make enough free family things available so families who are feeling a pinch can still get out and about and do special family things that the budget might not include right now.”

Francine reported that at least 450 people turned out for their Family Reading event, more than double previous years. “Besides enjoying the animals, families completed a Sensory Safari Scavenger Hunt to find different animals and to learn about the many services available to them at the library. Every child was awarded a free book,” she said.

Thanks to the *Idaho State Journal*, based out of Pocatello, for many of the quotes and information used here. [You can see the whole article and photos here.](#) Photo above by Shirley Biladeau and Anne Abrams at ICFL.

Other libraries and schools who may be interested in finding out more about the Idaho Chapter of Safari Club International can visit www.idahosci.org.



McCall Public Library Celebrates “World Cultures Day”

McCall librarian Meg Lojek sent us this photo of a bulletin board display for their “World Cultures Day” event last fall. The free event was geared for families of all ages, and was held in the blocked-off intersection in front of the library.

Photo: The map on this display shows where various books take place around the world.

Partnering with the McCall Folklore Society, the library applied for grants to bring a nationally known Hispanic band, Los Cenzontles, to town for an outdoor concert. Volunteers and the McCall Arts & Humanities Council combined efforts with the library to provide food, art, and children's games from around the world. There were tables set up for France, Tanzania, Ecuador, Russia, Indonesia, and many more, representing all the continents. There were over 350 people in attendance, browsing the displays, tasting food, and learning a little of the language and culture of the countries represented. The local chapters of the AAUW and Rotary Club provided books for each child to take home—and of course the books were of the international food theme as well, including *Everybody Cooks Rice* and *Everybody Bakes Bread*, by Norah Dooley.



Idaho State Capitol Rededication Ceremony



On January 9, amid speeches, songs, music and a lot of general fanfare, the Idaho Statehouse opened its doors to the general public following a two-year renovation project. See a [photostory](#) of the event.

restoration project and enter to win copies of First Lady Otter's picture book, "Ida Visits the Capitol."

For those who could not attend, many libraries around the state hosted "Ida Visits the Capitol" Day. Patrons had the opportunity to watch a video on Public Television about the



"Ida" herself was on-site at the Statehouse, signing copies of the book and chatting with children.



Nominations for 2011 Young Reader's Choice Awards (YRCA)

From Joy Lear, Ada Community Library:

As you know we are well underway with our 2010 YRCA list, talking up the books with our students and patrons, and they will be voting in several months. But it's also time to think about the 2011 choices, and nominate the titles you would like to see on the next list!

The titles you nominate must have been published in 2008 and cannot be a sequel. You will need to note which division it should be in: either junior, intermediate or senior high division. Please also note if it is by a Canadian author or takes place in Canada. We want to include those for our Northern neighbors in PNLA!



Nominations are due by **February 1, 2010**, and you may send them to me, your YRCA rep, and I will be happy to forward them!! Thanks in advance, Idaho librarians, parents, students, and anyone nominating!

Joy Lear, Manager, Star and Hidden Springs Branch Libraries
(208) 286-9755 FAX (208) 286-7862 jlear@adalib.org

To learn more about YRCA, visit www.pnla.org/yrca/index.htm

Young Adult Corner

Partnerships with Juvenile Correction Centers Worth Exploring



By Ray Lusk

Editor's Note: Ray is the Events Coordinator at the Madison Library District. Ray started his library career by working in his school library as a 6th grader and since then has always been involved in libraries. He works with all ages, but likes developing ideas and programs to get teen involved most of all. He will be contributing some of the Young Adult Corners for The Scoop in 2010.

Creating a partnership with a Juvenile Correction Center (JCC) is probably a task that seems a little daunting, but that is exactly what we did here at the Madison Library District. I would like to tell you a little about it and how you can do the same program very easily.

The hardest part when deciding to create a partnership is finding your contact and explaining to them the importance of allowing you to take a program out to their students. Luckily for us we already had a contact. We then had to develop a reading program that would interest their students and would allow us the opportunity to go out and work our magic. We decided to take a reading program out to them and talk about our selected Big Read book, *To Kill A Mockingbird*, and about banned books and how that could influence their lives. The library provided books to about 150 students and 50 staff members through the program.

We learned a lot from our visit. Kids who are in jail read a lot; they also don't like the fact that in the outside world people are trying to ban books they like. Our program was very well received. The staff reported there has been a positive effect on everyone involved in the project. Taking this program out put the same book into hands of the majority of the people on campus, from the teachers and students to the line staff, doctors, nurses, group leaders, and secretaries. This widespread contribution of literature has made it possible for everyone involved to be able to talk about the book and the overall picture that the novel presents. This has allowed the staff at the JCC to discuss issues with the students using the book as a foundation for discussion.

