



Vol. 6 No. 8 – August 20, 2010

Published monthly by [Read to Me](#), a service of the Idaho Commission for Libraries (ICFL)

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Welcome!

We couldn't resist sharing this great photo of recently-retired Read to Me Coordinator Peggy McClendon's new grandson, Thomas, reading one of his first books while his mom was at a book club get-together. We knew he'd get started on his reading list right from the start! Peggy is enjoying spending more of her leisure time with little Thomas and doing lots more "puttering." We are all a little jealous here and are glad she's enjoying every minute of her retirement!

August has been a busy month at ICFL with a record turnout at the First Book and Every Child Ready to Read meetings held around the state and getting the content ready for the Family Reading Week CD that will be mailed to all public and elementary school libraries in mid-September. We're hoping that all of you will be able to squeeze in a little August fair food and book-reading amid your back-to-school preparations and other library work. Enjoy this last full month of summer!

Meet Valerie Bame



Valerie Bame loves children and finds the daily interactions with the little ones her favorite thing about her job. That's a good thing since she is the children's librarian for the Burley Public Library and works primarily with kids from birth through age 18. Valerie has been at the BPL for just over two years, but has an additional seven years under her belt as an elementary school librarian. Before becoming a librarian she operated a child care business for 12 years, and states flat out that "kids are awesome!"

The Burley Public Library serves a population of approximately 9,500 and Bame states that they are "often quite cozy" inside their 50-year old building. Valerie wears many hats at this cozy library. In addition to running children's programs such as storytimes, Every Child Ready to Read family workshops, and Read to Me First Book, she also leads programs for young adults and adults. Teaching some of the weekly computer classes helps keep her skills sharp and her calendar full.

As if all that were not enough, Valerie will also be participating in the IMLS Western Regional Fellowship—Transforming Life After 50. She and 17 other Idahoans were chosen to attend this year-long fellowship focused on inspiring library innovation in serving and engaging the growing population of midlife adults. Congratulations, Valerie!



Valerie counts her biggest success as the increase in storytime attendance. The library doubled its numbers and now offers three sessions each week. BPL storytimes are designed for preschoolers and focus on learning beginning reading skills. Each storytime includes reading a great book, singing, rhyming, and a simple craft activity. Both kids and parents love the format and many come every week.



The library has a wonderful base of dedicated library patrons, but staff know they could be reaching more teens. This, Valerie confides, is her biggest challenge. The library has developed some great plans to address this challenge and will start this September during Library Card Sign-Up Month. The library will be surveying teens - asking them to share their ideas about great programs and activities. As incentive to get more teens to participate they will draw the name of one lucky teen who completes the survey to receive a copy of Suzanne Collins' newest book, *Mockingjay*. Valerie will also be working hard

this fall to start a Teen Advisory Group to help her find additional ways to motivate teens and assist her in designing activities that will interest and engage them.

Burley Public Library is also looking forward to hosting some great events during 2010 Teen Read Week this October. They applied for the TRW micro-grant and hope to get teens involved in creating the required storyboard and Public Service Announcement. They are so confident they will have a winning storyboard, that they are brainstorming ways to use the 15'

digital photo frame they will receive. Good luck BPL—we can't wait to see your storyboard and PSA on teen programming!



As a child Valerie read everything she could get her hands on! She shares that she would even read her brother's *Boy's Life* magazine if given the chance. Particular favorites included the *Little House* series, by Laura Ingalls Wilder and the *Nancy Drew* series, by Carolyn Keene. Mo Willems is one of her absolute favorite authors and *Leonardo, the Terrible Monster* is a cherished favorite. Audrey Woods, Doreen Cronin, and many other authors delight and inspire her as well.

Valerie just recently finished reading Suzanne Collins' books, *The Hunger Games* and *Catching Fire* in preparation for the release of *Mockingjay* later this summer. She enjoyed the books—although *Catching Fire* was her least favorite—and is looking forward to learning how Collins is going to wrap up the trilogy.



Her favorite flavor of ice cream is Extreme Moose Tracks. For anyone not familiar with this flavor it has chocolate ice cream with chocolate chunks, and more chocolate goodies thrown in. You get the idea—Valerie loves chocolate!

When she is not entertaining children at the library, she loves spending time with her brand new granddaughter, her family, and working in her garden. If it's football season, watch out! Valerie will be right there watching the games and cheering on any team that happens to be on the field.

The library community is lucky to have such a dedicated librarian. We look forward to hearing more from Valerie in the coming years.

Library to Library



Curious George @ Your Idaho Library!

Curious George will be visiting up to 40 Idaho communities in November during Idaho Family Reading Week! This year's theme is "Join the Curious Crowd, Read Aloud!" and the Idaho Commission for Libraries' Read to Me program and local libraries around the state will be sponsoring special events to show families there's no better place to satisfy their curiosity than the library.

