



Vol. 8 No. 16 – October 12, 2012

Published bi-monthly by [Read to Me](#), a service of the Idaho Commission for Libraries (ICfL)

- [Welcome!](#)
- [Dates and Deadlines](#)
- [Library to Library](#)
- [Young Adult Corner](#)
- [School Zone](#)
- [Upcoming Events](#)
- [Tips & Tools](#)
- [Summer Reading News](#)
- [A Closer Look at School Mini-Grant Recipients](#)
- [CE News You Can Use](#)
- [Multicultural Connections](#)
- [S.T.E.M. is Everywhere](#)
- [Know the Numbers](#)
- [Book Look](#)

## Welcome!

---



*~By Stephanie Bailey-White*

Read to Me team members are having the busiest October ever! It's a good busy, but a little bit crazy right now. We had a great time at the Idaho Library Association (ILA) Conference last week in Pocatello (photo at left shows left to right ICfL staff Erica, Julie, Sue, Pam, and Staci during the Amazing Race portion of ILA) and are looking forward to seeing many of you at next week's Strengthening Storytime workshops. We

have so many things going on with getting the new Routes to Reading grant project up and running that we may need to be reminded if we don't get back to you right away.



## Dates and Deadlines

- You can apply anytime to participate in the [Idaho Child Care Reads program](#), [Year-Round Underserved program](#), or [Jump Start Kindergarten program](#).
- **Idaho Early Years Conference:** November 13 – 14, 2012. Registration closes November 7. [Click for details and registration link.](#)
- **Be the first library to apply for the new Books to Go program!** Apply at [www.surveymonkey.com/s/books-to-go-application](http://www.surveymonkey.com/s/books-to-go-application) .
- **Family Reading Week Registration:** CLOSED! We filled all 130 slots so quickly this year! If you did not get a chance to register and still want to let us know you are celebrating FRW this year, please email [Erica](#) so we can include your library in our overall statistics!
- Save the Dates: **Annual Read to Me Meeting**, February 21-22, Oxford Suites in Boise.

## Library to Library

### ICfL's Kids Quest is LIVE!

The Idaho Commission for Libraries' Kids Quest is an on-line adventure targeted to students in grades 6-9. If they complete it, they can enter into a drawing for an iPod touch®.

**Who:** Students in grades 6-9.

**What:** The ICfL Kids Quest is an on-line adventure targeted to students and designed to take the adventurer to:

- LearningExpress Library
- LiLI.org (World Book for Kids)
- Scout, Classroom Edition
- Scout, Idaho Collection
- Cyberbullying resources compiled by the ICfL and Digital Citizenship partners
- Idaho Public Television's Dialogue for Kids (D4K) science production
- and last, but not least, their local public library

**Where:** Students can join the quest at [www.lili.org/quest](http://www.lili.org/quest).

**How to win an iPod touch®:**

- After stepping through the several pages of the quest, one page for each site, the adventurer arrives at a certificate of completion. The student is invited to print this certificate, have a parent/guardian sign it and add contact info (in the case they are a winner), and take it to their public library. Yes, walk in the door.
- We ask that the public library staff please enter participant information into the drawing entry site at [www.surveymonkey.com/s/BYL92FH](http://www.surveymonkey.com/s/BYL92FH)
- ICfL will conduct the drawing, identifying ten random winners. We will send the winner's iPod touch to the public library, and leave it up to you to deliver their prize with whatever fanfare you wish.



**When:** The quest begins on Tuesday, October 9 and **ends on October 31**. The drawing will take place on November 1.

The Kids Quest is also being publicized on our Digital Citizenship partners' websites, and on Facebook (daily ads).

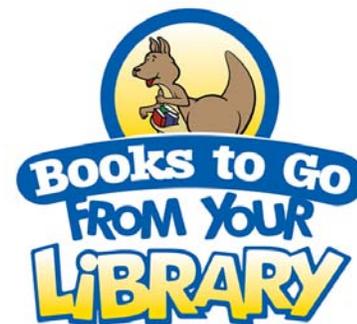


### **Routes to Reading: Idaho Paves the Way with Access to Print**

The goal of the new Routes to Reading Program is to significantly increase the amount of reading done in Idaho homes and child care settings. To achieve this goal, the Idaho Commission for Libraries will be using grant and state funds totaling over \$300,000 over three years to build three new elements into the successful Read to Me program.

