



Vol. 5 No. 9 – May 8, 2009

Published bi-weekly by [Read to Me](#), a service of the Idaho Commission for Libraries

- [Welcome!](#)
- [Meet Heather Arnett](#)
- [Library to Library](#)
- [Young Adult Corner](#)
- [Book Look](#)
- [Upcoming Events](#)
- [Summer Reading News](#)
- [School Zone](#)
- [Know the Numbers](#)
- [A Closer Look at Idaho Reads! Vista](#)
- [Tips & Tools](#)
- [CE News You Can Use](#)
- [News Beyond Idaho](#)

Welcome



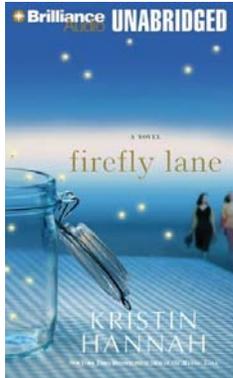
In honor of all the librarian mothers:

You may have tangible wealth untold;
Caskets of jewels and coffers of gold.
Richer than I you can never be –
I had a mother who read to me.
~ Strickland Gillilan

Happy Mother's Day!

[More motherhood quotes...](#)

A quick reminder that First Book applications are due May 29, 2009. Libraries interested in becoming a First Book site for 2009 – 2010 can complete an application any time between now and May 29, 2009. Applications can be found at <http://libraries.idaho.gov/landing/first-book>.



May is Get Caught Reading Month! What are you reading? Send your titles to [Peggy](#), [Stephanie](#) or [Staci](#) and we'll enter your name for a fun Summer Reading prize drawing!

Here are some new submissions:

Michelle Knapp, from the **Clearwater County District Library in Weippe** is reading *Firefly Lane*, by Kristin Hannah

Claudia Jones from **Prairie River Library District** just finished reading *100 Cupboards* [Book 1] and *Dandelion Fire* [Book 2] by Idaho author N. D. Wilson. "Wonderful fun, and I was left wanting more. (Unfortunately his next book, *Chestnut King*, won't be out until 2010). These are good reads for Narnia and Potter fans, whatever their age," says Claudia.

Dawn Kindberg at **Nampa Public Library** was so enthusiastic that she sent three:

- *Fragile Eternity*, by Melissa Marr:
The third book in the series about the fairy world. (First book *Wicked Lovely* second book, *Ink Exchange*) It continues to follow Aislinn who has recently gone from a mortal to become the new Fairy Summer Queen just when the fairy world is on the brink of war. Still, she is struggling to maintain and protect her true love with a mortal, Seth, even with the almost uncontrollable pull to be with her Summer Fairy King. Although not as strong as the first two books in the series, still a quick teen read with lots of romantic tension and fairy violence.
- *A fly for the prosecution: how insect evidence helps solve crime*, by M. Lee Goff:
A book about forensic entomology! A science I didn't even know existed. A fascinating read about how a forensic entomologist studies the bugs on decomposing bodies to determine things like time of death. Although the crime scenes depicted can be graphic, the description of the science is intriguing.
- *Chasing Monarchs: a migration with the butterflies of passage*, by Robert Michael Pyle:
Follows the amazing migration of the monarch butterfly.

Meet Heather Arnett...

Heather has been the story time programmer at the Emmett Public Library for the past two years. She has been working to build up the story time program, and this year 10 – 20 children ages 0-6 regularly attend the weekly event. She claims that as her story

time evolves, so does she. Her life-long love of learning has kept her busy collecting new story time ideas to use in the library, and she loves using her creativity to help her young patrons develop a love of reading.

In addition to storytimes, Heather facilitates the book distributions at Head Start for the Read to Me First Book program. EPL is currently distributing 85 books each month to children in all three age groups: zero to two, three to five and six to eight.

Heather feels her biggest success is seeing the children curious and engaged in the stories she reads. Her biggest challenge is reaching the parents, and helping to instill in them the importance of reading to their children every day.



Heather's favorite author is Idahoan Karma Wilson (*Bear Snores On, Bear Wants More...*). She loves the stories and illustrations, and says they are always a big hit with the kids. As a young child Heather has vivid memories of sitting in her room reading *The Real Mother Goose*. She also loved the Trixie Belden series. She recently finished *Animal, Vegetable, Miracle*, by Barbara Kingsolver.

When she is not at the library, Heather enjoys writing, cooking and baking, and spending time with her husband and sons, ages five and two. She loves to read to her two sons and to see their love of reading grow.

Heather's favorite ice cream is peanut butter cup. A heartfelt Happy Mother's Day, Heather!

Library to Library



Parma Panthers Receive "Operation: Military Kids" Grant

The University of Idaho's Military 4-H Partnership Program "Operation: Military Kids" provided Community Partner grant awards to help support a library event highlighting "Our Military Heroes" (military history and/or contributions by local military families and children). Parma High School was awarded one of six \$400 grants, and will host an event encouraging residents to support their local library, while raising awareness about the contributions of National Guard and Reserve military families (all branches) in their communities.

School librarian Darlene Hotchkiss read about the grant opportunity in a recent issue of *The Scoop*. "OMK is an active presence in our school, with excellent leadership and participation," she says. "Special events bring awareness to the entire school and surrounding community of the close ties that so many of our students have to family and

friends now serving in the military. Panther Library has been honored to be a small part of various activities throughout the past three years. Now, to have the chance to be an integral part of OMK's ongoing services, excites and inspires us!"



