



Vol. 4 No. 15 – September 26, 2008

Published bi-weekly by [Read to Me](#), a service of the Idaho Commission for Libraries

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## Welcome

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***Make new friends but keep the old, one is silver and the other gold.*** ~ Author Unknown

Thank you to the 450+ subscribers *The Scoop* currently has. We encourage **all our readers in public and school libraries** to share *The Scoop* with your colleagues and encourage them to subscribe, too. We are always looking for ways to improve *The Scoop* and would love to hear your

ideas and comments.

September is Back to School time, and we would like to issue a special invitation to all school librarians to subscribe to *The Scoop*. This issue will be emailed to every school

librarian in our database. We hope you will take time to read it and then subscribe. It is easy to subscribe. Just go to [Subscribe to The Scoop webpage](#) and click on “Manage My Subscriptions.” Be sure you subscribe from the IP address that you will be using to access *The Scoop*. If you need assistance, please contact [Peggy](#) or [Stephanie](#).



Public and school librarians should have received their **Family Reading Week** packet this week. If you haven't received it by Monday, Sept. 29<sup>th</sup>, please email [Tina Schilling](#) at the Commission.

## Meet Kathy L. Chick

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Kathy L. Chick says her job title is “Director and Jackie of all Jobs” at the Eastern Owyhee County District Library in Grand View. Kathy has been at the library for 15 years—1 year at assistant director and 14 years as director. For ten years before that she served as a volunteer.

Kathy describes her library as follows, “Our library is located in the small town of Grand View, Idaho. Our elementary school is about 2 blocks away. Some of the teachers walk their classes to the library weekly for storytime. Our school has about 160 students. The Jr High/High School has about 180 students. There are 2 private schools and several home schooled children are in our area. We have many senior citizens in the community – and we get a lot of “tourists” in our library.”

Kathy works with infants through very senior citizens, and does it all, but mostly for children – storytime, after school, and outreach. She does most of the book purchasing for the library and loves looking at children's books and reading them.

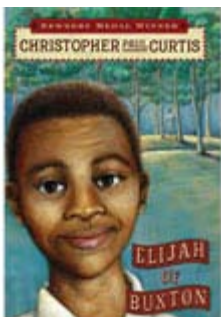
When Kathy was a young teen, she did not like to even babysit. She is the second daughter of four girls in her family but was a tomboy! She wasn't even planning to have a family, but, she has 8 children and 14 grandchildren and loves reading to kids and playing with children.

Currently, Kathy is working on after school activities. The library has been trying to put together a group that will help annex an area of their school district that is not currently in the library district. They are also beginning to organize a Friends of the Library group.

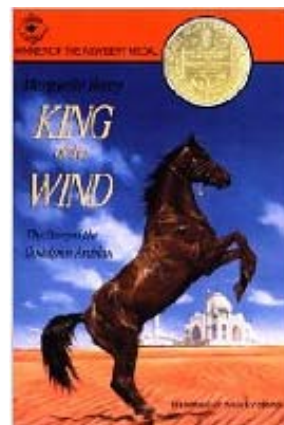
Kathy considers her biggest success to be improving library service in her community through programs. This is a big challenge, too, because of budget cuts or “low--very low” funding.

When asked about her favorite thing about her job, Kathy responded, “I love being with the books! My husband thinks I would like to live at the library! I enjoy talking about the books with the community members.”

Her favorite children's author / book? Kathy loves the Skippy John Jones books for their great humor. She also likes Cornelia Funke as an author. She actually likes most books in the school age and high school level – especially those by Margaret Haddix.



As a child, Kathy read as many Nancy Drew books as she could get. She also read the Marguerite Henry books and loved *King of the Wind*. Recently, she finished *Elijah of Buxton* by Christopher Paul Curtis. Other favorite authors are Richard Paul Evans, Nicholas Sparks, and Clive Cussler.



