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Welcome

 Over sixty public libraries, school libraries and other community partners will celebrate **Idaho Family Reading Week, November 13-19**. They are planning intergenerational programs and reading contests to reach families in 22 communities around the state. State Librarian Ann Joslin offers her congratulations to these libraries for their efforts and says, "Idaho's public libraries offer great resources for families reading together. They have the tools parents need to give children a jump start on reading--books, librarians with early literacy expertise, and great programs that model fun language and literacy activities."

For resources, visit the Family Reading Week web site at <http://www.lili.org/read/readtome/readweek.htm>.

Congratulations to the two winners of the Idaho Family Reading Week incentive program! The Larsen-Sant Public Library in Preston and the Mountain Home Public Library each won a visit from an Idaho author.

Larsen-Sant will host **Karma Wilson, author of *Bear Snores On*** and other titles. Director Cloteele Dahle says, "We are excited to be the winner for the author visit. This is the first time we have been able to have a major children's author visit our library and we look forward to making plans for her visit."

Mountain Home Public will host **Joy Steiner, storyteller and co-author of *P is for Potato***. Children's librarian Robin Murphy was also very excited to hear they had won. She said, "We have read the Steiners' book and love it. Joy's visit will be the perfect thing to host after our newly expanded library reopens in early 2006."



Meet Mary Nate

By Stephanie Bailey-White

I had the chance to interview **Mary Nate, director of the Bear Lake County District Library**, between sessions at the Idaho Library Association Conference in October. Mary was recruited into the director position in 1971 and she's done an amazing job with the library and youth services activities since then.



The Bear Lake library has one of the cheeriest children's spaces I've seen. These pictures are really too small to do it justice, but the mural and artwork are amazing.

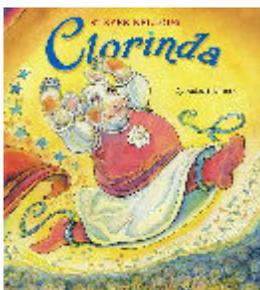
"It's a wonderful new space where children can feel ownership," Mary said. "They can find their own handprints on the wallpaper border surrounding the entire space." The children's area also hosts a variety of library pets including Squeak and Squawk (cockatiels), Jack and Jill (lovebirds), an ant farm, hermit crabs and a fish aquarium (you can check



out their photos on the library's web site, www.lili.org/bearlake/).

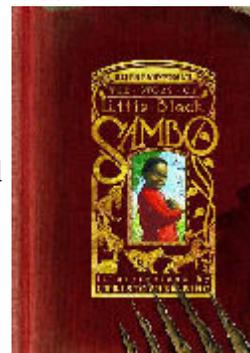
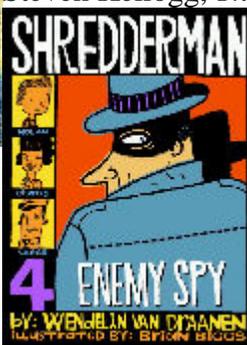
Mary says her favorite things to do at the library are selecting books and cataloging. Her biggest challenge is finding enough time to do everything. She is currently working on about 20 customized booklists – everything from books on potty training to what to read next if you’ve finished all of the Harry Potter books. The lists will include recommended titles for each grade, and she hopes to have those available on the library web site as well as in a hard-copy format. Mary has some help in the children’s area. “We have a wonderful storyteller named Vicky Clark whose only responsibility to the library is storytime. In a past life she owned her own preschool. She’s the best.”

Mary and her staff celebrate National Library Week in April with an annual library sleepover. It is open to 3rd, 4th, and 5th graders. “We have a guest storyteller, a video, lots of goodies and a really good time,” Mary said. They also host class visits, have a super summer reading program, have been designated a Read to Me Star for outstanding outreach efforts, and, up until recently, were doing storyhours on TV.



Ember and the
Jeanne Duprau.
reading the
by Wendelin Van

Mary is an avid reader and lists several titles as a few of her favorite children’s books, including *Clorinda* by Robert Kinerk, illustrated by Steven Kellogg, *The Story of Little Black Sambo* by Helen Bannerman, illustrated by Christopher H. Bing, and *The City of People of Sparks* by She’s currently *Shredderman* series Draanen.