#### **Route 1: Implement the new Books to Go Program**

By partnering with Head Start, developmental preschools, childcare centers, and home-based childcare providers to place Books to Go at these locations, parents and caregivers will have convenient, continuous access to pre-packaged books. The bags contain age-appropriate quality books and an early literacy handout that corresponds with the titles. Child care providers will be able to use the books and materials throughout the day and parents will be able to check out "Books to Go" when they pick up their child. Public library staff are encouraged to start contacting potential sites in their communities now. A [simple application](#) asks for names of community sites and a commitment from libraries to collect evaluation data and check in with partners throughout the year. We plan on sending at least 50 to 75 Books to Go starter kits to libraries in December 2012 or January 2013. Library staff will then take these kits to their community partners. Another large shipment of starter kits will be ready to place at the beginning of the 2013-2014 school year. By the end of the grant program, 250 sites statewide will have access to the program.



#### **Route 2: Implement a statewide "Virtual Storytime" and Tumblebooks for all public libraries**

Many families and child care providers are not able to attend library storytimes. This will bring storytimes to them by creating a parent-friendly website with access to Tumblebooks in English and Spanish, daily activities to develop early literacy skills including fingerplays and songs modeled in video clips, and other educational information. This new "daybydayid.org" site will be a great resource for Idaho families, librarians, and caregivers.



ICfL staff are currently working on a three-year contract with Tumblebooks to provide access to their ebooks through every Idaho public library website. We hope to be able to answer questions about extending accounts for those of you who already subscribe and other implementation issues soon. We have set a November 1, 2012 target date for having this additional access point to books available. Funding will also be available to help promote this valuable service.

#### **Route 3: Communication, Collaboration, and Coalition Building**

ICfL will work with libraries and community partners to increase awareness of the valuable role libraries play to ensure children begin school with a strong foundation of early literacy skills. ICfL will facilitate a minimum of four meetings throughout Idaho to build local coalitions and ensure that the projects started with the grant are sustainable at the community level. Library staff and their community partners will collaboratively examine the results of grant projects, build on successes, and identify opportunities for improvement.

Years two and three of the grant includes working with a media firm to develop a coordinated, consistent message in English and Spanish that libraries and partners can utilize.

**Stay tuned for more details** or contact any member of the Read to Me Team if you have questions about how your library can get involved! We hope to have at least 25 libraries apply for the Books to Go route in October and November.

### Special thanks to our primary funders and supporters:

- [Institute of Museum and Library Services](#)
- [J.A. & Kathryn Albertson Foundation](#)
- [Idaho Kids Count](#)



The mission of the [Institute of Museum and Library Services](#) (IMLS) is to inspire libraries and museums to advance innovation, lifelong learning, and cultural and civic engagement.



IMLS provides leadership through research, policy development, and grant making, and supports key issues of national concern. Idaho's "Routes to Reading" project is part of an [IMLS initiative](#) to support the goals of the Campaign for Grade-Level Reading and was among those receiving the [National Leadership Grants \(NLG\)](#) announced by IMLS. The [Campaign for Grade-Level Reading](#), launched in early 2011, is a collaboration among foundations, national nonprofits, state and communities across the nation to ensure that more children in low-income families succeed in school and graduate prepared for college, a career, and active citizenship.



## Young Adult Corner

---



### Teen Read Week Is Next Week!

Are you ready for Teen Read Week? Remember there are tons of resources available on [YALSA's site](#) and on the [Commission's site](#). Hope you have a wicked good time!



### Plagues, Epidemics, and More - Oh My!

Here's a list of books about plagues and epidemics from the [Teen Librarian's Toolbox](#). Need a visual? She created a [poster](#) for you too!

And thanks to Natalie Couch of the Chattahoochee Valley Libraries for compiling a [list of Teen Read Week 2012](#) reads. Some are pretty scary, so leave the lights on!



