

# The Scoop

Fun, inspiring and innovative ideas  
for library youth services

Vol. 13 No. 2  
Feb 9, 2017

## SECTIONS

- Library to Library
- Young Adult Corner
- School Zone
- Upcoming Events
- Tips and Tools
- Summer Reading News
- Feature: Evaluating SRPs
- CE News You Can Use
- Diversity in Action
- Know the Numbers
- STEAM is Everywhere
- Book Look

## DATES & DEADLINES

- Feb. 24: Idaho elementary school mini-grants close
- April 7: Deadline to apply for Bright Futures Outreach Programs
- April 30: El día de los niños
- May 19-20: Idaho AEYC Professional Development Institute-Boise
- July 18 – 20: School Library Summer Summit—Save the Date!

## WELCOME

By Staci Shaw

It's been a wild beginning to 2017! Many of us are beginning to dig out from the Snowpocalypse that closed school and some libraries for a record-setting number of days. In the Idaho Legislative session so far, bills such as [HB103](#) could impact library services, [new science standards](#) could be adopted, and a new [school accountability system](#) has been passed. And in the nation's capital, each day seems to bring uncertainty, Executive Orders, alternative facts, and confirmation of controversial Cabinet Members. The American Library Association has issued several position statements, including [this one on commitment to diversity, equity, inclusion, and access](#). See more from ALA at [www.ala.org](http://www.ala.org).

Let's hope the coming of spring brings some peace and harmony, along with some much-needed warm, dry weather.

## LIBRARY TO LIBRARY

### Treasure Valley Mock Caldecott



The annual Mock Caldecott, held at the Ada Community Library Lake Hazel branch on January 20<sup>th</sup>, produced the following predictions:

1<sup>st</sup> Place: *They All Saw a Cat*, written and illustrated by Brendan Wenzel

2<sup>nd</sup> Place: *A Child of Books*, written and illustrated by Oliver Jeffers and Sam Winston\* (*This illustrator is not eligible to receive a Caldecott Award*)

3<sup>rd</sup> Place Ties:

*We Found a Hat*, written and illustrated by Jon Klassen

*The Uncorker of Ocean Bottles*, written by Michelle Cuevas and illustrated by Erin E. Stead

*Henry & Leo*, written and illustrated by Pamela Zagarenski

*The Sound of Silence*, written by Katrina Goldsaito and illustrated by Julia Kuo

To see a list of the actual ALA Youth Media Awards winners, go to the [Book Look](#) section below.

## Valley of the Tetons

Join us in congratulating Drigg's Valley of the Tetons Library. They were chosen as one of three libraries in the nation to participate in a new NASA education program: NASA @ My Library. Here what Susie Blair has to say about the partnership: "The opportunity given to Valley of the Tetons Library in working with the Space Science Institution in Boulder Colorado is an excellent way for us to provide added services and content that otherwise a small rural Idaho Library does not have. To date the STEAM projects that the library staff has implemented based off NASA concepts have been well received by multiple demographics. I have worked with the Space Science group in the past on a Junior Lego League. They are easy and forthcoming in their expectations and commitments and we are excited for the coming years for this project."



[Read news article...](#)

## Boise State Librarian serves on National Award Committee



Albertsons Library librarian Kelsey Keyes (back row, middle) served as a member of the 2016 selection committee for the Amelia Bloomer Project, which [announced](#) the 2017 Amelia Bloomer List at ALA's Midwinter Meeting and Exhibits in Atlanta, held Jan. 20 – 24, 2017.

The bibliography consists of notable books with significant feminist content, intended for young readers from birth to 18 years old. This year's list includes 69 titles published between July 1, 2015 and Dec. 31, 2016.

Named for Amelia Bloomer, a pioneering 19th century newspaper editor, feminist thinker, public speaker and suffragist, the list features books about girls and women that spur the imagination while confronting traditional female stereotypes.