When not working at the library, you can find Kathy playing with her grandchildren, reading, researching family history, working on the house and yard, and making scrap quilts. She also works with Boy Scouts and 4-H. Kathy enjoys riding behind her husband on motorcycle trips, and, she can read while riding or take “motion” pictures!

Her favorite flavor of ice-cream? Anything with vanilla, chocolate and peanuts---like Tin Roof Sundae.

*(The Scoop regrets we couldn't get a photo of Kathy for this issue.)*

## Library to Library

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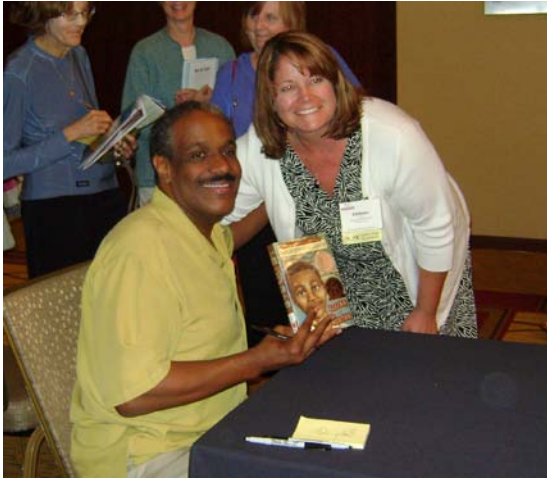


### Seen at ALSC

*Idaho librarians enjoyed networking at the recent ALSC Institute in Salt Lake City, UT. For more on the Institute, see “A Closer Look.”*

➔ **Aberdeen librarians Rhonda Wheeler (Aberdeen District Library), Joleen Waltman and Kathy Claunch (Aberdeen School District)** enjoy the Saturday morning presentation on “Getting Graphic: Using Graphic Novels to Promote Literacy in Your Library,” by Michele Gorman.





← Teacher/librarian **Colleen Olive from Kamiah School District** shares a moment with author **Christopher Paul Curtis** at his book signing.

→ **Sara Pemberton, Tam Svedin, and Glenna Rasmussen from Kuna District Library** were all smiles waiting to hear Christopher Paul Curtis speak.



← Who said learning can't be fun as demonstrated by **Lucy Barnard, Post Falls Public Library, and Kootenai Shoshone Area Libraries' Karen Yother, Kathy Montgomery, Casie Kelley, and Diane Park?**



### **Parma's Panther Library**

Five Panther Library students went to the OCLC e-audio workshop held recently. "Our students felt so glad they had gone that morning. What those five picked up will be transferred via peer training when our Panther LAIR LSTA grant project gets underway—with eAudiobooks being a major component,"



Darlene Noe Hotchkiss, Parma Schools Teacher/Librarian said. Darlene has been remodeling part of the library and setting up eAudiobook stations and great activities to involve more students.”



## Creatures of the Night

**Erin Archambeault** from the **Hidden Springs Branch of Ada Community Library** wrote, “Just wanted to let you know that at the Ada Community Library, we will be hosting a ‘Creatures of the Night’ party during Teen Read Week, in keeping with the ‘Books with Bite’ theme. We are telling teens to come dressed as their favorite creature of the night, eat deliciously gross food and watch the silent film *Nosferatu*. We will also have costume judging and some giveaways, including a Books with Bite poster and a copy of *Breaking Dawn*. We're looking forward to sharing our photos with *The Scoop* afterward!”

## Young Adult Corner

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**Teen Read Week is October 12-18, 2008 – “Books with Bite”**

The following is from the YALSA website. For more ideas visit the [Teen Read Week wiki](#).

