



Vol. 5 No. 6 – March 27, 2009

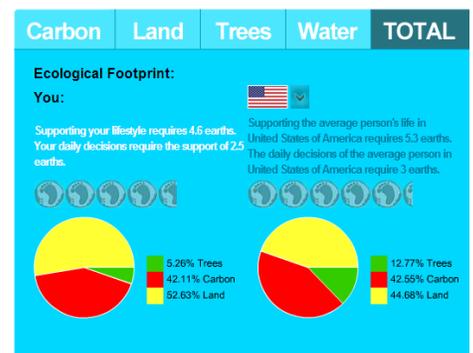
Published bi-weekly by [Read to Me](#), a service of the Idaho Commission for Libraries

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Welcome

-by Staci Shaw

We recycle. We have a small home and drive semi-small cars. We bring our own bags to the grocery store. We have a pretty short commute to work and school. We try our best to conserve water and energy... Yet when my son and I calculated his “carbon footprint” on [Zero Footprint Kids](#), we found out that it would take 4.6 earths to sustain his current lifestyle (he is five, mind you) -- which is less than the 5.3 earths required to sustain the lifestyle of the average American, but still...wow.



April 22 is Earth Day. This issue of *The Scoop* takes a closer look at this yearly celebration of our planet, featuring newly published books, resources, and links so that

you can begin planning your event now. And if your library isn't planning an event for April 22, remember: Every day is Earth Day, so we hope you will find lots of great ideas for future programming!

Meet Ellen Tomlinson

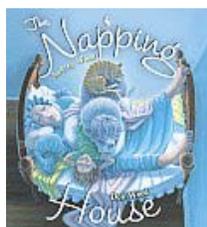


Ellen has been the youth services director and assistant director of **Clearwater Memorial Public Library** in Orofino for seven years. Though the town has a population of 2,800, the library district serves 8,200 people. During the annual Read to Me meeting we got the scoop on what she has been up to recently.

Ellen works with youth ages 0-18. She does storytimes, outreach, collection development, library instruction, tours, field trips, home-schooling research and young adult programming. She started out teaching at the preschool and elementary school level, and considers this job part of her continuing education. She loves that every day in the library is different. "I love my job and I have the greatest staff in the world," she replied.

Ellen has her plate full with current projects! In addition to her regular programming she is coordinating the Picturing America art tours, a grant project sponsored by the National Endowment for the Humanities, and is hosting a junior high/high school art exhibit as well. Ellen is also planning for the library's Reading is Fundamental Open House for program sponsors. RIF programs operate in over 100 locations in Idaho. Each location combines access to books, and parental and community involvement into fun reading events. Ellen is also planning for a Kiwanis Kid Fair in April, and of course, she is gearing up for her summer reading program for kids ages 0-18!

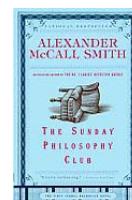
Ellen considers her biggest success to be the growth in library usage of the 0-13 age group, and her biggest challenge is the declining rate of usage from young adults. Orofino is fortunate to have good school libraries and a youth center, so Ellen is working on ways in which to draw young adults in to the public library.



Smith.

Ellen's favorite book is *The Napping House*, by Audrey Wood. She loves the illustrations, the great repetitive story line, and the building climax. As a child she read everything! She especially liked Louisa May Alcott's *Little Women* series, Trixie Belden, Nancy Drew, Peter Pan, Grimm's Fairy Tales, and science fiction. She recently read *Sunday Philosophy Club*, an Isabel Dalhousie mystery by Alexander McCall

When she's not at the library, Ellen can be found gardening, quilting, reading, traveling, weaving, canning, and hanging out with her family and friends. Ellen's



favorite flavor of ice cream is “Moose Tracks” by Denali. Gotta love that famous fudge!

Library to Library



Grant Opportunity for Idaho Libraries. April is month of the Military Child. The University of Idaho's Military 4-H Partnership Program "Operation: Military Kids" has six \$400 Community Partner awards to help support a library event that highlights "Our Military Heroes" (military history and/or contributions by local military families and children). Funds may be used for publicity, marketing, refreshments, or materials for an event that raises awareness and encourages residents to support their local library and raises awareness about the contributions of National Guard and Reserve military families (all branches) in their communities. To apply, submit one-page describing how and when you would use these funds. There is no deadline but funds must be awarded and spent (documentation turned in for reimbursement) by September 15th 2009. Include contact information. As of this week, our contact Susan Philley said they had not received any applications. E-mail your one-page proposal to sphilley@uidaho.edu, phone 208-334-2328.