The Read to Me program will pay the shipping costs for the costume at \$140 per site. First preference for costume character placement is public libraries who share a costume with another public library. Libraries are also encouraged to arrange for the character to visit at least one other venue (school, Head Start center, etc.) in their community and to invite opinion leaders to your event during Idaho Family Reading Week, November 14 – 21, 2010. Get more information on the costumes [here](#).

Ready to sign up? Go to www.surveymonkey.com/s/2010CuriousGeorgeCostumeReservation and sign up on the Survey Monkey form. We hope to finalize the list by the end of September, so please sign up by September 29 at the latest.



Idaho Libraries Made a Splash with Summer Reading!



The staff at **Boise Public** helped promote Summer Reading by marching in the Boise Liberty Day parade, July 3rd and from the looks of the photos they sent had quite a bit of fun too.

“Our walking brigade was well received by the audience and our chant based on Garrison Keillor's poem was very well received,” Boise Public Librarian Becca Stroebel said. Here's the chant they used. It

might be a fun one to use at the fall assemblies many of you are going to when you recognize the students who participated in summer reading programs or for other library card sign up events:

"When I say Library, You say Card
Library CARD
Library CARD
I got one today and it wasn't too hard.
Library CARD
Library CARD."

A Whale of a Tale: Alyssa Marvin was the winner of the Summer Reading mascot at the **Cambridge Community Library**, an inflatable Orca Whale. The children filled out a ticket at each library visit this summer and Alyssa was the winner this past week. She tamed and rode her whale (it was bigger than she was) and was still deciding on a name as she left the library. The name Willy was mentioned, or was that Willomena? Cambridge wishes to congratulate all their summer readers and Alyssa!



LiLI-D study will develop recommendations for enhancements and adjustments

The Idaho Commission for Libraries (ICFL) has commissioned a study of the LiLI-D program. The study's purpose is to develop recommendations for LiLI-D enhancements and any needed adjustments to the program.

“Over the last 12 years, Idaho residents and libraries have come to depend on LiLI-D for current and accurate information,” State Librarian Ann Joslin said. “As part of continuous improvement, the Commission is conducting this study to develop ways to make LiLI-D even better for its users.”

The study has four parts; the first part consists of two surveys, one for those who work in libraries and use LiLI-D, the second survey is a pop-up exit survey of LiLI-D users. The study’s second part will be focus groups scheduled for October. The third part is a review of similar programs in other states. The final study step is a report with recommendations for ICFL.

Survey activities started in July and will end in November. ICFL has commissioned Nancy Bolt and Associates to complete the study and they are the lead researchers for the study.

ICFL appreciates your willingness to participate in this important study and values your feedback. If you have any questions about the LiLI-D study, please contact Gina Persichini at gina.persichini@idaho.libraries.gov



Idaho libraries gear up to present Every Child Ready to Read Family Workshops



Read to Me Coordinators recently met with staff from 24 libraries who will be hosting Every Child Ready to Read family workshops. Five new sites will be trying out the program for the first time, including **Gooding Public Library, the Rathdrum Branch of KSAL, Lewiston Public Library, Meridian District Library’s main branch, and Buhl Public Library**. Our evaluations have shown that this program is very effective at influencing parents’ behaviors and increasing the amount of early literacy activities that are done in homes. We are excited to have another great group of participating libraries this year! For more information about the Every Child Ready to Read program, visit <http://libraries.idaho.gov/landing/every-child-ready-to-read> or contact Stephanie at ICFL.

Above, First Book and Every Child Ready to Read participants “swim” to Laurie Berkner’s Goldfish song during a session on music and early literacy at the August 6 Boise meeting.

Young Adult Corner



Teen Read Week 2010 Micro-Grant Open for Registration!



Could you use a 15" Digital Photo Frame to promote your library's programs and services?

Share your creative ideas for a 30 to 60 second Public Service Announcement (PSA) promoting Teen Read Week (TRW) Oct. 17-23 or any other teen service at your library. Let your teens help with ideas and presentation since they know what appeals to their peers.

