



Vol. 5 No. 14 – September 11, 2009

Published bi-weekly by [Read to Me](#), a service of the Idaho Commission for Libraries (ICFL)

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Welcome

Wow, it's a busy time with back to school, youth services workshops kicking off next week, and getting ready for Idaho Family Reading Week. CDs with information and resources for this year's "Idaho is Wild about Reading" theme were mailed to every public library director and every public elementary school librarian during the past few days. If you don't get one in the mail by the end of next week, contact Staci, Stephanie, or Peggy -- pictured at the left getting into the spirit of the week with our

"Be Outside" gear. For more about Family Reading Week, be sure to check out the "Closer Look" column below.

We hope to see many of you at the Navigating Youth Services workshops in Rigby and Jerome next week and others in Lewiston, Coeur d'Alene, Chubbuck and Caldwell in October. For more information or to register, visit <http://libraries.idaho.gov/page/read-to-me-fall-training-2009> .



Meet Holly Bayne

Holly Bayne is a Public Services Associate at the **Nampa Public Library**. She has been with the library for a little over a year now and does a lot in the youth services department including a lap-sit storytime, preschool storytime, summer reading programs, and the library's Every Child Ready to Read family workshops. Many staff members at Nampa Public are cross-trained to do different things in all the departments, so she also does some adult reference and everything in between.

Holly has a degree in education and was a teacher before moving over to the library field. "I've always loved working with children and with my degree this was a great fit," Holly said.

She is currently gearing up for another round of Every Child Ready to Read family workshops. Last year Holly recruited many non-library users at the workshops by advertising at a homeless shelter, the teen parent program, and with other community partners with good results. "As a former teacher, it was exciting to see that many families come in who want to help their children get ready for school. The parent surveys showed that they got a lot out of the six sessions and really learned a lot about early literacy," Holly said.

In addition to hearing the results about the Ready to Read workshops, Holly said having children come in and say, "There's my storytime teacher!" is the biggest successes she's had in her first year at the library. The biggest challenge? "Not enough time!" she said. Her favorite part of her job is the variety and the ability to be creative.

As a child, she loved choose-your-own adventure books, humor, and mysteries. Holly lists Lois Lowry as her favorite children's author. "She is able to spin a captivating tale and challenge a child's way of thinking at the same time. I also love Avi, Shel Silverstein, Andrew Clements, and Louis Sachar."

When Holly is not working at the library, she likes to "spend time with my boys, dance, write, cook, and work out. Her favorite flavor of ice-cream is peanut butter and chocolate.

Thanks, Holly and good luck with your programs this year!

Library to Library



Buhl Public Library's Youth Services Director Linda Henderson has been hard at work planning a patriotic program for today, September 11th, with members from all branches of the armed forces, the mayor, fire chief, Rep. Hartgen, Linda Culver from Rep. Simpson's office and

others. "I am hoping to involve daycares in this celebration of heroes by having some of the children give patriotic cards to the veterans while we play "Hero" by Mariah Carey. This town is very patriotic and it should be a great experience," Linda said.



Great Garden!

"He who has a garden and a library wants for nothing." - Cicero. This is one of my favorite quotes and if you believe it's true as I do, then the staff at the **American Falls District Library**



are some very lucky people. The Library hosted one of the August First Book/Every Child Ready to Read meetings. It was a perfect day to take a tour of their lovely garden area (and their great children's section inside the building too!).

The library held several summer reading programs in their new garden area and it is a real treat for patrons as well as staff. One of their library trustees donated some beautiful garden sculptures and there are different areas for flowers, vegetables, a fun butterfly area, and more. Pictured at the left are some of South Bannock District Library's staff – Debbie DePaola, Debra Gambles, and Marcy Price

taking a look at some of the vegetables and getting a tour from American Falls staff members Francine Rudeen and Debbie Walmsley. You can see one of the birdhouses in the background. If you're in the area, be sure to stop by. I'm guessing their wall of sunflowers look terrific this week.

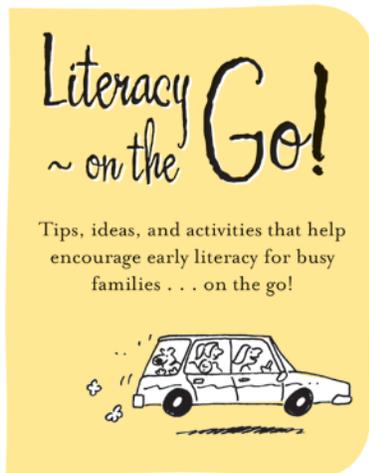


Idaho libraries get grants



Parma High School Associated Student Body President Julia Sharkey and Secretary Becca Cox (at left) react with pleasure to the arrival of a check for four thousand dollars from the Laura Moore Cunningham Foundation to **Panther Library**. The grant will allow the library to purchase approximately two hundred new biographies, which can be used to enhance the career-oriented four-year Senior Project, which is state-mandated for all high school graduates, beginning with the Class of 2013 (this year's freshmen). The Foundation recognizes the potential for enrichment in the study of careers by close examination of the lives of successful people through their biographies and autobiographies. Even those whose paths have been *unsuccessful* can provide cautionary tales. The entire school has expressed appreciation to the Foundation for this important gift.

