We love forsythia, and they are blooming in Boise so that makes the Read to Me team happy! By the time this April issue of The Scoop hits your email in-box, we hope all of you are seeing some signs of spring.

Happy National School Library Month!

School library staff rock! Every April school librarians are encouraged to host activities to help their school and local community celebrate the essential role that strong school library programs play in transforming learning. Find more resources and learn about School Library Month at www.ala.org/aasl/slm.

Library to Library

Cool Things Idaho Libraries Did for Teen Tech Week?

Over 60 Idaho Libraries celebrated Teen Tech Week during the national celebration March 5-11 or some other time during
the month of March. QR Code scavenger hunts were held at Payette High School and Leadore Community Library. Glenns Ferry Public Library partnered with the local school and held their first ever Spring Break Week of STEM; over 80 teens and tweens participated in creating cardboard guitars, MaKey MaKey dance mats, robots and more. West Junior High and Boise Public Library’s Hillcrest branch partnered to make a simple flashlight out of tongue depressors, a watch battery, foil, wire and an LED light bulb.

**YOUNG ADULT CORNER**

**YA Services Symposium Registration is Open**

Registration is now open for YALSA’S YA Services Symposium in Louisville, KY, November 3-5, 2017. Programs will cover the entire spectrum of topics related to providing services for and with young adults. Session content is focused around key issues in YALSA’s recent report.

If you’ve never been to a YA Services Symposium (held every other year), consider applying for a First Time Conference Grant from ICfL (funded with LSTA funds from the Institute of Museum and Library Services). These grants are designed to provide the opportunity for library staff to attend regional or national library conferences for the first time which fulfill an identified professional development need for the participant and his/her role in the library. Participants are limited to one First Time Conference Grant during each State Fiscal Year (July-June). Grant awards are for a minimum of $250 and a maximum of $900, and applications are due 50 calendar days prior to the start of the conference. Visit http://libraries.idaho.gov/conference_grants for more details.

**More YA Dates to Note:**

- April 9 - 15, Teen Read Week site launches and Teens’ Top Ten nominees announced, www.ala.org/teenread
- April 20, Teen Driven Community Engagement webinar, www.ala.org/yalsa/onlinelearning/webinar
- May 18, Restorative Approaches to Behavior Management webinar, www.ala.org/yalsa/onlinelearning/webinar
- Oct. 9 – 14, Teen Read Week: “Unleash Your Story” (Beginning April 10, visit www.ala.org/teenread)
Happy National School Libraries Month!
Thank you to all the school librarians who work hard to give their students the best library service possible every day. We want to know how you marked School Libraries Month, so we can celebrate with you! If you’d like to share, please send us information about your festivities with pictures, if you have them, to share in the next School Zone. Don’t forget to wish your faculty and administration a Happy National School Libraries Month! Email them to Jeannie.standal@libraries.idaho.gov.

Registration for Summer Summit 2017 is Open
This year’s Summit will be held July 18-20 at the beautiful Shoshone-Bannock Hotel and Event Center in Fort Hall, Idaho, just outside Pocatello. SS17 is full of school library programming that can be implemented in any library. This year’s guest speaker is Nikki D. Robertson, author of The True Adventures of a High School Librarian blog, podcast host, national speaker, and school librarian.

Like last year, Days 1 and 2 of the Summit will be devoted to library programming and information, while Day 3 will be a meeting for school librarians who serve as coordinators, supervisors, and/or lead librarians in their districts.

ICfL covers the cost of the conference, travel, lodging and food. You bring your time, talent, and a laptop or personal smart device. Get all the information, view the agenda, and register here. Questions? Contact Jeannie at Jeannie.standal@libraries.idaho.gov or (208) 334-2150. See you in July!

April’s Non-Fiction Book of the Month:  Some Writer!: The Story of E.B. White, by Melissa Sweet.

Low Hanging Fruit:  April is National School Library Month!