Here are the details and timelines:

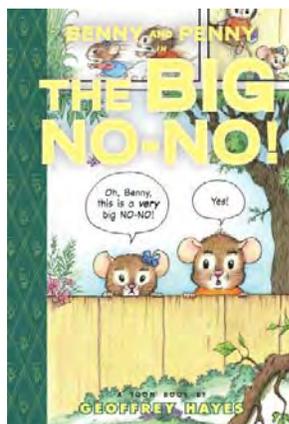
- **August 16 - September 15: Apply for the Micro-Grant!** Participating libraries will be required to complete a storyboard of a 30-60 second PSA and submit it to ICFL by **Sept 15, 2010**. These storyboards will be reviewed by ICFL staff and entries which meet the stated requirements will be placed on the ICFL website on September 20. The Idaho library community will be asked to review and vote for their favorite storyboard between September 20 and 26.
- **August 16-September 15: If you plan to host a TRW event or program at your library but don't want to participate in the Micro-Grant you can still register online.** Just for registering, we will send you a branded 1 GB flash drive containing everything you could possibly want to know about the TRW 2010 Advocacy Micro-grant and preparing for TRW 2010. The drive will be loaded with requirements, rules, storyboard templates, sample storyboards, support materials, "best reads" for teens, book trailers, sample PSA's, and other promotional materials. You will also receive a bundle of TRW Library Card Holders to give to teen patrons.
- **Up to 50 libraries will receive a 15" Viewsonic Digital Photo Frame (DPF)** for their storyboarding efforts. The DPF will have video and audio capability which allows you to showcase your PSA, show book trailers, and other video files, as well as student created media. They can be used to promote all your library's programs and do some great outreach.
- **Up to five libraries will receive a FlipVideo Camera.** First time participants in Teen Read Week **who have not received a FlipVideo Camera from ICFL** in the past will also receive one to create the PSA. The same requirements as above will apply.

• **DPF recipients will create the PSA from their storyboards**, upload the video to YouTube or TeacherTube, and send ICFL the link for posting by **October 29, 2010**.

• **Share basic information** about your TRW event to help us learn more about teen programs in Idaho. We will ask you to provide a brief description of what you did, approximate number of teens served, and the number of new teen library cards issued.

We hope to have a record number of libraries participate in Teen Read Week this year and look forward to viewing your creative endeavors. Contact [Erica Compton](#) or [Sue Walker](#) at ICFL with questions. Information is also available on [ICFL's website](#).

Book Look



The Geisel Award is given annually to the author and illustrator of the most distinguished American book for beginning readers published in English in the U.S. during the preceding year. The award was presented at the American Library Association Annual Conference in June.

2010 Medal Winner:

Benny and Penny in the Big No-No!, written and illustrated by Geoffrey Hayes, published by TOON BOOKS, a division of RAW Junior, LLC

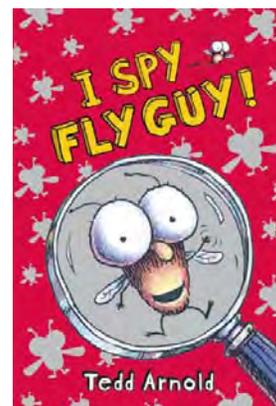
Benny and Penny in the Big No-No! is a perfect example of a graphic novel designed just for young readers. Siblings Benny and Penny encounter trouble when curiosity about a mysterious neighbor leads them into unexpected adventures. The characters' emotions are revealed in the rich artwork within each panel. Children will connect with the realistic dialogue and page-turning appeal of the story. They will be thrilled to enter the world of graphic novels.

“The real big 'no-no' would be to miss this distinctive beginning graphic novel with perfectly matched text and illustrations,” said Geisel Award Committee Chair Susan Velfort.

2010 Honor Books:

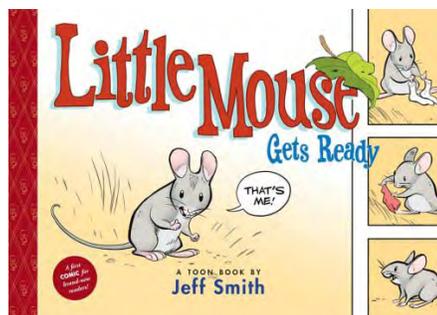
I Spy Fly Guy!, written and illustrated by Tedd Arnold, published by Scholastic, Inc.

Fly Guy and his pal Buzz are back in a fresh beginner chapter book. A disastrous ending to a game of hide and seek finds Fly Guy hauled away to the local dump in this new take on a lost pet. Arnold's watercolor and colored pencil cartoon-like illustrations are fun and fanciful.

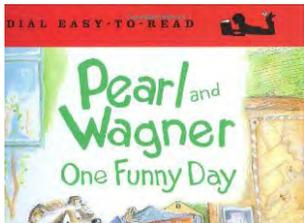


Little Mouse Gets Ready, written and illustrated by Jeff Smith, and

published by TOON BOOKS, a Division of RAW Junior, LLC.



Little Mouse narrates this story with humor and excitement as he dons clothes and dreams of adventures to come. The simplified



bubble dialogue and one or two panels per page combine to create an appealing and effective format for new readers.

Mouse and Mole: Fine Feathered Friends, written and illustrated by Wong Herbert Yee, published by Houghton Mifflin Books for Children, Houghton Mifflin Harcourt.



In this quiet story of friendship, artistic Mole and poetic Mouse join forces to hatch a clever plan for watching skittish birds. They create their own book of paintings and poems to celebrate their bird-watching adventures. The soft illustrations reflect the gentleness of the text.