Sign up to participate in Idaho's Every Child Ready to Read Family Workshops

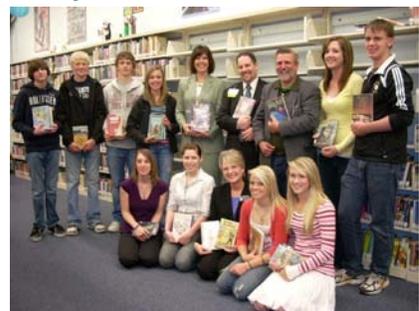
Every Child Ready to Read Family Workshops is a six week program that involves young children and their parents in learning about the six early literacy skills that help prepare children to be successful in school. Idaho has adapted research-based information into a workshop series for parents and caregivers and children. Once a week, for six weeks, parents and their children attend an Every Child Ready to Read Workshop. One of the six early literacy skills is highlighted each week and parents have a chance to practice the skill with their child during the 45-minute workshop. They also get a book each week that goes with the skill to take home to keep and use with their child. Fun interactive activities, practical tips, and resources are shared during each session. At the end of the six-week session, each family will have received six books, a book bag, other materials and great information to help prepare their children for school. The Idaho Commission for Libraries' Read to Me program funds all the books and materials for the program. Participating libraries receive training, workshop scripts, materials for their library, and the give-away materials for participating families.

We are currently accepting applications to participate in the 2009 - 2010 program year. Please download and print the [application](#), then send completed form by **June 5** to: [Stephanie Bailey-White](#) 325 W. State St., Boise, ID 83702 or you can also send the information in an e-mail. If you have any questions about the program, please contact Stephanie any time.



Lewiston Public Library Gets Special Visit from First Lady

First Lady Lori Otter made a special trip to the Lewiston Public Library in order to help move books, with the help of Wal-Mart Manager Brian Mansfield, teens, and parents. The move was part of LPL's new Teen Center project, funded by a "Strengthening Library Services for Youth in Idaho" Wal-Mart grant. Youth services librarian Heather Stout said there are big things in store for their teens this summer—one of those things is having the chance to publish their own books. As part of their teen summer reading program: "Express Yourself @ Your Library!" the kids will have the opportunity to participate in a Teen Publishing workshop this June where they will create and publish a book. Mrs. Otter took photos with each of the teens, which she will personally autograph and return to each one.



Susannah Price retires

A longtime fixture in the Idaho library community retired from Boise Public this week. Susannah Price has been the Division Manager for Youth Services at Boise Public Library since 1978. In the past few years she has been very involved in public education programs on emergent literacy for young children and has conducted two weekly programs for infants to age two called Bloomin' Babies. She is pictured below during the retirement party hosted by her colleagues at Boise Public.



Susannah started her library career as soon as she received her Master's Degree in Library Science from the University of Washington. Idaho State Librarian Helen Miller interviewed Susannah over the phone and hired her on the spot. For five years she was coordinator of LSCA Title IV for the Idaho State Library. From 1976-78 she served as teacher of the gifted at Manuel Cunha Junior High, Half Moon Bay, California. Then she moved back to Idaho to take the helm of youth services at Boise Public.

Susannah is a past president of the Idaho Library Association and the Pacific Northwest Library Association. She's also been very active in the American Association of University Women, a Soroptimist member, Puppeteers of America, San

Francisco Bay Area Puppet Guild, ACLU, Freedom to Read Foundation, and the American Library Association.

Susannah and her husband Joel have some exciting retirement plans. They can be found during any free time they have in the spring, summer or fall camping, kayaking, hiking and fishing and they just bought a new travel trailer to make those extended stays a little more comfortable. In addition to spending a lot more time outside, Susannah is looking forward to doing more reading, writing, creating art, cooking and collecting antiques with some of her "extra" time. We wish her a happy retirement!



Día Programs Celebrate Children

Several libraries around the state hosted events for El Dia de los Ninos/El Dia de los Libros. Thanks to those of you who sent photos of your event!



Garden City Public Library

"Bubbles The Clown from Clown Connection, LLP, Humphrey from the Boise Hawks, Dancers from the Boise Folkloric Cultural Organization, Facepainting, Ofelia from Bi-Lingual story time, traditional snacks from Mexcio and more....WOW! What a great time!"
–Sammy Samuelson

To see additional photos of the event, visit:
<http://www.flickr.com/photos/notaquietlibrary/sets/72157617539067528/>

Boise State University

Student and community organizations worked together to host the celebration, where children received free books, toys, candy, dental care tools, literacy and library information, and safety information from numerous booths. Families enjoyed fresh authentic Mexican food while listening to mariachi and watching some fabulous Aztec dancers.



Want to share your library's events? E-mail text and photos to Peggy, Stephanie or Staci and we'll include them in an upcoming issue! (Remember to get photo release forms signed for youth under 18.)

Young Adult Corner



Summer Reading Project: Loulane Lambert's List for Life

Looking for ways to get teens in the library this summer? Introduce them to Loulane Lambert! This "novel" idea is the creation of author Barbara Larmon Failing. *Loulane Lambert's List for Life* is about a teenage girl who has been uprooted from Alaska and transplanted to Cape Cod. Written from a first-person point of view, "Loulane" will tell her story through blog posts over the summer. There are also lots of interactive features on the site. Loulane describes it best in her first blog:

Posted Wednesday, January 7, 2009

Launch Date - June 1, 2009!

Hey, everyone! Loulane Lambert here. (Is this cool or what??? When does a character get to actually talk??)

My creator, Barbara Larmon Failing, is publishing my story - my very own journal turned into the first-ever Blogbook - on June 1, 2009. Every day - for about two months - she'll post part of my journal until the whole book is published!

Here's the scoop - I'm fourteen years old, it's only been two years since my dad died, and I've just landed on Cape Cod with my mom, step-dad Roger and three year-old step-brother Sammy. I am PANICKED about starting high school not knowing anyone. I mean, this red hair, pasty complexion, and nothing figure doesn't exactly spell popular. Plus, I'd like

to ditch this trailer we're temporarily living in and lose my toddler roommate.

I drag my sketchbook, pencils and pastels everywhere because my dream is to illustrate the books my mom writes. Does anyone know if there are any art classes on this dumb Cape??