50 Ideas for Teen Read Week by Pam Spencer Holley (reprinted with permission on the website)

1. Extend library hours
2. Add lots of paperbacks
3. Host an Open House with food and volunteers to explain teen activities
4. Set up a Suggestion Box, then post suggestions with responses
5. Establish a Teen Advisory Group
6. Design and set up a website/blog/MySpace location
7. Collect and post teen reviews [offer some instruction in review writing]
8. Hold Amnesty Week to coincide with TRW
9. Host sleep-in with teens reading all night, followed by breakfast
10. Hold a Books to Movies festival
11. Sponsor a Laugh-In film festival with lots of old funny movies
12. Host a Stand-up Comedy Night
13. Pizza Tasting Contest
14. Ice Cream Sundaes Contest
15. Night/afternoon of gaming
16. Sponsor a Battle of the Bands

17. Redesigned book jacket contest
18. Anime/Manga Character contest
19. Self-defense training session
20. Salsa dancing [or any other dancing style--hire an instructor]
21. Teen photo contest [ex. Potentially Funny Situations]
22. Talent Show
23. Program on being a clown
24. Book giveaways
25. Karaoke night
26. Scavenger Hunt
27. Duct-tape or other crafts
28. Murder Mystery Night [rewrite to murder a comedian]
29. Librarian Challenge [offer something silly in exchange for # books/pages read]
30. Free rentals of DVDs, VHS, audiobooks during TRW
31. Teen-produced Public Service Announcements
32. Partner [school and public library]
33. Family Activity--teens read to younger kids at library
34. Which book would you save from a fire?
35. Trivia contests [about comedians perhaps]
36. Contest to create new Knock-Knock jokes
37. Display photos of teens reading
38. School-wide read-in [during the day; after school; at a mall, etc.]
39. "Sock It to Reading"
40. Bulletin board filled with book title suggestions from teens
41. Teen Book Column in local newspaper; teen reviews
42. Teens read books to kids at hospital, day care centers, etc.
43. Paperback and/or Comic Book swap
44. Media Swap
45. Joke Swap
46. Tickets to a concert for readers
47. Contest to select teens for TV PSA [local station]
48. Radio talk show interview--teens and reading
49. Write a letter to your favorite author
50. Read-a-thon of teen writings
51. Podcast teens reading scary short-stories and put it on the internet



**Win a copy of *Breaking Dawn*, by Stephanie Meyer for your library!**

Does your library have plans for the upcoming Teen Read Week – Books with Bite? If so, let [Stephanie](#) know what you've got planned or send us a photo from your event, and we'll send you a copy of the book to use as a giveaway or to add to your collection!

# Book Look

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## Books Challenged or Banned, 2007-2008

September 27 – October 4 is “Banned Book Week,” sponsored by the American Library Association. Below is a **partial list** of children’s and young adult books that have recently been challenged, restricted or removed from public and school libraries, as listed in ALA’s publication, “Books Challenged or Banned, 2007-2008,” by Robert P. Doyle. Only the author, title and year have been included in this list. For a full list and details regarding the nature of the challenge, please see the complete publication at <http://www.ila.org/pdf/2008banned.pdf>

**\*Indicates that the book was retained, or returned to shelves.**

**\*Adler, C. S.** *The Shell Lady's Daughter*. Coward-McCann. Challenged, but **retained** at the Campbell County junior high school libraries in Gillette, Wyo. (2007).

**Allan, Nicholas.** *Where Willy Went*. Knopf. Challenged at the Chandler, Ariz. Public Library (2007).

**Angelou, Maya.** *I Know Why the Caged Bird Sings*. Bantam. Challenged in the Manheim Township, Pa. schools (2007). Challenged in the Coeur d'Alene, Idaho School District (2007).

**\*Baron, T. A.** *Child of the Dark Prophecy*. Philomel Bks. **Restored** by the Lackawanna, N.Y. School Board (2008).

**\*Bradford, Richard.** *Red Sky at Morning*. Harper. Challenged, but **retained** on the reading list for freshman English classes in Billings, Mont. School District 2 (2007)

**Conroy, Pat.** *Beach Music* and *The Prince of Tides*. Bantam; Houghton. Suspended from the Nitro High School, Kanawha County, W.Va. honors English and Advanced Placement literature classes (2007).