To view the complete annotated list, please visit the Amelia Bloomer Project blog, <https://ameliabloomer.wordpress.com/>.

## Glenns Ferry Library Director Awarded “Citizen of the Year”



Jennifer Trail took on the leadership of the Glenns Ferry library in October 2015. In this short time period she’s made significant additions to library services, including expanding summer reading outreach with a partnership with school librarian Penny Parish, winning a Pilcrow Foundation grant to update their children’s collection, and securing funding to enhance STEAM programming for all ages. In addition to expanding services, she has made significant physical changes to the library: painting walls, creating a computer and A.V. room and making the space more open and inviting. Recently she applied for and was awarded a STEM Action Center grant that will allow her to purchase a 3D printer, among other STEM resources, for the library. See story in the February 1 issue of the *Glenns Ferry Times and Seasons*. (Photo courtesy David Payne)

## YOUNG ADULT CORNER

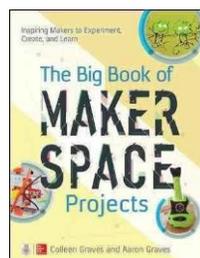
### Teen Tech Week

Teen Tech Week is happening March 5-11, 2017.

The Idaho Commission for Libraries encourages school and public libraries to celebrate this national initiative. The first 80 libraries registering to hold an event **and** agreeing to complete an evaluation will receive [The Big Book of Makerspace Projects](#) by Colleen Graves and a set of littleBits.

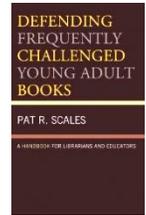
For more information and to register visit us at <http://libraries.idaho.gov/page/teen-tech-week>.

Sign up with YALSA for free resources here: [Teen Tech Week 2017](#)



## Resource for YA Book Challenges

*Defending Frequently Challenged Young Adult Books: A Handbook for Librarians and Educators*, by Pat R. Scales. Rowman & Littlefield. Sept. 2016. Tr \$38.99. ISBN 9781442264328.



## SCHOOL ZONE

### Collaborate with the Public Library for Summer Reading! By Jeannie Standal

Summer reading gets a lot of press in the spring and summer, but there are dedicated people who work on summer reading all year round. The Collaborative Summer Library Program or CSLP, the organization that develops the summer reading themes, artwork, and more, collected information about, among other things, how schools and libraries collaborate on summer reading programs. Of course, not all ideas work in all school and public libraries, but the results came back with some very good ideas that might help in upcoming planning for summer reading collaboration and support in your school.

Here are a few:

- Create summer reading and activity lists, then lend the titles on the list to the public library for the summer.
- Run a summer program through Parks & Rec.
- The school librarian signs up all students for Summer Reading on line, resulting in record-breaking participation.
- School holds a library card sign up at school family events.
- Each student automatically is assigned a library card number through school registration.
- School librarians promote and staff the summer reading kickoff at the public library.
- The teen librarian from the public library sits on the school's summer reading committee.
- The school public library collaboration has received a joint grant to fund a program to provide books to students prior to leaving school and to the Little Free Library locations. School and public library staff work together throughout the year to promote reading programs they have developed.
- Develop a summer reading calendar for students to take home.
- Students get extra credit for participating in summer reading.
- Collaborate with public library on suggested summer reading lists.
- Work with your public library to apply for ICfL's [Strengthening School Partnerships program](#) and receive awesome books for your school library!

## How Your School Can Participate in the Children's Choice Book Awards

Boise State's Dr. Stan Steiner has been selected as one of five Area Coordinators for the national Children's Choices in Literature Project. Each site has 2500 children in grades K-6 participating with the help of their teachers. Classroom teachers will receive a box of new books every other week. Children read the books and vote on them. Ideally an entire school would be part of the program.



**Children's Choices**  
A project of the International Reading Association and The Children's Book Council

The project begins in September 2017 and ends in early February 2018. At the end of the project books are given to teacher participants to use as they wish.