Garden City Public Library received a \$10,000 grant from the Laura Moore Cunningham Foundation to replace children's books. The library has identified 1,200 titles dated before 1985 that it hopes to replace. (Idaho Statesman)



Literacy on the Go booklets encourage early literacy for busy families

The Read to Me program is pleased to announce new “Literacy on the Go” booklets are now available at no charge for any Idaho public or school library to distribute to parents and caregivers. These fun, portable booklets provide simple brain-building activities that will increase children’s early literacy skills and are a fun way to pass the time.

Research done this past year with First Book and Every Child Ready to Read sites showed that some parents who participated these programs were still reluctant to sing and play rhyming games with their young children. The booklet was created as another tool to promote these important activities for Idaho families. They can be ordered by printing out this [order form](#) and faxing it to 208-334-4016. Funding for the project was made possible by a grant from the U.S. Institute of Museum and Library Services.



Meadows Valley Public Library District turned 10 last month. They celebrated with an Open House Birthday Celebration of 10 years of service to the patrons of Meadows Valley. Free hot dogs, cake and other refreshments were offered to the community and library supporters who also had the chance to win a basket filled with fun prizes. Congratulations to Library Director Audrey Crogh and everyone in the New Meadows area!

Young Adult Corner



“Flip Out” Over Teen Read Week

Idaho’s school and public libraries have a great opportunity to expand teen programming this fall and highlight their creativity through Teen Read Week, October 18-24. Submit a completed entry, and your library may win a Flip video camera (up to 30 will be up for grabs). A snazzy program title, concise description, and a few other details is all it takes. The entire Idaho library community can participate by voting on their favorite October 1–8.



Every library submitting a completed entry will receive key-chain ID wallets branded with “Read Long and Prosper” for their Teen Read Week program participants.

Programs can build on the American Library Association’s “Read Beyond Reality” or develop a separate theme. Anything goes as long as it encourages teens to read. And reading isn’t limited to

books. Magazines, websites, games, blogs, and other resources that encourage teens to read can be included.

Complete information about Teen Read Week, contest rules, and sample programs are available on the Teen Read Week page (<http://libraries.idaho.gov/TRW09>) Hurry! **Contest submissions begin September 10th and end September 30th.** Winners will be announced October 9th and will receive their Flip video camera before Teen Read Week, so they can video the action and share with the library community. Contact [Sue Walker](#) or [Anne Abrams](#) with questions.

Idaho Teen Read Week is brought to you by ICFL and funded through the Library Services and Technology Act (LSTA) administered by the Institute of Museum and Library Services (IMLS).



Teenagers and Reading

The Children's Book Review Blog "Growing Readers" recently reprinted a RIF article on "Teenagers and Reading." It provides some great tips for teachers, librarians and parents who want to get their teen to read more, including what not to do:

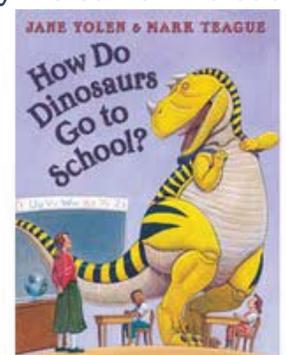
- Pressuring, nagging, or bribing. Encourage your kids, but don't hound them.
- Criticizing what your teens read. Explain what troubles you have about certain types of reading materials after reading them yourself. Forbid as little as possible. And whenever you can, accept differences of opinion as just that.
- Lavishing too much praise. If you catch your youngster reading, show interest, but don't make a big deal out of it. Teens need to know that they're reading for their own pleasure—not for your approval.

Read the entire blog post at: www.thechildrensbookreview.com/weblog/2009/07/teenagers-and-reading.html.