Mary’s lucky because she’s also had the chance to meet many of these authors and illustrators at the annual BYU Symposium on Books for Young Readers which is held each July. She’s attended the past 15 years, and each year they get some terrific authors. Garth Nix and Steven Kellogg were two of her favorites. Sometimes Mary’s trustees also attend the event. “It’s a reward to get to go to this conference for working so hard. It’s great,” she said. Mary highly recommends attending this event to other librarians who love children’s literature. The 2006 Symposium will be held July 13-14, 2006, (Thursday and Friday) at the Provo City Library at Academy Square (a really nice kid’s library if you haven’t seen it yet – Mary says). The authors/illustrators for 2006 are: Nancy Farmer, Leonare Everett Fisher, Shannon Hale, J Patrick Lewis, P.J. Lynch, and Brian Pinkney.

Mary’s hard work and creativity make her library a fun place to visit and it carries through on other projects she takes on. The staff at the State Library love to see the latest scrapbooking project she is working on. She often brings them to library meetings and conferences, so ask to see them next time you see her! Mary says,

“Most of my spare time is spent reading and scrapbooking! I have four grandkids who like to visit on weekends and that keeps me busy, as I only allow one at a time.”

If any of our *Scoop* readers visit Montpelier, be sure to stop by the library and check out their space!

Library to Library

Halloween – Trick-Or-Treat – at the Idaho Falls Public Library

"Ghost, witches, dragons & princesses prowled the halls of the **Idaho Falls Public Library**. Just before Halloween each year for story time we have a trick-or-treat day throughout the library. The children love coming dressed in their costumes to the library. We read Halloween books and had a Halloween shadow puppet show and then a Halloween parade through the library. We set up about 8 places in the library where the children could trick-or-treat. We gave trick-or-treat bags, candy, spider rings and bat finger puppets. The children and their parents really enjoy this activity. In fact, it gets bigger every year and we had to buy more candy because we ran out after the first story time. This year we had about 195 children and their parents. It was really busy but a fun Halloween activity." *(Thank you to Bonnie Cromwell, head of the junior department at the Idaho Falls Public Library for sending this to us.)*



Next week is Idaho Family Reading Week and **Jerome Public Library** has big plans. They invited children to share their talents by reading a favorite book or poem and dressing as a character from their chosen story. The library will also host a book walk and provide give-away books, a fairy tale satire, a toddler corner, Thanksgiving crafts, and refreshments. Patty Winn, author of *Snake Stew*, will also be reading from her book. Sounds fun!



Ideas for Family Programs: Several libraries are looking for good ideas on programs that involve whole families. This summer, the **Garden City Public Library** hosted monthly family-oriented programs that promoted the “preservation and improvement of the natural ecosystem of the Boise River through outdoor education.” Programs included day and evening guided interpretive walks, hands-on activities, nature-related games, classroom instruction, campfire programs and related library activities. One program was “an evening walk and stories along the Boise River.” Families (ages six and older) were encouraged to bring chairs and blankets for the free program. If your library has done a family program, please share it with us! E-mail [Stephanie](#) or [Peggy](#).



NexGen YS: Libraries Need Game

By Dylan Baker

You've reviewed the resumes, interviewed the applicants, and made the decision to hire a NexGen at the library. Or, more likely, you're already rubbing shoulders with a NexGen employee. It's nothing to worry about, right? You just treat your NexGen coworker like the rest of your staff and maybe everything will be hunky-dory.

Maybe not. You just might find that your NexGens are a breed apart from the Boomers they work along side. They've grown up in a society defined by accelerated technology and widespread globalization. They're far more comfortable with the Internet than with most reference books. And their hobbies might use a lot of words like Halo, iPod, and instant messenger.

Despite these differences, NexGens still require what every employee needs: respect. Like everyone, NexGens thrive when they feel that their opinions and their contributions matter to the rest of their organization. Acknowledgment for their worth as an employee and as a person goes far towards ensuring their current and continued happiness in the workplace.

Unfortunately, respect may be what NexGens are least likely to receive from their older coworkers. Variations of the "kids these days" rhetoric may lead Boomers to look down upon and devalue their younger workmates. A smug superiority leveled at all of the newer generations and contemporary society as a whole often blinds the old guard to the positive contributions and innovate ideas of the individual NexGen. Far from feeling respected, the NexGen employee often feels treated like a dumb child.

In many cases however, employees may be unaware of the ways that they inadvertently disrespect their NexGen coworkers. Dismissing input from NexGens by saying only that "this is how we've always done it," does them great disservice. By explaining the reasoning behind the traditional methods instead, you respect them as an equal.