Giving a book to these students and teachers, many of who have little, meant a lot to them. Because of this the students cherished the book a little more than they would have otherwise. The students were able to see and talk about something that everyone else in their world was participating in. One story I would like to share shows how one book can make a difference in someone's life and how that person shared that experience. Seventh District Court Judge Greg Moeller visited the students and told them how this book made him decide to become a lawyer. The students could see that a book can influence a person for the rest of their lives. Here was an ordinary student who read the book in high school and was forever changed by it. Allowing the students to read this book, let them fall in love with it, and see how it could have the power to change lives gives the opportunity for life-long application.

The goal of our program was to provide a step that would enable those students to change their lives. Teens are reading less and less and consequently there are teens that find ways to occupy their time that land them into trouble. Teens who read more are better citizens

throughout their entire lifetime. While this was the first time we had worked with this group, we feel that the effort we expended has given us a much better result than we could have hoped for.

[Editor's Note: Madison Library District plans on taking their next Big Read selection out to the JCC program provided they get the grant award in 2010. We know Suzanne Davis, Youth Services Coordinator at the East Bonner County Library District in Sandpoint is also working on a strong partnership with their area juvenile correction center. They've helped set up a lending library in the building and are doing some programming. If your library has a similar partnership or if you're a librarian at a JCC, please e-mail [Stephanie](#). We'd like to hear about your experiences!]

Book Look

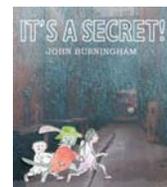
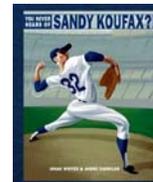


Booklist's Top of the List for 2009

The tops in the children's and YA categories:

Youth Fiction

The Storm in the Barn, by Matt Phelan



Youth Nonfiction

You Never Heard of Sandy Koufax?! by Jonah Winter and illustrated by André Carrilho

Youth Picture Book

It's a Secret, by John Burningham



New York Times Children's Notables 2009

Charles and Emma: The Darwins' Leap of Faith, by Deborah Heiligman, (Ages 12 and up)

Down, Down, Down: A Journey to the Bottom of the Sea, by Steve Jenkins, (Ages 4 to 8)

Genius of Common Sense: Jane Jacobs and the Story of "The Death and Life of Great American Cities," by Glenna Lang and Marjory Wunsch, (Ages 10 and up)

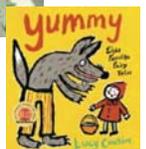
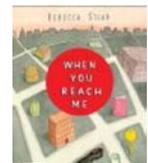
The Last Olympian: Percy Jackson & the Olympians, Book 5, by Rick Riordan, (Ages 10 and up)

Marcelo in the Real World, by Francisco X. Stork, (Ages 12 and up)

The Vast Fields of Ordinary, by Nick Burd, Dial Books (Ages 14 and up)

When You Reach Me, by Rebecca Stead, (Ages 9 to 14)

Yummy: Eight Favorite Fairy Tales, by Lucy Cousins, (Ages 3 and up)



Upcoming Events



Dive In! at the Read to Me Meeting - March 11 and 12, 2010

This year's Read to Me meeting will focus on outreach to underserved families and incorporating the six early literacy skills into outreach. Priority for attendance will go to staff members from libraries who will be actively working on outreach in the coming year. To see the meeting agenda and registration information, visit <http://libraries.idaho.gov/RTMSpringMeeting2010>

Upcoming Events in February

February is **American Heart Month**. The American Heart Association (AHA) first worked with Congress to require the President to declare it as American Heart Month in 1963 and each year, the President declares it as such again. Heart disease is the leading killer in the United States. Read more on the prevention of [heart disease](#).

February – **Black History Month** - We owe the celebration of Black History Month, and more importantly, the study of black history, to Dr. Carter G. Woodson. Woodson chose the second week of February because it marks the birthdays of two men who greatly influenced the black American population. For more, see www.infoplease.com/spot/bhmintro1.html

International Friendship Month is also celebrated in February. Find some great ideas for crafts, games and other activities to observe International Friendship Month, at: <http://familycrafts.about.com/library/spdays/blfebmon3.htm>

Each February, the American Dental Association (ADA) sponsors **National Children's Dental Health Month** to raise awareness about the importance of oral health. Read more at www.ada.org/prof/events/featured/ncdhm.asp

February 1-7 – **Children's Authors and Illustrators Week** - *Inspire a life-long love of reading!* During this annual event, acclaimed authors and illustrators from Children's Authors Network (CAN!) visit schools, libraries, and children's shelters all over the country. See www.childrensauthorsnetwork.com/caiw.htm for more.

February 2 – **Ground Hog Day** – Although some states have in some cases adopted their own groundhogs, the official groundhog, Punxsutawney Phil, lives at Gobbler's Knob near Punxsutawney, Pennsylvania. Read more at www.punxsutawneyphil.com/ .

