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## Welcome

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It seems like everyone is starting on their summer reading lists, except for all those youth services librarians who are so busy encouraging summer reading they don't have time to curl up with a good book! We hoping you can kick back with a great book and escape some time this summer! **Let us know** what books you are finding time for and we'll share some of your favorite summer reads in an upcoming issue.



## Meet Talya Nay

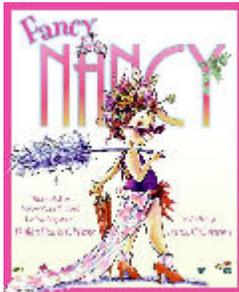
Talya Nay is the director of the Armoral Tuttle Public Library in New Plymouth. This one-person library serves a population of about 1,800 people and Talya has been the director for three years. In that time, she led the library through a strategic planning process to fine-tune and define the library's identity. "This helped me manage the direction of the library as a drive-thru popular materials entity."

Talya has participated in several Read to Me programs, including sponsoring two popular Child Care Reads workshops and distributing books each month to local Kindergarten and homeschooled students through the Read to Me First Book Program.

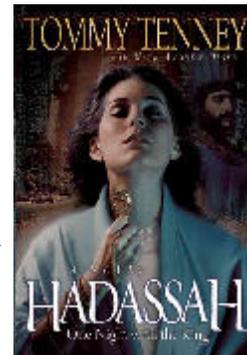
Talya reported on the library's butterfly tower/coloring contest in the last issue of *The Scoop* and she says that has been her biggest success. Her biggest challenge has been automating the library. "Although that did help give me an excellent understanding of the collection," she said (looking on the bright side of things). The library also faces some space challenges that she's working on through weeding.

"I love the aspect of the variety of duties, serving the community in the present and the challenge of taking the library into the future," she said. She is currently working with others to get the library's first web site up and going and wants to take the library into the "digital, ultramodern, revolutionary future. I would like to see us be a forerunner of small libraries in Idaho and an asset to the community -- one of the reasons people would desire to live in New Plymouth," she said. Talya would like to use the library's new web site to provide a better virtual presence. "As a small library without a lot of space and a community that is built on commuters, I would like to use the web for more programming such as an online interactive forum for summer reading, a book club, or teen interaction." Forward-thinking ideas like these recently earned

Talya a spot on SPLAT, Idaho's Special Projects Library Action Team.



*Fancy Nancy* by Jane O'Connor is her favorite children's book "because it gives a strong message of individuality." As a child she enjoyed books by Beverly Cleary. Talya said she's read a lot of books recently, but her current favorite is *Hadassah* by Tommy



Tenney.

When Talya's not doing all the jobs she handles at the library she enjoys Bible studies and cooking. She's also a proud new grandma!

## Library to Library

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 The **Post Falls Public Library** recently started a Teen Library Club for ages 13-17 to help choose books, music, and magazines, design a teen Web site, design a teen area in the library and make a promotional movie. No technical  experience was required. (CDA Press report)

About 30 students, age 2 to 4, at the McCall Christian Fellowship preschool class donated to **McCall Public Library** the \$100 they earned for their incentive reward for participating in the Muscular Dystrophy Association's Hop-a-Thon. "We talked about what to do with the money, and the kids wanted to donate the money to a place in the community where all children can use it," Preschool Director Natalie Clapp said. When asked what books the library should buy with their donation, the preschoolers requested more Scooby Doo, Spiderman and other superhero books. The children presented a giant check in person to the library and had their photo in the local newspaper. (Central Idaho Star News)

 **Meridian District Library** offers a Knitting Club for all ages and skill levels from 6 – 8 p.m. on the first Wednesday of each month. The library sponsors a Chess Club on the second Wednesday of each month. A "Tales to Tails" Reading Club lets kids sign up to read aloud to a therapy dog at the library. Children receive a certificate and pizza coupon after six visits. (Idaho Statesman)

 The winners of the 2006 Writers Competition at the **Coeur d'Alene Public Library** were recognized in a ceremony hosted by the Friends of the Library. The 18th Writers Competition had more than 200 entries from competitors ranging in age from six-years-old to adult. The competition is for fiction and nonfiction prose of 2,000 words or less. Entries are judged in different age group by judges who are professional writers and editors working in northern Idaho and eastern Washington. Winning entries in each category and age group receive cash prizes of \$100 for first, \$50 for second and \$25 for third. In the event of tie scores, full duplicate prizes are awarded.



