



For ages
**Birth
to 2**

The Bookworm

From your
local library
and Idaho's Read
to Me program

March 2013

Talk, Talk, Talk

Children need to know the meaning of words in order to understand what they are reading.

Research shows that young children who have spent a lot of time "talking" with adults learn more words, and this helps them become better readers. Knowing many words will help your child recognize and understand written words and language when it is time to learn to read.

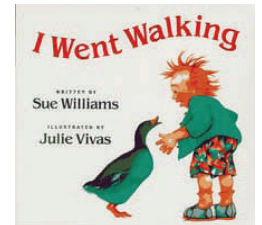
The best way to help your children learn lots of words is to talk and read with them.

- Studies show that children whose parents talk to them a lot will better understand what they read later on.
- Encourage babies to communicate with you by repeating their cooing sounds back to them. "Ba ba ba." "Ga ga ga."
- Tell your baby or toddler what you are doing as you go about your daily activities. "I'm getting cereal because I can see that you are hungry." "It's cold outside, so we are putting on your coat and hat!" Describe what your baby is doing. "You're smiling! I see you are happy today."
- Speak in the language that is most comfortable for you.
- Read to your child every day. Children's books have more rare words than everyday conversations. Talk about the stories and pictures in books.

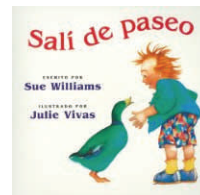
Book of the Month

I Went Walking, by Sue Williams

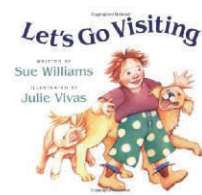
In this classic book a young child meets animals while on a walk. By the end of the walk the child has a parade of animals following behind.



En español:



Also by Sue Williams:



More classic books like *I Went Walking*...

Barnyard Banter, by Denise Fleming

Big Red Barn, by Margaret Wise Brown

Brown Bear, Brown Bear, What Do You See? by Bill Martin, Jr.

From Head to Toe, by Eric Carle

Have You Seen My Duckling? by Nancy Tafuri

One Duck Stuck, by Phyllis Root

Over in the Meadow, by Ezra Jack Keats

Rosie's Walk, by Pat Hutchins

Silly Sally, by Audrey Wood

Quick As a Cricket, by Audrey Wood



More fun with *I Went Walking*...

Acting it out... Have your child pretend to be the animals in the book by making animal sounds and walking around the room as the animal would.

Talk about it... Each page has a clue as to what will happen next. Point out the clue and ask your child, "What does this look like?" "Can you guess what animal the child in the book will see next?"

Out and about... Go for a walk with your child. Use different senses to talk about what you see on your walk. "I went walking. What did I see?" "I went walking. What did I hear?"

Read all about it... Young children love to look at books about animals. Visit your local library to find books about animal babies, farms, zoos, birds, and more.

Song to sing with your child

Now try adding the words from the book *I Went Walking* to the tune of **Old MacDonald:**

I went for a walk and what did I see?

E-I-E-I-O

I saw a black cat looking at me.

E-I-E-I-O

With a meow, meow, here,

And a meow, meow, there.

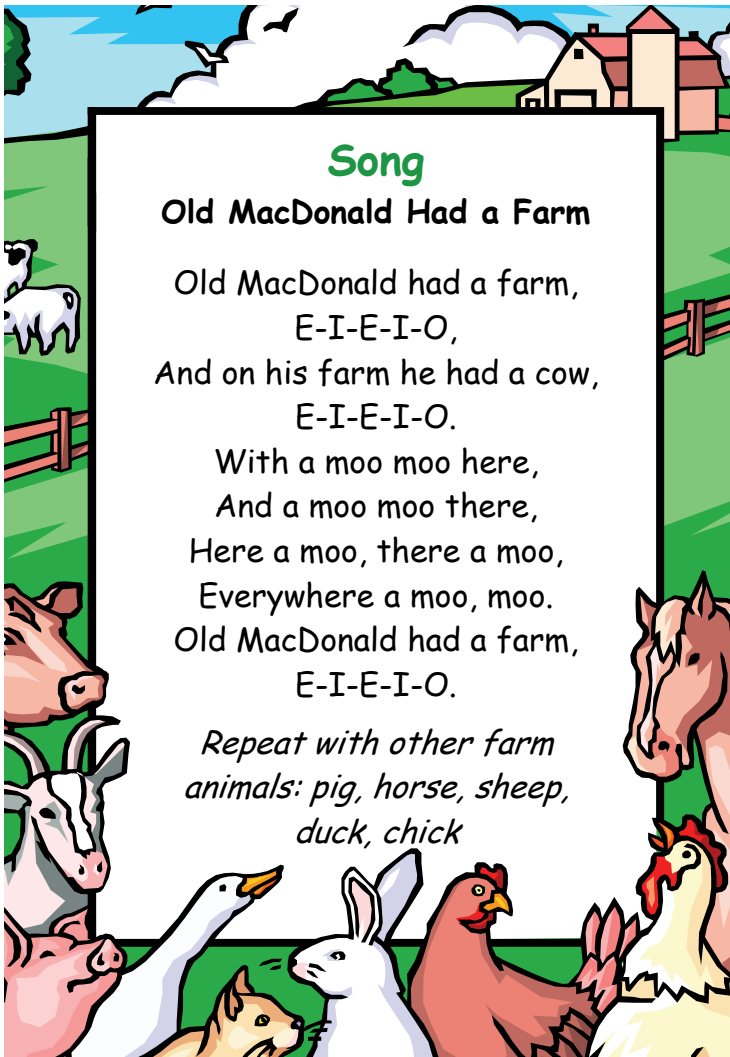
Here a meow, there a meow,

Everywhere a meow, meow.

I went for a walk and what did I see?

E-I-E-I-O.

(Repeat with brown horse, red cow, green duck, pink pig, yellow dog)



What your library can do for you...

Don't have a library card? You can still visit your library for storytimes or to read with your child. Or you can ask your librarian about how to apply for your own card today!

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