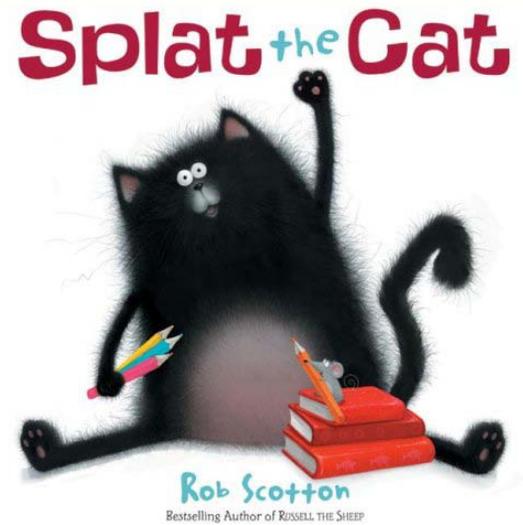
Book Look

Fall officially begins with the Autumnal Equinox on September 22. The 2009 Harvest Moon is on October 4! The Harvest Moon is the full moon that occurs closest to the Autumnal (Fall) Equinox. The Harvest Moon usually comes in September, but sometimes it will occur in early October as is the case in 2009; the next time won't come until 2017. At the peak of the harvest, farmers can work into the night by the light of this moon. Full moons rise the same time as the sun sets. Usually the moon rises an average of 50 minutes later each night, but for the few nights around the Harvest Moon, the moon seems to rise at nearly the same time each night.

Special thanks to Denver Public Library for the above information they use to highlight some of their favorite fall and back-to-school books. Here are a few that we like. We hope you'll share some of your fall favorites with The Scoop.

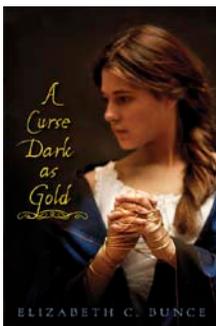
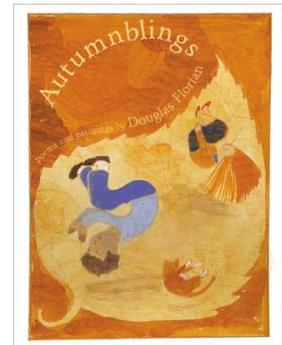


- *Look Out First Grade, Here I Come!* by Nancy Carlson (If you're a Jump Start participant, this will be one you'll want to add to your collections!)
- *Oh My Baby, Little One*, by Kathi Appelt
- *David Goes to School*, by David Shannon
- *How Do Dinosaurs Go To School?* by Jane Yolen & Mark Teague
- *Starting School With an Enemy*, by Elisa Carbone Knopf (Ages 8-12)
- *Splat the Cat*, by Rob Scotton. School Library Journal and Booklist each had great reviews. "Splat is a welcome addition to the first-day-jitters canon and a fun book to read any time of year." From the SLJ review. And if you haven't seen these new book trailers from Amazon, check out the one on Splat the Cat. I think they are fun and would be great to show students at www.amazon.com/gp/mpd/permalink/mUG27RD51FZMS



Falls Books

- *Autumn Equinox: Celebrating the Harvest*, by Ellen Jackson
- *How Many Seeds in a Pumpkin?* by Margaret McNamara
- *Autumblings*, by Douglas Florian
- *Leaf Man*, by Lois Ehlert
- *Johnny Appleseed: A Tall Tale*, by Steven Kellogg
- *Pumpkin Circle: The Story of a Garden*, by George Levenson
- *Time To Sleep*, by Denise Fleming
- *Autumn Leaves*, by Ken Robbins
- *Autumn: An Alphabet Acrostic*, by Steven Schnur
- *Barn Dance!*, by Bill Martin Jr., John Archambault, and Ted Rand

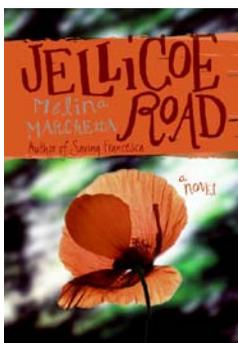


Award-Winners Announced over the Summer

William C. Morris Award

New this year, the William C. Morris Award honors the outstanding book for young adults published by a debut author. The winner is ***A Curse Dark as Gold***, by Elizabeth C. Bunce. It's a retelling of Rumpelstiltskin set against the backdrop of the Industrial Revolution, in which Charlotte Miller bargains with the malevolent Jack Spinner to save her family's mill. "It's beautiful writing. It's wonderful character development, and it's an absolutely fascinating story,"

Committee Chair Bonnie Kunzel said.



Michael L. Printz Award

The Michael L. Printz Award recognizes the best young adult book of the year. This year's winner is ***Jellicoe Road***, by Melina Marchetta, a tale of how young Taylor Markham discovers clues about her past – and reluctantly becomes the leader of the school faction in a local territory war. "We have no idea what the history or the origin of this war is or if the reasons have warped over time, and neither does Taylor, so we all learn

together, the reader and the characters,” Committee Chair Mary Arnold said.



Upcoming Events

September is **Library Card Sign-up Month**. It's a great time to remind parents and kids that a library card is the most important school supply of all. Check out this web site for more

www.ala.org/ala/issuesadvocacy/advocacy/publicawareness/alainitiatives/otherinitiatives/card/librarycard.cfm

September 22 – **First Day of Autumn** aka **Autumnal Equinox** aka **Fall Equinox** – In the United States and the rest of the northern hemisphere, the first day of the autumn season is the day of the year when the Sun crosses the celestial equator moving southward. Read more at www.calendar-updates.com/info/holidays/us/autumn.aspx or check out this [crafting](#) website to find some fun project ideas.

