

# THE Nexus

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State Librarian Ann Joslin

## Notes from ICfL

### Ann Joslin's 35 Years of Service

At their October 10 board meeting, the Idaho Board of Library Commissioners recognized State Librarian Ann Joslin for her 35 years of dedicated and valuable service to the Idaho library community. Board Chair Dave Mecham presented her with a certificate of appreciation from the State of Idaho and thanked her for her years of leadership and vision.

### ICfL Board Tours Libraries in Southwest Idaho

The Idaho Board of Library Commissioners visited seven libraries in southwest Idaho in October. This year's tour included Desert Sage Elementary School; Ada Community Library, Lake Hazel Branch; College of Western Idaho library; Caldwell Public Library; Meridian Library District, main branch; and Garden City Public Library; with a tour and regularly scheduled board meeting at Mountain Home Public Library on October 10. The annual fall tour is a highlight for the Commissioners. They enjoy getting into libraries, meeting the librarians, and seeing the range of services and challenges in Idaho. Read the full [story](#) and view tour [photos](#).

### Community Building

The November 13 "Community Building" Info2Go webinar featured librarians from five Idaho libraries (Eagle, East Bonner, Lewiston, Meridian, and Portneuf) that took the lessons learned from last Spring's [Community Building Summit](#) and created innovative, productive partnerships, significantly expanding the awareness of the public library and its role in their communities. The 60-minute archive, full of golden nuggets, is available [here](#). If your library is interested in participating in the next Community Building Summit, contact [Shirley Biladeau](#) for more information.

### Leadership Advisory Group

The Leadership Advisory Group, a collaborative effort between the Idaho Commission for Libraries (ICfL) and the Idaho Library Association (ILA), met on November 18 to

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### Idaho Commission for Libraries

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#### Mission:

The Idaho Commission for Libraries assists libraries to build the capacity to better serve their clientele.

#### Commissioners:

John Held, Dave Mecham,  
Pat Raffee, Sara Staub,  
and Larry Weeks

#### State Librarian

Ann Joslin

#### Commission Contacts:

- Ben Bibikov, web designer
- Danna Angevine, state publications, cataloging, and acquisitions librarian
- Dian Scott, office services supervisor
- Edgar Correa, web developer
- Erica Compton, reading programs coordinator
- Gina Persichini, technology and access services consultant
- Jan Wall, northern Idaho library consultant
- Jeannie Standal, school library consultant
- Kevin Tomlinson, southwest/south central Idaho field consultant
- Kristina Taylor, grants/contracts officer
- Marjorie Hooper, associate state librarian
- Pam Bradshaw, program supervisor
- Patrick Bodily, eastern Idaho library consultant
- Roger Dubois, administrative services manager
- Shirley Biladeau, continuing education consultant
- Staci Shaw, reading programs coordinator
- Stephanie Bailey-White, reading programs coordinator
- Sue Walker, Talking Book Service consultant
- Teresa Lipus, public information specialist

review progress made on current projects: web portal, communication, and current leadership development. They identified next steps and develop new working groups, which included Leadership Development Pre-Conference for the 2015 ILA Fall Conference. Follow the group's progress and check out the leadership training opportunities posted at [www.idaholibraries.org/resources/library-leadership-in-idaho/](http://www.idaholibraries.org/resources/library-leadership-in-idaho/).

#### FINRA Grant – Smart Investing @ Your Library

The project, implemented in the Magic Valley, is designed to increase financial literacy. Project activities include train-the-trainer workshops (October 2014), enhanced collections, financial literacy fairs (October-November 2014), presentations to communities (January-October 2015), and a professional marketing plan. Libraries will report back with evaluations in November-December 2015. Supporting partners include the Financial Industry Regulatory Authority (FINRA), the American Library Association, the College of Southern Idaho, University of Idaho-Extension, ten public libraries, and non-profit partners vetted by FINRA (such as Head Start and AARP).