Winners of the 2006 Writers Competition include (front row, left to right) Brooke Sausser, Mariah Kelly, Brian Pfau, Sydney Holliday, Meghan McLeod, Tiana Pierce, Rachel Sheiber, Casey Holliday, Jordan McCracken, Madeline Jae Baker, Knute Rognaldson and Emma Ployhar. Back row, Gene K. Adams, Rebecca Connelly, Amy Frers, Harrison Lemke, Taylor Silva, Cindy Hval, Rebecca Mabile, Joshua McKibbin, Luke Foster and Paul Abbott II. Not present: Macy Ford, Tyler Witthuhn, Natalie Colla, Ramona Ninez, Robin Waring, Chris Mellick, Natalie Craig and Jan Sarchio.



## NexGen YS: Your Ignorance Will Not Protect You

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By Dylan Baker

*Editor's note: This will be Dylan's last article--at least for now--as he takes on responsibility for the Ada Community Library's web site. We appreciate Dylan's contributions and wish him well.*

The title of this article is direct, blunt and confrontational. It's meant to be. It's also a piercingly honest take on our profession. Metaphorically burying our heads in the sand will only serve to bury us and all of librarydom in the end. Hiding from the truth won't make it disappear.

I lifted the title straight from [K.G. Schneider's](#) reality-checking blog post, "[The User Is Not Broken: A Meme Masquerading as a Manifesto.](#)" If you haven't read it yet, you should. In fact, even if you've already read it, you should read it again. Follow up with [Michelle Boule's](#) corollary post, "[We Are Broken, Not 'Them,'](#)" to round it out further.

Reading through Schneider's manifesto (and Boule's additions), you probably had one of two reactions to their assertions. You might already be rallying behind the call to arms as you print copies to post up on staff bulletin boards, forward links to all your library friends, or even just ponder the implications. You might not have agreed with everything on the list (chances are you don't) but you probably found most of it rings true.

On the other hand, you might have responded by generating a mental litany of objections or dismissals, shrugged it off as unimportant, or maybe simply felt your eyes glaze over halfway through. You reassure yourself that libraries, librarians and library services don't need to evolve drastically because there hasn't been a drastic drop-off in usage. Things don't need to change because that's the way we've always done it and it works fine, thank you very much. Libraries will persevere because libraries have always persevered.

For the most convinced and assured, there's not much to be said that would persuade them otherwise. But those in disagreement with the manifesto, while still skeptical, remember this – your ignorance will not protect you. Society is experiencing radical shifts as a result of technology, globalization and other upheavals. The library as a static, rigid institution will be marginalized, minimized and eventually extinct if it fails to embrace profound change.

The library is only as adaptable as its employees and policies. Everyone in an organization must express a willingness to try the new and progressive for large, positive changes to be possible. Everyone, especially management, must be willing to take risks and accept that some changes will falter or fail along the way.

Approach the library as a user who is not entrenched in library lingo or culture, with intent to remove or reduce the obstacles and policies that clutter their way.

Ultimately though, this is all so much talk. And as they say, talk is cheap. It's up to you to shed ignorance, take action, instigate change, and evolve your library.

I hope you've enjoyed my NexGenYS column in *The Scoop*. My other hope is that these articles have empowered you in some way, however small, to create the next generation of libraries. Read, write, talk, or best of all, take action in doing something, anything or even everything, to keep libraries relevant. Your profession and your public are depending on you.

## Young Adult Corner: 60 Ways to Recognize Teen Volunteers

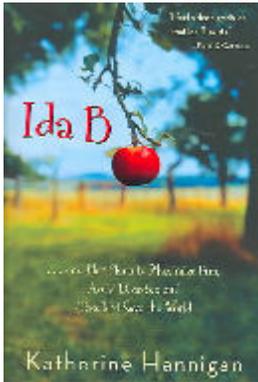
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Here's some ideas for recognizing those wonderful teen volunteers who are helping with your Summer Reading Program and throughout the year. Of course, the ideas can be used for all your volunteers, not just those in their teen years. The ideas are reprinted from Vern Lake, a Volunteer Services Consultant from Minnesota who writes, "The duplication at 1 and 60 are for emphasis. The blank at 61 is for the beginning of your own list. It is important to remember that recognition is not so much something you do as it is something you are. It is sensitivity to others as persons, not a strategy for discharging obligations."



