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Welcome

Hello *Scoop* readers! We hope you have a great three-day weekend. Today is the birth date of Amelia Jenks Bloomer. Amelia was born on May 27, 1818. In 1849, she began publication of *The Lily*, a monthly temperance paper. The paper soon became a voice for Elizabeth Stanton and other advocates of women's interests. The paper became an active voice for change in women's dress, and the abandonment of restrictive clothing in favor of shorter skirts and knee-length undergarments that came to be known as bloomers. Read *You Forgot Your Skirt, Amelia Bloomer*, by Shana Corey, illustrated by Chesley McLaren to celebrate the day (and the fact that you can wear whatever it is you are wearing to work today!!).



Meet Diane Matejka

Diane Matejka has been with the Garden City Library for almost three years. She is the Children's and Outreach Librarian and has been very busy with the opening of a new library building in addition to all the work she has continued to do with programming and outreach. We wanted to share a few photos from the library's May 12 Grand Opening and to profile Diane in this issue.

Diane said she came to children's services in a round about way. "Originally, when I started graduate school, I expected to be working in a corporate or university setting so as to be able to use my past business and educational experience. While going to school, I worked in a public library and discovered that I enjoyed the contact with the public... and, especially, children and their caregivers. They are so excited, enthusiastic, and energetic... it just carries over into my job."



Diane is currently in the middle of summer reading, music and movement for babies, a second grandparent/grandchild book club... and, unpacking! Their new space is located on the Boise River Greenbelt in Garden City and they just had their grand opening on May 18. Garden City voters approved an \$860,000 library bond in November to help pay for furniture, shelving and books. The children's area has a story-telling area, a mini-gazebo, eight kid-level computer stations, short bookcases with embedded bench-style seats, and a puzzle table. Stuffed animals and tree-shaped panels are also featured. The young adult area sits near the back of the library where there are several computers with individual desks, bistro-style tables and soft patio furniture.



"We have been fortunate in that the new library is built next to the Boise River. We have been able to take advantage of the view and, also, to bring the "outdoors" theme into the library. Our furniture includes umbrellas, gazebos, and patio furniture. Fred Choate, a local artist painted a wall mural depicting salmon. We have discovered that the atmosphere in the library encourages our patrons to sit and read ... or just sit and enjoy the view of the Greenbelt. We are planning on further taking advantage of our location by offering programs focusing on the river," Diane said.

What are your biggest challenges and successes at the library? "The biggest challenge at a small library is to be able to offer a diverse selection of programs with a small staff. A recent success in our library has been the building of a relationship with the Mexican consul so as to be able to offer online access so that



Mexican nationals can earn their diplomas. Last, but not least, has been the challenge and joy in putting together a new library that the community can be proud of."

We asked Diane what her favorite children's author was and she said, "This is a hard question... I have many favorites. At this time, I treasure Laura Numeroff, Mo Willems, and Mercer Mayer as I can always count on them "carrying" a last-minute story time." Diane just finished reading *Sea Music* by Sara MacDonald and *The Wee Free Men* by Terry Pratchett. "I am also reading Margaret George's *Mary Queen of Scotland and the Isles*."

When Diane is not at the library, she enjoys biking, camping, traveling, and, "very high on the list is spending time with the grandchildren."

Thanks, Diane, for sharing a little about you and your fabulous new space! Scoop readers, watch upcoming issues for a closer look at Garden City's grandparent/grandchild book club, a cool new program that Diane developed!



Library to Library

Suzanne Hochstrasser, Media Center Assistant at Teton High School in Driggs, shares this:

"Here at Teton High School I had noticed that every year our freshmen and new students are timid about coming to the Media Center and thus aren't aware of what we have to offer them. I contacted our journalism instructor and suggested that the school paper do an article on the Media Center. Student reporters published a full in depth piece which resulted in students making a point of visiting the library for specific items that were mentioned in the article. Circulation records show an increase in pleasure reading, Alpha Smart use, and bilingual materials circulation. The publicity was successful and created a network of 'word of mouth' publicity, steady use of the Media Center, and a growing group of 'regulars'."



