

Did you know...



Children love to learn about and explore the world around them. Information or nonfiction books are one way they can do this. They are a good source of new vocabulary words for your child to learn.

Language Milestones- Birth to 3 years old

0-6 months	Back and forth noises
4-12 months	Babbling, tries to repeat sounds
6-15 months	Imitating, uses 1-2 words
10-18 months	First words, meaningful gestures, uses 4-6 words
15-24 months	Putting words together
24-36 months	Makes 3 word sentences, uses 250-900 words

Here's how...



- Information books can teach concepts such as numbers, colors, shapes, opposites, etc. It is good for your young child to be introduced to these concepts so they are familiar with them when they go to school.
- Check out books from your local library about the things your child is interested in. Is it cars, dogs, or balls? You can search by topic in your library's catalog for the things your child loves.
- Make a photo album of family and friends. Write their names below the pictures so children make the connection that print has meaning.

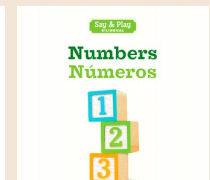
Read



Oink, Moo, Meow by Sterling Publishing Co.



Making animals sounds is a great way to help children identify many of the sounds needed for language learning. This book has all of the farm favorites like cows, pigs and chickens...but do you know what a sea lion or dove sounds like? Visit your library to borrow other books in the series, or other information books.



Choosing Books



Other information books...

Brush, Brush, Brush, by Alicia Padron

Hands Are Not For Hitting,
by Martine Agassi

Look and Learn: Same and Different? by National Geographic

Roadwork, by Sally Sutton

Tails, by Matthew Van Fleet

This Is Me, by Richard Scarry



Talk



When reading a book with animals, go back and ask your child to point to animals on a page. “Where’s the cow? (Help your child point with her finger or hand.) There it is! What does a cow say? That’s right, moo!” Learning the sounds that animals make is a first step to being able to hear the small sounds in words, which is a skill needed when learning to read in a few years.

Write



Children need to use and strengthen the muscles in their hands to be able to draw and write well. A fun way to strengthen muscles is to fill a small tub or pan with water and sponges. Show your child how to squeeze the sponge out and fill it up with water again. If you do not have a good place at home to get messy, just use bath time for sponge play.

Play



Fingerplay: Eight Baby Pigs

(Use your fingers to represent the pigs)

Two little pigs lived in a pen.
(hold up thumbs)

Each had four babies and that made ten.
(wiggle fingers on both hands)

These four babies were black and white,
(wiggle fingers on one hand)

These four babies were black as night.
(wiggle fingers on other hand)

All eight babies loved to play, and
(wiggle all fingers)

They rolled and they rolled in the mud all day!
(roll hands)



Sing

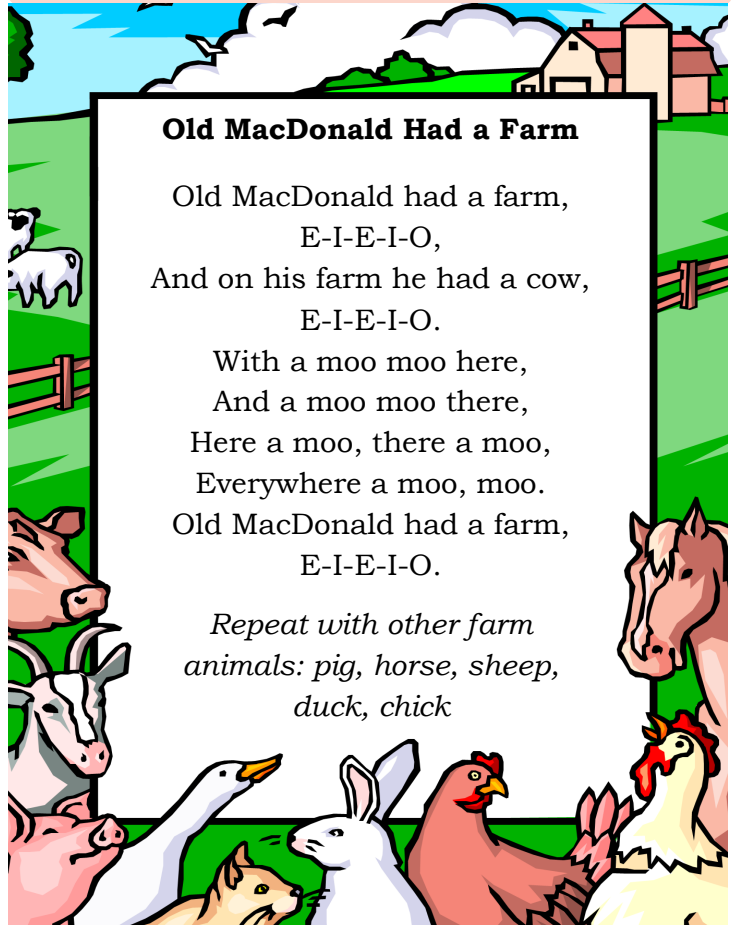


Old MacDonald Had a Farm

Old MacDonald had a farm,
E-I-E-I-O,
And on his farm he had a cow,
E-I-E-I-O.

With a moo moo here,
And a moo moo there,
Here a moo, there a moo,
Everywhere a moo, moo.
Old MacDonald had a farm,
E-I-E-I-O.

*Repeat with other farm
animals: pig, horse, sheep,
duck, chick*



Hear this song at

www.thelearninggroove.com/old-macdonald

At your library...



Don't have access to a computer? Many libraries do not require a library card in order to use the computers. Some even offer free computer classes.