### **All Hallow's Read, a Neil Gaiman Tradition....**

All Hallow's Read is a Hallowe'en tradition. It's simply that in the week of Hallowe'en, or on the night itself, you give someone a scary book. Find out more at [www.allhallowsread.com/](http://www.allhallowsread.com/)



### **Get your Y.A.C. Up and Running!**

*~by Darbie Chocker, Jerome Public Library*

A couple of years ago we had a very successful group of young people that came together and formed YAC (Youth Advisory Council). This group was involved in planning library programs for teens and helping to implement programs. They also had a huge hand in the purchase of new teen materials at the library. After this group graduated high school and went their separate ways in adulthood, it was my job to reestablish the program and get a fresh new group of tweens and teens. I am proud to say that so far this fall, we have formed an amazing group of young men and women ranging from grades 6-12. We have started with weekly meetings (the group's choice) and our group is growing! My goal is to make our weekly meetings fun and encourage the group to actively participate with each other. I want them to see that they are making a difference at the library and that **THEIR OPINIONS MATTER!**

So far, the group has been very actively planning Teen Read Week for October. They have come up with some very exciting ideas, and I look forward to seeing them played out next month. Some of the ideas were a tad bit far-fetched for the library world...but it was very exciting to see their imaginations going wild. Along with planning TRW 2012, the group helped make a decision for a design for our "Teen Area" signage. Several kids in the group are already actively working on their creations for the "Creature Creation" contest. I am thrilled that we finally have a group of tweens and teens that are active in our group, and my goal is to encourage them to continue and see things through.

My greatest advice to those out there that are trying to establish a good group of teens...give them some control in the environment, and encourage their active participation in decisions that involve them. Also, contact your local middle school and high school. They want to help!



### **Apply for Funds to Attend the Teens & Libraries Summit**

As part of its year-long National Forum on Libraries and Teens project, YALSA will host a Teens & Libraries Summit Jan. 23-24, 2013, in Seattle. The Summit will explore how library services needs to evolve to meet the needs of 21<sup>st</sup> century teens. Funds provided by IMLS will cover the cost of travel for 15 applicants who wish to participate in the Summit. Key stakeholders from the areas of libraries, education, technology, adolescent development and the for-profit and nonprofit sectors are encouraged to apply by Nov. 1, 2012. At the conclusion of the year-long Forum, YALSA will produce a white paper which will provide direction on how library services for and with teens needs to adapt to better meet the needs of 21<sup>st</sup> century teens. Learn more and access the application at: <http://bit.ly/RZ4xvk>



### **YOUmedia Network – Reimagining Learning in the 21<sup>st</sup> Century**

YOUmedia are spaces where kids explore, express, and create using digital media. YOUmedia's core philosophy is that youth are best engaged when they're following their passions, collaborating with others, and being makers and doers, not passive consumers.

Interested in learning more? Check out their website at [www.youmedia.org/youmedia-network](http://www.youmedia.org/youmedia-network). They have a detailed [toolkit](#) to help you design, build, and sustain your own digital learning lab.



## School Zone

---



### **Centennial High School Library Serves as Example of How Technology Integration Supports Learning**

With the recent adoption of the [new Idaho Information and Communication Technology \(ICT\) Standards](#) and with research and media skills embedded into [the Common Core State Standards for English Language Arts](#), it is apparent that technology plays a key supporting role in Idaho education.

When thinking about the role of the school library and technology, several teacher-librarians stand out for not only integrating technology but also for engaging students in the use of technology while providing them with the skills and tools to share that knowledge with other students. Gena Marker, Centennial High School (CHS) is one in a long list of amazing teacher-librarians across Idaho. Responding to an email request to tell the Idaho State Department of Education about her library and her LABbies, Gena Marker wrote,

The library advisory board students (LABbies) at Centennial High School are vital to what I do as a teacher-librarian. They help to plan and implement all library programs, including those that include technology. One example of this was the time we had an Animoto video contest for Teen Tech Week. LABbies learned how to use Animoto, then helped other students who wanted to enter the contest and learn how to make a video. Videos were then shown at lunch in the library. Another example was when we allowed anyone in the school (even staff members) to make READ posters for Teen Read Week. LABbies and others had to learn Photoshop in order to create the posters. LABbies have also learned how to make podcasts using Audacity, which they then used to teach an after-school program on how to make a digital book review. LABbies have also become adept users of Prezi, Xtranormal, Glogster, Jaycut, and other Web 2.0 programs. They have used each of these for assignments in one class or another, and have even used Prezi as a presentation tool at a local library conference. We use Flip cameras constantly in our school, and students are often using both Flipshare and WindowsMovieMaker to make their own videos. At CHS, in both the library and in classrooms, we integrate technology every day, and our students learn how to utilize the resources we give them.