**Cormier, Robert.** *The Chocolate War*. Dell; Pantheon. Removed from the Harford County, Md. High School curriculum (2007). Challenged as an optional reading in a bullying unit at the Lake Oswego, Oregon. Junior High School (2007). Challenged in the Coeur d'Alene, Idaho School District (2007). Challenged as required reading for seventh-grade students at the John H. Kinzie Elementary School in Chicago, Ill. (2007). Challenged at the Northridge School District in Johnstown, Ohio (2007).

**Crutcher, Chris.** *Whale Talk*. Greenwillow. Challenged at the Missouri Valley, Iowa High School (2007). Challenged as an optional reading in a bullying unit at the Lake Oswego, Oregon. Junior High School (2007).

**\*de Haan, Linda, and Stern Nijland.** *King & King*. Tricycle Pr. Protested by parents of a second-grader Lexington, Mass. (2006). **Retained** at the Lower Macungie, Pa. Library (2007).

**Doig, Ivan.** *Dancing at the Rascal Fair*. Atheneum; Perennial Library; Scribner. Challenged in the Coeur d'Alene, Idaho School District (2007).

**Freedom Writers.** *The Freedom Writers Diary: How a Teacher and 150 Teens Used Writing to Change Themselves and the World around Them*. Doubleday. Challenged in the Howell, Mich. High School (2007).

**Giles, Gail.** *Shattering Glass*. Roaring Brook Pr. Challenged as an optional reading in a bullying unit at the Lake Oswego, Oregon. Junior High School (2007).

**Going, K. L.** *Fat Kid Rules the World*. Putnam. Removed from the Pickens County, S.C. middle- and high school library shelves (2007). Challenged as a suggested summer reading at the Alsip, Ill. Prairie Junior High (2007).

**\*Green, John.** *Looking for Alaska*. Dutton. Challenged, but **retained** for the eleventh-grade Regents English classes in Depew, N.Y. (2008).

**Guterson, David.** *Snow Falling on Cedars*. Harcourt; Thorndike Pr.; Vintage. Challenged in the Coeur d'Alene, Idaho School District (2007).

**Hosseini, Khaled.** *The Kite Runner*. Bloomsbury. Challenged as appropriate study in tenth-grade honors English class at Freedom High School in Morganton, N.C. (2008).

**Howe, James.** *Totally Joe*. Atheneum. Removed from the Jefferson Elementary School in Bedford County, Va. (2007).

**\*Koertge, Ronald.** *The Brimstone Journals*. Candlewick Pr. Challenged, but **retained** at the William Chrisman High School library in Independence, Mo. (2007).

**Korman, Gordon.** *Jake Reinvented*. Hyperion; Scholastic. Challenged in the Higley Unified School District in Gilbert, Ariz. (2007).

**\*Lee, Harper.** *To Kill a Mockingbird*. Lippincott/Harper; Popular Library. **Retained** in the English curriculum by the Cherry Hill, N.J. Board of Education (2007).

**Lowry, Lois.** *The Giver*. Dell; Houghton. Challenged in the Mt. Diablo School District, Concord, Calif. (2007).

**Mathabane, Mark.** *Kaffir Boy*. NAL. Banned from the Burlingame, Calif. Intermediate School (2007).



**McNally, John, ed.** *When I Was a Loser: True Stories of (Barely) Surviving High School by Today's Top Writers*. Free Pr. Challenged as a Cumberland, R.I. high school reading assignment (2007).

**\*Mercado, Nancy E., ed.** *Tripping over the Lunch Lady and Other Short Stories*. Dial. After a challenge and three appeals, the York County School Board chose to **retain** the collection of short stories in the Magruder Elementary School library in Williamsburg, Va. (2007).

**Morrison, Toni.** *Beloved*. Knopf; NAL. Pulled from the senior Advanced Placement (AP) English class at Eastern High School in Louisville, Ky. (2007).