Participating teachers will receive hundreds of dollars in books and are encouraged to take this for graduate credit. One to three credits are available to meet recertification or graduate degree completion.

A select number of teachers/schools will be chosen to participate. Interested teachers can contact: Dr. Stan Steiner, Boise State University, 208-631-4054 or [stansteiner@boisestate.edu](mailto:stansteiner@boisestate.edu).

"When I was teaching in the classroom I participated in this program with Dr. Steiner three times," says Read to Me Project Coordinator Staci Shaw. "It was an amazing experience! My students got to read brand new titles, and they learned how to discuss literature more deeply. It really wasn't much extra work on my part. And, of course, we got to keep a large number of the books for our classroom library!"

## Young Readers Choice Awards (YRCA) from the Pacific Northwest Library Association (PNLA)

YRCA has been around since 1940 and is the only international and the longest running children's choice book award around. Although YRCA has grown and changed over the years, it is still fun and easy to participate. And there is still time to get the program going in your school and vote (from March 15 to April 15)! Visit the list of 2017 nominations (most of the titles may already be in your library's collection), set up a display, and get kids reading and voting! Reading the YCRA nominations is also one great way for librarians to keep up with their students' favorite titles.

Get all the details at <http://www.pnla.org/yrca> by reading the Voting and FAQ links. If you have questions, contact your [Idaho YRCA representative](#).

## Summer Summit for School Librarians

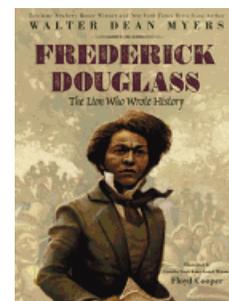
Save the date: July 18-20, Shoshone Bannock Hotel and Events Center (Fort Hall). Agenda and registration information will be in next month's issue of *The Scoop*.

## Low Hanging Fruit

The school library can help with Digital Materials for the Classroom at <http://libraries.idaho.gov/low-hanging-fruit>

## Nonfiction Book of the Month

A great fit for Black History Month at <http://libraries.idaho.gov/page/non-fiction-books-month>. (Just to clear up any confusion, Frederick Douglass actually died in 1895 and is no longer doing amazing things. But he was one of America's great heroes.)



## UPCOMING EVENTS

### Read to Me Meeting: Save the Date

The biennial Read to Me Meeting will be held in Boise November 2 – 3, 2017. There will be space for approximately 100 library staff. We are working on topics, the agenda, and logistics, and we'll publicize those in the next couple of months; however, we suggest you pencil in the dates now!

### March Madness: SLJ's Battle of the Books



Not a big basketball fan? Then check out School Library Journal's (SLJ) annual Battle of the Books to see how your public or school library can participate in this fun alternative to March Madness, complete with downloadable bracket sheets! Sixteen juvenile and YA books are chosen each year, and in the spirit of the college basketball playoffs they are separated in brackets and judged. The winners of each bracket advance to the next round, and the final "battle" occurs March 31. Judges include favorite authors and illustrators of children's and YA literature. The 2017 Contender's List has been announced, and the judges are announced one per day beginning February 1.

[More Info](#)

### March 2 is Read Across America Day



[www.nea.org/readacross](http://www.nea.org/readacross)  
nea

Grab your hat and read with the cat! To make your event *Seussational*, go to [Plan a Reading Event](#) for Read Across America for tips and ideas to plan your own event. Be sure to follow Read Across America on [Facebook](#) and [Twitter](#) with #readacrossamerica.

## Jumpstart/ Kindergarten Registration



It's that time of year when schools are setting their kindergarten registration dates. ICfL supports school and public library partnerships during this milestone in a child/parent's life by providing books and literacy materials during kindergarten registration.

[Learn More / Register](#)

## El Dia

It is never too early to start planning for El día de los niños/El día de los libros (Children's Day/Book Day), a celebration of children, families, and reading that culminates every year on April 30. The celebration emphasizes the importance of literacy and reading fun for children of all linguistic and cultural backgrounds. Libraries that host events and complete a Día application by April 4, 2017 will receive books for participating families.



