



For ages  
**3-5**

# The Bookworm



From your  
local library  
and Idaho's Read  
to Me program

**March 2013**

## Vocabulary

**Vocabulary** is knowing the names of things. This is a very important skill for children to have when they are learning to read. Most children enter school knowing between 3,000 and 5,000 words.

**Why is it important for children to hear a wide range of words?**

Children need to know the meaning of words to understand what they are reading.

When you think about it, you know if you are reading a word correctly if you have heard it before. The more words children hear, the more ready they will be to make connections between sounding out words and knowing they're pronouncing them correctly.

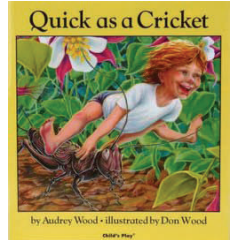
**The best way to help your children build vocabulary is to talk and read with them.**

- Studies show that children whose parents talk to them a lot, better understand what they read.
- Talk to your child about what is going on around you. Talk about how things work, feelings and ideas. Listen when your child talks to you.
- Speak in the language that is most comfortable for you.
- Read to your child every day. Children's books have more rare words than everyday conversations. Talk about the stories and the pictures in books.
- Learn together by reading information books. Help your child pick out books about the things he or she is interested in.

## Book of the Month

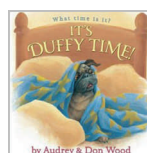
***Quick as a Cricket*, by Audrey Wood, illustrated by Don Wood**

In this rhyming story a little boy compares himself with animals and insects. Then he puts them all together to describe himself. The full-page illustrations are cheerful, bright, detailed, and fun to share!



Audrey Wood has published lots of books for children. You and your child can visit her website at [www.audreywood.com](http://www.audreywood.com) for a list of books, games, and more. Here are some favorites to look for at your library:

- Alphabet Mystery*
- Alphabet Adventure*
- Alphabet Rescue*
- The Big Hungry Bear*
- Birdsong*
- The Deep Blue Sea*
- King Bidgood's in the Bathtub*
- The Napping House*
- Piggies*
- Rude Giants*
- Silly Sally*



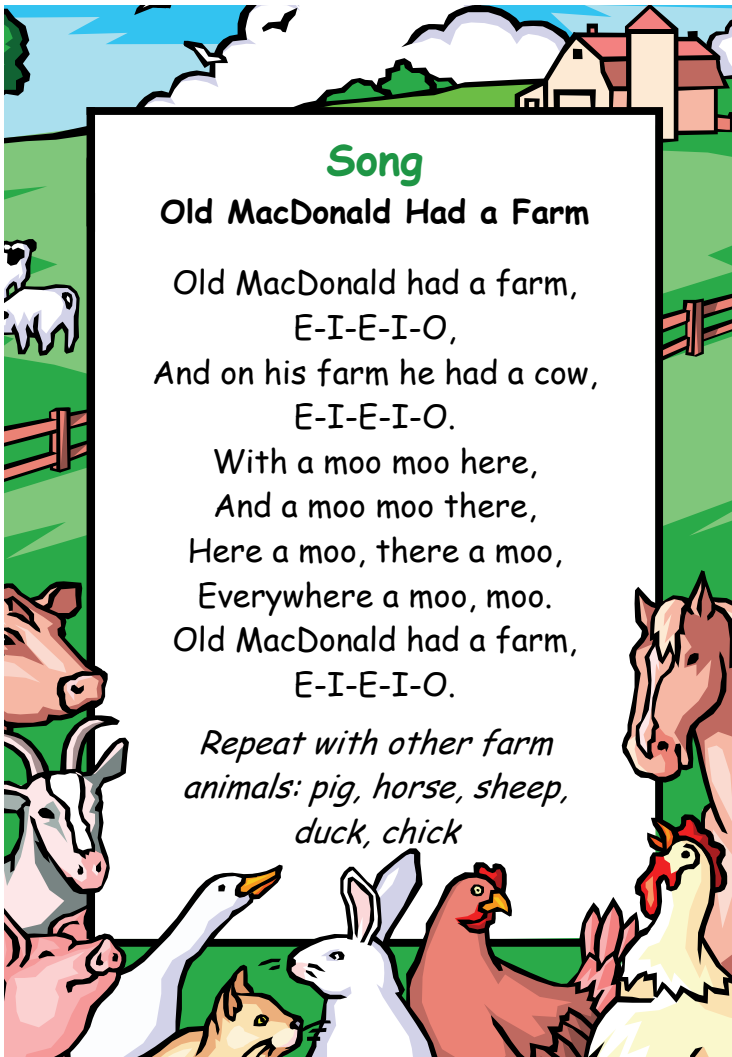
New in 2012: *It's Duffy Time!*

## More fun with *Quick as a Cricket*

**Out and About...** Talk about the things that catch your child's attention, such as color, shape, and smell, and ask lots of questions. "Wow, look at this rock you found! It is round and smooth, and it sparkles. Where did you find it? Can you find one that feels rough?"

**Acting it out...** Have your child pretend to be the animals in the book by making animal sounds and walking around the room as the animal would.

**Read all about it...** Young children love to look at books about animals. Visit your local library to find books about animal babies, farms, zoos, birds, and more.



### Song

#### Old MacDonald Had a Farm

Old MacDonald had a farm,  
E-I-E-I-O,  
And on his farm he had a cow,  
E-I-E-I-O.

With a moo moo here,  
And a moo moo there,  
Here a moo, there a moo,  
Everywhere a moo, moo.

Old MacDonald had a farm,  
E-I-E-I-O.

*Repeat with other farm  
animals: pig, horse, sheep,  
duck, chick*

## Song

### Six Little Ducks

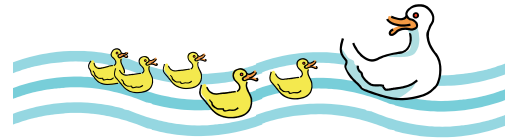
Six little ducks that I once knew,  
Short ones, skinny ones, fair ones, too.

But the one little duck  
with the feather on his back,  
He led the others with his quack, quack, quack!  
Quack, quack quack! Quack, quack quack!  
He led the others with his quack, quack, quack!

Down to the river they would go,  
Wobble wobble, wobble wobble, to and fro.

But the one little duck  
with the feather on his back,  
He led the others with his quack, quack, quack!  
Quack, quack quack! Quack, quack quack!  
He led the others with his quack, quack, quack!

To hear the tune, go to [www.kididdles.com](http://www.kididdles.com)



### What your library can do for you...

Don't have a library card? You can still visit your library for storytimes or to read with your child. Or you can ask your librarian about how to apply for your own card today!

Funding for this project is made possible by the Idaho Commission for Libraries' Read to Me program, and the U.S. Institute of Museum and Library Services under a provision of the Library Services and Technology Act.

Printed 2013

