Welcome
By Staci Shaw

July is National Ice Cream Month, and a great excuse for the Scoop editors to make our annual trek to a local ice cream shop where we toast The Scoop and all of its loyal readers. We encourage you to partake in this tradition yourself this month!

From left to right: School Library Consultant Jeannie Standal, Youth Services Consultant Tammy Hawley-House, Project Coordinator Kristina Taylor, and Youth Services Consultant Staci Shaw share a famous ice cream potato at Boise’s Westside Drive In.

Some cool ice cream sites:

- Find recipes and find out your flavor personality at http://www.icecream.com/
- Web MD Ice Cream Quiz: http://www.webmd.com/food-recipes/rm-quiz-ice-cream-facts
- Time Magazine vintage ice cream photos: http://time.com/3940639/national-ice-cream-month/
Library LEGO Club Help Kids Practice Communication

By Jennifer Redford, Library! at Hillcrest

A few months ago, I was invited to bring the Library! at Hillcrest’s LEGO Club to this year’s AAC Camp on the campus of Northwest Nazarene University. According to its website, “AAC Camp (Advancing Adventures in Communicating) is a day camp specializing in increasing communication abilities and socialization skills in augmentative communication users through speech generating devices.” Campers have a wide range of physical abilities and communication impairments, and use speech generating devices (mostly special tablets) to communicate. LEGO Club is a particularly good fit for the camp because when children play with LEGOs, they engage in storytelling activities – there is typically a backstory from their imaginations for what they are building, and there are lots of opportunities for kids to describe their creations, ask questions, talk about colors and patterns, etc.

During the LEGO sessions, campers got to build with LEGOs and DUPLOs from the library, and practice using their speech generating devices to communicate with others. Each camper was assigned a counselor to work with, and the two practiced using the communication devices while playing. Kids were able to ask for the color and type of brick they wanted and were able to describe what they were building. One camper even found a picture of a dog made of LEGOs and was able to ask for the bricks to reproduce it. Playing and building together was a great way for everyone to have fun and build communication skills.

The Library! at Hillcrest has been doing LEGO programming for over five years, and was gifted with a generous donation of new LEGOs in 2014 from the LEGO Corporation to support these programs. The AAC Camp coordinators originally contacted me after finding and article I had written about LEGO Club for the ICFL in 2013. I get several emails every year from librarians and teachers around the country asking about LEGO Club and requesting lesson plans. While we don’t do our monthly LEGO Club on Sundays anymore, we do regularly incorporate LEGOs into our weekly After School Adventures program.

Any fin is possible at the library...

Valley of the Tetons Library in Victor, Idaho had their first annual Shark Week at the library, and it was a monstrous hit! World famous diver Dan Orr kicked off the week with a presentation Monday night about sharks and their habitat, and there were trivia and prizes every day for kids and adults. The library decorated with shark accessories, and they finished it all off with a shark movie night in both Driggs and
Victor. “We even figured out how to incorporate sharks into our maker and summer reading programing!” said Rasheil Stanger (see hydraulic shark below).

Rasheil thinks they will do this program again next year, as it was a great way to get patrons and librarians excited together. “We don't know who enjoyed it more: us or them!” ~Photos submitted by Rasheil Stanger

Treasure Valley libraries hook them in
~Submitted by Mary DeWalt, Ada Community Library

The annual Read Me Treasure Valley is a community-wide read featuring an adult/older teen book and related programming that also incorporates complementary youth titles and all ages programming so the entire family can get involved.

This year we featured David James Duncan's *The River Why*, a modern classic novel of fly fishing and spirituality that Barnes and Noble called a “coming-of-age comedy about love, nature, and the quest for self-discovery.”
Thanks to a grant from the Idaho Commission on the Arts, three Boise Public Libraries and two Ada Community Libraries offered a special children’s/family program on Gyotaku and Haiku the week of April 10-15, facilitated by local teaching artists Amy Nack and Malia Collins.