[Register](#)

## TIPS AND TOOLS

### Ezra Jack Keats Mini-Grants due March 31

An EJK Mini-Grant offers funding of up to \$500 and the opportunity to design and implement a creative/innovative program for your school or library.

#### Application Basics:

**Who:** Public schools, public libraries, public preschool programs

**Where:** The United States and U.S. commonwealths and territories, including Puerto Rico and Guam

**Limit:** Only one application per school or library

**Not eligible:** Private schools, parochial schools, charter schools

[Learn More/Apply](#)

### From ALSC: Nonfiction/Fiction Pairings for Tweens

Tweens have both diverse learning methods and diverse tastes in reading. Pairing nonfiction and fiction titles on the same subject can help readers draw connections and inspire critical thinking, as well as build vocabulary and reinforce ideas. The Mismatched Pairs: Paired Nonfiction and Fiction for Tweens booklist was

created by members of ALSC's 2016-2017 School-Age Programs and Services Committee. [Download the new booklist.](#)

## Laura Moore Cunningham Grants

Do you have a great project or program idea that betters the Idaho community? Consider applying for a Laura Moore Cunningham grant. Letters of intent are due March 15, applications are due May 1, and awards will be announced August 31.

[Learn More](#)

## SUMMER READING NEWS

### Register for Bright Futures Outreach Programs Now!

**Who may apply:** Publicly funded public libraries in Idaho

**Deadline for all three programs: April 7, 2017**

**Parent Outreach:** Plan at least one event for parents and caregivers and receive paperback books and bookmarks to give to families.

**Reaching Underserved Children:** Take your summer reading program out in the community and receive paperback books and bookmarks to give to children ages birth to 18.

**School Partnerships:** Develop a Reading Challenge with the elementary school principal and school librarian to increase participation in the library's summer reading program. Receive a partnership package including hardcover books, paperback books, and summer reading banner for the library and each partner school. **NOTE: PLEASE read through the toolkit provided before submitting an application!** Also, you must meet with **both the school librarian and principal** in person before submitting.

All libraries participating in a Bright Futures Outreach Program **must formally evaluate** their summer reading program.

### Special notice regarding School Visits, Backpacks, and State Parks Passes

We are no longer offering School Visits as a Bright Futures Outreach Program; however, we do encourage libraries to visit schools in the spring to promote summer reading and library programs. This year the J.A. and Kathryn Albertson Family Foundation is providing drawstring backpacks that library staff can take to the schools or to other outreach events to help promote their summer programs. Public and Community Libraries in Idaho can request those on our [Summer Reading Website](#).



State Parks Passes are also available to request on our summer reading website.

## CSLP Teen Video Contest

The **2017 Teen Video Contest** to promote Summer Reading at public libraries is now open for submissions. **Submissions are due February 15.** The contest is sponsored by your Idaho Library Association (ILA), the Idaho Commission for Libraries (ICfL), and the Collaborative Summer Library Program (CSLP). Winning state videos will be played by media outlets around the country. This year's theme is **Build a Better World**. Entries should focus on the *public library's summer reading program*, as well as the theme. Questions can be directed to [becky.proctor@boiseschools.org](mailto:becky.proctor@boiseschools.org).

Click below for details:

- [Entry Form and Contest Information](#)
- [Helpful Links and Resources](#)
- [Model Release Form](#)
- [CSLP Website for Examples](#)

## CSLP Webinars for Summer Reading 2017

To see archived webinars about the Early Literacy, Children's, and Teen summer reading programs for the upcoming 2017 theme, "Build a Better World," and to take a closer look at your program manual, see <http://shopcslp.com/cslp/pages/webinars>.