Pearl and Wagner: One Funny Day, written by Kate McMullan, illustrated by R. W. Alley, published by Dial Books for Young Readers.

In three short and simple chapters, friends Pearl and Wagner experience the hijinks and pranks of April Fools' Day. Beginning with the cover art, McMullan and Alley set the stage and draw the reader in immediately. Readers will be delighted as Wagner gets the last laugh!



If you like informational books, you'll enjoy this blog

Each year, the Sibert Award honors the best informational book for children. The staff at the Allen County Public Library (Indiana) enjoy hosting a mock Sibert discussion and election program of their own, and they have a great blog. Other librarians are encouraged to participate in the discussions. Throughout the coming year, they'll highlight some of the many informational books for children published in 2010. Check out their Mock Sibert site at www.acpl.lib.in.us/children/sibert_current.html.

The Robert F. Sibert Informational Book Award, established by the Association for Library Service to Children in 2001, is awarded annually to the author(s) and illustrator(s) of the most distinguished informational book published in English during the preceding year. The award is named in honor of Robert F. Sibert, the long-time President of Bound to Stay Bound Books, and is sponsored by the company.

Upcoming Events



September is Library Card Sign-up Month, a time to remind parents and kids that a library card is the most important school supply of all.



International Literacy Day is September 8, 2010. "Literacy is a cause for celebration since there are now close to four billion literate people in the world. However, literacy for all – children, youth and adults - is still an unaccomplished goal and an ever moving target. A combination of ambitious goals, insufficient and parallel efforts, inadequate resources and strategies, and continued underestimation of the magnitude and complexity of the task accounts for this unmet goal. Lessons learnt over recent decades show that meeting the goal of universal literacy calls not only for more effective efforts but also for renewed political will and for doing things differently at all levels - locally, nationally and internationally."

September 12 – **National Grandparents Day** - In 1970, a West Virginia housewife, Marian Lucille Herndon McQuade, initiated a campaign to set aside a special day just for Grandparents. Read more at www.nationalgrandparentsday.com/

September 15 – **Hispanic Heritage Month** begins and is celebrated through October 15.

September 22 – **First Day of Autumn** aka **Autumnal Equinox** aka **Fall Equinox** – In the United States and the rest of the northern hemisphere, the first day of the autumn season is the day of the year when the Sun crosses the celestial equator moving southward.

September 25 – October 2 – **Banned Books Week**

October 6-9 – **Idaho Library Association Annual Conference** in Post Falls.

October 7 – **Jumpstart Read for the Record**

October 17-23 – **Teen Read Week**



Read to Me/Youth Services Fall Training: Save the Dates!

The focus of the fall training workshops this year will be on Summer Reading Programs. Registration information will be sent through Libidaho, and will also be available on our website and in the August issue of The Scoop. Stay tuned!

- October 25: Meridian Public Library, Meridian
- October 28: Idaho State University Student Union, Pocatello
- November 3: Best Western Coeur d'Alene Inn, Coeur d'Alene
- November 4: University Inn, Moscow



AASL Fall Forum will be in Portland November 5-6, 2010

The theme is "In Focus: The Essentials for 21st Century Learning." Registration is now open. Find more information at

www.ala.org/ala/mgrps/divs/aasl/conferencesandevents/fallforum/fallforum.cfm

A Sampling of Authors & Illustrators' Birthdays in September:

September 8 – **Michael Hague** (born in 1948). Is an American illustrator, primarily of children's fantasy books. Among the books he has illustrated are classics such as *The Wind in the Willows*, *The Wizard of Oz*, *The Hobbit* and the stories of Hans Christian Andersen. He is renowned for the intricate and realistic detail he brings to his work, and the rich colors he chooses. Click [here](#) to view some of his works.

September 11 – **Anthony Browne** (born in 1946). Browne is a British author and illustrator of children's books, with nearly forty titles to his name. He had his first book published in 1976, *Through the Magic Mirror*. For more on Browne go to www.guardian.co.uk/culture/2009/jul/04/anthony-browne-interview

September 14 – **Robert McCloskey** (1914-2003). McCloskey, well-known for his portrayals of New England, wrote and illustrated eight books, the most famous of which was *Make Way for Ducklings*. See www.ortt.org/mccloskey for more.

September 16 – **Hans Augusto "H.A." Rey** (1898-1977). Together with his wife Margaret Rey, they were the authors and illustrators of children's books. *Cecily G. and the Nine Monkeys* was the first book to feature Curious George which they were best known for. Go to www.houghtonmifflinbooks.com/features/cgsite/history.shtml for more.