**Morrison, Toni.** *The Bluest Eye*. NAL. Challenged in the Howell, Mich. High School (2007).

**Myers, Walter Dean.** *Fallen Angels*. Scholastic. Challenged on the accelerated reading list at Chinquapin Elementary School in Duplin County, N.C. (2008).

**Naylor, Phyllis Reynolds.** *Alice on Her Way*. Atheneum. Restricted to students who have parental consent at the Icicle River Middle School library in Leavenworth, Wash. (2008).

**Opie, Iona Archibald, and Peter Opie, eds.** *I Saw Esau: The Schoolchild's Pocket Book*. Candlewick Pr. Challenged at the Cedar Grove Elementary School in Murfreesboro, Tenn. (2007).

**Picoult, Jodi.** *The Tenth Circle*. Atria Bks. Removed from the Westhampton Beach, N.Y. High School's ninth grade reading list (2007).

**\*Pullman, Philip.** *The Golden Compass*. Knopf. Removed, but later **returned** to the library shelves at dozens of schools in the publicly funded Halton, Ontario, Canada, Catholic School District (2007). The publicly funded Calgary, Alberta, Canada, Catholic School District (2007) **returned** the book to its library shelves two months after ordering its removal. Challenged at the Conkwright Middle School in Winchester, Ky. (2007). Pulled from the St. John Neumann Middle School and Lourdes High School in Oshkosh, Wis. (2007). Challenged at the Shallowater Middle School in Lubbock, Tex. (2007). Pulled from the library shelves at Ortega Middle School in Alamosa, Colo. (2007). **Retained** by the publicly funded Dufferin-Peel Catholic School District in Mississauga, Ontario, Canada (2008).

**Richardson, Justin, and Peter Parnell.** *And Tango Makes Three*. Simon. Challenged at the Lodi, Calif. Public Library (2007). **Returned** to the general circulation shelves in the sixteen elementary school libraries in Loudoun County, Va. (2008).

**\*Rowling, J. K.** *Harry Potter and the Chamber of Secrets, Harry Potter and the Goblet of Fire, Harry Potter and the Half-Blood Prince, Harry Potter and the Prisoner of*

*Azkaban, Harry Potter and the Sorcerer's Stone.* Scholastic. The Gwinnett County, Ga. School board (2006) **rejected** a parent's pleas to take Harry Potter books out of school libraries. Removed from the St. Joseph School in Wakefield, Mass. (2007).

**Sanchez, Alex.** *Rainbow Boys.* Simon. Removed from the Webster, N.Y. Central School District summer reading list for high-school students (2006).

**Schniedewind, Nancy.** *Open Minds to Equality: A Sourcebook of Learning Activities to Affirm Diversity and Promote Equity.* Allyn & Bacon. Challenged at the publicly funded Waterloo, Kitchener, Ontario, Canada, Catholic School District (2007).

**Sebold, Alice.** *The Lovely Bones.* Little. Moved to the faculty section of the John W. McDevitt Middle School library in Waltham, Mass. (2008).

*If you have comments or stories to share regarding banned or challenged books, please blog with us at <http://icfl.idaho.gov/>*



## Upcoming Events

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### Sign Up for the SPLAT Web 2.0 Online Course



It's back-to-school time for Idaho library staff! Members of **SPLAT, the Special Projects Library Action Team** (<http://splat.lili.org>), have identified six technology-based resources they believe more librarians should be aware of and utilize. Everyone in the Idaho library community, from directors to volunteers, needs to be up-to-date with the latest trends and technology tools that Web 2.0 is bringing to the world. We need to take time to learn how the tools can be used in libraries to provide better service. This self-paced online course will explore these topics:

- Week 1 – Blogging
- Week 2 – RSS and RSS Feeders
- Week 3 – IM – Meebo
- Week 4 – Online Applications
- Week 5 – Wikis
- Week 6 – Tagging

Everyone who completes the six topics and the final evaluation will receive a certificate of completion and will be entered for a prize drawing. Each Monday, participants will get an e-mail notice of the week's topic and information on how to participate. The first

online session starts the week of October 6, 2008. Depending on the individual's background with the topic, it may take one to three hours to complete the week's assignments.