## Upstart Incentive Catalog: Order by March 1!

Every Idaho public library received at least two Upstart order catalogs with their manual package. In order to receive materials by the time summer reading begins be sure to place your order by March 1. Consider giving your school partner the extra catalog in case they want to order anything directly from Upstart. You can order extra catalogs from ICfL: <http://libraries.idaho.gov/page/summer-reading-resources>.

## Note about 2017 Program Manuals

In November ICfL sent each public library one program manual for 2017. We did not order extras this year because each manual comes with online access for your library staff. If you have misplaced your manual we can re-send you the instructions for how to access your manual online, but we cannot send you an additional copy of the manual.



## FEATURED:

### Evaluating Summer Reading Programs

How easy was it for parents to help young children track the amount of reading done over the summer? Was the performer you chose money well-spent? Why was your teen program attendance lower than last year? Why is your library only reaching about 10% of the student population in your area?

Outputs such as circulation, attendance at programs, or number of participants can tell you how much your program was utilized, but those numbers do not tell you how well your program worked, or why it might not have worked.

What do you really need to know about your summer reading program? When should you find out? What data would show you the best way to utilize your summer reading budget, or provide rationale to request more funding? Who should you survey, those who participated in your summer reading program, or those that did not? Each purpose is unique, but here are a few common data points frequently collected:

*Continue reading...*



## CE NEWS YOU CAN USE

### “Post-Truth: Fake News and a New Era of Information Literacy”

Wednesday, Feb. 22, 2 p.m. EST / 1 p.m. CST

This webinar is full -- however, you can request access to the recording at this link:

<http://www.programminglibrarian.org/learn/posttruth-fake-news-and-new-era-information-literacy>

### Afterschool and Out-of-School Programming

An Infopeople 4-week online course, **March 7, 2017 to April 3, 2017**. Usually takes up to 5 hours per week for 4 weeks.

The Idaho Commission for Libraries has pre-purchased 10 seats in this upcoming Infopeople online, 4-week class during the month of March through a grant from the Institute of Museum and Library Services, Library Services and Technology Act.

You are eligible to request access to the course if

- You can commit to completing the 4-week course.
- A staff member of an Idaho publicly-funded library.

- Have not taken in the past six months other online courses sponsored by ICfL.
- If you have taken previous courses, you have completed the required follow-ups.

If you meet all of the above obligations/requirements, please request access by completing the form found at <https://infopeople.org/content/idaho-class-request-form> by **February 15, 2017**.

Traditionally Libraries have been strong supporters of learning and recently the connected learning movement has provided even more opportunity through the focus on informal learning outside the school day. This course will provide the opportunity to learn how to run successful school-age programming including...

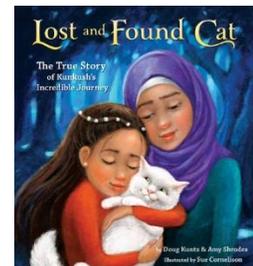
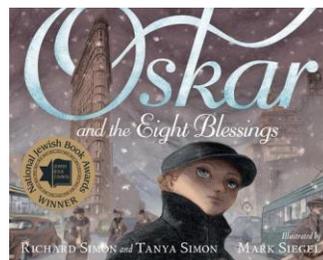
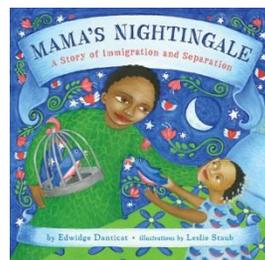
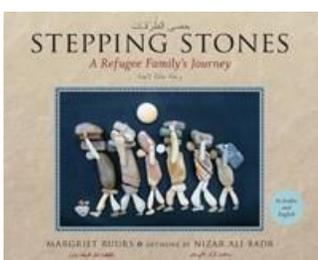
- The practical nuts and bolts of creating a school-age program
- How your library can be part of the competition for after and out-of-school learning
- How to create a variety of programs including active, passive, series, and specials?

Instructor Lisa Shaia will push your boundaries and encourage you to think about out-of-the-box ideas such as creating a bus stop, running a field trip, and finding community collaborators.

