

## SECTIONS

- Library to Library
- Young Adult Corner
- School Zone
- Upcoming Events
- Tips and Tools
- Summer Reading News
- Feature: Spread the Message!
- CE News You Can Use
- Multicultural Connections
- Know the Numbers
- STEAM Is Everywhere
- Book Look

## DATES & DEADLINES

- Every Child Ready to Read workshops [applications due May 16](#).
- Fun with Math and Science workshop [applications due May 16](#).
- Elementary School Library [Mini-Grant applications](#) must be postmarked by May 28.
- Summer Summit, July 15-17 for new school librarians. [Registration closes May 30](#).
- Elementary School Library workshops [August 5 in Coeur d'Alene, August 8 in Idaho Falls, August 11 in Boise](#).

## WELCOME

By Staci Shaw

### May is Get Caught Reading Month

Sponsored by the Association of American Publishers, Get Caught Reading is a nationwide campaign that reminds people of all ages how much fun it is to read. Posters, videos, and ideas for fun activities are available to use in libraries and classrooms. [See more...](#)

And, if you submit the titles you are reading or listening to in May to *The Scoop* via [this survey](#), we'll include them in the June issue and enter your name in a drawing for a fun Summer Reading prize!

Children's Book Week is also in May (12 – 18) sponsored by the Children's Book

95<sup>th</sup> annual can download this by Steve Jenkins, and to use in the library or



Council. For the celebration you cute bookmark other resources classroom.

### Here's what some folks were caught

**Staci Shaw**, Read to Me Project Coordinator: *Nazi Hunters: How A Team Of Spies And Survivors Captured The World's Most Notorious Nazi*, by Neal Bascomb. Listening to *The Winter Witch*, by Paula Brackstone

**Stephanie Bailey-White**, Read to Me Project Coordinator: *Out of the Easy*, by Ruta Sepetys

**Erica Compton**, Read to Me Project Coordinator: *Invent to Learn: Making, Tinkering, and Engineering in the Classroom*, by Sylvia Libow Martinez and Gary Stager, Ph.D.; and *Design, Make, Play: Growing the Next Generation of STEM Innovators*, by Margaret Honey and David E. Kanter

**Julie Armstrong**, Americorps VISTA for Read to Me: *Guns, Germs, and Steel- The Fates of Human Societies*, by Jared Diamond

### of the ICfL reading:

**Sue Robinson**, Receptionist: *Olivia: Newport Ladies Book Club*, by Julie Wright and *Silas Marner: The Weaver of Raveloe*, by George Eliot

**Dian Scott**, Support Services Supervisor/Let's Talk About It Coordinator: *The Adventures of Huckleberry Finn*, by Mark Twain (revisiting)

**Pam Bradshaw**, Programs Supervisor: *Solstice*, by PJ Hoover. Listening to *The Paradise War - Song of Albion, Book 1*, by Stephen R Lawhead and *Daughter of the Forest Trilogy, Child of the Prophecy*, by Juliet Marillier

**Marj Hooper**, Associate State Librarian: *Divergent*, by Veronica Roth; *Entitled Scrapbooking*, by Autumn Craig; and *The Limpopo Academy of Private Detection: a No. 1 Ladies' Detective Agency Novel (13)*, by Alexander McCall Smith

---

## LIBRARY TO LIBRARY

### STEM Night at St. Maries

~Submitted by Leslie Adams, St. Maries Public Library

Fifteen families attended the St. Maries Library's first-ever STEM Night, and the library plans to host another one in the fall. The event was part of the Fun with Math and Science family workshop sponsored by the ICFL's Read to Me program. Preschool Centers included: Water Clock, Fish game, Wooden blocks, Runaway pepper, Sorting station, and Raising raisins. Centers for older students included: Microscope, Snap circuits, Balance game, Jumping paper, Balloon Sac Balls, Design It! Build It!, Penny Batteries, and Math Squares. The families were thrilled with the book and flash drive! (To learn how your library can host Fun with Math and Science workshops visit <http://libraries.idaho.gov/STEM-Resources>.)