Register today at [www.eventbrite.com/event/175824897](http://www.eventbrite.com/event/175824897). It will be fun to learn new things with others from around the state!



**Don't miss these events coming up in Idaho:**

**October 1- 4 Idaho Library Association annual conference in Idaho Falls**

"The Magic of Libraries"

**October / November E-Branch in a Box Fall Training Schedule**

<http://libraries.idaho.gov/page/2008-fall-training-schedule>

This fall a 4-hour triage session will provide 1:1 assistance for existing e-branch accounts. Bring your greatest challenges to the e-branch Help Desk! Go to the website to register! If you have questions please contact [Shirley Biladeau](#).



**Find your inner pirate and don't forget to celebrate Idaho Family Reading Week** November 16-22. Planning a celebration? Please let [Peggy](#) or [Stephanie](#) know so we can share your ideas with *The Scoop*.

**Pirate joke:** What is a pirate's favorite snack? (*For the answer, see the last section of the Scoop: "News Beyond Idaho."*)



## Summer Reading News

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**Coming to Your Mailbox in October** – "Be Creative @ Your Library" (for kids) and "Express Yourself @ Your Library" (for teens) Program Manual



### Public Performance Rights for Movies

To show a film in your public library you need to obtain public performance rights. A Public Performance Site license is a site-based license that

allows entertainment films that are produced for “Home Use Only” to be exhibited in a public setting. To obtain public performance rights for showing films or videos, there are several companies you can contact. Many of these companies rent the films along with the public performance rights. Two sources are MPLD (Motion Picture Licensing Corporation) and Movie Licensing USA (a division of SWANK Motions Pictures). Their websites are [www.mplc.com](http://www.mplc.com) and [www.movlic.com](http://www.movlic.com) respectively. More information on the subject is available at <http://dpi.we.gov/lbstat/coplicenn.html>. (From “Be Creative @ your Library” 2009 CSLP Program Manual, page 12)



### Three Reasons Summer Reading Is Important

- Children read more when they listen to and discuss books.
- Reading skills grow by reading.
- Reading helps improve children’s writing.

(Source: Reading expert Stephen Krashen)



## School Zone

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*In each issue of The Scoop: “School Zone,” we will highlight some best practices for school librarians, along with suggestions, tips and available resources. The September 26 issue will be sent electronically to every school librarian for whom we can find an email address. Please help us reach our colleagues in the schools by forwarding this issue to the school librarians you know, and encouraging them to subscribe if they are not yet on the mailing list.*



### School Libraries: A Teacher’s Perspective

*By Staci Shaw, Project Coordinator, Read to Me*



As an elementary classroom teacher of 13 years, I had the good fortune to work with some extraordinary school librarians; and as an instructional guide in several Treasure Valley schools, I frequently found myself in school media centers, looking for resources and helping teachers collaborate with their librarians. Since joining the Read to Me team over the summer, I have been trying to learn more about school library programs and about Idaho’s school librarians. So far I have discovered many parallels

between teachers and librarians:

- They are at work long before and after their contract hours.
- They can often be found in their buildings on the weekends, most often on Sundays.

- They are collectors of “treasures,” which fill file cabinets, storage closets, the tops of shelves, their own garages, etc. These treasures are used for special displays, lessons, give-aways, promotions and annual events. Treasures are gleefully discovered at yard sales and thrift stores, are donated or pilfered from dumpsters, or are procured for free at conferences.
- They love free stuff.
- They have a wide range of education and experience.
- They are rarely paid adequately for what they contribute in time and/or quality programming.
- Some love to collaborate with others in their field; some love to close their doors and do their own thing.
- Some form teacher/librarian partnerships in which to collaborate; many are not aware of the potential benefits from these partnerships.
- Some have many resources with which to develop and manage strong and effective programs; some have limited resources due to inexperience or funding.
- All are dedicated to the children they serve.