Stayed tuned for all my adventures. The Blogbook begins June 1, 2009. In the meantime, have fun on my blog - especially with Sketchy!

PS - Check out my family all the way at the bottom of this blog! This is NOT how I look. But it is how I'd like to look. Hey, it's okay to dream, right?

Copyright 2009 by Barbara Larmon Failing

Loulane Lambert's List for Life: <http://loulanelambertslistsforlife.blogspot.com/>
Let us know if any of you try this out with your teens!



Registration Now Open for Teen Read Week

YALSA has launched its [Teen Read Week 2009 Web site](#), opening registration and offering resources for the annual celebration of teen reading. Teen Read Week 2009 is Oct. 18-24, with the theme of Read Beyond Reality @ your library, encouraging teens to read something out of this world, just for the fun of it.

Teen Read Week is a national literacy initiative aimed at teens, their parents, librarians, educators, booksellers and other concerned adults. The purpose of the event is to increase the number of teens who are regular readers and library users. It began in 1998 and is celebrated the third week in October.

How can you participate? Visit www.ala.org/teenread to:

- [Register for Teen Read Week 2009](#). You may also register for the [WrestleMania Reading Challenge](#), in which teens and tweens can win a trip to WrestleMania XXVI in Phoenix and your library could win \$2,000.
- Find [activity ideas](#) and [resources](#) to help you plan a Teen Read Week celebration in your community.
- Use [publicity tools](#) to promote Teen Read Week.
- Order official [Teen Read Week products](#) from ALA Graphics, including posters to market your celebration, fun giveaways for your teens and more.
- Stop by the [Teens' Top Ten website](#) to download the 2009 Teens' Top Ten nominations! There are 25 nominees and 25 weeks to Teen Read Week. If your teens read a book a week, they'll be ready to vote for their favorite books during

Teen Read Week, Oct. 18-24, 2009.

Registration Benefits

- The first 100 registrants to sign up for YALSA's Teen Read Week will receive a free graphic translation of *Fahrenheit 451* from TRW 2009 Promotional Partner Farrar, Straus & Giroux!
- Macmillan Children's Publishing Group will give away one copy of one of the following titles to the first 450 registrants: *Lockdown: Escape from the Furnace*, by Alexander Gordon Smith; *Whirlwind: The Caretaker Trilogy: Book 2*, by David Klass; *The Midnight Charter*, by David Whitley; *Zombie Blondes*, by Brian James; *The Adoration of Jenna Fox*, by Mary E. Pearson; or *Give Up the Ghost*, by Megan Crewe.
- Teens who vote in the Teens' Top Ten will be eligible to win one of ten copies of the deluxe autographed edition of *The Absolutely True Diary of a Part-Time Indian*, by Sherman Alexie.
- 100 registrants will win a free copy of *Once Was Lost*, by Sara Zarr.
- All registrants can download the 2009 Teen Read Week Logo.

Book Look



Children's Literature in Support of Inclusion

April 20th – 25th was the Week of the Young Child, sponsored by the National Association for the Education of the Young Child (NAEYC). To celebrate diversity and promote awareness of those with special needs, Boise State University professors and staff hosted a book event showcasing quality materials that introduce disabilities to children. Here are some newly published books:

For children:



London Eye Mystery, by Siobhan Dowd, 2008, Fiction

Helen's Eyes : A Photobiography of Annie Sullivan, Helen Keller's teacher, by Marfe Ferguson Delano, 2008, Non-fiction



She Touched the World : Laura Bridgman, Deaf-blind Pioneer, by Sally Hobart Alexander and Robert Alexander, 2008, Non-fiction

For young adults:

Everything Beautiful, by Simmone Howell, 2008, Fiction



Marcelo in the Real World, by Francisco X. Stork, 2009, Fiction

For adults:



Teaching About Disabilities Through Children's Literature, by Mary Ann Prater and Tina Taylor Dyches, 2008, Non-fiction



Exceptional Child : Inclusion in Early Childhood Education, by K. Eileen Allen and Glynnis E. Cowdery, 2009, Non-fiction

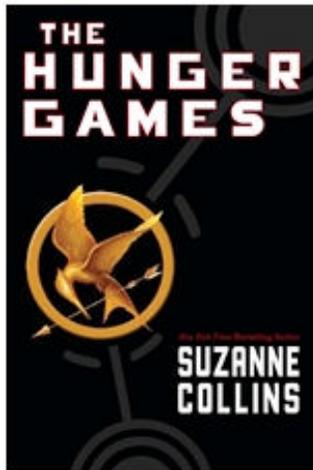
Teaching Students With Special Needs in Inclusive Settings, by Tom E.C. Smith [et al.], 2008, Non-fiction

A complete list, compiled by BSU Librarian Sara Seely, can be found at: <http://guides.boisestate.edu/inclusiveclassrooms>. Materials can be checked out through interlibrary loan.



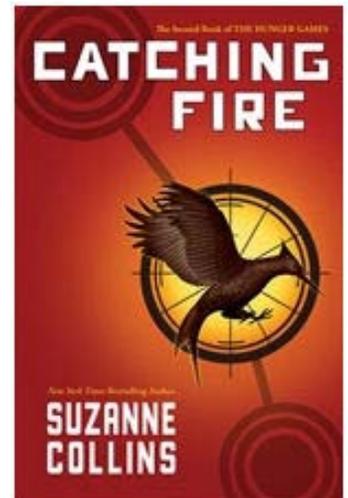
Have you read *The Hunger Games* Yet?

Stephanie and her 11-year old daughter just finished it last week. "I was telling my daughter that I thought it was the best book I've read all year and she said she thought it was the best book she's read EVER! I thought that was pretty high praise from someone who mows through books like crazy, but it really is a page-turner," Stephanie said.