Marker concluded the email with this invitation, "If you'd ever like to see 21st Century learning in action, we'd love to have you out for a visit." That invitation prompted a visit by Superintendent of Public Instruction Tom Luna and State Department of Education Public Information Officer Melissa McGrath to visit the Centennial High School Library.

During the visit, the LABbies showed Luna around the library and shared how they use



technology in the library and how they encourage other students to participate in library events like Teen Read Week. They also showed Luna Read Posters students created during Teen Tech Week.

When Luna mentioned Digital Natives vs. Digital Immigrants and how adults weren't techie but students were, LABbies, Kirby Carlson and Andrew Johnson noted that was a common misperception and that some kids don't

have the resources to learn the techie stuff." LABbie, Brandon Kilborn added, "My freshman year I had a document on a flash drive but didn't know how to use it. Mrs. Marker showed me how."

Teachers, Cindy Wilson and Stacy Lacy shared the benefits their students gain through teacher collaboration with Marker. Lacy added that, "Marker is a librarian that leads from the front. She's forward thinking and anticipates what students need." Wilson added, "Marker researches the techie stuff, new resources, and new search methods and shows teachers."

After the visit, the LABbies met to discuss and finalize the plans for the upcoming Teen Reading Week while McGrath interviewed Marker. In the interview Marker stated, "This is happening statewide. "LAB"bies is Library Advisory Board. Many libraries have teen advisory boards. I created LABbies 5 years ago because I wanted student input. They're learning skills of leadership, looking ahead, planning, technology, and teaching others technology. Digital natives are not necessarily tech savvy. That's a common misperception on part of adults. They don't know about things like file management, etc. As far as the role of the school library, we are so much more than books. It's about access to information. The school library has multiple functions. I measure success by being able to sustain a small but dedicated group (who rope their friends into coming to the library). Many become library aides. They learn how to work in 21<sup>st</sup> century. Many school libraries are understaffed and it's very beneficial to have students willing to help... They gain leadership skills and it gives students ownership. You get a group of kids who care and interest others. As teacher librarians we have so much on our plate. We help students and teachers. Take a little time to find students. It's worth your while."



The impact of Marker's role as a technology integrator and collaborator in her school is supported by the [2009 School Library Impact Study](#). The study found that when librarians teach students as well as their teacher colleagues – students are more likely to succeed academically. The study also found that where teachers experience librarians as instructional colleagues and technology integrators, students are more likely to excel academically.

When asked to reflect on the visit, Marker stated, "One thing I mentioned that I hope Mr. Luna remembers is that the digital divide exists among students - no matter how affluent the

neighborhood may seem to be and that's why it's important for decision makers to not just fund devices, but to fund access and resources available at public libraries, as well."

## Upcoming Events

---



### International Games Day @ your library

Just like in games, ALA has leveled up National Gaming Day to be an even bigger event this year. It has a new name - International Games Day @ your library - and a new date (the first Saturday of each November). Learn more and register your library here: <http://ngd.ala.org/>



### Early Years Conference: Register Now

The biennial Early Years conference, sponsored by the Idaho Department of Health and Welfare, will take place in Boise on **November 13 – 14, 2012**. Keynote speakers include

- Dr. Megan McClelland, Oregon State University: Early School Success: Self-regulation, risk and academic achievement
- Ron Fairchild, Campaign for Grade Level Reading: Importance of learning to read by the end of third grade
- Laura Porter, Washington State Family Policy Council: Adverse Childhood Experiences (ACE) Study
- Jim Gill, musician and author: On music, play and literacy

**Tuesday, November 13, 6:30 p.m.** Jim Gill will perform a free public concert at BSU.



[Click for details and registration link.](#)



### A Book on Every Bed

Parents, teachers, librarians, publishers, writers, and readers are invited to join the *A Book on Every Bed* campaign this year and share the gift of reading with a child. See the Family Reading Partnership's website at [www.familyreading.org](http://www.familyreading.org) for ideas on how to reach the goal of having a million books at the foot of a million beds for a million children on Christmas morning.



### November is Picture Book Month

Check out <http://picturebookmonth.com/> for more details.



## Tips & Tools

---



### American West Resources Online

The [Buffalo Bill Historical Center](#) in Cody, Wyoming, is a complex of museums displaying artifacts and art of the American West. Its McCracken Research Library has embarked on a digital initiative, contributing 20,000 images to the center's website. Online visitors can search a suite of Wyoming photographic collections by Charles Belden and Jack Richard, and digital documents related



to William F. “Buffalo Bill” Cody, Plains Indian tribal groups, firearms, Yellowstone National Park, and other Western themes.



