

SECTIONS

- Library to Library
- Young Adult Corner
- School Zone
- Upcoming Events
- Tips and Tools
- Summer Reading News
- Feature: Help Promote Open eBooks
- CE News You Can Use
- Diversity in Action
- Know the Numbers
- STEAM is Everywhere
- Book Look

DATES & DEADLINES

- **April 7:** Deadline to apply for [Bright Futures Outreach Programs](#)
- **April 14:** [SWILA in Meridian](#)
- **April 21:** [ILA – Region IV at CSI](#)
- **April 30:** [El día de los niños](#)
- **May 31:** Deadline to apply for [Every Child Ready to Read](#) and [Fun with Math & Science](#)
- **July 18 – 20:** School Library Summer Summit in eastern Idaho. More details next issue.

Welcome!

Who's ready for spring? I know there's not one person at ICfL who would say "not me" when asked this question. If you're ready, but the weather in your area isn't quite cooperating, at least you can spend some time doing some summer reading planning or watching the Spring Book Preview webinar detailed in the CE Section. Hang in there! It won't be long.

LIBRARY TO LIBRARY

Sleepover is a Hit at Valley of the Tetons

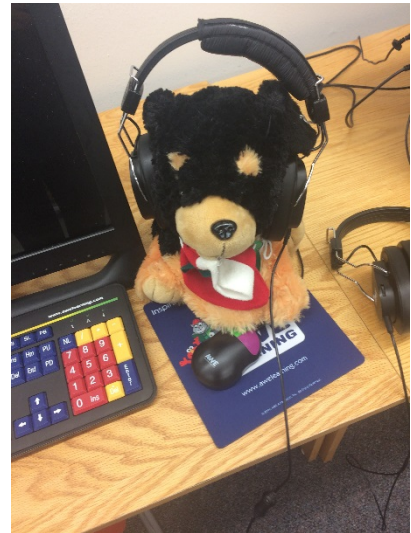
Over 50 kids enjoyed a library sleepover at Valley of the Tetons library recently. "How is that possible?" you may be saying! It's possible because the kids went



home after storytime and a craft, but allowed their favorite stuffed animal to stay the night at the library. Program Specialist Rasheil Stanger said that after storytime, the children enjoyed milk and cookies and then everyone "tucked their precious animals under a huge quilt for the night. One little guy kissed his doggie and said 'Have FUN!' before heading out the door."

And from the pictures Rasheil sent, it certainly looks like the animals had a great time during their library sleepover. "The next morning every child received a book with pictures in it of the shenanigans that happened that night! Think 'elf on the shelf,'" she said. It sounds like it may have lifted the spirits of

staff as well. "It was the highlight of my month! And so much fun. We will definitely do it again," Rasheil said. You can check out more Valley of the Tetons programming ideas at <http://valleyofthetonslibrary.org/>.



LiLAC Looks for New Members

The Library Leadership Advisory Committee (LiLAC) is seeking new members from the Idaho library community for the coming term of June, 2017 – May, 2018. LiLAC is a collaborative effort between the Idaho Commission for Libraries and the Idaho Library Association with a mission to develop strong library leaders through education, networking, and experience. It is a 10-member committee comprised of individuals from all types of libraries, all Idaho geographic areas, and all levels of librarianship. The committee has made great strides toward cultivating a leadership environment within the Idaho library community, providing opportunities for leadership development activities, mentoring, and increasing awareness of the value of leadership skills for all staff.

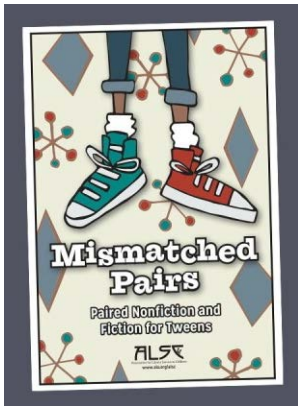
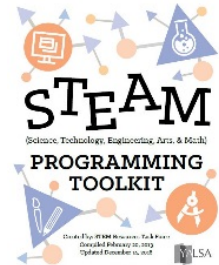
Six members will be moving on to other leadership and professional activities which opens up positions to be filled. If you are interested, please complete the form at <https://www.surveymonkey.com/s/libraryleadership>. It is a one-year term, with option to serve a second year term. Travel expenses are paid by the Commission. We are in particular need of representatives from Eastern Idaho and from South Central Idaho. The application period will close on **March 24, 2017**.