Gyotaku is a traditional Japanese method of printing fish, a practice which dates back to the mid-1800s. This form of nature printing may have been used by fishermen to record their catches, but has become an art form of its own. It perfectly complements the featured book.

Haiku is a traditional form of Japanese poetry, Haiku poems consist of 3 lines with the first and last lines of a Haiku containing 5 syllables and the middle line containing 7 syllables. Three word Haiku uses only three longer words, the first word being five syllables, the second word seven syllables, and the third word five syllables.

Ada Community Library now owns the main kit supplies for Gyotaku and would love to loan them out to libraries interested in offering a program in their community, guided by community volunteers or library staff. Contact Mary DeWalt, at mdewalt@adalib.org to make arrangements.

**Correction:**

In the June 8 issue of The Scoop we shared a library program and photos submitted by Mary Allington at the Hidden Springs branch library (page 3). The branch is actually part of the Ada Community Library, not the Boise Public Library, as originally published. Sincere apologies to the Ada Community Library folks!
YOUNG ADULT CORNER

YALSA is Seeking Presenters

Have an Innovative Idea? Present it at the 2018 Annual Conference!
Now through Aug. 25th, YALSA is accepting program proposals for the 2018 ALA Annual Conference, June 22 – 25, 2018, in New Orleans. To submit your proposal, please use this [online form](#). Please note that ALA has moved to a centralized proposal system, so the form looks different from the past and requires you to use your ALA log-in to access it.

YALSA Symposium

YALSA is holding a Young Adult Services Symposium this fall in Louisville, KY. If you work with teens and want to garner some new ideas, share your thoughts and get energized, consider attending. If you have never attended a YALSA Symposium, you may qualify for an [ICfL first time conference grant](#)

SCHOOL ZONE

Free Training! Supporting Beginning Readers: A Workshop for Idaho Elementary School Library Staff

This annual training is offered for new recipients of the School Library Access Minigrants, but it is also open to all Idaho elementary school library staff.

Agenda (Note that this training is identical to the annual trainings offered for the past several years; repeat attendance is allowed, but please know that the content has not changed from past sessions):

8:30am: Business meeting for 2017-2018 grant recipients only
9:30 am – 4:30 pm: Workshop open to [any Idaho elementary school library or school staff](#)
  * Morning topics: Literacy Development; Best Practices in the School Library; Informational Text, Nonfiction, Common Core Supporting Materials
  * Noon: Working lunch (meal provided)
  * Afternoon topics: Weeding the Collection, Motivating Children to Read, Novelist K-8, Summer Learning Loss, Read to Me and Idaho Commission for Libraries Support
August 1, 2017: Coeur d’Alene (Registration Deadline: July 24)

August 8, 2017: Boise (Registration Deadline: July 31)

August 10, 2017: Idaho Falls (Registration Deadline: August 2)

**UPCOMING EVENTS**

**Solar Eclipse, August 21**

An article in *Forbes* on June 27 includes seven things you should know as a librarian (and as an Idaho resident):

*Read article…*

1) This will likely turn out to be the most-watched eclipse in the history of the world.

2) This may create the worst traffic jam in American history.
3) You can easily damage your eyesight, permanently, during the eclipse. (See Tips and Tools: Eclipse Resources below for sites to purchase glasses.)

4) **Totality** will only last for about two minutes.

5) Prepare for things to get chilly.

6) During the partial eclipse, look for bizarre shadow effects.

7) Take off your glasses during totality and experience the breathtaking views.

*Continue reading…*

**Idaho Family Reading Week, November 12 – 18**

This year’s theme is “Tell Me a Tale,” and will feature timeless tales families can read together, such as folk, fairy, cumulative, and tall tales, as well as family stories. Postcards with information and links to resources will be sent out the third week of September. Registration to host an event and receive free resources will open once postcards are sent out.

**TIPS AND TOOLS**

**Eclipse Resources**

*(Originally published in the Envoy, Spring 2017, Vol. 9, No. 2)*

Idaho is considered a top location for viewing the upcoming total eclipse of the sun, which will occur on August 21, 2017. If you are located in or near the band of totality, expect hordes of people to descend upon your area.