Read to Me Success Stories

We hope to keep sharing success stories from Read to Me program sites from around the state. This issue we hear from **Sue Lundgren at the Kooskia Branch of the Prairie River Library District.** “It’s exciting to participate this year in presenting Every Child Ready to Read Workshops. Our fall workshops in Kooskia were held at our preschool, Clearwater Valley Presbyterian Preschool, on six Tuesday afternoons, immediately following the

preschool morning, which was a motivator for families to attend. Being able to provide lunch was a plus, as were the free books and other materials the families received. Lunches, provided by a local restaurant, were fun with kid-friendly foods related to the theme or stories for each week. Writing kits, gallon ziplocs with tablets, sticky notes, colored paper, envelopes, stickers, and pens and pencils, as suggested in the script for print awareness, were a hit, and the kids especially enjoyed making their reading crowns (for print motivation). I’m now collaborating with the Lewis-Clark Early Childhood Program Head Start staff for the upcoming spring series of workshops in Kamiah and am looking forward to sharing early literacy skills with their families,” Sue said.



Sue is also a big fan of the Bright Futures summer outreach programs and has served as a member of the “Daring Dreamers” planning team for several years. “Read for Your Library is the greatest! It has worked so well to partner with our elementary school teachers, librarian, and principal at Clearwater Valley Elementary to encourage kids to come to summer reading at the library and to participate in summer reading incentives. This past summer, kids from summer school and from the after-school program summer camp joined us

for summer reading! We presented the books for the school library at their Homer (Read at Home Program) Assembly in the fall after school started. All the kids were excited about the books and summer readers were happy to pose with them.”



Meridian’s Silverstone Branch Open for Business

Youth services assistant Tami Tipton wrote to us, “At the new Silverstone Branch of the Meridian Library District, we are pleased to be open to the public and offering an assortment of books, movies, CDs, and other materials from an inventory of over 10,000 items! Our patron numbers continue to climb since our soft opening last week, and we’re currently averaging about 95 patrons a day. Our library has a lot to offer, from 16 public access computers, 4 children’s computers, a great Teen Zone, and a Children’s Library complete with a Reading Cave that’s too fun to miss. While we are still in planning stages for most programs, we plan to announce various storytimes soon, and we plan on many activities for the Summer Reading program! Our Grand Opening will be March 27th, and we hope for a fantastic turnout!” Branch staff Natalie, Kate, Elaine, Tami, Damaris, Gina, & Lindsey invite you to swing by and say hello!



All in a Day's Work

Submitted by Marge Holley, Filer Public Library

“We are always joking about there being no secrets in our small town. My friend owns some rental houses and I run the library. One day she told me her renter was moving out of state. This renter used my friend as her reference and was my only contact with her. I checked and sure enough this lady had books out so I called my friend on her cell phone while she was still at the rental house refunding the cleaning deposit and told her about the books. The lady told her she put the books into the outside dropbox so I jumped into my Honda, my hair still wet, and sped to the library. My friend came driving in from the other end of the parking lot and my assistant came running out of the library. We checked the bookdrop to make sure no books were stuck on the shelf. No books.

"She's leaving right now," my friend reminded me. I jumped back into my car, drove around the block and pulled up next to a pickup truck pulling a trailer before it could pull away from the curb. Calmly, I said to the driver, "I'm from the library. Those books weren't in the drop." The man said, "I don't know anything about them. She's coming back." The lady, who had already driven away in her car, had seen me and turned around. Again she insisted she had returned the books. We've heard this before. Then she said she had given them to her boyfriend to return. We called him on his cell phone. He said she hadn't given them to him. Finally she offered to pay for the books so she could get on the road. Another save for our taxpayers. All in a day's work."

Young Adult Corner



MoFun during Teen Tech Week

Submitted by Heather Stout, Lewiston City Library

Lewiston City Library hosted TEEN TECH NIGHT on Friday, March 13, 2009. The library closed at 5:00pm and then re-opened just for teens at 6:30 pm. Teens were given a "menu" upon entering the library. The menu listed several stations they could visit throughout the evening. For every station they visited, each teen received a ticket they could fill out and enter into a prize drawing.