## Monster Truck Storytime Partnerships

~Submitted by Laura Abbott, Nampa Public Library

On Friday March 14, 2014, the Nampa Public Library hosted a Monster Truck Storytime featuring driver Tyler Groth and his monster truck Double Trouble in connection with the Monster Jam performances at the Ford Idaho Center on the 14th and 15<sup>th</sup>. Jenn Hepner of Hepner Communications had contacted the library over a month before Monster Jam took place asking if there was any interest in partnering on a program in order to educate children about monster trucks. In an effort to encourage the excitement of literacy and enjoyment of reading, driver Tyler Groth read stories and answered questions at a preschool storytime in the library's basement. This was the biggest storytime ever held in our library; the place was packed!

After storytime, staff assisted the families in walking a block to the Rollerdrome Roller Skating parking lot to view Double Trouble. In a vital partnership with the Rollerdrome, the library had made arrangements to have the monster truck displayed in their parking lot due to the use of a large semi-truck used to haul the monster truck and the library having a small parking lot. As part of the partnership, Rollerdrome flyers were handed out to the families with spring break skating information.

Tyler and his identical twin brother, Travis Groth, driver of monster truck Captain U.S.A., met fans, signed autographs, posed for pictures and showed off Double Trouble to local families. They mentioned that they met more people in an hour at the library than the day before at an all-day eight-hour media event. As a bonus, patrons had a chance to enter a drawing at the library for a chance to win tickets to see Monster Jam courtesy of Hepner Communications. Four local families won a 4-pack of tickets worth over \$88.00 each.

By the end of the event over 330 people had come to this library program. This partnership encouraged families to come to the library who have rarely ever has come. Most importantly, children got a chance to see a "cool" guy who enjoyed reading and left having a positive experience built around books, education and monster trucks.



## Clearwater County District Library in Weippe is ready for spring!

~Photos submitted by Dyan Spence, Youth Services Librarian



## Idaho Library Snapshot Day

Thanks to all of the libraries that participated in Idaho Library Snapshot Day 2014 and took the time to submit stats, photos, reference question examples, and/or library-user comments.

Find results and a link to a 5-minute photo video at <http://libraries.idaho.gov/IdahoSnapshot>

## YOUNG ADULT CORNER

### Teen Read Week™ 2014 Materials Available!



Turn Dreams into Reality @ your library with our all new Teen Read Week 2014 [themed products](#)! From posters to bookmarks and more, get all your Teen Read Week 2014 materials from the ALA Store! Teen Read Week 2014 will be celebrated October 12-18, 2014 with the theme Turn Dreams into Reality @ your library. For complete details about Teen Read Week and this year's theme, please visit [www.ala.org/teenread](http://www.ala.org/teenread).

## 2014 Teens' Top Ten Nominees

The nominees for the 2014 Teens' Top Ten were announced last week! Check them out via [this video](#). A list of the nominees can also be found on the [Teens' Top Ten website](#).

## Trends Impacting Young Adult Services: Call for Papers

The YALSA Midwinter Paper Presentation is an annual event sponsored by past presidents of YALSA. Its purpose is to provide a venue for educators, librarians, students, and others interested in YA librarianship to explore a topic of

current interest that impacts the field. The YALSA Midwinter Paper Committee will select one paper to be delivered at the 2015 ALA Midwinter Meeting in Chicago. The presenter will receive up to \$1,500 to defray travel and registration costs. The paper will be published in YALSA's peer-reviewed Journal of Research on Libraries and Young Adults after the conference.

#### Paper Topics

The Committee is seeking proposals for papers presenting points of view based on current research and relating to topics covered in YALSA's [Future of Library Services for and with Teens Report](#) or [Research Agenda](#).

#### Application Requirements

Please use the official application form.

## SCHOOL ZONE

### Be Head Strong!

~By Dennis Hahs, Media Specialist Joint School District #2

In an effort to promote brain health, the Rocky Mountain High School Media Center recently added four stationary recumbent bicycles and received a \$2,400 grant from Idaho's dairy farm families' Fuel Up to Play 60 program.

Promoting healthy lifestyle choices for teens has always been a passion for me as a professional educator, but things really solidified when I attended the Idaho Library Association's pre-conference session last year, and Dr. Paul Nussbaum along with Stephen Ristau presented the concept of libraries becoming brain health centers. We had been saving nickels and dimes for five years from late book fees and used that to purchase the four used stationary bikes and digital reading devices. The Fuel Up to Play 60 grant provided us with a custom designed banner that displays the major areas of brain health along with the hardware to attach the digital reading devices to the bicycles. The grant also gave us funds to purchase supplies to promote healthy eating habits that we used to make over 400 breakfast smoothies and breakfast bars for our students. During that event we were able to promote healthy brain lifestyle habits and the bikes in the media center.