If you have any questions, please contact shirley.biladeau@libraries.idaho.gov.

YOUNG ADULT CORNER

STEAM Programming Toolkit

Looking to incorporate more STEAM programming into your library teen and tween programs? [Check](#) out YALSA's new, free toolkit! [Download](#) it today for some great ideas on planning, partnering, programming, marketing, and more!



Download the New Mismatched Pairs Booklist

Tweens have both diverse learning methods and diverse tastes in reading. The Mismatched Pairs: Paired Nonfiction and Fiction for Tweens booklist was created by members of ALSC's 2016-2017 School-Age Programs and Services Committee. This list presents twenty-six tween-friendly nonfiction books that have been paired with a complementary work of fiction. [Download the new list.](#)

Money Smart Week Provides YA Programming Ideas

Money Smart Week @ your library is April 22-29. Are you ready to help your users be more money savvy? ICfL has resources to help you plan informative programs for all age groups on topics such as saving, identity theft, and fraud protection. This year there is a special bonus to the first 30 libraries to register to participate: a copy of *The Library's Role in Supporting Financial Literacy for Patrons*. This compilation of essays shares programming ideas for all types of libraries and audiences. [Registration](#) is open March 7-April 10.

SCHOOL ZONE

Idaho Updates Science Standards

by ICfL School Library Consultant Jeannie Standa

For the first time since 2001, Idaho has new temporary science standards. According to Kevin Richert at [Idaho Education News](#), the Senate Education Committee, after efforts to find common ground with the House Education Committee on climate change failed, passed the temporary standards with no mention of climate change.

While there has been a lot of attention paid to the five climate change related standards, and those topics should be discussed and addressed in new standards, the remaining 370 standards were updated

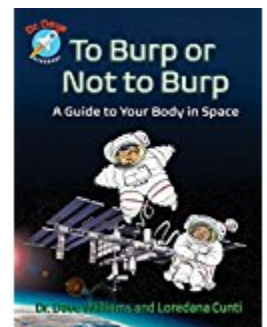
and replaced the outdated science standards. Had the legislature failed to pass any standards at all, Idaho educators would have continued to teach with the old 2001 standards. Whatever opinion is held on the five standards that address human-caused climate change, it is good news that the other standards have been updated for today's students.

[Bill Roberts at the Idaho Statesman](#) reports the absence of the five standards in question does not preclude teaching climate change in the classroom; curriculum is set by local districts. What's more, since the standards are temporary, the passage of this version of the science standards does not bring the climate change standards issue to a close. This issue will be back again next year, and in 2018 legislators must make a permanent decision.

For more information about science standards, visit [Next Generation Science Standards](#). Why does Idaho need to update science standards? This [white paper from the Idaho State Department of Education website](#) explains. Want to look at the argument from both sides? [Allsides.com](#) collects stories and presents them according to political leaning on a left/center/right scale. This is a great tool for looking at an issue from different points of view.

Low Hanging Fruit: This month's issue focuses on using social media tools for learning.

Nonfiction Book of the Month: *To Burp or Not to Burp: A Guide to Your Body in Space*, by Dr. Dave Williams and Loredana Cunti. Be sure to check out this new and fun book for collection consideration!



UPCOMING EVENTS

Read to Me Meeting: Save the Date

The biennial Read to Me Meeting will be held in Boise on November 2 – 3, 2017. There will be space for approximately 100 library staff. We are working on topics, the agenda, and logistics, and we'll publicize those in the next couple of months; however, we suggest you pencil in the dates now!