Making repeated negative generalizations about the younger generations in front of NexGen staff is another common way to strip them of respect. You may believe things now aren't like they were in the good old days, but there's no need to rub it in for those who never were around for those days in the first place. Just as it doesn't show manners to criticize the elderly about their age, neither is it respectful to slam the young for theirs.

Instead, appreciate the edge they have in being that much closer to the future's horizon. NexGens offer a native understanding of society's changes – an

imperative skill if libraries are to remain meaningful during such changes. Younger staffers also offer the fresh insight possibly overlooked by more seasoned employees mired in the tried-and-true. Most importantly, many NexGens bring an infectious optimism to their work and their workplace.

No one can be expected to shine in an organization without respect from their fellow coworkers and their superiors. Regardless of how one feels about the twenty-first century, for the good of NexGen staffers and more critically, for the good of our libraries, we must respect and value all library employees.

(Dylan invites your feedback. Send comments to [Peggy](#) or [Stephanie](#).)

Young Adult Corner

Francisca Goldsmith, Youth Services librarian at the Berkeley Public Library and presenter at the September YALSA "Power Up with Print" Institute, shared some great web site resources for teens:

Booklists for Young Adults [Waterboro, ME]

<http://www.waterborolibrary.org/bklisty.htm>

Portal to assorted themed booklists from diverse libraries.

Reading Rants <http://tln.lib.mi.us/~amutch/jen/>

Individual YA librarian's slick and sassy reader's advisory page.

Recommended Literature K-12 <http://www.cde.ca.gov/ci/rl/l/>

California Department of Education maintained annotated and variously searchable reading recommendations.

Teen Read Week [main page]

<http://www.ala.org/ala/yalsa/teenreading/teenreading.htm>

Find resources for this annual celebration to stimulate recognition that teens for fun.

Teens' Top Ten <http://www.ala.org/ala/yalsa/teenreading/teenstopten/teenstopten.htm>

Collaborative project between library-based teen book groups and publishers to identify potential teen reading "hits" while material is still in galley format.

YALSA Booklists and Book Awards

<http://www.ala.org/ala/yalsa/booklistsawards/booklistsbook.htm>

Annual lists of titles honored as winners by the Alex, Printz, Best Books, Popular Paperbacks, QuickPicks, Selected Audiobooks, and other YALSA selection committees.

YALSA's Mailing Lists

<http://www.ala.org/ala/yalsa/electronicresourcesb/websitesmailing.htm>

Information about how to subscribe to and access the archives of various open YALSA electronic lists, such as YALSA-BK.

Young Adult Books in Series and Sequels [Bettendorf, IA]

<http://www.bettendorflibrary.com/bpl-bin/series.pl>

Index to comprehensive series and ordering of sequels within them.



YALSA Offers Institute on "Teens and Technology"

If you are planning on attending **ALA's Midwinter Meeting in San Antonio, Texas, January 20-25, 2006**, you won't want to miss the YALSA "Teens and Technology" Institute on January 20. The Institute will take a look at how teen literacies such as reading, writing, and communicating are expanding and changing via technologies like chat, IM, blogs, text messaging, wikis and more. For more information, go to:

http://www.ala.org/ala/yalsa/Teens&TechFlyer_MW06.pdf.

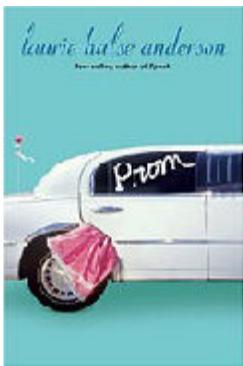
Book Look



Thanks to Nancy Van Dinter, librarian at Bishop Kelly High School in Boise for sending us these book reviews:

Private Peaceful, by Michael Morpurgo. Scholastic, 2003.

Growing up without a father, Thomas and Charlie are brothers as close as they can be. They even love the same girl. When Charlie enlists in the army during WWI, Thomas follows him even though he's underage. The two endure the horrors of the trenches with Charlie always looking after his younger brother. Then one of them commits an action that leads to a court martial and a firing squad. This book is hard to put down as the clock ticks away the final minutes until dawn and the brutal conclusion. The author sees no glory in war and gives us a terrific read.



Prom, by Laurie Halse Anderson. Viking, 2005.