February 14 – **Valentine's Day** - Every February candy, flowers, and gifts are exchanged between loved ones all in the name of St. Valentine. But who is this mysterious saint and why do we celebrate this holiday? Go to www.history.com/content/valentine/history-of-valentine-s-day to find out.

February 14 – **Chinese New Year** – Known in China as **Spring Festival**, is the most important of the traditional Chinese holidays. 2010 marks the start of the Year of the Tiger on the Chinese Lunar Calendar. For more information and some fun celebration ideas go to: www.chiff.com/home_life/holiday/chinese-new-year.htm

February 15 - **President's Day** - Washington's Birthday is the official name designated to what many of us know as President's Day. During the month of February the birthday of two of our greatest President's takes place: George Washington who was born on Feb. 22nd and Abraham Lincoln born on Feb. 12th. For more go to www.patriotism.org/presidents_day/

February Birthdays to Note:

February 1 – **Jerry Spinelli** (born in 1941). Is the author of more than a dozen books for young readers, including *Maniac Magee*, *Wringer*, *Crash*, *Knots in My Yo-Yo String*, and more. He grew up in Norristown, Pennsylvania, where he once dreamed of becoming a major league baseball player. For more see www.randomhouse.com/features/jerryspinelli/about.html

February 2 – **Judith Viorst** (born in 1931). Viorst is perhaps best known for her children's literature, such as *The Tenth Good Thing About Barney* and the *Alexander* series of short books. www.kennedy-center.org/programs/family/alexander/author.html

February 3 – **Walt Morey** (1907-1992). Some of Morey's works include *Deep Trouble*, *Gentle Ben*, *Gloomy Gus*, and many more. See <http://oregonmag.com/morey.htm>.

February 3 – **Joan Lowery Nixon** (1927-2003). She is the author of more than 100 books including the Orphan Train Adventures and the Ellis Island series. Read more at www.teenreads.com/authors/au-nixon-joan-lowery.asp

February 4 – **Russell Hoban** (born in 1925). Best known for his "Frances" books including *Bread and Jam for Frances*, *A Baby Sister for Frances* and more. Check out this site for more www.yourlibrary.ws/childrens_webpage/e-author22001.html

February 5 – **David Wiesner** (born in 1957). Wiesner is the author of *Tuesday*, *The Three Pigs*, *Flotsam*, and more. www.houghtonmifflinbooks.com/authors/wiesner/home.html

February 7 – **Laura Ingalls Wilders** (1867-1957). Author of *Little House in the Big Woods*, *Farmer Boy*, *Little House on the Prairie*, *On the Banks of Plum Creek* and many more. See www.lauraingallswilderhome.com/ for more.

February 10 – **Lucy Cousins** (born in 1964). She is best known for her books featuring *Maisy Mouse* but she has also published other children's books. See www.maisyfunclub.com/maisyframe.asp?section=lucy for more about Lucy Cousins.

February 10 – **E. L. (Elaine Lobl) Konigsburg** (born in 1930). Konigsburg won the Newbery Medal for *From the Mixed-Up Files of Mrs. Basil E. Frankweiler* and *Jennifer, Hecate, Macbeth, William McKinley, and Me*, *Elizabeth* was named Newbery Honor Book. Almost 30 years later she won the Newbery Medal once again for *The View From Saturday*. Read more at KidsReads.

February 11 – **Jane Yolen** – (born in 1939). Yolen has written over 300 books including *Owl Moon*, *The Emperor and the Kite*, *How Do Dinosaurs Say Goodnight* and more. For more see www.janeyolen.com/

February 12 – **Judy (born Judy Sussmain) Blume** (born in 1938). Blume's books have exceeded sales of 80 million and been translated into 31 languages. Some of her titles include: *Iggie's House*, *Are You There God? It's Me*, *Margaret*, *It's Not the End of the World*, *Just As Long As We're Together*, *Blubber* and more. See www.judyblume.com for more.

February 12 – **Jacqueline Woodson** (born in 1964). Woodson's books have won numerous and varied awards. A few of her published credits include: *Show Way*, *Locomotion*, *Miracle's Boys* and many more. www.jacquelinewoodson.com/bio.shtml

February 14 – **Phyllis Root** (born in 1949). Phyllis Root is a published author of children's books. Some of the published credits of Phyllis Root include *Oliver Finds His Way*, *Looking for a Moose*, *One Duck Stuck Big Book: A Mucky Ducky Counting Book*, and *Aunt Nancy and the Bothersome Visitors*. Find out more and a complete listing of books by Root at www.childrensliteraturenetwork.org/aifolder/aipages/ai_r/root.html

February 14 – **Paul O. Zelinsky** (born in 1953). Paul is an American author and illustrator of children's books. He was awarded the Caldecott Medal in 1998 for his *Rapunzel*. The best-selling movable book *The Wheels on the Bus* is his most popular work. www.paulozelinsky.com/

February 17 – **Robert Newton Peck** (born in 1928). Peck has written over 60 books, some of his titles include *Soup*, *A Day No Pigs Would Die*, *Extra Innings* and many more. Go to the [Peck](#) website for more.