David Townsend, Public Relations/Volunteer Coordinator at the Coeur d'Alene Public Library, shared this photo of their latest American Girl Tea Party.



Jessy Lundin, right, leads participants at the 2005 American Girl Tea Party in a traditional Swedish dance Saturday at the Trinity Lutheran Church. She and her husband, Arvid, and their band, "Deep Roots," provided the program for the annual event, organized by the Youth Department at the Coeur d'Alene Public Library. This year's tea party featured the doll and book series for Kirsten, a young Swedish immigrant living on the American Great Plains in the 1850s. The party was made possible by donations from the Friends of the Library, Costco, Safeway, Target and the Post Falls Tidyman's. Library photo by David Townsend.

Young Adult Corner

Mark your calendars! "Power Up with Print" Institutes are coming September 2005.

If your library serves middle or high school students, plan on attending the Power Up with Print Institute. Workshops are schedule on Thursday, September 15 at the Nampa Civic Center, Friday, September 15 at the Shilo Inn (O'Callahan's Convention Center) in Idaho Falls and Monday, September 19 in the Coeur d'Alene area.

The State Library is contracting with YALSA (Young Adult Library Services Association) to bring this Institute to Idaho. "We're investing a significant amount of LSTA funds to sponsor this because youth services librarians have said they want to improve library services to this age group and need more training in this area," Continuing Education Consultant Marj Hooper said. The Institute is open to public and school librarians. An experienced YALSA presenter will cover:

- Best practices to encourage young adult reading in your community
- What teens read and why
- Booktalking tips and techniques
- The latest recommended materials for teens
- How to promote your collection through programming

The Institute will be offered at no charge to Idaho librarians and will include lunch and materials. Watch for more information in upcoming *Scoop* issues and plan on attending!



Would you like to turn teens on to historical fiction? Check out <http://tln.lib.mi.us/~amutch/jen/hiphistory.htm>. This hip review of historical fiction offers a look at some powerful books that lack the "snooze" factor. The list is part of Teen Rants! Out of the Ordinary Teen Book Lists web site, by Manhattan, NY, middle school librarian Jennifer Hubert.



Book Look

*In the last issue we asked for your book recommendations. Thanks to **Beth Abbott, Library Assistant at South Middle School Library in Nampa**, for sending us this Young Adult title:*

Beth recommends *Sloppy Firsts* by Megan McCafferty. "She also has a second book out called *Second Helpings* about a sixteen-year-old girl, Jess Darling, who is dealing with frustrations about life and boys and sex. The humorous teen angst will appeal to both boys and girls. A third book is scheduled to come out in April 2006, titled *Charmed Thirds* which covers the college years of Jess Darling."



Summer Reading News

Medieval Knights Help Kick Off Summer Reading



A class of third graders, a giant hawk, two swordsmen and a mounted police officer helped kick off summer reading for Treasure Valley children on May 25th. They were joined by the State Librarian and librarians from seven local libraries in an event at Boise's Municipal Park to announce the 2005 summer reading program "Dragons, Dreams and Daring Deeds." Two medieval swordsmen engaged in a mock battle with giant swords. Boise Hawks Baseball Club marketing manager Ken Hyde acted as sportscaster while team mascot, Humphry the Hawk, was head cheerleader. The fight was broken up by mounted police officer Craig DeVeny, who asked to see the knights' library cards. He let the two off with a stern warning, on the condition that in the future, they "joust read."



State Librarian Ann Joslin praised the efforts of the seven Treasure Valley libraries (all members of the LYNX Consortium)--Ada Community, Boise Public, Caldwell Public, Eagle District, Garden City Public, Meridian District and Nampa Public--who joined forces this year in order to reach more children. Joslin remarked, "These librarians know that kids who have access to books read more. And kids who like to read do better in school. Libraries and their summer reading programs are all about reading and fun."