Our brain health center is really in its infancy but it is off the ground. My long-term goal is to start a, "Be Head Strong" school-based club that will meet regularly to not just discuss brain health, but practice the concepts through community outreach. I'm also hoping to have Dr. Nussbaum come to our campus to really get things stirred up and have every student take a brain health lifestyle inventory. That will take some more grant writing but will be worth it.

*So what have I learned along the way?*

1. *There is power in synergy.* So many people have helped in the process of developing the rationale for the grant proposal; many hands helped in putting on the original ILA conference, especially the ICfL for the pre-conference event; and students are hungry for adults to lead by example.
2. *Beware of Bakers' Hours,* on the morning before our breakfast smoothie and breakfast bar event I offered to help the kitchen staff with preparations – we started the day at 3:45 a.m. in the kitchen. Lesson learned!



## UPCOMING EVENTS

### Think about Attending Association of Rural and Small Libraries (ARSL) Conference

The Association of Rural and Small Libraries (ARSL) will be holding their annual conference in the Pacific Northwest September 3-6, 2014 at the Hotel Murano in Tacoma Washington. It is a time to learn, share and network, building strong professional relationships which become invaluable after you return home. New directors, seasoned directors, new library staff, seasoned library staff – all are welcome. To find out more about the pre-conferences and workshops go to <http://arsl.info/category/conferences/conference-2014/>

### Idaho Indian Education Summit

The [State Board of Education's Idaho Indian Education Committee](#) and the State Department of Education, Office of Indian Education are excited to reintroduce the Idaho Indian Education Summit. The title of the summit is "Redefining the 3 Rs of Indian Education: Respect, Reciprocity, and Relationality." The keynote speaker will be RunningHorse Livingston, a member of the Bad River Band of Lake Superior Chippewa, a nationally recognized teacher trainer and coach who assists schools in the implementation of culturally responsive pedagogy. The summit will take place on June 11, 2014 on the Lewis-Clark State College campus located in Lewiston, Idaho. Please see the attached flyer for more information and to register for the summit.

This summit would be of great benefit for libraries working close to or within tribal lands.

Register

Idaho Indian Education Committee





## TIPS AND TOOLS

### 2014 Teens' Top Ten Book Giveaway

YALSA members can apply for a chance to win a set of the 2014 Teens' Top Ten nominees. A total of forty sets will be given away to libraries in need. Apply by May 1, 2014.

[www.ala.org/news/press-releases/2014/04/apply-now-2014-teens-top-ten-book-giveaway](http://www.ala.org/news/press-releases/2014/04/apply-now-2014-teens-top-ten-book-giveaway)

### Idaho Community Foundation (ICF) Opens Grant Cycle in Southwestern Idaho on May 1

The Idaho Community Foundation (ICF) Southwestern Region Competitive Grant Cycle opens May 1. Deadline for applying is July 1. More Info: [www.idcomfdn.org/Regional\\_Cycle](http://www.idcomfdn.org/Regional_Cycle)

### SYNC 2014 returns!

SYNC is a program that gives away two complete audiobook downloads—a current Young Adult title paired thematically with a Classic or Required Summer Reading title—each week to listeners ages 13+ starting May 15 and ending August 14. [See titles.](#)

- Utilize the print and digital items available in the [SYNC Tool Kit](#) to introduce SYNC to your patrons, students, and other readers.
- Encourage Young Adult readers to text [syncya](#) to **25827** to receive text alerts about all the featured titles.
- Visit [www.audiobooksync.com](http://www.audiobooksync.com) and sign up for title alerts by email.

### News from ALA - ALA Toolkit Portal

Visit this site to access a wealth of practical resources provided to you by over a dozen different ALA units: [ALA Toolkit website](#)

### Common Core Resources from the California State Library

On April 3rd, the California State Library conducted an all-day conference called "Public Libraries and the Common Core State Standards." PowerPoint presentations and handouts from the workshop are now available on the California State Library webpage at [http://www.library.ca.gov/grants/lsta/common\\_core.html](http://www.library.ca.gov/grants/lsta/common_core.html).