March Madness: SLJ's Battle of the Books



Not a big basketball fan? Then check out School Library Journal's (SLJ) annual Battle of the Books to see how your public or school library can participate in this fun alternative to March Madness, complete with downloadable bracket sheets! Sixteen juvenile and YA books are chosen each year, and in the spirit of the college basketball playoffs they are separated in brackets and judged. The winners of each bracket advance to the next round, and the final "battle" occurs March 31. Judges include favorite authors and illustrators of children's and

YA literature. The 2017 Contender's List has been announced, and the judges are announced one per day beginning February 1.

[More Info](#)

Jumpstart/ Kindergarten Registration

It's that time of year when schools are setting their kindergarten registration dates. ICfL supports school and public library partnerships during this milestone in a child/parent's life by providing books and literacy materials during kindergarten registration.

[Learn More / Register](#)



El Dia

El día de los niños/El día de los libros (Children's Day/Book Day), a celebration of children, families, and reading that culminates every year on April 30. The celebration emphasizes the importance of literacy and reading fun for children of all linguistic and cultural backgrounds. Libraries that host events and complete a Día application by April 4, 2017 will receive books for participating families.

[Register](#)



Every Child Ready to Read & Fun with Math & Science

Applications for participation in [Every Child Ready to Read](#) and [Fun with Math and Science](#) are now open. If you are planning to offer either of these great programs for preschoolers and their parents/caregivers between September and May of next year, please apply before May 31, 2017.

D.E.A.R. Drop Everything and Read

In celebration of Beverly Cleary's birthday on April 12, school and libraries across the nation will be joining in the fun. Visit the [official website](#) for upcoming ideas and events.

TIPS AND TOOLS

Ezra Jack Keats Mini-Grants due March 31

These mini-grants offer up to \$500 and the opportunity to design and implement a creative program for your school or library. Application are open to public schools, public libraries, and public preschool programs.

[Learn More/Apply](#)

Eastern Idaho Grant Cycle Open

The [Idaho Community Foundation](#) (ICF) and the Idaho Future Fund are accepting applications from libraries in eastern Idaho until April 1. Libraries located in the counties of Bannock, Bear Lake, Bingham, Bonneville, Butte, Caribou, Clark, Custer, Franklin, Fremont, Jefferson, Lemhi, Madison, Oneida, Power and Teton) are eligible to apply for the grant opportunities listed below. Summer Reading programs, STEM activities, access to school libraries during out-of-school time, Idaho Family Read Week activities, and enhanced technology for education would all be eligible educational program ideas for these grant opportunities. Read below or visit the ICF website for additional information.

Idaho Future Fund

The Idaho Future Fund is accepting applications from eastern Idaho for preschool scholarships, charter schools, public schools and public school libraries, and supplemental educational programs. The grant cycle is open for the eastern Idaho counties of Bannock, Bear Lake, Bingham, Bonneville, Butte, Caribou, Clark, Custer, Franklin, Fremont, Jefferson, Lemhi, Madison, Oneida, Power and Teton counties. A total of \$100,000 will be distributed in eastern Idaho. [Click here for more.](#)

Low Hanging Fruit Newsletters are Good Homeschool Resources

During the recent Public Library Directors Summit, a director mentioned a new newsletter she was working to produce on a regular basis for parents who homeschool their children in her community. We suggested utilizing the Low Hanging Fruit newsletter that ICfL School Library Consultant Jeannie Standal produces each month for school librarians to share with teachers. Each issue highlights library resources and many of the articles should work equally well with homeschooling educators. There's even a template that may come in handy. Check out back issues at <http://libraries.idaho.gov/low-hanging-fruit> and feel free to adapt anything to promote your library!

Idaho PBS Asks for Library Help Promoting Writers Contest

Calling all librarians! Please let families know that it is time for **Idaho's PBS KIDS Writers Contest for grades K-3**. Application and rule forms can be found at <http://idahoptv.org/kids/writers.cfm>. For each of three regions in Idaho (southwest, southeast and northern), three winners will be selected in each grade. This year, in addition to the books and prizes for each winner, IDEal will be contributing \$100 toward every winning child's Idaho 529 college savings program account. Every winning child's story is also featured in full color on the [website](#) so everyone can enjoy it. Every child who enters will receive their story back with a certificate with their name on it. **Entries are due March 31st!** **Please note that the address to mail the entries to has changed.**

For school libraries, please let teachers know it is no longer required to send entries with an envelope and return postage. Costs are covered this year. Families have reported the contest has been a turning point for getting their child interested in reading and writing. Here is a video about one family from southcentral Idaho: <http://idahoptv.org/50years/video.cfm> - just click on the Larsen Family video.