February 18 – **Barbara M. Joosse** (born in 1949). Is the author of many books for children, including: *The Thinking Place*; *Mama, Do You Love Me*; *I Love You the Purplest*; *Wild Willie and King Kyle*; *Ghost Trap* and more. www.barbarajoosse.com/

February 23 – **Walter Wick** (born in 1953). Walker is best known for the elaborate images in the *I Spy* and *Can You See What I See?* book series. Go to [Walter Wick's](#) web page for more.

February 25 – **Cynthia Voigt** (born in 1942). Voigt is the author of books for young adults dealing with various topics such as adventure, mystery, racism and child abuse. Her first book in the Tillerman family series, *Homecoming*, was nominated for several international prizes and made into a 1996 film. Her novel *Dacey's Song* won the 1983 Newbery Medal. Read about Voigt and find a list of her books at www2.scholastic.com/browse/contributor.jsp?id=3703

February 26 – **Judith St. George** (born in 1931). St. George writes both historical fiction and non-fiction, blending elements of mystery and exciting action along with closely detailed research to come up with such award-winning titles as *Haunted*, *The Halloween Pumpkin Smasher*, *In the Shadow of the Bear*, *The Brooklyn Bridge: They Said It Couldn't Be Built*, and *The Mount Rushmore Story*. www.answers.com/topic/judith-st-george-children-s-author

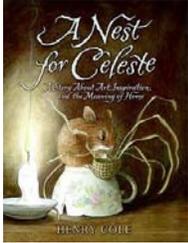
February 28 – **Megan McDonald** (born in 1959). McDonald's most popular works is the Judy Moody series written for grades 2-4. She has also written many picture books for younger children. Check out her website at www.meganmcdonald.net/books/books.htm



Summer Reading News

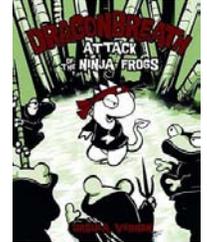


Collaborative Summer Reading Programs (CSLP): 2010 Illustrators



The artist for the children's theme, "Make a Splash, Read!" is **Henry Cole**. Cole is the author and illustrator of numerous acclaimed books including *I Took a Walk*, *On the Way to the Beach*, *On Meadowview Street*, and *Trudy*. His most recent illustrated picture book is *Mouse is Mad*, by Linda Urban, 2009.

His first novel, *A Nest for Celeste*, is scheduled for release in February, 2010.



The artist for the teen theme, "Make Waves," is **Ursula Vernon**, author and illustrator of *Dragonbreath*, *Nurk*, and *Digger*. Her newest graphic novel, *Dragonbreath: Attack Of The Ninja Frogs*, will be released in February, 2010.



More Programming Resources for 2010

Ohio State Library on Webjunction:

- [Nuts and Bolts of Planning a Summer Reading Program](#)
- [Begin With a Plan](#)
- Powerpoint Presentation: [Make Waves at Your Library!](#)
- [Fun & Useful Websites for "Make a Splash - Read!"](#)
- [Tips for Teen Summer Reading](#)

Oklahoma Department of Libraries:

- [Children](#)
- [Teens](#)



Bright Futures Application Deadline: March 19 (apply now- supplies are limited!)

Read for Your Library (RFYL):

The goals of RFYL have evolved somewhat this year. We want to encourage our schools to actively promote summer reading, which means planning activities that go beyond simply allowing the librarians to come in and talk to students (School Visits, see below). The schools are still required to host a fall recognition event, but this is separate from collaboratively promoting summer reading beforehand. Our intended outcome is that more schools are creatively and actively working with their local libraries to keep students reading over the summer.

Requirements:

- Meet with each partner school's principal and/or school librarian to discuss a participation goal for the school

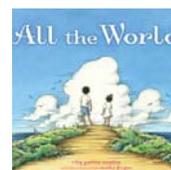
- Each **partner school** must outline how it will promote summer reading to its students. This must be an activity in addition to the school visits by the public library to hand out flying disks (see School Visits opportunity).
- Application must be signed by each partner school's principal, school librarian and the public librarian.
- Each partner school's Fall 2009 IRI scores must be submitted with the written application (may substitute Fall 2008 scores if the 2009 scores are not yet posted). [Click here to get IRI scores for your school\(s\)](#).
- Student participation from each partner school must be tracked.
- Each partner school must set up a fall 2010 recognition event.
- The public librarians must report on student participation goals and fall recognition events by October 1, 2010.