1. Smile.
2. Put up a volunteer suggestion box.
3. Treat to a soda.
4. Send a birthday card.
5. Arrange for discounts at local stores or restaurants.
6. Invite to a staff meeting.
7. Recognize and accommodate personal needs and problems.
8. Be pleasant.
9. Post a Volunteer Honor Roll or Thank You sign where everyone can see it.
10. Keep challenging them.
11. Send a Thanksgiving Day card or Summer Reading Thank You card to the volunteer's family.
12. Say "Good Morning."
13. Greet by name.
14. Provide good pre-service training.
15. Help develop self-confidence.
16. Take time to explain fully.
17. Be verbal.
18. Encourage your library director and trustees to converse with volunteers and say thanks.
19. Hold rap sessions.

20. Give additional responsibility.
21. Invite participation in team planning.
22. Respect sensitivities.
23. Enable them to grow on the job and enable them to grow out of the job.
24. Thank them in the local newspaper.
25. Share great comments from patrons with volunteers.
26. Create pleasant surroundings.
27. Welcome them to staff coffee breaks or celebrations.
28. Enlist them to train other volunteers.
29. Take time to talk with them and listen.
30. Defend against hostile or negative staff.
31. Send a valentine.
32. Recommend to prospective employers.
33. Offer advocacy roles.
34. Utilize as consultants.
35. Write them thank you notes.
36. Surprise them with a cake or pizza.
37. Celebrate outstanding projects and achievements.
38. Nominate for volunteer awards.
39. Carefully match volunteer with job.
40. Praise them to their friends.
41. Provide substantive on-going training.
42. Provide useful tools in good working conditions.
43. Say "Good Afternoon" or "Good Night."
44. Plan staff and volunteer social events.
45. Be a real person and a role model for them.
46. Accept their individuality
47. Provide opportunities for conferences and evaluation.
48. Send impromptu fun cards.
49. Get them special t-shirts to wear while volunteering.
50. Promote a "Volunteer of the Month" program.
51. Recognize them in your library newsletter and web site.
52. Honor particular achievements (hours, years, special projects).
53. Send a letter to your mayor to commend your volunteers.
54. Say "we missed you."
55. Promote staff smiles.
56. Adequately orientate.
57. Be familiar with the details of assignments.
58. Have a picnic or attend a sporting event together.
59. Say "thank you!"
60. Smile
61. Your ideas:



## Book Look: Ida B Charms Readers

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*Book review by Suzanne Davis, Youth Services Director at East Bonner County Library District, Sandpoint*

In Katherine Hannigan's *Ida B...and her Plans to Maximize Fun, Avoid Disaster, and (Possibly) Save the World*, main character Ida B's life goes from "righter than right to a million miles beyond wrong" when her mother is diagnosed with cancer and her family must sell off a part of their orchard to pay the medical bills. Additionally, Ida, who has been home-schooled nearly her entire life, must now attend Ernest B. Lawson Elementary School. Ida B is furious, and she puts together the best plan she's ever created to get things back to just-about perfect again. Her plan involves not speaking to her parents, making and posting "disaster" and warning signs around her new neighbors' property, refusing to be friendly or interact with other kids at school, and avoiding all of her old sanctuaries—the orchard, the brook, the old tree, and anything else that might remind her about how good things once were.

However, Ida B is a child who feels and loves deeply. She loves her family. She likes to snuggle up with her mother, take long walks with her father, and cart around Rufus, the slobbery dog, and Lulu, the family cat. She also loves her family's orchard. She talks to and listens to the replies from each individual apple tree, the brook, and the old tree. The trees are some of her best friends, and she respects what they have to say to her. When her father tells her that they are caretakers of the earth and orchard, Ida B replies, "I think the earth takes care of us, too" (32, 244).