Upcoming Events in October: (More Idaho and national library events can be found at <http://libraries.idaho.gov/page/upcoming-events>.)

October 5 - **World Teachers' Day**, held annually on October 5th since 1994 - when it was created by UNESCO - celebrates teachers worldwide. Its aim is to mobilize support for teachers and to ensure that the needs of future generations will continue to be met by teachers. Check out this website for more www.campaignforeducation.org/en/news/gces-member-news/54

October 6, 1876 - **American Library Association** was founded. The American Library Association (ALA) is the oldest and largest library association in the world, with members in academic, public, school, government, and special libraries. Melvil Dewey, Justin Winsor, C. A. Cutter, Samuel S. Green, James L. Whitney, Fred B. Perkins, and Thomas W. Bicknell founded the Association on this date in Philadelphia. See more at www.ala.org/Template.cfm?Section=alafaq&template=/cfapps/faq/faq.cfm#1

October 8 – Hundreds of thousands of people around the world will open Eric Carle's beloved book, *The Very Hungry Caterpillar* and read aloud to children in their communities. [Pledge to read today](#) with **Jumpstart's Read for the Record** and help make sure that the fourth annual campaign reaches more children than ever before!

October 8 – **Navigating Youth Services workshop** at the Community Center in Lewiston from 9 a.m. to 4 p.m. Register at <http://youthserviceslewiston.eventbrite.com/>. Contact [Peggy](#) for more information.

October 12 – **Columbus Day** - is celebrated to commemorate the historic landing of Christopher Columbus in the Americas in 1492. It is also a great opportunity to enjoy entertaining [crafts and activities](#).

October 15 – **Navigating Youth Services workshop** at the Coeur d'Alene Public Library from 9 to 3:30 Register today at <http://youthservicescoeurdalene.eventbrite.com/> . Contact [Peggy](#) for more information.

October 18-24 – **Teen Read Week's** theme is *Read Beyond Reality @ your library*, which encourages teens to read something out of this world, just for the fun of it. See the Young Adult corner above for more information.

October 23 – **Navigating Youth Services workshop** at the Portneuf District Library in Chubbuck. Register today at <http://youthservice2.eventbrite.com/>. Contact Stephanie for more information.

October 23 – **Navigating Youth Services workshop** at the Caldwell Public Library. Register today at <http://youthservicescaldwell.eventbrite.com/>. Contact Staci for more information.

October 24 – is **Make A Difference Day**. It is the most encompassing national day of helping others -- a celebration of neighbors helping neighbors. Everyone can participate. Created by USA WEEKEND Magazine, Make A Difference Day is an annual event that takes place on the fourth Saturday of every October. For some great ideas of ways to get involved read more at www.usaweekend.com/diffday/howto.html

Author's Birthdays:

October 4 – **Susan Meddaugh** (born in 1944). The Martha Speaks TV show is based on the books written and illustrated by Susan. Read more at <http://pbskids.org/martha/parentsteachers/program/author.html>

October 6 – **Jeanette Winter** (born in 1933). Author and illustrator Jeanette Winter has written many self-illustrated titles that have been praised for their text... go to <http://biography.jrank.org/pages/661/Winter-Jeanette-1939-Sidelights.html> for more.

October 8 – **Faith Ringgold** (born in 1930). She began her artistic career more than 35 years ago as a painter. Today, she is best known for her painted story quilts -- art that combines painting, quilted fabric and storytelling. For more see www.faithringgold.com/ringgold/bio.htm

October 8 – **Robert Lawrence Stine** aka **R. L. Stine** and **Jovial Bob Stine** (born in 1943) is the author of *Goosebumps*, *Rotten School*, *Mostly Ghostly*, and *Fear Street series*. Read more at www.rlstine.com/#nav/home

October 10 – **James Marshall** (1942-1992) was a children's author and illustrator. Some of his works include: *George & Martha*, *Mary Alice*, *Operator Number 9*, *The Legend of Sleepy Hollow* and many more. Check out www.yourlibrary.ws/childrens_webpage/e-author102001.htm for more.

October 14 – **Lois Lenski** (1893-1974). Author and illustrator of *Indian Captive: The Story of Mary Jemison*, *Strawberry Girl*, and many more. Read more at Lenski .

