Welcome to August, National Crayon Collection Month, National Goat Cheese Month, Happiness Happens Month, National Brownies at Brunch Month (who comes up with these?), National Catfish Month or my addition to the list “I dare you to breathe while in smoke-filled Idaho” Month!

Breathe safe, stay up-to-date on the current fire/air situation and share these resources with your customers:

National Interagency Fire Center **Fire Information**
Idaho State [DEQ Air Quality website](#)
US Forest Service [Fire Mapping website](#)
Idaho [Fire Info](#)
More [Idaho Smoke Information](#)

**Library to Library**

**Summer Reading Fun**

*Submitted by Dyan Spence, Weippe Library*

Three weeks of the six are completed for our summer reading program, “BUILD A BETTER WORLD.” Our guests so far have been a bee master, a clay artist, and an Idaho Fish and Game expert.

The bees were amazing to watch; there was even a queen bee accidently in the hive! The kids made bee flower pots for their craft. The second week our clay artist showed how to make lambs and snails from clay. The kids were quite crafty in their creations. This week we had Fish and Game to educate the children in animal habitats. The readers then painted a bird house.

Our next guests will be a weaver who will teach our bookworms how to weave with grasses, twigs, string,
etc. Then we will have the kids meet us at the Weippe Museum where they will watch a tiny sawmill at work.

First and foremost, the kids have been BUILDING A BETTER WORLD by reading! They stay in the library for quite a while choosing their next reading material.

YOUNG ADULT CORNER

Teens’ Top Ten

Voting for the Teens’ Top Ten nominees starts August 15. Encourage your teens to read the titles so they can vote for their favorites. Visit YALSA’s Teens’ Top Ten page to find an annotated list and the nominees announcement video, and make a note to check the site on August 15 for info on how teens can vote: www.ala.org/yalsa/teenstop_ten.
**SCHOOL ZONE**

![Keep Calm and Get Ready for School](image)

**UPCOMING EVENTS**

**ALSC 2018**

The Association for Library Services to Children (ALSC) Program Coordinating Committee and National Institute Task Force are seeking program proposals for the 2018 ALSC National Institute, scheduled for September 27 - 29, 2018, in Cincinnati, Ohio.

Presentations should provide a valuable learning experience and avoid being too limited in scope. Learn more about program proposals and processes to submit by the Friday, August 25 deadline: [www.ala.org/alsc/NI18cfp](http://www.ala.org/alsc/NI18cfp)

**TIPS AND TOOLS**

**IMLS National Leadership Grant**

The Institute of Museum and Library Services (IMLS) announced the guidelines for the first round of FY 2018 National Leadership Grants for Libraries and Laura Bush 21st Century Librarian Program. The National Leadership Grants program invests in projects that address challenges and generate results such as new tools, research findings, or models that can be widely used. The Laura Bush 21st Century Librarian program supports developing a diverse workforce of librarians to better meet the changing learning and information needs of the American public by enhancing the training and professional development of librarians, developing faculty and library leaders, and recruiting and educating the next generation of librarians.
The IMLS call for preliminary proposals has a deadline of September 1, 2017, for both programs. A separate funding opportunity for both programs will be announced in December with a deadline in February 2018. Read the complete announcement here: www.imls.gov/news-events/news-releases/imls-accepting-applications-national-leadership-and-laura-bush-21st.

**Author Name Pronunciation Guide**

Can you say Jon Scieszka? About once per year we like to remind you that there is a free website through TeachingBooks.net at which you can hear how to pronounce those tricky author names. See Pronunciation Guide.

**Storytime: A Classic Library Service Boosts Literacy**

This *School Library Journal* article on the evolution and impact of library storytimes is a great read, and may be beneficial to share with your director/manager, community partners (or potential partners), and other stakeholders: “Storytime: A Classic Library Service Boosts Literacy and More, Studies Show” by Linda Jacobson. Continue reading...

**SUMMER READING NEWS**

**Submit Summer Reading Reports by September 15**

We ask that every Idaho public library submit the number of children and teens that participate in your summer reading program each year.

If you are not hosting a program this year, you only need to answer one question on the report telling us such. We try to keep the required questions on the report limited to the information we need for our own reporting purposes; we also ask optional questions that help us improve our service to you.

We also ask you to report outcomes for all Bright Futures programs in which your library participated. If you did not participate in any Bright Futures programs you can skip over these sections. Click here to see which programs for which your library will need to submit data.

Reports are due September 15 and the link can be found at http://libraries.idaho.gov/landing/summer-reading. See a preview of the data you will be asked to submit: Word Document

**Bonus:** Submit your report on time (or get an approved extension from Staci) and be entered to win a 2018 summer reading t-shirt (provided compliments of CSLP)!
Submit Program Ideas for CSLP 2019 SRP, “A Universe of Stories”

From the Collaborative Summer Reading Program (CSLP): Submit your ideas for space-themed programs/songs/storytimes/outreach at this direct link: Why does CSLP need YOUR program ideas? See this video: https://youtu.be/YoGBNd7B5M.

FEATURED:

Serving English Language Learners

Did you know that one in five households in the United States does not speak English at home? In the state of Idaho, some school districts are reporting as many as 92 languages spoken by their students and the Idaho State Department of Education indicated on their 2014/2015 annual report that nearly 13,000 Idaho students are enrolled in some type of Limited English Proficiency (LEP) program.