Here's what Publishers Weekly had to say about the next one: "When readers of the bestselling fantasy novel *The Hunger Games*, by Suzanne Collins reach the last page, many of them will be eager to know, 'But what happens next??' Unfortunately, we can't tell you yet, but we *can* show you, for the very first time anywhere, the cover for the sequel, *Catching Fire*. Scholastic is publishing the book on September 1 with a 250,000-copy first printing (Scholastic Audio Books will release a simultaneous audio edition).

The Hunger Games came out last September, after much pre-pub buzz; it has 225,000 copies in print, with 26 foreign editions to date." Lionsgate recently purchased the movie rights. Collins is currently at work writing the third and final volume in the trilogy, tentatively scheduled for 2010.



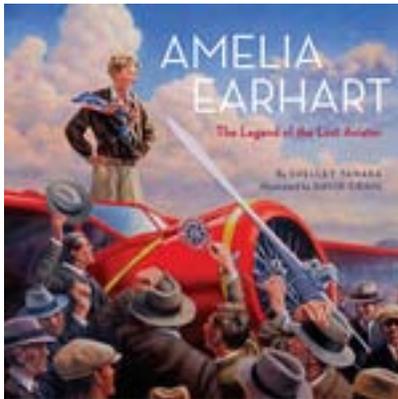
Here are two other new releases of note:

Llama Llama Misses Mama, by Anna Dewdney. Little Llama is off to his first day of school and misses his mama. Llama's new friends eventually help him settle in and then he can't wait until mama arrives at the end of the day to show her all around.

Rick Riordan's last book in the Percy Jackson and the Olympians series was released on May 5. In ***The Last Olympian***, the long-awaited prophecy surrounding Percy's sixteenth birthday unfolds. And as the battle for Western civilization rages on the streets of Manhattan, Percy faces a terrifying suspicion that he may be fighting against his own fate. *Read an interview with Riordan at www.ala.org/ala/aboutala/offices/publishing/booklinks/resources/riordan.cfm.*



Nonfiction award winners announced



The National Council of Teachers of English (NCTE) has awarded the 2009 Annual Orbis Pictus Award for Outstanding Nonfiction for Children to *Amelia Earhart: The Legend of the Lost Aviator*, by Shelley Tanaka, illustrated by David Craig (Abrams Books for Young Readers). NCTE, through the Committee on the Orbis Pictus Award for Outstanding Nonfiction for Children, established the annual award to promote and recognize excellence in the writing of nonfiction for children.

Each year, one winner and up to five honorable mention books are awarded as well as a list of recommended nonfiction children's titles. Books are judged on accuracy, organization, design, and style. In addition, each nomination should be useful in classroom teaching grades K-8, should encourage thinking and more reading, model exemplary expository writing and research skills, share interesting and timely subject matter, and appeal to a wide range of ages. Books must have been published in the United States during the previous calendar year.

In *Amelia Earhart: The Legend of the Lost Aviator*, Shelley Tanaka introduces the daring young pilot whose disappearance still fascinates us. Carefully researched and documented, the book will entice students with its archival photographs and beautiful original art by illustrator David Craig. The biographical text is supplemented with sidebars containing the history and science of flight, as well as details that offer insights to the exploits of this extraordinary woman. Young readers will be drawn to this account of the adventurous life of a true superstar of flight.

This year's **Honorable Mention books** are *George Washington Carver*, by Tonya Bolden (Abrams Books for Young Readers); *The Lincolns: A Scrapbook Look at Abraham and Mary*, by Candace Fleming (Schwartz & Wade Books); *Washington at Valley Forge*, by Russell Freedman (Holiday House); *We are the Ship: The Story of Negro League Baseball*, by Kadir Nelson (Hyperion Books for Children); *When the Wolves Returned: Restoring Nature's Balance in Yellowstone*, by Dorothy Hinshaw Patent, illustrated by Dan and Cassie Hartman (Walker Books for Young Readers).

This year's list of **Recommended Books** includes *A River of Words: The Story of William Carlos Williams*, by Jen Bryant (Eerdmans Books for Young Readers); *A Boy*

Named Beckoning: The True Story of Dr. Carlos Montezuma, Native American Hero, by Gina Capaldi (Carolrhoda Books); *The Trouble Begins at 8: A Life of Mark Twain in the Wild, Wild West*, by Sid Fleischman (Greenwillow Books); *Christo and Jeanne-Claude: Through the Gates and Beyond*, by Jan Greenberg and Sandra Jordan (Roaring Brook Press); *Ice Bears*, by Brenda Z. Guiberson (Henry Holt & Co.); *Sisters and Brothers: Sibling Relationships in the Animal World*, by Steve Jenkins and Robin Page (Houghton Mifflin Books for Children); *In Defiance of Hitler: The Secret Mission of Varian Fry*, by Carla Killough McClafferty (Farrar Straus and Giroux); *Lincoln through the Lens: How Photography Revealed and Shaped an Extraordinary Life*, by Martin W. Sandler (Walker Books for Young Readers).

For more information about the Orbis Pictus Award for Outstanding Nonfiction for Children, see www.ncte.org/awards/orbispictus.



Upcoming Events



First Book applications are due May 29, 2009. Libraries interested in becoming a First Book site for 2009 – 2010 can complete an application any time between now and May 29, 2009. Applications can be found at <http://libraries.idaho.gov/landing/first-book>.

Read to Me First Book provides children from low-income families the opportunity to read and own their first new books. The program provides a book a month for nine months for each participating child. First Book parents also receive a monthly newsletter, "The Bookworm," which suggests tips and strategies to support early literacy skills at home. In addition to providing children with books, a goal of the Read to Me program is to encourage contact between at-risk families and librarians, in order to promote local library services.

June Events:

June is **National Safety Month** - This year's theme: "Safety: Where We Live, Work and Play." Check out www.nsc.org/nsm/index.aspx for additional information.