October 16 – **Joseph Bruchac** (born in 1942). For over thirty years Joseph Bruchac has been creating poetry, short stories, novels, anthologies and music that reflect his Abenaki Indian heritage and Native American traditions. He is the author of more than 70 books for children and adults. www.josephbruchac.com/

October 19 – **Nikki Grimes** (born in 1950). A New York Times bestselling author and a prolific artist, she has written many award-winning books for children and young adults. Some of her works include: *Bronx Masquerade*, *Jazmin's Notebook*, and many more. www.nikkigrimes.com/bio.html

October 25 – **Fred Marcellino** (1939-2001). He was an illustrator and later an author of children's books who was very influential in the book industry. His most notable children's book being *I, Crocodile*. For more on Marcellino go to www.pulcinellapress.com/about.htm

October 26 – **Steven Kellogg** (born in 1941). Is an author and illustrator who has contributed some 90 books for children. He is best known for writing books about animals. www.stevenkellogg.com/page2.html

October 30 - **Eric A. Kimmel** (born in 1946). "I had wanted to be an author since I first discovered back in kindergarten that people called authors made books," said Kimmel. Go to www.childrenslit.com/childrenslit/mai_kimmel_eric.html for more.

October 31 - **Katherine Paterson** (born in 1932). Is an American author of children's books. *Bridge to Terabithia*, her most widely recognized book, was published in 1977. Read more at www.terabithia.com/about.html

October 31 - **Doreen Rappaport** (born in 1939). She has written numerous award-winning books for children, including: *Freedom Ship*, *The School Is Not White*, *Martin's Big Words: The Life of Dr. Martin Luther King, Jr.* and more. You can read more at www.doreenrappaport.com/about.html



Summer Reading News



Introducing the 2010 Summer Reading Artists

What do both summer reading artists have in common? Read on.

The **Make a Splash--READ** artist is Henry Cole. Author and illustrator of numerous acclaimed books, including *I Took a Walk* and *On the Way to the Beach*, Cole has collaborated on many books with other children's book writers. His first novel *A Nest for Celeste*, is scheduled for release in early 2010. Cole was an elementary school science teacher for 18 years, and studied forestry in college. His education required him to study nature closely, and his observation of such details helped him with his drawing. Visit his website at: www.henrycole.net.



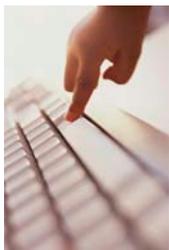
Make Waves at Your Library is the teen theme, and the artwork is provided by Ursula Vernon. She is the author and illustrator of *Dragonbreath*, *Nurk*, *Digger* and a number of other projects. Vernon developed an early interest in science and has a degree in anthropology. In addition to writing and making art, Ms. Vernon is an "avid birdwatcher, occasional neophyte practitioner of the sword art of iaido, and an amateur thrower of pots." She lives in Pittsboro, North Carolina. Read more about her and view her work at: www.ursulavernon.com/.



[Source: 2010 CSLP Summer Reading Manuals]



Every child counts!



This has been a record-breaking year for summer reading participation and we are in the final push to collect the 2009 data. Over 90 libraries have filled out the online survey to report their participation numbers and provide feedback. Total statewide participation is up a whopping 25%!



If you have not filled it out yet, please go to the summer reading webpage to access the survey: <http://libraries.idaho.gov/landing/summer-reading>.



CSLP Wants Your Ideas



The Collaborative Summer Library Program (CSLP) is working on the 2011 manuals and is asking librarians in member states to send ideas for the 2011 summer reading theme on world cultures and travel.

Children's theme: One World—Many Stories. The program ideas that have been suggested for the 2011 manual include: Language and literature from around the world, travel or destinations, how we live (cultures and environments), art and dreams, and global citizens (values, immigrants and refugee stories, peace and conflict, service projects, and protecting our world).

The manual committee is especially interested in your ideas for:

- School visits and other ways of promoting the program in your community—a skit or puppet show is always welcome!
- Setting the Scene: library decorations, bulletin boards, props, etc.
- Family literacy and programs
- Original puppet plays esp. for one or two puppeteers

Teen theme: You Are Here. Some of the concepts that will be included are: self-exploration, life stages, rites of passage, service projects, making a difference, world cultures, arts and crafts from other cultures (poetry, music, body art, jewelry-making, etc.), independent travel (for older teens), and the Peace Corp.

Send your ideas for both the children's and teens' themes directly to the manual editor:

Patti Sinclair
306 Virginia Terrace
Madison, WI 53726

Or email her at trishsinclair@sbcglobal.net.

School Zone



Welcome Back! School librarians around Idaho are busy organizing their class schedules, pulling resources for teachers, helping students get familiar with how to locate books and resources, and providing technical assistance to teachers and staff. You've got a lot to do, so here are some web resources to help you manage your tasks and organize your schedule:

Assign-A-Day: Teacher-created calendars to manage classes and assignments

Assign-A-Day is a free tool designed to enhance teacher and student communication through an online teacher-managed calendar. Teachers create a calendar for each of their classes and add assignments for the students to view. Students view their teachers' calendars in order to see assignments for classes they might have missed, or to get an overview of the class.