September 17 – **Gail Carson Levine** (born in 1947). Levine is an American author of young adult books. The first book published was *Ella Enchanted*. She is also the author of three other Princess Tales books: *The Fairy's Mistake*, *The Princess Test*, and *Princess Sonora and the Long Sleep*. Check out [KidsReads](#) to find out more.

September 25 – **Jim Murphy** (born in 1947). Murphy published his first book, *Weird and Wacky Inventions*, in 1978. He is now the author of more than 30 books about American history. For a listing of those books go to www.jimmurphybooks.com/books.htm

September 27 – **G. Brian Karas** (born in 1957). He is a prolific illustrator and writer of many children's books. To find out more about Karas, go to www.gbriankaras.com

September 27 – **Bernard Waber** (born in 1924). Waber is an American children's author most famous for the books *The House on East 88th Street*, *Lyle*, *Lyle Crocodile* and the subsequent books in the Lyle series. Read more about Waber at www.houghtonmifflinbooks.com/authors/waber/waberbio.shtml



Summer Reading News



Summer Reading Programs Survey

All Idaho libraries offering summer reading programs must submit a SRP survey to ICFL by **August 31, 2010**. You can access the survey on our [Summer Reading web page](#). Each library branch must fill out a survey.

Summer reading program materials, such as CSLP program manuals and Bright Futures materials, are LSTA-funded. Libraries using the statewide theme or who are participating in Bright Futures outreach programs are required to submit their participation statistics to the ICFL. These statistics are used by ICFL to fulfill reporting requirements issued by IMLS (the Institute for Museum and Library Services), which administers LSTA at the federal level. In the event we receive future Fred Meyer Corporation funds to purchase books, we will use your SRP statistics to determine how many books you will receive. Failure to report your data will jeopardize your library's eligibility for future summer reading books and materials.

Thank you in advance for collecting your data and submitting it to us! Your information helps us demonstrate the amount of summer reading activity taking place in Idaho's libraries, and helps us continue to improve the services we offer you.

If you have any questions, please email Staci Shaw at staci.shaw@libraries.idaho.gov.



Read for Your Library Follow-Up Forms: Libraries participating in the Bright Futures outreach opportunity “Read for Your Library” must submit the follow-up form by September 15. Forms were attached with the cover letter that was included in your book box. If you need another form, you can access one at <http://libraries.idaho.gov/page/bright-futures-summer-reading-opportunities-read-your-library>. The first 45 libraries to turn in their form will receive an additional hardcover title!



2011 Program Manuals and Slogans

The CSLP program manuals for next year’s summer reading theme will be mailed around the first of October to public libraries that have filled out their 2010 SRP Survey. Volunteer libraries should contact Staci at staci.shaw@libraries.idaho.gov.

The **2011 Summer Reading theme** focuses on geography/cultures/traveling. The slogans are:

- Children: One World, Many Stories
- Teen: You Are Here
- Adult: Novel Destinations



Fall Training

The ICFL youth services training this fall will focus solely on summer reading programs. Registration for the following venues will be available in September. A notice will be sent through Libidaho and will also be included in the September 17 issue of *The Scoop*.

- October 25: Meridian (Meridian -- Main Branch)
- October 28: Pocatello (ISU Student Union)
- November 3: Coeur d’Alene (CDA Best Western)
- November 4: Moscow (University Inn)

School Zone



School is out for the summer! See you in September...

Know the Numbers

More on the ‘Summer Slide’

The August 2, 2010 Time magazine’s cover story, *The Case Against Summer Vacation*, by David Von Drehle, documents the major causes of achievement gaps in America’s schools. “Children with access to high-quality experiences keep exercising their minds and bodies at sleepaway camp, on family vacations, in museums and libraries and enrichment classes. Meanwhile, children without resources languish on street corners or in front of glowing screens. By the time the bell rings on a new school year, the poorer kids have fallen weeks, if not months, behind. And even well-off American students may be falling behind their peers around the world,” Von Drehle writes.

Here's another stat mentioned in the article: "Another major study, by a team at Johns Hopkins University, meticulously tracking the progress of students from kindergarten through high school. The conclusion: while students made similar progress during the school year, regardless of economic status, the better-off kids held steady or continued to make progress during the summer – but disadvantaged students fell back. By the end of grammar school, low-income students had fallen nearly three grade levels behind, and summer was the biggest culprit. By ninth grade, summer learning loss could be blamed for roughly two-thirds of the achievement gap separating income groups." The [rest of the article can be found here](#) or by searching on the LiLI Database.

For an interesting visual demonstration showing how much of the achievement gap can be attributed to lack of stimulation during the summer and from how much lower-income students start off behind their peers, watch this "Two Steps Forward" video on YouTube at www.youtube.com/watch?v=VEklkdHwvso.