### Next round of Libri Foundation grants awarded May 31, 2014

The Libri Foundation is a nationwide non-profit organization which donates new, quality, hardcover children's books to small, rural public libraries in the United States through its Books for Children program. In order to encourage and reward local support of libraries, The Libri Foundation will match any amount of money raised by your local sponsors from \$200 to \$350 on a 2-to-1 ratio. A library can receive up to \$1,050 worth of new children's books in this way.

Eligible libraries are public libraries in rural areas, with a limited operating budget and an active children's department.

For the application form and all details, go to: [www.librifoundation.org/apps.html](http://www.librifoundation.org/apps.html). Application deadline is **May 15, 2014**.

## Free books from Kate Maxwell Books

Seven free Middle Grade books are available to download and include titles such as: [Escape From Atlantis](#), [The Boy Who Saw Ghosts](#), and [Karvaal: A World of Now](#). These can also be purchased through Kindle and Lulu. Writing activities and videos with sample chapter readings are also available on the site. [www.KateMaxwellBooks.com](http://www.KateMaxwellBooks.com)

## Idaho Youth Ranch's "Ranch Readers" Program

The Idaho Youth Ranch offers a **free book** to any child (up to age 17) who visits an Idaho Youth Ranch thrift store. Each free book comes with a special Ranch Readers Reading List bookmark. When a child finishes the book, he or she writes the book's title on their bookmark and takes it back to the store for another free book. There is never any cost for the child or family with the Ranch Readers Program. Children can go to any Idaho Youth Ranch store to get their first free book and bookmark. If you would like to hand out bookmarks to children, please contact Stacey Moody with Idaho Youth Ranch at (208) 954-3573 or [smoody@youthranch.org](mailto:smoody@youthranch.org).



# SUMMER READING NEWS

## News from CSLP

### New partner provides eBooks

Xist Publishing, the digital-first children's publisher, is partnering with the Collaborative Summer Library Program (CSLP) to offer its **children's eBooks incentive program** to public libraries nationwide as part of CSLP's children's summer reading program.

A selection of nine Xist Publishing eBooks have been packaged into postcard-sized Summer Reading certificates, to allow libraries to give kids eBooks as prizes in summer reading programs. Xist eBooks are DRM-free, designed to work on a wide range of patron devices, and priced well below retail for participating libraries. The certificates are available for purchase from <http://xistpublishing.com/cslp>

### Public Service Announcements now available on website

The children's program PSA (Fizz, Boom, Read) is now available at no charge on the [cslpreads.org](http://cslpreads.org) website under "Proprietary Downloads." The PSA is available in English and Spanish and in a variety of digital formats. You'll need to log in with your username and password in order to access them. You can download these files and send to your local tv and radio stations or to your schools and community partners. Some files are customizable. See this [Tip Sheet](#) on how to download and customize the PSAs.

If you would like a PSA for the teen program, please see "Teen Video Challenge Winners" on the homepage of [cslpreads.org](http://cslpreads.org). You may download any of the individual state winners at no cost (Idaho did not participate this year).

## CSLP Website Chocked Full of Resources!

If you are a staff member at a publicly funded public library in Idaho, you are a member of the CSLP and may access member-only resources on the [cslpreads.org](http://cslpreads.org) website. You must be logged in to access these, or register for a username and password if you have not yet done so. Here are some resources you may not be aware of:

**Proprietary Downloads:** Members must agree to abide by the CSLP Rules of Use in order to download the following:

- **Public Service Announcements (PSAs):** Send to local television and/or radio stations; download and play on digital photo frames or computers in the library or at schools. English and Spanish versions available.
- **Approved Logos:** Copyright embedded jpegs, to send to school and community partners.
- **Picture Protection Script:** Use when you upload jpegs to your website, to prevent others from pirating copyrighted artwork.
- **Signing Videos:** Songs, rhymes, and fingerplays in sign language that relate to each year's theme.
- **CSLP Logos**
- **Web Banners**
- **Slogans in Spanish**
- **Newspapers in Education:** These features encourage young readers to use their newspapers and public libraries. Publish in print or online and/or send by email any or all of the features. Distribute the features at your library, with permission. Promote your library's summer reading events for children. Seventeen features for children and six for teens.
- **Fonts:** The official fonts used in the posters and artwork

### LEARNING TOOLS:

**Benefits of Summer Reading/Parents and Summer Reading:** Tips, handouts, fact sheets, web links

**Summer Reading Research:** Links, summaries, handouts

**Diversity resources:** Tips, tools, videos, program resources, web links, and more to help you address the needs of your diverse patrons:

**TEACHINGBOOKS.NET:** Ideas and resources for Staff Development, Programming, Book Groups, Technology Integration, STEM/Common Core Enhancements

[Quick Start Guide](#)



## More planning and program resources:

Suzanne Walker, children's consultant at the Indiana State Library, has created a [webinar with program ideas for Fizz Boom Read-themed summer reading programs](#). The [PowerPoint presentation](#) was uploaded to Slideshare as well.