At the same time, as much as she wants to hate everything about school, she just cannot hate Ms. Washington. When Ms. Washington asks her to read in front of the class, the one thing she wants to do and wants not to do most in the world, she cannot refuse. She feels hypnotized by her teacher's kindness and warm voice. She states, "I was like a dog that would go fetch Ms. W's stick, even if it was in a snake's hole under a thorn bush that had just been sprayed by a skunk" (147-148). Then, when Ms. Washington asks her to tutor a fellow classmate in the multiplication tables, she reluctantly agrees. And she does a great job. She keeps it secretive so he won't be embarrassed, and she makes it into a competition that he must study for in order to win. It is Ms. Washington and Ronnie who help Ida B face problems at home and eventually pull her into school life.

Kate DiCamillo, in reviewing this book, declared, "I feel a deep gratitude that Ida B exists," and I agree. Ida B is a warm girl filled with a zest for life. She has a profound appreciation for her home and the nature that surrounds her, and readers



will more fully appreciate their lives and surrounding environments. Older readers will remember their childhoods fondly and may even feel a desire to relive them. Although it deals with change and adversity, *Ida B* is really a book about joy—the joy of family, home, nature, love, and life. Readers will read and reread *Ida B. **Ida B...and her Plans to Maximize Fun, Avoid Disaster, and (Possibly) Save the World*** is Katherine Hannigan's first book. It has been selected as a Young Readers' Choice Nominee in the Junior Division (4th-6th).



## Upcoming Events in July and Author Birthdays

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July 1 – **Canada Day/Dominion Day**. The nation with which the U.S. shares the longest unguarded border in the world celebrates the day it became a nation in 1867. For more on our neighbors to the north go to [www.pch.gc.ca/canada/index\\_e.cfm](http://www.pch.gc.ca/canada/index_e.cfm) .

July 2 – **National Literacy Day**. Although there is no permanently established National Literacy Day, in the year 2000, the U.S. Congress designated July 2 as such and that continues to be the date often used to bring attention to issues of adult literacy. You can find more information about adult literacy and a link to a family literacy program directory at: [www.nifl.gov/nifl/faqs.html](http://www.nifl.gov/nifl/faqs.html)

On July 3rd, 1890 **Idaho became the 43rd state in the Union**. For an article written by Rexburg State Senator Brent Hill on the Gem State's birthday check out [www.senatorhill.com/articles/statehood.htm](http://www.senatorhill.com/articles/statehood.htm)

The **4th of July** celebrates the signing in 1776 of this country's Declaration of Independence from Great Britain. For all things child related to this holiday go to [www.kidsdomain.com/holiday/july4/](http://www.kidsdomain.com/holiday/july4/) and for patriotic recipes and songs go to the ButlerWebs. In a strange twist of fate, two of our Founding Fathers, John Adams and Thomas Jefferson, died within hours of each other on July 4, 1826, the 50th anniversary of their signing this document.

On July 10th, 1890 Idaho's neighbor to the east, **Wyoming became the 44th state**. If you haven't made their summer vacation plans yet, visit [www.wyomingtourism.org](http://www.wyomingtourism.org) for some ideas on visiting our neighboring state.

July 13 – **National Summer Learning Day**. The Center for Summer Learning at Johns Hopkins University highlights this day as a time for communities to celebrate the importance of high-quality summer learning opportunities in the lives of young people and their families. Activities are encouraged to showcase summer programs and raise awareness in communities about how summer programs send young people back to school ready to learn, support working families, and keep children safe and healthy. To learn more, check out: [www.summerlearning.org/summerlearningday/](http://www.summerlearning.org/summerlearningday/)

The French will be whooping it up on July 14th as they celebrate **Bastille Day**. On that day in 1789 the citizens of Paris stormed the dreaded Bastille Prison, the symbol of the despotism of the French monarchy. You may learn more about this event and its significance at [www.hightowertrail.com/Bastil.htm](http://www.hightowertrail.com/Bastil.htm) and also be treated to a stirring rendition of the French national anthem, the Marseillaise.