A Closer Look at the Post Falls Puppet Outreach Program



Post Falls Library Creates Puppet Outreach Program Thanks to Wal-Mart Grant



The **Post Falls** community was experiencing rapid growth and the library was racing to reach the growing number of young children. Their popular storytimes and other children's programs were filled to capacity, and they knew the next step was to expand their outreach offerings in order to impact more children. The Post Falls Public Library envisioned a unique outreach program called "Early Learning-Puppets & More" which would target the underserved, non-

traditional, and non-user population of the children's demographic. Applying for the Wal-Mart grant to help accomplish their goal was the next logical step.

Thanks to the generous Wal-Mart grant of \$7,000, the "Early Learning-Puppets and More" (ELP&M) project has enabled the youth services staff to greatly expand and enhance the outreach services to childcare facilities, preschools, developmental preschools, before and after school programs, and elementary schools. Their goal was to use puppets to reinforce language skills and foster early literacy skills. The programs modeled effective techniques to encourage early literacy in children.



Community partner Jenn Ross, Program Coordinator for the Idaho STARS Child care Resource Center, shared that there are still quite a few childcare providers who either do not read to the children, or if they do, do not choose the appropriate

reading level, or do not share stories in a way that promotes early literacy skills. “Being able to observe the way library staff present these shows is a great way for them to learn these techniques” Ross said.



While performing puppet shows at the library, Children’s Librarian Lucy Barnard observed the power of puppets to fully engage children, even those with developmental challenges. “Puppets provide an ideal tool to promote early literacy skills and to introduce little ones to classic children’s tales and literature,” Barnard shared.

With a custom-built portable puppet theater, new puppets, books, props, and two original storytime-based puppet shows—“Farm Fun” and “Jungle Time”—staff hit the road performing a total of 545 shows reaching over 1,600 children. Additional funding from the Lillian Henderson Foundation allowed staff to provide 1483 picture books to children in the community. Each book was stuffed with a library card application, library fliers, and a custom bookplate.

In addition to the live puppet shows, Barnard and Morgan Chevalley—ELP&M outreach assistant—have co-written an original puppet show script titled “Walter and Wanda Wolverson meet the Three Little Pigs.” The library produced this short video with Senior Library Specialist Charlotte Limesand lending her media expertise to the project. This video was also produced as a DVD and is circulated with each of the ten pre-reading kits. Custom zippered hanging bags accommodate the contents of the kits which include: mini puppet theaters, finger puppet sets, books, children’s music CDs, and early literacy materials. A few of the titles include:

- Old MacDonald’s Farm
- Little Red Riding Hood
- Three Little Pigs
- Swashbuckling Sidekicks
- Cinderella
- Day at the Castle

The project is ongoing thanks to the addition of a Youth Services Assistant position—held by Morgan Chevalley—co-creator of the program. She continues the outreach program and will continue to write more original shows with Barnard. A plan to collaborate on a puppet outreach to childcare facilities with the Kootenai-Shoshone Bookmobile is in the works and they hope to have it in place by fall 2010. The mini puppet theaters will be circulating by the end of June and funds from the Lillian Henderson Foundation are still available to purchase books as giveaways. The filmed shows, mini puppet theater kits, and outreach shows will also be featured on the library’s website.

Partners in the outreach program could not say enough about how much they enjoyed and appreciated the program. The *I Can Do It Learning Center Staff* said, “Thank you so very much...your program encourages children to want to read, to visit the library, and encourages literacy...this is what teachers want and children need.” Cynthia



Parter at *A Growing Place* stated, "The kids love it and the program promotes the love for reading."

The library is pleased with the results of this unique program and looks forward to new additions from the creative talents of Chevalley and Barnard.

Tips & Tools



The Secret Life of the Brain, a David Grubin Production, reveals the fascinating processes involved in brain development across a lifetime. The five-part series, which premiered nationally on PBS in 2002, informs viewers of exciting new information in the brain sciences, introduces the foremost researchers in the field, and utilizes dynamic visual imagery and compelling human stories to help a general audience understand otherwise difficult scientific concepts.

Youth services staff will be particularly interested in the "The Baby's Brain: Wider than the Sky," "The Child's Brain: Syllable from Sound," with great information on how children acquire language, and "The Teenage Brain: A World of Their Own." Although learning about our own brain functions is pretty interesting too! The series can be found at www.pbs.org/wnet/brain/about.html

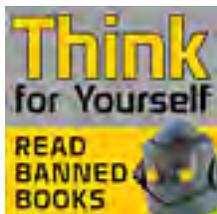


Born to Read, It's Never Too Early to Start!, ALSC's national early literacy initiative, has been completely redesigned to help expectant and new parents become aware that reading to a baby from birth is critical to every baby's growth and well being.

This site is in its "infant" stage, so please continue to check for helpful resources directed to new parents and the librarians who serve them. Highlights of the new website include a new brochure in Spanish that can be printed and a great page of helpful talking points and websites for librarians, parents and caregivers. Check it out at www.ala.org/ala/mgrps/divs/alsc/initiatives/borntoread/index.cfm .