For resources, including a Community Planning White Paper, please visit: www.commerce.idaho.gov/eclipse.

The site also features information for Idaho businesses, visitors, and residents, along with links to external websites, like those for NASA and “Eclipse 2017.”

Help your community plan for this unprecedented event and show yet another way libraries are invaluable resources for their community.

**Last Minute Ordering of Eclipse Glasses:**

Did your library miss out on the free eclipse glasses from STAR Net? Here are a few sites that are selling glasses in bulk quantities:
- Various quantities: http://www.eclipse2017.org/glasses_order.htm
- You can also do a Google search for eclipse glasses; however, the longer you wait the pricier they will become.

### SUMMER READING NEWS

**Summer Reading Program Report due September 15**

We ask that every Idaho public library submit the number of children and teens that participate in your summer reading program each year. If you are not hosting a program this year, you only need to answer one question on the report telling us such. We try to keep the required questions on the report limited to the information we need for our own reporting purposes; we also ask optional questions that help us improve our service to you.

This year we are also asking you to report your final numbers for all Bright Futures programs in which your library participated. If you did not participate in any Bright Futures programs you can skip over these sections. Click here to see which programs your library will need to supply data for.

Reports are due **September 15** and the link can be found at http://libraries.idaho.gov/landing/summer-reading. See a preview of the data you will be asked to submit: Word Document

**Bonus:** Submit your report on time (or get an approved extension from Staci) and be entered to win a 2018 summer reading t-shirt (provided compliments of CSLP)!

**News from CSLP**

**Sale!**

Are you running low on SRP prizes or supplies? The Upstart/CSLP catalog is running a sale on items that remain in stock. Save 15% on reading record folders, library card holders, lapel pins, temporary tattoos, and more. Browse the entire selection and order here: shopcslp.com/cslp/pages/sale

**July Newsletter**

Note from President Matt McClain, share how your library is “building a better world,” and more: www.cslpreads.org/newsletter-july-2017/

**How to put CSLP artwork on a cake, and other tidbits about Rules of Use**

Here’s a quick overview of how libraries might use CSLP artwork to promote the library or partner with a local school.
Join a CSLP Committee

CSLP is actively recruiting new members for its many working committees. You will grow professionally, contribute at the national level, support summer library programming everywhere, and meet librarians from around the US. And, the CSLP will benefit from your ideas, opinions, energy, and experience. Currently there are only a handful of Idaho librarians serving on committees, and it would be great to have more input from our neck of the woods!

Any CSLP member (that is, any public library staff member) may join a committee (or two)! Standing committees include: Budget and Finance, Vendor (artwork and catalog items), School Outreach, Inclusion, Membership, Early Literacy Manual, Children’s Manual, Teen Manual, and Adult Manual. Current ad hoc committees include: Social Media, Statistics, and Spanish Early Literacy Manual.

Committee assignments are generally for a three-year term. Most of the work is done by email, with response deadlines. Some committees hold occasional conference calls/web meetings.

FEATURED:

Summer Hiatus
We recognize that school librarians are typically not checking email, and public librarians are extremely busy with summer reading, so we are forgoing an article this month. We hope your summer programs are going well, and we invite you to share photos and blurbs about the exciting things you’re doing in the library and out in the community.

We’d also like to remind you that your end-of-program summer reading report is due September 15.

Hang in there!

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**CE NEWS YOU CAN USE**

**Tell us what you need…**

The big news for CE this month is new staff! Hi, I’m Gina Persichini, the new CE Consultant at ICfL. While my job responsibilities are shifting, I’ve actually been working at the Commission since 2001 leading the LiLI Program. My background in continuing education and training extends even further. I’m very excited to have this opportunity to dedicate my energies to helping Idaho library staff members learn.