## Professional Development Books for School Librarians

Whether you are a novice or an experienced school librarian, there are many resources available to help you strengthen your school's media center and continuously improve the computer and information technologies you offer your students. Though many of you have already begun your programs for the school year, this issue of the “School Zone” highlights handbooks, toolkits and manuals for school librarians to use in designing spaces, curriculum and lessons for students grades K-12.

Here are just a few books that can be checked out from the Idaho Commission for Libraries' Professional Development Service collection: [note: use ctrl + click to follow link]

- [\*Library 101 : a handbook for the school library media specialist / Claire Gatrell Stephens and Patricia Franklin.\* 2007.](#)
- [\*100 more library lifesavers : a survival guide for school library media specialists / Pamela S. Bacon.\* 2003.](#)
- [\*7 steps to an award-winning school library program / Ann M. Martin ; foreword by Ruth Toor.\* 2005.](#)
- [\*Censorship and selection : issues and answers for schools / Henry Reichman.\* 2001.](#)
- [\*Developing an information literacy program, K-12 : a how-to-do-it manual and CD-ROM package / developed by the Iowa City Community School District ; edited by Mary Jo Langhorne.\* 2004.](#)
- [\*Do it right! : best practices for serving young adults in school and public libraries / Patrick Jones and Joel Shoemaker.\* 2001.](#)
- [\*Fundamentals of children's services / Michael Sullivan.\* 2005.](#)

- *Lesson plans for the busy librarian : a standards based approach for the elementary library media center : volume 2 / Joyce Keeling.* 2006.
- *Managing your school library and information service : a practical handbook / Anthony Tilke.* 2002.
- *New on the job : a school library media specialist's guide to success / Ruth Toor and Hilda K. Weisburg.* 2007.
- *Running a school library media center : a how-to-do-it manual for librarians / Barbara L. Stein, Risa W. Brown.* 2002.
- *Teaching library media skills in grades K-6 : a how-to-do-it manual for librarians / Carolyn Garner ; illustrated by Jaime Crabtree.* 2004.
- *Tips and other bright ideas for elementary school librarians. Volume 3 / Sherry York, editor.* 2006.
- *Tips and other bright ideas for secondary school librarians. Volume 3 / Sherry York, editor.* 2005.
- *Where do I start? : a school library handbook / Santa Clara County Office of Education, Library Services.* 2001.



#### **Also of interest:**

An Idaho Library Association task force has been created to draft a framework of scope and sequence for computer and information technologies, grades K-16. The task force, consisting of representatives from the Department of Education, higher education, school libraries, and the Idaho Commission for Libraries, has completed a first draft of this framework. It will be made available for discussion and input at a roundtable discussion at next week's Idaho Library Association Annual Conference in Idaho Falls:

Thursday, Oct. 2

Mid-afternoon roundtable, "Information Literacy/Instruction," facilitated by Sara Seely  
<http://emp.byui.edu/TWITCHELLL/2magic2008.html>

#### **Upcoming issues:**

Collaboration with teachers, administrators and public librarians.

*Email Staci with your thoughts or experiences about forming collaborative partnerships, or about topics you would like to see highlighted in "The School Zone."*



#### **School Library Survey Still in Progress**

The Idaho Commission for Libraries is still collecting annual statistics for the past 2007/2008 school year, the pilot year for an ongoing initiative. If you did not have the chance to complete the survey before, please do so now. Among other things, the data will help assess the correlation between Idaho's school libraries and student

achievement. Preliminary data will be available in the fall of 2008. To date, 96 schools have completed their submissions. We'd love to have your data included too!