The author of *Speak* brings us another great story. Ashley is a

normal girl who has a “bad boy” boyfriend and no aspirations beyond high school for herself. She doesn’t care about the prom but gets roped into helping when her best friend, Natalie, is the head of the prom committee. When the faculty advisor steals the money, the girls have to scramble to put something together with nothing. Ashley’s crazy family, a good-hearted principal, and Natalie’s Russian grandma make for a colorful tale. And Ashley pulls her life together too in this well-told and fast-paced story.

Going for the Record, by Julia A Swanson. Eerdmans, 2004.

Leah is a senior in high school and floating on air over her selection to the regional soccer team. Soccer is her life. Then her father finds out he has pancreatic cancer. His cancer becomes the focus of the family, and Leah struggles with her own guilt in wanting her normal life back. She pushes away a friend, stays home to help her mother care for her father in his final days, and decides to give up soccer. Accurate, clinical details make this story very real, and it’s a tear-jerker.



Upcoming Events in December

December 3, **International Day of Disabled Persons**. More than half a billion persons are disabled as a result of mental, physical or sensory impairment and no matter which part of the world they are in, their lives are often limited by physical or social barriers. During the past two decades, much has been accomplished in recognition of disabled persons. One of the turning points was the International Year of Disabled Persons proclaimed by the General Assembly in 1981.

December 7, 1941 ... "**a date which will live in infamy...**" the Empire of Japan attacked the U.S. Pacific Fleet at Pearl Harbor, Hawaii. For more go to www.eyewitnesstohistory.com/pearl.htm and for an interactive site go to <http://library.thinkquest.org/J0112601/>.

December 15, **The Bill of Rights was adopted in 1791**. Read more about this important historical document at: www.billofrights.com.

December 25, **Christmas Day**.

December 25, ***A Christmas Carol*** was the first book ever to be transmitted over radio in 1939. Read this or other selections by Charles Dickens at: www.literature.org/authors/dickens-charles/

December 26-January 1, **Kwanzaa**. African-American celebration focusing on the traditional African values of family, community responsibility, commerce and self-improvement. Read more about this observance at www.tike.com/celeb-kw.htm.

December 26, **Boxing Day** is celebrated as a holiday in Great Britain, Canada, New Zealand and Australia. Boxing Day is so called because on this day it was the custom for tradesmen to collect their Christmas boxes or gifts in return for the good service they have provided throughout the year. The day is also when church poor boxes are opened. Read more about celebrating by going to www.kidsdomain.com/holiday/xmas/around/boxingday.html.

December Author Birthdays:

December 1 – **Jan Brett**, (born in 1949). Author and illustrator whose books include *Daisy Comes Home*, *Gingerbread Baby* and *On Noah's Ark*. www.janbrett.com

December 2 – **David Macaulay**, (born in 1946). He is a writer and illustrator. His first book, *Cathedral*, was published in 1973 and was an immediate success. Since then, David Macaulay's books have been met with international acclaim and he has received many prestigious professional citations, including the Caldecott Medal and Honor Awards. For more on this writer, go to: http://en.wikipedia.org/wiki/David_Macaulay.

December 6 - **Joyce Kilmer**, (1886-1918). *Trees and Other Poems*. Who has not read or heard perhaps two of the most memorable lines of poetry ... "I think that I shall never see a poem as lovely as a tree." The life of this genius was cut short when he was killed at the second Battle of the Marne, July 30, 1918. He is buried in France. www.risingdove.com/Kilmer/Trees.asp

December 8 - **James Thurber**, (1894-1961) generally acknowledged as the greatest humorist since Mark Twain. *My World and Welcome to It* includes the story "The Secret Life of Walter Mitty." www.kirjasto.sci.fi/thurber.htm

December 10 – **Emily Dickinson** (1830-1886). Poet whose published works include *Poems for Youth* and *Complete Poems of Emily Dickinson*. www.emilydickinson.org/ or www.online-literature.com/dickinson/

December 19 – **Eve Bunting** (born in 1928). Author of *Nasty Stinky Sneakers*, *The Skate Patrol*, *The Mother's Day Mice* and more. www.kidsreads.com/authors/au-bunting-eve.asp

December 23 – **Avi**, (born in 1937). Author of *Abigail Takes the Wheel*, *Second Sight*, *Midnight Magic* and more. www.avi-writer.com

December 30 – **Mercer Mayer**, (born in 1943). Author and illustrator whose books include *All by Myself* www.littlecritter.com

December 30 – **Rudyard Kipling**, (born in 1865). British short-story writer, novelist and poet was born in Bombay, India. In 1907 he was the first Englishman to receive the Nobel Prize for Literature. Among his most famous works is *The*

Jungle Book, which was made into a movie in 1942 and a Walt Disney animated film in 1967.