June is also **Zoo and Aquarium Month** – Have a little fun and check out one of these [virtual zoos](#) or [virtual aquarium tours](#).

June 1 – **Stand for Children Day** - Stand for Children was launched on June 1, 1996, when more than 300,000 people -- of all ages, races, regions, incomes, faiths, and political philosophies -- gathered on the grounds of the Lincoln Memorial in Washington, D.C. for a national day of commitment. Read more at www.sweetaspirations.com/children.html

June 5 – **World Environment Day** - World Environment Day, commemorated each year on June 5th, is one of the principal vehicles through which the United Nations stimulates worldwide awareness of the environment. For more see www.unep.org/wed/2009/english/content/about.asp

June 14 - **National Flag Day** - On June 14th, 1885, Bernard J. Cigrand, a 19-year-old teacher at Stony Hill School, placed a 10 inch, 38-star flag in a bottle on his desk then assigned essays on the flag and its significance. See www.nationalflagday.com/default.asp for more.

June 20 – **First Day of Summer** - In the United States and the rest of the northern hemisphere, the first day of the summer season is the day of the year when the Sun is farthest north (on June 20th or 21st). This day is known as the **Summer Solstice**. Go to www.calendar-updates.com/info/holidays/us/summer.aspx to find out more.

June 21 – **Father’s Day** – Check out [KABOOSE](#) for fun crafting ideas.

June Authors’ Birthdays:

June 9 – **Gregory Maguire** (born in 1954). He is the author of the novels *Wicked: The Life and Times of the Wicked Witch of the West*, *Confessions of an Ugly Stepsister*, and many other novels for adults and children. www.gregorymaguire.com.

June 12 – **Anne Frank** (1929-1945). Read some of Anne’s diary [entries](#).

June 14 – **Michael O. Tunnell** (born in 1950). Author of several picture books, including the award-winning *Mailing May*. Go to www.michaelotunnell.com/ for more.

June 18 – **Angela Johnson** (born in 1961). Author of *Bird, Heaven, I Dream of Trains* and more. See www.visitingauthors.com/authors/johnson_angela/johnson_angela_bio.html

June 26 – **John Archambault** (born in 1959). Most well known for his best-selling classic *Chicka Chicka Boom Boom* which he wrote and dedicated to his son. Read more at www.johnarchambault.com/about.html



Summer Reading News



CSLP News

CSLP Meets – Announces New Themes

The Collaborative Summer Library Program (CSLP) held their annual meeting in Omaha, NE the end of April. Representing Idaho were ICFL's Jan Wall, and Karen Yother, children's librarian and outreach coordinator for Kootenai Shoshone Area Libraries. Here's what they had to say about the meeting:

Jan: [The highlight was] seeing the commitment, cooperation and creativity of people from 48 states (plus the District of Columbia) focused on Summer Reading!

Karen: "The highlight of the CSLP meeting was the energy of the librarians. Each one came to be a part of something that will directly impact children of all ages throughout their state. Each year the program gets better and better, expanding to serve more and more children, teens and adults. I absolutely /love/ summer reading! Also, being elected as the Chair of the Vendor Committee was pretty exciting!" [*Congratulations, Karen!*]

Another highlight was: [*drumroll, please*] the announcement of upcoming themes for:

- 2011 Kids theme title: "One World, Many Stories"
Teen title: "You Are Here"
- 2012 General theme concept - Into the night (science, astronomy, animals, space, paranormal etc.)

PSA

The video PSA's for "Be Creative" and "Express Yourself" are now on the CSLP website. You can download the PSA's from this website. If you'd like the PSA on a CD or VHS tape, contact Peggy.



Summer Reading Web Banners Ready



The "Be Creative" and "Express Yourself" web banners will be available to public libraries on Monday, May 18, 2009. Please contact Peggy if you would like assistance in using them on your website. The graphics are available for download on the summer reading website [<http://libraries.idaho.gov/landing/summer-reading>]. Scroll to the bottom of the summer reading page to see the banners.



We found this great resource on Emmett Public Library's summer reading blog- "**Be Creative @ your library" song and lyrics**. The short song and lyrics are available to download for free (© 2009 Flying Kitten Music /Kingman Publishing, see permission).



Summer Reading Program Resources

From the "Be Creative" manual:

Art and Photography Contest Kickoff (p. 220): Give kids the opportunity to promote the Be Creative theme by starting off with a contest. Pass out rules when visiting schools in the spring, and display the artwork as it comes in. Staff or local artists can judge the contest and prizes can be awarded.

Games (p. 233): Host a family game night, with these Creative favorites: Pictionary, Sculptionary, Cranium, Color/Shape/Texture Bingo, CandyLand, Artopoly (p. 232), and others.

Chalk Art (p.234): Take storytime outside and let kids re-tell the stories with sidewalk chalk. Or simply have chalk available during program hours for kids to add to sidewalk murals outside the library!

Dance Party (p. 273): Find a dance leader to teach fun moves, or just hang up the mirrored ball and play some classic dance favorites. Fun for the whole family! Try theme nights, such as Hip Hop, Disco, Sock Hop, Country Line Dancing, Square Dancing, Salsa Night, etc.

End-of-Summer Parade (p. 275): For your finale, have a parade--around the library, through a park, down your main street. Consider having sections of the parade, based on programs that were presented: Rhythm Band; Dancers; Cheerleaders; Marchers; Clowns, Actors...

Recycled Fashion Show (p. 305): Along the same lines as the Garbage Games program, this activity was inspired by the book *What Can You Do With a Paper Bag?* by Judith Cressy. Kids can design and create their own fashions from recycled materials, then have a fashion show to display their costumes.

Some websites to explore:

Art Safari www.moma.org/momalearning/artsafari/index.html

Use art as a writing prompt for elementary aged kids with Art Safari from the Museum of Modern Art (MoMA). This site's simple design and questions make it appropriate for younger elementary students.