#### Afterschool Network in Idaho

The new Idaho Afterschool Network, led by the Mountain States Group in partnership with Idaho Commission for Libraries and other agencies and organizations, is a three-year C. S. Mott Foundation [grant](#) project. The coalition will build awareness about the importance of quality afterschool programs, develop standards and training, and create a GIS-based map that will help parents find afterschool activities in their communities. See a [press release](#) on City of Boise's website and [photos](#) on their Facebook page

#### Books to Go

In October, the ICfL wrapped up Year Two of the National Leadership Grant provided by the Institute of Museum and Library Services. The Books to Go project had a great second year and is well ahead of targets set for the program. The grant funds made it possible to provide 391 bins containing over 43,000 age-appropriate, high-quality books to over 7,000 children in Idaho. A total of 65 libraries and 176 partner sites participated in Wave 2 of the program and we currently have 72 libraries participating in Wave 3. Highlights from the research study conducted by Boise State University Literacy Professor Dr. Roger Stewart and the interim report completed on October 31, 2014 can be found in the [November Scoop](#).

ICfL staff is looking for two more Idaho public libraries to participate in the program to meet our grant goal. More information can be found [here](#). If you have any questions about the program, please contact [Stephanie Bailey-White](#).

#### Get Involved: Powered by Your Library

This is a collaborative proposal of state library agencies of California, Idaho, Arizona, and Texas, and the non-profit Volunteer Match with lead applicant, Pacific Library Partnership. The project is designed to increase the use of highly-skilled volunteers in public libraries. Two ICfL staff members and two public library representatives will provide input for implementation steps and results of Get Involved efforts in California and Idaho, and will then provide input for creating a variety of Get Involved project designs that could enable feasible and effective implementation in differing state situations.



**Blue Cross Foundation, EatPlayGrow**

The Commission’s Read to Me Team will work with up to 35 Idaho public libraries in 2014-2015 to introduce the new EatPlayGrow curriculum to parents of preschoolers in an effort to help them make healthier choices. ICfL will adapt curriculum materials to include information from the High Five Idaho Children’s Health Collaborative, including promoting the “Daily Do’s” and other resources from Color Me Healthy provided by the Blue Cross Foundation of Idaho. EatPlayGrow was developed by Children’s Museum of Manhattan in partnership with the National Institutes of Health. Click [here](#) for more information or to apply .

**Continuing Education: ABLE/SABLE Courses**

Our free, online Alternative Basic Library Education ([ABLE](#)) Program was updated to a new platform. Individuals in 32 countries have received completion certificates. Recently a student from Abu Dhabi emailed the Commission to say how thrilled she was to finish the course and learn the basic library lessons. She’s getting ready to take the Supplemental Alternative Basic Library Education ([SABLE](#)) [courses](#).

**ICfL Welcomes New Eastern Idaho Field Consultant**

Patrick Bodily hit the ground running as Idaho Commission for Libraries’ new eastern Idaho field consultant. In early October he attended the Idaho Library Association Annual Conference in Lewiston, meeting librarians and getting to know the Idaho library community. Since then he’s been working on public library statistics, formatting the FY2013 statistics for distribution and preparing the form for FY2014 data collection.

Bodily earned his bachelor’s degree and has nearly completed work on a master’s in history from Utah State University. He comes to the Commission from Richfield Public Library in Utah, where he served as director. This public library background has given him experience working with boards, city council, budgets, and funding issues.



**Eastern Idaho Field Consultant  
Patrick Bodily**

While attending a Library Consortium of Eastern Idaho meeting in mid-October, Bodily was impressed to see how Idaho librarians from different libraries work together with their limited resources to increase services and expand their reach into the communities they serve. He notes that public libraries are changing and they are so much more than “spaces that hold books.” He is excited about working with Idaho librarians to change this public perception into one of libraries as community gathering places with opportunities to learn about new technology, innovate and create, and access numerous resources.

Bodily is delighted about moving back to Idaho. He grew up in Preston and his wife is originally from Idaho Falls, so they are thrilled to be back in eastern Idaho raising their three children, ages 6, 3, and 4 months. He looks forward to working with the librarians who also call it home.

The Commission is very happy to have Patrick Bodily on board.



Kid's door to Caldwell's Children's Room



Ribbon cutting at Garden City's Legacy Courtyard

## Library News From Around the State

Find out what is happening in Idaho libraries. Do you have news about your library that you'd like to share in an upcoming Nexus e-newsletter? Please let Teresa Lipus know at [teresa.lipus@libraries.idaho.gov](mailto:teresa.lipus@libraries.idaho.gov).



**Caldwell Public Library** celebrated the Grand Reopening of their Children's Room and Community Room on October 23. See more in the Idaho Press [article](#).