Teens were encouraged to visit the Library's [MySpace](#) and [Flickr](#) accounts. Laptops featuring several on-line gaming sites were also set-up. Teens played [RuneScape](#) and/or chose games at [Bubble Shooter](#) and [Mofunzone](#). The library borrowed an Atari game from one of the employees and teens loved playing Pong. Most of the teens had never seen or heard of Pong before! More laptops were devoted to [Wordle](#), and every teen left with a printed version of their Wordle poem. Library page Kiersten demonstrated VoiceThread to teens as well. Teens could sign up and comment on Lewiston City Library's [Voicethread](#) talking about the 2010 Young Reader Choice nominees. Wii sports was setup in the YA corner of the library and many teens tried their luck at bowling and tennis. Pizza and prizes capped off the evening. The teens loved the program and are anxious for us to plan another one soon!



Teen Tech Night was an overwhelming success due to the practical knowledge gained from taking the YALSA Teens and Technology class offered by the Idaho Commission for Libraries this winter. Thanks ICFL!!!

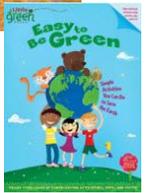
Want to share your library's events? Email text and photos to [Peggy](#), [Stephanie](#) or [Staci](#) and we'll include them in an upcoming issue! (Remember to get [photo release forms](#) signed for youth under 18.)

Book Look

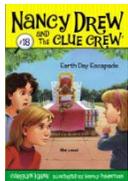
Great New Books for Earth Day

Picture Books

- *20 Easy Ways to Help Save the Earth*, Coach Pedro
- *The Adventures of a Plastic Bottle: A Story About Recycling*, Alison Inches
- *The Barefoot Book of Earth Tales*, Dawn Casey
- *Big Earth, Little Me*, Thom Wiley
- *Easy to Be Green: Simple Activities You Can Do to Save the Earth*, Ellie O'Ryan
- *I Can Save the Earth!: One Little Monster Learns to Reduce, Reuse, and Recycle*, Alison Inches
- *I Love Our Earth*, Bill Martin
- *We Are the Earth*, Bobbie Kalman



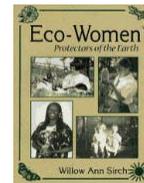
Juvenile Fiction



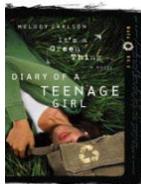
- *Earth Day Escapade* (Nancy Drew and the Clue Crew), Carolyn Keene
- *Mudd Saves the Earth: Booger Glue, Cow Diapers and Other Good Ideas*, Linda G. Salisbury

Juvenile Non-Fiction

- *Eco-Women: Protectors of the Earth* Willow, Ann Sirch
- *Living Sunlight: How Plants Bring the Earth to Life*, Molly Bang
- *Save the Earth Science Experiments: Science Fair Projects for Eco-Kids*, Elizabeth Snoke Harris
- *Taking Care of Mother Earth*, Leanne Flett Kruger



Teens/Young Adults



- *Earth Heroes: Champions of the Wilderness*, Carol Malnor
- *Global Warming* (Science Concepts, Second Series), Alvin Silverstein
- *It's a Green Thing* (Diary of a Teenage Girl: Maya, Book 2), Melody Carlson



Upcoming Events

You can still apply for the Jump Start program. Anyone in Idaho can sign up for the 2009 Jump Start program – school librarians, public librarians, PTOs/PTAs, etc. We hope to reach as many parents as possible with this program. Brief application forms can be found at <http://libraries.idaho.gov/content/jumpstart-participation-application>. Jump Start incorporates PLA/ALSC “Every Child Ready to Read” information and encourages parents of children registering for kindergarten to “Get a Jump Start on Reading @ Your Library.” Participating libraries provide early literacy packets to parents and a free copy of *Look Out Kindergarten, Here I Come!* by Nancy Carlson to each child during kindergarten registration. These are provided free of charge through the Read to Me program. If you have any questions about the program, please contact Stephanie at the Commission.



First Book applications available. Libraries interested in becoming a First Book site for 2009 – 2010 can complete an application any time between now and May 29, 2009. Applications can be found at <http://libraries.idaho.gov/landing/first-book>.

Read to Me First Book provides children from low-income families the opportunity to read and own their first new books. The program provides a book a month for nine months for each participating child. First Book parents also receive a monthly newsletter, "The Bookworm," which suggests tips and strategies to support early literacy skills at home. In addition to providing children with books, a goal of the Read to Me program is to encourage contact between at-risk families and librarians, in order to promote local library services.