### **Libraries Encouraged to Help Stop Bullying**

Bullies are everywhere—even online. And bullying in any form should be taken seriously. In a recent survey on Cyberbullying conducted for Microsoft Corporation and published in the September issue of Teaching and Learning Magazine, youths ages 8-17 provided some interesting statistical information regarding Cyberbullying:



- 58% say they know a lot or some about online bullying
- 54% are very or somewhat worried about online bullying
- 86% report being bullied online and/or offline, although most bullying is offline
- 24% admit to bullying someone else online
- 42% admit to bullying someone else offline

Cyberbullying can occur in many forms: through instant messaging, social networks, texting, email, websites, blogs, and other methods of digital communication. “Students, parents, and educators are encouraged to learn more about bullying—to recognize it, prevent it, and take action to stop it,” State Librarian Ann Joslin said.

The prevention of cyberbullying requires good “digital citizenship,” which is the appropriate use of online tools to “interact with others, acquire goods and services online, seek information from online sources, and generally function in a society reliant on technology tools and resources.”

In conjunction with October’s designation as national Cyberbullying Prevention/Cyber Safety Month, Idaho Commission for Libraries has joined a statewide alliance that offers resources to provide awareness and education about the risks and prevention of “cyberbullying.” In addition to the Commission, the alliance includes Idaho Public Television, the Idaho Education Network, the Office of Attorney General Lawrence Wasden, the Idaho State Department of Education, the Idaho School Boards Association, and the Idaho Association of School Administrators.

### **Available Resources**

**Website:** A “cyberbullying information and prevention” website, with video, articles, and specific tips for students, parents, and educators is found at <http://guides.lili.org/cyberbullying>.

**Videos:** Idaho Public Television is offering broadcast and online content throughout the month. View this guide of broadcasts and online resources available to parents, educators and students regarding the prevention of cyberbullying.



## **Summer Reading News**



Manuals will be shipped to every public library in Idaho the week of October 15. If you specified a preference in format (traditional paper copy with 3 DVDs or DVDs only) you will receive your choice. If you did not specify your format you will receive the traditional package. These will come in a big white envelope so please keep an eye out for it.

Idaho is a member of the Collaborative Summer Library Program (CSLP), and under this charter every public library in the state is eligible for membership. The ICfL pays each public library's membership fee, and purchases one program manual per library branch.

To see an overview of the 2013 summer reading theme, slogans, and artwork you can access a PDF of Staci's PowerPoint presentation from the Idaho Library Association annual conference [here](#).



### **Participation Numbers:**

Thanks to everyone for filling out your Summer Reading Report this year! We only have one library that has not submitted a report. I've been waiting to crunch all the numbers to see if we can get 100% of the reports, but meanwhile I'd like to celebrate the fantastic job libraries did this year!

Children and Teens that participated in library programs: **47,224**

Children and Teens that libraries served through summer outreach programs: **36,730**

Give yourselves a pat on the back!!!



### **News from the CSLP:**

#### **Call for ideas for 2014 Program Manuals: General theme is Science**

Send your great ideas for the following programs to Patti Sinclair at [trishsinclair@sbcglobal.net](mailto:trishsinclair@sbcglobal.net) by each of the following deadlines:

##### **Children's Program Manual 2014: Fizz, Boom, Read!**

Please send ideas no later than **October 15, 2012**. [See details...](#)

##### **Early Literacy Program Manual 2014: Fizz, Boom, Read!**

Please send ideas no later than **November 1, 2012**. [See details...](#)

##### **Teen Program Manual 2014: Spark a Reaction**

Please send ideas on no later than **November 15, 2012**. [See details...](#)

##### **Adult Program Manual 2014: Literary Elements**

Please send ideas on no later than **November 15, 2012**. [See details...](#)



## **A Closer Look at School Library Mini-Grant Recipients**

---

*~By Stephanie Bailey-White*

Twenty Idaho school districts are increasing access to school library books this school year as a result of a new mini-grant program funded during the 2012 legislative session. Staff at the

Idaho Commission for Libraries (ICfL) received mini-grant applications from 88 elementary schools requesting over \$325,000 in funding support. The following elementary schools were awarded grant funds ranging from \$1,000 to \$5,000 for a total of \$83,000 from the \$100,000 appropriation:

- Aberdeen Elementary, Aberdeen District #58
- Ashton Elementary, Fremont County Joint District #215
- Council Elementary, Council District #13
- Dietrich School, Dietrich School District #314
- Driggs Elementary, Teton County District #401
- Gooding Elementary, Gooding Joint District #231
- Grangeville Elementary & Middle School, Mountain View District #244
- Harold B. Lee Elementary, West Side School District #202
- Lakeside Elementary, Plummer-Worley Joint District #44
- Leadore Elementary, South Lemhi School District #292
- Melba Elementary, Melba Joint District #136
- Payette Primary School, Payette Joint District #371
- Peregrine Elementary, Meridian Joint District #2
- Pioneer Elementary, Weiser District #431
- Sacajawea Elementary, Caldwell District #132
- Shoshone Elementary, Shoshone Joint District #312
- Silver Hills Elementary, Wallace District #393
- Sunrise Elementary, Shelley Joint District #60
- W.H. Taft Elementary, Boise District #1
- West Elementary, Mountain Home District #193

The selected schools all have developmental preschool programs on school grounds and will be checking out books for those children as well as students in kindergarten and first grade. Funds will be used to purchase nonfiction and fiction titles for this age range. Over half of the students in all of these schools qualify for free or reduced lunches.

“It was a very competitive grant process. The school library staff members at each of these schools are committed to increasing access to high-quality age-appropriate books for children in these early grades. We know that the amount of reading done in homes increases when children have access to books. Children who are able to spend time at home reading with parents and caregivers are more successful in school,” Read to Me Coordinator Stephanie Bailey-White said.

The 20 school librarians recently attended a grant webinar and shared what they were most excited about. “I am so excited to see the younger kids being read to more at home and the preschoolers getting a jump start on reading and loving books. Also, our collection is in great need of weeding and replacing, and our budget does not allow for it. We need new books badly, so I am thrilled to order new ones,” Audra Shumway from Melba Elementary said. Kathryn Grube at Ashton Elementary is also looking forward to expanding the library’s collection. “We have not had any funds for a few years to purchase books and our K-2 graders have really suffered because they go through quite a few books in a short period of time. Also, they love the nonfiction books, which tend to be more expensive, and this will make it so we can add a lot of those to our library selection,” she said.

State funding for these mini-grants was appropriated by the Idaho legislature on an ongoing basis. It is anticipated that a similar grant process will be announced in March 2013. An ICfL study completed last year of Idaho elementary schools showed 63 percent of schools have book budgets of under \$1,000 from the district budget; 27 percent indicated they had budgets of under \$100 last year. "These grant funds will help meet the need of many students statewide," Bailey-White said. \$17,000 of the \$100,000 was used for a public library grant program to increase access to books for children in child care settings.



## CE News You Can Use

---



### Upcoming Webinars

**Common Core & More: Surprising Reasons to go Graphic** (Booklist). **October 16, (12-1 p.m. MT)**

Whether you are new to graphic novels or a long-time fan, this is the session for you! Join our expert panel from The Graphic Classroom blog, Capstone, and Booklist Publications for a lively discussion about how you can build on kids' fascination with graphic novels to meet learning objectives and enhance critical thinking skills, such as prediction and inference. For more information and to register for this program, visit [www.booklistonline.com/GeneralInfo.aspx?id=63](http://www.booklistonline.com/GeneralInfo.aspx?id=63)

**Fall Books for Kids** (School Library Journal). Offered on October 16 **(1-2 p.m. MT)**

Learn about fall's collection of new books for your young readers during this *School Library Journal* webcast event. From illustrated books to chapter books, topics range from superheroes to farmers, and then some! For more information and to register for this program, visit [www.slj.com/category/webcasts/](http://www.slj.com/category/webcasts/).

**Part I on Common Core – Getting Real** (School Library Journal). **October 18 (1-2 p.m. MT)**

How do the Common Core State Standards (CCSS) impact you, your library, and your teachers? Marc Aronson and Sue Bartle will discuss how perspective, multi-modality, and transliteracy will help you build a foundation as you implement CCSS. Take home a few concrete examples to successfully adjust to the instructional shifts in CCSS. For more information and to register for this program, visit [www.slj.com/category/webcasts/](http://www.slj.com/category/webcasts/).



## Multicultural Connections

---



It's never too early to think about **Día** – April 30!