UPCOMING EVENTS
Jumpstart/Kindergarten Registration
Have the schools in your community set their kindergarten registration dates? If so, that’s a great time to provide information about your library along with a free book for each child and literacy materials for parents. Don’t hesitate to sign up for this free program today!

Learn More/Register
My First Books

Applications to participate in this monthly book-giving program must be postmarked by April 21. Please read application guidelines carefully. (Pictured: Emmett Public Library’s Heather Arnett looks forward to her monthly storytime visits at Gem County Head Start.)

Learn More/Apply

Every Child Ready to Read & Fun with Math & Science

Applications for participation in Every Child Ready to Read and Fun with Math and Science are now open. If you are planning to offer either of these great programs for preschoolers and their parents/caregivers between September and May of next year, please apply before May 31, 2017.

D.E.A.R. Drop Everything and Read

In celebration of Beverly Cleary’s birthday on April 12, schools and libraries across the nation will be joining in the fun. Visit the official website for upcoming ideas and events.

Free Comic Book Day is May 6

The first Saturday in May is Free Comic Book Day and a great time to promote and celebrate comic books and graphic novels. See www.freecomicbookday.com/ for details.

Children’s Book Week is May 1-7


TIPS AND TOOLS

Explore Future Trends

Are you curious about what trends and services are on the horizon and how those might relate to your library? If so, check out this very cool site from the American Library Association (ALA), www.al.org/transforminglibraries/future/trends. The Center for the Future of Libraries works to identify trends relevant to libraries and librarianship. This collection is available to help libraries and librarians understand how trends are developing and why they matter. Each trend is updated as new reports and articles are made available.
**Tips and Recommendations for Beginning Readers from Denver Public**

One of the most wonderful, frustrating, difficult, and rewarding challenges in life is learning to read. Being able to read books independently opens readers to new worlds of ideas. However, it takes time and hard work to get from singing the alphabet song to sounding out words in sentences.

Denver Public Library has a great website with tips for parents to help their children as they begin their independent reading journey. Check out some of their tips and title suggestions here.

**Looking for Ideas for Social Media Posts?**

"Thoughtful, consistent, and varied content is one of the keys to cultivating a meaningful social media presence for a library i.e., opening up channels of communication with patrons and encouraging enthusiasm for the library’s materials, services, and staff” according to Victoria Orzechowski. Victoria recently shared some tips on generating quality content for social media in a blog post. Suggestions included sharing “behind the scenes” information, answers to recent reference questions, and information that is event-driven. Check out more details at http://litablog.org/2017/01/nofilter-social-media-content-ideas-for-libraries/.

**Early Literacy Videos Available to Download**

There are free downloadable videos from Head Start’s training webpage modeling interactions between teachers and children around language development, early literacy, and cognitive development at www.earlylit.net/s/Head-Start-Videos-on-Language-Development.docx.

All are welcome to use these in whatever ways are useful. There are other aids at this website as well: https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/practice/crosswalk.html.

**Get to Know NoveList Plus!**

Consider NoveList Plus a one-stop guide to great reading. It contains lists of recommended reads and award-winning books. It covers both fiction and nonfiction titles for all ages from the youngest readers to adults. It also has extra content like reviews, book discussion guides, curriculum guides, and other book-oriented articles. Book groups and teachers find these resources especially helpful.

There are two NoveList databases for Idaho users. Get to know them both!

- **NoveList Plus** - is the full database
- **NoveList Plus K-8** - is content for readers in 8th grade or younger.

**Pilcrow Foundation Funds Books for Rural Public Libraries**

The Pilcrow Foundation was founded in 2013 to continue the work of The Libri Foundation. Its mission is to provide new, quality, hardcover children’s books to rural public libraries across the United States. It provides a 2-to-1 match to rural public libraries that receive a grant through its Children’s Book Project.
The Pilcrow Foundation offers three rounds of grants each year. The application deadlines are: March 1, May 1, and October 1.