I would like to hear your ideas for the continuing education program. A great way to start is to take the annual CE Survey at [www.surveymonkey.com/r/CEAnnual2017](http://www.surveymonkey.com/r/CEAnnual2017). Even if you haven’t participated in training provided through ICfL in the past year, learning about your most effective training experience in the past informs us for taking our own program to the next level. Share your thoughts on the survey, or feel free to email me at gina.persichini@libraries.idaho.gov to let me know what you would like to see in a CE program for the future.

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**DIVERSITY IN ACTION**

**ALSC wins 2017 GLBTRT Award for Political Activism**

On June 26 at the American Library Association (ALA) Annual Conference, the Association for Library Service to Children (ALSC) received the 2017 Gay, Lesbian, Bisexual and Transgender Round Table (GLBTRT) Award for Political Activism. The ALSC Board of Directors was recognized for its efforts to stand for nondiscrimination by cancelling its 2016 National Institute that had been scheduled to be held in North Carolina due the repealing of all GLBT-inclusive nondiscrimination ordinances throughout North Carolina.
### KNOW THE NUMBERS

#### 2017 Kids Count Data Book

The Annie E. Casey Foundation released the 2017 KIDS COUNT Data Book. The Data Book, an important compilation of statistics that rank the U.S. states on 16 key measures of child well-being, and that report on societal and economic trends affecting children. The Data Book measures child well-being in four domains: economic, education, health and family and community.

Key national findings from the 2017 KIDS COUNT Data Book include that child poverty decreased slightly. The percentage of children whose parents struggle to cover housing costs is down, as is the percentage of children whose parents do not have full-time employment. However, more families are living in high-poverty neighborhoods, and gains in educational attainment have been minimal across the U.S.

In Idaho, which ranks 20th overall, child well-being has generally improved since 2010. The areas that have worsened are:

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<tr>
<td>Young Children Not in School</td>
<td>32,000</td>
<td>4,344,000</td>
<td>64%</td>
<td>69%</td>
<td>52%</td>
<td>53%</td>
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<tr>
<td>Eight Graders Not Proficient in Math</td>
<td>N.A.</td>
<td>N.A.</td>
<td>62%</td>
<td>66%</td>
<td>67%</td>
<td>68%</td>
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<td>Children Living in High-Poverty Areas</td>
<td>25,000</td>
<td>10,032,000</td>
<td>5%</td>
<td>6%</td>
<td>13%</td>
<td>14%</td>
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See all of Idaho’s statistics here: [http://www.aecf.org/m/databook/2017KC_profiles_ID.pdf](http://www.aecf.org/m/databook/2017KC_profiles_ID.pdf)
STEAM

Coding Grant Opportunity

The American Library Association announced a competitive grant program, sponsored by Google, which will fund a cohort of 25-50 school and public libraries to develop resources to help get U.S. libraries “Ready to Code.” The $500,000 pilot program is part of Phase III of Libraries Ready to Code, an ongoing collaboration between ALA and Google to ensure expert library professionals are prepared to develop and deliver programming that promotes computer science (CS) and computational thinking (CT) among youth, two skills that will be required for challenges and jobs of the future. Learn more and sign up to receive an announcement when the grant application opens in late July.

BOOK LOOK

New and Notables in July

Picture Books

Amazon Adventure: How Tiny Fish Are Saving the World’s Largest Rainforest, by Sy Montgomery and Keith Ellenbogen (July 04). This winding adventure down the Amazon River explores how tiny fish can help preserve not only the rainforest and its often misunderstood inhabitants, but also the fate of our entire environment. *Starred Review: Booklist


Mama Lion Wins the Race, by Jon Muth (July 25). Mama Lion, Tigey, the Flying Pandinis, and the Knitted Monkeys compete in a road race, and when the Pandinis stop to help Mama Lion, she is happy to return the favor. *Starred Reviews: Booklist, Publishers Weekly, Kirkus
Middle Grade

*Darkness of Dragons* (Wings of Fire #10), by Tui T Sutherland (July 25). Can Qibli be the magical force Pyrrhia needs, or will he be the one to bring Jade Mountain -- and his family, his friends, his whole world -- crashing down?