Louisiana State Library youth services consultant Angela Germany curates the official [CSLP Pinterest page](#) where you can find many more ideas for Fizz Boom Read/Spark a Reaction/Literary Elements and some ideas for next year's programs as well!

## FEATURED: SPREAD THE MESSAGE!

~By Staci Shaw

Summer learning loss contributes significantly to the achievement gap between middle- and low-income children. Children who continue to read over the summer maintain reading skills; those who do not can lose up to three months of reading proficiency and begin school in the fall at a disadvantage. Low-income children have limited access to books and other print material over the summer, and they are less likely to attend a summer reading program at their public library. Two factors can make a difference: Increased access to books, and increased time spent reading.

With summer vacation right around the corner, we've been hitting the streets with this message. We've presented at regional library consortium meetings, the Serve Idaho conference, the State Department of Ed Prevention and Support Conference, the Family Studies conference, the Community Campaign for Grade Level Reading session in North Idaho, and to several schools around the state. In each venue we've stressed the importance of utilizing the local libraries' in-house and outreach summer programs, have encouraged the establishment of Little Libraries around the community, and have helped support school libraries that want to have open hours for their students over the summer.

I've received several emails from public and school librarians who attended one of our presentations and were inspired to help us spread this important message in their communities and schools. Several folks have asked to use some of our presentation tools and resources, so I've added a few things to the Resources page of our [summer reading website](#).

- **Parent brochure** showing summer learning loss and time spent in school (Idaho libraries, schools, and non-profits can order free of charge)
- **Script:** Visual Demonstration Activity showing Summer Learning Loss
- **Videos:** Summer Learning Loss and the Achievement Gap, narrated by Brian Williams; The Statistiks Lottery, from the Campaign for Grade Level Reading



We are working on a version of the Brian Williams video to show to parents, in which we use "children who continue to read over the summer" and "children who do not continue to read..." or something along those lines, rather than "middle-income" and "low-income."

In addition to these new resources, you can find the current Idaho Summer Learning Loss handout, research summary and talking points, examples of school and public library partnerships, and much more.

Please help spread the message in your community and schools, and let us know how we can support your efforts to educate parents, teachers, business people, policy-makers, and community partners.

## CE NEWS YOU CAN USE

### Little Libraries Webinar

ICfL's Read to Me program is hosting a webinar on May 13 from noon- 1 p.m. for libraries who are interested in having Little Libraries as part of your Summer Reading outreach efforts. Below is a list of criteria for participation in the program. If you want to participate in Little Libraries, please join as we discuss in more detail program requirements and supports from ICfL.

Criteria for participation:

- Need to have a weekly program offsite (in the same location) for at least five weeks in a row
- Need to take a bin of "Read and Return" books out each week (which can be Little Libraries)
- Need to track the number of books in and out
- Need to survey the children & parents the last two weeks of the program to see how helpful the program is
- Need to return the surveys to ICfL by September 15<sup>th</sup>

This webinar will be archived for those who can't make it during this time. This webinar will be conducted virtually via AdobeConnect. You will need to have a headset with working microphone to fully participate in the meeting. If you do not have a microphone, you can communicate via chat, but it is easier to do so with a microphone.

**If you've not used AdobeConnect before, please complete the [connection test](#) before the meeting to ensure your headset and microphone are compatible with AdobeConnect.**

Join the meeting by clicking on this URL:

<http://icfl.adobeconnect.com/RTM>. When the sign-in screen opens, select enter as a guest, enter your first name, and click enter room. Once in the room, click on "meeting" in the top left hand corner, and choose "audio wizard set-up". Even if you've participated in AdobeConnect meetings before, please join the meeting 15 minutes in advance so that we can do sound checks and troubleshoot any issues. We want to devote the entire hour to the webinar agenda.