## DIVERSITY IN ACTION

### Books to Help Kids Understand What It's Like to Be a Refugee

We see the news stories about refugees almost every day. We hear the true but almost unimaginable accounts of families forced to flee their homes, their homelands, their entire lives. While we may wish that our children didn't have to know about such trauma, the facts are that it's real and very present — and there are countless children actually living it. Stories can facilitate dialogue and promote healthy communication on this difficult topic, help to foster empathy and understanding, and even inspire young readers to take action to ensure safe and welcoming environments in their own communities. [Here are a few titles that can help.](#)



# KNOW THE NUMBERS

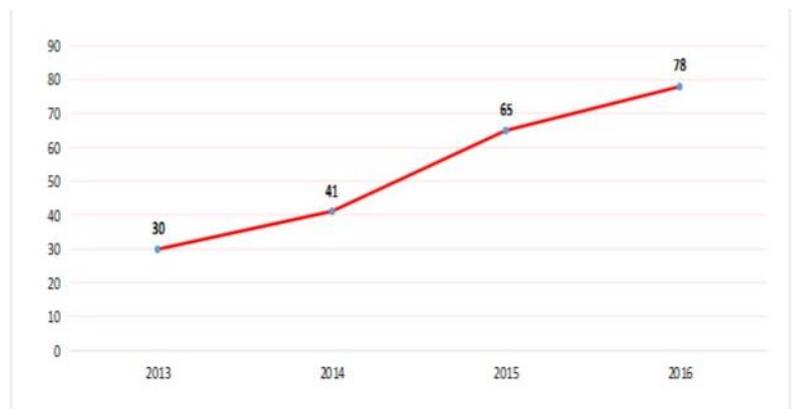
## 2016 Summer Reading Program (SRP) Statistics

Great job, Idaho libraries! First off, every library submitted their statistics for 2016, so we were able to assemble a more accurate picture of summer reading in Idaho. Second, it is absolutely evident that more libraries are reaching more children through outreach programs. For the first time since we began gathering statistics in 2003, the number of children served through outreach surpassed the number of children who attended in-house library programming.

<i>As reported on Library Summer Reading Reports</i>	2016	% increase over 2015
Number of libraries (main, branches, bookmobiles) offering SRP (includes Mountain Home Air Force Base)	145	
Number of libraries not offering SRP	4	
Number of libraries that did not submit report	0	
In-house participation (children and teens)	52,009	
Outreach numbers (children and teens)	55,449	77%
Total number of children/teens <u>impacted</u> by library summer reading programming:*	107,458	28%
Number of children/teens who "completed" SRP (optional question)	20,000	
Number of children/teens who read at least 10 hours or 10 books (optional to track, beginning in 2015)	15,566	
Number of libraries that tracked 10 hours/10 books	97	
Number of libraries formally evaluating their SRP	78	20%
Number of libraries participating in at least one Bright Futures Outreach program	97	

*\*When asked by entities to report the number of children and teens "participating" in summer reading programs in Idaho libraries, we count the number of in-house participants and the number of children and teens reached through library outreach programs (i.e. "Total Impact").*

And a final interesting note: The number of libraries who are evaluating their summer reading programs is growing each year. This has been a prominent goal of the Read to Me team, and we're pleased to see so many libraries gathering information about the quality of their programs rather than just the quantity of children served. (See [Feature](#) article)



## STEAM

### Girls STEAM Ahead with NASA

Celebrate Science and Women's History Month with NASA Science Education Partners

Free webinar: Wednesday, February 15th, 2017 at 1pm MT

NASA's Universe of Learning astronomy education program is celebrating National Women's History Month with the Girls STEAM Ahead with NASA project, which partners libraries with NASA scientists and educators to empower girls and their families in STEM! During the webinar, we will introduce Girls STEAM Ahead with NASA, discuss how to build girl-engagement into your programming, and demonstrate hands-on coding activity that uses real astronomical observations in the ways real astronomers do. We'll also connect you to a suite of support materials, such as exhibits, activities, and even some posters inspired by the women depicted in new film Hidden Figures!