KerPoof www.kerpoof.com/

KerPoof is a free online multimedia software that allows children to explore their creativity by drawing, making animated movies, writing and illustrating stories, producing pictures and cards, and more. The software is intuitive and easy to use, giving children—even those who aren't proficient in art—an opportunity to produce and share successful artwork quickly and easily. KerPoof's library of stock images goes far beyond ordinary fare. The color palettes vary from bold to subtle, and the tools that invite children to consider and adjust an object's perspective are among the attributes that makes this Web site stand above others offering similar activities. (*Big Deal Book Newsletter*, 11/17/08)



School Zone



AASL Needs Your Help

The following message was posted on LIBIDAHO last week:

Dear School Library Media Specialists OR AASL members,

During these tough economic times it is more important than ever for AASL to advocate on behalf of the community we serve. Throughout the year, AASL responds to the school library media community through our Advocacy toolkits and, for those programs in jeopardy, formal letters. Additionally, AASL often responds to requests for comments from the media. The recent economic state has created an influx of media inquiries surrounding the impact of recession on children in particular, and AASL would like to be prepared to offer both overall data on U.S. school library media programs, but also some local community examples.

We are asking all SLMS to please take a few minutes to complete a survey regarding your district's school library media programs. **The survey should take no more than 5 minutes of your time and can greatly impact the future of school library media programs across the country.**

https://www.surveymonkey.com/s.aspx?sm=ESNa8L5rv_2bkK1c0EiKR_2fUA_3d_3d

Thank you for your time and for helping AASL to continue our commitment to the school library media community.

Linda Collins
lcollins@upsd.wednet.edu



Order in the Library Game

This fun game was sent to LIBIDAHO by Bette Ammon, director of the Coeur D'Alene Library. It was created by a computer science class at the University of Texas in cooperation with the school librarians in the Austin, TX Independent School District.

School librarians who utilize the help of student library assistants can use this game to help train them. There are several levels, from simply sorting books to arranging them in Dewey Decimal order, or rearranging them on the shelves when they are out of place. There is even a certificate of completion for each level. This would also be a great activity for elementary school librarians to use when teaching lessons on how to use the catalog to find books in the library.

Thanks to Dr. Vicki L Almstrum and her students in the Department of Electrical & Computer Engineering, Cockrell School of Engineering at the University of Texas at Austin, for creating this game. In case the link above does not work, the full URL is <http://users.ece.utexas.edu/~valmstrum/s2s/utopia/library4/src/library4.html>



“How to Recycle Almost Anything, from A-Z”

Some school items, from ABC News.com. **See complete list**

- *Backpacks:* The American Birding Association accepts donated backpacks, which its scientists use while tracking neotropical birds.
- *Batteries:* Recycling batteries keeps hazardous metals out of landfills. Many stores, like RadioShack and Office Depot, accept reusable ones, as does the [Rechargeable Battery Recycling Corp.](#) Car batteries contain lead and can't go in landfills because toxic metals can leach into groundwater, but almost any retailer selling them will also collect and recycle them.
- *Books:* Hard covers are too rigid to recycle, so people are asked to remove them and recycle just the pages. In many areas, paperbacks can be tossed in with other paper.
- *Cell phones:* According to the U.S. Environmental Protection Agency, less than 20 percent of cell phones are recycled each year, and most people don't know where to recycle them. [The Wireless Foundation](#) refurbishes old phones to give to domestic-violence survivors. For information on other cell-phone charities, log on to www.recyclewirelessphones.com.
- *Computers:* You can return used computers to their manufacturers for recycling. Check www.mygreenelectronics.com for a list of vendors or donate them to a charitable organization, such as www.sharetechnology.org or www.cristina.org . Nextsteprecycling.org repairs your broken computers and gives them to underfunded schools, needy families, and nonprofits.

- *Crayons*: Send them to the National Crayon Recycle Program (www.crazycrayons.com), which melts down crayons and reforms them into new ones. Leave the wrappers on (When you have black, blue, and purple crayons together without wrappers, it's hard to tell them apart.)
- *Fire extinguishers*: There are two types of extinguishers. For a dry-chemical extinguisher, safely relieve the remaining pressure, remove the head from the container, and place it with your bulk-metal items (check with your local recycler first). Alternatively, call fire-equipment companies and request that they dispose of your extinguisher. Carbon dioxide extinguishers are refillable after each use.
- *Formal wear*: Finally, a use for that mauve prom or bridesmaid dress: Give it to a girl who can't afford one or any of the consignment or local thrift stores would love to take them. (*yeah, I don't know that anyone but a costume shop would want my 1987 peach lame-with-a-back-pouf prom dress, but ok.*)
- *Glue*: Many schools have recycling programs for empty containers of Elmer's glue and glue sticks. Students and teachers rinse out the bottles, which are then sent to Wal-Mart for recycling. Find out more at elmersgluecrew.com.
- *Juice Bags*: Because most are a combination of a plastic polymer and aluminum, these are not recyclable. But TerraCycle will donate 2 cents for each Honest Kids, Capri Sun and Kool-Aid Drink pouch, and 1 cent for any other brand you collect, and send in to the charity of your choice. The organization provides free shipping, too. What does TerraCycle do with all those pouches? Turns them into colorful purses, totes and pencil cases that are sold at Target and Walgreens stores throughout the country. To get started, go to www.terracycle.net/brigades.
- *Nikes and other sneakers*: [Nike's Reuse-a-Shoe](http://www.nike.com/Reuse-a-Shoe) program accepts old sneakers (any brand) and recycles them into courts for various sports so kids around the world have a place to play. You can drop them off at a Nike store, other participating retailers, athletic clubs and schools around the country (check the Web site for locations), or mail them to Nike Recycling Center, c/o Reuse-A-Shoe, 26755 SW 95th Ave., Wilsonville OR 97070. If your sneakers are still in reasonable shape, donate them to needy athletes in the United States and around the world through www.oneworldrunning.com. Mail them to One World Running, P.O. Box 2223, Boulder, CO 80306, or call 303-473-1314 for more information.
- *Notebooks (spiral)*: It may seem weird to toss a metal-bound notebook into the paper recycling, but worry not—the machinery will pull out smaller nonpaper items. One caveat: If the cover is plastic, rip that off.
- *Padded envelopes with Bubble Wrap*: These can't be recycled. The best thing you can do is reuse them.