Libraries, as part of the educational network, continue to struggle with service to English Language Learners, but there are many resources ready to help us out.

Here are some tips from School Library Journal (SLJ) that can easily be incorporated into your regular storytime to help parents who are not English proficient:

- **Model with wordless books.** Show families how they can “read” these books in any language.
- **Play a video of a storytime song** or rhyme in another language. Always use videos from trusted sources or preview any video, preferably with a native speaker, before you share it. Use props and puppets. Visuals help communicate story line, characters, emotions, and more.
- **Sing a book.** Sing a classic illustrated songbook such as Jane Cabrera’s *Twinkle, Twinkle, Little Star* (Holiday House, 2012), or set a simple book, like Byron Barton’s *My House* (HarperCollins, 2016), to an easy tune such as “Frère Jacques.” The illustrations help convey what the song is about.
- **Read big books.** Love ‘em or hate ‘em, these overpriced, oversize picture books are great for ELL families. They can follow along as you read.
- **Be expressive!** Some stories can be told and understood mostly through sounds, facial expressions, and tone of voice, such as *Moo!* by David LaRochelle and Mike Wohnoutka (Bloomsbury, 2013) or *Look!* by Jeff Mack (Penguin, 2015).

You can read more in SLJ’s recent article.

Other helpful resources include:

The Idaho Commission for Libraries ELL resource page.  
10 Ways to Support ELLs in the School Library from Colorín Colorado.  
How to Serve the World @ your library, a toolkit from the American Library Association.
The Texas State Library’s Digame un cuento / Tell Me A Story: Bilingual Library Programs for Children and Families.

Please share what your library is doing to serve this growing population. Email Tammy with details.

CE NEWS YOU CAN USE

Free Teen Read Week Webinar

YALSA announces a free Teen Read Week webinar on Thursday, August 24 at 2PM ET. The topic is Graphomania!: A Guide to Hosting Your Library’s Teen Writing Contest with Leah Weyand. In this webinar, you’ll find tips and ideas on hosting a teen writing contest at your library!

To register: zoom.us/meeting/register/3637d5e5d3981820dc2040ba88984b7b

DIVERSITY IN ACTION

Children’s Books Dealing with Muslim Refugees

UNICEF estimates that more than two million children have been uprooted from the crisis in Syria. The effects of such a staggering number are being felt by people across the globe and by some children’s book authors here in the United States. In response, numerous books with Muslim protagonists are being published. One example, My Beautiful Birds by Suzanne Del Rizzo, is based on a true story about a young Syrian boy who trains pigeons. As his family evacuates to find safety, he must leave the birds behind. Read more in the New York Times’ article Children’s Authors Take On the Refugee Crisis.
KNOW THE NUMBERS

**Tumblebooks Stats**

As most of you know, the Idaho Commission for Libraries (ICfL) has purchased a license to Tumblebooks for all public libraries in the state. If you would like to see how many eBooks are being used via your library website, look for the green “Tumble Admin” button at the bottom of your library’s Tumblebooks webpage. Clicking on it will reveal statistics for the past three years. You will also have access to some marketing tools to help promote this valuable resource. *Just a reminder that the Tumblebooks license is not for classroom use, but can be shared with parents and children for their personal access to these animated picture storybooks.*

**STEAM**

**Get a 3D Printer and Training for Your Library**

ICfL is pleased to announce it is funding up to 9 registrations for school and public libraries in the 2017 FabSLAM 3D Design and Fabrication workshops to be held in 3 locations in October. Selected libraries can send up to 2 staff members to participate in the 2-day training and will receive a FlashForge 3D printer, 3D design tools, filament and other supplies. More details on requirements and the application form are available at the [STEM Action Center website](http://www.stemactioncenter.org). Deadline to apply is Tuesday, September 6.

**11 Video Games that Impact Social Change**

Games for Change (G4C) is a nonprofit organization that brings together game developers, innovators, other nonprofits, foundations, and government agencies to harness gaming toward solving real-world challenges in areas such as education, the environment, and health care. [Continue reading...](http://festival.gamesforchange.org/festival/festival-awards)

See winners: [http://festival.gamesforchange.org/festival/festival-awards](http://festival.gamesforchange.org/festival/festival-awards)
New August titles include:

**Little Red Riding Sheep** by Linda Ravin Lodding, illus. by Cale Atkinson. Atheneum, $17.99; ISBN 978-1-4814-5748-4. Enthusiastic Arnold is tired of sheep—such as himself—being relegated to the background in books, so he inserts himself into the story of “Little Red Riding Hood.”


**Here Comes Teacher Cat** by Deborah Underwood, illus. by Claudia Rueda. Dial, $16.99; ISBN 978-0-399-53905-3. When Ms. Melba has to go to the doctor, the star of *Here Comes the Easter Cat* and its sequels reluctantly agrees to be a substitute teacher at Kitty School. The book earned a starred review from *PW*.

For a list of more newly published titles, visit Publisher’s Weekly On-sale calendar.

**Talk Back:** We welcome your feedback on anything in The Scoop. Just email Staci, Tammy, or Kristina and we’ll print your comments in The Scoop.
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Contact Information
The Scoop is a service of the Idaho Commission for Libraries’ Read to Me Program. To contribute or provide suggestions, contact Staci, Tammy, or Kristina at 208-334-2150 or 1-800-458-3271.

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