<http://assignaday.4teachers.org/>

Here are some other things you can use on-line calendars for (from [WebTools4u2use](#)):

You can link **online calendars** or embed **online calendars** into your website. That will allow teachers, students and parents to see your busy schedule and to plan in advance and schedule online time to bring classes to the library media center. Library media specialists say they use online calendars to:

- plan themes, displays, stories
- plan and execute schoolwide events with greater involvement
- allow teachers to sign up for time in the library media center with classes
- provide opportunities to schedule collaborative planning time with teachers
- note project timelines and milestones
- promote special library media center events to entire school community
- tie library media activities into the school calendar of events
- email calendar of special events to faculty
- plan and schedule book fair events
- acknowledge community events
- recognize faculty birthdays and special events
- post professional development activities for faculty and library media staff
- plan and schedule library media rooms for events
- schedule computer lab use
- post author and illustrator birthdays and links to related websites
- post links to "this day in history," etc.
- send reminders to self and others about upcoming events and deadlines
- post assignment deadlines and suggested dates for steps in meeting the deadline
- publicize LMC events and schedules
- create RSS feeds for school and LMC websites
- embed it in a wiki to plan events and conferences
- print out schedules for the month, week, day
- teach about time management, online calendars, etc.

Do you Doodle?

If you're not Doodling yet, you're spending a lot of time finding common meeting times. Need to meet with the Senior English teachers to discuss senior projects? Send a Doodle calendar with times that are open for you- they'll mark when they are available and it's easy to find a common time slot. And it's free! <http://doodle.com/main.html>

Remember the Milk: On-line task management for school or personal use. You can use this free application on your computer or from your cell phone. You can also sync it with GoogleCalendars. <http://www.rememberthemilk.com/>

Do your students do a lot of group projects? Here is a tool to check out now, so that when students are ready to begin working in groups you can help them collaborate more efficiently:

Group Table

- Project management: Students can manage their projects, study groups and student organizations easily from one central location.
- Store and share: Each individual and group has their own “binder,” an online storage unit that allows them to organize, store and share word documents, presentations, spread sheets and more.
- Time/task management: Students can plan group projects and keep track of upcoming group events. Having a list of all upcoming group events, as well as the ability to assign tasks to each group member increases accountability and keeps everyone on track.
- Connect with other students: Students can browse for other students and groups that are associated with each of their classes. They can easily connect with classmates to ask questions, or join study groups for learning support.



School Librarians—Don't Miss a Thing!

A message from Anne Abrams, ICFL Advocacy Consultant:

Don't miss out on exciting opportunities coming your way from the Idaho Commission for Libraries. We are planning a series of events to help your parents and administrators understand and advocate the value of your school library services (starring you!).

Send your current contact information to us today! Include your email address, school address, and phone number to Betty Hoffman, betty.hoffman@libraries.idaho.gov.

Know the Numbers



America's schools and colleges will welcome back record numbers of students this fall as population increases and high enrollment rates continue to be reflected in more students in America's schools than ever before. In particular, record numbers of prekindergarten and kindergarten students are expected to enter the Nation's public school systems.

The percentage of high school dropouts among 16- through 24-year-olds declined from 11.8 percent in 1998 to 8.0 in 2008. There have been declines in the dropout rates for Blacks and Hispanics, although their rates remain higher than those for Whites. ([source](#) and U.S. Department of Commerce, Census Bureau, Current Population Survey, October 2008).

The percentage of high school completers enrolling in college in the fall following high school completion was 68.6 percent in 2008. The rate for females (71.5 percent) was higher than the rate for males (65.9 percent). ([source](#) and [source](#)).

In fall 2009, a record 18.4 million students are expected to attend the nation's 2-year and 4-year colleges and universities, an increase of about 3.1 million since fall 2000. ([source](#)).

Females are expected to comprise the majority of college students, numbering about 10.5 million compared to 7.9 million males in fall 2009. Although the majority of students will attend full-time (an estimated 11.4 million for fall 2009), about 7.0 million are expected to attend part-time ([source](#)).

About 7.2 million students are expected to attend public 4-year institutions ([source](#)), 6.5 million will attend public 2-year institutions ([source](#)), about 4.4 million will attend private 4-year institutions ([source](#)), and 0.3 million will attend private 2-year colleges ([source](#)).

Increasing numbers and percentages of Black and Hispanic students are attending college. Between 2000 and 2007, the percentage of college students who were Black rose from 11.3 to 13.1 percent, and the percent of students who were Hispanic rose from 9.5 to 11.4 percent ([source](#)).