<http://www.starnetlibraries.org/event/girls-steam-ahead-with-nasa/>



### Join NASA in Celebrating Earth Day!

Host an Earth Day event to observe clouds using the GLOBE Observer app on April 22, 2017.

Participating libraries will receive a FREE packet of Earth Day programming materials (on a first-come, first-served basis). [Register now!](#)

## BOOK LOOK

### Youth Media Awards

Below are some of the award winners announced at the American Library Association Mid-Winter Conference in Atlanta in January. To see a full list of all awards and honor books, see

[www.ala.org/news/press-releases/2017/01/american-library-association-announces-2017-youth-media-award-winners](http://www.ala.org/news/press-releases/2017/01/american-library-association-announces-2017-youth-media-award-winners).

## John Newberry Award

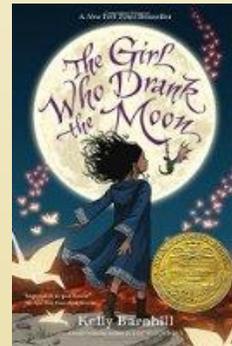
*The Girl Who Drank the Moon*, by Kelly Barnhill

### Newberry Honor Books

*Wolf Hollow*, by Lauren Wolk

*The Inquisitor's Tale: Or, The Three Magical Children and Their Holy Dog*, by Adam Gidwitz

*Freedom Over Me: Eleven Slaves, Their Lives and Dreams Brought to Life* by Ashley Bryan, by Ashley Bryan



## Randolph Caldecott Award

*Radiant Child: The Story of Young Artist Jean-Michel Basquiat*, illustrated and written by Javaka Steptoe

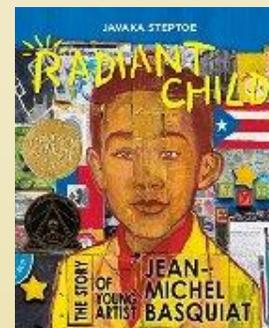
### Caldecott Honor Books

*Leave Me Alone!* illustrated and written by Vera Brosgol

*Du Iz Tak?* illustrated and written by Carson Ellis

*They All Saw a Cat*, illustrated and written by Brendan Wenzel

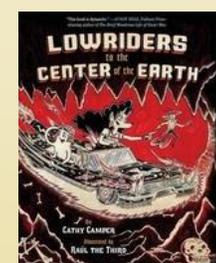
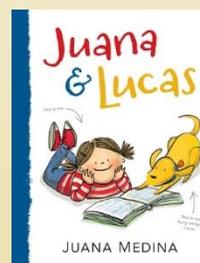
*Freedom in Congo Square*, illustrated by R. Gregory Christie, written by Carole Boston Weatherford



## Pura Belpré Award

(Author) *Juana and Lucas*, by Juana Medina

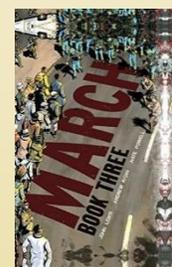
(Illustrator) *Lowriders to the Center of the Earth*, illustrated by Raúl Gonzalez, written by Cathy Camper



## Coretta Scott King Award

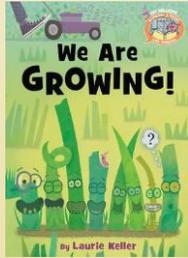
(Author) *March: Book Three*, written by John Lewis and Andrew Aydin

(Illustrator) *Radiant Child: The Story of Young Artist Jean-Michel Basquiat*, illustrated by Javaka Steptoe



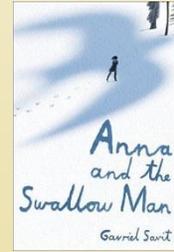
### Theodore Seuss Geisel Award

*We Are Growing: A Mo Willems' Elephant & Piggie Like Reading! Book*, by Laurie Keller



### Odyssey Award

*Anna and the Swallow Man*, produced by Listening Library, written by Gavriel Savit and narrated by Allan Corduner.