More information about Little Libraries can also be found at the Summer Reading Guidebook -- <http://libraries.idaho.gov/files/SR-Outreach-Guidebook.pdf>. Please email Julie Armstrong at [Julie.armstrong@libraries.idaho.gov](mailto:Julie.armstrong@libraries.idaho.gov) if you're not able to attend the webinar on the 13<sup>th</sup>, but are still interested in participating in the Little Libraries project.



### Everyone Can Advocate! Teen Services Advocacy Benchmarks Webinar

May 15, 2pm EST

If you ask five individuals what their definition of "advocacy" is, you may receive five different answers! Join Sarah Kepple and Rachel McDonald as they discuss the YALSA Advocacy Benchmarks that have been developed over the past year, and how these benchmarks will help guide your continued efforts to advocate for teen services. Register now. 100 free seats available to members only.

# MULTICULTURAL CONNECTIONS

## Dia Celebrated Throughout Idaho



~Thanks to Sesha from North Bingham for sending us these adorable photos of their Dia event.



~Thank you to Amanda Bowden from Portneuf District Library for sending pictures of their event. Looks like a great crowd!

Remember to submit your Final Report if you hosted a Dia event!

<https://www.surveymonkey.com/s/DiaFinalReport2014>

## Some great resources from School Library Journal about diversity:

- [Culturally Diverse Books Selected by SLJ's Review Editors](#)
- [Everyday Diversity: A Teacher Librarian Offers Practical Tips to Make a Difference](#)

## KNOW THE NUMBERS

### Idaho's Cuts to Higher Education Funding Among Deepest in Country

A recent Idaho Kids Count report shows that Idaho has cut funding for higher education by an inflation-adjusted 36.8% since 2008, more than all but five states in the country.

[Read More](#)

## STEAM IS EVERYWHERE

### Make It at the Library

#### Next Up - Robotics

Year two of the Make It at the Library project is going great, and libraries are gearing up for the second workshop of the year on May 19-20. Staff will work with the FischerTechnik engineering materials to create robots and then learn to program them using the Cortex software from PCS Edventures. Participating libraries will receive various kits to explore circuitry and e-textiles from the Maker Shed to help expand their offerings. Keep up to date on what is happening by \*liking\* our Facebook page: <https://www.facebook.com/MakelitIdaho>

#### Fact Sheet

A new fact sheet on the project has been created and can be found [here](#).

#### National Presentations

The Make It at the Library project will be featured at three separate venues in California in May. A press release announcing these presentations can be found [here](#).

### National STEM Video Game Challenge Winners Honored

A remarkable group of 14 young innovators were honored last week as the winners of the 2013 National STEM Video Game Challenge. As one of the national sponsors of the competition, IMLS was delighted to participate in recognizing these middle school and high school students during an award ceremony at the 11<sup>th</sup> Annual Games for Change Festival in New York City. It was inspiring to see these students from diverse backgrounds and locations across the country gather with their parents and teachers to be recognized for their achievements from a field of nearly 4,000 entries.

**Make It at the Library Fact Sheet**

**MAKE** What is Making? At its most basic, making is innovation. It is a technology-based extension of the DIY (Do It Yourself) culture and stresses new and unique applications of technologies, and encourages invention and prototyping. There is a strong focus on using and learning practical skills and applying them creatively.

**AT THE LIBRARY** What is Idaho doing? Make It at the Library is a pilot project designed by the Idaho Commission for Libraries to develop our libraries' ability to provide quality "making" programs to their communities. We are providing comprehensive training, innovative tools, and ongoing support to each library so they may implement effective making activities. The initial target population is teens, but already libraries have expanded to all populations.

Institute of Museum and Library Services (IMLS) Director Susan Hiorth said, "Idaho's MAKEIT@LIBRARY project is a leading example of how states can support innovative STEAM programming with local funding. Stakeholders provide teens and tweens with opportunities to engage with technology and explore STEAM concepts through hands-on, interactive programs and classes. We are delighted to see how these spaces enhance libraries as anchor institutions in their communities and how the project is building an infrastructure for libraries to adopt this promising practice across the state of Idaho."

**Why making in libraries?** STEAM programs are increasingly recognized as playing a valuable role in improving Science, Technology, Engineering, Arts, & Mathematics (STEAM) education. Libraries are "learning spaces" and a great equalizer through the provision of free, public access for all.