To qualify this year, instead of a principal support letter and presentation, libraries will fill out a [one page application form](#) and mail a hard copy with the required information to ICFL.

Your hard work will pay off when you and your partner schools receive your boxes of wonderful books along with an increase in participation from students and active support from your local education community!

Here are some more titles we've chosen for you:

Nic Bishop: Frogs, 2008 (Teacher's Choices 2009 award, Starred Review: School Library Journal, Boston/Horn Honor, ALA Notable)



All the World, by Liz Garton Scanlon, illustrated by Marla Frazee, 2009 (NYT Best Illustrated, Starred Review: School Library Journal, Starred Review: Horn, Starred Review: Kirkus, Starred Review: Publisher's Weekly)

I Know the River Loves Me/Yo sé que el río me ama, by Christina Maya Gonzales, 2009 (bilingual)



Wild River, P.J. Petersen, 2009



Manfish: the story of Jacques Cousteau, Jennifer Berne, 2008 (Starred Review: ALA)

School Visits: Your on-line application will ask you to submit enrollment numbers for each elementary school you plan to visit. You can find these numbers at: <http://www.sde.idaho.gov/Statistics/fallenrollment.asp>



To apply, fill out the on-line application on the website. You may also apply for Underserved Children using this single on-line form.

Reaching *Underserved Children: You'll need to provide the following information on the application:

1. Name of community partner(s)
2. Dates and locations of your off-site programs
3. Number and ages of children you plan to serve (materials are suitable for preschool through elementary age)



To apply, fill out the on-line application and submit by March 19, 2010. You may also apply for School Visits using this single on-line form.

*Underserved children include those living in poverty, English language learners, children reading below grade-level, children living in rural areas, or children unable to use the library, such as those in childcare or those who do not have transportation to the library.



Slogans and Themes Needed for 2012 and 2013

CSLP State Representatives have been asked to query librarians about ideas for the following slogans and themes:

- 2012 Night-time Children's Slogan
- 2012 Night-time Teen Slogan
- 2012 Night-time Adult Slogan



Please keep in mind that the public should associate the slogan with "library" and "reading."

CSLP is also asking for ideas for the 2013 General Theme (not a specific slogan).

Please send 2012 slogans and 2013 general theme ideas to **Staci Shaw by February 25, 2010.** staci.shaw@libraries.idaho.gov

School Zone



"Washington Moms" Coming to Coeur d'Alene, Pocatello, and Boise

Lisa Layera Brunkan and Susan McBurney, two of the "Washington Moms," school library advocates are coming to Idaho to provide **free workshops** for school librarians.

Back in 2007 a group of moms, enraged at the cuts to school library media programs in Washington and determined to strengthen them statewide, began a grassroots movement to save their school libraries. Naming themselves the *Washington Coalition for School Libraries and Information Technology*, the moms partnered with the Washington Library Media Association, Washington Library Association, and other key groups.

They have spent the better part of the last three years rigorously campaigning to increase state funding for school library programs in Washington State. The effort managed to secure \$4,000,000 allocated in school budgets from the state general fund the first year, and during the second year they successfully lobbied for certified library staffing and library materials to be codified in a massive reform to Washington State's education statute. Idaho is poised to benefit from what is on deck this year -- a strategic and aggressive plan to transform school libraries into 21st century learning centers that are led by the Library and Information Technology Teacher (school librarians).

Workshop information:

Sponsorship: The upcoming workshops are sponsored by the Idaho Commission for Libraries and funded through the Library Services and Technology Act (LSTA) administered by the Institute of Museum and Library Services. They are the second event in the Commission's advocacy initiative, *School Library Partnerships: Building strong libraries, building powerful students*.

Content:

- *"Blueprint" for Success:* Brunkan and McBurney, who have continued to learn more by working with the star school librarians nationwide, will share their view of what practices lead some of the best school library programs to flourish in the 21st century, and they will provide participants with a blueprint for success. "If a blueprint is drawn correctly and executed faithfully, then the library stands as solid as the Pentagon," Brunkan said. "And that leads to a solid and secure future for library programs."
- *Working with Stakeholders:* Librarians can't do it single handedly. They need to have their stakeholders, who include parents, teachers, administrators, and legislators, help them build their blueprint. The Washington Moms will give workshop participants concrete examples of how to effectively get it done.
- *Idaho School Library Impact Study:* The Moms' presentation on how to leverage school library partnerships in order to meet the needs of an evolving schoolhouse community dovetails with preliminary findings of the Idaho School Library Impact study to be released this spring. The study's author, Keith Curry Lance, cited some of the best practices in Idaho that lead to student academic success, which will be presented during the workshop.