The Pilcrow Foundation provides a list of over 500 quality hardcover children’s books from which Children’s Book Project grant recipients can select books best suited for their community. The book list includes award-winning and star-reviewed titles from educational and literary organizations.

Criteria for qualification as a rural library, as well as all the grant details, instructions, and application form can be found at: thepilcrowfoundation.org/childrens-book-project/

SUMMER READING NEWS

One day left to register for Bright Futures Outreach Programs!
http://libraries.idaho.gov/landing/summer-reading

Get These Backpacks While Supplies Last!
We still have backpacks! Order some to distribute to youth in your community today.

State Parks Passes are also available for summer reading. Both of these can be requested on a first-come, first-served basis while supplies last.

Learn More/Apply

Coming soon -- a NEW Idaho Program – “Summer STEM from Your Library!”

We can’t release many details about this new program quite yet, but if you are doing outreach in partnership with a summer nutrition site or are a school library staying open for the summer and serving a large percentage of youth who qualify for free and reduced lunches, you’ll want to stay tuned to Libidaho or send a quick email to tammy.hawleyhouse@libraries.idaho.gov so she ensures you’re on the list to contact as soon as we can.

Summer Reading Program Manuals
We’ve had some inquiries about the CSLP program manuals ICfL provides to public libraries each fall. Here are some reminders:

- ICfL purchased one copy of the manual for each public library and shipped them in November. We did not purchase additional copies; however, each manual purchase now comes with online access. If your copy has been misplaced please look for the online access instructions that came
with your original manual (USB, DVD, or paper copy). If you can’t find that, email staci.shaw@libraries.idaho.gov and I’ll send you an electronic instruction sheet.

- Each May/June we put something out on LibIdaho about ordering your program manual and poster preferences. If your library does not specifically request the format (USB, DVD, or paper copy) you will automatically be provided with the USB version. We have to place Idaho’s manual order in June.
- If you’d like a paper copy of the 2017 manual, you can purchase one through the Upstart incentive catalog for $20.00. (Some libraries have worked with a local printer to produce a paper copy from the USB/DVD, and have had that service donated.)

**Summer Learning Resources for Teen Programs**

As you prepare for summer learning activities, don’t forget to check out the free resources and discussion forms at [http://summerreading.ning.com/](http://summerreading.ning.com/). Access free on-demand webinars, download a free teen summer intern toolkit and more.

**Free “Build a Better World” song**

Musical performer Steve Blunt has re-recorded Ellen Allard’s song, Building a Better World (with permission). The song can be downloaded for free to use with your summer reading program [here](https://youtu.be/VLIftnYClSg).

See a video with kindergarten kids and learn the sign language [here](https://youtu.be/VLIftnYClSg).

**FEATURED:**

**The Role of IMLS Funding and Your Library**

The recommendation of the current administration to eliminate funding for the Institute of Museum and Library Services (IMLS) has prompted many questions from the field about what that would mean for the Idaho Commission for Libraries and libraries in Idaho. This article provides some background about IMLS and the funding utilized to build capacity for libraries.

IMLS is the primary source of federal support for the nation’s 123,000 libraries and approximately 35,000 museums. IMLS administers a federal program known as the Library Services and Technology Act (LSTA). The Idaho Commission for Libraries is the designated recipient of Idaho’s LSTA funds, which have averaged about $1,280,000 per year over the past five years. LSTA funds and mandated state matching funds support virtually all of the statewide programs and services the Commission provides to Idaho libraries.