**What are the project's goals?**

1. Support access to information and services in new and collaborative ways
2. Keep teens and tweens engaged in learning through the use of innovative tools
3. Encourage exploration of STEAM areas of study
4. Help develop the next generation of innovators

**What have libraries received?**

- STEAM materials, including 3d printers & engineering, robotics & electronics kits
- Customized curriculum to guide the learning
- Training on the design process to facilitate successful making activities
- Assessment tools to evaluate project effectiveness

**Impact in 2013 Year One...**

- 4,650 teens and tweens engaged throughoutreach
- 3,585 attended library programs
- 18 partnerships through 66 events

The project is developed and coordinated by the Idaho Commission for Libraries, a state agency whose mission is to assist libraries to develop their capacity to better serve their clientele, with federal funding through Institute of Museum and Library Services.

*Continue Reading...*



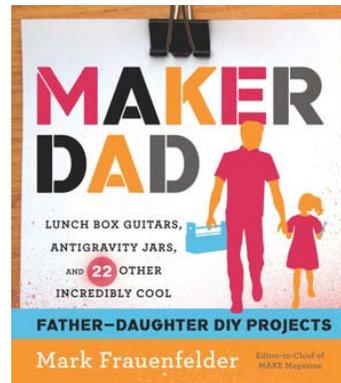
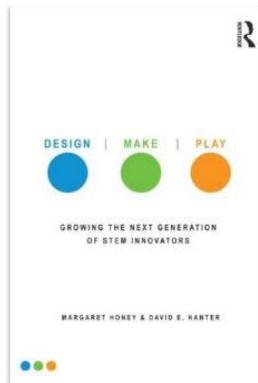
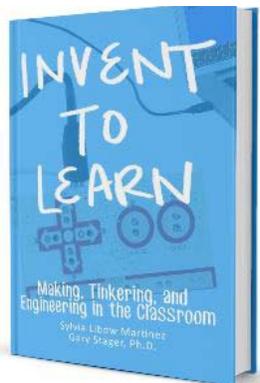
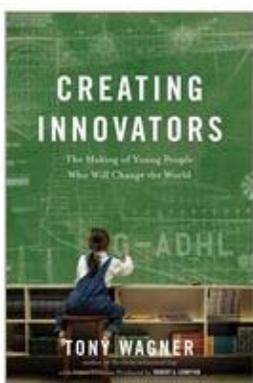
## Great Books on Making, Innovation, and How You Can Help!

*Creating Innovators; The Making of Young People Who Will Change the World*, by Tony Wagner

*Invent to Learn; Making, Tinkering, and Engineering in the Classroom*, by Sylvia Libow Martinez and Gar Stager, Ph.D.

*Design Make Play*, by Margaret Honey and David E. Kanter

*Maker Dad: Lunch Box Guitars, Antigravity Jars, and 22 Other Incredibly Cool Father-Daughter DIY Projects*, by Mark Frauenfelder



## BOOK LOOK

### 2014 YRCA Winners Announced!

Voting for the 2014 YRCA titles has ended and the results are in:

Junior Division: *Cabin Fever*, by Jeff Kinney

Intermediate Division: *The Son of Neptune*, by Rick Riordan

Senior Division: *Divergent*, by Veronica Roth



*See 2015 Nominees here*

The [Young Readers Choice Awards](#) are sponsored by the [Pacific Northwest Library Association](#) (PNLA).

**Talk Back:** *We welcome your feedback on anything in The Scoop. Just email [Stephanie](#), [Staci](#), or [Erica](#) and we'll print your comments in The Scoop.*

#### Subscribe and Unsubscribe Information:

Visit Idaho Commission for Libraries and enter your email address to subscribe. If you would like to unsubscribe, simply click on the unsubscribe link in the bottom of the email.

#### Contact Information

The Scoop is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Stephanie](#), [Staci](#), or [Erica](#) at 208-334-2150 or 1-800-458-3271



#### DISCLAIMER

The Idaho Commission for Libraries retains sole discretion with regard to the content of this newsletter, and reserves the right to edit, modify, or delete content. Advertising will not be accepted. Permission to reproduce information in this newsletter is granted to other nonprofit organizations, so long as credit is given to the author and source, except for items which are reprinted from other sources and are protected by copyright. The Idaho Commission for Libraries is not responsible for the contents of any linked sites or any link contained within a linked site.