**Garden City Public Library** celebrated the Grand Opening of their Legacy Courtyard October 23 with music, poetry and a ribbon cutting. See more in the KTVB [article](#).

**Idaho Community Foundation grant recipients ([www.idcomfdn.org/](http://www.idcomfdn.org/)):**

**Boise Public Schools Education Foundation, Inc.** – \$500 to purchase books for kindergarten students to check out at libraries at every elementary school in the Boise School District

**Bruneau Valley Library** – \$500 to provide luncheon speaker programs in 2015

**Buhl Public Library** – \$2,000 to update the current boardroom and make it a community space

**The Community Library Association, Ketchum** – \$1,000 to create and coordinate a travelling historical exhibit that will allow fifth-graders in Blaine County to participate in an interactive learning experience about their local history

**DeMary Memorial Public Library, Rupert** – \$2,000 to replace out-of-date public computers with nine new computers and one new public printer/copier

**Friends of the Donnelly Library Inc.** – \$2,500 to purchase new computers for the library

**Middleton Public Library** – \$1,000 to replace books in aging children's collections, new shelving

**Midvale Community Library** – \$2,500 to purchase new computers for the public to use and new Office software

**Nampa Public Library Foundation Inc.** – \$500 to purchase Spanish language books and materials for teens for the new Nampa library

**Lewiston Library Foundation** was one of six organizations to receive the "Nonprofit Excellence Award" from the [Idaho Nonprofit Center](#). Read more in the ICfL [blog](#).

**Lilead Fellows:** Two of 25 school librarians nationwide accepted into the [LiLead Fellows Program](#) are from Idaho: Erin Downey, District Librarian at Boise Independent School District, and Carol Robinson, District Librarian at Joint School District 171 in Orofino! The LiLead fellowship, through the University of Maryland, has the goal to create a network of school library supervisors who will work to enable school library programs to truly make a difference in their school communities.

### New Library Directors/Managers:

**Ada Community Library, Victory branch,** Boise, welcomed new associate director/branch manager Kristi Haman.

**Community Library,** Ketchum welcomed Dr. Jennifer Emery Davidson as their new Executive Director.

**Latah County Library District:** Anne Cheadle retired after 14 years of service to Latah County and the community of Moscow. The library welcomed new director, Chris Sokol.

**McCall Public Library:** Director Anne Kantola retired in October after 13 years of service to the McCall library and community. The library welcomed new director, Meg Lojek.



**Northwest Nazarene University**, Nampa opened the Leah Peterson Learning Commons, a multifunctional facility incorporating the university's John E. Riley Library, network data center, and academic services in October. Read more on their [website](#).

**Prairie-River District, Kamiah Community Library**, participated in [Outside the Lines](#) Week in September. Their community outreach included a visit at the local senior meal site where many of their senior citizens meet. Seniors received a brief overview of library services, focusing on audiobooks and large print books, and were excited to learn about the lending of movies.

**Wilder Free Library District's** two-year plant facilities levy, costing \$31,500 a year to remodel an old fire station into a library, passed in the November 4, 2014 election, with 375 (57.78%) YES votes and 274 (42.22%) NO votes. Read more in the Idaho Statesman [article](#).

## ILA 2014 Annual Conference and Awards

The 2014 Idaho Library Association (ILA) Annual Conference, "Riding the River of Change," offered something for everyone, with workshops, business meetings, a legislative panel, presentations, a welcome and "year in review" from State Librarian Ann Joslin (see the ICfL [blog](#)), and an awards banquet. Congratulations to the following, recognized at the 2014 Awards Banquet for their contributions to Idaho libraries:

- **Public Library of the Year: Meridian Library District**—Director Gretchen Caserotti said they have a great team that continuously asks themselves "Why are we here, what are we doing, how do we do it best?"
- **Librarian of the Year: Karen Yother, Community Library Network, Hayden**—Director John Hartung said that Karen, who recently celebrated her 17th year of library service, was one of his "go to" people.
- **Trustee of the Year: Robert (Bob) Fulton, Lewiston City Library**—Director Alexa Eccles said that Bob was instrumental in the eventual success of their new library, persevering because he didn't want "another generation of Lewiston residents to be denied outstanding service."
- **Special Services to Libraries: Shirley Biladeau, Idaho Commission for Libraries (ICfL) consultant**—ILA President Rami Attebury said Shirley was recognized for her continued dedication to professional development, as well as her professionalism, enthusiasm, "spunk," and being "just plain nice."
- **Legislator of the Year: Representative Phylis King, District 18, Boise**—ILA Legislative Committee Member Michael Greenlee recognized Rep. King for her commitment to libraries and early literacy, and being a strong voice for ICfL's Read to Me Mini-Grant enhancement request of an additional \$100,000. Because of King's support, ICfL was able to provide grants to more than twice as many elementary schools as the previous year.
- **School Library Media Program of the Year: Centennial High School, Boise/Gena Marker**—Gena Marker is proof that "librarians do more than check out books." She gives students leadership roles, brings teachers up to speed on technology, and makes the library the hub of the school.
- **Idaho Book Award:** Two books focused on Idaho's World War II internment camps: *As Rugged as the Terrain*, by Priscilla Wegars and *Surviving Minidoka*, edited by Russell Tremayne and Todd Shallat.



ILA President Rami Attebury and ICfL Consultant Shirley Biladeau



## Public Libraries Nurture Entrepreneurship *by Erica Compton, project coordinator*



Erica Compton on a panel discussing the role of the maker movement on entrepreneurship.

See more at [www.kauffman.org/blogs/policy-dialogue/2014/november/getting-the-fit-right](http://www.kauffman.org/blogs/policy-dialogue/2014/november/getting-the-fit-right)

I had the distinct pleasure of being invited to present at the 2014 [Mayors Conference on Entrepreneurship](#) in Louisville, KY, October 15–16. With a focus on “Making an Entrepreneurial City,” over 120 mayors, economic development staff, and entrepreneurship experts came together to discuss ways to promote startup activity and encourage higher levels of entrepreneurship in their cities.

The conference was convened, in partnership with Mayor Greg Fischer of Louisville, by the [Ewing Marion Kauffman Foundation](#), a private, nonpartisan foundation that aims to foster economic independence by advancing educational achievement and entrepreneurial success. One area of focus was the growing “maker movement,” and its role in innovation, entrepreneurship, and building a city’s economy. My invitation to present was due to the national recognition of the Idaho Commission for Libraries’ innovative statewide “[Make It at the Library](#)” project, which I co-lead with my colleague Sue Walker. I was thrilled to have the opportunity to share the role that libraries can play in this vital area.

I sat on a panel featuring Ross Baird, CEO of [Village Capital](#), and Alexander Bandar, CEO and Founder of the [Columbus IDEA Foundry](#). Our moderator, Mayor Paul Soglin of Madison, WI, led us in a robust and interesting discussion on the role of the maker movement on entrepreneurship. I was able to focus on a very specific topic: how do we cultivate entrepreneurship and innovation at an early age so our youth are prepared for an ever-changing job market and future? How do we provide our youth with important “soft” skills such as critical thinking, problem-solving, and collaboration, AND introduce them to emerging technologies like 3D printing, robotics, and wearable electronics, so they are ready to tackle any challenge, job, or career? My answer—making! And more specifically, making in libraries!

To help frame this statement and provide some background, I shared with attendees a startling fact: typical 18-year-olds spend only 18.5% of their waking hours in formal educational settings! That means a lot of out-of-school time can be maximized for our youth and help them build valuable skills.

But, the reality is that not all children have the opportunity to attend an afterschool program. Afterschool Alliance just released the [America After 3PM](#) report with statistics from 2014:

- 19% of Idaho’s children (54,797) are alone and unsupervised between the hours of 3 and 6 p.m.
- 42% of Idaho’s children would participate in an afterschool program if one were available.
- Only 8% of Idaho’s children participate in an afterschool program (compared to 9% in 2009 and 9% in 2004).

These statistics show a huge unmet need in our communities. And since major barriers include ability to pay and program availability, I believe that making in libraries is key to filling this need.

So back to building innovators and entrepreneurs ready to take on any future...

Libraries can offer free and open out-of-school learning opportunities that provide kids with the chance to create, innovate, explore, and problem-solve. They are places where kids can work with new tools and emerging technologies, enhance current skills and learn new ones, and learn the importance of failing forward (the process of learning from mistakes or failures to improve upon a design or concept).