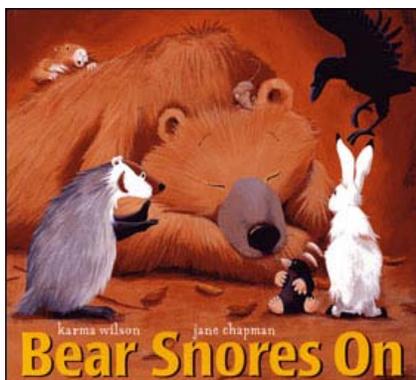
Source: <http://nces.ed.gov/fastfacts/index.asp?faq=FFOption5#faqFFOption5>



A Closer Look at the 2009 Idaho Family Reading Week

Idaho Is Wild about Reading - November 15-21, 2009

This year the Read to Me program is partnering with [Idaho's Be Outside project](#) to promote the wonders of nature we Idahoans enjoy right in our backyard along with the joy of family reading.

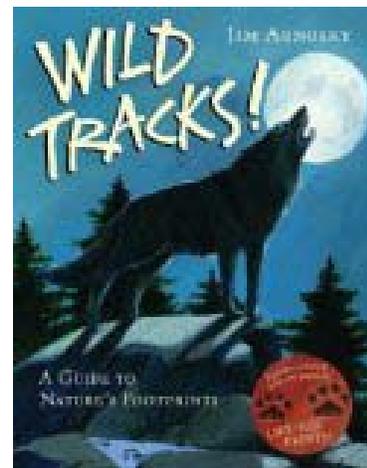


We're also straying from our usual folder of information with a new format and hopefully saving a few trees and postage at the same time. Every Idaho public library and elementary school library should have received or will receive in the next week a CD loaded with great nature-based program ideas you can use year-round plus handouts that support family reading, early literacy skills, booklists and much more.

Register Your Event - Get Free Books

We invite publicly-funded Idaho public libraries and elementary schools libraries planning a Family Reading Week event to [register online](#). The first 150 Idaho libraries that register will receive two free hardback books -- *Bear Snores On*, by Karma Wilson and *Wild Tracks*, by Jim Arnosky -- you can use in your program. Every library that registers will be entered in a drawing to receive a dozen hardback books that will be great to use with this year's theme "Idaho Is Wild about Reading."

So far we have 18 public and school libraries that have registered on the Family Reading site. Those libraries will get their two free



hardcover books and be eligible for the drawing of 12 great books that will help encourage families to Be Outside. We've got some fun titles selected so far including ***Camp Out! The Ultimate Kids' Guide***, by Lynn Brunelle, ***Animal Tracks and Signs***, by Jinny Johnson, ***Honk, Honk, Goose! Canada Geese Start a Family***, by April Pulley Sayre, ***Wings***, by Sneed Collard, ***Dirt on My Shirt***, by Jeff Foxworthy, ***I Love Dirt: 52 Activities to Help You and Your Kids Discover the Wonders of Nature***, by Jennifer Ward, ***Birds of Idaho Field Guide***, by Stan Tekiela, and ***S is for S'mores: A Camping Alphabet***, by Helen Foster James.

Here are some fun ideas that people who have registered have planned:

- During Family Reading Week our school will be learning about the local culture of the Sho-Ban Native American tribes. During this unit and Family Reading Week we are planning a Family Literacy Event that will include many fun activities and ideas on how to make reading an every day event in your home. Tying in the Native American theme will be really informative and fun for the kids.
- During Family Reading Week we will be kicking off our Camp-Read-A-Lot Challenge encouraging families to read together.
- We will be doing a Family pajama story time after hours with hot chocolate, cookies, and door prizes.
- With the Wild about Reading theme we are planning to have a special reader come in (trying for Smokey Bear) for a special family reading program to teach about the great outdoors we have here in Idaho. We will have drawings in the library each day for special prizes.
- We will hold a Saturday family-style event featuring a local storyteller telling "Wild Outdoor Tales" with dutch-oven treats for the families. At the elementary school they will hold their annual book sale that benefits the school library. We will go in support and bring storytellers and invite all to the public library events happening during the week and the family-style event on the Saturday that finishes the week of fun. There will be daily drawings held during the week at the Downey library.
- We partner with the elementary schools in Franklin County, the First Book Advisory Board, and the Franklin County Reading Association for our annual "Dinner and A Book" event. Usually over 500 attend the event throughout the evening. This event is a fun program to bring people into the library. Many families that attend are not regular users of the library. We have information about reading and library use for them and encourage them to register for a library card. It is great to see the families come to the library together. The children especially love this time with their parents. We usually have free books for each family because of our participation with National First Book. The school lunch program has helped with the food in the past.

If you have any questions about Idaho Family Reading Week, please e-mail [Peggy](#), [Stephanie](#) or [Staci](#) at ICFL.

Tips & Tools



YALSA's Great Books Giveaway Competition

Each year the YALSA office receives approximately 1,200 newly published books, videos, CD's and audiocassettes, materials that have been targeted primarily toward young adults. Publishers and producers submit copies for selection committees to review and nominate. After the ALA Midwinter Meeting (when committees select their annual lists), these materials need to be removed from the YALSA office to make room for the next year's publications.