April 12-18 - **National Library Week** will be celebrated with the theme, "Worlds connect @ your library." This week is an annual celebration of the contributions of our nation's libraries and librarians. Go to www.ala.org/ala/aboutala/hqops/pio/natlibraryweek/nlw.cfm for more.



April 22 – **Earth Day** - On April 22, 1970, 20 million people across America celebrated the first Earth Day. This day is intended to inspire awareness of and appreciation for the Earth's environment. For more see <http://earthday.envirolink.org/history.html>



April 30 – **El Día de los Niños/El Día de los Libros**. See www.ala.org/ala/mgrps/divs/alsc/initiatives/diadelosninos/index.cfm for more information.



Summer Reading News

Fred Meyer's "Books for Summer Readers"

The Commission has been invited to apply for \$15,000 to fund the "**Books for Summer Readers**" project which supplies free paperback books to Idaho public libraries hosting summer reading programs. We probably won't know about funding until late May, and it will be early June before we can order books and ship them to libraries. We hope you will sign up for this wonderful resource by filling out a simple form on the [summer reading website](#) by May 1st.

If funding is received, books will be ordered from Scholastic. The number of books each library receives will be based on participation listed on your 2008 summer reading report.



Great Summer Reading Idea!



Horseshoe Bend District Library Director June Brown is shown in the photo to the left with their prize-winning quilt they made during last year's "Catch the Reading Bug" summer reading program. June enjoys quilting and thought teens and others would enjoy working on collaborative project that tied in with the "buggy" theme. It's a little hard to tell from the small picture, but the bug jars are full of fun bug fabrics. Obviously the county fair judges thought it was a great quilt too, as

they won a blue ribbon which is now proudly displayed with the quilt. "We thought about auctioning it off as a fundraiser, but the teens who worked on it love seeing their work on display year-round at the library and it looks great here," June said. We'll have to wait and see if they decide to "be creative" and come up with another clever quilt project this year!



Bright Futures Update

The kazoos for School Visits will not arrive at ICFL until the week of April 4th. We will do our best to get them mailed to libraries ASAP so you can have them for your school visits.



School Zone



Elementary and Middle School: Celebrate Earth Day with The Lorax!

-From School Library Journal, 3/9/2009

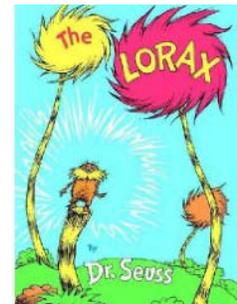
Want a way to make Earth Day fun for your students? How about celebrating the environment with the Lorax?

Long before talk of global warming and “going green,” Dr. Seuss spoke about the depletion of earth’s resources through his book *The Lorax* (1971), which illustrated a powerful ecological warning that still rings true today.

As part of the official April 22 Earth Day celebration, the National Education Association and Random House Children’s Books are asking educators to set aside a special time to celebrate the Lorax’s message to protect the environment and to “act on their own pledges to beautify and conserve their school environment and beyond.”

The project urges educators to start planning now so that classrooms can fulfill their environmental pledges by Earth Day. School librarians can partner with teachers to plan activities, design information literacy lessons and create book lists.

Visit <http://www.theloraxproject.com> for tips and materials and for a free classroom kit, including a printer-friendly environmental pledge poster for all your students to sign, a list of conservation challenges, a photo gallery, and educator idea exchange.



“Unless someone like you cares a whole awful lot, nothing is going to get better. It’s not.” – *Dr. Seuss, The Lorax, 1971*



Middle and High School: A Green Social Networking Site for Teens

-From School Library Journal, 3/11/2009

It’s the “green” Facebook! There’s a new social networking site where environmentally minded teens looking for a place to chat, share ideas, and learn about careers and university programs can now visit.



Sponsored by the National Environmental Education Foundation (NEEF), the Weather Channel, and Philippe Cousteau, grandson of legendary sea-explorer Jacques

Yves Cousteau, the recently launched Planet-connect.org is a site designed for teens by teens.