*The Epic Fail of Arturo Zamora*, by Pablo Cartaya (May 16). The story of a family, a portrait of a town, and one boy's quest to save both. *Starred Reviews: Booklist, Kirkus, Publishers Weekly*

*It All Comes Down to This*, by Karen English (July 11). This charming middle grade coming-of-age novel set in Los Angeles in the summer of 1965 is narrated by Sophie, a precocious, sheltered twelve-year-old. But when her family becomes the first African Americans to move into their upper middle-class neighborhood and riots erupt in nearby Watts, she learns that life--and her own place in it--is a lot more complicated than it had seemed. *Starred Reviews Booklist, Kirkus, Publishers Weekly*

*Joplin, Wishing*, by Diane Stanley (June 13). When Joplin finds an antique platter with a beautiful Dutch scene, she idly wishes for the girl painted on the platter to be her friend, and the next day Joplin finds the girl in the garden, longing to go back to her seventeenth-century home. *Starred Reviews: Kirkus, Publishers Weekly, Booklist*

*The Land of Stories: Worlds Collide* (Land of Stories #6), by Chris Colfer (July 11). In the conclusion to the Land of Stories series, Conner and Alex will have to win their biggest battle yet. Can the twins restore order between the human and fairy tale world?

*Lights, Camera, Middle School!* (Babymouse Tales from the Locker #1), by Jennifer Holm (July 4). In this new series of novels that brings Babymouse to middle school, she joins the school Film Club and writes the greatest cinematic masterpiece of all time. But when the movie gets shown to the entire school, will it be a box office hit or a flop?

*Refugee*, by Alan Gratz (July 25). Josef is a Jewish boy living in 1930s Nazi Germany. With the threat of concentration camps looming, he and his family board a ship bound for the other side of the world… Isabel is a Cuban girl in 1994. With riots and unrest plaguing her country, she and her family set out on a raft, hoping to find safety in America… Mahmoud is a Syrian boy in 2015. With his homeland torn apart by violence and destruction, he and his family begin a long trek toward Europe… All three kids go on harrowing journeys in search of refuge. All will face unimaginable dangers, from drownings to bombings to betrayals. And although the three are separated by continents and decades, shocking connections will tie their stories together in the end. *Starred Reviews: Publishers Weekly, Kirkus*
**Serafina and the Splintered Heart** (Serafina Book 3), by Robert Beatty (July 3). In the epic third installment of the series, Serafina takes her rightful place among literary champions as she battles fiercely to defend all she loves and become everything that she is meant to be.

**The Song from Somewhere Else**, by A F Harrold (July 3). Saved from bullies by the class misfit Nick, Frank's drawn to Nick's house by strange music, discovers he has incredible secrets that bring danger, and decides to help him as he helped her. *Starred Reviews: Horn, Kirkus, School Library Journal*

**Young Adult**

**The Art of Starving**, by Sam Miller (July 11). A darkly funny, moving story of body image, addiction, friendship, and love, Sam J. Miller’s debut novel will resonate with any reader who’s ever craved the power that comes with self-acceptance. *Starred Reviews: Kirkus, Booklist, Publisher’s Weekly*

**Solo**, by Kwame Alexander and Mary Rand Hess (Aug. 1). From award-winning author Kwame Alexander comes the story of seventeen-year-old Blade Morrison, who is being crushed between the scathing tabloids exposing his former rock-star-father's addictions and a protected secret that threatens his own identity. The answers to his past and future change everything he thought to be true. *Starred Reviews: Booklist, Kirkus*

**Talk Back:** We welcome your feedback on anything in The Scoop. Just email Staci, Tammy, or Kristina and we’ll print your comments in The Scoop.

**Contact Information**

The Scoop is a service of the Idaho Commission for Libraries’ Read to Me Program. To contribute or provide suggestions, contact Staci, Tammy, or Kristina at 208-334-2150 or 1-800-458-3271.

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