July 19, 1848 – **The first Woman’s Rights Convention in the U.S. was held** at Seneca Falls, New York with such women as Lucretia Mott and Elizabeth Cady Stanton in attendance. Check out [www.npg.si.edu/col/seneca/senfalls1.htm](http://www.npg.si.edu/col/seneca/senfalls1.htm)

July 23 – **National Parents’ Day**. See [www.parentsday.com](http://www.parentsday.com)

### Author's July Birthdays

July 2 - **Jean Craighead George** (born in 1919). Author of *My Side of the Mountain*, *Animals Who Have Won Our Hearts*, *Gull Number 737* and other stories about the wonders of nature. [www.jeancraigheadgeorge.com](http://www.jeancraigheadgeorge.com)

We could surely not list July birthdays without mentioning someone not actually an author but a composer of songs -- **George M. Cohan**. His Yankee Doodle Dandy proclaims he was born on the 4th of July (1878-1942). His family insisted their son and the country shared birthdays, but the baptismal certificate lists Cohan’s birthday as the 3rd. For more on this vaudeville and Broadway performer and composer go to [www.musicals101.com/cohanbio1.htm](http://www.musicals101.com/cohanbio1.htm)

July 4 - **Stephen Foster** (1826-1864). Another American songwriter who actually was born on the 4th of July, Foster carefully studied the music and poetic styles of the immigrant populations of the new United States of the mid-1800s. Foster tried to write the people’s music using images and words that would be understood by all. For more on this pioneer, go to [www.pitt.edu/~amerimus/foster.htm](http://www.pitt.edu/~amerimus/foster.htm).

July 4 - Nathaniel Hawthorne (1804-1864). This novelist and short story writer’s best known works include *The Scarlet Letter* and *The House of the Seven Gables*. He was born in Salem, MA, the descendant of one of the judges in the Salem witchcraft trials of 1692. See [www.kirjasto.sci.fi/hawthorn.htm](http://www.kirjasto.sci.fi/hawthorn.htm).

July 11 - **E.B. White** (1899-1985). Leading American essayist and literary stylist of his time. White was known for his crisp, graceful, relaxed style. Author of *Shiloh*, *The Fear Place*, *Charlotte’s Web*, *Stuart Little*, *The Trumpet of the Swan*, and more. Read about this author at: [www.harperchildrens.com/authorintro/index.asp?authorid=10499](http://www.harperchildrens.com/authorintro/index.asp?authorid=10499)

July 14 - **Isaac Bashevis Singer** (1904-1991). This Polish-born American writer of novels, short stories and essays in Yiddish was awarded the Nobel Prize for Literature in 1978. One of his best known children’s books is *Schlemiel Went to Warsaw, and Other Stories*. See <http://nobelprize.org/literature/laureates/1978/singer-bio.html> .

July 15 - **Clement C. Moore** (1779-1863). Moore was a professor of Oriental and Greek literature who wrote a two-volume Hebrew dictionary. He is not remembered for that or other scholarly works but for a poem which he labeled "a mere trifle" and would not acknowledge that he wrote until years after the fact. Moore penned the immortal "An Account of a Visit from St. Nicholas" for his six children on Christmas Eve of 1822 during a sleigh ride home from Greenwich Village. It might never have seen the light of day had not a relative submitted it to an out-of-town newspaper during the Christmas season of 1823. The poem became an overnight sensation. Check out [www.nyise.org/moore/](http://www.nyise.org/moore/) for more on this holiday favorite.

July 29 - **Sharon Creech** (born in 1945). For a fictional view of what it was like growing up in Creech's family, see her book *Absolutely Normal Chaos*. She also wrote *Walk Two Moons*, *Granny Torrelli Makes Soup* and more. [www.sharoncreech.com/meet/meet.asp](http://www.sharoncreech.com/meet/meet.asp)

July 31 - **J.K. Rowling** (born in 1965). Author of the series of **Harry Potter** books. Rowling first thought of Harry while riding a train back in 1990. She worked on the book for several years, finding quiet moments while her daughter napped. Several publishers turned down the finished manuscript before one took interest. For more on J.K. Rowling go to [www.jkrowling.com](http://www.jkrowling.com)



## Summer Reading News

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*Amanda Pittman, Idaho's rep for the PNLA Young Readers Choice Award, recently sent this message on LIBIDAHO:*

Fellow Youth Services Librarians, Happy Summer Reading! By now most of you have gotten a good start on your Summer Reading Program. I'd like to remind you that Summer Reading is a great time to promote the Young Reader's Choice Award. Especially for all those kids who just don't know quite what to read. An easy way to promote this year's nominees, as well as previous years, is to have a couple of booktalks ready.