Libraries are well-positioned to ensure that entrepreneurship and innovation are second nature to our children, preparing them for the possibilities ahead. Through the Make It at the Library project, the Commission will continue to support and develop Idaho libraries’ efforts to bolster economic growth in their communities through entrepreneurship and innovation.



## 2014 Idaho Tax Credit Fact Sheet for Public Libraries Available Online

The “What a Deal” Idaho Tax Credit fact sheet for 2014, designed to help you promote donations to your public library or library district, is available on the Idaho Commission for Libraries website at <http://libraries.idaho.gov/page/public-library-contribution-tax-credit>. Copy freely and use it to encourage members of your community to donate to your library. The credit is limited to the smallest of one-half of the amount contributed, 50% of the individual’s income tax, or \$500 (\$1,000 on a joint return). If you have questions, check with your accountant or the Idaho State Tax Commission for complete information.

**To receive a deduction for 2014, individuals or corporations must donate to the library by December 31, 2014.**

## Letters about Literature Contest Reminder



The Idaho Commission for Libraries is again sponsoring the Letters About Literature writing competition for Idaho. The annual competition is coordinated and funded by the Library of Congress Center for the Book. Students write a personal letter to an author explaining how his or her work changed their perspective on the world. There are three competition levels:

- Level 1: Grades 4–6 Submission deadline date: January 15, 2015 (postmark)
- Level 2: Grades 7 & 8 Submission deadline date: January 15, 2015 (postmark)
- Level 3: Grades 9–12 Submission deadline date: December 15, 2014 (postmark)

For more information about this Idaho Core Standards-aligned contest, see <http://libraries.idaho.gov/lal>.

## Idaho Day: March 4, 2015

During the 2014 Legislative Session, the Legislature established an official Idaho Day, to be observed each year on March 4 with a proclamation from the governor, ceremonies, programs, and activities to honor Idaho’s heritage. Idaho Day is envisioned as an annual program that will serve as a lasting legacy of the Get Territorial: Idaho at 150 Commemoration, as a day that will enable residents throughout the state to commemorate Idaho from many perspectives—its land, history, and people, from its rich past to the present day.



Idaho Day 2015 is supported by online resources and activity ideas from a number of state agencies, including the Idaho State Historical Society (ISHS), Idaho Commission for Libraries (ICfL), Idaho Parks and Recreation, the Commission for the Arts, Idaho Tourism, Idaho Public Television, and the Idaho National Guard. A number of school districts from throughout the state are also taking part. These organizations have partnered to create an online resource for Idahoans to discover, connect, and educate themselves and others about all things Idaho. There are Idaho Day resource links for schools and libraries on the ISHS web page at <http://history.idaho.gov/idaho-day>, including ICfL’s Idaho Resources page at [lili.org/idaho](http://lili.org/idaho), a printable PDF of ICfL’s State Symbols [bookmark](#), and Representative Linden Bateman’s [Idaho Day Ideas](#).

Stories, traditions, memories, hopes, and dreams inextricably connect us, one generation to the next. To discover how you can commemorate Idaho Day, visit the Idaho Day [website](#) for activity ideas, and post your favorite things about Idaho and Idaho history through social media at #myidaho or #idahoday15.

## District Libraries: 2015 Election Calendar

In 2015, district libraries will have, at a minimum, two trustee positions open. Remember that if a trustee resigns (or there is a vacancy for any reason), the person who is appointed to that position will have to stand for election in the May election. If elected, they will serve out the term of the trustee whose place they took. ([Idaho Code 33-2716](#))



The election calendar also includes deadlines for “special question” elections (i.e. bond, temporary or permanent override levy or plant facilities levy), which can be run on either the May or November election date.

Below are links to an election calendar for 2015 (including statutory dates for the general election in November) and 2015 election FAQs:

- [2015 Calendar](#)
- [2015 Election FAQs](#)

Questions? Contact your regional field consultant, your county clerk, or the Secretary of State.



## **All About the Surveys**

*By Gina Persichini, Patrick Bodily, and Shirley Biladeau, ICfL Consultants*

Are you suffering from survey confusion? Not sure if that last one was the access survey or the inclusion survey or the Public Library Broadband Digital Inclusion Edge Annual Statistical Survey Initiative? They do seem to run together at times. And, what happens with all that data anyway? The staff at the Idaho Commission for Libraries (ICfL) attempts to break down the surveys below.