LSTA now represents 30 percent of the Commission’s operating expenditures. Eleven full-time positions are supported fully with LSTA funds – 29 percent of the staff. Loss of 11 positions, as well as 30 percent of the operating budget devoted to programming and services for Idaho libraries, would fundamentally change the mission of the Commission for Libraries. The Commission would need to cut most programs
and focus on one or perhaps two identified to be most critical to building the capacity of Idaho libraries, or change its mission. Currently LSTA funds are used to support these programs:

- Read to Me – including all related programs, professional development, and public information efforts
- Summer Reading – including manuals, Bright Futures programs, and workshops
- School library development – including Summer Summit and other professional development
- MakeIt at the Library STEM and maker programming – including training and tools
- Teen Tech Week and Teen Read Week support
- Libraries Linking Idaho (LiLI) training and cost sharing
- Continuing Library Education – including individual CE grants, online courses, SPLAT, LiLAC, and other training events
- Talking Book Service
- Volunteer Match, Statistics contract, Money Smart Week, and Let’s Talk About It programs

The current LSTA grant runs through September 2018. No major changes for My First Book, Summer Summit, and other ICfL programs are planned for now. School Library Access mini-grants are funded with state funds and will not be affected by the proposed changes. Staff look at all program budgets for cost savings on an annual basis, and this year scenarios of budget cuts will be explored more thoroughly.

Staff at the Commission are continuing work on our five-year LSTA plan that’s due in June. This is not the first time it has been recommended to eliminate or reduce IMLS funding, and we hope policy makers will understand the role these programs have in the lives of Idahoans. If you have further questions about the role of IMLS in Idaho, you can contact a Read to Me team member or stay tuned to the Libidaho listserv.

CE NEWS YOU CAN USE

Free Webinar Covers Coding

Are you interested in offering a coding program, but not sure where to begin? Join InfoPeople for a one-hour free “Art of Coding” webinar that will cover how to facilitate a coding club or workshop in the context of art making on Thursday, April 27 at noon (Pacific Time). Presenter Sylvia Aguiñaga will explore fundamental coding concepts and how to apply them specifically to visual design. Not only is this is a great way to engage kids of all ages, it is also especially effective for motivating students to express themselves in a creative way while teaching critical coding & life skills. Additionally, because art making is such an impactful method of self-expression, it is especially effective in recruiting girls into the world of coding. For a complete description and to register, go to https://infopeople.org/civicrm/event/info?reset=1&id=671

If registering with less than 30 minutes to the start of the webinar you can join directly from the thank you page by clicking the Join Now button. If you pre-registered you will receive an email with login link and a reminder email the day before the event. If you are unable to attend the live event, you can access
the archived version the day following the webinar. Check the archive listing at http://infopeople.org/training/view/webinar/archived.

**Khan Academy: Introduction to Storytelling**

Khan Academy has teamed up with Pixar to create this free interactive lesson about the Art of Storytelling: [https://www.khanacademy.org/partner-content/pixar/storytelling/we-are-all-storytellers](https://www.khanacademy.org/partner-content/pixar/storytelling/we-are-all-storytellers)

**DIVERSITY IN ACTION**

**Celebrate Día!**

El día de los niños/El día de los libros (Children’s Day/Book Day), commonly known as Día, is a celebration every day of children, families, and reading that culminates yearly on April 30. The celebration emphasizes the importance of literacy for children of all linguistic and cultural backgrounds. Several Idaho libraries will be celebrating this fun holiday this month.

Día is a nationally recognized initiative that emphasizes the importance of literacy for all children from all backgrounds. It is a daily commitment to linking children and their families to diverse books, languages and cultures. The common goals of all Día programming are to:

- Celebrate children and connect them to the world of learning through books, stories and libraries.
- Nurture cognitive and literacy development in ways that honor and embrace a child’s home language and culture.
- Introduce families to community resources that provide opportunities for learning through multiple literacies.
- Recognize and respect culture, heritage and language as powerful tools for strengthening families and communities.

The national Día website has some great resources. Idaho’s Día website also has good information and resources.
KNOW THE NUMBERS

Use This Infographic to Share Importance of Libraries and Out-of-School Time

This infographic is a helpful tool to use in PowerPoints and handouts when explaining to parents, caregivers, and other educators about the importance of libraries during out-of-school time. If you want a “fresh” copy emailed to you, please contact any of the Read to Me team members and we’ll email the graphic to you. We’ve found the “6-1-5” numbers are easier to remember when talking to people and it is a great soundbite you can work into library messaging.