Working collaboratively, the Treasure Valley librarians garnered \$41,000 in business and media support for their summer reading programs. The group has been working since last October. Spokeswoman Tamra Hawley-House, youth services coordinator for Ada Community Library, said, "Our sponsors were great about supporting the Treasure Valley kids even though we're looking at as many as 14,000 prizes. And by working together, we were able to use our time more efficiently." They all look forward to a busy and hectic summer knowing their "daring deeds" will pay big dividends for kids.



Are you looking for some **more resources for this year's summer reading program**? Stephanie Stokes, coordinator of the California Summer Reading Collaborative program has several great web sites to share:

<http://lii.org/search/file/dragonsetcetera/> This theme page was created by librarian and Internet maven Karen G. Schneider and her team for the 2005 theme "Dragons, Dreams and Daring Deeds" and has compiled links for resources under various categories, including Dragons, Medieval Life, Royalty, and Magical Stories.

<http://www.misterandersons.com/helpful/index.htm> Mr. Anderson's Company is a commercial site featuring storytime and programming materials, and specializes in puppets. Scroll down to the bottom of the page to find links related to "Dragons, Dreams, and Daring Deeds."

<http://psw.scls.lib.wi.us/ce/program/handouts/index.html> Shawn Brommer, Youth Services and Outreach Coordinator for the South Central Library System in Wisconsin has posted summer reading workshop handouts. Scroll to the last item in the listing to see these links:

- Handouts (all PDF): Royale Romp | Festive Feasts| Dare to Dance| Renaissance Costume | Practice thy Crafts | Professor Snape's Potions
- Booklists from the Cooperative Children's Book Center:
 - Fantasy for 9 to 12 year olds: Borrowers, Boggarts, & Beyond
 - Fiction: Great Fantasy Books for Ages 11 to17

<http://www.potterparties.com/> Harry Potter is coming soon and the PUBYAC Listserv sent a link for this site: Potter Parties, an international database of parties celebrating the release of the sixth Harry Potter book, *Harry Potter and the Half-Blood Prince*. It is a fan's ultimate resource for planning the perfect Potter party, including costumes, recipes, decorations, activities and more.

School Zone

Public and School Libraries Partner to "Read for your Library"

Statewide, only 14% of children ages 5 to 13 participate in public library summer reading programs. Research has shown that children who read 6 or more books over the summer keep or improve their reading skills.

Thirty public libraries were recently selected to participate in a pilot "Read for your Library" incentive program, whose aim is to increase participation in summer reading. As part of the Bright Futures summer reading media campaign, these public libraries have selected **one elementary school and will work with the principal and school librarian to promote summer reading participation to students, parents and educators.**



Louise Nofziger, from the Buhl Public Library said, “We are excited to have been chosen as one of the 30 libraries for the "Read for your Library" project. We have done our presentations at the school for both the parents and teachers. The Popplewell Elementary principal assured me yesterday that they will recognize the summer reading participants at the Fall Assembly where they kickoff their AR program for the year. The summer reading kids will be awarded certificates and hopefully a book.”

Connie Penzer, director of the Prairie River Library District sent this message, “This is to officially let you know that the Lapwai Community Library will present its summer reading certificates and rewards at a Lapwai Elementary

School assembly that will be held the first week of school in the fall. We are looking forward to making it a very special time for our student readers.”



Kat Cronin from Boise Basin District Library wrote, “The school has offered to let me be a part of their end of the year school assembly in order to promote Read for your Library. The ice cream social will be the other function. Our principal will talk about ISAT testing and the importance of reading throughout the summer at one of these events aimed at readers and parents. Our principal has also invited me to participate in the school’s opening assembly in the fall in order to give recognition to summer readers. The books you sent are wonderful.”