Banned Books Week Event Grants



Deadline: August 27, 2010

The Judith Krug Fund will disburse two grants (one for \$2500, one for \$1000) to organizations to assist them in staging "Read-Outs" or other events during Banned Books Week. A Banned Books Week Read-Out is an event at which people gather to read from books that have been banned or challenged over the years, in order to celebrate the freedom to read.

Banned Books Week 2010 will take place September 25–October 2. Applications must be received by August 27, 2010. Go to

www.ala.org/ala/mgrps/affiliates/relatedgroups/freedomtoreadfoundation/ftfinaction/krugfund/bbwgrantapplication.cfm for an application.



Book Bloggers Buzz

According to *Publishers Weekly*, as newspapers continue to cut coverage of books, bloggers have picked up the book beat. In May, 250 book bloggers attended the first-ever Book

Bloggers Convention held in New York City. These book enthusiasts are eager to spread the word that books and reading are here to stay. [Find a list of the bloggers](#) who attended the convention and links to their blogs. (Source: West Bloomfield Library E-Newsletter)



What is Libldaho? Libldaho is an email discussion list for people interested in all aspects of libraries and librarianship in Idaho. Membership is not limited to librarians or Idaho residents, but the list is likely of greatest interest and value to those who are working in libraries in Idaho.

All posts represent the opinions of the poster. Posts are to be of a professional nature on topics relevant to Idaho libraries. Information, discussion, and news are welcome.

Libldaho is provided by the Idaho Library Association (ILA). ILA welcomes diversity of opinions and respectful discussion. You do not need to be a member of ILA or ALA to join this distribution list.

To subscribe or unsubscribe: To subscribe to LIBIDAHO, go to <http://lists.ala.org/www/info/libidaho> and click on "Subscribe" or "Unsubscribe" in the left sidebar, and then click OK when the dialogue box comes up. Enter your email address and click Submit.

Multicultural Connections



Monkey Business

For its fifth season, the 2010 Emmy Award-winning animated TV series *Curious George*, based on the books by Margret and H.A. Rey, explores other cultures. In the season premiere, which will air September 6 on PBS Kids, George makes a new friend, eight-year-old Marco (pictured here), who plays in his family's pan-Latin band. Throughout the season, Marco introduces George to Hispanic food, music, and other elements of Latino culture.



Literature for Young Spanish Speakers

These digital and print Spanish and bilingual titles cover a wide range of topics and ages.

Looking for fresh ways to support Spanish speakers? Try Spanish and bilingual e-books with your students.

Sylvan Dell Publishing has published more than 50 nature-themed digital picture books with selectable English and Spanish text and audio. Each book offers a "Creative Minds"

educational section, available in both English and Spanish, as well as teaching activities and quizzes. E-books are available as year-long single-title purchases or as part of predefined sets, and a variety of subscription options are available. A broad-based site license allows schools to share access with families or teachers at home. Texas schools and public libraries can try a one-year free trial of the e-book program. For more information, visit [Sylvan Dell's Web site](#).

Rourke Publishing currently offers 18 bilingual nonfiction picture books that focus on science and math topics. Each e-book may be played in English or Spanish only or in both languages. As the text is read aloud, each word is highlighted, and a glossary at the end of each title links readers to pages where the defined words appear. The titles are available individually on discs, as part of a title management system, or through a subscription service plan. Rourke's bilingual titles are available for a "lifetime" subscription of \$39.95. For more information, visit [Rourke's Web site](#).

Capstone Interactive Library offers four new digital books in Spanish from its Graphic Revolve en Español series. The titles include *Viaje al Centro de la Tierra / Journey to the Center of the Earth*, *Robin Hood / Robin Hood*, *La Leyenda del Jinete sin Cabeza / The Legend of Sleepy Hollow*, and *Drácula / Dracula*. Included with each title are discussion questions, quizzes, and writing prompts in Spanish. These e-books are the latest additions to Capstone's digital Spanish library, which now includes more than 60 titles. For more information, visit [Capstone's Web site](#).



Spanish and Bilingual Titles Recently Recommended by *Booklist*

Andy Warhol ¡Mira qué artista! (Andy Warhol: Look at the Artist!), by Patricia Geis
Gr. 4–7, Nov. 2010. (9788498254853)

Cuadrado amarillo. (Yellow Square), by David A. Carter, K–3
(9788498254365)

Floating on Mama's Song / Flotando en la canción de mamá, by Laura Lacámara, K–3, Sept. 2010. (9780060843687)

Jazz Fly 2: The Jungle Pachanga., by Matthew Gollub, K–2,
(9781889910444).