### Robert F. Sibert Informational Book

*March: Book Three*, written by John Lewis and Andrew Aydin

### YALSA Award for Excellence in Nonfiction Award

*March: Book Three*, written by John Lewis and Andrew Aydin

### Michael Printz Award

*March: Book Three*, written by John Lewis and Andrew Aydin

### Printz Honor Books

*Asking for It*, by Louise O'Neill

*The Passion of Dolssa*, by Julie Berry

*Scythe*, by Neal Shusterman

*The Sun Is Also a Star*, by Nicola Yoon

## February/March Releases



### Picture Books

*Tony*, by Ed Galing, illustrated by Erin Stead. Feb. 7. *Starred Reviews: Kirkus, PW*

*Antoinette* (Gaston and Friends), by Kelly DePucchio, illustrated by Christian Robinson. Feb. 14. *Starred Reviews: PW, Kirkus, Booklist*

*A Perfect Day*, by Lane Smith. Feb. 14. *Starred Reviews: Kirkus, SLJ, Horn*

*Mighty, Mighty Construction Site*, by Sherri Duskey Rinker, illustrated by Tom Lichtenheld. Feb. 14. *Starred Review: PW*

*Life on Mars*, by Jon Agee. Feb. 28. *Starred Reviews: Kirkus, SLJ, Horn*

## Nonfiction

*Grand Canyon*, by Jason Chin. Feb. 21. *Starred Reviews: Booklist, PW, SLJ, Horn*

*Bravo!: Poems about Amazing Hispanics*, by Margarita Engle, illustrated by Rafael Lopez. March 14. *Starred Review: SLJ*

*Out of Wonder: Poems Celebrating Poets*, by Kwame Alexander. March 14. *Starred Reviews: PW, Booklist, Kirkus*

*Thunder Underground*, by Jane Yolen. March 28. *Starred Reviews: PW, Kirkus*



## Middle Grades

*Dragonwatch: A Fablehaven Adventure*, by Brandon Mull. March 14.

*Amina's Voice*, by Hena Khan. March 14. *Starred Reviews: Booklist, SLJ*

*Princess Cora and the Crocodile*, by Laura Amy Schlitz, illustrated by Brian Floca. March 28. *Starred Reviews: Booklist, SLJ, PW*



## Young Adult

*The Hate U Give*, by Angie Thomas. Feb. 28. *Starred Reviews: PW, Kirkus, Booklist, SLJ*

*The Inexplicable Logic of My Life*, by Benjamin Alire Saenz. March 7. *Starred Reviews: Kirkus, SLJ, PW*

*Class: The Stone House (Class #1)*, by Patrick Ness and A K Benedict. March 7.

*Bull*, by David Elliot. March 28. *Starred Reviews: Booklist, Kirkus*



**Talk Back:** We welcome your feedback on anything in *The Scoop*. Just email [Staci](#) or [Tammy](#) and we'll print your comments in *The Scoop*.

## Subscribe and Unsubscribe

### Information:

Visit Idaho Commission for Libraries and enter your email address to subscribe. If you would like to unsubscribe, simply click on the unsubscribe link in the bottom of the email.

### DISCLAIMER

The Idaho Commission for Libraries retains sole discretion with regard to the content of this newsletter, and reserves the right to edit, modify, or delete content. Advertising will not be accepted. Permission to reproduce information in this newsletter is granted to other nonprofit organizations, so long as credit is given to the author and source, except for items which are reprinted from other sources and are protected by copyright. The Idaho Commission for Libraries is not responsible for the contents of any linked sites or any link contained within a linked site.

## Contact Information

The Scoop is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Stephanie](#), [Staci](#), or [Tammy](#) at 208-334-2150 or 1-800-458-3271