The selected public and school libraries will encourage their students to "Read for you Library" and just received \$200 in books. Schools who hold a fall assembly will receive an additional \$100 in books.

Participating in eastern Idaho:

- Blackfoot Public Library and Wapello Elementary
- Grace District Library and Grace Elementary
- Heart of the Valley branch, Jefferson Co. District Library and Terreton Elementary
- Marshall Public Library and Washington Elementary (Pocatello)
- Portneuf District Library and Tyhee Elementary (Chubbuck)
- Rigby Public Library and Harwood Elementary
- South Bannock District Library and Downey Elementary, Inkom Elementary and Mountain View Elementary (McCammon)
- Snake River School/Community Library and Moreland Elementary (Blackfoot area)

Participating in southern Idaho:

- Ada Community Library and Amity Elementary (Boise)
- Boise Basin District Library and Basin Elementary (Idaho City)
- Bruneau Valley District Library and Bruneau Elementary
- Caldwell Public Library and Lincoln Elementary summer school
- Eastern Owyhee County District Library and Grand View Elementary
- Garden Valley District Library and Garden Valley Elementary
- McCall Public Library and McCall Elementary
- Meridian District Library and Meridian Elementary
- Mountain Home Public Library and West Elementary

- Patricia Romanko Public Library and Maxine Johnson Elementary (Parma)
- Buhl Public Library and Popwell Elementary
- Burley Public Library and Dovorshak Elementary

Participating in northern Idaho:

- Athol Branch, Kootenai Shoshone Area Libraries and Athol Elementary
- Boundary County District Library and Valley View Elementary (Bonners Ferry)
- Hayden Branch, Kootenai Shoshone Area Libraries and Hayden Elementary
- Kooskia Branch, Prairie River District Library and Clearwater Elementary
- Lapwai Branch, Prairie River District Library and Lapwai Elementary
- Lewiston City Library and Webster Elementary
- Nezperce Branch, Prairie River District Library and Nezperce Elementary
- Osburn Public Library and Silver Hills Elementary
- Pinehurst Branch, Kootenai Shoshone Area Libraries and Pinehurst Elementary
- Priest Lake Public Library and Priest Lake Elementary (Nordman)

For more information about the Bright Futures media campaign and "Read for your Library," go to

www.lili.org/read/summer/marketing-campaign.htm.

Know the Numbers

In 1997, Idaho's schools served more than 11,000 students who could not speak English fluently. Only eight years later that number has grown to 20,816. According to the Idaho Department of Education's Spring 2005 *News & Reports*, it's not just the number of students who don't speak English that is growing -- students are becoming more culturally diverse each year as well. Ann Farris, federal program supervisor for the Boise School District, said that more than 80 different languages are spoken by children in Boise schools.

A Closer Look: Child Advocacy

Voices for Idaho Children Advocacy Group Forms

If our children are universally adored why do they need advocates? This thought provoking question was asked at a recent information gathering meeting in Boise convened by Idaho Voices for Children, a new statewide advocacy group. Some of the responses include:

- 1) Idaho has 369,030 children ages birth to 17. (2000 U.S. Census)
- 2) Children can't vote and rarely attend public hearings to testify.

- 3) Parents are increasingly stretched to balance work and family life.
- 4) Sixty percent of children under age 6 in Idaho have parents in the workforce and are in some type of out-of-home care.
- 5) Idaho has no state child care standards.
- 6) Forty-one percent of Idaho children live in low-income households. (2005, Idaho Kids Count).
- 7) Forty-one percent of kindergarten children scored below grade level on the Idaho Reading Indicator. (Idaho Dept. of Education, Winter 2005)

The mission of Idaho Voices for Children is to address policy issues effecting children in Idaho. The group is a state partner of Voices for America's Children. Idaho Voices for Children will focus on three key goals: 1) Build a collaborative structure to serve as a point of coordination and information for child advocates 2) Broaden the base of stakeholders involved, and 3) Set a 2007 children's policy agenda based on priorities of stakeholders statewide.