For more information, please contact Cindy Lunte at IPTV, Cindy.Lunte@idahoptv.org.

SUMMER READING NEWS

Get These Cute Backpacks for your Community!

ICfL, with funding support from the J.A. & Kathryn Albertson Family Foundation, will provide 100,000 backpacks to help promote summer learning!

State Parks Passes are also available for summer reading. Both of these can be requested on a first-come, first-served basis while supplies last.

[Learn More/Apply](#)

Register for Bright Futures Outreach Programs Now!

Who may apply: Publicly-funded public libraries in Idaho

Deadline for all three programs: April 7, 2017

Parent Outreach: Plan at least one event for parents and caregivers and receive paperback books and bookmarks to give to families.

Reaching Underserved Children: Take your summer reading program out in the community and receive paperback books and bookmarks to give to children ages birth to 18.

School Partnerships: Develop a Reading Challenge with the elementary school principal and school librarian to increase participation in the library's summer reading program. Receive a partnership package including hardcover books, paperback books, and summer reading banner for the library and each partner school. **NOTE: PLEASE read through the toolkit provided before submitting an application!** Also, you must meet with **both the school librarian and principal** in person before submitting.

All libraries participating in a Bright Futures Outreach Program **must formally evaluate** their summer reading program.

Idaho AfterSchool Network Survey

Our partners at the Idaho Afterschool Network need help in identifying organizations providing quality programming for youth outside of school time. Get your library's services on their map.

[Learn More](#)



FEATURED:

Open eBooks Provides Free Titles to Kids in Need

Just one year after its February 2016 launch, Open eBooks has circulated over 1 million books to kids in need through its app. Open eBooks is used in schools, libraries and out-of-school programs in all 50 states and on U.S. military bases.

Open eBooks is an app containing thousands of popular and award-winning titles that are free for children from low-income households, those on military bases, or students who are identified as having special needs. If you're an educator, librarian, or program administrator, and at least 70 percent of the children in your program come from low-income families, this is definitely a program to look into. These eBooks can be read without checkouts or holds and include some of the most popular works of the present and past.

The goal of Open eBooks is to encourage a love of reading and serve as a gateway to children reading independently even more often, whether at home, in the library, or through other eBook reading apps.

Adults who work with children in need through libraries, schools, out-of-school programs, military family programs, early childhood programs, and other capacities can qualify for credentials for Open eBooks by first signing up with First Book. Title I schoolwide programs using Clever can turn on the app from their dashboard to grant students access. Readers can download the app to their individual devices (currently available on iOS and Android) and use their login credentials to start enjoying Open eBooks.

Open eBooks offers access to quality digital content curated by professional librarians for K-12 readers. Content contributions from major publishers include Bloomsbury, Candlewick, Cricket Media, Hachette, HarperCollins, Lee & Low, Macmillan, National Geographic, Open Road, Penguin Random House, and Simon & Schuster, who made commitments providing thousands of popular and award-winning titles. To browse the available titles, visit the online web catalog.

Visit www.openebooks.net/getstarted to learn more about how to sign up for this service.