It's a place where students who want to learn more about environmental issues will find a wealth of teen-friendly information, as well as information about environmental clubs and activities around the country. They can also create profiles, "friend" each other, and post articles of interest and create groups—all while sharing their concerns about pollution, climate change, and biodiversity. [Read more...](#)

The on-line faculty lounge... What lessons or events do you and your school have planned for Earth Day this year? Blog with us on our "School Libraries" page: <http://libraries.idaho.gov/landing/school-libraries>.



Thomson Gale TEAMS Award

The Thomson Gale TEAMS Award is open to all K-12 public and private school teachers in the United States who have collaborated with media specialists during the 2008-2009 school year. Three winners will each receive \$2,500 cash, Thomson Gale products, a one-year subscription to Library Media Connection, a feature in Library Media Connection, and their choice of professional publications from Linworth Books.

Deadline: June 15, 2009

Web Site • [Fifth Annual Gale/Library Media Connection TEAMS Award](#)



Know the Numbers

Idaho libraries Love Working with Summer Nutrition Programs

More than a dozen libraries in Idaho are partnering with local Summer Nutrition Programs to reach more children with the reading message while they get a healthy lunch. The U.S. Department of Agriculture's Summer Food Service Program helps fill the

hunger gap over the summer for children who have participated in the National School Lunch and School Breakfast Programs during the school year. It is the single largest federal resource available for local sponsors who want to combine a feeding program with summer activities. In 2008, Idaho's Simplified Summer Food Program sponsors increased the number of meals served to children by 12.4 percent. There were over a million meals served during the summer. State Department of Education Child Nutrition Coordinator Lynda Westphal said she thinks the more libraries that partner with the Summer Food Programs, the better. "It's been fun seeing the different communities work together. It's a great partnership and I hope we see even more this year," Lynda said. *The photo above shows Kathryn Poulter with Marshall Public Library's Book*

Wagon. The Book Wagon makes regular appearances at Summer Lunch distribution sites and children are often lined up and waiting for them to appear.

Idaho libraries report it is well worth their time to coordinate efforts with local food programs. “We have had a great experience working with the summer nutrition program in our area,” South Bannock Library District Director Marcy Price said. They partnered with the school district’s pilot lunch program starting in 2001 by providing daily stories to the kids while the lunch was set up. “I believe we had a fancy promotion called ‘Lunch and a Book’ one year. Over the past four or five years the program has grown to five different towns in the district. We do a weekly visit to each area using our bookmobile and incorporate our Summer Reading Program just before lunch is served. We are able to reach many more children with the summer reading message *by going where the children are* with our reading program. Our partnership with the lunch program also helps get more children out to the parks by having more than just lunch. We always hope that by meeting us at the parks more of the families will come in to the library facilities to see what else we are offering,” Marcy said. “I honestly feel that by providing outreach programs to our patrons our library district has become very visible and highly thought of in all of our communities.”

The Commission for Libraries provides free paperback books for any library that schedules at least two visits outside the library during the summer through the “Bright Futures” program. The libraries featured in this article have all taken advantage of that offer. “It’s nice to be able to offer these kids free books they can take home that day,” Read to Me Co-Coordinator Stephanie Bailey-White said.

“One of the best outcomes of the free summer lunch programs is that we get to connect with families that are not regular library users. Many families have never been to the library or do not currently visit due to transportation issues. While we are at the nutrition program families can make a craft and register for our Summer Reading Program. Several times throughout the summer we also give away books, another plus for many of these families as they have very little or no print materials at home,” Lewiston Community/Youth Services Librarian Heather Stout said.

West Bonner Library District has partnered with the West Bonner County School District #83 for four years with the program. Program Coordinator Jean Hauritz has been pleased with their successful cooperative program. “One summer, as part of the library’s Summer Reading Program, library staff transported lunches to the Blanchard Branch Library because children that live in this community are over 10 miles from the school that provides the free lunches. The West Bonner Library District will continue to attend the Summer Nutrition Program once a week with a program called ‘Stories on the Lawn with Mrs. H.’ I usually spend 30 minutes to an hour depending on attendance reading stories and handing out the free books provided by the Fred Meyer Foundation and the Bright Futures program. The school that operates the lunch program hangs our Summer Reading banner at the front of the school building and provides space for me to leave fliers about Summer Reading Programs. The attendance has been good and many of the children that attend would not have had exposure to Summer Reading Programs without this outreach,” Jean said.