### **Public Library Broadband Access Survey—August–October 2014**

The Public Library Broadband Access Survey was the result of a shared need between ICfL and the Idaho Library Association (ILA). The two organizations needed more current and detailed information about broadband access in public libraries in order to provide better information to state and national policymakers about the challenges Idaho's libraries face in getting adequate, affordable broadband to meet community needs.

As a result of the recent survey, ICfL and ILA have examples of how Idahoans are using broadband connectivity in libraries to establish local businesses, to further their education, and to get jobs. These examples, paired with the technical details collected, help tell a story about the value of reliable connectivity in all communities. In addition, the following challenges were highlighted in the survey:

- The speed tests show that many libraries regularly get less bandwidth than they've contracted for
- Costs vary widely for the same amount of bandwidth
- Increased bandwidth isn't affordable for many libraries

### **Digital Inclusion Survey—November 2014**

Funded by the American Library Association (ALA) and the Information Policy and Access Center at the University of Maryland, and in partnership with the International City/County Management Association (ICMA), the Digital Inclusion Survey focuses on the role of public libraries in building digitally inclusive communities. It is sponsored through a National Leadership Grant from the Institute of Museum and Library Services.

Documenting the role of public libraries in digital inclusion is critical to communicating the value of public libraries in their communities as key providers of public access technologies, digital illiteracy, and services to support employment/workforce development, education, civic engagement, and health and wellness.

Participating in the survey will enable your library to better understand its community's needs, challenges, and opportunities through interactive tools and how your library's services add value to your community. You will also be able to use the data collected to compare libraries at the local, state, and federal levels.

### **Public Library Annual Statistics—December 2014–January 2015**

Each year ICfL collects an annual report from public libraries with information about collections, staffing, budgets, circulation, visits, and more. It would be easy to say public libraries should submit this information because it's the law (Idaho Code 33-2611 and 33-2726). While that's true, an even more compelling reason to complete these reports is how the information is used.



Statistical data is used by local, regional, state, and federal decision-makers who are working to make sure our libraries have the resources they need to serve their communities. The public library statistics are also helpful for librarians and trustees who want to track year-to-year activity and growth, draw comparisons to libraries of similar size and structure, support budget requests, and plan for the future.

### **EDGE Benchmarks—ongoing**

The EDGE Assessment tool is an opportunity for libraries to make sure all individuals in their communities have opportunities to enrich and improve their lives through open access to exceptional information, communication, and technology services available in public libraries. It offers the opportunity to focus on technology in the library, to assess current public access technology and how it's used, to identify ways to strengthen or enhance public access technology, and to engage with key leaders about the value of the public library in strengthening communities.

Once the assessment is completed, the library has access to a toolkit filled with useful, scalable tools that give libraries a unique line of sight into what's working and where there is room for improvement. These tools help all libraries plan for the future and work directly with local leaders to align on community priorities.

Libraries that have used the EDGE tool report it is an excellent strategic planning tool that is helpful for budgeting and long-range planning and serves as a good conversation starter with stakeholders inside and outside the library. It points out where problems exist and brings diverse groups together. With the data generated by the assessment, ICfL will have a window on continuing education and programming support needs.

### **Using the Information**

Understanding that a lot of data is being collected, one might wonder how it all gets used throughout the year. When asked how she plans to use the data, State Librarian Ann Joslin said, "I use the information to help state and federal policymakers better understand the need that public libraries have for adequate, affordable broadband. The data highlights the importance of library-provided broadband in creating sustainable/resilient communities and supporting education. The information underscores the need for additional support, such as state funding for partial reimbursement and, at the federal level, more funding for E-rate." That means the information gets shared with the Governor's Office, the Joint Finance and Appropriations Committee (JFAC), Idaho's education committees, the Federal Communications Commission (FCC), and individual legislators. She adds, "I also share the data we have with ALA's Washington Office to use in their talks with Congress and the FCC. Our data provides a rural state's example of the need for and challenges of getting adequate, affordable broadband."

Rest assured the answers you provide in the surveys are being used for the benefit of the Idaho library community. Former Hewlett-Packard CEO Carly Fiorina once said, "The goal is to turn data into information, and information into insight." With the data you provide, we strive to discover the information within and share those insights with decision-makers to build a community of library supporters. ICfL and our partners are grateful to the Idaho library community for sharing the data that helps us all share our story.