Other December Birthdays:

December 10 - **Melvil Dewey**, (born in 1851.) Librarian and cataloger, known as "The Father of Librarianship." Among other accomplishments, he devised the Dewey Decimal classification system to catalog books.

December 5 - **Walt Disney**, (1901-1966). Cartoonist and producer who brought many literary characters to the silver screen. www.justdisney.com/walt_disney/



Summer Reading News

If you are using "Paws, Claws, Scales and Tales" or "Creature Feature," the 2006 CLSP summer reading themes, it's time to **order theme-related program materials and incentives** from Upstart. Keep in mind the State Library will send you a free "Paws.." poster and rubber stamp in March. You can order additional materials online at

<http://www.cslpreads.org/order.htm>. Orders received by the **deadline of November 21** are guaranteed to be shipped by March 1, 2006.

The State Library is revamping and streamlining Summer Reading Connections and the summer reading advocacy campaign, which includes "Read for Your Library." Libraries will receive a special invitation by mail in January, but get a preview in this issue.

More Resources for Summer Reading Outreach Efforts

Everyone wins: Not only does every public library automatically receive a free "Paws, Claws, Scales and Tales" poster and a rubber stamp in March 2006, but here are four ways to grow your summer reading program.

Public libraries may apply for 1, 2, 3 or all 4 opportunities. Deadline for all four applications is March 3, 2006. Libraries will be mailed applications in January. Here's what you can apply for:

School Visits - Identify the schools the public library will visit and their enrollment and you can order from the State Library **FREE "Paws.." bookmarks and**



bendable cats and dogs as incentives for school visits. You will also receive 4 **adult-sized** t-shirts to share with the school librarian and school principal.

Outreach to Underserved Children - partner with at least one community agency or organization and hold at least 2 programs outside your library to reach underserved children. You will receive **FREE quality paperback books** to use as give-aways at your programs.

Read for Your Library - An expanded program will support up to 150 partners, and each public library may partner with up to 3 elementary schools to increase participation by students from the targeted schools. Each selected public library and their school partner(s) will receive **\$200 worth of quality hardback books and a summer reading banner**. The public librarian makes 2 presentations to parents and teachers; the school principal participates in one summer reading program and recognizes students who participate in summer reading.

Summer Reading Steering Committee - Public libraries who convene a steering committee to help plan, publicize, present programs or raise community awareness will receive **\$100 in hardback books** for their library.



School Zone

The LiLI-D web site includes a variety of helpful resources for using the databases. EBSCO's support web site includes database support, documentation, tutorials and news. eLibrary offers informational and training materials, quick guides and other how-to information.

Also linked to this Web page is a lesson plan prepared by **Ellen Weygint, sixth-grade science teacher in Mountain Home**. This lesson plan ties LiLI-D instruction to Idaho's Achievement Standards.

Weygint put together the curriculum to help teachers and librarians develop information literacy in their students. The curriculum can be used as an entire unit, offering instruction on each of the main databases, or lessons can be used individually, depending on what database the students would be using.

To get to this document, go to the LiLI Portal at www.lili.org/portal, click on LiLI Databases, and then the "Learning Resources" tab. The title is "Using Libraries Linking Idaho Databases (LiLI-D) in the Middle School Classroom."

Know the Numbers

Reports are being published on the results of the Early Childhood Longitudinal Study, Kindergarten Class of 1998-99 (ECLS-K). This study was sponsored by the

National Center for Education Statistics (NCES). It selected a representative sample of kindergartners in the fall of 1998 and is following them through fifth grade. A total of 22,782 children attending 1,277 schools nationally made up the sampling.

This study examines a variety of factors that influence learning, including household socioeconomic status, racial and ethnic differences, school mobility, and achievement differences between public and private schools.

Here are some statistics on activities during the summer after kindergarten (1999).

Percentage of children using a library - by socioeconomic status (SES):

- Low SES – 46.4%
- Middle SES – 66.2%
- High SES – 80.2%

Additional statistics show, however, that low SES children attended story time at equal or higher levels than children from the middle and high SES groups.

The source for this information is: “The Summer After Kindergarten: Children’s Activities and Library Use by Household Socioeconomic Status,” by David Meyer, et al. *Education Statistics Quarterly*, vol. 6, Issue 3, 2004. (Originally published as an NCES Issue Brief.) For more information and to read or download reports, go to the Early Childhood Longitudinal Survey on the National Center for Education Statistics web site, <http://nces.ed.gov/ecls/>.