Workshop dates:

- February 3: Coeur d'Alene
- February 20: Pocatello
- April 24: Boise

Registration:

Register now at www.libraries.idaho.gov/event2, or contact Anne Abrams for more information: anne.abrams@libraries.idaho.gov

[Read an article about the "Moms" in School Library Journal](#)



2010 Census Resources for Students

(reprinted with permission from the New Mexico State Library) There is a new web site for the 2010 Census, www.census.gov/2010, and part of the website is devoted to the program Census in the Schools. This program, "2010 Census: It's About Us," gives schools a wide range of free, optional, standards-based lessons plans on subjects related to the census, ranging from math to social studies. The program is designed for students in kindergarten through 12th grade. There are specific pages for teachers, kids, and teens that contain specific census related activities.

To access these pages go to the following links:

Website for Teachers: www.census.gov/schools/for_teachers/
Website for Kids: www.census.gov/schools/census_for_kids/
Website for Teens: www.census.gov/schools/census_for_teens/

For more information about this program, contact Sonja Prince at Sonja.prince@census.gov



Idaho Library Association Annual Conference: Call for Presenters

School media specialists who are interested in presenting at the October 7-8 ILA Annual Conference should send proposals to Susan Nickel, ILA Ed Media Chair.
susan.nickel@boiseschools.org

Know the Numbers



Teens and Sexting

from a December, 2009 Pew Internet report [View Report Online](#)

In a nationally representative survey of those ages 12-17 conducted on landline and cell phones, the Pew Research Center's Internet & American Life Project found that 4 percent of cell-owning teens ages 12-17 say they have sent sexually suggestive nude or nearly nude images of themselves to someone else via text messaging (sexting), and 15 percent of this same group say they have received sexually suggestive nude or nearly nude images of someone they know via text messaging on their cell phone.

"The desire for risk-taking and sexual exploration during the teenage years combined with a constant connection via mobile devices creates a 'perfect storm' for sexting," said Amanda Lenhart, Senior Research Specialist and author of the report. "Teenagers have always grappled with issues around sex and relationships, but their coming-of-age mistakes and transgressions have never been so easily transmitted and archived for others to see."



Net Safety Booklet Available

(reprinted with permission from the New Mexico State Library)

A new booklet released by the Federal Trade Commission (FTC) and other government agencies helps parents, librarians, and teachers steer kids safely through the online and mobile-phone worlds. The booklet, titled "Net Cetera: Chatting with Kids About Being Online," was unveiled December 15. The booklet tells parents and teachers what they need to know to talk to kids about issues such as cyber bullying, sexting, mobile phone safety, and protecting the family computer.

According to the FTC and U.S. Department of Education, talking to kids about these topics can help them avoid rude online behavior; steer clear of inappropriate content such as pornography, violence, or hate speech; and protect themselves from contact with bullies, predators, hackers, and scammers. A PDF version of the booklet is available at www.onguardonline.gov/pdf/tec04.pdf. Like all the consumer education resources at the site, the booklet is available free of charge for public use. Parents and educators can download

sections of the booklet, link to it, or post it on their own website. Printed versions of the booklet can be ordered in bulk at <http://bulkorder.ftc.gov/>.

A Closer Look at the Jump Start Program

Participate in the 2010 Jump Start Program!



Getting Ready! Parma participants go through the Jump Start packet contents during Kindergarten Registration.

Idaho librarians are encouraged to sign up for the 2010 Jump Start program. A short application form can be found at <http://libraries.idaho.gov/landing/jump-start>.

Jump Start incorporates PLA/ALSC “Every Child Ready to Read” information and encourages parents of children registering for kindergarten to “Get a Jump Start on Reading @ Your Library.” Participating libraries provide early literacy packets to parents and a free copy of *Look Out Kindergarten, Here I Come!* by Nancy Carlson to each child during kindergarten registration. These are provided free of charge through the Read to Me program.

Librarians also promote their summer reading programs, storytimes, and other local resources. Public libraries are encouraged to take the lead in setting up displays at kindergarten registrations, but that isn’t always possible. “The primary goal of the project is to get early literacy and library information into the hands of parents at a time when they are very receptive to that information. We’re happy to accept applications from school librarians, parent organizations and PTAs, and anyone else who can help distribute the information,” project coordinator Stephanie Bailey-White said. “We’ve had some sites work with National Honor Society students, board members, and other volunteers to help with staffing issues.”