- *Plastic bottle caps*: Toss them. They are made from a plastic that melts at a different rate than the bottles, and they degrade the quality of the plastic if they get mixed in.
- *Tissue boxes with plastic dispensers*: The plastic portion will be filtered out during the recycling process, so you can usually recycle tissue boxes with cardboard.



The on-line faculty lounge... What does your school do to reduce waste? Blog with us on our "School Libraries" page: <http://libraries.idaho.gov/landing/school-libraries>.

Know the Numbers

Reading proficiency: How do Idaho's students currently compare to the nation?

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in your state with the performance of students across the nation or in other states. The NAEP, sponsored by the U.S. Department of Education, has been conducted since 1969 and produces results that are widely reported by the national and local media. Learn [more about NAEP](#). The most current results are from the 2007 – 2008 school year.

Fourth Graders in 2007: The National Assessment of Educational Progress (NAEP) assesses reading in two content areas in Grade Four: reading for literary experience and to gain information.

The NAEP reading scale ranges from 0 to 500. Here are a few facts:

- The average scale score for fourth-grade students in Idaho was 223. This was not much different from their average score in 2005 (222) but was higher than their average score in 1992 (219).
- Idaho's average score (223) was higher than that of the nation's public schools (220).
- The percentage of students in Idaho who performed at or above the NAEP *Proficient* level was 35 percent in 2007. This percentage was not much different from that in 2005 (33 percent) but was greater than that in 1992 (28 percent)
- Male students in Idaho had an average score that was lower than that of female students by 5 points. In 1992, the average score for male students was lower than that of female students by 4 points.
- Hispanic students had an average score that was lower than that of White students by 23 points. In 1992, the average score for Hispanic students was lower than that of White students by 23 points.
- Students who were eligible for free/reduced-price school lunch had an average score that was lower than that of students who were not eligible for free/reduced-

price school lunch by 19 points. In 2002, the average score for students who were eligible for free/reduced-price school lunch was lower than the score of those not eligible by 19 points.

[See the complete fact sheet for Idaho's 4th Grade NAEP reading scores](#)

[See Idaho's 8th Grade NAEP reading scores](#)

[See Idaho's complete state profile](#)

A Closer Look at Idaho Reads! VISTA

Idaho Reads! VISTA's – Summer Reading Partners

Public librarians in a dozen communities have a great partner waiting to help support their summer reading programs--the Idaho Reads VISTA Volunteers.

The Idaho Reads! VISTA project mobilizes and engages parents, volunteer tutors, and community partners in efforts to improve reading skills among K–3 children. This year, VISTA members served in 24 elementary schools throughout Idaho to help improve the reading skills of children (K–3) who currently read below grade level.

VISTAs recruit, train, and coordinate part-time literacy volunteers; produce outreach materials for volunteer recruitment; promote project sustainability; mobilize resources in and out of the school to support the project; build partnerships with local public and private sector organizations and businesses; solicit donations and other in-kind support for the project; organize and conduct local book drives; organize and conduct family literacy and parent involvement activities; and help organize and implement summer reading programs.

In 2007, VISTAs mobilized more than 3,400 community volunteers who served more than 26,500 hours. They organized 114 family literacy events, in which 11,268 adults and 17,258 children participated. VISTAs assisted in the collection and distribution of 17,556 new books to low-income children and families and generated \$20,462 in monetary grants and in-kind donations worth \$119,270 to support school-based literacy efforts for K–3 children who read below grade level.

The Idaho Commission for Libraries and the State Department of Education, which supervises the Idaho Reads VISTA members, have partnered for a number of years. ICFL staff provide orientation twice a year—one for Family Reading Week and one for summer reading--as part of their inservice. **VISTA coordinator Tina Naillon** says of her job, “Believe it and you will achieve it’ comes to mind when thinking about the 2009 Idaho Reads! VISTA members. They are passionate, driven and getting things done for Idaho’s children. Give back to your community, be a volunteer reader!”

To see photos of this year's VISTA's, go to this website:

http://www.sde.idaho.gov/site/vista/pictures_vista.htm

VISTA's are in the following schools:

Blackfoot: Ridge Crest Elementary- Denise Gneiting and Blackfoot Charter School- Emily Herbert

Caldwell: Washington Elementary- Edith Gonzalez and Van Buren Elementary- Jodi Himes

Coeur d'Alene: Winton Elementary- Rebecca Burke; Sorensen Magnet School of the Arts & Humanities- Jennifer Jones; Bryan Elementary- Jamie Russell; and CDA 4 Kids- Faith Normington

Filer: Filer Elementary- Tresa Hansen

Idaho Falls: Ucon Elementary- Jessica Baksis and Cloverdale Elementary- Kjerstin Cook

Meridian: Linder Elementary- Jodi Perry; The Story Station- Angelina Ball

Osburn: Silver Hills Elementary- Shannon Dancer

Payette: Payette Primary- Tina Turpin

Pocatello / Chubbuck: Pocatello Charter School- Dee Dee Wagner; Chubbuck Elementary- Denise Bell; and Ellis Elementary- Margo Crump

Post Falls: Seltice Elementary- Kelly Schumacker and Mullan Trail Elementary- Mindy Thorp