The Scoop will bring you updates from time to time as they develop. If you would like more information, contact Harriet Shaklee at (208) 364-4016 or hshaklee@uidaho.edu. For more information on children's advocacy, go the Voices for America's Children website: www.childadvocacy.org.

Tips & Tools

Kemphorne Announces Funding Opportunity Through Community Collaboration Contracts

Governor Dirk Kempthorne's Generation of the Child Initiative announced the availability of funds for 2005-2006 Community Collaboration contracts. Contracts will be awarded for any amount up to \$5,000.00 through a competitive process. Projects or initiatives must address a specific need in communities; target high-risk children, youth and families; and demonstrate collaboration between organizations, businesses, government, and/or schools. Applications must be received by June 30.

The purpose of these funds is to help build or enhance partnerships that create awareness regarding issues that affect children and families; improve support and resource services that nurture and sustain families; and improve communication between organizations that serve families. In the past three years, the Generation of the Child has awarded nearly \$600,000 to 127 contractors.

The 2005-2006 Community Collaboration Contract application and project requirements can be found on the Governor's website at

www.gccfc.idaho.gov/CCCApp05.doc or <http://firstlady.idaho.gov/> . If you have any questions, please contact the Generation of the Child Initiative (208) 334-2055.

Please note that all applicants must collaborate with a Legal Jurisdiction (please see application for details). If you are collaborating with a school district, you will need the superintendent's signature; if you are collaborating with a school, you will need the principal's signature.



Check out these titles from the State Library:

Library Story Hour from A to Z: Ready-to-Use Alphabet Activities for Young Learners, by Ellen K. Hasbrouck. (1998). A wide-ranging collection of unique, engaging story hour activities to help school and public librarians spark young children's love of books and reading as they learn each letter of the alphabet and letter-sound relationships. (ISL 421.1 Hasbrou)

The Complete Resource Book for Toddlers and Twos, by Pam Schiller. (2003). Contains over 2,000 ideas and activities just right for toddlers and twos. Includes activities and experiences to enrich language skills, cognitive development, social-emotional development, and physical development. (ISL 372.6 Schille)

For information on borrowing these materials, call the Idaho State Library at (208) 334-2150 or 1-800-458-4931 (within Idaho). You may also e-mail the Idaho State Library at lending@isl.state.id.us. A list of more youth services titles is at www.lili.org/read/readtome/revised-prof-devel-bks.htm.

News Beyond Idaho

Reaching Out to Middle & High Schools

The Brooklyn Public Library (BPL) recently piloted a new program designed to build future adult readers by inspiring middle and high school students to read more. The library provides schools with a collection of new books of interest to youth and offers monthly book talks with youth services librarians.

Each month BPL librarians visit schools to lead book talks on about eight new fiction books from the deposit collection. These lively discussion groups provide a format that encourages youth to talk about the latest books. BPL libraries get to know and work with school librarians, teachers, and students to identify relevant titles and tailor their collection to the interests and needs of each local school population. The deposit collection contains about one book per student for each class (about 28 in this case). Although some students might not make use of this collection at all, others might read two or three books from their class's collection. A library card, classified as YA, is issued to the teacher; the teacher or school librarian is responsible for tracking the books. There are no fines for lost or

overdue materials. During the first booktalk visit, the librarian provides applications for students to obtain cards in their own names as well. Amnesty is granted to students who have accumulated too many overdues.

The librarians involved in the project say it has been a major success for them. YA circulation has increased by 50 percent with those branches involved in the project and students and teachers are able to see what great new books are available through the public library. By partnering with the local schools, the librarians are able to draw attention to what may be an under-utilized YA collection.

To read more details about the program, see the full article "Reaching Out to Middle & High Schools" in *Public Libraries* March/April 2005 p. 65.

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