TAPPING INTO THE POWER OF LIBRARIES

6,000 HOURS Awake time we all have annually, including youth

1,000 HOURS The average U.S. student attends school annually (with 100% attendance)

5,000 HOURS Available to impact, educate and enhance the learning of students beyond the status quo

STEAM

Congratulations, Idaho Makers!

The Idaho Commission for Libraries just wrapped up a successful month of training staff from 45 public and school libraries to use the maker philosophy in their communities. A couple goals of this program are to train library staff in the
role of facilitator and to help them find low-cost ways to incorporate making into programming. Thanks to the STEM Action Center and Tesoro, participants were each awarded a community partner kit of 30 Edison robots. They will be using these kits to train a local partner and get the robots out into their communities. The STEM Action Center also provided travel stipends for attendees. These stipends and a move to regional training allowed ICfL to expand the program from the usual 8-12 participating libraries to this year’s record number of 45.

The Make It at your library program is funded by Institute of Museum and Library Services (IMLS).

Free Eclipse Glasses, Resources Available to Public Libraries

Thanks to the generosity of the Gordon and Betty Moore Foundation, Research Corporation and Google, 2 million pairs of eclipse glasses will be distributed free through public libraries in anticipation of the August eclipse. More than 2,000 public libraries will receive a package of free glasses, plus an illustrated booklet of eclipse background information and public outreach ideas. Libraries interested in participating can learn more about the project and fill out an application at the website of the STAR Library Education Network (STAR_Net) at the Space Science Institute: www.starnetlibraries.org/2017eclipse/.

On Monday, August 21, 2017, there will be an eclipse of the Sun visible from all of North America. People in a narrow path in Idaho (and across the U.S.) will see a spectacular total eclipse, with the moon briefly covering the sun, and day turning into night. Everyone else (an estimated 500 million people) will see a partial eclipse, where the moon covers a good part of the sun. Special glasses – or indirect techniques to view the Sun – are needed to look at the Sun safely during a partial eclipse (sunglasses are NOT enough).

This is the first total eclipse to cross the entire U.S. since 1918 and is expected to draw hundreds of thousands of visitors into the total eclipse path and to be widely discussed on social and mainstream media throughout the country.

Free STEM Training – Deadline Extended

The STEM Action Center has extended their deadline for the Achieving Student Success through Excellence in Teaching (ASSET) training. This three-day course is open to informal (including library staff)
and formal K-12 educators. The course covers Foundations for Inquiry and a Holistic Approach to STEM. It will be held in Lewiston May 18-20 and in Boise June 15-17. All travel is covered; stipends or sub costs provided, CEUs available! See https://stem.idaho.gov/grants/ for more information and apply by April 14.

**BOOK LOOK**

**Learn More about the Children & Teen Book Awards**

Voting is now open for the Children’s & Teen Choice Book Awards until May 7! These are the only national book awards voted on only by kids and teens. Launched in 2008 by the Children’s Book Council and Every Child a Reader, the awards provide young readers with an opportunity to voice their opinions about the books being written for them. The booklists are also great collection development tools. Find out details and get resources to promote the program at https://www.dogobooks.com/voting/2017-childrens-choice-book-awards.

**SLJ’s Battle of the Books Winner**

In its annual “Battle of the Books” contest, School Library Journal offers an alternative March Madness, pitting some of the year’s best juvenile and YA books against each other. This year’s winner: Award-winning *March: Book Three*, by John Lewis.

*Continue reading…*

**Talk Back:** *We welcome your feedback on anything in The Scoop. Just email Staci or Tammy and we’ll print your comments in The Scoop.*

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Visit Idaho Commission for Libraries and enter your email address to subscribe. If you would like to unsubscribe, simply click on the unsubscribe link in the bottom of the email.

**Contact Information**

The Scoop is a service of the Idaho Commission for Libraries’ Read to Me Program. To contribute or provide suggestions, contact Staci or Tammy at 208-334-2150 or 1-800-458-3271

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