The YALSA Board of Directors believes many libraries that serve young adults would benefit by receiving this collection of materials. YALSA and the cooperating publishers are therefore offering one year's worth of review materials as a contribution to a library in need through this application process. Applicants must demonstrate:

- * Why the collection is needed in their community.
- * Why the collection is needed in their institution.
- * How acquiring the collection will help them better serve the youth of their community.
- * That the library's commitment to intellectual freedom and equity of access for young adults is supported by an up-to-date, board-approved collection development policy which is based upon the guidelines in the Intellectual Freedom Manual (ALA, 1996) and/or Censorship and Selection: Issues and Answers for Schools by Henry Reichman (ALA, 2001).

Each application will be judged on the basis of:

- * The degree of need in the community. (20 points)
- * The degree of need of the school, public library, or institution where the library is located. (20 points)
- * The degree of improvement of service to young adults in the community. (20 points).
- * The degree of clarity and effectiveness of the statement of need. (20 points)
- * An estimate of the age of the nonfiction collection. (10 points)
- * The currency and completeness of the institution's board approved collection development policy, including the materials selection policy, with procedures for handling challenges. (10 points)

A total of 100 points is possible. Each entry will be rated by this point system and the winning application will be the one with the highest total number of points. The Great Books Giveaway Jury will judge the applications.

Guidelines

1. Applicants must be personal members of YALSA as well as ALA. Organizational members are not eligible.
2. All applications must be received complete in the YALSA office no later than December 1.

For the other guidelines and further information contact YALSA at 1-800-545-2433, ext. 4387, or via e-mail at YALSA@ala.org.



Check out this **Hispanic Book Collection Resource Guide** from Reading is Fundamental: www.rif.org/assets/Documents/StorySamplers/HispanicBookCollection.pdf.

[The following are reprinted with permission from the New Mexico State Library's YS Newsletter, August 2009]

PBS Webinars

Are you looking for ways to incorporate digital media into your educational library programs? PBS Teachers introduces a series of FREE monthly webinars featuring leading education technology experts, authors, or producers of PBS programs who will share ideas on using digital media to engage students in rich learning experiences. Go to <http://www.pbs.org/teachers/webinar/> for the schedule.

Prehistoric Puzzles

Prehistoric Puzzles is an interactive, problem-based web environment in which students can actively collaborate to explore and learn to interpret authentic data from real archaeological sites. <http://www.indiana.edu/~puzzles/version2/main.htm>

New Booklist Features

Check out Booklist's new feature on upcoming titles for youth! The first posting is Fall Youth Preview at www.booklistonline.com/default.aspx?page=show_product&pid=3701944. Booklist has also just posted its annual Twenty Best Bets for Student Researchers, which features new titles they reviewed in the past 12 months targeted for students from the elementary- through high-school levels. Take a look at www.booklistonline.com/default.aspx?page=show_product&pid=3642352.

Hispanic Heritage Month Resources

Get your students into the spirit of Hispanic Heritage Month (Sept. 15- Oct. 15) with free quizzes, timelines and activity ideas from Gale at http://www.galeschools.com/hispanic_heritage/index.htm.

CE News You Can Use

Youth Services Courses from WebJunction

As a member of the Idaho library community you are eligible to become a member of WebJunction Idaho and take free self-paced, online courses and interactive webinars. To qualify for the special credits that ICFL has already paid for, you need to sign up for the courses by the end of December. You then have a year to complete them. Go to <http://id.webjunction.org/1> for more information and a complete list of courses available.

Here are a few you might find of interest:

- [Accompanying the Young Reader: Helping the Reader Choose Appropriate Books \(LibraryU\)](#)
- [Creating Collaborative Lessons for the Elementary School \(LE@D\)](#)
- [Creating Compelling Programming in Your School Library \(LE@D\)](#)
- [Multicultural Literature for Children and Young Adults \(LE@D\)](#)

- [Planning Story Times for Children \(LibraryU\)](#)
- [Reaching Reluctant Readers \(LE@D\)](#)
- [Trends in Children's Literature \(LE@D\)](#)

ICFL Continuing Education Consultant Shirley Biladeau has created a handout on "[Getting Started with WebJunction Courses](#)" that helps. You need to register and "affiliate" with WebJunction Idaho to access the free courses.

News Beyond Idaho



Seattle library system closes for a week to save money. Read the sad story at www.spokesman.com/stories/2009/sep/03/seattle-library-system-closes-for-a-week-to-save/



***Talk Back:** We welcome your feedback on anything in *The Scoop*. Just e-mail [Peggy](#), [Stephanie](#) or [Staci](#) and we'll print your comments in *The Scoop*.*

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Contact Us: *The Scoop* is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Peggy McClendon](#) or [Stephanie Bailey-White](#) at (208) 334-2150 or 1-800-458-3271.