East Bonner County Library District's Youth Services Coordinator Suzanne Davis said that handing out books at the Summer Feeding Program has increased participation in the program. "Kids love the free books and storytime that we provide at the Summer Nutrition Program each week. The lunch ladies love it too because it increases the numbers of children and adults who come in for lunch. It also provides us with great advertisement for our Summer Reading Program. It is a great program, all around," she said.

Some libraries have even changed their program times to coincide with their partner's serving time. American Falls District Library is lucky to be right across the street from the park where lunch is served. "In the past, Summer Reading was at 1:30 p.m., but this year we will have it at 1 p.m. so the kids at the nutrition program can come over to the library right after their lunch," Program Director Debbie Walmsley said.

Partnerships have worked in both large and small communities and small. Council Valley District Library relies on several volunteers to help make their Summer Reading Program a success. Volunteer Rene Smith said the library has been working with their local Summer Nutrition Program for the past three years. "Our goal is to feed their bodies and their minds. We visit the elementary school once or twice a summer to read a story, present a craft opportunity with the painting sheets and distribute coupons for those that sign up for summer reading program to receive a free book. The coupon helps us track how many children we reached. Our visits occur on Wednesday allowing us to also encourage participation in our Thursday storyhour. Coordinating with the SNP helps ensure we are targeting our community's underserved population," Rene said.

To see if your community has established a Summer Food Program, visit <http://www.sde.idaho.gov/site/cnp/summerFoods/> . If no one in your community is providing this valuable service, your Friends of the Library or other nonprofit groups, including church groups, can apply to participate and get reimbursed for the meals they provide. "It can really be a beneficial thing for the community," Lynda Westphal said. Training sessions provide information about the paperwork and meal requirements, but it is not that hard to get started. The nonprofit group is reimbursed at \$3.18 per meal and once the program is qualified anyone under 18 gets free food. For more information contact Lynda at the State Department of Education (phone 208-332-6825 or ljwestphal@sde.idaho.gov).

Did you know? Did you know that your library could provide after-school snacks for your programs during the school year and get reimbursed for costs through the Child and Adult Care Food Program (CACFP) program? If your library offers any enrichment activities after school (such as homework help, drop in arts or crafts, etc.) and it is located within boundaries of a school with 50 percent or more students eligible for free or reduced-price meals you could easily qualify. Snacks can be as simple as apples and string cheese. For more information about this program see www.sde.idaho.gov/site/cnp/cacfp/ or contact Rachel Johns at the State Department of Education (phone 208-332-6821).

A Closer Look at Earth Day

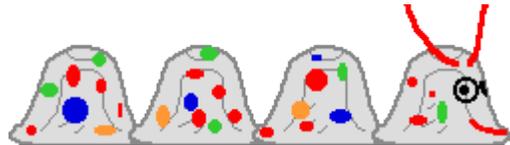
Earth Day, most often celebrated on April 22, is a day dedicated to bringing awareness to the environmental health of our planet. Earth Day is observed in the United States, Canada, and many other countries around the world with programs and activities designed to educate people about Earth's environment and threats to the environment.



Earth Day was first observed on April 22, 1970. Senator Gaylord Nelson of Wisconsin, who is considered the founder of Earth Day, first brought forth the idea for a nationwide demonstration in support of bringing awareness of the issues then facing Earth's environment. On the first Earth Day in 1970 as many as 20 million Americans in schools and communities across the country participated in rallies and demonstrations in an attempt to bring environmental issues such as air pollution, water pollution, soil pollution, and the destruction of natural habitats and to the awareness of the American people and elected officials.

Here are some links to use in planning your library's Earth Day activities and events:

- Endangered Species Program: <http://www.fws.gov/endangered/kids/> (Elementary). Sponsored by the US Fish and Wildlife Service. Learn how loss of habitat and ecosystems can lead to a decline in biodiversity, and how the Endangered Species Act helps conserve endangered and threatened species.
- Earth Day Crafts: <http://www.enchantedlearning.com/crafts/earthday/> (Preschool, Elementary) Sponsored by Enchanted Learning. Crafts and activities- most are free downloads, but some require a subscription.
- Energy Hogs: <http://www.energyhog.org/> (Elementary, with section for adults) Sponsored by the Alliance to Save Energy. Games and activities to teach kids about different sources of energy, how we use energy at home, and how to bust energy hogs to save energy.
- The GREENS: <http://meetthegreens.pbskids.org/> (Upper Elementary, Middle School) The GREENS is a new feature on PBS Kids from WGBH, the maker of shows such as Frontline, NOVA, ZOOM, Arthur, and Curious George. The GREENS is a different kind of project because it was started online, not on TV show (at least not yet). The GREENS mission is to get kids thinking about the world and their place in it. They encourage kids to make informed choices and meaningful changes. Through several interactive features the site explores green living, sustainability, ecology, environmental care, and social equity. Download activity guide or email for free print copy (wgbhmaterialsreq@wgbh.org). Put "The



Greens” in the subject header, and include the mailing address in the body). Many of these activities also tie in with *Be Creative*.