Nancy Keane's Booktalks-Quick and Simple

(<http://www.nancykeane.com/booktalks/>) is a great website for finding ready made booktalks. Also, letting kids know that they can vote on which book wins next year's award is a great way to get them invested in what they're reading. Children in grades 4 through 12 in the Pacific Northwest, who have read (or have heard read) at least two nominated books, are the only ones who can vote.

If you have any questions, please contact me. Thanks! ([Amanda Pittman](#) Idaho YRCA Representative Youth Services Department Manager Ada Community Library 10664 W. Victory Rd Boise, ID 83709 (208) 362-0181 ext 2.)

 **Do you have your summer reading program posted on your web site?** As a defacto branch of your library, it is a great opportunity to let the community know about and participate in your summer reading program. Check out these Idaho libraries' web sites:

Seven **Treasure Valley libraries** have a joint site for advertising their programs: <http://www.idahokidsread.org/>.

**Ada Community Library** has their book log/incentive sheet available to print: [www.adalib.org/yssummerreading2006.htm](http://www.adalib.org/yssummerreading2006.htm).

**Boise Public Library** allows teens to register online: [www.boisepubliclibrary.org/News\\_and\\_Events/Events/Summer\\_Reading/Teen/default.htm](http://www.boisepubliclibrary.org/News_and_Events/Events/Summer_Reading/Teen/default.htm)

The **Coeur d'Alene Public Library** promotes an author visit as part of their summer reading program. [www.cdalibrary.org/News/Selectednews.aspx?ID=240](http://www.cdalibrary.org/News/Selectednews.aspx?ID=240)

**Lewiston City Library** features their summer reading program on their main page: [www.cityoflewiston.org/library/](http://www.cityoflewiston.org/library/).

The **Kootenai Shoshone Area Libraries** links to information about their branch libraries' programs: <http://ksalibraries.org/summer/calendar.htm> .The **Hayden Branch** has an online registration form for their summer reading program: <http://ksalibraries.org/summer/registration.htm>

**Idaho Falls Public Library** lists all their summer programs and explains how children can participate. They have three programs to join – the Read to Me Program for preschool children, the Summer Reading Program and the Challenge Program for independent readers. [www.ifpl.org/junior/index.asp?p=SRP2006](http://www.ifpl.org/junior/index.asp?p=SRP2006).

The **Latah County Library District** links to information at their seven branches' summer reading programs: [www.latahlibrary.org/](http://www.latahlibrary.org/).

**Meridian District Library** has links from their main page to program information and a downloadable reading log: [www.mld.org/](http://www.mld.org/)

The **Nampa Public Library** has a page devoted to their teen summer reading program: [www.lili.org/nampa/sr06teens.htm](http://www.lili.org/nampa/sr06teens.htm).

**Oneida County District Library in Malad** describes their program and links to the CSLP site: [www.maladidaho.org/library/summer\\_reading.htm](http://www.maladidaho.org/library/summer_reading.htm)

**Portneuf District Library in Chubbuck** has registration and program information:

[www.lili.org/portneuf/summerreading06.html](http://www.lili.org/portneuf/summerreading06.html).

**Soda Springs Public Library** has registration and program information:

[www.lili.org/soda/yservices.htm](http://www.lili.org/soda/yservices.htm).

The **South Bannock County District Library in Downey** has their program schedule and links to activities that tie into the summer reading theme:

[www.southbannocklibrary.org/summerreading/](http://www.southbannocklibrary.org/summerreading/)



## School Zone

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### Survey reviews Idaho students' risky behaviors

Idaho students engage in risky behaviors such as smoking, using drugs, drinking, and sexual intercourse at rates far less than the national average, according to a survey released in May 2006.

The survey results also highlight areas of concern including the rates of suicide, lack of exercise, and unhealthy eating, which show Idaho teens are on par with their U.S. counterparts in these troubling behaviors.

“The 2005 Idaho Youth Risk Behavior Survey (YRBS): A Healthy Look at Idaho Youth,” is based on a survey of 1,457 ninth- through 12th-graders in 37 public schools across the state in the spring of 2005. The State Department of Education helps coordinate this survey for the U.S. Center for Disease Control and Prevention and other national groups.