Go to <http://libraries.idaho.gov/school-library-stats> for more information on the online collection tool and how to get your school's username and password. If you have any questions, contact: Frank Nelson, [frank.nelson@libraries.idaho.gov](mailto:frank.nelson@libraries.idaho.gov) or Debby Wylie, [debby.wylie@libraries.idaho.gov](mailto:debby.wylie@libraries.idaho.gov) or call them at 800-548-6212.

## Know the Numbers

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Among the 38.7 million people who moved in the United States between 2006 and 2007 were 10.4 million children under 18. New Census Bureau data also show that the youngest children are the most likely to move: 20% of those ages 1 to 4 changed residence. The data includes reasons why people moved, distance moved and characteristics of those who moved in 2007. [U.S. Census Bureau, Sept. 15, 2008]



## A Closer Look at the ALSC Institute

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Forty plus librarians from Idaho headed south to Salt Lake City for a two-and-a-half day Institute sponsored by the Association for Library Services to Children (ALSC). Most attended with the help of LSTA grants to their libraries for first-time conference attendance. Over the next several issues, *The Scoop* will be sharing information about the program tracks that were featured in the Institute, including technology and children's services, inspiring lifelong reading, programming in the new millennium, and graphic novels and manga for kids.



largest circulation rates in the country. It even boasts a teen room fitted with booth seating, fun book displays, and the largest zine collection in the country. The children's

In addition to workshop sessions and author presentations, Institute attendees were also treated to a reception and tour of the **Salt Lake City Public Library**. If you haven't seen the library, you'll want to stop by next time you are in Salt Lake City. It is magnificent--from its soaring glass walls, public art (see the mobile in the photo at left), state of the art technology, and a book collection to support one of the



area is in the basement and takes up the entire floor. It includes a story room, a craft room, reading nooks (one decked out like “Grandma’s Attic”), and many displays. One display features books kids have made and illustrated which are hung on the wall art gallery- style.



The Institute also featured author/illustrator presentations, including Laura Vaccaro Seeger (*First the Egg*); a panel presentation by Sharon Creech, Joanna Colter, William Joyce, and Laura Geringer; Christopher Paul Curtis; and Michele Gorman (*Getting Graphic: Comics for Kids*).

← **Lewiston City Library youth services librarian Heather Stout and author Laura Vaccaro Seeger.**

## Tips & Tools

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### **Kids Book List on the Oprah Site**

The Association of Library Services for Children (ALSC) has partnered with the Oprah Winfrey Show to provide a Kids Reading List on the show’s website. The list, divided into five age groups, contains an annotated bibliography of librarian-recommended reading. To view the list visit [www.oprah.com](http://www.oprah.com).



### **Professional Development Collection**

The Idaho Commission for Libraries Professional Development Service (PDS) provides access to numerous titles in the field of library and information sciences. Free shipping to and from your library is provided! See <http://libraries.idaho.gov/pds> for more information. Please see the “School Zone” section for titles featured in this issue.

## News Beyond Idaho

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### **Facets of Literacy Development through Culture and Library Enhancement**

The Pueblo of Santa Clara in Espanola, New Mexico was recently awarded a \$75,000 Native American Library Services Enhancement Grant by the Institute for Museum and Library Services. The Pueblo of Santa Clara Community Library (New Mexico) will implement an initiative focused on early childhood reading readiness. The library staff received training through a current Pueblo of Pojoaque Enhancement Grant to



implement the Every Child Ready to Read Program. They will adapt this program to their own community and teach parents and other caregivers how to help their children become successful readers and learners. They will also build on the intergenerational elder/child activities of the Tewa Language Program by integrating it with the Relatives as Parents Program, which works with grandparents serving as surrogate parents. A series of storytelling programs featuring traditional Tewa stories appropriate for the season and tales from other cultures using puppetry, music, and drama will entertain and educate Santa Clara children. For more information, contact: Ms. Teresa Naranjo, Library Director, [sclib@santaclarapueblo.org](mailto:sclib@santaclarapueblo.org).



**Pirate joke:** What is a pirate's favorite snack?  
*Answer:* Marrrrrrshmallows.



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