CE NEWS YOU CAN USE

Free Webinars Coming Soon

What's New in Children's Literature - 2017

Presented by Penny Peck on **Thursday, March 23, Noon (Pacific Time)**

Join esteemed children's librarian and author Penny Peck in her free yearly review of what's new in children's literature. Discover new books published in late 2016 and Spring 2017 that will be popular

with children ages 0-12, including books that reflect the diversity of the children we serve. These include board books, picture books, easy readers, transitional fiction, genre fiction for middle grades, graphic novels, poetry, nonfiction, and more! Hear about books that will be popular with a wide audience of children, and nonfiction and fiction pairings to recommend to teachers implementing the Common Core. Also, find out about books that fit the 2017 summer reading theme of building and popular makers' spaces. For a complete description and to register go to:

<https://infopeople.org/civicrm/event/info?reset=1&id=651>

Informational Books for Storytime

Presented by Penny Peck on Wednesday, April 12, Noon (Pacific Time)

Would you like to include more informational or nonfiction books in your storytimes? Join Penny Peck for a lively one hour discussion as she covers:

- Why and how to incorporate informational books into storytime, including concept books
- Titles of newly published informational books to use at storytimes
- How to pair storybooks to informational books on the same topic, with related activities
- Simple informational books related to the 2017 summer reading themes of "Build a Better World" and "Reading by Design"

To register go to: <https://infopeople.org/civicrm/event/info?reset=1&id=660>

Webinars are free of charge, you can pre-register by clicking on the Register Now button. If registering with less than 30 MINUTES from the start of the webinar you can join directly from the thank you page by clicking the Join Now button. If you pre-registered you will receive an email with login link and a reminder email the day before the event.

If you are unable to attend the live event, you can access the archived version the day following the webinar. Check the archive listing at: <http://infopeople.org/training/view/webinar/archived>



DIVERSITY IN ACTION

Where to Find Books in Arabic

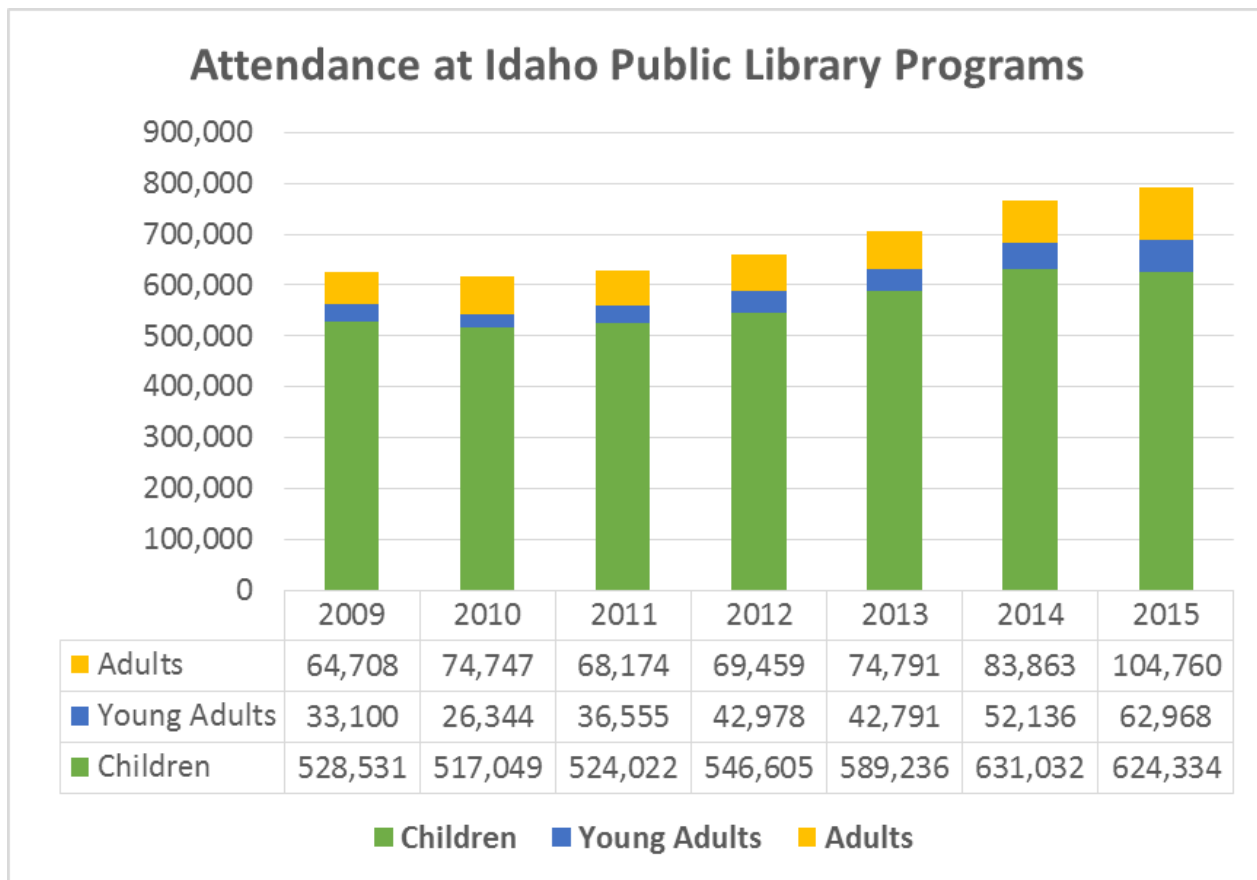
A recent post on the ALSC listserv from Katie Anderson, Oregon's Youth Services Consultant was worth sharing more widely. Here are some sources for [books in Arabic for K-5th graders](#).