- Environmental Kids Club: <http://www.epa.gov/kids/> (Elementary) Sponsored by the Environmental Protection Agency. Games, pictures and stories to help kids learn about the environment from A-Z.
- EPA Student Center: <http://epa.gov/students/> (Middle School) Sponsored by the Environmental Protection Agency. Information about various environmental issues, resources, how to get involved, careers, scholarships, awards and projects.
- High School Environmental Center: www.epa.gov/highschool/ (Teens/ Young Adults) Sponsored by the Environmental Protection Agency. Includes information about issues, how to get involved, employment, scholarships and internship opportunities, resources and blogs.
- <http://Planet-connect.org> (Teens/ Young Adults) A “green” social networking site for teens- See The School Zone.
- Nature Watch: <http://www.fs.fed.us/outdoors/naturewatch/> (Elementary –Young Adults) Sponsored by the USDA and Forest Service. Site’s mission is to provide children and adults the opportunity to safely view and participate in programs and activities that raise their awareness of wildlife and plants. Includes photos, live web cams and planning resources.
- Planet Pals: <http://www.planetpals.com/earthday.html> (Preschool-Middle School). Complete site for activities, events, contests, songs, rhymes, education of issues, crafts, links, photos and video. Sponsored by Planet Pals™.
- Sierra Club: <http://www.sierraclub.org/wecandoit/> (Teens/ Young Adults) How to make a difference at home, in the community and globally.
- An Earth Day Song: (by Cindy Grigg, www.edhelper.com, April Theme Units)
Sing to "He's Got the Whole World in His Hands"
(For little ones, you might just repeat the first line throughout each verse.)



We've got the whole world in our hands,
We've got the whole, wide world in our hands,
We've got the whole world in our hands,
We've got the whole world in our hands.

We've got clean water for drinking in our hands,
We've got the rivers and the oceans in our hands,

We've got the whales and the fishes in our hands,
We've got the whole world in our hands.

Tips & Tools

Get your copy of *School Library Journal* and other great library resources for free on your desktop

Are you last on your library's routing list for *School Library Journal* or, worse yet, haven't convinced your principal that you can spare the money for a subscription to *Teacher Librarian*?

The Idaho Commission for Libraries provides free access to these publications and many more through the Library Literature & Information Science (H.W. Wilson) database. According to their publicity materials the database is "a unique working and teaching tool created by librarians for librarians. Reflecting the latest trends in a rapidly evolving field, this database indexes English and foreign-language periodicals, selected state journals, conference proceedings, pamphlets, books, and library school theses, plus over 300 books per year. This invaluable resource delivers full text articles cover to cover from over a hundred select publications. PDF page images of the full text articles bring researchers charts, graphs, photos, and other valuable graphical information. Providing enhanced access to your periodical collection, this database also steers users to valuable information on the Web with hotlinks to sites mentioned in articles." Whew! Unfortunately it's likely that budget cuts here will not allow us to renew our subscription so it may only be available between now and December, 2009.

You can search through all the journals for specific topics, but I'm a browser so I go to the "Journal Directory" and pick the journals I know and love. Then I look through the table of contents and select the articles I'm interested in reading.

For example, you can get the full text articles of new (and old) issues of *VOYA Magazine*, right on your desktop. *VOYA* has more than 150 reviews rated for both quality and popularity with teens. It contains timely, opinionated editorials upholding youth advocacy and articles written by librarians, teachers, novelists, and others who work with teens. Teens' own opinions in review and "Notes from the Teenage Underground." There is an annotated booklist in every issue.

Another great publication you have access to is *Teacher Librarian: The Journal for School Library Professionals K-12*. "Over 30 years of publishing thoughtful and provocative articles on collaboration, leadership, technology, advocacy, information literacy, management, and more. *Teacher Librarian* is one of the largest independent library journals serving readers in the U.S., Canada and abroad. Includes reviews of education and library-related professional materials, strategies to help you better manage library resources, articles to keep you up-to-date on the latest in information

literacy, book and material reviews, and much more.”