A Closer Look at the Jump Start Program

Get a Jump Start on Reading @ Your Library, a State Library Read to Me program, focuses on helping children enter kindergarten ready to learn to read. The goal of this program is to make a stronger connection to the role libraries play in educational achievement for Idaho students. **The deadline to apply to participate in the program is November 23, 2005.** Applications were sent to

public libraries in the Idaho Family Reading Week packet and are available online at <http://www.lili.org/read/readtome/jumpstart.htm>.

Participating public libraries host a library table at kindergarten registration and hand out packets of early literacy and library information to parents. A free book, *Look Out Kindergarten, Here I Come!* by Nancy Carlson, and a kangaroo zipper pull are given to each child who stops by the table. A packet of early literacy tips and local library information is provided for parents.

Last year, 22 libraries took part in the program, and the response they had with the school and in meeting parents was worth the time spent coordinating the program. One person who participated last year commented, "The parents were able to visit with us about library programs. We were able to help parents realize that we all are working together to educate their (our) children."

Only 50 percent of Idaho children arrive at kindergarten ready to learn. Only 23 percent of Idaho migrant children do, according to Governor Kempthorne's report "Building the Future for Early Care and Learning" and Pre-K Now (as cited in the Nov. 6 *Idaho Statesman*).

Public libraries have the tools parents need to give their child a jumpstart on reading – books and materials, librarians with early literacy expertise, and early literacy programs and services.

"We hope to educate and excite parents about how their library and librarian can help give their child a jump start on reading and increase the number of children entering school who have library cards," project coordinator Stephanie Bailey-White said. "Many libraries promote their summer reading programs and use the opportunity to raise the visibility to the library and reach out to non-users."

For more information about the program, please contact Stephanie Bailey-White at 1-800-458-3271 or stephanie.bailey-white@libraries.idaho.gov.

Tips & Tools

Here are a few more books recently added to the State Library's collection. Contact the State Library at 1-800-458-3271 or go to the web site at www.lili.org for more information about getting a library card and having materials mailed to you.

Collaborating to Meet Standards: Teacher/Librarian Partnerships for 7-12, by Toni Buzzeo. Linworth Publishing, 2002. [027.8 BUZZEO]

Written as a guide for middle and high school library media specialists and their teaching partners. The main focus of the book is a collection of standardized units that can be adapted to your school's curriculum using the template provided.

Fundamentals of Children's Services, by Michael Sullivan. American Library Association, 2005. [027.62 SULLIVA]

A comprehensive source that includes hands-on, proven strategies for youth services librarians. Topics include collection development, programming, homework support, reference, readers' advisory, promoting and budgeting. Sullivan is also the author of ***Connecting Boys with Books***.

Going Places with Youth Outreach: Smart Marketing Strategies for Your Library, by Angela B. Pfeil. American Library Association, 2005. [021.2 PFEIL]

A hands-on guide to applying marketing concepts to expand your library's outreach. Provides guidelines for preparing a marketing plan and offers tips for innovative programming.



Stan Steiner writes, "At the ILA Conference I had mentioned that I would pass on our 40% discount to any library who wanted to order the whole set of the state alphabet books (see www.sleepingbearpress.com for more info). If they want this discount they will need to order the set through me. I will have them shipped directly to their school or library." Contact: Stan Steiner, Boise State University, 1910 University Drive, Boise, ID 83725, 208/426-3962 fax: 208/426-4006 stansteiner@boisestate.edu or <http://education.boisestate.edu/stansteiner>

News Beyond Idaho



The **Public Library of Charlotte and Mecklenburg County, North Carolina**, developed a comprehensive web site to **help parents prepare their children for kindergarten**. The site offers a month-by-month guide for school readiness, a checklist for parents, readiness activities, booklists, and other print and web resources. To visit the site, go to: <http://GetSet4K.org>. For younger children, the Library also has a web site that features resources for babies, toddlers and preschoolers, called "**Grow & Learn @ your Library.**" <http://www.plcmc.org/forkids/growlearn/>.

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Contact Us: *The Scoop* is a service of the Idaho State Library's Read to Me Program. To contribute or provide suggestions, contact [Peggy McClendon](#) or [Stephanie Bailey-White](#) at (208) 334-2150 or 1-800-458-3271.