- Beaverton City Library works with Jarir Saadoun at [Jarir Bookstore](#), 714-539-8100.
- Hennepin County Library works with two vendors for Arabic materials: [Sawa Books](#) and [Noorart](#). Both have lots of children's materials, easy to use websites, and plenty of great folks on the other end to help. Sawa Books also can help making selections.
- [Perma-bound](#) does sell some Arabic titles, but they are mostly in paperback rather than actually in perma-bound format.
- [International Children's Digital Library](#) - Read books in many different languages!
- [Unite for Literacy](#) - Books that can be heard in many languages
- Mantra Lingua (mantralingua.com) has mostly elementary level books.

KNOW THE NUMBERS

Record Numbers Attending Idaho Library Programs

Idaho library use has never been higher. In fiscal year 2015, there were more than 8.6 million visits to public libraries in Idaho. In fiscal year 2014, Idaho libraries had the 5th highest per capita circulation of children’s materials and attendance at children’s programs in the nation. Attendance at young adult programs ranked 7th per capita and has increased 42% over the past five years. While attendance at adult programs was 39th in the nation, per capita, turnout at adult programs has increased by 35% in Idaho during the past five years.



STEAM

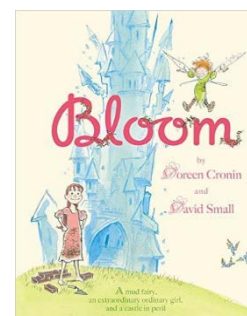
Libraries are Potential “Charging Stations” for STEM Early Learning

Young children are surrounded by STEM learning opportunities both at home and in early childhood classrooms. But parents need support to help their children in these subject areas, and teachers require “more robust training and professional development” to weave STEM throughout the curriculum, states a new report supported by the National Science Foundation. Released last week by the Joan Ganz Cooney Center and New America, “[STEM Starts Early](#)” asserts that because of the technology revolution, it is just as important for children to learn STEM skills as it is for them to read. Libraries are part of the microsystem of environments that serve as “charging stations where children can power up and extend their STEM learning,” the study affirms. Along with museums, libraries can provide opportunities for parents to learn STEM skills along with their children. Read more at www.slj.com/2017/02/industry-news/in-call-for-early-stem-learning-libraries-cited-as-potential-charging-stations/

BOOK LOOK

Amelia Bloomer Project Highlights Great Books

The Amelia Bloomer Project exists to honor and celebrate exemplary feminist responses provided in literature for readers ages 0 to 18. Be sure to check out their [Top Ten titles](#) and printable brochures, posters, bookmarks, and more available on their [Resources Page](#). See the whole list at <https://ameliabloomer.wordpress.com/2017/01/26/2017-amelia-bloomer-list/>.



Talk Back: *We welcome your feedback on anything in The Scoop. Just email [Staci](#) or [Tammy](#) and we'll print your comments in The Scoop.*

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Contact Information

The Scoop is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Stephanie](#), [Staci](#), or [Tammy](#) at 208-334-2150 or 1-800-458-3271