Superintendent of Public Instruction Marilyn Howard said the survey responses speak well for efforts under way in Idaho to help children avoid alcohol, tobacco, and drugs, however, the results raised concerns about other indicators of wellbeing.

“We are pleased to see Idaho students continuing to make good choices with regard to substance use,” Dr. Howard said. “However, we would like to see the rates of teens who say they have considered or tried suicide drop instead of increasing.”

The survey shows other areas for attention. Idaho teens report they eat less fruits and vegetables and have daily physical education at rates less than their national counterparts.

The YRBS is sponsored every other year by the federal Centers for Disease Control and Prevention. Participating schools are randomly selected and invited to participate in the survey. Once schools agree, students within those schools are

also randomly selected and must have parental permission to take the survey. The report is available on the State Department of Education's website: [www.sde.state.id.us/dept](http://www.sde.state.id.us/dept) under "What's New".

## Know the Numbers

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**"The availability of reading materials in the home, whether owned or borrowed from the library, is directly associated with children's achievement in reading comprehension."** (Source: "The relative importance of home and school in the development of literacy skills for middle-grade students," by V. E. Lee and R. G. Croninger, *American Journal of Education*, 1994, 102 (3), pp. 286-329)



## A Closer Look at Emerging Trends in Youth Services #2

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by Peggy McClendon

*Another excerpt from a short workshop on "Emerging Trends in Youth Services" presented at the ILA regional conference in the Magic Valley area in April 2006. We invite your comments about how these trends are affecting your library services. Send a quick e-mail to [Stephanie](#) or [Peggy](#) and we'll share your thoughts in an upcoming issue. It would be great to have an online discussion about some of these issues.*

**Trend #2: Focus on school accountability and student achievement has increased recognition of the importance of summer reading programs for ALL children.**

Educators are under pressure to have children reading on grade level. School reform efforts have implemented high stakes testing. And, we are hearing more about summer learning loss that occurs in students when they are out of school. Unfortunately, this loss hits low income children more severely. In fact, middle and upper class children may actually gain over the summer. Here is what some of the research says:

*"Many low income and minority students lose some literacy and academic abilities during the summer months. Some students lose as much as three to four months of academic progress while children in high income areas gain at least a month of progress during the summer (Karweit, Ricciuti, and Thompson, 1994)." From "The Role of Public Libraries in Children's Literacy Development: An Evaluation Report," by Dr. Donna Celano and Dr. Susan B. Neuman. Pennsylvania Department of Education Office of Commonwealth Libraries, February, 2001.*

“The number of books read during the summer is consistently related to academic gains.” . . . “Children in every income group who read six or more books over the summer gained more in reading achievement than children who did not.” *From Summer Learning and the Effects of Schooling by Barbara Heyns (Academic Press, 1978)*

What does this mean for Idaho’s kids, of whom:

- 6% live in extreme poverty
- 8% of children enrolled in public school are Limited English Proficient
- 11.9% are Hispanic
- 15% are living in poverty
- 25% live in a single-parent household
- 25% of children eligible for Head Start are being served
- 42% of children in public school qualify for free or reduced lunch (2005 KIDS COUNT)
- 35% of third graders read below grade level (Spring 2005)
- 50% of children entering kindergarten start out below grade level (Fall 2004)

In 2005, at least 109 Idaho libraries provided a summer reading program, registering 36,610 children. This represents about 10% of children 0-17 (370,000 - 2000 U.S. Census).

The Bright Futures Summer Reading campaign has provided free books for Idaho librarians to distribute to underserved children during summer reading programs held at outreach sites. Idaho libraries are raising awareness, strengthening partnerships, and engaging in outreach to involve more children. Here are a sampling of activities that will be happening this summer:

**Ada Community Library** in Boise is partnering with the Idaho Food Bank and St. Vincent DePaul Society to bring summer reading programs to seven Boise area parks during their summer nutrition program. Any child who comes to the park can receive a free lunch. The library will provide a weekly storytime and will sign kids up for summer reading and for a library card. The library is purchasing bins to hold books for gently used books provided by St. Vincent De Paul. The library estimates that 1,000 children will attend the storytimes in the park, and over 600 books will be given out over the summer from the bins which will be available at the park every week day.