Sandpoint: Southside Elementary, Cocolalla- Angelia Charlebois

Twin Falls: Oregon Trail Elementary- Erin Brittain; Lincoln Elementary- Betty Foster; and IB Perrine Elementary- Tana Heider

North Idaho Leader- Renee Kunas

Southeast Idaho Leader- Nickie Lish

Tips & Tools



www.teachingbooks.net/pronunciations.cgi

This site has short audio blurbs with the authors pronouncing their names, and some of them even give a short bit about where their name came from. Learn once and for all how to pronounce "Scieszka!" (rhymes with Fresca)



Idaho Summer Youth Employment @ your library

Do you need additional staff to help with your summer reading program or circulation? Consider hiring a young person through the Idaho Department of Labor's Youth Employment program. As part of the Workforce Investment Act and the American

Recovery and Reinvestment Act of 2009, the Department of Labor will connect eligible youth, ages 14 -24, with worksites that match their interests and abilities. Libraries that wish to participate need to have job descriptions and provide hands-on experience and supervision. They will have the opportunity to interview applicants to make sure they fit with the library's needs.

The Department of Labor pays the wages (minimum wage) and covers workers' compensation. They do the enrolling and administer all federal paperwork for each applicant and match the workers with qualified worksites. See the [Summer Youth Employment Brochure](#) for more information and contact numbers. The Department of Labor has also provided a sample [Job Description](#) for worksites.



Foundation welcomes mini-grant proposals

The Ezra Jack Keats Foundation has issued its 22nd annual call for grant proposals. The foundation, founded by the renowned author and illustrator Ezra Jack Keats, has awarded more than half a million dollars in grants. These mini-grants support creative programs that promote children's love of reading and are open to public and school libraries. The deadline for the \$500 mini-grant proposals is September 15, 2009. Visit www.ezra-jack-keats.org/programs/minigrant.html for more information.



Early Childhood Reading Grants

Target Brands, Inc. will award reading grants to schools, libraries, and non-profit organizations, supporting programs such as weekend book clubs and after-school reading programs that foster a love of reading and encourage children, from birth through age 9, to read together with their families. Target will accept grant applications for programs that will take place between October 1, 2009, and September 30, 2010. Most grants average between \$1,000 and \$3,000. **Deadline: May 31, 2009**
Target Brands, Inc. web site• [Target Store Grants](#)



Reader-in-Chief: Read-aloud tips from President Obama

Great tips for anyone who reads aloud to kids- plus a video of the President reading *Where the Wild Things Are* to a group of kids on the White House lawn... very cool!

CE News You Can Use

As a member of the Idaho library community you are eligible to become a member of WebJunction Idaho and take free self-paced, online courses and interactive webinars.

Have you checked out [SABLE](#)? This is a self-directed, free online course. Each section within the modules takes 1-2 hours to complete. You can go in and out of the course as

often as needed. (<http://libraries.idaho.gov/page/supplemental-alternative-basic-library-education-sable-program>)

The free, online Supplemental Alternative Basic Library Education (SABLE) program provides additional resources in library knowledge and skills for staff members who have no formal education in library science. The SABLE program is not designed to replace university level training in library science and no college credit is offered. To receive a **Certificate of Completion** for each course, print, complete and submit the Congratulations Page at the end of each course to the Idaho Commission for Libraries.

There are three modules within this youth services sequence

1. Early Childhood Services
Developmental Information
The Collection
Programming and Services
Parent/Child Care Provider Support
Partnerships and Outreach
2. Services to School Aged Children
Developmental Information
The Collection
Services and Programming
Outreach
3. Young Adult (YA) Services
Developmental Information
The Collection
Services and Programming

News Beyond Idaho



Wyoming Librarian Develops Curriculum Comparing Holocaust to U.S. Indian Genocide

This article appeared in the School Library Journal, 4/29/2009

How does a librarian teach the Holocaust to middle school children of the Shoshone Native American tribe? That was the challenge faced by Robin Levin, director of Wyoming's Fort Washakie School/Community Library and Technology Center, a combination school and public library located on the Wind River Indian Reservation, southeast of Yellowstone National Park.

As a member of the U.S. Holocaust Memorial Museum's teaching fellows program, Levin is completing a curriculum that draws parallels between the Nazi's systematic extermination of the Jews during the 1930s and 1940s with the U.S. government's treatment of Native Americans.

Boarding schools became part of the U.S. government's official Indian policy after the

opening of the Carlisle Indian School in 1879. Students were forced to assimilate to white culture, leaving their native languages and traditions behind.

“They were both genocides,” says Levin, who is Jewish. “The difference is that the genocide in the United States was a cultural genocide.”

Since 1996, the teaching fellows program has developed a national corps of 246 skilled educators who help the museum ensure quality Holocaust education in secondary schools.

While there, Levin had access to primary source materials, including diaries of Jewish youth. She incorporated into her project similar diaries of Indian kids who attended boarding schools. “I developed this curriculum not only for my students but for dissemination to schools anywhere,” says Levin, who is currently field testing the curriculum and will present her work to educators at the museum this summer.



More motherhood quotes...

“Becoming a mother makes you the mother of all children. From now on each wounded, abandoned, frightened child is yours. You live in the suffering mothers of every race and creed and weep with them. You long to comfort all who are desolate.” ~Charlotte Gray

“Sweater, n.: garment worn by child when its mother is feeling chilly.” ~Ambrose Bierce

“Biology is the least of what makes someone a mother.” ~Oprah Winfrey

“Mothers Day is in honor of the best Mother who ever lived - the Mother of your heart.”
~ Anna Jarvis (founder of “Mother’s Day.”)



Talk Back: We welcome your feedback on anything in *The Scoop*. Just e-mail [Peggy](#), [Stephanie](#) or [Staci](#) and we'll print your comments in *The Scoop*.

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