I Like Animals / Me gustan los animales. PreS, (9781615901135).

Moo! / ¡Muu! Animal Nursery Rhymes / Rimas de animales., by Alma Flor Ada and F. Isabel Campoy, PreS–Gr. 2 (9780061346132)

Once Upon a Time / Había una Vez: Traditional Latin American Tales / Cuentos Tradicionales Latinoamericanos., by Rueben Martínez, Gr. 1–4,
(9780061468957).

The Party for Papá Luis / La fiesta para Papá Luis, by Diane Gonzales Bertrand, K-2, (9781558855328).



Penny, caída del cielo (Penny from Heaven), by Jennifer L. Holm, Gr. 5–8, (9788483430699).

CE News You Can Use

InfoPeople – Another Tool for Your Personal Learning Network

InfoPeople is a statewide LSTA project that functions as the training arm of the California State Library. While the live webinars are fee-based, the archived webinars and podcasts are available to anyone who wishes to review the material. This is a great resource for your personal learning network. Listed below are just a few examples of what is available at www.infopeople.org/training/webcasts/list/archived :

- **Writing a Library Behavior Code**
www.infopeople.org/training/webcasts/webcast_data/345/index.html
- **Creating Inviting Low Cost Teen Spaces**
www.infopeople.org/training/webcasts/webcast_data/286/index.html
- **Competencies: Building Blocks, Not Buzzwords**
www.infopeople.org/training/webcasts/webcast_data/237/index.html
- **Michel Cart Looks at Some Award Winning Young Adult Books**
www.infoblog.infopeople.org/2010/06/michael-cart-looks-at-some-award-winning-young-adult-books/
- **Dark Ages Began with the Closing of a Library**
www.infoblog.infopeople.org/2010/06/the-dark-ages-began-with-closing-a-library/

You can subscribe to the Podcast feed for current updates at www.infopeople.org/training/podcasts.html

News Beyond Idaho

Children Allowed to ‘Read Down’ their Library Fines

Twelve-year-old Audrey Conner owed about \$7 in fines to the Salt Lake City public library system, but the voracious reader was a little short.

It didn’t matter. Her nearby library branch had an alternative: Children who can’t pay the fine can do the time. So Audrey sat in a room reading a book of her choice, earning \$1 for every 10 minutes. She paid her debt in a little over an hour.

“I actually timed myself with my cell phone, and they wrote down my starting time,” Conner said.

Libraries across the country are experimenting with similar programs that offer readers an amnesty on overdue fines or do away with them completely. In Salt Lake City, anyone 18 and younger can “read down” a debt.

“It’s a great idea, and it’s picking up more and more,” said Camila Alire, president of the American Library Association. “Especially now, during this economic recession, we don’t want to deter people from using the library.”

Lisa Curt, manager of the branch where Conner had the debt, said librarians “don’t really like to have fines, particularly with children and teens who owe. It’s like a necessary evil.”

In Arizona, the Scottsdale Public Library System has partnered with hospitals to issue library cards to newborn babies — and give those cards a year without fines. The idea is that new mothers shouldn’t have to worry about getting books back quickly; they have enough to do.

Some libraries think the fines system is so outdated that they are tossing it altogether. On Valentine’s Day last year, the Anythink Libraries just north of Denver eliminated their fine system.

“Our philosophy is that we want people to come to the library, even if their heads are hanging low,” library spokeswoman Stacie Ledden said.

The library system gives patrons 25 days after the due date to return a book. It’s then marked lost, and the reader is charged to replace it.

“Overdue fines are definitely one of those traditional library conventions that are worth taking a look at,” Ledden said. “It’s intimidating to people. They feel embarrassed about it. They feel guilty about it, and we don’t want people to feel that way.”

Programs to forgive fines are easier to implement at smaller public library systems with fewer branches and where overdue penalties are not a huge part of the budget.

To read the rest of the article, [click here](#). Article by Joseph Freeman with the Associated Press. Reprinted from www.signonsandiego.com on April 17, 2010. Librarians who attended the Read to Me First Book meeting this month have had some good discussions about library fines and the challenges they create for families. For more information about libraries that allow kids to “read down their fines,” visit: www.jgrls.org/read-down-fines.htm or www.lamar.lib.ms.us/lamar/images/sitepics/readdownbrochure.pdf.

Other Idaho libraries have allowed families to volunteer time to reduce fines, tried several “amnesty” approaches or food for fines programs, “wiped the slate clean” for families participating in First Book, and are working on ways to eliminate fines altogether. If you’re library is taking a new approach to fines, we’d love to share your story with readers of *The Scoop*. Send it in and we’ll send your library a good free book!



Talk Back: We welcome your feedback on anything in *The Scoop*. Just e-mail [Stephanie](#), [Staci](#) or [Erica](#) and we’ll print your comments in *The Scoop*.

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