Other great journal or periodicals that are available in full-text to any librarian with an Idaho Commission for Libraries card include *Booklist*, *The Horn Book*, *Children and Libraries*, *School Library Journal*, *PNLA Quarterly*, *Public Libraries*, and *School Library Workshop*.

And here’s a sampling of full-text journals I’m not familiar with, but look interesting: *Bookmobile and Outreach Services*, *New Review of Children's Literature and Librarianship*, *Progressive Librarian*, and *Wilson Library Bulletin*.

You can access the database by going to <http://libraries.idaho.gov/landing/professional-development-service> or go directly to <http://libraries.idaho.gov/page/library-literature-and-information-science-full-text-hw-wilson>. Again, you need an ICFL card number to log on. I hope you find a new journal that helps keep you up-to-date on youth services!



New Books in the Professional Development Collection

The Idaho Commission for Libraries Professional Development Service (PDS) provides access to numerous titles in the field of library and information sciences. Free shipping to and from your library is provided. See <http://libraries.idaho.gov/pds> for more information. Here are some new titles:

The Small Public Library Survival Guide: Thriving on Less, by Herbert B. Landau (2008). [ICFL 025.1 Landau]

Seven Steps to an Award-winning School Library Program, by Ann E. Martin (2005). [ICFL 027.8 Martin]

Digital-Age Literacy for Teachers: Applying Technology Standards to Everyday Practice, by Susan Brooks-Young (2007). [ICFL 371.1 Brooks]

CE News You Can Use

As a member of the Idaho library community you are eligible to become a member of WebJunction Idaho and take free self-paced, online courses and interactive webinars.



WebJunction Resources for Earth Day

Here is a link to access resources for Earth Day and Kids:

<http://www.webjunction.org/190/resources/discussion> -- Be sure to scroll down the page – there is a ton of information!



Free On-line Conference: Earth Day Through the Years: Revisiting the Vision

Date/Time: Wednesday, April 22, 2009 at 2:00 p.m. Eastern Time, 1:00 Central, noon Mountain, 11:00 a.m. Pacific, and 6:00 p.m. GMT

Host: [Unity College](#)

Location: [OPAL Auditorium](#)

“The first Earth Day took place in 1970 in an atmosphere of fervent idealism; over the years, some claim it's become just another marketing ploy. Come explore the literature about this symbol of the green movement on Earth Day 2009.”



WebJunction Resources for Continuing Education

Fifteen self-paced, online LibraryU Courses from the Illinois State Library are now in the WebJunction Idaho catalog. Check out [Planning Story Times for Children](#) -- as well as [Directors ASK!](#) (Administrator's Secret Knowledge) -- if you are new to the position of library director, this will be a great resource!

As always you can access these courses free – just make sure you register and affiliate with WebJunction Idaho. Please contact Shirley Biladeau at shirley.biladeau@libraries.idaho.gov if you have questions!

News Beyond Idaho

The Nashville Public Library recently won the 2009 Marshall Cavendish Excellence in Library Programming Award from the American Library Association (ALA). The annual award recognizes either a school or public library that demonstrates excellence in library programming by providing programs that have community impact and respond to community needs.



Library staff, consisting of several early childhood educators, have created “Bringing Books to Life,” a marionette storytime program which travels to Head Starts, child care centers and preschools. The early childhood literacy program hopes to spread a love to reading to kids who ordinarily wouldn't visit the library—and to provide educators and caregivers training on ways to promote books.

Since the outreach program started in 2003, staff have trained 764 teachers and served more than 5,100 children at 125 different childcare agencies and Pre-K programs in Nashville! BBTL provides educators with learning and read-aloud techniques and other tools for pre-kindergarten children, where teachers share ideas on how to incorporate literature into all classroom areas. Story times in classrooms help reinforce lessons learned in training.

In an effort to create a continual relationship with the families of children who participate in the program, BBTL has begun to offer workshops for parents called Loving & Learning. These workshops teach parents to identify and encourage early literacy skills in the home. [Read more...](#)



Talk Back: *We welcome your feedback on anything in The Scoop. Just e-mail Peggy, Stephanie or Staci and we'll print your comments in The Scoop.*

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