A helpful Resource Guide can be downloaded here:  
<http://dia.ala.org/content/resource-guide>

The dia [Facebook page](#) will soon be filling up with great ideas to start your creative juices flowing. Stay tuned!



## Know the Numbers

---

To see what kinds of reading skills are assessed at each grade level see the [Parent Brochure](#), or visit the [Idaho Reading Indicator homepage](#) for more information.



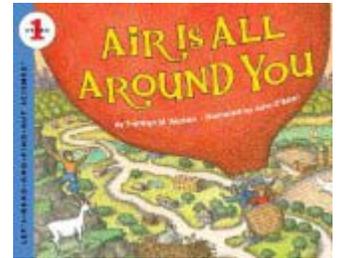
## STEM is Everywhere

---

Welcome to a new section of *The Scoop!* Science, Technology, Engineering, and Math (STEM) is everywhere and for everyone, so we have added this section to share exciting books, websites, experiments, and other resources to engage children. With the launch of our Fun with Math and Science pilot project, we created a [STEM resources webpage](#) on the ICfL website. It is filled with great resources we want to share.

Another excellent resource you might want to subscribe to is [Science for Preschoolers](#). They deliver a succinct set of tools to your inbox on a weekly basis. So far, we love them all! This week is all about air. Read on and enjoy!

Understanding the Science of Air is an excellent lesson in itself but it can also be used as a lead in to other science, weather and “eco-conscious” topics. Here are some fun activities to teach your child about air: [Understanding the Science of Air Overview](#): an overview of the air lesson



- [Air Engine - Air Races](#): fun experiment that teaches children about air
- [Exploring Air Pressure](#): simple experiment that you can do with children to explore air pressure and the force of air.
- [Bending Air](#): teach children that air is not only around us but it can also be manipulated depending on the structure.

If you would like the printable version go to "[Free Printable Lesson Plans](#)," and you can download this lesson plan in pdf format. The printable version includes the activities and supplies list.



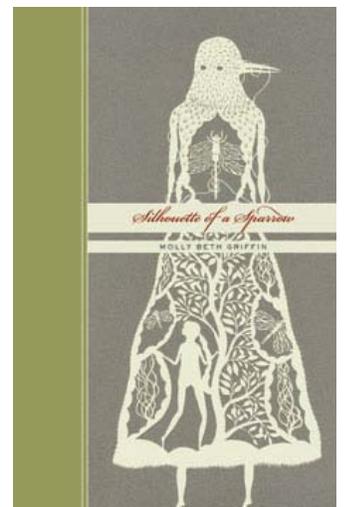
## Book Look

---



### Nonfiction books!

We are sharing a list of informational books developed for the elementary school library mini-grant recipients to use as a collection development tool. These titles are good for those serving preschoolers, kindergarten and first grade students. Take a look at the



list here: <http://libraries.idaho.gov/files/100-nonfiction-titles.pdf>. If you have other nonfiction titles that would be good for this age range, please pass on your suggestions to any of the Read to Me team members listed below. Thanks!



### **Milkweed Prize Announced**

The 2012 Milkweed Prize for Children's Literature has been awarded to Molly Beth Griffin for her novel ***Silhouette of a Sparrow***. The prize, established in 1994, awards the best manuscript for young readers that Milkweed accepts for publication during the calendar year by a writer not previously published by Milkweed. Judged by the editors of Milkweed Editions, the winner of the prize receives a \$10,000 cash prize. [Read more ...](#)



***Talk Back:*** We welcome your feedback on anything in The Scoop. Just e-mail [Stephanie](#), [Staci](#) or [Erica](#) and we'll print your comments in The Scoop.

**Disclaimer** The Idaho Commission for Libraries retains sole discretion with regard to the content of this newsletter, and reserves the right to edit, modify, or delete content. Advertising will not be accepted. Permission to reproduce information in this newsletter is granted to other nonprofit organizations, so long as credit is given to the author and source, except for items which are reprinted from other sources and are protected by copyright. The Idaho Commission for Libraries is not responsible for the contents of any linked sites or any link contained within a linked site.

**To Subscribe or to Unsubscribe:** Visit <http://libraries.idaho.gov/the-scoop> and enter in your e-mail address. Subscriptions are free!

**Contact Us:** *The Scoop* is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Stephanie Bailey-White](#), [Staci Shaw](#) or [Erica Compton](#) at 208-334-2150 or 1-800-458-3271.