The **Buhl Public Library** is holding two outreach programs -- one for Head Start and one for their Boys and Girls club--to give out books.

The **Clearwater Memorial Library** in Orofino will visit two daycares and give out free books.

The **East Bonner County District Library** in Sandpoint is partnering with the summer food program and area daycares for summer reading outreach programs. Their bookmobile will also be taking storytime to locations outside the library.



The **Garden City Public Library's** Bells for Books bookmobile makes 26 stops each week during the summer-at trailer parks, the Boys and Girls club, and daycares. They partner with the Idaho Food Bank and serve nutritious snacks.

The **Lewiston Public Library** is visiting the YWCA Homeless Shelter and a daycare Care for Kids to hold summer reading programs and distribute free books.

The **Marshall Public Library** in Pocatello just outfitted the Book Wagon which it will take to 12 area parks. Library staff will provide books to check out, crafts and activities.

The **Midvale District Library** has no local partner who serves at risk children, so the librarian is making personal visits to homes and will be distributing free books.

The **Mountain Home Public Library**, the **Blackfoot Public Library** and the **Heart of the Valley branch of the Jefferson County District Library**, in Terreton, will hold programs during the migrant summer school held at local elementary schools and will distribute books to students.

The **Post Falls Public Library** will hold summer reading programs at a Head Start program and at a daycare and will give away books at both.

The **West Bonner District Library** in Priest River is holding two programs and will give away books at elementary schools in conjunction with the summer nutrition program.

## Tips & Tools

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### **New Books at the Idaho State Library:**

*A Clear Eye for Branding*, by Tome Asacker (2005).

In this deceptively simple and entertaining book, Asacker demystifies the concept of branding so that anyone can understand, evaluate, and communicate their strategies and organizational initiatives. (ISL 658.8 Asacker)

*Supporting e-learning: A Guide for Library and Information Managers*, edited by Maxine Melling (2005).

This guide takes a practical approach to providing quality services in an e-learning environment. (ISL 371.3 Support)

***Learning Right from Wrong in the Digital Age: An Ethics Guide for Parents, Teachers, Librarians, and Others Who Care about Computer-using Young People***, by Doug Johnson (2003).

Contains various scenarios on the types of situations that arise in the digital age and who educators and parents can work through these situations. (ISL 004.6 Johnson)

***Library Public Relations, Promotions, and Communications***, by Lisa A. Wolfe (2005 – 2nd ed.)

Thorough guide on how to present your library to the public you already serve and those you want to add to your service area. (ISL 021.7 Wolfe)

*These books and many others in the State Library collection can be checked out either by direct loan or through interlibrary loan at your library. Go to [www.lili.org/isl/card-application.htm](http://www.lili.org/isl/card-application.htm) to fill out an application for a State Library card. For more information on borrowing ISL materials, call (208) 334-2150 or (800) 458-3271.*

## News Beyond Idaho

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### Librarians Head for New Orleans

More than 900 people will assist with community projects and library rebuilding efforts while attending the American Library Association (ALA) Annual Conference in New Orleans (June 22-28). The conference is the world's largest library gathering and the largest conference to be held in the city since last year's hurricanes. About 20,000 people are expected to attend more than 2,000 programs, special events and meetings.

The largest volunteer group - more than 200 people - will participate in an "extreme makeover" of the Children's Resource Center, an historic Carnegie branch of the New Orleans Public Library (NOPL). Highsmith Inc., a Wisconsin-based distributor of library supplies, furniture and equipment, is designing, providing product and coordinating installation and delivery for the project. For information on ALA hurricane relief efforts, please visit [www.ala.org/katrina](http://www.ala.org/katrina). (Source: American Library Association press release, May 16, 2006)



***Talk Back:*** We welcome your feedback on anything in *The Scoop*. Just e-mail [Peggy](#) or [Stephanie](#) and we'll print your comments in *The Scoop*.

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**Contact Us:** *The Scoop* is a service of the Idaho State Library's Read to Me Program. To contribute or provide suggestions, contact [Peggy McClendon](#) or [Stephanie Bailey-White](#) at (208) 334-2150 or 1-800-458-3271.