The Commission for Libraries received 85 applications from public libraries and schools in 2009, a two percent increase over 2008. Over 10,300 children were reached in 114 schools. “We hope to see that number continue to climb each year. Jump Start is a great program that’s fairly easy to implement,” Stephanie said. But don’t just take our word for it, below are some of the comments we received from librarians who participated last year:

“It was wonderful to be able to meet the families of the children entering Kindergarten at our local elementary school, to share early literacy information with them, and to invite them to the library. I will keep track of the children who attend our summer reading program. At the suggestion of our new school district librarian, I issued library cards to each of the children entering Kindergarten.” - *Kooskia Community Library*

“It’s a great way to meet new people in the area.” - *Payette Public Library*

“Being able to visit with parents as they came by was a big bonus for us. Many of these parents are looking for information about programs and ways to help their children learn to read and be ready for kindergarten. This program allows us the opportunity to share



Christopher, a soon-to-be Kindergarten student in Parma, was excited to get a book through the Jump Start program.

some fun and valuable information with them. Jump Start is a great program. We have a good relationship with the school staff, including teachers, librarian, and principal, and they now plan on our being a part of Kindergarten Registration.” - *Hayden Branch Library*

“One of the biggest benefits is helping parents recognize the importance of early literacy and how libraries contribute to the success of their children. Participating has become almost a tradition.” - *Kamiah Elementary*

“This is a tremendous outreach program, particularly for our Hispanic parents. As a result of this program, we have observed an increase in traffic to our library, to the use of library collection, and in attendance to our children's programming. We love this program and hope that the Commission will continue with it!” – *Caldwell Public Library*

“It's a critical point to reach young readers. I brought some picture books to read to children while the parents were registering and that worked well.” - *Spirit Lake Branch*

“It gave the library an opportunity to be visible and available in each school we visited - in particular schools close to our new branches. Many residents were not aware of the new library branch in their neighborhood. In just one of those schools, 22 new library cards were issued. We also had an opportunity to connect with school media specialists and teachers and plan for future programming, collaborations, and library visits.” - *Boise Public Library*

“I liked being able to talk directly to the parents and the children. I also provided cards with our hours to them. I think it is important to stay out in front of the people in this area so they know who I am and what we can do.” - *Hagerman Public Library*

“The parents, teachers, and children were excited with the information and the free book. Many of the parents signed up and participated in our summer reading program with the encouragement Jump Start gave them.” - *Sherburn Smith Memorial / Wendell Public Library*

“We love having the public library at registration. We receive a lot of positive feedback from parents. A lot of new parents do not know how valuable the public library can be for their upcoming Kindergarteners and this is a great way to get them on track and involved.” - *Mary McPherson Elementary*

Ready to sign up now? We just need the dates of your kindergarten registration and an estimate of the number of children who will show up. Again, the application form is at <http://libraries.idaho.gov/landing/jump-start>. If you have any questions, please contact Stephanie at the Commission any time.

Tips & Tools



The **Idaho Community Foundation** will soon open their application process to organizations in eastern Idaho. The grant cycle will open February 1 and run through April 1.

Grants are awarded in September, 2010. Grants are limited to \$5,000. See www.idcomfdn.org for more information.



We the People Grant Opportunity

The National Endowment for the Humanities (NEH), in cooperation with ALA's Public Programs Office, is accepting applications for the *We the People* Bookshelf project. Part of the NEH's *We the People* program, the Bookshelf encourages young people to read and understand great literature while exploring themes in American history. This year's theme, "A More Perfect Union," invites reflection on the idea of the United States as a "union," a "One" as well as a "Many," and will complement library programs observing the sesquicentennial of the Civil War. To stimulate programming, the Bookshelf features a DVD edition of *The Civil War*, the award-winning documentary by Ken Burns, including the rights to show the series to public audiences. **Public and school (K-12) libraries are invited to apply online through Jan. 29, 2010**, at <http://publicprograms.ala.org/bookshelf/>. In spring 2010, NEH and ALA will select 4,000 libraries to receive the 17 books for young readers, as well as bonus materials for readers of all ages, and the option to receive three titles in Spanish translation. Libraries selected will be required to use the Bookshelf selections in programs for young readers in their communities.



Libri Foundation Grant Opportunity

The Libri Foundation is currently accepting applications for its 2010 *Books for Children* grants.

The Libri Foundation is a nationwide non-profit organization which donates new, quality, hardcover children's books to small, rural public libraries throughout the United States. Since 1990, the Foundation has donated over \$4,000,000 worth of new children's books to more than 2,500 libraries in 49 states.

In order to encourage and reward local support of libraries, The Libri Foundation will match any amount of money raised by your local sponsors from \$50 to \$350 on a 2-to-1 ratio. Thus, a library can receive up to \$1,050 worth of new children's books. After a library receives a grant, local sponsors (such as formal or informal Friends groups, civic or social organizations, local businesses, etc.) have four months, or longer if necessary, to raise their matching funds.

Application guidelines and forms may be downloaded from the Foundation's website at: www.librifoundation.org.



Percy Jackson resources -- *Percy Jackson & the Olympians: The Lightning Thief* arrives in theaters nationwide on February 12th — based on the #1 *New York Times* best-selling Percy Jackson & the Olympians series. Whether you're planning an event or looking for teaching ideas — check out www.percyjacksonbooks.com for a variety of downloadables for the entire Percy Jackson series. Click on "Olympic Downloads" to find party ideas, discussion guides, activity sheets, quizzes, and more! The movie preview is at www.percyjacksonthemovie.com/ .

[Editor's Note: we were watching some movie based on a book recently (maybe the last Harry Potter movie?) when previews for one of the Twilight movies came on followed by the preview for Percy Jackson. It was great to see and hear all the people clapping and excited about these releases. You knew that most of them had read the book and I love seeing that many people excited about reading! — sbw]



Six Early Literacy Skills: Letter Knowledge

The following is from the Reading Rockets website: [Alphabet Matching](#)

Children's knowledge of letter names and shapes is a strong predictor of their success in learning to read. Learn more about the "alphabetic principle" in this article.

[See article >](#)

Discover lots of hands-on activities to help guide young learners in exploring the alphabet letters and sounds. Ideas include letter bingo, letter stamps, a glow-in-the-dark flashlight game, and a chalkboard activity called the "hungry letter mouse" — all to help kids gain speed and accuracy in letter recognition. Recommended children's books that support alphabet mastery are included.

[Go to activities >](#)

CE News You Can Use

Creating a Learning Plan

It's the new year ... time for all sorts of new starts! If this is the year you are planning to focus on professional development then start by creating a Learning Plan. There are lots of good templates out there to use. Here are a two: National Science Teachers Association: www.nsta.org/pdfs/pd_steps.pdf and eHow: www.ehow.com/how_5319951_create-professional-development-plan.html

Don't forget to include WebJunction Idaho in your plan ... members of publicly-funded libraries in Idaho can request affiliation which will provide access to over 700 free courses: <http://id.webjunction.org/catalog>

Free Online Course from the TSL

The Texas State Library is pleased to offer an online course entitled "When School and Public Libraries Cooperate!" In this course, librarians will gain increased knowledge of school and public library cooperation. Participants will learn about best practices for school and public library cooperation, models of partnership and the best resources for further exploration and development. A special feature of this course is a series of recorded interviews with leaders in school and public library cooperation, providing participants with the opportunity to learn directly from their colleagues.

LD 502b: Everyone Wins -- When School and Public Libraries Cooperate! (National Version) will be available beginning on January 15, 2010 and will be available indefinitely. This version of the course is unmoderated and open to all library staff.

This course is open to all school and public library staff and qualifies for three (3) hours of TSLAC Continuing Education credit. Texas school librarians will receive three (3) hours of State Board of Educator Certification (SBEC) Continuing Education credit (SBEC provider identification #500799).

For more information and to register, please visit the Texas State Library's online course page at <http://www.tsl.state.tx.us/ld/workshops/online/> and click on the link for the course, or go directly to <http://www.tsl.state.tx.us/ld/workshops/online/ld502b/> .

News Beyond Idaho



Children's Literature Gets a New Ambassador

[See complete article from Publisher's Weekly...](#)

Earlier this month Newbery Medalist Katherine Paterson became the Library of Congress's new National Ambassador for Young People's Literature, succeeding previous ambassador Jon Scieszka. Paterson, author of *Bridge to Terabithia*, *The Great Gilly Hopkins*, *Jacob Have I Loved*, and many more high-quality novels, is a 77-year-old mother of four and grandmother of seven.



*Paterson and Scieszka, in a shot taken after the ceremony.
Photo: Virginia Anagnos.*

"There are two things I did right with my children," Paterson said at the award ceremony. "I loved them, and I read to them."

While Scieszka's focus as Ambassador was reaching out to reluctant readers, Paterson's focus will be "reading for life." With books, she said, kids (and adults) use their powers of intellect and imagination and experience delight. Stories also teach children about people from other religions, races, and countries, said Paterson, who spent the first three years of her life living in China with her missionary parents. "Books help us make friends who are different from ourselves."

Scieszka wholeheartedly endorses the selection of Paterson, whose books, he said, make people cry, whereas his make them laugh. "She's a spectacular choice. It shows people the range of children's books," he said.

The [post of children's ambassador](#) was created by the Library of Congress, the Children's Book Council and the Library of Congress's Center for the Book to raise national awareness of the importance of young people's literature. A six-member selection committee chose Paterson for the two-year position, based on her contribution to young people's literature and her ability to relate to children.



Talk Back: We welcome your feedback on anything in *The Scoop*. Just e-mail [Stephanie](#) or [Staci](#) and we'll print your comments in *The Scoop*.

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Contact Us: *The Scoop* is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Stephanie Bailey-White](#) or [Staci Shaw](#) at 208-334-2150 or 1-800-458-3271.